

Creekside Park Elementary School Overview

Statement of Program

Approximately 360 students attend Creekside Park Elementary School in grades K-5. We are fortunate to have a diverse student body; more than nine languages are spoken by our students. About 67 percent of the families in our Title I school qualify for free or reduced lunch. We are in the fifth year of our Reading First grant, which focuses on improving reading comprehension in grades K-3. In our 90-minute literacy block, students learn in groups based on regular performance reviews. Instruction is provided according to students' specific needs and reviewed during monthly collaboration meetings between teachers, specialists, the reading coach and principal. Specific interventions are provided for students according to their needs through additional tutor time during the day, and after-school intervention. We also use assessment-driven instruction in math and writing. Our students have made significant progress as 81.5 percent of students in grades 3-5 are proficient in reading.

From the School Report Card

School Goals

Goal	Level of Achievement
The number of students in grades 3-5 rated proficient on the state language arts assessment will increase from 75.9 to 80 percent.	Partially Attained
Students in grades 3-5 will improve math skills with an emphasis in estimation, functions and relationships resulting in increased student proficiency from 76.4 percent to 80 percent.	Partially Attained

From the School Report Card

Budget*

2006-07 Actual Expenditures	\$2,225,535
2007-08 Revised Budgeted Amount	\$2,454,772
2008-09 Proposed Budget	\$2,702,434

*Dollars budgeted or expended are general fund only
From IFAS

Creekside Park Elementary School Characteristics			
	School	District	Source of Information
Membership	368	48,858	Fall OASIS
Capacity	73.56%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	92.98%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	34.43%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	231	17,717	Fall OASIS
Average Weekly Volunteer Hours	100	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	6	228	SMS
Change in Enrollment	-6.36%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
31	100.00%	38.70%	0	91.66%

Creekside Park Elementary School Business Partnerships
Anchorage Downtown Partnership

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
49	45	28	20	123	45	58	368

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
376	308	81.91%

From participation file (Grades 3-10)

Creekside Park Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	158	157	99.4%	Yes	136	107	78.7%	68.8%	Yes	100	73.5%	56.6%	Yes
AF AM	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	45	45	100%	Yes	41	37	90.2%	61.9%	Yes	36	87.8%	48.9%	Yes
Hispanic	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	103	103	100%	Yes	88	62	70.5%	66.8%	Yes	57	64.8%	54.3%	Yes
SWD	35	34	97.1%	Yes	29	14	48.3%	59%	Yes-SH	14	48.3%	45.6%	Yes
LEP	34	34	100%	Yes	28	18	64.3%	58.7%	Yes	15	53.6%	45.2%	Yes

Attendance Rate: Met

93.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Creekside Park Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Creekside Park Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	71.43%	73.06%	81.39%	82.00%	69.20%	67.76%	72.29%	77.33%	60.44%	63.97%	74.03%	76.16%	N/A	N/A	N/A	25.00%
Grade 3	69.09%	77.05%	91.53%	77.78%	65.45%	67.21%	84.75%	68.89%	69.09%	67.74%	77.97%	71.11%	N/A	N/A	N/A	N/A
Grade 4	70.91%	69.09%	77.78%	84.31%	67.27%	61.82%	71.43%	84.31%	50.00%	63.64%	68.25%	69.23%	N/A	N/A	N/A	25.00%
Grade 5	71.21%	66.04%	74.51%	83.33%	74.24%	58.49%	66.67%	77.78%	60.61%	52.83%	72.55%	87.04%	N/A	N/A	N/A	N/A
Grade 6	75.00%	77.63%	81.03%	N/A	68.75%	78.95%	65.52%	N/A	62.50%	68.83%	77.59%	N/A	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Creekside Park Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	82.00%	18.00%	77.33%	22.67%	76.16%	23.84%	25.00%	75.00%
AF AM	84.00%	16.00%	84.00%	16.00%	76.00%	24.00%	80% or fewer	20% or more
AKNA/AI	68.18%	31.82%	68.18%	31.82%	63.64%	36.36%	75% or fewer	25% or more
Asian	46.15%	53.85%	53.85%	46.15%	69.23%	30.77%	60% or fewer	40% or more
NH/OPI	72.73%	27.27%	54.55%	45.45%	36.36%	63.64%	*	*
White	95% or more	5% or fewer	88.64%	11.36%	90.91%	9.09%	66.67%	33.33%
Hispanic	80% or more	20% or fewer	80% or more	20% or fewer	80% or more	20% or fewer	*	*
ME	81.82%	18.18%	72.73%	27.27%	77.27%	22.73%	75% or fewer	25% or more
EDS	73.74%	26.26%	69.70%	30.30%	68.00%	32.00%	18.92%	81.08%
Non-EDS	95% or more	5% or fewer	92.16%	7.84%	92.16%	7.84%	40.00%	60.00%
SWD	57.69%	42.31%	61.54%	38.46%	53.85%	46.15%	60% or fewer	40% or more
Non-SWD	87.10%	12.90%	80.65%	19.35%	80.80%	19.20%	25.53%	74.47%
LEP	48.00%	52.00%	52.00%	48.00%	50.00%	50.00%	75% or fewer	25% or more
Not LEP	88.80%	11.20%	82.40%	17.60%	81.60%	18.40%	29.55%	70.45%
Migrant	63.64%	36.36%	63.64%	36.36%	63.64%	36.36%	*	*
Not Migrant	83.45%	16.55%	78.42%	21.58%	77.14%	22.86%	26.00%	74.00%
Female	86.84%	13.16%	82.89%	17.11%	82.89%	17.11%	30.77%	69.23%
Male	77.03%	22.97%	71.62%	28.38%	69.33%	30.67%	19.23%	80.77%

