

Continuation School Overview

Statement of Program

Continuation School is a self-directed alternative education program for students who are expelled, on a long-term suspension, or are in need of a transitional education placement. The program provides students with core academic standards-based instruction designed to meet the requirements for promotion to the next grade level and progress towards graduation. Online coursework is assigned in core academic classes as well as traditional class work, depending on student need. Certified teachers assist students with building academic skills and completion of coursework.

The Ripple Effects Program offers affective-skills development for students who are suspended or expelled for some violent offenses. Students who would like to participate in the program can earn academic credit, as well as complete some requirements for reinstatement.

The Continuation Evening Program is for high school students who are employed and need an evening schedule to complete Anchorage School District graduation requirements. The evening program is also for students who have finished their credits for graduation, but need academic assistance to pass the state High School Graduation Qualifying Exam.

From the School Report Card

School Goals	
Goal	Level of Achievement
Student participation on the state assessments will increase to 95 percent.	Attained
All students will pass one or more sections of the state graduation exam.	Partially Attained
All Ripple Effects Program students will not re-offend while enrolled in the district.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$414,752
2007-08 Revised Budgeted Amount	\$543,003
2008-09 Proposed Budget	\$579,985

*Dollars budgeted or expended are general fund only
From IFAS

Continuation School Characteristics			
	School	District	Source of Information
Membership	32	48,858	Fall OASIS
Capacity	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	70.50%	92.83%	NCLB Summer Data Collection
Transiency Rate	100.00%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	17	17,717	Fall OASIS
Average Weekly Volunteer Hours	0	4,660	Department of Education Report Card Report
Dropout Rate	0.00%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	2	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	1	212	SMS
Change in Enrollment	3.23%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
3	100.00%	66.66%	0	66.66%

Continuation School Business Partnerships
none

From the School Report Card

Accreditation for Continuation School		
Initial	Name of Organization	Level
2007	Northwest Association of Accredited Schools	Provisional Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
4	4	4	2	8	4	6	32

From Fall Oasis

Full Academic Year for Continuation School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
31	1	3.23%

From participation file (Grades 3-10)

Total Dropout Rate - Continuation School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	3	4	4	*	6	4	4	27
Final Dropouts	*	*	*	*	*	*	*	*
% of Dropouts	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

From NCLB Summer Data Collection and Fall OASIS

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Continuation School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 3

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	15	15	100%	Yes	<5	<5	***	***	N/A	<5	***	***	N/A
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Not Met

70.5% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Continuation School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_ASF_AYG_0708.pdf

Continuation School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	60% or more	87.31%	40% or fewer	12.69%
06-07	*	91.4%	*	8.6%
05-06	40.0%	76.4%	60.0%	23.6%
04-05	100.0%	72.5%	0.0%	27.5%
03-04	45.5%	73.3%	54.5%	26.7%
Writing				
07-08	40% or fewer	78.96%	60% or more	21.04%
06-07	54.5%	82.5%	45.5%	17.5%
05-06	70.0%	90.8%	30.0%	9.2%
04-05	100.0%	85.6%	0.0%	14.4%
03-04	54.5%	87.0%	45.5%	13.0%
Mathematics				
07-08	40% or fewer	80.60%	60% or more	19.40%
06-07	45.5%	82.3%	54.5%	17.7%
05-06	40.0%	79.9%	60.0%	20.1%
04-05	87.5%	76.3%	12.5%	14.4%
03-04	45.5%	69.8%	54.6%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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SBA Proficiency Comparison by Grade for Continuation School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	75.00%	54.17%	61.54%	73.33%	58.33%	29.17%	56.00%	60.00%	33.33%	29.17%	36.00%	60.00%	N/A	N/A	N/A	60% or fewer
Grade 6	N/A	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A
Grade 7	N/A	*	*	*	N/A	*	*	*	N/A	*	*	*	N/A	N/A	N/A	N/A
Grade 8	*	*	*	*	*	*	*	*	*	*	*	*	N/A	N/A	N/A	*
Grade 9	62.50%	63.64%	50.00%	60% or more	62.50%	45.45%	60.00%	60% or more	37.50%	36.36%	30.00%	60% or more	N/A	N/A	N/A	N/A
Grade 10	N/A	40.00%	66.67%	60% or more	N/A	20% or fewer	54.55%	40% or fewer	N/A	20% or fewer	27.27%	40% or fewer	N/A	N/A	N/A	60% or fewer

