

### Chugach Optional Elementary School Overview

#### Statement of Program

Students at Chugach Optional Elementary School develop a sense of responsibility for themselves and others while becoming confident, independent learners. The staff generates a strong sense of community while planning and preparing theme-based experiential curricula.

Teachers encourage their students to delve into presented topics and become active participants in their own learning. Student self-evaluation is a cornerstone of the assessment process. Children learn to become independent self-reliant learners as well as self-confident risk-takers. The open method used at Chugach focuses on "doing" and reflects an experiential approach to learning. In practice, this means extensive use of manipulative teaching materials, formulation and testing of hypotheses, numerous field trips and classroom visits by a variety of resource persons.

A high level of parental involvement is integral to our school's success. Adult family members work in the school to provide a wide array of individualized experiences and enrich the program by sharing their expertise.

From the School Report Card

| School Goals   |                      |
|--|----------------------|
| Goal   | Level of Achievement |
| Maintain current levels of proficiency in mathematics in grades 3-6 during the implementation phase of new curriculum. | Attained             |
| Increase average schoolwide scale score for writing standards W2.1 and W2.2 by 5 scale score points.                   | Partially Attained   |
| Enhance implementation of culturally responsive education standards.   | Attained             |
|  |                      |

From the School Report Card

| Budget*                         |             |
|---------------------------------|-------------|
| 2006-07 Actual Expenditures     | \$1,615,555 |
| 2007-08 Revised Budgeted Amount | \$1,701,372 |
| 2008-09 Proposed Budget         | \$1,872,538 |
|                                 |             |

\*Dollars budgeted or expended are general fund only  
From IFAS

| Chugach Optional Elementary School Characteristics |         |          |  |
|--|---------|----------|--|
|  | School  | District | Source of Information                      |
| Membership   | 252     | 48,858   | Fall OASIS                                 |
| Capacity   | 105.88% | N/A      | 2008-18 ASD Capital Improvement Plan       |
| Attendance Rate                                    | 93.81%  | 92.83%   | NCLB Summer Data Collection                |
| Retention Rate K-8                                 | 0.00%   | 0.60%    | SMS and NCLB Summer Data Collection        |
| Transiency Rate                                    | 2.37%   | 26.07%   | NCLB Summer Data Collection                |
| Economically Disadvantaged                         | 12      | 17,717   | Fall OASIS                                 |
| Average Weekly Volunteer Hours                     | 200     | 4,660    | Department of Education Report Card Report |
| Students Taking the Alternate Assessment           | 0       | 228      | SMS  |
| Change in Enrollment                               | -1.95%  | -0.76%   | Fall Oasis                                 |
|  |         |          |  |

| Teacher Qualification |                        |                               |                                   |  |
|-----------------------|------------------------|-------------------------------|-----------------------------------|--|
| Number of Teachers    | Percent Fully Licensed | Percent With Advanced Degrees | Number Nationally Board Certified | Percent of Classes Taught by "Highly Qualified Teachers" |
| 22                    | 100.00%                | 31.81%                        | 0                                 | 100.00%  |
|                       |                        |                               |                                   |  |

| Chugach Optional Elementary School Business Partnerships                                       |
|--|
| Aurora Vending; Borders Books and Music; Choffee's Kitchen; Skinny Raven Sports; Total Reclaim |
|  |

From the School Report Card

| Ethnicity Report       |                               |       |  |       |          |              |       |
|------------------------|-------------------------------|-------|--|-------|----------|--------------|-------|
| African-American/Black | Alaska Native/American Indian | Asian | Native Hawaiian/Other Pacific Islander | White | Hispanic | Multi-Ethnic | Total |
| 2                      | 6                             | 13    | 0                                      | 200   | 10       | 21           | 252   |
|                        |                               |       |  |       |          |              |       |

From Fall Oasis

| Full Academic Year |                           |             |
|--------------------|---------------------------|-------------|
| Students Enrolled  | Students Enrolled for FAY | Percent FAY |
| 249                | 248                       | 99.60%      |
|                    |                           |             |

From participation file (Grades 3-10)

Chugach Optional Elementary School  
 2007-08 Adequate Yearly Progress  
 Status Report

Meets AYP

AMO For Language Arts: 77.18%  
 AMO For Mathematics: 66.09%

| Group        | Participation Rate        |                         |                           |                                  | "FAY"<br>(D)<br>Tested &<br>Enrolled<br>"FAY" | Language Arts Performance  |                                       |                  |                          | Mathematics Performance             |  |                              |                                   |
|--------------|---------------------------|-------------------------|---------------------------|----------------------------------|---|----------------------------|---------------------------------------|------------------|--------------------------|-------------------------------------|--|------------------------------|-----------------------------------|
|              | (A)<br>Number<br>Enrolled | (B)<br>Number<br>Tested | Participation<br>Rate (%) | (C)<br>Participation<br>Rate Met |   | (E)<br>Proficient on<br>LA | (F)<br>Percent<br>Proficient on<br>LA | (G)<br>LA Target | (H)<br>Met AMO<br>for LA | (I)<br>Proficient on<br>Mathematics | (J)<br>Percent<br>Proficient in<br>Mathematics | (K)<br>Mathematics<br>Target | (L)<br>Met AMO for<br>Mathematics |
| All Students | 142                       | 140                     | 98.6%                     | Yes                              | 140   | 135                        | 96.4%                                 | 68.9%            | Yes                      | 136                                 | 97.1%  | 56.8%                        | Yes                               |
| AF AM        | <5                        | <5                      | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |
| AKNA/AI      | <5                        | <5                      | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |
| Asian/NH/OPI | 9                         | 9                       | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |
| White        | 113                       | 111                     | 98.2%                     | Yes                              | 111   | 107                        | 96.4%                                 | 67.9%            | Yes                      | ***                                 | ≥95%   | 55.6%                        | Yes                               |
| Hispanic     | 5                         | 5                       | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |
| ME           | 11                        | 11                      | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |
| EDS          | 9                         | 9                       | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |
| SWD          | 16                        | 16                      | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |
| LEP          | 5                         | 5                       | N/A                       | N/A                              | N/A   | N/A                        | N/A                                   | N/A              | N/A                      | N/A                                 | N/A  | N/A                          | N/A                               |

Attendance Rate: Met

93.8% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Chugach Optional Elementary School  
2007-08 Adequate Yearly Progress  
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: [http://www.asdk12.org/depts/assess\\_eval/AYP/State\\_AS\\_D\\_AYG\\_0708.pdf](http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf)

| SBA Proficiency Comparison by Grade for Chugach Optional Elementary School |                            |             |             |             |                            |             |             |             |                                |             |             |             |                             |       |       |        |
|--|----------------------------|-------------|-------------|-------------|----------------------------|-------------|-------------|-------------|--------------------------------|-------------|-------------|-------------|-----------------------------|-------|-------|--------|
|  | Reading Percent Proficient |             |             |             | Writing Percent Proficient |             |             |             | Mathematics Percent Proficient |             |             |             | Science* Percent Proficient |       |       |        |
|  | 04-05                      | 05-06       | 06-07       | 07-08       | 04-05                      | 05-06       | 06-07       | 07-08       | 04-05                          | 05-06       | 06-07       | 07-08       | 04-05                       | 05-06 | 06-07 | 07-08  |
| All Students   | 96.35%                     | 95.86%      | 95% or more | 97.12%      | 94.12%                     | 95.86%      | 96.58%      | 96.43%      | 87.50%                         | 92.41%      | 94.52%      | 97.14%      | N/A                         | N/A   | N/A   | 91.67% |
| Grade 3  | 90% or more                | 90% or more | 90% or more | 88.57%      | 91.18%                     | 90% or more | 90% or more | 88.57%      | 90% or more                    | 90% or more | 90% or more | 90% or more | N/A                         | N/A   | N/A   | N/A    |
| Grade 4  | 90% or more                | 90% or more | 90% or more | 90% or more | 90% or more                | 90% or more | 90% or more | 90% or more | 87.18%                         | 90% or more | 90% or more | 90% or more | N/A                         | N/A   | N/A   | 91.67% |
| Grade 5  | 90% or more                | 95% or more | 90% or more | 90% or more | 90% or more                | 95% or more | 90% or more | 90% or more | 83.87%                         | 95% or more | 90% or more | 90% or more | N/A                         | N/A   | N/A   | N/A    |
| Grade 6  | 90% or more                | 90% or more | 95% or more | 90% or more | 90.63%                     | 91.18%      | 95% or more | 90% or more | 81.25%                         | 76.47%      | 88.64%      | 90% or more | N/A                         | N/A   | N/A   | N/A    |
|  |                            |             |             |             |                            |             |             |             |                                |             |             |             |                             |       |       |        |

