

Benson Secondary School/SEARCH Overview

Statement of Program

Benny Benson Secondary/SEARCH is an alternative school serving the educational needs of students who have been deemed "at risk." The goal of Benson is to assist students in becoming academically successful through the use of individualized instructional strategies. Student success is promoted by keeping classes small and retaining highly committed teachers. Recognizing and celebrating student achievement is another key element of the Benson model. In addition, parent involvement and awareness of student achievement is encouraged through regular communication between parents and school personnel.

From the School Report Card

School Goals	
Goal	Level of Achievement
Student time utilizing the TeenBiz online curriculum will increase by 10 percent.	Attained
Passing grades earned by middle school students taking math will increase by at least 5 percent	Partially Attained
Students will earn 5 percent more elective credit through the school's work experience program.	Not Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,101,702
2007-08 Revised Budgeted Amount	\$2,352,130
2008-09 Proposed Budget	\$2,483,628

*Dollars budgeted or expended are general fund only
From IFAS

Benson Secondary School/SEARCH Characteristics			
	School	District	Source of Information
Membership	254	48,858	Fall OASIS
Capacity	80.48%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	84.95%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	69.25%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	134	17,717	Fall OASIS
Average Weekly Volunteer Hours	2	4,660	Department of Education Report Card Report
Graduation Rate	42.78%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	19.76%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	28	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	16	212	SMS
Change in Enrollment	-1.93%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
19	100.00%	63.15%	0	88.23%

Benson Secondary School/SEARCH Business Partnerships
Event Worx; Uncle Joe's Pizzeria; Carrs-Safeway; Alyeska Ski Resort

From the School Report Card

Accreditation for Benson Secondary School/SEARCH		
Initial	Name of Organization	Level
1978	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
24	23	18	25	92	26	46	254

From Fall Oasis

Full Academic Year for Benson Secondary School/SEARCH		
Students Enrolled	Students Enrolled for FAY	Percent FAY
265	143	53.96%

From participation file (Grades 3-10)

Total Dropout Rate - Benson Secondary School/ SEARCH								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	23	23	18	25	89	25	45	248
Final Dropouts	*	6	5	4	18	4	10	49
% of Dropouts	8.70%	26.09%	27.78%	16.00%	20.22%	16.00%	22.22%	19.76%

From NCLB Summer Data Collection and Fall OASIS

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Benson Secondary School/SEARCH
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5 (Second Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	81	81	100%	Yes	15	<5	20%	51.9%	No	<5	20%	37.6%	No
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	30	30	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	56	56	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met (IMP)

41.8% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Benson Secondary School/SEARCH
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

Benson Secondary School/SEARCH HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	80% or fewer	87.31%	20% or more	12.69%
06-07	*	91.4%	*	8.6%
05-06	57.1%	76.4%	42.9%	23.6%
04-05	50.0%	72.5%	50.0%	27.5%
03-04	0.0%	73.3%	100.0%	26.7%
Writing				
07-08	45.45%	78.96%	54.55%	21.04%
06-07	*	82.5%	*	17.5%
05-06	100.0%	90.8%	0.0%	9.2%
04-05	75.0%	85.6%	25.0%	14.4%
03-04	55.6%	87.0%	44.4%	13.0%
Mathematics				
07-08	63.64%	80.60%	36.36%	19.40%
06-07	*	82.3%	*	17.7%
05-06	42.9%	79.9%	57.1%	20.1%
04-05	57.2%	76.3%	42.9%	14.4%
03-04	0.0%	69.8%	100.0%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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Benson Secondary School/SEARCH HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	45	93.33%	133	94.74%
Writing	45	80.00%	133	94.74%
Mathematics	45	80.00%	133	86.47%

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SBA Proficiency Comparison by Grade for Benson Secondary School/SEARCH																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	43.30%	59.60%	53.09%	45.45%	31.25%	49.49%	32.10%	23.75%	17.20%	23.96%	30.86%	15.38 %	N/A	N/A	N/A	11.90 %
Grade 7	46.67%	44.00%	36.84%	44.00%	41.38%	44.00%	15.79%	11.11%	25.93%	16.67%	15.79%	15.38 %	N/A	N/A	N/A	N/A
Grade 8	47.06%	57.45%	58.14%	32.26%	33.33%	36.17%	34.88%	9.38%	18.00%	30.43%	37.21%	10% or fewer	N/A	N/A	N/A	90% or fewer
Grade 9	25.00%	80.00%	50.00%	70.00%	20% or fewer	75.00%	28.57%	70.00%	20% or fewer	21.05%	20% or fewer	20% or fewer	N/A	N/A	N/A	N/A
Grade 10	N/A	60% or more	60% or more	63.64%	N/A	60% or more	60% or more	54.55%	N/A	40% or fewer	60% or more	45.45 %	N/A	N/A	N/A	41.67 %