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Creekside Park Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	370.27	367.99	354.41	359.83	357.42	352.09	N/A	274.79
AF AM	352.24	360.48	329.36	343.40	326.45	321.48	N/A	256.18
AKNA/AI	348.36	344.50	331.89	327.68	346.66	314.77	N/A	249.63
Asian**	324.44	304.00	313.67	314.46	301.83	328.54	N/A	249.40
NH/OPI**	N/A	326.27	N/A	308.00	N/A	283.55	N/A	*
White	412.89	402.55	398.04	396.86	404.07	400.16	N/A	330.42
Hispanic	361.33	401.92	367.75	393.15	336.92	383.86	N/A	*
ME	358.93	369.50	338.93	369.59	342.46	356.05	N/A	272.33
EDS	360.23	350.74	343.69	342.01	351.04	332.55	N/A	266.57
Non-EDS	394.35	401.47	380.12	394.41	372.71	390.41	N/A	295.07
SWD	286.65	311.77	273.78	308.81	271.59	308.19	N/A	258.80
Non-SWD	386.22	379.77	369.79	370.52	373.79	361.22	N/A	276.49
LEP	321.80	304.64	310.36	297.04	313.98	293.27	N/A	245.25
Not LEP	381.68	380.66	364.78	372.38	367.64	364.33	N/A	280.16
Migrant	332.11	349.27	308.56	324.45	342.78	330.09	N/A	*
Not Migrant	373.50	369.47	358.29	362.63	358.66	353.82	N/A	275.40
Female	390.61	381.63	379.16	377.84	366.73	357.25	N/A	274.88
Male	350.45	353.97	330.30	341.32	348.35	346.87	N/A	274.69

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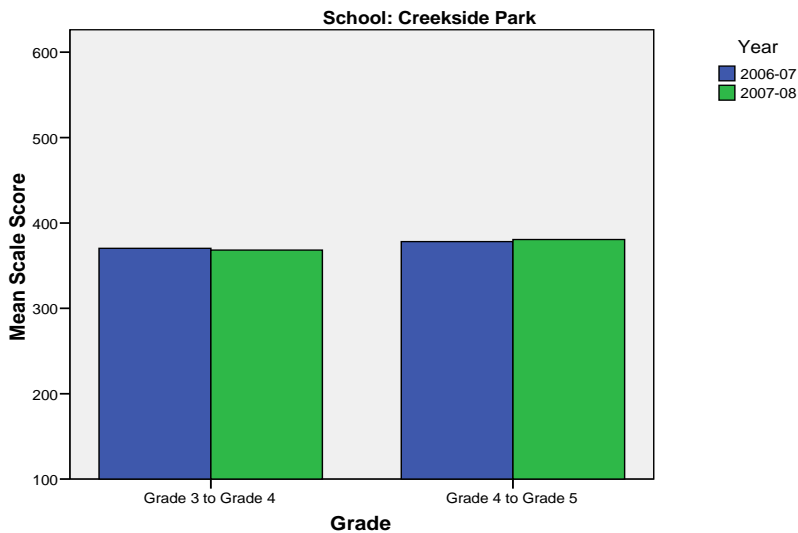
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Creekside Park Elementary School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference
All Students	370.31	368.23	-2.08	378.08	380.64	2.56
AF AM	356.22	346.67	-9.56	347.63	374.88	27.25
AKNA/AI	328.29	344.00	15.71	358.75	363.13	4.38
Asian	315.80	307.40	-8.40	*	*	*
NH/OPI	*	*	*	*	*	*
White	417.50	415.67	-1.83	435.13	421.75	-13.38
Hispanic	*	*	*	*	*	*
ME	384.22	368.22	-16.00	387.29	369.29	-18.00
EDS	360.94	352.53	-8.41	352.26	362.48	10.23
Non-EDS	393.07	406.36	13.29	420.21	410.26	-9.95
SWD	312.20	284.20	-28.00	285.83	326.50	40.67
Non-SWD	377.07	378.00	0.93	390.66	388.02	-2.64
LEP	319.29	322.71	3.43	273.17	289.33	16.17
Not LEP	379.02	376.00	-3.02	392.39	393.09	0.70
Migrant	*	*	*	322.60	349.40	26.80
Not Migrant	369.80	368.30	-1.50	384.24	384.11	-0.13
Female	380.88	386.80	5.92	398.14	398.95	0.81
Male	358.83	348.04	-10.78	363.55	367.38	3.83