\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

| SBA Proficient & Not Proficient by NCLB Groups for Chugach Optional Elementary School |                    |                        |                    |                        |                    |                        |                    |                        |
|---|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|
|   | Reading            |                        | Writing            |                        | Mathematics        |                        | Science**          |                        |
|   | Percent Proficient | Percent Not Proficient | Percent Proficient | Percent Not Proficient | Percent Proficient | Percent Not Proficient | Percent Proficient | Percent Not Proficient |
| All Students  | 97.12%             | 2.88%                  | 96.43%             | 3.57%                  | 97.14%             | 2.86%                  | 91.67%             | 8.33%                  |
| AF AM   | *                  | *                      | *                  | *                      | *                  | *                      | *                  | *                      |
| AKNA/AI   | *                  | *                      | *                  | *                      | *                  | *                      | *                  | *                      |
| Asian   | 75% or more        | 25% or fewer           | 75% or more        | 25% or fewer           | 75% or more        | 25% or fewer           | *                  | *                      |
| NH/OPI  | *                  | *                      | *                  | *                      | *                  | *                      | *                  | *                      |
| White   | 97.27%             | 2.73%                  | 95% or more        | 5% or fewer            | 95% or more        | 5% or fewer            | 90.32%             | 9.68%                  |
| Hispanic  | 60% or more        | 40% or fewer           | 60% or more        | 40% or fewer           | 60% or more        | 40% or fewer           | *                  | *                      |
| ME  | 80% or more        | 20% or fewer           | 80% or more        | 20% or fewer           | 80% or more        | 20% or fewer           | *                  | *                      |
| EDS   | 75% or more        | 25% or fewer           | 75% or more        | 25% or fewer           | 75% or more        | 25% or fewer           | *                  | *                      |
| Non-EDS   | 95% or more        | 5% or fewer            | 96.95%             | 3.05%                  | 95% or more        | 5% or fewer            | 91.67%             | 8.33%                  |
| SWD   | 80% or more        | 20% or fewer           | 80% or more        | 20% or fewer           | 80% or more        | 20% or fewer           | *                  | *                      |
| Non-SWD   | 95% or more        | 5% or fewer            | 97.66%             | 2.34%                  | 96.88%             | 3.13%                  | 10% or more        | 90% or fewer           |
| LEP   | *                  | *                      | *                  | *                      | *                  | *                      | *                  | *                      |
| Not LEP   | 97.08%             | 2.92%                  | 96.38%             | 3.62%                  | 97.10%             | 2.90%                  | 91.43%             | 8.57%                  |
| Migrant   | *                  | *                      | *                  | *                      | *                  | *                      | *                  | *                      |
| Not Migrant   | 97.83%             | 2.17%                  | 97.12%             | 2.88%                  | 97.84%             | 2.16%                  | 91.67%             | 8.33%                  |
| Female  | 95% or more        | 5% or fewer            | 96.15%             | 3.85%                  | 96.15%             | 3.85%                  | 84.21%             | 15.79%                 |
| Male  | 95.08%             | 4.92%                  | 95% or more        | 5% or fewer            | 95% or more        | 5% or fewer            | 20% or more        | 80% or fewer           |

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

| SBA Mean Scale Score Comparison by NCLB Groups for Chugach Optional Elementary School |         |        |         |        |             |        |            |        |
|---|---------|--------|---------|--------|-------------|--------|------------|--------|
|   | Reading |        | Writing |        | Mathematics |        | Science*** |        |
|   | 06-07   | 07-08  | 06-07   | 07-08  | 06-07       | 07-08  | 06-07      | 07-08  |
| All Students  | 438.52  | 444.55 | 434.74  | 427.31 | 411.64      | 404.74 | N/A        | 397.81 |
| AF AM   | *       | *      | 346.00  | *      | *           | *      | N/A        | *      |
| AKNA/AI   | 401.91  | *      | 374.45  | *      | 363.27      | *      | N/A        | *      |
| Asian**   | 457.55  | 441.67 | 459.27  | 416.00 | 417.73      | 424.78 | N/A        | *      |
| NH/OPI**  | N/A     | *      | N/A     | *      | N/A         | *      | N/A        | *      |
| White   | 442.95  | 449.66 | 440.90  | 436.13 | 418.23      | 405.71 | N/A        | 400.42 |
| Hispanic  | 310.00  | 433.20 | 238.00  | 395.60 | 306.00      | 399.20 | N/A        | *      |
| ME  | 456.80  | 419.18 | 464.20  | 384.91 | 431.80      | 385.91 | N/A        | *      |
| EDS   | 411.64  | 371.33 | 373.71  | 352.00 | 370.14      | 344.11 | N/A        | *      |
| Non-EDS   | 441.37  | 449.62 | 441.21  | 432.49 | 416.05      | 408.91 | N/A        | 397.81 |
| SWD   | 407.11  | 399.67 | 392.33  | 384.08 | 367.00      | 384.08 | N/A        | *      |
| Non-SWD   | 440.58  | 448.80 | 437.53  | 431.37 | 414.58      | 406.68 | N/A        | 402.55 |
| LEP   | 429.57  | *      | 438.14  | *      | 419.71      | *      | N/A        | *      |
| Not LEP   | 438.97  | 444.32 | 434.57  | 426.74 | 411.24      | 404.30 | N/A        | 396.77 |
| Migrant   | *       | *      | *       | *      | *           | *      | N/A        | *      |
| Not Migrant   | 438.52  | 445.81 | 434.74  | 428.78 | 411.64      | 405.99 | N/A        | 397.81 |
| Female  | 443.53  | 453.24 | 447.13  | 440.87 | 413.55      | 405.15 | N/A        | 385.74 |
| Male  | 431.92  | 433.44 | 418.41  | 410.26 | 409.13      | 404.23 | N/A        | 411.29 |

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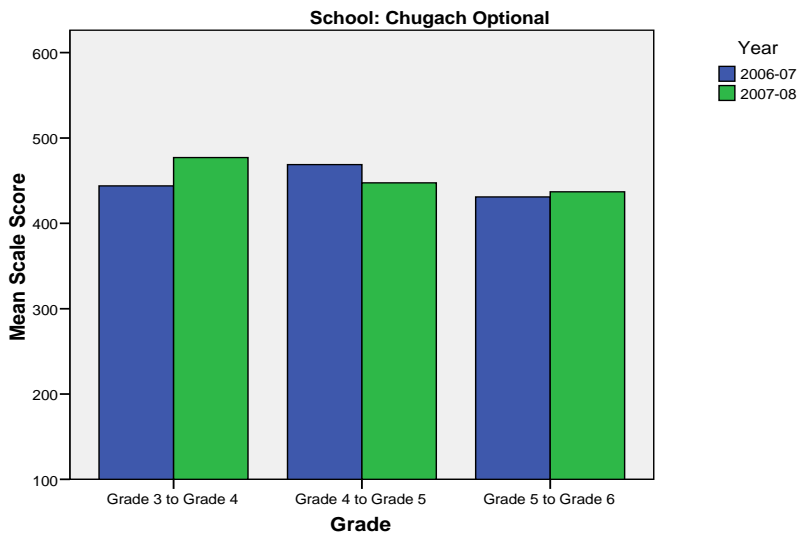
\*\* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

\*\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

| Chugach Optional Elementary School SBA Change Average Scale Score by NCLB Groups: Reading |   |                  |            |   |                  |            |   |                  |            |
|---|---|------------------|------------|---|------------------|------------|---|------------------|------------|
|   | Average Scale Score of Students Tested in District Both Years |                  |            | Average Scale Score of Students Tested in District Both Years |                  |            | Average Scale Score of Students Tested in District Both Years |                  |            |
|   | Grade 3 in 06-07  | Grade 4 in 07-08 | Difference | Grade 4-in 06-07  | Grade 5 in 07-08 | Difference | Grade 5-in 06-07  | Grade 6 in 07-08 | Difference |
| All Students  | 443.76  | 477.03           | 33.27      | 468.79  | 447.45           | -21.33     | 430.97  | 436.91           | 5.94       |
| AF AM   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| AKNA/AI   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Asian   | *   | *                | *          | 469.17  | 431.00           | -38.17     | *   | *                | *          |
| NH/OPI  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| White   | 444.50  | 483.43           | 38.93      | 462.48  | 450.96           | -11.52     | 436.88  | 438.69           | 1.81       |
| Hispanic  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| ME  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| EDS   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Non-EDS   | 443.76  | 477.03           | 33.27      | 471.65  | 451.71           | -19.94     | 434.94  | 437.34           | 2.41       |
| SWD   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Non-SWD   | 453.97  | 485.03           | 31.07      | 472.35  | 450.06           | -22.29     | 426.78  | 435.31           | 8.53       |
| LEP   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Not LEP   | 443.16  | 476.03           | 32.88      | 468.79  | 447.45           | -21.33     | 430.97  | 436.91           | 5.94       |
| Migrant   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Not Migrant   | 443.76  | 477.03           | 33.27      | 468.79  | 447.45           | -21.33     | 430.97  | 436.91           | 5.94       |
| Female  | 441.37  | 482.68           | 41.32      | 465.79  | 452.63           | -13.16     | 434.00  | 443.00           | 9.00       |
| Male  | 447.00  | 469.36           | 22.36      | 472.86  | 440.43           | -32.43     | 426.64  | 428.21           | 1.57       |

