

### COHO School Overview

#### Statement of Program

Creating Optimal High School Opportunities offers students in the Chugiak and Eagle River area an alternative to the traditional high school classroom. Through COHO students can earn high school credits by enrolling in online and self-paced courses. The program is located on the Chugiak High School campus, but has its own classrooms, staff and separate entrance. Prior to the advent of COHO, these alternatives were offered only in Anchorage. District online courses are administered from the COHO site. High school students from around the district have the opportunity to register for and complete regular course work online. This program is also available to students who have been expelled from high schools.

Students who find themselves behind in credit may apply for admission into the COHO self-paced instructional program. Students are referred to the program by their regular school counselor. Students in this program can work at a faster pace to get caught up academically and graduate. Students attend in the morning or afternoon to complete academic requirements and spend the remainder of the day earning elective credits at the King Career Center or at a work site. The COHO staff includes a principal, an administrative assistant and two teachers.

From the School Report Card

School Goals	
Goal	Level of Achievement
Each quarter a ninth-grader is enrolled, he or she will acquire 0.5 credit in English and math courses to prepare for the state graduation exam.	Attained
Each COHO student who has not passed one or more sections of the state graduation exam will receive remediation in areas they are lacking.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$793,064
2007-08 Revised Budgeted Amount	\$572,852
2008-09 Proposed Budget	\$459,611

\*Dollars budgeted or expended are general fund only  
From IFAS

COHO School Characteristics			
	School	District	Source of Information
Membership	43	48,858	Fall OASIS
Capacity	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	98.64%	92.83%	NCLB Summer Data Collection
Transiency Rate	85.71%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	4	17,717	Fall OASIS
Average Weekly Volunteer Hours	5	4,660	Department of Education Report Card Report
Dropout Rate	0.00%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	0	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	0	212	SMS
Change in Enrollment	115.00%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
3	100.00%	66.66%	0	10.25%

COHO School Business Partnerships
Boys and Girls Club, Eagle River

From the School Report Card

Accreditation for COHO		
Initial	Name of Organization	Level
N/A	Northwest Association of Accredited Schools	Not Accredited

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
0	2	0	0	35	2	4	43

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
47	20	42.55%

From participation file (Grades 3-10)

Total Dropout Rate - COHO								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	*	*	*	*	35	*	4	43
Final Dropouts	*	*	*	*	*	*	*	*
% of Dropouts	N/A	0.00%	N/A	N/A	0.00%	0.00%	0.00%	0.00%

From NCLB Summer Data Collection and Fall OASIS

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

COHO School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 2

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	15	10	66.7%	No	<5	<5	***	***	Yes-SH	<5	***	***	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	11	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

98.6% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

COHO School  
2007-08 Adequate Yearly Progress  
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: [http://www.asdk12.org/depts/assess\\_eval/AYP/State\\_ASD\\_AYG\\_0708.pdf](http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0708.pdf)

COHO School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
<b>Reading</b>				
07-08	66.67%	87.31%	33.33%	12.69%
06-07	*	91.4%	*	8.6%
05-06	N/A	76.4%	N/A	23.6%
04-05	N/A	72.5%	N/A	27.5%
03-04	N/A	73.3%	N/A	26.7%
<b>Writing</b>				
07-08	44.44%	78.96%	55.56%	21.04%
06-07	69.2%	82.5%	30.8%	17.5%
05-06	N/A	90.8%	N/A	9.2%
04-05	N/A	85.6%	N/A	14.4%
03-04	N/A	87.0%	N/A	13.0%
<b>Mathematics</b>				
07-08	75% or more	80.60%	25% or fewer	19.40%
06-07	66.7%	82.3%	33.3%	17.7%
05-06	N/A	79.9%	N/A	20.1%
04-05	N/A	76.3%	N/A	14.4%
03-04	N/A	69.8%	N/A	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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SBA Proficiency Comparison by Grade for COHO School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	N/A	N/A	76.92%	60.00%	N/A	N/A	52.00%	50.00%	N/A	N/A	30.43%	66.67 %	N/A	N/A	N/A	33.33 %
Grade 8	N/A	N/A	*	*	N/A	N/A	*	*	N/A	N/A	*	*	N/A	N/A	N/A	N/A
Grade 9	N/A	N/A	80% or more	*	N/A	N/A	36.36%	*	N/A	N/A	30.00%	*	N/A	N/A	N/A	N/A
Grade 10	N/A	N/A	69.23%	66.67%	N/A	N/A	69.23%	44.44%	N/A	N/A	33.33%	75% or more	N/A	N/A	N/A	33.33 %