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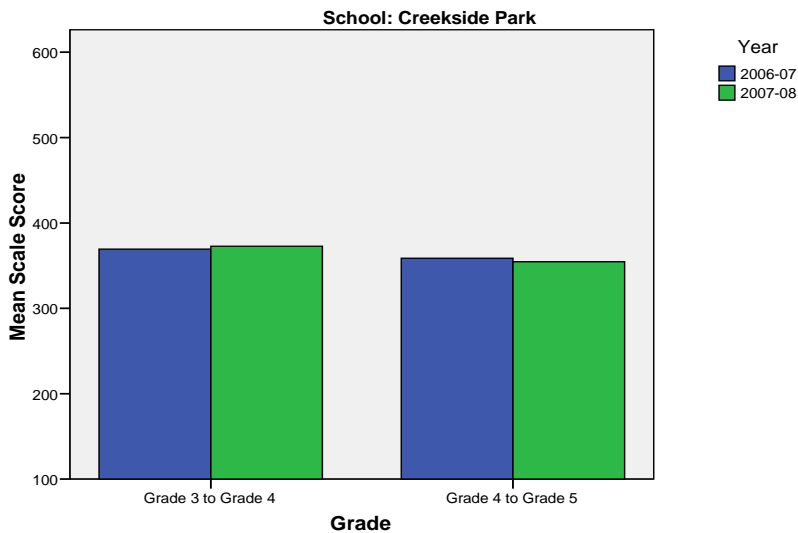
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Creekside Park Elementary School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference
All Students	369.38	372.83	3.46	358.64	354.52	-4.12
AF AM	355.67	350.44	-5.22	317.13	330.38	13.25
AKNA/AI	338.29	332.86	-5.43	350.50	342.75	-7.75
Asian	318.00	323.00	5.00	*	*	*
NH/OPI	*	*	*	*	*	*
White	404.33	424.58	20.25	409.06	404.50	-4.56
Hispanic	*	*	*	*	*	*
ME	369.67	366.56	-3.11	376.14	363.71	-12.43
EDS	355.03	358.68	3.65	341.29	330.16	-11.13
Non-EDS	404.21	407.21	3.00	386.95	394.26	7.32
SWD	319.80	308.80	-11.00	283.33	288.00	4.67
Non-SWD	375.14	380.28	5.14	368.91	363.59	-5.32
LEP	312.86	326.14	13.29	254.50	252.00	-2.50
Not LEP	379.02	380.80	1.78	372.84	368.50	-4.34
Migrant	*	*	*	306.60	318.80	12.20
Not Migrant	370.02	372.89	2.87	364.42	358.49	-5.93
Female	392.04	398.60	6.56	372.71	371.52	-1.19
Male	344.74	344.83	0.09	348.45	342.21	-6.24

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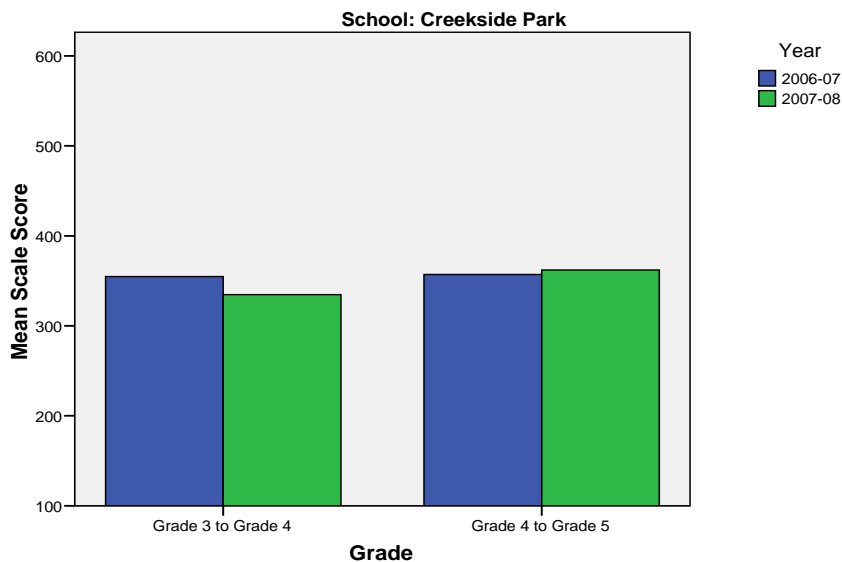
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Creekside Park Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference
All Students	354.67	334.58	-20.08	357.08	362.10	5.02
AF AM	326.56	303.44	-23.11	297.75	323.88	26.13
AKNA/AI	320.00	297.86	-22.14	336.38	332.25	-4.13
Asian	284.60	314.20	29.60	*	*	*
NH/OPI	*	*	*	*	*	*
White	421.42	392.92	-28.50	411.44	421.63	10.19
Hispanic	*	*	*	*	*	*
ME	362.56	339.89	-22.67	390.43	353.14	-37.29
EDS	349.85	320.38	-29.47	348.13	345.58	-2.55
Non-EDS	366.36	369.07	2.71	371.68	389.05	17.37
SWD	314.00	259.40	-54.60	254.00	297.50	43.50
Non-SWD	359.40	343.33	-16.07	371.14	370.91	-0.23
LEP	295.71	308.29	12.57	263.17	277.50	14.33
Not LEP	364.73	339.07	-25.66	369.89	373.64	3.75
Migrant	*	*	*	329.20	327.80	-1.40
Not Migrant	355.07	336.17	-18.89	360.18	365.91	5.73
Female	353.36	337.60	-15.76	357.10	364.52	7.43
Male	356.09	331.30	-24.78	357.07	360.34	3.28