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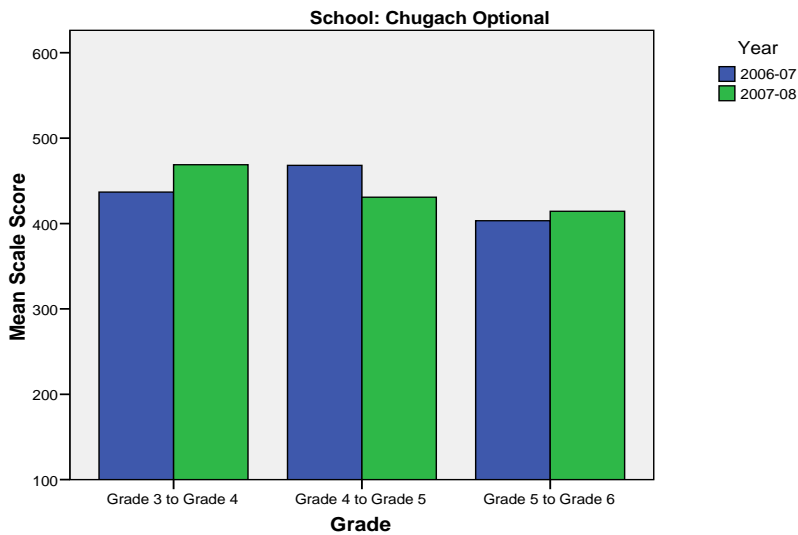
**Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08**



| Chugach Optional Elementary School SBA Change Average Scale Score by NCLB Groups: Writing |   |                  |            |   |                  |            |   |                  |            |
|---|---|------------------|------------|---|------------------|------------|---|------------------|------------|
|   | Average Scale Score of Students Tested in District Both Years |                  |            | Average Scale Score of Students Tested in District Both Years |                  |            | Average Scale Score of Students Tested in District Both Years |                  |            |
|   | Grade 3 in 06-07  | Grade 4 in 07-08 | Difference | Grade 4- in 06-07   | Grade 5 in 07-08 | Difference | Grade 5- in 06-07   | Grade 6 in 07-08 | Difference |
| All Students  | 436.94  | 468.82           | 31.88      | 468.18  | 430.94           | -37.24     | 403.38  | 414.35           | 10.97      |
| AF AM   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| AKNA/AI   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Asian   | *   | *                | *          | 468.67  | 422.83           | -45.83     | *   | *                | *          |
| NH/OPI  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| White   | 439.75  | 474.50           | 34.75      | 465.96  | 433.76           | -32.20     | 417.46  | 428.19           | 10.73      |
| Hispanic  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| ME  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| EDS   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Non-EDS   | 436.94  | 468.82           | 31.88      | 472.06  | 436.35           | -35.71     | 408.97  | 418.31           | 9.34       |
| SWD   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Non-SWD   | 441.30  | 472.13           | 30.83      | 471.39  | 434.84           | -36.55     | 402.09  | 411.84           | 9.75       |
| LEP   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Not LEP   | 435.78  | 468.38           | 32.59      | 468.18  | 430.94           | -37.24     | 403.38  | 414.35           | 10.97      |
| Migrant   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Not Migrant   | 436.94  | 468.82           | 31.88      | 468.18  | 430.94           | -37.24     | 403.38  | 414.35           | 10.97      |
| Female  | 453.05  | 487.84           | 34.79      | 472.47  | 439.37           | -33.11     | 410.30  | 432.90           | 22.60      |
| Male  | 415.07  | 443.00           | 27.93      | 462.36  | 419.50           | -42.86     | 393.50  | 387.86           | -5.64      |

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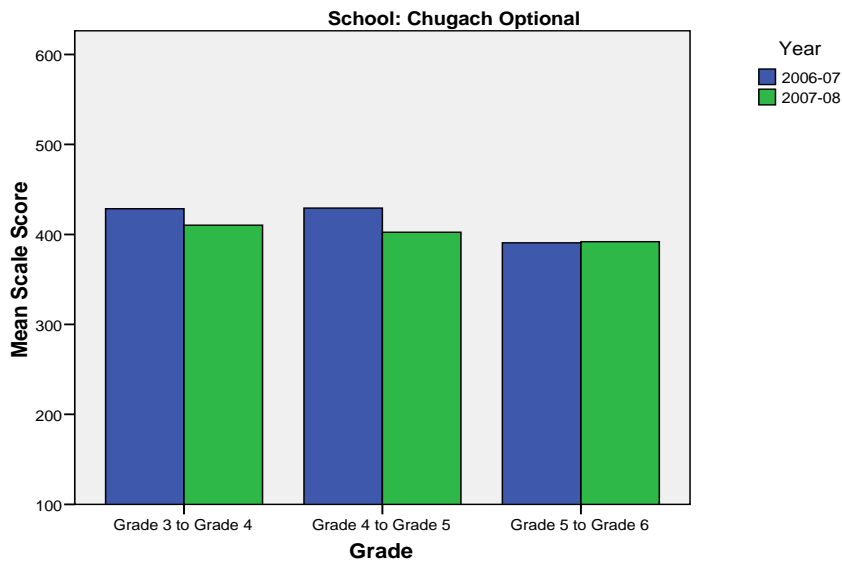
**Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08**



| Chugach Optional Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics |   |                  |            |   |                  |            |   |                  |            |
|---|---|------------------|------------|---|------------------|------------|---|------------------|------------|
|   | Average Scale Score of Students Tested in District Both Years |                  |            | Average Scale Score of Students Tested in District Both Years |                  |            | Average Scale Score of Students Tested in District Both Years |                  |            |
|   | Grade 3 in 06-07  | Grade 4 in 07-08 | Difference | Grade 4- in 06-07   | Grade 5 in 07-08 | Difference | Grade 5- in 06-07   | Grade 6 in 07-08 | Difference |
| All Students  | 428.55  | 410.15           | -18.39     | 429.24  | 402.36           | -26.88     | 390.76  | 391.88           | 1.12       |
| AF AM   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| AKNA/AI   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Asian   | *   | *                | *          | 421.50  | 428.17           | 6.67       | *   | *                | *          |
| NH/OPI  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| White   | 429.07  | 412.18           | -16.89     | 429.76  | 392.88           | -36.88     | 395.15  | 393.00           | -2.15      |
| Hispanic  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| ME  | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| EDS   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Non-EDS   | 428.55  | 410.15           | -18.39     | 429.10  | 406.45           | -22.65     | 396.34  | 394.91           | -1.44      |
| SWD   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Non-SWD   | 428.90  | 410.70           | -18.20     | 433.71  | 403.74           | -29.97     | 390.72  | 393.56           | 2.84       |
| LEP   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Not LEP   | 429.06  | 409.84           | -19.22     | 429.24  | 402.36           | -26.88     | 390.76  | 391.88           | 1.12       |
| Migrant   | *   | *                | *          | *   | *                | *          | *   | *                | *          |
| Not Migrant   | 428.55  | 410.15           | -18.39     | 429.24  | 402.36           | -26.88     | 390.76  | 391.88           | 1.12       |
| Female  | 425.26  | 404.00           | -21.26     | 434.11  | 405.47           | -28.63     | 383.75  | 388.45           | 4.70       |
| Male  | 433.00  | 418.50           | -14.50     | 422.64  | 398.14           | -24.50     | 400.79  | 396.79           | -4.00      |

