

Crossroads School Overview

Statement of Program

Crossroads is the Anchorage School District's school for pregnant and parenting teens in grades 7-12. Crossroads provides a supportive instructional environment for students to continue their education while pregnant and/or parenting. A complete program of instruction is provided with an emphasis on core academics. The program uses traditional coursework in conjunction with online instruction to meet the academic needs of students. Maternity health class is offered and community support contacts are available for students. Students earn a high school diploma that is accredited by the Northwest Association of Schools and Colleges. Reading, writing and math are the top priorities at Crossroads. Morning Math, Drop Everything and Read, writing and grammar are part of every course at Crossroads. Students are expected to attend every day, with minimal time off for delivering their babies. Students can bring their babies to the school until the baby is six months.

An awards program complements the climate at Crossroads. Every three weeks we celebrate academic and affective achievements. Honor Roll celebrations, and a graduation ceremony mark the important achievements of the students. The Positive Achievement through Assets Committee is Crossroads' version of student government. This group participates in community activities, and leads the school's activity program, using the 40 developmental assets model. Work experience and hands-on consumerism are also an important part of the Crossroads school day. Students are encouraged to develop employability skills by having a job and/or by participating in the King Career Center programs. The staff at Crossroads is committed to providing quality instruction in an environment that fosters regular school attendance and student responsibility for learning.

From the School Report Card

School Goals	
Goal	Level of Achievement
The number of English Language Learners who are proficient on the state language arts and math assessments will increase to 100 percent.	Attained
Schoolwide student participation will increase to 95 percent.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$475,960
2007-08 Revised Budgeted Amount	\$452,761
2008-09 Proposed Budget	\$467,560

*Dollars budgeted or expended are general fund only
From IFAS

Crossroads School Characteristics			
	School	District	Source of Information
Membership	58	48,858	Fall OASIS
Capacity	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	82.86%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	N/A	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	78.00%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	31	17,717	Fall OASIS
Average Weekly Volunteer Hours	10	4,660	Department of Education Report Card Report
Graduation Rate	39.58%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	45.61%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	1	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	1	212	SMS
Change in Enrollment	-13.43%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
4	100.00%	50.00%	0	28.57%

Crossroads School Business Partnerships
Wells Fargo Bank; Children's Lunch Box; Providence Alaska Medical Center

From the School Report Card

Accreditation for Crossroads School		
Initial	Name of Organization	Level
2005	Northwest Association of Accredited Schools	Provisional Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
7	7	9	2	12	6	15	58

From Fall Oasis

Full Academic Year for Crossroads School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
53	29	54.72%

From participation file (Grades 3-10)

Total Dropout Rate - Crossroads School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	7	7	9	*	12	5	15	57
Final Dropouts	*	3	3	*	5	5	6	26
% of Dropouts	28.57%	42.86%	33.33%	100.00%	41.67%	100.00%	40.00%	45.61%

From NCLB Summer Data Collection and Fall OASIS

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**Crossroads School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 4

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested & Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	15	14	93.3%	Yes	<5	<5	***	***	No	<5	***	***	No
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Not Met

38.8% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Crossroads School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0708.pdf

Crossroads School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	72.73%	87.31%	27.27%	12.69%
06-07	*	91.4%	*	8.6%
05-06	80.0%	76.4%	20.0%	23.6%
04-05	83.4%	72.5%	16.7%	27.5%
03-04	33.3%	73.3%	66.7%	26.7%
Writing				
07-08	60.00%	78.96%	40.00%	21.04%
06-07	*	82.5%	*	17.5%
05-06	80.0%	90.8%	20.0%	9.2%
04-05	100.0%	85.6%	0.0%	14.4%
03-04	77.8%	87.0%	22.2%	13.0%
Mathematics				
07-08	50.00%	80.60%	50.00%	19.40%
06-07	62.5%	82.3%	37.5%	17.7%
05-06	80.0%	79.9%	20.0%	20.1%
04-05	66.7%	76.3%	33.3%	14.4%
03-04	37.5%	69.8%	62.5%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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Crossroads School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	15	80% or more	21	90% or more
Writing	15	80% or more	21	90% or more
Mathematics	15	80% or more	21	90% or more