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Benson Secondary School/SEARCH								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	45.45%	54.55%	23.75%	76.25%	15.38%	84.62%	11.90%	88.10%
AF AM	60% or more	40% or fewer	40% or fewer	60% or more	40% or fewer	60% or more	*	*
AKNA/AI	30.00%	70.00%	20% or fewer	80% or more	20% or fewer	80% or more	60% or fewer	40% or more
Asian	*	*	*	*	*	*	*	*
NH/OPI	25% or fewer	75% or more	40% or fewer	60% or more	25% or fewer	75% or more	60% or fewer	40% or more
White	57.14%	42.86%	33.33%	66.67%	17.24%	82.76%	23.08%	76.92%
Hispanic	44.44%	55.56%	33.33%	66.67%	25% or fewer	75% or more	*	*
Multi-Ethnic	50.00%	50.00%	23.53%	76.47%	18.75%	81.25%	75% or fewer	25% or more
EDS	36.54%	63.46%	16.07%	83.93%	11.11%	88.89%	11.11%	88.89%
Non-EDS	64.00%	36.00%	41.67%	58.33%	25.00%	75.00%	80% or fewer	20% or more
SWD	28.57%	71.43%	20% or fewer	80% or more	20% or fewer	80% or more	80% or fewer	20% or more
Non-SWD	49.21%	50.79%	26.15%	73.85%	15.87%	84.13%	12.50%	87.50%
LEP	27.27%	72.73%	20% or fewer	80% or more	20% or fewer	80% or more	75% or fewer	25% or more
Not LEP	48.48%	51.52%	26.09%	73.91%	14.71%	85.29%	11.76%	88.24%
Migrant	20% or fewer	80% or more	20% or fewer	80% or more	25% or fewer	75% or more	60% or fewer	40% or more
Not Migrant	50.75%	49.25%	27.14%	72.86%	15.94%	84.06%	14.29%	85.71%
Female	51.35%	48.65%	29.73%	70.27%	17.14%	82.86%	19.05%	80.95%
Male	40.00%	60.00%	18.60%	81.40%	13.95%	86.05%	90% or fewer	10% or more

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SBA Mean Scale Score Comparison by NCLB Groups for Benson Secondary School/SEARCH								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	320.16	300.45	284.81	256.33	272.48	248.24	N/A	232.50
AF AM	*	306.00	*	262.80	*	233.00	N/A	*
AKNA/AI	285.48	286.40	246.32	228.18	253.52	243.60	N/A	216.29
Asian	*	*	*	*	233.50**	*	N/A	*
NH/OPI	N/A**	272.88	N/A**	242.00	N/A**	244.75	N/A	218.29
White	344.43	316.14	304.03	263.33	286.35	256.59	N/A	247.62
Hispanic	*	301.89	*	266.00	*	258.67	N/A	*
ME	300.00	294.94	289.00	262.41	250.00	237.69	N/A	230.25
EDS	308.45	295.19	270.90	246.11	265.31	239.85	N/A	232.44
Non-EDS	340.07	311.40	308.47	280.17	284.67	267.13	N/A	232.60
SWD	285.36	274.57	253.18	224.73	235.45	226.47	N/A	201.80
Non-SWD	325.63	306.21	289.79	263.62	278.30	253.43	N/A	242.09
LEP	278.54	292.82	254.15	244.73	249.85	246.90	N/A	219.13
Not LEP	328.12	301.73	290.68	258.17	276.81	248.44	N/A	235.65
Migrant	278.17	267.20	242.50	227.80	231.83	237.56	N/A	207.00
Not Migrant	323.52	305.42	288.20	260.40	275.73	249.64	N/A	237.60
Female	338.61	302.95	309.09	270.38	267.39	258.57	N/A	249.29
Male	307.48	298.15	268.13	244.23	275.98	239.84	N/A	215.71

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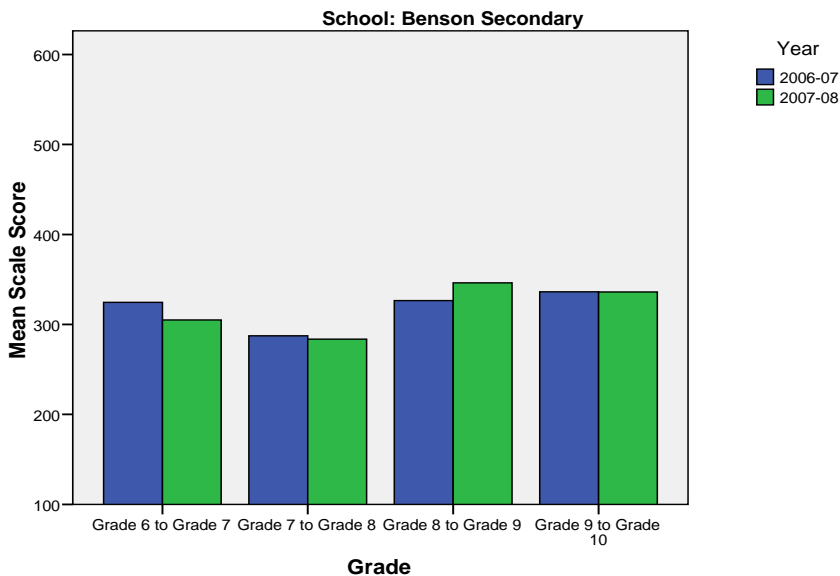
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Benson Secondary School/SEARCH SBA Change Average Scale Score by NCLB Groups: Reading												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 6- in 06-07	Grade 7 in 07-08	Difference	Grade 7- in 06-07	Grade 8 in 07-08	Difference	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	324.41	304.95	-19.45	287.40	283.60	-3.80	326.50	346.13	19.63	336.17	336.00	-0.17
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	333.13	316.50	-16.63	312.88	281.38	-31.50	335.40	355.80	20.40	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	316.67	315.50	-1.17	*	*	*	*	*	*	*	*	*
EDS	321.56	292.31	-29.25	281.67	280.13	-1.53	329.67	353.00	23.33	*	*	*
Non-EDS	332.00	338.67	6.67	296.00	288.80	-7.20	*	*	*	*	*	*
SWD	*	*	*	268.56	257.78	-10.78	*	*	*	*	*	*
Non-SWD	321.32	302.89	-18.42	298.00	298.13	0.13	326.50	346.13	19.63	336.17	336.00	-0.17
LEP	*	*	*	281.40	289.20	7.80	*	*	*	*	*	*
Not LEP	325.30	306.60	-18.70	288.90	282.20	-6.70	326.50	346.13	19.63	336.17	336.00	-0.17
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	324.25	306.60	-17.65	288.33	286.29	-2.05	326.50	346.13	19.63	336.17	336.00	-0.17
Female	324.08	297.83	-26.25	288.30	305.60	17.30	*	*	*	359.00	338.20	-20.80
Male	324.80	313.50	-11.30	286.80	268.93	-17.87	335.86	359.43	23.57	*	*	*