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08**



| Reading: SBA Results Compared for Chugach Optional Elementary School, District and State Grades 3 Through 6 |                       |          |        |              |          |        |                    |          |        |                        |          |        |          |          |        |
|---|-----------------------|----------|--------|--------------|----------|--------|--------------------|----------|--------|------------------------|----------|--------|----------|----------|--------|
|   | % Advanced Proficient |          |        | % Proficient |          |        | % Below Proficient |          |        | % Far Below Proficient |          |        | % Tested |          |        |
|   | School                | District | State  | School       | District | State  | School             | District | State  | School                 | District | State  | School   | District | State  |
| All Students  | 79.14%                | 39.70%   | 35.67% | 17.99%       | 43.89%   | 45.50% | *                  | 11.60%   | 13.02% | *                      | 4.80%    | 5.80%  | 97.89%   | 98.15%   | 97.98% |
| AF AM   | *                     | 20.73%   | 22.99% | *            | 54.18%   | 53.49% | *                  | 17.79%   | 16.46% | *                      | 7.30%    | 7.06%  | N/A      | 98.04%   | 97.49% |
| AKNA/AI   | *                     | 20.23%   | 14.62% | *            | 51.11%   | 48.17% | *                  | 18.54%   | 24.83% | *                      | 10.11%   | 12.37% | 100.00%  | 96.88%   | 97.59% |
| Asian   | 88.89%                | 30.22%   | 28.26% | *            | 48.71%   | 51.04% | *                  | 15.32%   | 15.32% | *                      | 5.75%    | 5.38%  | 100.00%  | 97.64%   | 97.67% |
| NH/OPI  | *                     | 14.67%   | N/A    | *            | 51.03%   | N/A    | *                  | 24.59%   | N/A    | *                      | 9.71%    | N/A    | N/A      | 98.98%   | N/A    |
| White   | 80.00%                | 52.75%   | 47.28% | 17.27%       | 38.06%   | 42.41% | *                  | 6.69%    | 7.27%  | *                      | 2.50%    | 3.03%  | 97.35%   | 98.68%   | 98.28% |
| Hispanic  | 60.00%                | 32.35%   | 31.74% | *            | 46.43%   | 48.60% | *                  | 14.67%   | 13.66% | *                      | 6.55%    | 6.00%  | 100.00%  | 97.14%   | 97.32% |
| ME  | 72.73%                | 33.26%   | 34.76% | *            | 48.25%   | 47.75% | *                  | 13.47%   | 12.80% | *                      | 5.01%    | 4.70%  | 100.00%  | 98.15%   | 98.03% |
| EDS   | 33.33%                | 22.85%   | 21.47% | 44.44%       | 49.71%   | 48.65% | *                  | 19.04%   | 20.31% | *                      | 8.40%    | 9.57%  | 100.00%  | 97.50%   | 96.44% |
| Not EDS   | 82.31%                | 51.44%   | 46.31% | 16.15%       | 39.84%   | 43.15% | *                  | 6.42%    | 7.56%  | *                      | 2.30%    | 2.98%  | 97.74%   | 98.61%   | 99.16% |
| SWD   | 58.33%                | 10.08%   | 9.29%  | 25.00%       | 37.10%   | 37.96% | *                  | 32.15%   | 31.20% | *                      | 20.67%   | 21.55% | 100.00%  | 94.28%   | 93.60% |
| Non-SWD   | 81.10%                | 45.02%   | 40.09% | 17.32%       | 45.12%   | 46.77% | *                  | 7.91%    | 9.98%  | *                      | 1.95%    | 3.17%  | 97.69%   | 98.88%   | 98.75% |
| LEP   | *                     | 4.97%    | 3.12%  | *            | 39.93%   | 38.06% | *                  | 37.14%   | 38.40% | *                      | 17.96%   | 20.42% | 100.00%  | 94.25%   | 96.11% |
| Not LEP   | 79.56%                | 42.78%   | 39.95% | 17.52%       | 44.25%   | 46.48% | *                  | 9.33%    | 9.68%  | *                      | 3.64%    | 3.88%  | 97.86%   | 98.51%   | 98.23% |
| Migrant   | *                     | 27.01%   | 17.29% | *            | 50.34%   | 48.58% | *                  | 16.44%   | 23.78% | *                      | 6.21%    | 10.35% | 100.00%  | 98.35%   | 98.50% |
| Not Migrant   | 79.71%                | 40.26%   | 36.97% | 18.12%       | 43.61%   | 45.29% | *                  | 11.38%   | 12.26% | *                      | 4.74%    | 5.48%  | 97.87%   | 98.14%   | 97.94% |
| Female  | 80.77%                | 44.40%   | 39.45% | 17.95%       | 43.41%   | 45.33% | *                  | 8.75%    | 10.85% | *                      | 3.44%    | 4.37%  | 98.73%   | 98.39%   | 98.31% |
| Male  | 77.05%                | 35.15%   | 32.09% | 18.03%       | 44.37%   | 45.67% | *                  | 14.36%   | 15.08% | *                      | 6.13%    | 7.16%  | 96.83%   | 97.92%   | 97.66% |

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

| Writing: SBA Results Compared for Chugach Optional Elementary School, District and State Grades 3 Through 6 |                       |          |        |              |          |        |                    |          |        |                        |          |       |          |          |        |
|---|-----------------------|----------|--------|--------------|----------|--------|--------------------|----------|--------|------------------------|----------|-------|----------|----------|--------|
|   | % Advanced Proficient |          |        | % Proficient |          |        | % Below Proficient |          |        | % Far Below Proficient |          |       | % Tested |          |        |
|   | School                | District | State  | School       | District | State  | School             | District | State  | School                 | District | State | School   | District | State  |
| All Students  | 64.29%                | 34.87%   | 30.49% | 32.14%       | 44.25%   | 44.50% | *                  | 18.78%   | 22.32% | *                      | 2.10%    | 2.69% | 98.59%   | 98.11%   | 97.96% |
| AF AM   | *                     | 20.71%   | 20.51% | *            | 46.71%   | 48.68% | *                  | 28.71%   | 27.18% | *                      | 3.88%    | 3.63% | N/A      | 98.15%   | 97.71% |
| AKNA/AI   | *                     | 17.15%   | 12.11% | *            | 45.31%   | 41.05% | *                  | 33.38%   | 40.69% | *                      | 4.15%    | 6.15% | 100.00%  | 96.51%   | 97.64% |
| Asian   | 66.67%                | 30.17%   | 28.49% | 33.33%       | 45.92%   | 45.93% | *                  | 21.33%   | 23.31% | *                      | 2.58%    | 2.27% | 100.00%  | 97.56%   | 97.67% |
| NH/OPI  | *                     | 14.02%   | N/A    | *            | 42.89%   | N/A    | *                  | 39.38%   | N/A    | *                      | 3.71%    | N/A   | N/A      | 99.18%   | N/A    |
| White   | 64.86%                | 45.85%   | 40.04% | 34.23%       | 41.91%   | 44.71% | *                  | 11.26%   | 13.97% | *                      | 0.99%    | 1.28% | 98.23%   | 98.66%   | 98.22% |
| Hispanic  | 60.00%                | 27.33%   | 27.00% | *            | 47.25%   | 48.36% | *                  | 22.54%   | 22.23% | *                      | 2.88%    | 2.41% | 100.00%  | 97.07%   | 97.36% |
| ME  | 63.64%                | 28.51%   | 29.14% | *            | 47.68%   | 47.29% | *                  | 21.31%   | 21.37% | *                      | 2.51%    | 2.20% | 100.00%  | 98.15%   | 97.96% |
| EDS   | *                     | 18.92%   | 17.53% | 66.67%       | 47.34%   | 45.15% | *                  | 29.95%   | 32.95% | *                      | 3.79%    | 4.37% | 100.00%  | 97.50%   | 96.53% |
| Not EDS   | 67.18%                | 45.99%   | 40.21% | 29.77%       | 42.10%   | 44.01% | *                  | 10.99%   | 14.35% | *                      | 0.92%    | 1.44% | 98.50%   | 98.54%   | 99.06% |
| SWD   | 50.00%                | 7.09%    | 6.94%  | 33.33%       | 38.82%   | 37.02% | *                  | 45.96%   | 47.34% | *                      | 8.12%    | 8.69% | 100.00%  | 94.28%   | 93.97% |
| Non-SWD   | 65.63%                | 39.86%   | 34.45% | 32.03%       | 45.23%   | 45.76% | *                  | 13.89%   | 18.11% | *                      | 1.02%    | 1.69% | 98.46%   | 98.83%   | 98.66% |
| LEP   | *                     | 4.71%    | 3.14%  | *            | 37.05%   | 30.66% | *                  | 50.57%   | 56.76% | *                      | 7.67%    | 9.44% | 100.00%  | 94.25%   | 96.18% |
| Not LEP   | 63.77%                | 37.55%   | 34.08% | 32.61%       | 44.89%   | 46.32% | *                  | 15.96%   | 17.79% | *                      | 1.60%    | 1.81% | 98.57%   | 98.47%   | 98.20% |
| Migrant   | *                     | 21.44%   | 14.20% | *            | 48.58%   | 42.55% | *                  | 26.63%   | 38.57% | *                      | 3.35%    | 4.68% | 100.00%  | 98.51%   | 98.58% |
| Not Migrant   | 64.75%                | 35.46%   | 31.63% | 32.37%       | 44.06%   | 44.64% | *                  | 18.43%   | 21.18% | *                      | 2.04%    | 2.55% | 98.58%   | 98.09%   | 97.92% |
| Female  | 75.64%                | 42.63%   | 37.48% | 20.51%       | 42.50%   | 43.42% | *                  | 13.62%   | 17.40% | *                      | 1.26%    | 1.70% | 98.73%   | 98.32%   | 98.22% |
| Male  | 50.00%                | 27.36%   | 23.87% | 46.77%       | 45.96%   | 45.52% | *                  | 23.78%   | 26.98% | *                      | 2.91%    | 3.63% | 98.41%   | 97.90%   | 97.72% |