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\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for COHO School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	60.00%	40.00%	50.00%	50.00%	66.67%	33.33%	33.33%	66.67%
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	60% or more	40% or fewer	57.14%	42.86%	60% or more	40% or fewer	60% or fewer	40% or more
Hispanic	*	*	*	*	*	*	*	*
Multi-Ethnic	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*
Non-EDS	75% or more	25% or fewer	50.00%	50.00%	60% or more	40% or fewer	37.50%	62.50%
SWD	*	*	*	*	*	*	*	*
Non-SWD	55.56%	44.44%	55.56%	44.44%	62.50%	37.50%	37.50%	62.50%
LEP	*	*	*	*	*	*	*	*
Not LEP	60.00%	40.00%	50.00%	50.00%	66.67%	33.33%	33.33%	66.67%
Migrant	*	*	*	*	*	*	*	*
Not Migrant	60.00%	40.00%	50.00%	50.00%	66.67%	33.33%	33.33%	66.67%
Female	*	*	*	*	*	*	*	*
Male	40% or fewer	60% or more	40% or fewer	60% or more	50.00%	50.00%	60% or fewer	40% or more

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SBA Mean Scale Score Comparison by NCLB Groups for COHO School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	347.23	341.80	305.00	327.20	281.91	302.67	N/A	267.44
AF AM	*	*	*	*	*	*	N/A	*
AKNA/AI	333.50	*	262.50	*	243.00	*	N/A	*
Asian	293.00**	*	237.00**	*	256.00**	*	N/A	*
NH/OPI	N/A	*	N/A	*	N/A	*	N/A	*
White	350.78	369.86	311.95	342.71	287.10	323.00	N/A	262.17
Hispanic	*	*	*	*	*	*	N/A	*
ME	*	*	*	*	*	*	N/A	*
EDS	362.22	*	306.88	*	284.71	*	N/A	*
Non-EDS	339.29	362.88	304.12	343.25	280.69	306.43	N/A	273.63
SWD	*	*	*	*	257.67	*	N/A	*
Non-SWD	353.59	338.56	310.86	330.89	285.55	299.75	N/A	271.50
LEP	*	*	*	*	*	*	N/A	*
Not LEP	347.23	341.80	305.00	327.20	281.91	302.67	N/A	267.44
Migrant	325.00	*	256.00	*	261.33	*	N/A	*
Not Migrant	351.27	341.80	314.33	327.20	285.00	302.67	N/A	267.44
Female	376.45	*	325.40	*	292.89	*	N/A	*
Male	325.80	318.83	291.40	287.33	274.86	292.17	N/A	231.60

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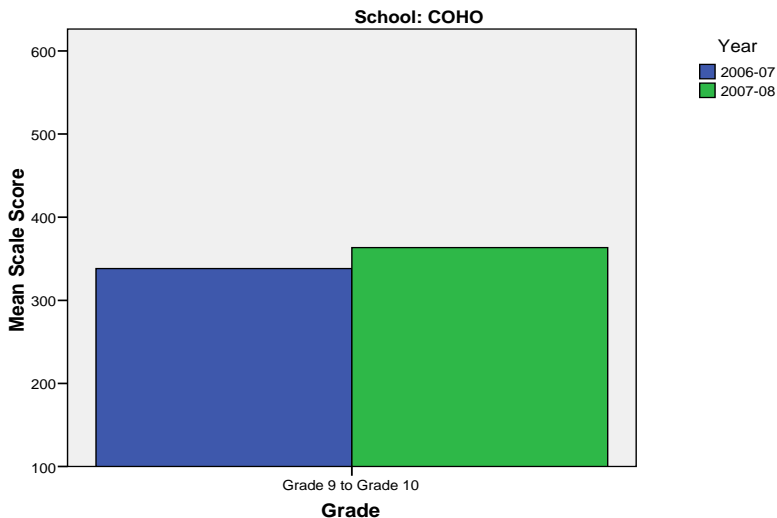
\*\* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