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SBA Proficiency Comparison by Grade for Crossroads School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	*	60% or more	55.56%	71.43%	*	60% or more	41.18%	53.85%	*	60% or more	29.41%	38.46%	N/A	N/A	N/A	40.00%
Grade 7	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 9	*	*	50.00%	*	*	*	37.50%	*	*	*	25% or fewer	*	N/A	N/A	N/A	N/A
Grade 10	N/A	60% or more	66.67%	72.73%	N/A	60% or more	50.00%	50.00%	N/A	60% or more	37.50%	40.00%	N/A	N/A	N/A	40.00%

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Crossroads School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	71.43%	28.57%	53.85%	46.15%	38.46%	61.54%	40.00%	60.00%
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Ethnic	60% or more	40% or fewer	*	*	60% or more	40% or fewer	*	*
EDS	60.00%	40.00%	33.33%	66.67%	33.33%	66.67%	37.50%	62.50%
Non-EDS	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*
Non-SWD	71.43%	28.57%	53.85%	46.15%	38.46%	61.54%	40.00%	60.00%
LEP	*	*	*	*	*	*	*	*
Not LEP	75.00%	25.00%	63.64%	36.36%	45.45%	54.55%	50.00%	50.00%
Migrant	*	*	*	*	*	*	*	*
Not Migrant	71.43%	28.57%	53.85%	46.15%	38.46%	61.54%	40.00%	60.00%
Female	71.43%	28.57%	53.85%	46.15%	38.46%	61.54%	40.00%	60.00%
Male	*	*	*	*	*	*	*	*

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SBA Mean Scale Score Comparison by NCLB Groups for Crossroads School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	312.11	343.71	294.29	310.54	275.29	292.31	N/A	293.80
AF AM	*	*	*	*	203.67	*	N/A	*
AKNA/AI	310.33	*	288.83	*	299.50	*	N/A	*
Asian	*	*	*	*	249.33**	*	N/A	*
NH/OPI	N/A**	*	N/A**	*	N/A**	*	N/A	*
White	382.67	*	*	*	*	*	N/A	*
Hispanic	*	*	*	*	*	*	N/A	*
ME	*	375.60	295.50	350.50	289.00	365.40	N/A	*
EDS	298.00	318.10	284.71	281.56	266.71	262.11	N/A	279.63
Non-EDS	382.67	*	*	*	*	*	N/A	*
SWD	302.00	*	277.00	*	256.00	*	N/A	*
Non-SWD	312.71	343.71	295.38	310.54	276.50	292.31	N/A	293.80
LEP	*	*	*	*	*	*	N/A	*
Not LEP	307.21	354.17	289.00	317.18	273.85	302.09	N/A	302.25
Migrant	356.00	*	326.00	*	251.50	*	N/A	*
Not Migrant	306.63	343.71	290.07	310.54	278.47	292.31	N/A	293.80
Female	312.11	343.71	294.29	310.54	275.29	292.31	N/A	293.80
Male	*	*	*	*	*	*	N/A	*

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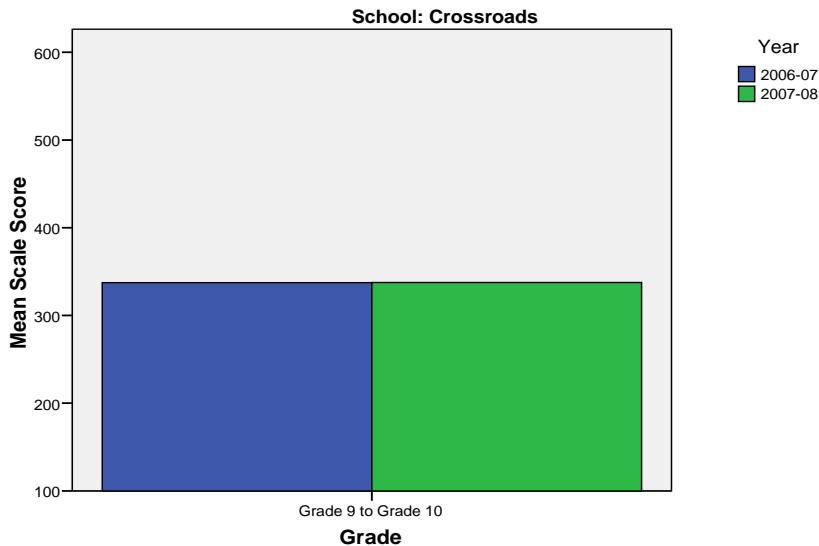
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Crossroads School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	337.43	337.57	0.14
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	333.33	333.00	-0.33
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	337.43	337.57	0.14
LEP	*	*	*	*	*	*
Not LEP	*	*	*	337.43	337.57	0.14
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	337.43	337.57	0.14
Female	*	*	*	337.43	337.57	0.14
Male	*	*	*	*	*	*