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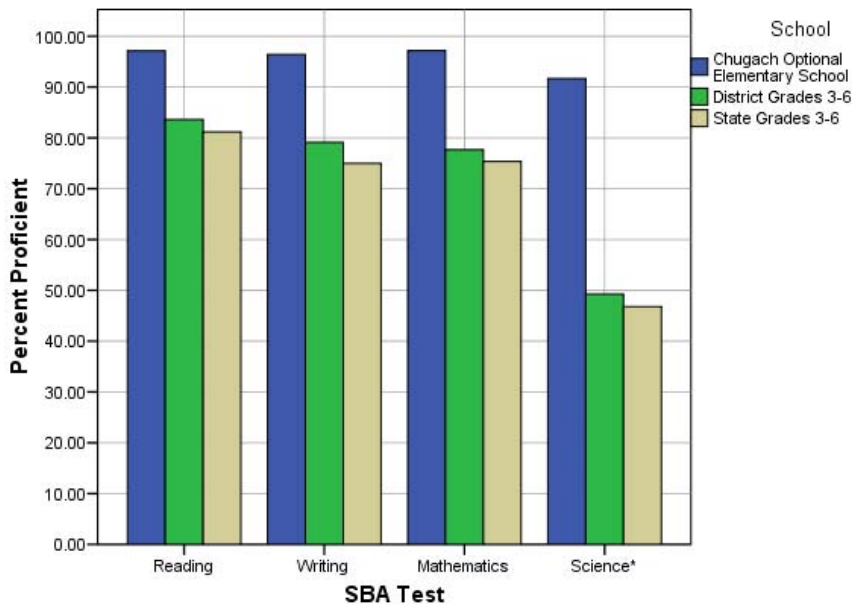
| Mathematics: SBA Results Compared for Chugach Optional Elementary School, District and State Grades 3 Through 6 |                       |          |        |              |          |        |                    |          |        |                        |          |        |          |          |        |
|---|-----------------------|----------|--------|--------------|----------|--------|--------------------|----------|--------|------------------------|----------|--------|----------|----------|--------|
|   | % Advanced Proficient |          |        | % Proficient |          |        | % Below Proficient |          |        | % Far Below Proficient |          |        | % Tested |          |        |
|   | School                | District | State  | School       | District | State  | School             | District | State  | School                 | District | State  | School   | District | State  |
| All Students  | 65.71%                | 39.81%   | 36.08% | 31.43%       | 37.84%   | 39.26% | *                  | 12.46%   | 13.78% | *                      | 9.88%    | 10.88% | 98.59%   | 98.52%   | 98.12% |
| AF AM   | *                     | 19.48%   | 22.09% | *            | 40.14%   | 41.60% | *                  | 20.19%   | 18.61% | *                      | 20.19%   | 17.70% | N/A      | 98.38%   | 97.78% |
| AKNA/AI   | *                     | 23.20%   | 18.26% | *            | 39.51%   | 39.14% | *                  | 19.22%   | 21.79% | *                      | 18.07%   | 20.81% | 100.00%  | 96.96%   | 97.72% |
| Asian   | 88.89%                | 37.02%   | 34.29% | *            | 41.20%   | 41.23% | *                  | 13.76%   | 14.10% | *                      | 8.03%    | 10.38% | 100.00%  | 99.27%   | 98.99% |
| NH/OPI  | *                     | 18.52%   | N/A    | *            | 38.07%   | N/A    | *                  | 20.16%   | N/A    | *                      | 23.25%   | N/A    | N/A      | 99.39%   | N/A    |
| White   | 64.86%                | 51.12%   | 45.75% | 33.33%       | 35.15%   | 38.35% | *                  | 8.41%    | 9.81%  | *                      | 5.32%    | 6.09%  | 98.23%   | 98.69%   | 98.17% |
| Hispanic  | 60.00%                | 31.85%   | 31.11% | *            | 40.04%   | 42.19% | *                  | 15.02%   | 15.10% | *                      | 13.09%   | 11.60% | 100.00%  | 98.66%   | 98.47% |
| ME  | 63.64%                | 33.75%   | 35.45% | 27.27%       | 41.21%   | 40.61% | *                  | 13.93%   | 13.30% | *                      | 11.11%   | 10.64% | 100.00%  | 98.26%   | 98.00% |
| EDS   | *                     | 24.26%   | 23.31% | 55.56%       | 41.50%   | 40.98% | *                  | 17.54%   | 18.60% | *                      | 16.70%   | 17.11% | 100.00%  | 98.14%   | 96.77% |
| Not EDS   | 68.70%                | 50.70%   | 45.67% | 29.77%       | 35.28%   | 37.96% | *                  | 8.91%    | 10.16% | *                      | 5.12%    | 6.21%  | 98.50%   | 98.79%   | 99.16% |
| SWD   | 41.67%                | 12.52%   | 12.06% | 58.33%       | 31.53%   | 32.14% | *                  | 23.68%   | 23.60% | *                      | 32.27%   | 32.20% | 100.00%  | 94.19%   | 93.99% |
| Non-SWD   | 67.97%                | 44.69%   | 40.12% | 28.91%       | 38.97%   | 40.45% | *                  | 10.46%   | 12.13% | *                      | 5.88%    | 7.30%  | 98.46%   | 99.34%   | 98.85% |
| LEP   | *                     | 8.22%    | 6.05%  | *            | 36.74%   | 34.10% | *                  | 24.50%   | 27.43% | *                      | 30.54%   | 32.42% | 100.00%  | 97.95%   | 97.56% |
| Not LEP   | 65.22%                | 42.73%   | 40.09% | 31.88%       | 37.94%   | 39.95% | *                  | 11.35%   | 11.96% | *                      | 7.98%    | 8.01%  | 98.57%   | 98.57%   | 98.19% |
| Migrant   | *                     | 30.94%   | 22.37% | *            | 43.65%   | 40.27% | *                  | 14.21%   | 20.36% | *                      | 11.20%   | 17.00% | 100.00%  | 98.68%   | 98.54% |
| Not Migrant   | 66.19%                | 40.21%   | 37.05% | 31.65%       | 37.58%   | 39.19% | *                  | 12.38%   | 13.31% | *                      | 9.83%    | 10.45% | 98.58%   | 98.51%   | 98.09% |
| Female  | 66.67%                | 41.01%   | 36.83% | 29.49%       | 38.32%   | 39.88% | *                  | 11.59%   | 13.34% | *                      | 9.09%    | 9.96%  | 98.73%   | 98.71%   | 98.31% |
| Male  | 64.52%                | 38.66%   | 35.38% | 33.87%       | 37.38%   | 38.67% | *                  | 13.30%   | 14.20% | *                      | 10.66%   | 11.75% | 98.41%   | 98.34%   | 97.94% |

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

| Science: SBA Results Compared for Chugach Optional Elementary School, District and State Grade 4 |                       |          |       |              |          |       |                    |          |       |                        |          |       |          |          |        |
|--|-----------------------|----------|-------|--------------|----------|-------|--------------------|----------|-------|------------------------|----------|-------|----------|----------|--------|
|  | % Advanced Proficient |          |       | % Proficient |          |       | % Below Proficient |          |       | % Far Below Proficient |          |       | % Tested |          |        |
|  | School                | District | State | School       | District | State | School             | District | State | School                 | District | State | School   | District | State  |
| All Students   | 72.22%                | 23.68%   | 22.1% | 19.44%       | 25.57%   | 24.7% | *                  | 31.70%   | 31.3% | *                      | 19.06%   | 21.9% | 97.30%   | 97.81%   | 95.35% |
| AF AM  | *                     | 9.18%    | 8.9%  | *            | 18.84%   | 23.3% | *                  | 39.13%   | 38.0% | *                      | 32.85%   | 29.8% | N/A      | 98.57%   | 94.49% |
| AKNA/AI  | *                     | 6.54%    | 6.8%  | *            | 21.50%   | 14.2% | *                  | 42.99%   | 35.2% | *                      | 28.97%   | 43.8% | N/A      | 96.40%   | 94.98% |
| Asian  | *                     | 10.18%   | 13.4% | *            | 21.40%   | 19.4% | *                  | 39.30%   | 37.5% | *                      | 29.12%   | 29.7% | N/A      | 98.28%   | 97.39% |
| NH/OPI   | *                     | 6.57%    | N/A   | *            | 8.03%    | N/A   | *                  | 34.31%   | N/A   | *                      | 51.09%   | N/A   | N/A      | 98.56%   | N/A    |
| White  | 70.97%                | 36.40%   | 32.3% | 19.35%       | 29.08%   | 29.9% | *                  | 25.33%   | 27.3% | *                      | 9.19%    | 10.5% | 96.88%   | 97.87%   | 94.97% |
| Hispanic   | *                     | 16.17%   | 18.2% | *            | 26.15%   | 26.0% | *                  | 32.08%   | 33.9% | *                      | 25.61%   | 21.9% | 100.00%  | 97.12%   | 96.39% |
| ME   | *                     | 16.06%   | 18.5% | *            | 26.12%   | 26.8% | *                  | 37.47%   | 35.9% | *                      | 20.34%   | 18.7% | 100.00%  | 98.32%   | 96.90% |
| EDS  | *                     | 8.34%    | 11.0% | *            | 22.44%   | 20.1% | *                  | 38.10%   | 34.7% | *                      | 31.12%   | 34.2% | N/A      | 97.73%   | 94.99% |
| Not EDS  | 72.22%                | 35.00%   | 31.2% | 19.44%       | 27.88%   | 28.5% | *                  | 26.97%   | 28.5% | *                      | 10.15%   | 11.9% | 97.30%   | 97.87%   | 95.64% |
| SWD  | *                     | 8.38%    | 7.7%  | *            | 16.38%   | 15.2% | *                  | 36.57%   | 36.6% | *                      | 38.67%   | 40.5% | 100.00%  | 93.25%   | 91.70% |
| Non-SWD  | 75.76%                | 26.43%   | 24.7% | 18.18%       | 27.22%   | 26.4% | *                  | 30.82%   | 30.4% | *                      | 15.53%   | 18.5% | 97.06%   | 98.68%   | 96.04% |
| LEP  | *                     | 2.00%    | 1.5%  | *            | 5.14%    | 3.8%  | *                  | 34.00%   | 28.3% | *                      | 58.86%   | 66.5% | 100.00%  | 96.15%   | 95.67% |
| Not LEP  | 71.43%                | 26.13%   | 25.2% | 20.00%       | 27.88%   | 27.9% | *                  | 31.44%   | 31.8% | *                      | 14.55%   | 15.1% | 97.22%   | 98.00%   | 95.30% |
| Migrant  | *                     | 9.70%    | 9.0%  | *            | 26.87%   | 15.3% | *                  | 39.55%   | 34.3% | *                      | 23.88%   | 41.4% | N/A      | 97.10%   | 97.32% |
| Not Migrant  | 72.22%                | 24.24%   | 23.0% | 19.44%       | 25.51%   | 25.3% | *                  | 31.38%   | 31.1% | *                      | 18.86%   | 20.5% | 97.30%   | 97.84%   | 95.21% |
| Female   | 63.16%                | 22.73%   | 20.8% | 21.05%       | 25.78%   | 25.2% | *                  | 33.63%   | 32.6% | *                      | 17.87%   | 21.4% | 100.00%  | 98.05%   | 95.43% |
| Male   | 82.35%                | 24.61%   | 23.4% | 17.65%       | 25.36%   | 24.2% | *                  | 29.80%   | 30.1% | *                      | 20.23%   | 22.3% | 94.44%   | 97.58%   | 95.27% |