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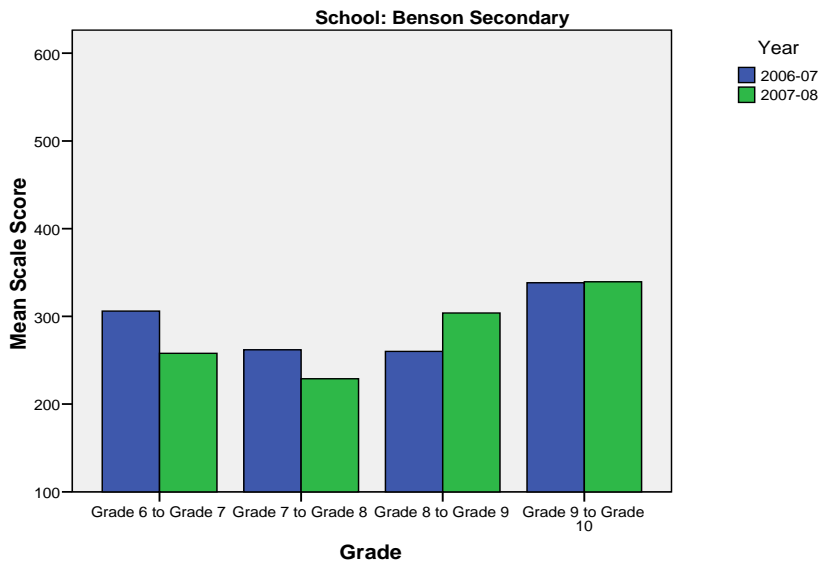
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Benson Secondary School/SEARCH SBA Change Average Scale Score by NCLB Groups: Writing												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 6- in 06-07	Grade 7 in 07-08	Difference	Grade 7- in 06-07	Grade 8 in 07-08	Difference	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	306.04	257.92	-48.13	261.80	228.88	-32.92	260.00	303.89	43.89	338.40	339.40	1.00
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	249.20	225.60	-23.60	*	*	*	*	*	*
White	305.33	258.78	-46.56	298.71	230.00	-68.71	280.60	308.60	28.00	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	309.50	263.50	-46.00	*	*	*	*	*	*	*	*	*
EDS	299.22	248.00	-51.22	258.13	211.63	-46.50	240.14	292.71	52.57	*	*	*
Non-EDS	326.50	287.67	-38.83	268.33	259.56	-8.78	*	*	*	*	*	*
SWD	*	*	*	250.00	211.63	-38.38	*	*	*	*	*	*
Non-SWD	306.76	255.14	-51.62	267.35	237.00	-30.35	260.00	303.89	43.89	338.40	339.40	1.00
LEP	*	*	*	246.50	218.83	-27.67	*	*	*	*	*	*
Not LEP	307.48	257.48	-50.00	266.63	232.05	-34.58	260.00	303.89	43.89	338.40	339.40	1.00
Migrant	*	*	*	249.40	219.20	-30.20	*	*	*	*	*	*
Not Migrant	307.77	258.64	-49.14	264.90	231.30	-33.60	260.00	303.89	43.89	338.40	339.40	1.00
Female	306.58	262.92	-43.67	262.67	265.56	2.89	*	*	*	338.40	339.40	1.00
Male	305.50	252.92	-52.58	261.31	208.25	-53.06	267.14	295.43	28.29	*	*	*