\*\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

COHO School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	338.17	363.33	25.17
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	352.00	391.40	39.40
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	365.80	387.80	22.00
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	326.20	361.80	35.60
LEP	*	*	*	*	*	*
Not LEP	*	*	*	338.17	363.33	25.17
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	338.17	363.33	25.17
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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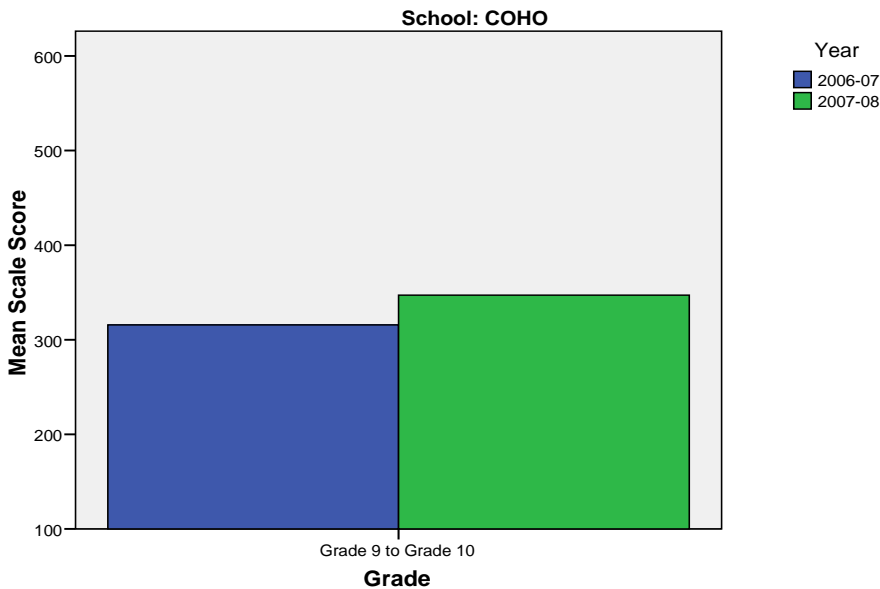
**Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08**



COHO School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	315.67	347.17	31.50
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	326.60	367.20	40.60
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	334.60	372.00	37.40
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	322.40	357.80	35.40
LEP	*	*	*	*	*	*
Not LEP	*	*	*	315.67	347.17	31.50
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	315.67	347.17	31.50
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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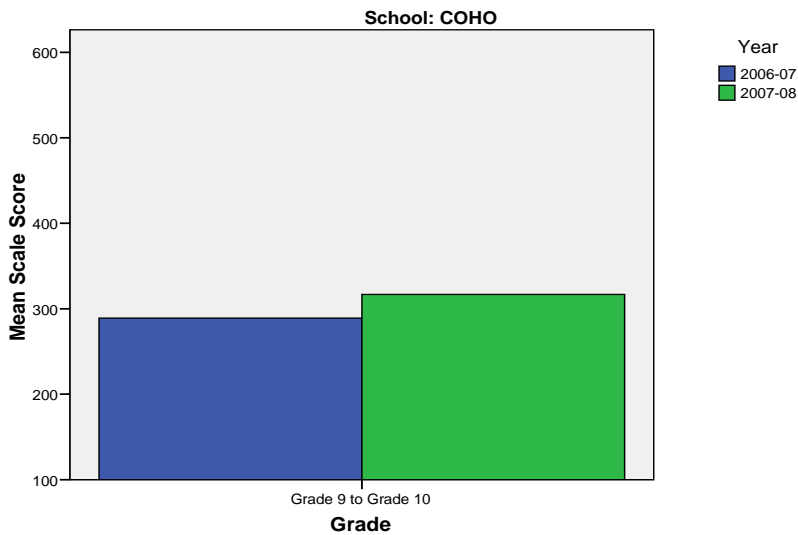
**Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08**



COHO School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	289.00	316.80	27.80
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*
LEP	*	*	*	*	*	*
Not LEP	*	*	*	289.00	316.80	27.80
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	289.00	316.80	27.80
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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**Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08**