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**2007-08 SBA Results Compared for Chugach Optional Elementary School, District and State**



\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

| Chugach Optional Elementary School TerraNova Grade 5 Percent in Each Quartile |                                    |          |                                    |          |                                    |          |                                   |          |
|---|------------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-----------------------------------|----------|
| Reading   | Above Average                      |          | Average                            |          |                                    |          | Below Average                     |          |
|   | 4th Quartile<br>(76-99 percentile) |          | 3rd Quartile<br>(51-75 percentile) |          | 2nd Quartile<br>(26-50 percentile) |          | 1st Quartile<br>(1-25 percentile) |          |
|   | School                             | District | School                             | District | School                             | District | School                            | District |
| 07-08   | 68.57%                             | 25.65%   | 17.14%                             | 24.08%   | *                                  | 23.73%   | *                                 | 26.55%   |
| 06-07   | 60.0%                              | 33.1%    | 31.4%                              | 26.1%    | *                                  | 23.6%    | *                                 | 17.2%    |
| 05-06   | 57.1%                              | 30.4%    | 23.8%                              | 26.8%    | 19.0%                              | 24.5%    | 0.0%                              | 18.3%    |
| 04-05   | 54.8%                              | 29.2%    | 25.8%                              | 27.6%    | 19.4%                              | 24.5%    | 0.0%                              | 18.7%    |
| 03-04   | 64.9%                              | 30.6%    | 24.3%                              | 26.9%    | 8.1%                               | 24.2%    | 2.7%                              | 18.3%    |
| <b>Language</b>   |                                    |          |                                    |          |                                    |          |                                   |          |
| 07-08   | 71.43%                             | 26.79%   | 14.29%                             | 27.20%   | *                                  | 24.12%   | *                                 | 21.89%   |
| 06-07   | 80.0%                              | 34.7%    | 8.6%                               | 26.9%    | *                                  | 21.4%    | *                                 | 17.0%    |
| 05-06   | 64.3%                              | 34.0%    | 26.2%                              | 26.5%    | 2.4%                               | 22.0%    | 7.1%                              | 17.5%    |
| 04-05   | 64.5%                              | 32.1%    | 19.4%                              | 28.3%    | 6.5%                               | 21.2%    | 9.7%                              | 18.4%    |
| 03-04   | 70.3%                              | 34.1%    | 10.8%                              | 26.5%    | 16.2%                              | 21.7%    | 2.7%                              | 17.7%    |
| <b>Mathematics</b>  |                                    |          |                                    |          |                                    |          |                                   |          |
| 07-08   | 60.00%                             | 25.45%   | 22.86%                             | 26.40%   | *                                  | 24.47%   | *                                 | 23.68%   |
| 06-07   | 45.7%                              | 29.7%    | 40.0%                              | 31.6%    | *                                  | 21.2%    | *                                 | 17.4%    |
| 05-06   | 63.4%                              | 28.4%    | 22.0%                              | 31.9%    | 7.3%                               | 22.3%    | 7.3%                              | 17.5%    |
| 04-05   | 51.6%                              | 26.9%    | 22.6%                              | 31.1%    | 19.4%                              | 22.9%    | 6.5%                              | 19.1%    |
| 03-04   | 54.1%                              | 28.3%    | 18.9%                              | 29.3%    | 18.9%                              | 22.6%    | 8.1%                              | 19.8%    |

The double bold line indicates a change from the TerraNova 2<sup>nd</sup> edition to the TerraNova 3<sup>rd</sup> edition.

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

| 2007-08 TerraNova 3rd Edition Count in Each Quartile for Chugach Optional Elementary School Grade |                  |                  |                  |                  |
|---|------------------|------------------|------------------|------------------|
|   | Quartile 4 Count | Quartile 3 Count | Quartile 2 Count | Quartile 1 Count |
| Reading   | 24               | 6                | *                | *                |
| Language  | 25               | 5                | *                | *                |
| Math  | 21               | 8                | *                | *                |

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Climate Survey Results for Chugach Optional Elementary School**

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

| Student Survey Response Rate – Grades 5-12 |                                    |                            |            |
|--|------------------------------------|----------------------------|------------|
|  | Chugach Optional Elementary School | Overall Elementary Schools | District** |
| # Surveys Completed                        | 63                                 | 5,579                      | 21,629     |
| # Reportable Surveys                       | 57                                 | 4,969                      | 18,654     |
| # Students Enrolled*                       | 70                                 | 6,331                      | 28,945     |
| Reportable Response Rate                   | 81.43%                             | 78.49%                     | 64.45%     |

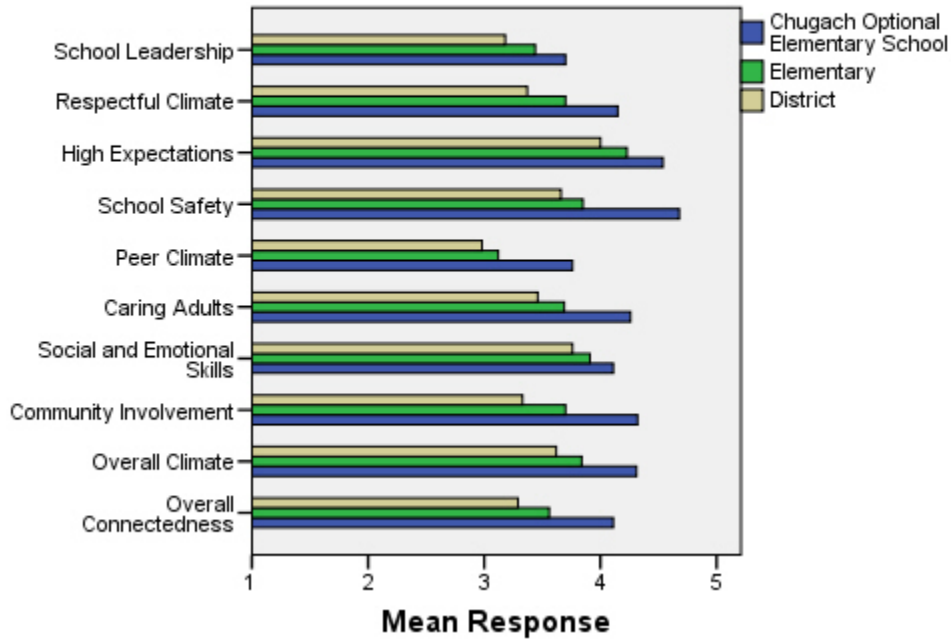
\*Number enrolled as of April 1, 2008

\*\*District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

### Climate and Connectedness Student Survey - Chugach Optional



| Student Survey Mean Response by Factors Related to School Climate - Overall District |                                    |                            |          |
|--|------------------------------------|----------------------------|----------|
|  | Chugach Optional Elementary School | Overall Elementary Schools | District |
| School Leadership  | 3.70                               | 3.44                       | 3.18     |
| Respectful Climate   | 4.15                               | 3.70                       | 3.37     |
| High Expectations  | 4.54                               | 4.23                       | 4.00     |
| School Safety  | 4.68                               | 3.85                       | 3.66     |
| Peer Climate   | 3.76                               | 3.12                       | 2.98     |
| Caring Adults  | 4.26                               | 3.69                       | 3.46     |
| Social and Emotional Skills  | 4.11                               | 3.91                       | 3.76     |
| Community Involvement  | 4.32                               | 3.70                       | 3.33     |
| Overall Climate  | 4.31                               | 3.84                       | 3.62     |
| Overall Connectedness  | 4.11                               | 3.56                       | 3.29     |