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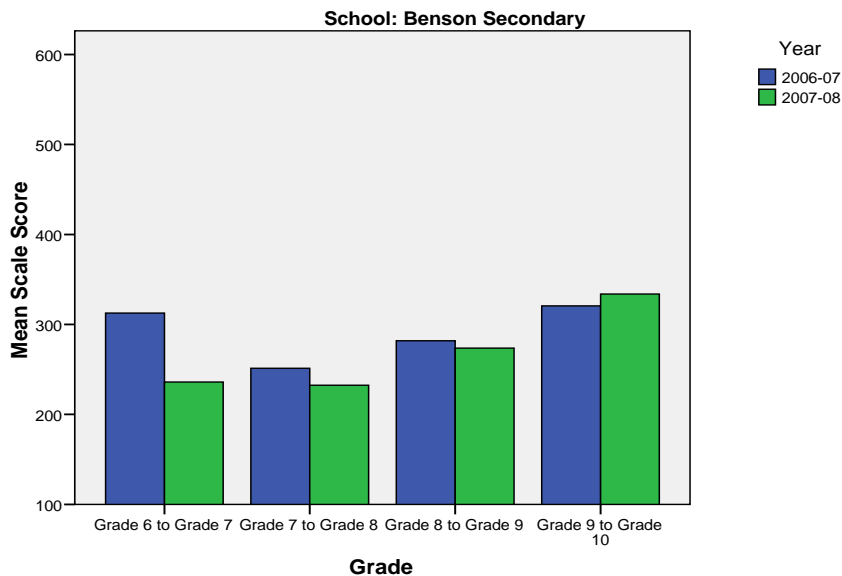
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Benson Secondary School/SEARCH SBA Change Average Scale Score by NCLB Groups: Mathematics												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 6- in 06-07	Grade 7 in 07-08	Difference	Grade 7- in 06-07	Grade 8 in 07-08	Difference	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	312.61	236.00	-76.61	251.22	232.39	-18.83	281.89	273.67	-8.22	320.60	333.80	13.20
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	329.33	248.11	-81.22	291.14	245.29	-45.86	257.60	263.80	6.20	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	312.50	236.00	-76.50	*	*	*	*	*	*	*	*	*
EDS	300.18	225.65	-74.53	236.40	223.33	-13.07	268.00	267.00	-1.00	*	*	*
Non-EDS	347.83	265.33	-82.50	279.00	249.38	-29.63	*	*	*	*	*	*
SWD	*	*	*	253.44	226.44	-27.00	*	*	*	*	*	*
Non-SWD	313.40	234.40	-79.00	249.79	236.21	-13.57	281.89	273.67	-8.22	320.60	333.80	13.20
LEP	*	*	*	227.40	217.20	-10.20	*	*	*	*	*	*
Not LEP	318.86	236.48	-82.38	257.83	236.61	-21.22	281.89	273.67	-8.22	320.60	333.80	13.20
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	309.23	232.82	-76.41	251.37	236.63	-14.74	281.89	273.67	-8.22	320.60	333.80	13.20
Female	298.45	244.18	-54.27	256.50	228.13	-28.38	*	*	*	320.60	333.80	13.20
Male	325.58	228.50	-97.08	248.40	234.67	-13.73	284.57	277.71	-6.86	*	*	*

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Benson Secondary School/SEARCH, District and State Grades 7 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	5.19%	38.58%	35.58%	40.26%	46.39%	46.66%	45.45%	12.19%	14.29%	9.09%	2.84%	3.47%	95.06%	96.68%	96.46%
AF AM	*	21.95%	22.36%	60.00%	54.52%	55.29%	*	18.44%	17.49%	*	5.09%	4.87%	100.00%	95.46%	95.50%
AKNA/AI	*	19.91%	15.24%	30.00%	50.74%	49.17%	60.00%	23.84%	28.25%	*	5.50%	7.35%	90.91%	93.24%	95.13%
Asian	*	28.87%	28.02%	*	51.69%	50.33%	*	15.91%	17.96%	*	3.53%	3.69%	100.00%	97.27%	96.71%
NH/OPI	*	9.15%	N/A	*	48.88%	N/A	87.50%	33.71%	N/A	*	8.26%	N/A	100.00%	96.14%	N/A
White	10.71%	50.19%	46.67%	46.43%	41.45%	43.64%	28.57%	6.85%	7.93%	14.29%	1.51%	1.77%	93.33%	97.31%	97.00%
Hispanic	*	27.00%	28.23%	44.44%	53.63%	52.56%	55.56%	15.73%	15.20%	*	3.63%	4.01%	100.00%	96.92%	96.64%
ME	*	32.65%	33.64%	43.75%	50.86%	50.70%	37.50%	13.35%	12.83%	*	3.13%	2.83%	94.12%	96.43%	96.59%
EDS	5.77%	19.11%	20.40%	30.77%	52.71%	49.53%	51.92%	22.36%	23.99%	11.54%	5.82%	6.09%	92.86%	94.54%	94.12%
Not EDS	*	47.71%	44.11%	60.00%	43.43%	45.05%	32.00%	7.42%	8.84%	*	1.44%	2.00%	100.00%	97.72%	97.83%
SWD	*	7.64%	5.90%	*	39.05%	36.77%	42.86%	37.96%	39.61%	28.57%	15.35%	17.72%	93.33%	88.82%	90.08%
Non SWD	6.35%	42.37%	39.26%	42.86%	47.29%	47.89%	46.03%	9.04%	11.15%	4.76%	1.30%	1.70%	95.45%	97.74%	97.32%
LEP	*	4.04%	3.44%	27.27%	47.64%	42.22%	72.73%	37.53%	42.00%	*	10.79%	12.34%	100.00%	94.55%	95.16%
Not LEP	6.06%	42.14%	40.01%	42.42%	46.26%	47.28%	40.91%	9.58%	10.47%	10.61%	2.02%	2.24%	94.29%	96.91%	96.64%
Migrant	*	22.41%	19.34%	*	50.19%	47.83%	70.00%	21.65%	26.77%	*	5.75%	6.06%	100.00%	96.13%	97.00%
Not Migrant	5.97%	39.20%	36.72%	44.78%	46.25%	46.58%	41.79%	11.83%	13.42%	7.46%	2.73%	3.29%	94.37%	96.70%	96.42%
Female	*	41.78%	39.08%	48.65%	46.42%	46.70%	48.65%	10.06%	12.02%	*	1.74%	2.20%	97.37%	97.06%	96.69%
Male	7.50%	35.56%	32.25%	32.50%	46.36%	46.62%	42.50%	14.21%	16.45%	17.50%	3.87%	4.68%	93.02%	96.33%	96.25%