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Creekside Park Elementary School, District and State Grades 3 Through 5															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	30.67%	38.80%	35.15%	51.33%	44.49%	46.15%	12.67%	11.10%	11.99%	5.33%	5.62%	6.71%	94.94%	98.09%	97.93%
AF AM	16.00%	20.90%	22.92%	68.00%	54.33%	54.15%	*	16.72%	14.82%	*	8.05%	8.10%	96.15%	98.03%	97.12%
AKNA/AI	22.73%	18.94%	14.26%	45.45%	51.63%	49.39%	*	17.82%	22.50%	*	11.61%	13.85%	91.67%	96.46%	97.50%
Asian	*	30.19%	28.49%	*	49.61%	51.48%	30.77%	14.03%	13.97%	23.08%	6.17%	6.07%	100.00%	97.59%	97.81%
NH/OPI	*	13.99%	N/A	72.73%	51.81%	N/A	27.27%	22.80%	N/A	*	11.40%	N/A	100.00%	98.97%	N/A
White	54.55%	51.96%	46.75%	40.91%	38.47%	42.79%	*	6.62%	6.85%	*	2.95%	3.61%	97.78%	98.60%	98.21%
Hispanic	53.85%	31.00%	30.72%	46.15%	47.34%	49.30%	*	13.71%	12.50%	*	7.95%	7.48%	81.25%	97.28%	97.55%
ME	27.27%	32.16%	33.80%	54.55%	49.00%	48.48%	*	12.77%	12.05%	*	6.07%	5.67%	95.65%	98.17%	98.10%
EDS	22.22%	22.27%	21.16%	51.52%	50.15%	49.27%	19.19%	18.08%	18.77%	7.07%	9.50%	10.80%	96.12%	97.43%	96.36%
Not EDS	47.06%	50.76%	46.00%	50.98%	40.39%	43.74%	*	6.05%	6.73%	*	2.80%	3.53%	92.73%	98.57%	99.19%
SWD	*	10.21%	9.67%	*	37.67%	39.08%	23.08%	29.25%	27.60%	19.23%	22.87%	23.65%	78.79%	94.47%	93.77%
Non-SWD	35.48%	44.17%	39.59%	51.61%	45.77%	47.39%	10.48%	7.68%	9.27%	2.42%	2.37%	3.75%	99.20%	98.80%	98.69%
LEP	*	5.09%	3.35%	*	41.59%	40.38%	36.00%	33.74%	34.02%	16.00%	19.58%	22.26%	96.15%	94.56%	96.31%
Not LEP	36.00%	41.95%	39.46%	52.80%	44.76%	46.94%	8.00%	8.98%	9.00%	3.20%	4.31%	4.60%	94.70%	98.43%	98.16%
Migrant	*	26.96%	16.81%	45.45%	50.69%	50.33%	36.36%	15.21%	21.48%	*	7.14%	11.38%	91.67%	98.19%	98.58%
Not Migrant	31.65%	39.30%	36.42%	51.80%	44.22%	45.86%	10.79%	10.92%	11.33%	5.76%	5.55%	6.38%	95.21%	98.09%	97.89%
Female	40.79%	43.50%	38.97%	46.05%	43.85%	45.87%	9.21%	8.59%	10.11%	3.95%	4.06%	5.05%	95.00%	98.39%	98.32%
Male	20.27%	34.24%	31.53%	56.76%	45.11%	46.43%	16.22%	13.53%	13.77%	6.76%	7.13%	8.28%	94.87%	97.80%	97.57%