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Continuation School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	73.33%	26.67%	60.00%	40.00%	60.00%	40.00%	60% or fewer	40% or more
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Ethnic	*	*	*	*	*	*	*	*
EDS	75% or more	25% or fewer	62.50%	37.50%	62.50%	37.50%	*	*
Non-EDS	60% or more	40% or fewer	57.14%	42.86%	57.14%	42.86%	*	*
SWD	*	*	*	*	*	*	*	*
Non-SWD	80% or more	20% or fewer	69.23%	30.77%	69.23%	30.77%	60% or fewer	40% or more
LEP	*	*	*	*	*	*	*	*
Not LEP	76.92%	23.08%	69.23%	30.77%	69.23%	30.77%	60% or fewer	40% or more
Migrant	*	*	*	*	*	*	*	*
Not Migrant	73.33%	26.67%	60.00%	40.00%	60.00%	40.00%	60% or fewer	40% or more
Female	*	*	*	*	*	*	*	*
Male	69.23%	30.77%	53.85%	46.15%	53.85%	46.15%	60% or fewer	40% or more

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SBA Mean Scale Score Comparison by NCLB Groups for Continuation School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	335.77	331.67	292.64	299.00	285.16	285.33	N/A	262.17
AF AM	*	*	*	*	*	*	N/A	*
AKNA/AI	274.60	*	226.25	*	246.80	*	N/A	*
Asian	*	*	*	*	*	*	N/A	*
NH/OPI	N/A**	*	N/A**	*	N/A**	*	N/A	*
White	357.64	375.40	313.64	339.80	294.10	328.40	N/A	*
Hispanic	465.00	*	345.00	*	363.00	*	N/A	*
ME	*	*	*	*	248.00	*	N/A	*
EDS	319.54	330.88	272.82	301.63	272.92	287.38	N/A	*
Non-EDS	352.00	332.57	308.21	296.00	298.42	283.00	N/A	*
SWD	*	*	*	*	*	*	N/A	*
Non-SWD	340.70	349.23	297.68	315.92	290.82	303.08	N/A	280.40
LEP	324.20	*	288.80	*	297.20	*	N/A	*
Not LEP	338.52	336.46	293.60	304.46	282.15	291.00	N/A	261.00
Migrant	259.00	*	231.50	*	*	*	N/A	*
Not Migrant	342.17	331.67	297.96	299.00	284.83	285.33	N/A	262.17
Female	319.80	*	310.60	*	279.60	*	N/A	*
Male	339.57	328.92	288.15	295.62	286.55	280.08	N/A	257.80

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** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Continuation School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7-in 06-07	Grade 8 in 07-08	Difference
All Students	*	*	*	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*

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Continuation School SBA Change Average Scale Score by NCLB Groups: Reading Continued						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	*	*	*
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*
LEP	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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Continuation School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7-in 06-07	Grade 8 in 07-08	Difference
All Students	*	*	*	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*

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Continuation School SBA Change Average Scale Score by NCLB Groups: Writing Continued						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	*	*	*
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*
LEP	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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Continuation School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7-in 06-07	Grade 8 in 07-08	Difference
All Students	*	*	*	*	*	*	*	*	*
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*

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Continuation School SBA Change Average Scale Score by NCLB Groups: Mathematics Continued						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	*	*	*
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*
LEP	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	*	*	*
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*