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Writing: SBA Results Compared for Benson Secondary School/SEARCH, District and State Grades 7 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	9.50%	7.91%	*	66.25%	64.27%	37.50%	17.96%	20.58%	38.75%	6.28%	7.24%	98.77%	96.78%	96.42%
AF AM	*	3.72%	3.87%	*	58.51%	59.14%	*	27.51%	27.14%	*	10.26%	9.86%	100.00%	95.79%	95.79%
AKNA/AI	*	2.50%	1.89%	*	51.98%	48.52%	54.55%	31.33%	34.50%	45.45%	14.20%	15.09%	100.00%	94.63%	95.30%
Asian	*	7.22%	6.28%	*	65.56%	64.40%	*	20.79%	22.02%	*	6.43%	7.30%	100.00%	96.99%	96.39%
NH/OPI	*	0.68%	N/A	*	46.85%	N/A	42.86%	36.49%	N/A	57.14%	15.99%	N/A	87.50%	95.28%	N/A
White	*	13.28%	11.17%	*	71.39%	70.80%	30.00%	11.94%	14.20%	36.67%	3.40%	3.83%	100.00%	97.45%	96.94%
Hispanic	*	6.67%	5.56%	*	62.32%	64.62%	33.33%	22.59%	22.28%	33.33%	8.42%	7.54%	100.00%	96.70%	96.50%
ME	*	6.67%	7.05%	*	65.94%	66.54%	47.06%	20.01%	19.37%	29.41%	7.38%	7.05%	100.00%	96.06%	96.18%
EDS	*	2.74%	3.00%	*	54.78%	53.92%	35.71%	29.41%	30.53%	48.21%	13.07%	12.55%	100.00%	94.75%	94.11%
Not EDS	*	12.67%	10.67%	*	71.64%	70.09%	41.67%	12.59%	14.98%	16.67%	3.09%	4.26%	96.00%	97.76%	97.78%
SWD	*	0.90%	0.57%	*	28.84%	26.14%	20.00%	41.23%	43.32%	66.67%	29.03%	29.97%	100.00%	88.82%	90.01%
Non SWD	*	10.55%	8.82%	*	70.83%	68.99%	41.54%	15.12%	17.76%	32.31%	3.50%	4.43%	98.48%	97.85%	97.28%
LEP	*	0.90%	0.39%	*	35.49%	32.13%	45.45%	44.74%	45.93%	45.45%	18.87%	21.55%	100.00%	94.19%	95.22%
Not LEP	*	10.38%	8.95%	*	69.41%	68.71%	36.23%	15.22%	17.08%	37.68%	4.99%	5.27%	98.57%	97.05%	96.59%
Migrant	*	2.85%	2.84%	*	55.13%	52.66%	40.00%	29.47%	32.45%	60.00%	12.55%	12.04%	100.00%	96.87%	97.28%
Not Migrant	*	9.75%	8.26%	*	66.68%	65.08%	37.14%	17.52%	19.75%	35.71%	6.04%	6.91%	98.59%	96.77%	96.36%
Female	*	13.53%	11.29%	*	69.06%	68.65%	45.95%	14.29%	16.11%	24.32%	3.12%	3.95%	97.37%	97.16%	96.60%
Male	*	5.69%	4.69%	*	63.60%	60.10%	30.23%	21.44%	24.83%	51.16%	9.27%	10.38%	100.00%	96.42%	96.26%