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Writing: SBA Results Compared for Creekside Park Elementary School, District and State Grades 3 Through 5															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	28.67%	34.51%	30.24%	48.67%	45.08%	45.63%	20.00%	18.89%	22.15%	2.67%	1.52%	1.98%	94.94%	98.02%	97.92%
AF AM	*	20.43%	20.32%	76.00%	49.23%	50.69%	12.00%	28.17%	26.43%	*	2.17%	2.56%	96.15%	98.03%	97.31%
AKNA/AI	18.18%	16.36%	12.10%	50.00%	46.11%	42.81%	*	33.84%	40.71%	*	3.68%	4.38%	91.67%	96.07%	97.57%
Asian	*	30.56%	29.00%	46.15%	47.30%	46.59%	46.15%	21.24%	23.29%	*	0.90%	1.12%	100.00%	97.48%	97.81%
NH/OPI	*	14.47%	N/A	54.55%	42.38%	N/A	45.45%	41.09%	N/A	*	2.07%	N/A	100.00%	99.23%	N/A
White	54.55%	45.26%	39.61%	34.09%	42.70%	45.65%	*	11.23%	13.71%	*	0.81%	1.04%	97.78%	98.60%	98.19%
Hispanic	46.15%	27.41%	27.03%	46.15%	47.55%	48.86%	*	22.68%	22.06%	*	2.36%	2.05%	81.25%	97.03%	97.38%
ME	27.27%	28.71%	29.01%	45.45%	48.31%	48.35%	*	21.12%	21.04%	*	1.86%	1.60%	95.65%	98.17%	97.95%
EDS	18.18%	19.04%	17.80%	51.52%	48.16%	46.23%	26.26%	30.16%	32.75%	4.04%	2.64%	3.22%	96.12%	97.39%	96.46%
Not EDS	49.02%	45.71%	39.91%	43.14%	42.85%	45.16%	*	10.72%	13.92%	*	0.72%	1.01%	92.73%	98.49%	99.09%
SWD	15.38%	7.72%	7.77%	46.15%	41.17%	39.74%	*	45.78%	46.67%	*	5.33%	5.82%	78.79%	94.25%	94.11%
Non-SWD	31.45%	39.54%	34.18%	49.19%	45.82%	46.66%	16.94%	13.83%	17.85%	2.42%	0.81%	1.30%	99.20%	98.77%	98.62%
LEP	*	4.54%	3.43%	52.00%	39.98%	33.56%	44.00%	50.83%	56.79%	*	4.65%	6.21%	96.15%	94.46%	96.40%
Not LEP	34.40%	37.31%	33.88%	48.00%	45.56%	47.27%	15.20%	15.90%	17.45%	2.40%	1.23%	1.40%	94.70%	98.37%	98.14%
Migrant	*	22.81%	14.35%	54.55%	49.08%	44.71%	27.27%	25.81%	37.78%	*	2.30%	3.16%	91.67%	98.19%	98.74%
Not Migrant	30.22%	35.01%	31.35%	48.20%	44.91%	45.70%	19.42%	18.59%	21.06%	2.16%	1.49%	1.89%	95.21%	98.02%	97.87%
Female	35.53%	42.32%	37.21%	47.37%	42.91%	44.32%	*	13.87%	17.33%	*	0.90%	1.14%	95.00%	98.34%	98.21%
Male	21.62%	26.95%	23.64%	50.00%	47.19%	46.87%	*	23.74%	26.72%	*	2.12%	2.77%	94.87%	97.73%	97.65%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