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Reading: SBA Results Compared for Continuation School, District and State Grades 6 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	39.34%	35.91%	60.00%	45.55%	46.06%	20.00%	12.37%	14.65%	*	2.74%	3.39%	100.00%	97.00%	96.78%
AF AM	*	21.62%	22.52%	*	54.37%	54.53%	*	18.95%	18.32%	*	5.06%	4.63%	100.00%	95.94%	96.09%
AKNA/AI	*	20.84%	15.33%	*	50.48%	48.25%	*	23.16%	28.96%	*	5.52%	7.45%	100.00%	94.28%	95.66%
Asian	*	29.13%	27.93%	*	50.68%	50.21%	*	16.48%	18.25%	*	3.71%	3.61%	100.00%	97.36%	96.82%
NH/OPI	*	10.62%	N/A	*	48.72%	N/A	*	33.33%	N/A	*	7.33%	N/A	100.00%	96.64%	N/A
White	*	51.09%	47.08%	80.00%	40.60%	43.19%	*	6.86%	8.04%	*	1.45%	1.68%	100.00%	97.60%	97.28%
Hispanic	*	29.11%	29.65%	*	51.41%	51.25%	*	16.14%	15.62%	*	3.35%	3.48%	100.00%	96.87%	96.64%
ME	*	33.58%	34.59%	*	49.73%	49.50%	*	13.88%	13.36%	*	2.81%	2.55%	100.00%	96.81%	96.87%
EDS	*	20.40%	20.84%	62.50%	51.71%	48.91%	*	22.33%	24.27%	*	5.57%	5.97%	100.00%	95.25%	94.66%
Not EDS	*	48.74%	44.68%	57.14%	42.49%	44.39%	*	7.43%	9.04%	*	1.34%	1.89%	100.00%	97.90%	98.06%
SWD	*	8.10%	6.35%	*	38.12%	36.17%	*	39.01%	40.52%	*	14.77%	16.95%	100.00%	89.88%	90.70%
Non SWD	*	43.36%	39.70%	69.23%	46.50%	47.32%	*	8.95%	11.32%	*	1.19%	1.65%	100.00%	98.00%	97.62%
LEP	*	4.12%	3.25%	*	45.50%	40.11%	*	39.42%	43.97%	*	10.96%	12.67%	100.00%	94.32%	95.21%
Not LEP	*	42.77%	40.29%	61.54%	45.55%	46.85%	*	9.74%	10.71%	*	1.94%	2.15%	100.00%	97.27%	96.99%
Migrant	*	23.54%	19.20%	*	50.00%	46.98%	*	21.20%	27.49%	*	5.26%	6.34%	N/A	96.75%	97.26%
Not Migrant	*	39.97%	37.09%	60.00%	45.37%	45.99%	20.00%	12.02%	13.74%	*	2.64%	3.18%	100.00%	97.01%	96.74%
Female	*	42.84%	39.44%	*	45.56%	46.12%	*	9.89%	12.22%	*	1.71%	2.22%	100.00%	97.33%	97.00%
Male	*	36.01%	32.55%	53.85%	45.54%	45.99%	23.08%	14.73%	16.95%	*	3.72%	4.51%	100.00%	96.70%	96.57%

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Writing: SBA Results Compared for Continuation School, District and State Grades 6 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	14.70%	12.45%	60.00%	61.44%	59.75%	*	18.06%	21.02%	26.67%	5.80%	6.78%	100.00%	97.09%	96.74%
AF AM	*	7.06%	7.13%	*	54.81%	55.90%	*	28.05%	27.61%	*	10.08%	9.35%	100.00%	96.29%	96.38%
AKNA/AI	*	6.20%	3.90%	*	50.00%	46.01%	*	31.47%	35.70%	*	12.33%	14.38%	100.00%	95.31%	95.78%
Asian	*	11.21%	10.22%	*	61.24%	60.50%	*	20.94%	22.28%	*	6.61%	7.01%	100.00%	97.13%	96.56%
NH/OPI	*	2.77%	N/A	*	46.49%	N/A	*	35.79%	N/A	*	14.94%	N/A	100.00%	95.93%	N/A
White	*	19.62%	16.88%	100.00%	65.50%	65.34%	*	11.83%	14.30%	*	3.05%	3.48%	100.00%	97.71%	97.20%
Hispanic	*	11.27%	10.21%	*	58.72%	60.76%	*	22.49%	22.38%	*	7.52%	6.65%	100.00%	96.82%	96.67%
ME	*	11.56%	12.18%	*	61.28%	61.38%	*	20.44%	20.06%	*	6.72%	6.38%	100.00%	96.52%	96.59%
EDS	*	6.32%	5.90%	62.50%	52.48%	51.30%	*	29.36%	31.19%	*	11.84%	11.61%	100.00%	95.44%	94.66%
Not EDS	*	18.86%	16.26%	57.14%	65.89%	64.68%	*	12.44%	15.09%	*	2.80%	3.96%	100.00%	97.92%	97.99%
SWD	*	1.82%	1.34%	*	29.23%	26.45%	*	42.48%	44.73%	*	26.47%	27.49%	100.00%	90.06%	90.75%
Non SWD	*	16.36%	13.88%	69.23%	65.59%	64.03%	*	14.92%	17.97%	*	3.14%	4.12%	100.00%	98.07%	97.57%
LEP	*	1.59%	0.70%	*	34.05%	30.15%	*	45.49%	47.81%	*	18.87%	21.34%	100.00%	94.08%	95.26%
Not LEP	*	15.97%	14.03%	69.23%	64.10%	63.73%	*	15.40%	17.42%	23.08%	4.53%	4.82%	100.00%	97.39%	96.94%
Migrant	*	6.39%	5.05%	*	53.27%	49.38%	*	29.32%	34.14%	*	11.03%	11.43%	N/A	97.45%	97.45%
Not Migrant	*	15.03%	12.97%	60.00%	61.77%	60.49%	*	17.61%	20.09%	26.67%	5.59%	6.45%	100.00%	97.07%	96.69%
Female	*	19.49%	16.52%	*	63.54%	63.22%	*	14.01%	16.41%	*	2.97%	3.84%	100.00%	97.38%	96.91%
Male	*	10.15%	8.58%	53.85%	59.44%	56.45%	*	21.91%	25.40%	30.77%	8.50%	9.57%	100.00%	96.81%	96.58%