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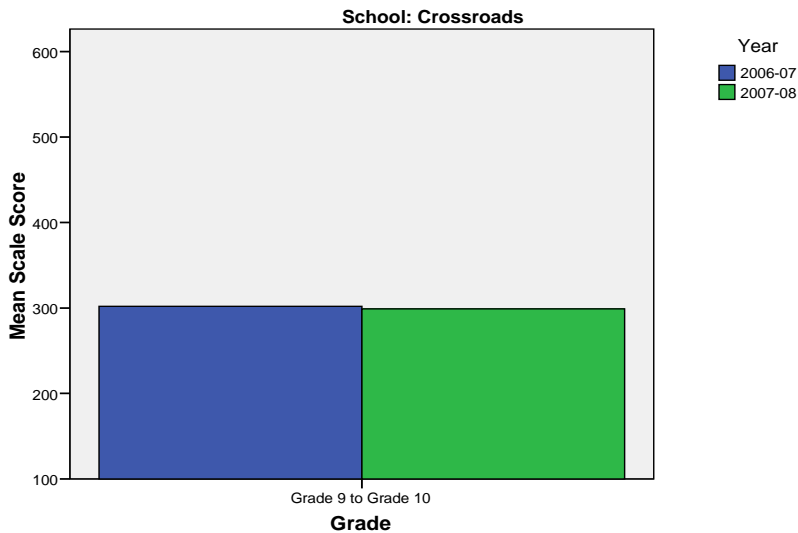
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Crossroads School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	302.00	299.00	-3.00
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	292.33	293.17	0.83
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	302.00	299.00	-3.00
LEP	*	*	*	*	*	*
Not LEP	*	*	*	302.00	299.00	-3.00
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	302.00	299.00	-3.00
Female	*	*	*	302.00	299.00	-3.00
Male	*	*	*	*	*	*

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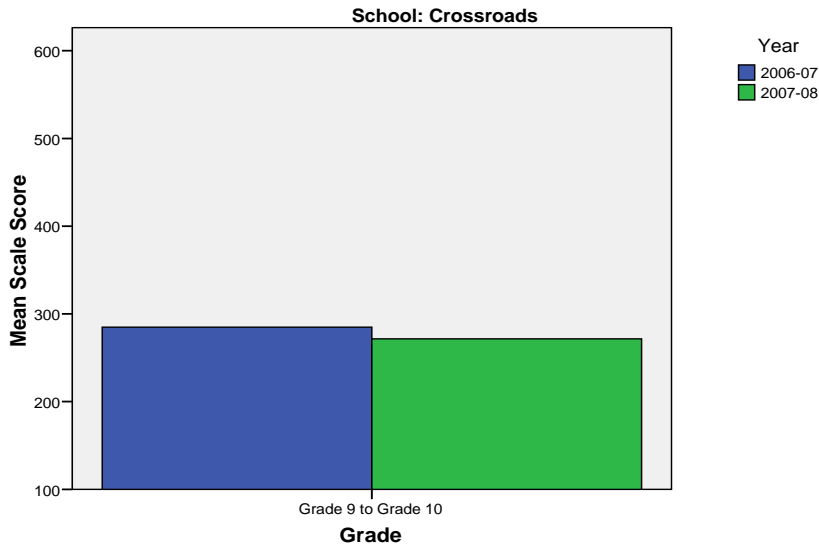
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Crossroads School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*	285.00	271.60	-13.40
AF AM	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*
Asian	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*
White	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
ME	*	*	*	*	*	*
EDS	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*
SWD	*	*	*	*	*	*
Non-SWD	*	*	*	285.00	271.60	-13.40
LEP	*	*	*	*	*	*
Not LEP	*	*	*	285.00	271.60	-13.40
Migrant	*	*	*	*	*	*
Not Migrant	*	*	*	285.00	271.60	-13.40
Female	*	*	*	285.00	271.60	-13.40
Male	*	*	*	*	*	*