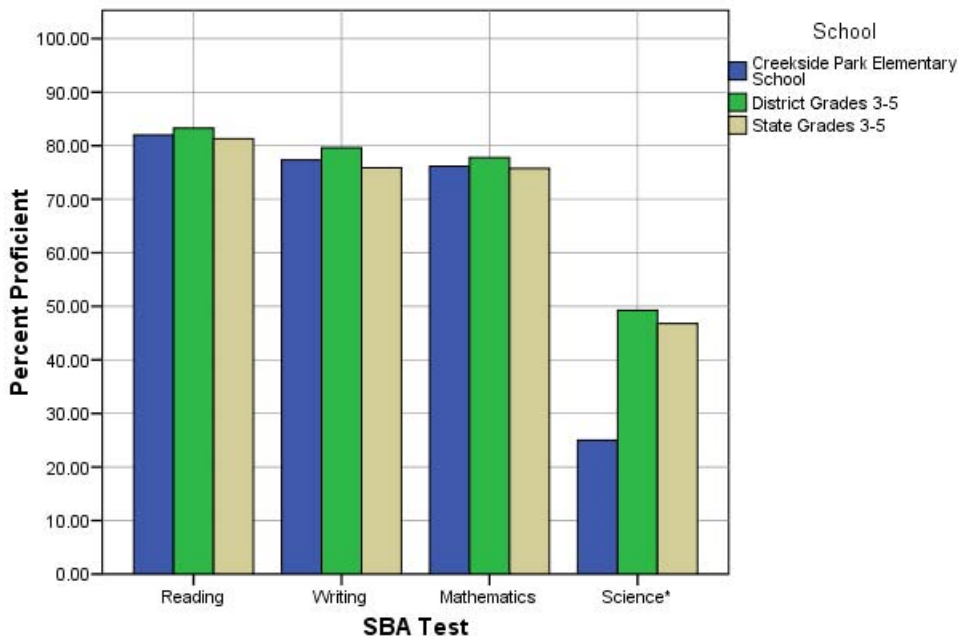
Mathematics: SBA Results Compared for Creekside Park Elementary School, District and State Grades 3 Through 5															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	31.79%	39.81%	36.35%	44.37%	37.95%	39.40%	13.91%	12.04%	13.27%	9.93%	10.20%	10.98%	95.57%	98.53%	98.09%
AF AM	*	18.70%	22.58%	*	43.12%	43.10%	12.00%	17.77%	16.07%	12.00%	20.40%	18.24%	96.15%	98.18%	97.31%
AKNA/AI	18.18%	22.24%	18.10%	45.45%	39.64%	39.76%	18.18%	20.22%	21.75%	18.18%	17.90%	20.38%	91.67%	97.15%	97.73%
Asian	23.08%	37.60%	34.59%	46.15%	40.46%	40.53%	*	13.45%	13.70%	*	8.49%	11.18%	100.00%	99.34%	99.00%
NH/OPI	*	18.86%	N/A	36.36%	35.92%	N/A	45.45%	19.90%	N/A	*	25.32%	N/A	100.00%	99.23%	N/A
White	59.09%	51.53%	46.28%	31.82%	35.15%	38.25%	*	7.83%	9.23%	*	5.49%	6.24%	97.78%	98.68%	98.14%
Hispanic	35.71%	31.50%	30.88%	50.00%	40.45%	42.80%	*	14.80%	14.40%	*	13.25%	11.91%	87.50%	98.73%	98.52%
ME	40.91%	33.77%	35.82%	36.36%	41.28%	40.71%	*	13.44%	12.71%	*	11.51%	10.76%	95.65%	98.31%	98.00%
EDS	24.00%	24.23%	23.40%	44.00%	41.68%	41.35%	18.00%	17.02%	18.13%	14.00%	17.06%	17.13%	97.09%	98.22%	96.74%
Not EDS	47.06%	51.15%	46.42%	45.10%	35.24%	37.89%	*	8.41%	9.49%	*	5.21%	6.20%	92.73%	98.76%	99.18%
SWD	11.54%	12.61%	12.84%	42.31%	33.23%	33.93%	15.38%	22.71%	22.39%	30.77%	31.44%	30.84%	78.79%	94.36%	94.16%
Non-SWD	36.00%	44.89%	40.46%	44.80%	38.83%	40.36%	13.60%	10.04%	11.67%	5.60%	6.23%	7.51%	100.00%	99.36%	98.82%
LEP	*	8.77%	6.16%	*	36.68%	34.87%	30.77%	23.96%	27.40%	19.23%	30.59%	31.57%	100.00%	97.80%	97.53%
Not LEP	36.80%	42.80%	40.49%	44.80%	38.07%	40.02%	10.40%	10.89%	11.33%	8.00%	8.24%	8.16%	94.70%	98.61%	98.17%
Migrant	*	31.88%	22.17%	45.45%	45.18%	41.96%	27.27%	12.39%	19.35%	*	10.55%	16.52%	91.67%	98.64%	98.69%
Not Migrant	32.86%	40.15%	37.33%	44.29%	37.64%	39.23%	12.86%	12.02%	12.84%	10.00%	10.19%	10.60%	95.89%	98.53%	98.05%
Female	31.58%	41.04%	37.14%	51.32%	38.18%	39.82%	11.84%	11.24%	12.86%	5.26%	9.54%	10.18%	95.00%	98.77%	98.31%
Male	32.00%	38.62%	35.60%	37.33%	37.73%	39.01%	16.00%	12.81%	13.65%	14.67%	10.85%	11.75%	96.15%	98.31%	97.89%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Creekside Park Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	11.54%	23.68%	22.1%	13.46%	25.57%	24.7%	63.46%	31.70%	31.3%	11.54%	19.06%	21.9%	98.11%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	90.91%	39.13%	38.0%	*	32.85%	29.8%	91.67%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	62.50%	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	100.00%	39.30%	37.5%	*	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	100.00%	98.56%	N/A
White	33.33%	36.40%	32.3%	33.33%	29.08%	29.9%	*	25.33%	27.3%	*	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	66.67%	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	8.11%	8.34%	11.0%	10.81%	22.44%	20.1%	67.57%	38.10%	34.7%	13.51%	31.12%	34.2%	97.37%	97.73%	94.99%
Not EDS	20.00%	35.00%	31.2%	20.00%	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	100.00%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	80.00%	36.57%	36.6%	*	38.67%	40.5%	83.33%	93.25%	91.70%
Non-SWD	12.77%	26.43%	24.7%	12.77%	27.22%	26.4%	61.70%	30.82%	30.4%	12.77%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	87.50%	34.00%	28.3%	*	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	13.64%	26.13%	25.2%	15.91%	27.88%	27.9%	59.09%	31.44%	31.8%	11.36%	14.55%	15.1%	97.78%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	12.00%	24.24%	23.0%	14.00%	25.51%	25.3%	62.00%	31.38%	31.1%	12.00%	18.86%	20.5%	98.04%	97.84%	95.21%
Female	11.54%	22.73%	20.8%	19.23%	25.78%	25.2%	57.69%	33.63%	32.6%	11.54%	17.87%	21.4%	96.30%	98.05%	95.43%
Male	*	24.61%	23.4%	*	25.36%	24.2%	69.23%	29.80%	30.1%	11.54%	20.23%	22.3%	100.00%	97.58%	95.27%