Reading: SBA Results Compared for COHO School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	40.74%	36.58%	40.00%	44.05%	44.73%	40.00%	12.84%	15.68%	*	2.37%	3.01%	66.67%	95.53%	95.12%
AF AM	*	25.12%	24.11%	*	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	N/A	93.01%	92.69%
AKNA/AI	*	19.85%	15.28%	*	48.39%	46.87%	*	27.22%	31.19%	*	4.54%	6.65%	100.00%	90.89%	93.49%
Asian	*	29.12%	28.50%	*	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	N/A	96.97%	95.94%
NH/OPI	*	10.00%	N/A	*	43.33%	N/A	*	39.52%	N/A	*	7.14%	N/A	N/A	93.33%	N/A
White	*	52.79%	48.30%	42.86%	39.54%	42.07%	*	6.47%	8.32%	*	1.20%	1.32%	63.64%	96.22%	95.77%
Hispanic	*	26.45%	28.09%	*	51.83%	50.81%	*	18.35%	17.07%	*	3.36%	4.03%	N/A	96.04%	95.34%
ME	*	34.90%	35.18%	*	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	50.00%	95.76%	95.90%
EDS	*	19.83%	20.51%	*	49.90%	46.78%	*	25.27%	27.47%	*	5.00%	5.24%	66.67%	92.41%	92.24%
Not EDS	*	49.08%	44.75%	50.00%	41.72%	43.68%	*	7.88%	9.69%	*	1.32%	1.88%	66.67%	96.83%	96.66%
SWD	*	10.04%	6.47%	*	38.33%	34.09%	*	38.33%	43.55%	*	13.30%	15.88%	100.00%	86.54%	87.91%
Non SWD	*	44.14%	40.04%	33.33%	44.69%	45.95%	44.44%	10.02%	12.48%	*	1.16%	1.53%	64.29%	96.64%	96.03%
LEP	*	3.75%	3.48%	*	43.03%	38.80%	*	43.33%	46.71%	*	9.90%	11.01%	N/A	93.55%	93.94%
Not LEP	*	44.58%	41.14%	40.00%	44.16%	45.55%	40.00%	9.67%	11.40%	*	1.59%	1.91%	66.67%	95.74%	95.29%
Migrant	*	21.59%	20.52%	*	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	N/A	93.42%	95.90%
Not Migrant	*	41.37%	37.71%	40.00%	43.86%	44.60%	40.00%	12.49%	14.82%	*	2.27%	2.87%	66.67%	95.60%	95.07%
Female	*	43.66%	39.55%	*	43.69%	44.66%	*	11.20%	13.88%	*	1.45%	1.92%	80.00%	96.00%	95.40%
Male	*	37.96%	33.74%	*	44.40%	44.79%	66.67%	14.40%	17.41%	*	3.25%	4.06%	60.00%	95.08%	94.85%

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Writing: SBA Results Compared for COHO School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	7.11%	5.44%	40.00%	69.87%	67.41%	30.00%	17.24%	20.24%	*	5.78%	6.91%	66.67%	95.59%	95.13%
AF AM	*	3.02%	2.75%	*	59.40%	59.69%	*	26.68%	27.02%	*	10.90%	10.53%	N/A	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	*	31.68%	34.42%	*	14.00%	14.23%	100.00%	93.30%	93.65%
Asian	*	5.29%	4.26%	*	68.96%	66.42%	*	19.74%	21.75%	*	6.01%	7.57%	N/A	96.28%	95.17%
NH/OPI	*	*	N/A	*	*	N/A	*	40.00%	N/A	*	15.12%	N/A	N/A	91.11%	N/A
White	*	10.43%	8.01%	42.86%	76.21%	75.05%	*	10.56%	13.52%	*	2.80%	3.41%	63.64%	96.37%	95.83%
Hispanic	*	3.22%	2.98%	*	62.94%	65.36%	*	25.27%	23.51%	*	8.58%	8.16%	N/A	95.89%	95.25%
ME	*	3.67%	3.92%	*	69.43%	70.69%	*	19.97%	18.53%	*	6.93%	6.86%	50.00%	94.60%	95.06%
EDS	*	1.43%	1.65%	*	54.70%	54.45%	*	30.96%	31.47%	*	12.91%	12.43%	66.67%	92.41%	92.30%
Not EDS	*	9.37%	7.36%	37.50%	75.92%	74.00%	37.50%	11.78%	14.53%	*	2.94%	4.11%	66.67%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	*	39.12%	41.82%	*	28.81%	31.21%	100.00%	86.66%	88.04%
Non SWD	*	7.80%	6.02%	44.44%	74.15%	72.11%	*	14.82%	17.76%	*	3.23%	4.12%	64.29%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	*	47.89%	46.77%	*	18.43%	20.48%	N/A	92.85%	93.90%
Not LEP	*	7.76%	6.16%	40.00%	73.67%	72.21%	30.00%	14.09%	16.59%	*	4.48%	5.04%	66.67%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	*	31.44%	31.62%	*	13.10%	10.02%	N/A	94.24%	96.35%
Not Migrant	*	7.31%	5.67%	40.00%	70.38%	68.20%	30.00%	16.77%	19.44%	*	5.54%	6.69%	66.67%	95.64%	95.05%
Female	*	10.40%	7.81%	*	72.73%	72.42%	*	14.37%	16.21%	*	2.49%	3.56%	80.00%	95.91%	95.26%
Male	*	3.98%	3.18%	*	67.15%	62.63%	*	19.97%	24.09%	*	8.90%	10.11%	60.00%	95.29%	95.01%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