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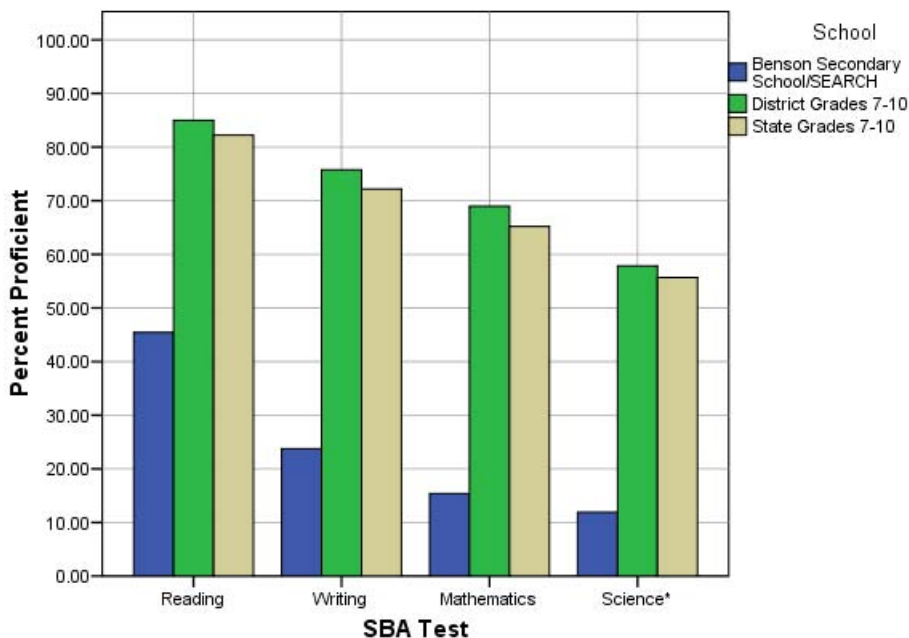
Mathematics: SBA Results Compared for Benson Secondary School/SEARCH, District and State Grades 7 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	30.22%	26.03%	*	38.74%	39.15%	21.79%	18.10%	19.90%	62.82%	12.94%	14.91%	96.30%	96.41%	96.17%
AF AM	*	12.00%	12.55%	*	34.31%	34.60%	*	27.97%	27.83%	60.00%	25.71%	25.02%	100.00%	95.36%	95.50%
AKNA/AI	*	15.67%	11.64%	*	35.90%	34.28%	*	24.78%	26.71%	80.00%	23.64%	27.37%	90.91%	93.00%	94.78%
Asian	*	29.52%	26.30%	*	38.95%	39.04%	*	19.94%	19.85%	*	11.59%	14.81%	100.00%	97.27%	96.96%
NH/OPI	*	7.38%	N/A	*	33.11%	N/A	*	25.95%	N/A	75.00%	33.56%	N/A	100.00%	95.92%	N/A
White	*	38.88%	33.49%	*	39.33%	41.15%	31.03%	14.33%	16.39%	51.72%	7.46%	8.97%	96.67%	97.16%	96.71%
Hispanic	*	19.47%	18.90%	*	40.15%	40.69%	*	22.42%	23.43%	55.56%	17.95%	16.97%	100.00%	96.77%	96.74%
ME	*	25.73%	25.77%	18.75%	40.70%	40.70%	*	18.21%	18.61%	68.75%	15.36%	14.93%	94.12%	95.07%	95.29%
EDS	*	14.36%	14.17%	*	36.65%	36.31%	16.67%	24.89%	25.27%	72.22%	24.10%	24.26%	96.43%	94.19%	93.78%
Not EDS	*	37.65%	32.70%	*	39.71%	40.75%	33.33%	14.92%	16.89%	41.67%	7.72%	9.67%	96.00%	97.48%	97.56%
SWD	*	5.67%	4.41%	*	20.05%	19.61%	20.00%	25.98%	27.00%	66.67%	48.29%	48.98%	100.00%	88.48%	89.91%
Non SWD	*	33.23%	28.72%	*	41.02%	41.58%	22.22%	17.13%	19.02%	61.90%	8.62%	10.69%	95.45%	97.47%	97.00%
LEP	*	5.61%	4.13%	*	26.48%	24.39%	*	32.09%	31.99%	80.00%	35.83%	39.48%	90.91%	94.69%	95.18%
Not LEP	*	32.78%	29.06%	*	40.01%	41.20%	25.00%	16.65%	18.23%	60.29%	10.57%	11.51%	97.14%	96.59%	96.30%
Migrant	*	17.27%	15.48%	*	37.43%	35.83%	*	24.18%	26.02%	66.67%	21.11%	22.68%	90.00%	95.95%	96.81%
Not Migrant	*	30.72%	26.77%	*	38.79%	39.39%	21.74%	17.87%	19.47%	62.32%	12.63%	14.37%	97.18%	96.42%	96.12%
Female	*	29.46%	25.50%	*	39.33%	40.01%	25.71%	19.57%	20.86%	57.14%	11.64%	13.63%	92.11%	96.74%	96.29%
Male	*	30.95%	26.54%	*	38.17%	38.34%	18.60%	16.70%	18.99%	67.44%	14.18%	16.13%	100.00%	96.09%	96.05%