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2007-08 SBA Results Compared for Creekside Park Elementary School, District and State

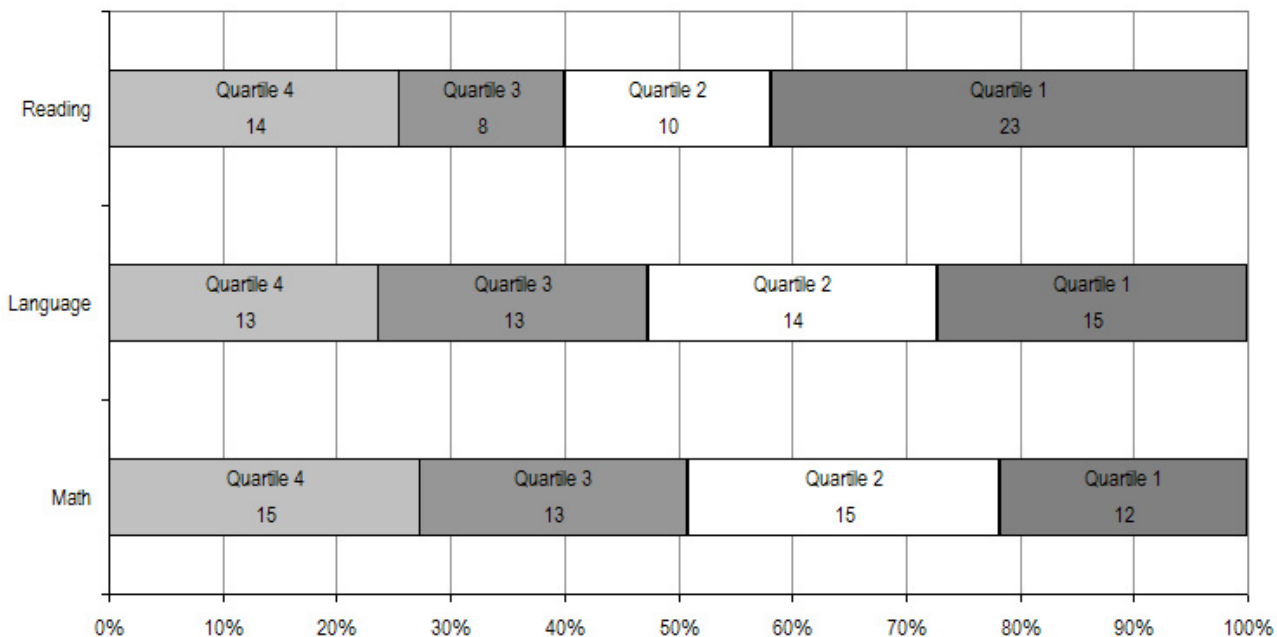


* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Creekside Park Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	25.45%	25.65%	14.55%	24.08%	18.18%	23.73%	41.82%	26.55%
06-07	23.4%	33.1%	21.3%	26.1%	17.0%	23.6%	38.3%	17.2%
05-06	9.3%	30.4%	9.3%	26.8%	31.5%	24.5%	50.0%	18.3%
04-05	14.9%	29.2%	28.4%	27.6%	31.3%	24.5%	25.4%	18.7%
03-04	16.7%	30.6%	37.5%	26.9%	20.8%	24.2%	25.0%	18.3%
Language								
07-08	23.64%	26.79%	23.64%	27.20%	25.45%	24.12%	27.27%	21.89%
06-07	29.8%	34.7%	21.3%	26.9%	21.3%	21.4%	27.7%	17.0%
05-06	9.3%	34.0%	16.7%	26.5%	37.0%	22.0%	37.0%	17.5%
04-05	22.4%	32.1%	22.4%	28.3%	29.9%	21.2%	25.4%	18.4%
03-04	31.3%	34.1%	16.7%	26.5%	27.1%	21.7%	25.0%	17.7%
Mathematics								
07-08	27.27%	25.45%	23.64%	26.40%	27.27%	24.47%	21.82%	23.68%
06-07	37.0%	29.7%	17.4%	31.6%	19.6%	21.2%	26.1%	17.4%
05-06	9.3%	28.4%	25.9%	31.9%	27.8%	22.3%	37.0%	17.5%
04-05	19.4%	26.9%	29.9%	31.1%	22.4%	22.9%	28.4%	19.1%
03-04	20.8%	28.3%	31.3%	29.3%	25.0%	22.6%	22.9%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2007-08 TerraNova 3rd Edition Grade 5 Percent and Count of Students in Each Quartile For Creekside Park Elementary School