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

| Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category |         |           |           |            |            |
|---|---------|-----------|-----------|------------|------------|
|   | 0 Times | 1-2 Times | 3-6 Times | 7-12 Times | > 12 Times |
| <b>Chugach Optional Elementary School</b>   |         |           |           |            |            |
| Under the influence of drugs?   | 100.00% | 0.00%     | 0.00%     | 0.00%      | 0.00%      |
| Under the influence of alcohol?   | 100.00% | 0.00%     | 0.00%     | 0.00%      | 0.00%      |
| Destroy things (vandalism)?   | 78.57%  | 19.64%    | 0.00%     | 0.00%      | 1.79%      |
| Get into fights?  | 50.88%  | 43.86%    | 1.75%     | 0.00%      | 3.51%      |
| Steal things?   | 66.67%  | 24.56%    | 3.51%     | 1.75%      | 3.51%      |
| Threaten or bully?  | 59.65%  | 31.58%    | 1.75%     | 5.26%      | 1.75%      |
| Under the influence of inhalants?   | 89.47%  | 8.77%     | 1.75%     | 0.00%      | 0.00%      |
| Carry weapons?  | 96.49%  | 3.51%     | 0.00%     | 0.00%      | 0.00%      |
| <b>Overall Elementary Schools</b>   |         |           |           |            |            |
| Under the influence of drugs?   | 91.87%  | 5.65%     | 1.22%     | 0.31%      | 0.96%      |
| Under the influence of alcohol?   | 91.42%  | 6.01%     | 1.16%     | 0.51%      | 0.90%      |
| Destroy things (vandalism)?   | 46.82%  | 32.08%    | 12.45%    | 3.30%      | 5.36%      |
| Get into fights?  | 22.32%  | 35.75%    | 22.56%    | 7.96%      | 11.41%     |
| Steal things?   | 49.79%  | 27.92%    | 12.01%    | 4.33%      | 5.95%      |
| Threaten or bully?  | 32.34%  | 28.83%    | 17.08%    | 7.78%      | 13.97%     |
| Under the influence of inhalants?   | 71.03%  | 17.07%    | 6.14%     | 2.63%      | 3.12%      |
| Carry weapons?  | 79.22%  | 15.35%    | 3.17%     | 0.59%      | 1.68%      |
| <b>District</b>   |         |           |           |            |            |
| Under the influence of drugs?   | 60.45%  | 15.05%    | 9.54%     | 3.92%      | 11.04%     |
| Under the influence of alcohol?   | 63.11%  | 16.37%    | 8.90%     | 4.43%      | 7.19%      |
| Destroy things (vandalism)?   | 41.26%  | 29.47%    | 15.45%    | 5.88%      | 7.94%      |
| Get into fights?  | 26.40%  | 35.20%    | 21.96%    | 7.11%      | 9.33%      |
| Steal things?   | 44.80%  | 25.68%    | 13.81%    | 6.98%      | 8.74%      |
| Threaten or bully?  | 32.21%  | 26.21%    | 16.68%    | 9.27%      | 15.63%     |
| Under the influence of inhalants?   | 72.79%  | 14.21%    | 5.66%     | 2.48%      | 4.87%      |
| Carry weapons?  | 69.45%  | 19.15%    | 5.34%     | 2.01%      | 4.06%      |

| Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported) |         |       |          |          |       |       |              |
|--|---------|-------|----------|----------|-------|-------|--------------|
|  | AKNA/AI | AF AM | Hispanic | Asian/NH | White | Other | Multi-Ethnic |
| <b>Chugach Optional Elementary School</b>                                    |         |       |          |          |       |       |              |
| School Leadership  | 3.70    | 4.40  | ***      | 4.27     | 3.62  | 4.80  | 2.40         |
| Respectful Climate   | 4.58    | 4.33  | ***      | 4.39     | 4.11  | 4.33  | 3.50         |
| High Expectations  | 4.86    | 4.71  | ***      | 4.48     | 4.53  | 4.57  | 4.71         |
| School Safety  | 4.90    | 4.80  | ***      | 4.53     | 4.68  | 5.00  | ***          |
| Peer Climate   | 3.90    | 3.80  | ***      | 3.83     | 3.72  | ***   | 4.40         |
| Caring Adults  | 4.60    | 4.80  | ***      | 4.57     | 4.18  | 4.80  | 4.20         |
| Social and Emotional Skills  | 4.40    | 4.13  | ***      | 4.14     | 4.08  | 4.80  | 3.93         |
| Community Involvement  | 4.36    | 4.00  | ***      | 4.50     | 4.30  | 4.43  | 4.29         |
| Overall Climate  | 4.49    | 4.64  | ***      | 4.43     | 4.27  | 4.79  | ***          |
| Overall Connectedness  | 4.36    | 4.23  | ***      | 4.32     | 4.07  | ***   | 4.10         |
| <b>Overall Elementary Schools</b>  |         |       |          |          |       |       |              |
| School Leadership  | 3.56    | 3.50  | 3.52     | 3.55     | 3.37  | 3.44  | 3.42         |
| Respectful Climate   | 3.75    | 3.60  | 3.66     | 3.72     | 3.71  | 3.69  | 3.63         |
| High Expectations  | 4.12    | 4.23  | 4.23     | 4.22     | 4.26  | 4.19  | 4.25         |
| School Safety  | 3.75    | 3.63  | 3.73     | 3.68     | 4.03  | 3.66  | 3.79         |
| Peer Climate   | 3.12    | 2.94  | 3.12     | 3.18     | 3.16  | 3.05  | 3.05         |
| Caring Adults  | 3.64    | 3.73  | 3.64     | 3.59     | 3.74  | 3.60  | 3.76         |
| Social and Emotional Skills  | 3.86    | 3.84  | 3.91     | 3.95     | 3.93  | 3.90  | 3.89         |
| Community Involvement  | 3.66    | 3.60  | 3.67     | 3.66     | 3.75  | 3.66  | 3.70         |
| Overall Climate  | 3.81    | 3.79  | 3.84     | 3.81     | 3.89  | 3.76  | 3.82         |
| Overall Connectedness  | 3.56    | 3.49  | 3.51     | 3.53     | 3.60  | 3.49  | 3.56         |
| <b>District</b>  |         |       |          |          |       |       |              |
| School Leadership  | 3.33    | 3.14  | 3.19     | 3.28     | 3.14  | 3.17  | 3.15         |
| Respectful Climate   | 3.48    | 3.18  | 3.32     | 3.39     | 3.39  | 3.37  | 3.33         |
| High Expectations  | 3.98    | 3.94  | 3.96     | 4.02     | 4.02  | 4.00  | 4.01         |
| School Safety  | 3.60    | 3.48  | 3.55     | 3.47     | 3.78  | 3.51  | 3.62         |
| Peer Climate   | 3.01    | 2.85  | 2.94     | 3.05     | 3.00  | 2.92  | 2.93         |
| Caring Adults  | 3.49    | 3.43  | 3.37     | 3.33     | 3.51  | 3.42  | 3.46         |
| Social and Emotional Skills  | 3.73    | 3.66  | 3.73     | 3.81     | 3.78  | 3.75  | 3.74         |
| Community Involvement  | 3.37    | 3.22  | 3.31     | 3.29     | 3.34  | 3.34  | 3.31         |
| Overall Climate  | 3.64    | 3.52  | 3.57     | 3.59     | 3.65  | 3.56  | 3.60         |
| Overall Connectedness  | 3.33    | 3.17  | 3.24     | 3.26     | 3.31  | 3.26  | 3.27         |

\*\*\*Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Chugach Optional Elementary School's Staff Survey Results.

| Parent/Guardian Survey Response Rate |                                    |                            |            |
|--------------------------------------|------------------------------------|----------------------------|------------|
|                                      | Chugach Optional Elementary School | Overall Elementary Schools | District** |
| # Surveys Completed                  | 85                                 | 3,933                      | 7,415      |
| # Primary Guardians*                 | 252                                | 23,668                     | 48,693     |
| Response Rate                        | 33.73%                             | 16.62%                     | 15.23%     |

\*Number students enrolled as of April 1, 2008 without dual guardians included

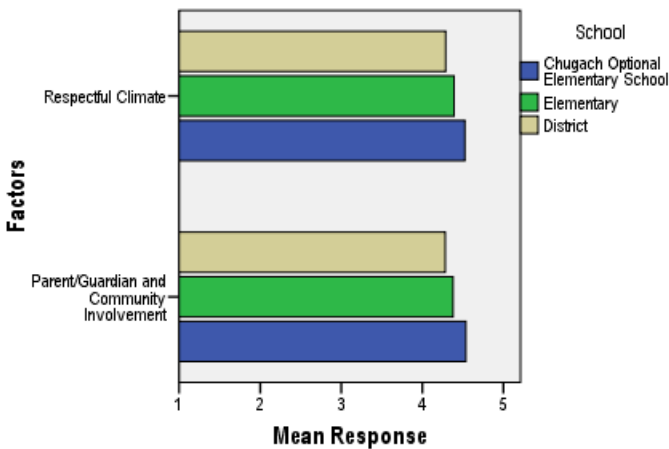
\*\*District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

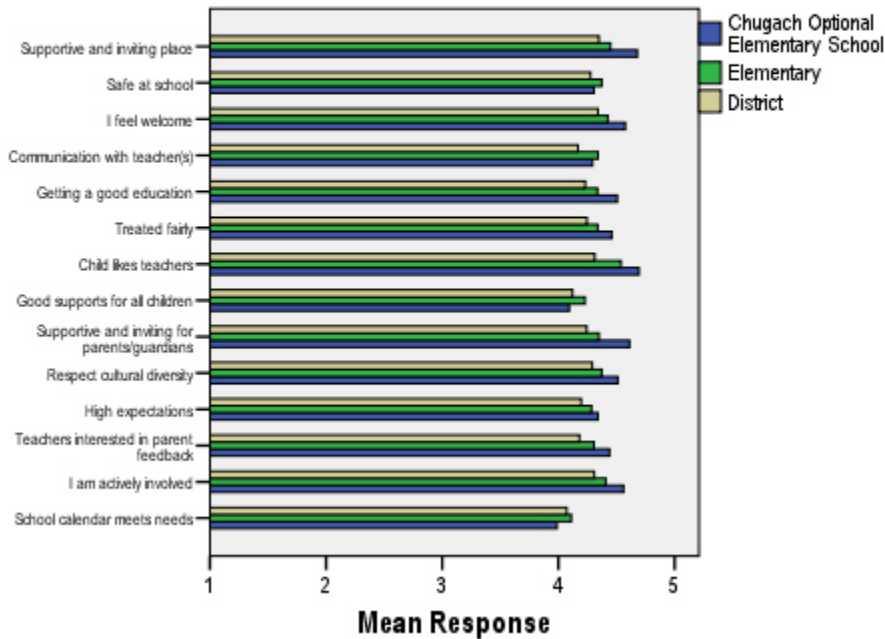
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child’s school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child’s teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher’s at my child’s school are interested in what I have to say and 5) I feel like I am actively involved in my child’s education.

**Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)**



| Parent/Guardian Factor Scores             |                                    |                            |          |
|---|------------------------------------|----------------------------|----------|
|   | Chugach Optional Elementary School | Overall Elementary Schools | District |
| Respectful Climate                        | 4.53                               | 4.39                       | 4.29     |
| Parent/Guardian and Community Involvement | 4.54                               | 4.38                       | 4.28     |

**Climate and Connectedness Parent/Guardian Survey - Chugach Optional**



| Parent/Guardian Mean Response by Questions Related to School Climate - Overall                          |                                    |                            |          |
|---|------------------------------------|----------------------------|----------|
|   | Chugach Optional Elementary School | Overall Elementary Schools | District |
| My child's school is a supportive and inviting place  | 4.68                               | 4.45                       | 4.35     |
| My child is safe at school  | 4.31                               | 4.37                       | 4.28     |
| I feel welcome at this school   | 4.58                               | 4.43                       | 4.34     |
| I am satisfied with communication with my child's teacher(s)  | 4.29                               | 4.34                       | 4.17     |
| My child is getting a good education at this school   | 4.51                               | 4.34                       | 4.23     |
| My child is treated fairly at school  | 4.46                               | 4.34                       | 4.25     |
| My child likes his/her teachers   | 4.69                               | 4.54                       | 4.31     |
| At this school, there are good supports for all children, including children with learning disabilities | 4.09                               | 4.23                       | 4.12     |
| This school is a supportive and inviting place for parents/guardians                                    | 4.61                               | 4.35                       | 4.24     |
| Adults at this school respect cultural diversity  | 4.51                               | 4.37                       | 4.29     |
| Adults at this school have high expectations of my child  | 4.34                               | 4.29                       | 4.20     |
| Teachers at my child's school are interested in what I have to say                                      | 4.44                               | 4.31                       | 4.18     |
| I feel like I am actively involved in my child's education  | 4.56                               | 4.41                       | 4.31     |
| The district's school calendar meets the needs of my child and our family                               | 3.99                               | 4.11                       | 4.07     |

Range is from a low of 1 to a high of 5

| Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)       |         |       |          |          |       |       |      |
|---|---------|-------|----------|----------|-------|-------|------|
| Chugach Optional Elementary School  | AKNA/AI | AF AM | Hispanic | Asian/NH | White | Other | ME   |
| My child's school is a supportive and inviting place  | ***     | ***   | ***      | 5.00     | 4.75  | 5.00  | 4.57 |
| My child is safe at school  | ***     | ***   | ***      | 4.50     | 4.41  | 4.67  | 4.43 |
| I feel welcome at this school   | ***     | ***   | ***      | 5.00     | 4.64  | 5.00  | 4.71 |
| I am satisfied with communication with my child's teacher(s)  | ***     | ***   | ***      | 4.00     | 4.33  | 5.00  | 4.43 |
| My child is getting a good education at this school   | ***     | ***   | ***      | 4.50     | 4.58  | 4.33  | 4.71 |
| My child is treated fairly at school  | ***     | ***   | ***      | 4.50     | 4.47  | 5.00  | 4.86 |
| My child likes his/her teachers   | ***     | ***   | ***      | 5.00     | 4.73  | 4.67  | 4.86 |
| At this school, there are good supports for all children, including children with learning disabilities | ***     | ***   | ***      | 3.00     | 4.22  | 5.00  | 4.29 |
| This school is a supportive and inviting place for parents/guardians                                    | ***     | ***   | ***      | 5.00     | 4.67  | 5.00  | 4.86 |
| Adults at this school respect cultural diversity  | ***     | ***   | ***      | 4.50     | 4.58  | 5.00  | 4.86 |
| Adults at this school have high expectations of my child  | ***     | ***   | ***      | 3.50     | 4.38  | 4.67  | 4.86 |
| Teachers at my child's school are interested in what I have to say                                      | ***     | ***   | ***      | 4.00     | 4.44  | 5.00  | 4.86 |
| I feel like I am actively involved in my child's education  | ***     | ***   | ***      | 4.50     | 4.58  | 4.67  | 4.86 |
| The district's school calendar meets the needs of my child and our family                               | ***     | ***   | ***      | 3.50     | 4.00  | 4.67  | 4.33 |
| <b>Overall Elementary Schools</b>   |         |       |          |          |       |       |      |
| My child's school is a supportive and inviting place  | 4.47    | 4.36  | 4.51     | 4.44     | 4.47  | 4.26  | 4.46 |
| My child is safe at school  | 4.42    | 4.40  | 4.42     | 4.36     | 4.38  | 4.23  | 4.35 |
| I feel welcome at this school   | 4.37    | 4.38  | 4.47     | 4.48     | 4.44  | 4.27  | 4.49 |
| I am satisfied with communication with my child's teacher(s)  | 4.40    | 4.30  | 4.45     | 4.36     | 4.35  | 4.19  | 4.35 |
| My child is getting a good education at this school   | 4.40    | 4.28  | 4.44     | 4.40     | 4.33  | 4.04  | 4.38 |
| My child is treated fairly at school  | 4.34    | 4.15  | 4.37     | 4.32     | 4.38  | 4.14  | 4.33 |
| My child likes his/her teachers   | 4.52    | 4.41  | 4.47     | 4.53     | 4.57  | 4.49  | 4.55 |
| At this school, there are good supports for all children, including children with learning disabilities | 4.32    | 4.06  | 4.31     | 4.31     | 4.22  | 4.05  | 4.31 |
| This school is a supportive and inviting place for parents/guardians                                    | 4.31    | 4.22  | 4.42     | 4.38     | 4.36  | 4.11  | 4.44 |
| Adults at this school respect cultural diversity  | 4.28    | 4.25  | 4.38     | 4.27     | 4.43  | 4.19  | 4.39 |
| Adults at this school have high expectations of my child  | 4.30    | 4.26  | 4.36     | 4.27     | 4.31  | 3.95  | 4.28 |
| Teachers at my child's school are interested in what I have to say                                      | 4.35    | 4.25  | 4.39     | 4.24     | 4.33  | 4.16  | 4.31 |
| I feel like I am actively involved in my child's education  | 4.38    | 4.48  | 4.40     | 4.31     | 4.45  | 4.20  | 4.40 |
| The district's school calendar meets the needs of my child and our family                               | 4.22    | 4.25  | 4.20     | 4.19     | 4.10  | 3.62  | 4.08 |
| <b>District</b>   |         |       |          |          |       |       |      |
| My child's school is a supportive and inviting place  | 4.37    | 4.20  | 4.41     | 4.37     | 4.37  | 4.20  | 4.37 |
| My child is safe at school  | 4.31    | 4.18  | 4.29     | 4.31     | 4.29  | 4.11  | 4.30 |
| I feel welcome at this school   | 4.31    | 4.18  | 4.38     | 4.36     | 4.36  | 4.23  | 4.40 |
| I am satisfied with communication with my child's teacher(s)  | 4.21    | 3.99  | 4.32     | 4.23     | 4.16  | 4.03  | 4.20 |
| My child is getting a good education at this school   | 4.28    | 4.09  | 4.33     | 4.31     | 4.23  | 4.03  | 4.26 |
| My child is treated fairly at school  | 4.21    | 3.94  | 4.30     | 4.24     | 4.29  | 4.08  | 4.24 |
| My child likes his/her teachers   | 4.33    | 4.06  | 4.31     | 4.35     | 4.33  | 4.20  | 4.34 |
| At this school, there are good supports for all children, including children with learning disabilities | 4.19    | 3.90  | 4.24     | 4.23     | 4.11  | 3.97  | 4.18 |
| This school is a supportive and inviting place for parents/guardians                                    | 4.21    | 4.05  | 4.31     | 4.29     | 4.26  | 4.05  | 4.31 |
| Adults at this school respect cultural diversity  | 4.20    | 4.02  | 4.29     | 4.22     | 4.34  | 4.17  | 4.31 |
| Adults at this school have high expectations of my child  | 4.24    | 4.05  | 4.26     | 4.21     | 4.21  | 3.94  | 4.20 |
| Teachers at my child's school are interested in what I have to say                                      | 4.22    | 4.04  | 4.28     | 4.17     | 4.20  | 4.05  | 4.19 |
| I feel like I am actively involved in my child's education  | 4.29    | 4.36  | 4.37     | 4.24     | 4.33  | 4.20  | 4.30 |
| The district's school calendar meets the needs of my child and our family                               | 4.19    | 4.18  | 4.21     | 4.16     | 4.06  | 3.66  | 4.02 |

Range is from a low of 1 to a high of 5

\*\*\*Results can not be calculated because of missing responses