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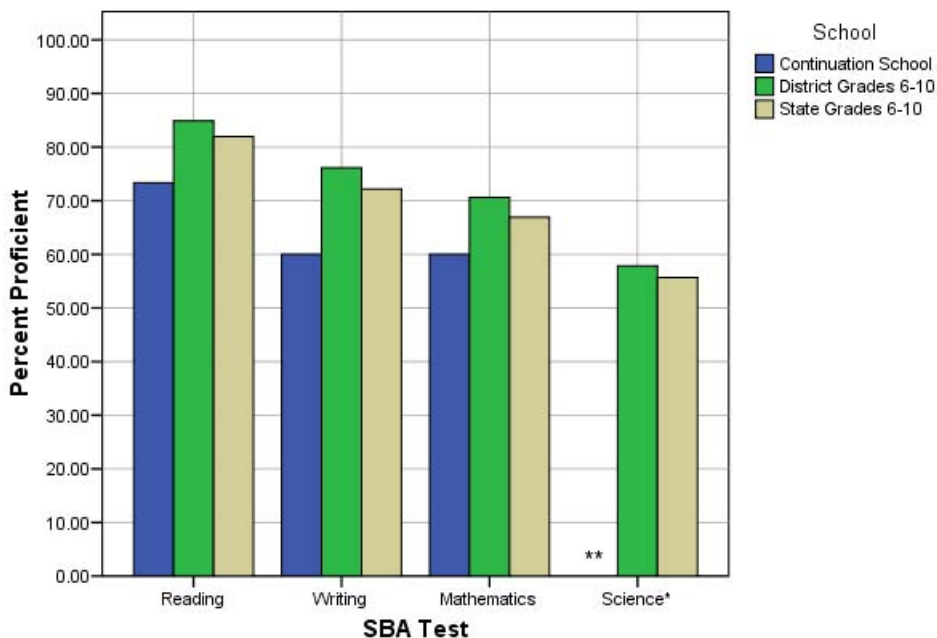
Mathematics: SBA Results Compared for Continuation School, District and State Grades 6 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	32.12%	27.84%	60.00%	38.49%	39.09%	*	17.24%	19.01%	26.67%	12.15%	14.07%	100.00%	96.81%	96.56%
AF AM	*	13.88%	14.05%	*	33.64%	35.00%	*	27.94%	27.66%	*	24.54%	23.29%	100.00%	96.03%	96.21%
AKNA/AI	*	17.96%	13.03%	*	36.60%	34.87%	*	22.89%	25.77%	*	22.55%	26.33%	100.00%	93.71%	95.34%
Asian	*	30.59%	27.67%	*	39.75%	39.86%	*	18.97%	18.97%	*	10.69%	13.49%	100.00%	97.59%	97.33%
NH/OPI	*	9.16%	N/A	*	35.53%	N/A	*	25.09%	N/A	*	30.22%	N/A	100.00%	96.64%	N/A
White	*	40.92%	35.51%	100.00%	38.56%	40.68%	*	13.55%	15.47%	*	6.97%	8.34%	100.00%	97.44%	96.99%
Hispanic	*	22.53%	21.72%	*	39.85%	40.63%	*	20.89%	22.06%	*	16.73%	15.59%	100.00%	97.16%	97.08%
ME	*	27.58%	27.72%	*	40.77%	40.60%	*	17.57%	17.82%	*	14.09%	13.86%	100.00%	95.76%	95.89%
EDS	*	16.64%	16.07%	62.50%	37.61%	37.05%	*	23.61%	24.17%	*	22.13%	22.71%	100.00%	95.01%	94.42%
Not EDS	*	39.79%	34.70%	57.14%	38.93%	40.27%	*	14.08%	16.00%	*	7.20%	9.03%	100.00%	97.73%	97.84%
SWD	*	7.18%	5.50%	*	21.30%	21.00%	*	26.25%	27.18%	*	45.27%	46.32%	100.00%	89.61%	90.65%
Non SWD	*	35.32%	30.71%	69.23%	40.70%	41.42%	*	16.08%	17.95%	*	7.89%	9.92%	100.00%	97.82%	97.37%
LEP	*	5.71%	4.41%	*	28.17%	25.67%	*	31.18%	31.19%	*	34.94%	38.73%	100.00%	95.28%	95.62%
Not LEP	*	34.73%	31.01%	69.23%	39.51%	40.90%	*	15.86%	17.36%	23.08%	9.90%	10.73%	100.00%	96.96%	96.68%
Migrant	*	19.91%	16.99%	*	37.92%	35.75%	*	22.99%	25.46%	*	19.18%	21.80%	N/A	96.61%	97.07%
Not Migrant	*	32.61%	28.61%	60.00%	38.51%	39.32%	*	17.01%	18.55%	26.67%	11.87%	13.52%	100.00%	96.82%	96.52%
Female	*	31.74%	27.52%	*	39.21%	40.02%	*	18.19%	19.68%	*	10.86%	12.79%	100.00%	97.09%	96.68%
Male	*	32.48%	28.15%	53.85%	37.81%	38.21%	*	16.33%	18.37%	30.77%	13.38%	15.28%	100.00%	96.54%	96.44%