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Science: SBA Results Compared for Benson Secondary School/SEARCH, District and State Grades 8 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	26.49%	24.5%	*	31.36%	31.2%	19.05%	21.11%	21.7%	69.05%	21.04%	22.7%	95.45%	94.05%	92.18%
AF AM	*	9.07%	10.2%	*	22.56%	24.4%	*	30.00%	28.8%	*	38.37%	36.6%	100.00%	94.51%	91.83%
AKNA/AI	*	12.15%	8.7%	*	28.30%	23.6%	*	22.92%	27.1%	71.43%	36.63%	40.5%	100.00%	89.03%	90.54%
Asian	*	16.72%	15.9%	*	28.59%	29.5%	*	28.74%	26.2%	*	25.95%	28.5%	N/A	95.12%	93.30%
NH/OPI	*	6.09%	N/A	*	18.27%	N/A	*	20.81%	N/A	71.43%	54.82%	N/A	100.00%	90.37%	N/A
White	*	36.32%	33.9%	*	34.82%	35.0%	*	17.10%	18.0%	69.23%	11.75%	13.1%	86.67%	95.09%	92.79%
Hispanic	*	15.65%	16.0%	*	27.26%	29.1%	*	27.42%	26.2%	*	29.68%	28.7%	100.00%	93.51%	91.46%
ME	*	21.62%	22.3%	*	30.81%	31.4%	*	22.57%	21.9%	75.00%	25.00%	24.5%	100.00%	93.20%	92.20%
EDS	*	10.97%	11.8%	*	25.07%	25.6%	22.22%	25.35%	25.4%	66.67%	38.61%	37.2%	96.43%	90.42%	89.42%
Not EDS	*	33.32%	31.2%	*	34.12%	34.1%	*	19.25%	19.7%	73.33%	13.31%	15.0%	93.75%	95.73%	93.72%
SWD	*	4.10%	3.7%	*	14.21%	12.7%	*	23.36%	21.9%	90.00%	58.33%	61.7%	90.91%	85.31%	84.93%
Non SWD	*	29.11%	26.9%	*	33.37%	33.3%	25.00%	20.85%	21.6%	62.50%	16.67%	18.1%	96.97%	95.19%	93.12%
LEP	*	3.21%	1.9%	*	12.39%	10.1%	*	28.13%	26.9%	75.00%	56.27%	61.1%	100.00%	91.96%	91.03%
Not LEP	*	29.02%	27.6%	*	33.42%	34.0%	20.59%	20.35%	21.0%	67.65%	17.20%	17.5%	94.44%	94.28%	92.34%
Migrant	*	15.97%	11.9%	*	31.56%	25.7%	*	18.63%	25.7%	85.71%	33.84%	36.7%	87.50%	91.96%	93.73%
Not Migrant	*	26.90%	25.4%	*	31.35%	31.5%	20.00%	21.21%	21.4%	65.71%	20.54%	21.7%	97.22%	94.13%	92.08%
Female	*	24.72%	22.2%	*	32.22%	32.6%	19.05%	22.94%	23.4%	61.90%	20.12%	21.8%	100.00%	95.11%	92.56%
Male	*	28.20%	26.8%	*	30.52%	29.7%	19.05%	19.34%	20.0%	76.19%	21.94%	23.5%	91.30%	93.04%	91.82%

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2007-08 SBA Results Compared for Benson Secondary School/SEARCH, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Benson Secondary School/SEARCH TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	30.31%	*	32.50%	52.94%	24.54%	23.53%	12.66%
06-07	16.7%	35.6%	22.2%	28.0%	33.3%	21.5%	27.8%	14.9%
05-06	7.7%	34.6%	3.8%	28.4%	34.6%	21.8%	53.8%	15.3%
04-05	18.2%	33.9%	18.2%	27.1%	18.2%	21.7%	45.5%	17.4%
03-04	11.8%	35.1%	41.2%	28.2%	29.4%	21.4%	17.6%	15.3%
Language								
07-08	*	30.26%	*	29.23%	35.3%	25.08%	52.9%	15.43%
06-07	*	35.4%	*	28.7%	27.8%	21.5%	44.4%	14.3%
05-06	11.5%	34.9%	0.0%	28.4%	23.1%	21.4%	65.4%	15.3%
04-05	22.7%	34.4%	13.6%	28.2%	18.2%	20.5%	45.5%	16.9%
03-04	17.6%	35.3%	23.5%	28.5%	35.3%	21.7%	23.5%	14.5%
Mathematics								
07-08	*	32.27%	*	26.81%	23.5%	24.16%	76.5%	16.76%
06-07	*	31.5%	*	28.3%	*	23.0%	75.0%	17.2%
05-06	4.0%	31.4%	8.0%	27.8%	32.0%	23.4%	56.0%	17.4%
04-05	0.0%	29.7%	13.6%	26.4%	36.4%	22.9%	50.0%	20.9%
03-04	0.0%	30.2%	17.6%	27.6%	17.6%	23.9%	64.7%	18.4%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Benson Secondary School/SEARCH Grade 7				
	Quartile 4	Quartile 3	Quartile 2	Quartile 1
Reading	*	*	9	4
Language	*	*	6	9
Math	*	*	4	13

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Climate Survey Results for Benson Secondary School/SEARCH

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12 Survey			
	Benson Secondary School	Overall Alternative/Charter Schools	District**
# Surveys Completed	133	1,186	21,629
# Reportable Surveys	110	993	18,508
# Students Enrolled*	265	2,730	28,945
Reportable Response Rate	41.51%	36.37%	63.94%