Climate Survey Results for Creekside Park Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Creekside Park Elementary School	Overall Elementary Schools	District**
# Surveys Completed	49	5,579	21,629
# Reportable Surveys	43	4,969	18,654
# Students Enrolled*	56	6,331	28,945
Reportable Response Rate	76.79%	78.49%	64.45%

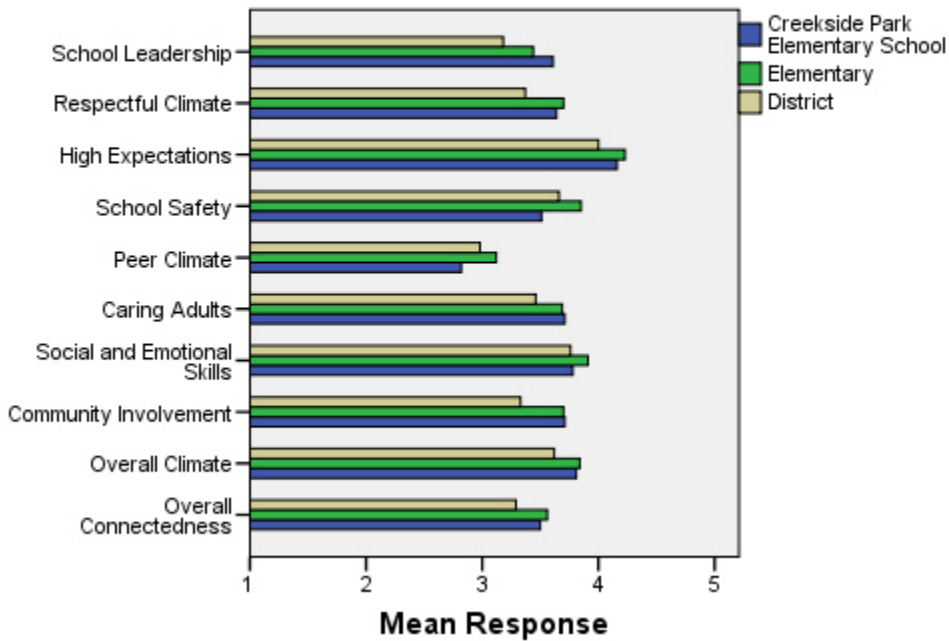
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Creekside Park



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Creekside Park Elementary School	Overall Elementary Schools	District
School Leadership	3.61	3.44	3.18
Respectful Climate	3.64	3.70	3.37
High Expectations	4.16	4.23	4.00
School Safety	3.51	3.85	3.66
Peer Climate	2.82	3.12	2.98
Caring Adults	3.71	3.69	3.46
Social and Emotional Skills	3.78	3.91	3.76
Community Involvement	3.71	3.70	3.33
Overall Climate	3.81	3.84	3.62
Overall Connectedness	3.50	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Creekside Park Elementary School					
Under the influence of drugs?	80.49%	14.63%	2.44%	0.00%	2.44%
Under the influence of alcohol?	80.49%	12.20%	2.44%	4.88%	0.00%
Destroy things (vandalism)?	35.71%	30.95%	19.05%	4.76%	9.52%
Get into fights?	16.67%	33.33%	28.57%	7.14%	14.29%
Steal things?	40.48%	33.33%	7.14%	14.29%	4.76%
Threaten or bully?	23.81%	30.95%	26.19%	7.14%	11.90%
Under the influence of inhalants?	56.10%	24.39%	9.76%	4.88%	4.88%
Carry weapons?	72.50%	20.00%	5.00%	0.00%	2.50%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Creekside Park Elementary School							
School Leadership	3.63	3.68	3.40	4.12	3.25	3.52	3.87
Respectful Climate	3.71	3.42	3.78	3.90	3.17	3.90	3.80
High Expectations	4.37	4.03	3.86	4.36	3.86	4.37	4.23
School Safety	3.80	3.00	3.60	3.40	3.55	3.56	3.87
Peer Climate	2.80	2.67	2.87	2.92	2.48	3.08	3.30
Caring Adults	3.40	3.68	3.33	3.76	3.95	3.70	4.05
Social and Emotional Skills	3.23	3.99	3.73	3.97	3.50	4.16	4.11
Community Involvement	3.65	3.81	3.67	3.91	3.55	3.89	3.50
Overall Climate	4.00	3.83	3.72	3.90	3.52	3.82	4.60
Overall Connectedness	3.55	3.48	3.41	3.62	3.39	3.62	3.44
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Creekside Park Elementary School's Staff Survey Results.

The response rate is not high enough to provide statistically reliable results for Creekside Park Elementary School's Parent/Guardian Survey Results.