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Science: SBA Results Compared for Continuation School, District and State Grades 8 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	26.49%	24.5%	*	31.36%	31.2%	*	21.11%	21.7%	*	21.04%	22.7%	85.71%	94.05%	92.18%
AF AM	*	9.07%	10.2%	*	22.56%	24.4%	*	30.00%	28.8%	*	38.37%	36.6%	N/A	94.51%	91.83%
AKNA/AI	*	12.15%	8.7%	*	28.30%	23.6%	*	22.92%	27.1%	*	36.63%	40.5%	100.00%	89.03%	90.54%
Asian	*	16.72%	15.9%	*	28.59%	29.5%	*	28.74%	26.2%	*	25.95%	28.5%	100.00%	95.12%	93.30%
NH/OPI	*	6.09%	N/A	*	18.27%	N/A	*	20.81%	N/A	*	54.82%	N/A	N/A	90.37%	N/A
White	*	36.32%	33.9%	*	34.82%	35.0%	*	17.10%	18.0%	*	11.75%	13.1%	100.00%	95.09%	92.79%
Hispanic	*	15.65%	16.0%	*	27.26%	29.1%	*	27.42%	26.2%	*	29.68%	28.7%	N/A	93.51%	91.46%
ME	*	21.62%	22.3%	*	30.81%	31.4%	*	22.57%	21.9%	*	25.00%	24.5%	66.67%	93.20%	92.20%
EDS	*	10.97%	11.8%	*	25.07%	25.6%	*	25.35%	25.4%	*	38.61%	37.2%	75.00%	90.42%	89.42%
Not EDS	*	33.32%	31.2%	*	34.12%	34.1%	*	19.25%	19.7%	*	13.31%	15.0%	100.00%	95.73%	93.72%
SWD	*	4.10%	3.7%	*	14.21%	12.7%	*	23.36%	21.9%	*	58.33%	61.7%	100.00%	85.31%	84.93%
Non SWD	*	29.11%	26.9%	*	33.37%	33.3%	*	20.85%	21.6%	*	16.67%	18.1%	83.33%	95.19%	93.12%
LEP	*	3.21%	1.9%	*	12.39%	10.1%	*	28.13%	26.9%	*	56.27%	61.1%	100.00%	91.96%	91.03%
Not LEP	*	29.02%	27.6%	*	33.42%	34.0%	*	20.35%	21.0%	*	17.20%	17.5%	83.33%	94.28%	92.34%
Migrant	*	15.97%	11.9%	*	31.56%	25.7%	*	18.63%	25.7%	*	33.84%	36.7%	N/A	91.96%	93.73%
Not Migrant	*	26.90%	25.4%	*	31.35%	31.5%	*	21.21%	21.4%	*	20.54%	21.7%	85.71%	94.13%	92.08%
Female	*	24.72%	22.2%	*	32.22%	32.6%	*	22.94%	23.4%	*	20.12%	21.8%	100.00%	95.11%	92.56%
Male	*	28.20%	26.8%	*	30.52%	29.7%	*	19.34%	20.0%	*	21.94%	23.5%	83.33%	93.04%	91.82%

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2007-08 SBA Results Compared for Continuation School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

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Climate Survey Results for Continuation School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Results – Grades 5-12 Survey

* The response rate is not high enough to provide statistically reliable results.

Staff Survey Results

* The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

* The response rate is not high enough to provide statistically reliable results.