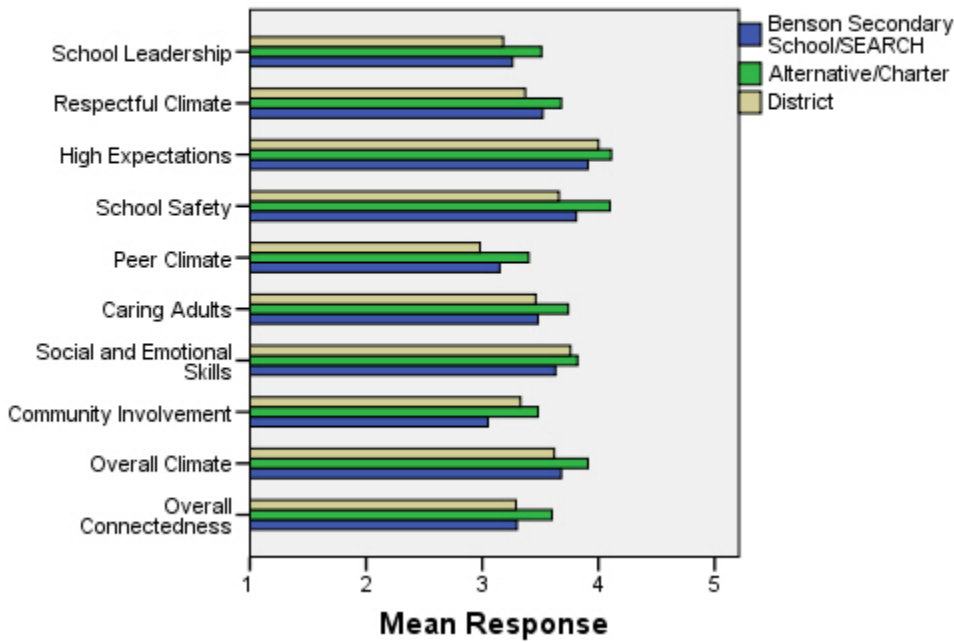
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Benson Secondary



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Benson Secondary School	Overall Alternative/Charter Schools	District
School Leadership	3.26	3.51	3.18
Respectful Climate	3.52	3.68	3.37
High Expectations	3.91	4.11	4.00
School Safety	3.81	4.10	3.66
Peer Climate	3.15	3.40	2.98
Caring Adults	3.48	3.74	3.46
Social and Emotional Skills	3.63	3.82	3.76
Community Involvement	3.05	3.48	3.33
Overall Climate	3.68	3.91	3.62
Overall Connectedness	3.30	3.60	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Benson Secondary School					
Under the influence of drugs?	50.94%	17.92%	15.09%	4.72%	11.32%
Under the influence of alcohol?	65.09%	17.92%	5.66%	4.72%	6.60%
Destroy things (vandalism)?	66.67%	19.05%	7.62%	1.90%	4.76%
Get into fights?	61.32%	20.75%	10.38%	0.94%	6.60%
Steal things?	63.21%	18.87%	7.55%	6.60%	3.77%
Threaten or bully?	57.55%	19.81%	6.60%	4.72%	11.32%
Under the influence of inhalants?	84.76%	7.62%	3.81%	0.95%	2.86%
Carry weapons?	67.92%	23.58%	4.72%	0.94%	2.83%
Overall Alternative/Charter Schools					
Under the influence of drugs?	70.93%	11.82%	7.67%	2.45%	7.14%
Under the influence of alcohol?	77.24%	11.00%	5.45%	2.67%	3.63%
Destroy things (vandalism)?	57.60%	25.80%	10.28%	1.93%	4.39%
Get into fights?	57.57%	25.80%	10.34%	2.24%	4.05%
Steal things?	60.21%	23.53%	8.02%	3.64%	4.60%
Threaten or bully?	54.06%	24.36%	9.94%	4.59%	7.05%
Under the influence of inhalants?	83.60%	9.97%	3.32%	0.86%	2.25%
Carry weapons?	79.14%	14.55%	2.25%	1.50%	2.57%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Benson Secondary School							
School Leadership	3.38	3.23	3.26	3.62	3.34	2.93	2.91
Respectful Climate	3.74	3.33	3.38	3.64	3.65	3.41	3.17
High Expectations	3.88	4.05	3.98	4.01	3.72	4.00	4.09
School Safety	3.91	4.03	4.15	3.50	3.88	3.42	3.71
Peer Climate	3.07	3.50	3.23	3.32	3.14	3.02	2.95
Caring Adults	3.58	3.44	3.38	3.37	3.65	3.03	3.38
Social and Emotional Skills	3.58	3.61	3.49	4.03	3.61	3.48	3.59
Community Involvement	3.18	2.77	2.94	3.25	3.10	3.16	2.74
Overall Climate	3.71	3.77	3.77	3.71	3.68	3.41	3.61
Overall Connectedness	3.39	3.29	3.24	3.33	3.38	3.12	3.08
Overall Alternative/Charter Schools							
School Leadership	3.48	3.44	3.31	3.53	3.60	3.04	3.38
Respectful Climate	3.69	3.43	3.46	3.73	3.77	3.39	3.54
High Expectations	4.02	4.05	3.90	4.11	4.15	3.92	4.13
School Safety	3.84	3.85	3.81	3.97	4.29	3.76	3.89
Peer Climate	3.30	3.36	3.28	3.43	3.52	3.10	3.17
Caring Adults	3.64	3.68	3.57	3.70	3.85	3.46	3.55
Social and Emotional Skills	3.72	3.75	3.69	3.97	3.85	3.67	3.83
Community Involvement	3.31	3.25	3.29	3.44	3.63	3.16	3.25
Overall Climate	3.78	3.77	3.62	3.87	4.01	3.59	3.83
Overall Connectedness	3.50	3.44	3.45	3.59	3.71	3.37	3.39
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Benson Secondary School/SEARCH's Staff Survey Results.

The response rate is not high enough to provide statistically reliable results for Benson Secondary School/SEARCH's Parent/Guardian Survey Results.