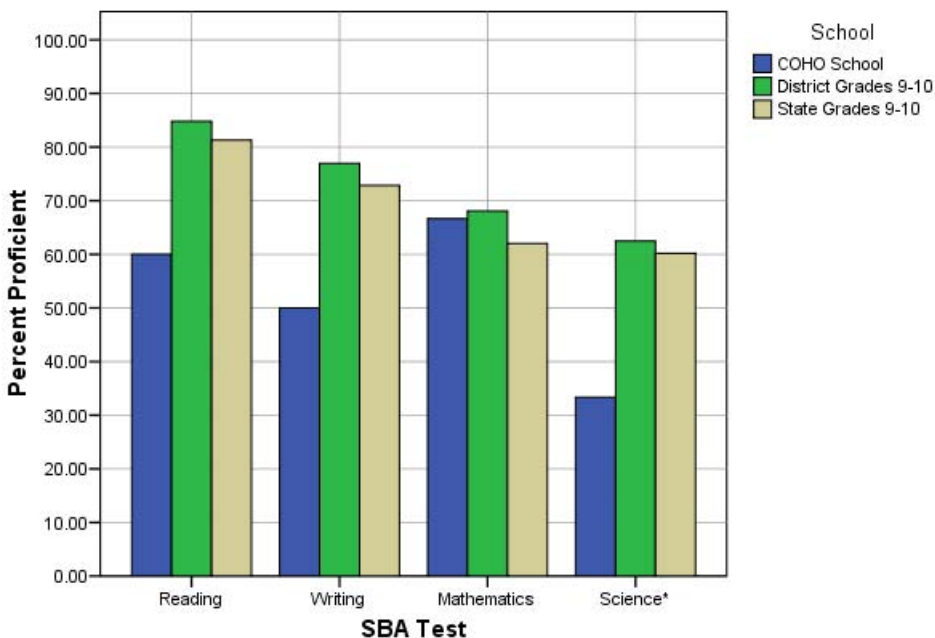
Mathematics: SBA Results Compared for COHO School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	29.10%	23.08%	55.56%	38.98%	38.95%	*	18.33%	21.07%	*	13.59%	16.91%	60.00%	95.01%	94.67%
AF AM	*	11.40%	10.41%	*	33.02%	32.77%	*	27.67%	29.25%	*	27.91%	27.57%	N/A	93.89%	93.55%
AKNA/AI	*	13.09%	8.95%	*	37.19%	33.17%	*	24.48%	26.97%	*	25.24%	30.91%	100.00%	90.55%	92.96%
Asian	*	29.45%	24.72%	*	37.64%	37.86%	*	21.12%	20.98%	*	11.78%	16.43%	N/A	95.87%	95.31%
NH/OPI	*	8.21%	N/A	*	30.43%	N/A	*	25.12%	N/A	*	36.23%	N/A	N/A	92.00%	N/A
White	*	37.52%	30.35%	66.67%	40.11%	41.55%	*	14.70%	17.94%	*	7.68%	10.16%	54.55%	96.17%	95.46%
Hispanic	*	16.18%	15.58%	*	39.29%	39.71%	*	23.27%	24.42%	*	21.26%	20.29%	N/A	95.30%	95.06%
ME	*	24.07%	22.63%	*	41.36%	41.77%	*	18.40%	19.14%	*	16.18%	16.45%	50.00%	92.93%	93.48%
EDS	*	12.86%	11.23%	*	35.07%	34.17%	*	25.41%	26.31%	*	26.66%	28.29%	66.67%	91.36%	91.58%
Not EDS	*	35.52%	29.08%	57.14%	40.53%	41.37%	*	15.52%	18.41%	*	8.42%	11.14%	58.33%	96.54%	96.31%
SWD	*	5.52%	3.30%	*	19.80%	16.84%	*	25.18%	25.42%	*	49.50%	54.44%	100.00%	86.54%	87.64%
Non SWD	*	31.73%	25.35%	50.00%	41.12%	41.49%	*	17.57%	20.57%	*	9.59%	12.59%	57.14%	96.06%	95.55%
LEP	*	5.49%	3.29%	*	22.71%	21.25%	*	32.16%	31.03%	*	39.63%	44.44%	N/A	92.01%	93.37%
Not LEP	*	31.52%	25.80%	55.56%	40.65%	41.39%	*	16.91%	19.69%	*	10.92%	13.12%	60.00%	95.33%	94.85%
Migrant	*	17.26%	13.43%	*	33.19%	35.37%	*	26.55%	26.87%	*	23.01%	24.32%	N/A	93.00%	95.59%
Not Migrant	*	29.49%	23.76%	55.56%	39.18%	39.20%	*	18.06%	20.66%	*	13.28%	16.38%	60.00%	95.08%	94.61%
Female	*	27.91%	22.13%	*	39.47%	39.17%	*	20.26%	22.67%	*	12.35%	16.03%	60.00%	95.19%	94.66%
Male	*	30.22%	23.98%	*	38.52%	38.74%	*	16.50%	19.54%	*	14.76%	17.74%	60.00%	94.84%	94.68%

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Science: SBA Results Compared for COHO School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	25.93%	23.7%	*	36.55%	36.5%	*	21.60%	22.0%	44.44%	15.92%	17.8%	81.82%	91.69%	89.53%
AF AM	*	7.58%	9.7%	*	26.26%	28.0%	*	35.35%	31.7%	*	30.81%	30.7%	N/A	92.52%	89.29%
AKNA/AI	*	14.57%	8.5%	*	31.58%	29.4%	*	24.29%	30.6%	*	29.55%	31.5%	100.00%	83.73%	87.54%
Asian	*	16.57%	15.6%	*	35.54%	36.2%	*	31.02%	26.8%	*	16.87%	21.4%	N/A	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	*	25.00%	N/A	*	43.18%	N/A	N/A	81.48%	N/A
White	*	34.53%	32.6%	*	39.83%	40.1%	*	16.42%	17.0%	50.00%	9.22%	10.3%	75.00%	93.51%	90.50%
Hispanic	*	14.58%	16.3%	*	29.17%	30.7%	*	27.78%	26.1%	*	28.47%	26.9%	N/A	90.00%	87.02%
ME	*	21.29%	21.4%	*	37.82%	39.3%	*	24.93%	22.9%	*	15.97%	16.4%	100.00%	91.30%	90.49%
EDS	*	11.79%	11.1%	*	29.48%	31.1%	*	29.02%	28.9%	*	29.71%	28.9%	50.00%	84.81%	85.21%
Not EDS	*	30.88%	29.5%	*	39.03%	38.9%	*	19.00%	18.9%	37.50%	11.09%	12.6%	88.89%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	*	27.60%	25.8%	*	50.97%	54.2%	100.00%	80.21%	79.42%
Non SWD	*	28.19%	25.9%	*	38.38%	38.5%	*	21.00%	21.7%	37.50%	12.43%	14.0%	80.00%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	*	34.51%	36.2%	*	44.54%	47.5%	N/A	86.48%	87.23%
Not LEP	*	28.38%	26.5%	*	38.71%	39.4%	*	20.17%	20.2%	44.44%	12.75%	13.9%	81.82%	92.31%	89.84%
Migrant	*	19.63%	12.4%	*	35.51%	30.5%	*	16.82%	31.2%	*	28.04%	25.9%	N/A	89.92%	92.44%
Not Migrant	*	26.13%	24.5%	*	36.58%	36.9%	*	21.76%	21.4%	44.44%	15.53%	17.2%	81.82%	91.75%	89.33%
Female	*	23.73%	20.6%	*	38.31%	38.3%	*	23.85%	24.4%	*	14.11%	16.6%	80.00%	93.33%	89.99%
Male	*	28.11%	26.8%	*	34.80%	34.6%	*	19.37%	19.7%	60.00%	17.72%	18.9%	83.33%	90.11%	89.07%

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**2007-08 SBA Results Compared for COHO School, District and State**



\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

### Climate Survey Results for COHO School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

### Student Survey Results – Grades 5-12 Survey

\* The response rate is not high enough to provide statistically reliable results.

### Staff Survey Results

\* The response rate is not high enough to provide statistically reliable results.

### Parent/Guardian Survey Results

\* The response rate is not high enough to provide statistically reliable results.