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Crossroads School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	28.57%	40.74%	36.58%	42.86%	44.05%	44.73%	*	12.84%	15.68%	*	2.37%	3.01%	93.33%	95.53%	95.12%
AF AM	*	25.12%	24.11%	*	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	N/A	93.01%	92.69%
AKNA/AI	*	19.85%	15.28%	*	48.39%	46.87%	*	27.22%	31.19%	*	4.54%	6.65%	100.00%	90.89%	93.49%
Asian	*	29.12%	28.50%	*	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	100.00%	96.97%	95.94%
NH/OPI	*	10.00%	N/A	*	43.33%	N/A	*	39.52%	N/A	*	7.14%	N/A	100.00%	93.33%	N/A
White	*	52.79%	48.30%	*	39.54%	42.07%	*	6.47%	8.32%	*	1.20%	1.32%	66.67%	96.22%	95.77%
Hispanic	*	26.45%	28.09%	*	51.83%	50.81%	*	18.35%	17.07%	*	3.36%	4.03%	100.00%	96.04%	95.34%
ME	*	34.90%	35.18%	60.00%	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	100.00%	95.76%	95.90%
EDS	*	19.83%	20.51%	50.00%	49.90%	46.78%	40.00%	25.27%	27.47%	*	5.00%	5.24%	90.91%	92.41%	92.24%
Not EDS	*	49.08%	44.75%	*	41.72%	43.68%	*	7.88%	9.69%	*	1.32%	1.88%	100.00%	96.83%	96.66%
SWD	*	10.04%	6.47%	*	38.33%	34.09%	*	38.33%	43.55%	*	13.30%	15.88%	N/A	86.54%	87.91%
Non SWD	28.57%	44.14%	40.04%	42.86%	44.69%	45.95%	*	10.02%	12.48%	*	1.16%	1.53%	93.33%	96.64%	96.03%
LEP	*	3.75%	3.48%	*	43.03%	38.80%	*	43.33%	46.71%	*	9.90%	11.01%	100.00%	93.55%	93.94%
Not LEP	33.33%	44.58%	41.14%	41.67%	44.16%	45.55%	*	9.67%	11.40%	*	1.59%	1.91%	92.31%	95.74%	95.29%
Migrant	*	21.59%	20.52%	*	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	0.00%	93.42%	95.90%
Not Migrant	28.57%	41.37%	37.71%	42.86%	43.86%	44.60%	*	12.49%	14.82%	*	2.27%	2.87%	100.00%	95.60%	95.07%
Female	28.57%	43.66%	39.55%	42.86%	43.69%	44.66%	*	11.20%	13.88%	*	1.45%	1.92%	93.33%	96.00%	95.40%
Male	*	37.96%	33.74%	*	44.40%	44.79%	*	14.40%	17.41%	*	3.25%	4.06%	N/A	95.08%	94.85%

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Writing: SBA Results Compared for Crossroads School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	7.11%	5.44%	53.85%	69.87%	67.41%	30.77%	17.24%	20.24%	*	5.78%	6.91%	86.67%	95.59%	95.13%
AF AM	*	3.02%	2.75%	*	59.40%	59.69%	*	26.68%	27.02%	*	10.90%	10.53%	N/A	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	*	31.68%	34.42%	*	14.00%	14.23%	100.00%	93.30%	93.65%
Asian	*	5.29%	4.26%	*	68.96%	66.42%	*	19.74%	21.75%	*	6.01%	7.57%	100.00%	96.28%	95.17%
NH/OPI	*	*	N/A	*	*	N/A	*	40.00%	N/A	*	15.12%	N/A	100.00%	91.11%	N/A
White	*	10.43%	8.01%	*	76.21%	75.05%	*	10.56%	13.52%	*	2.80%	3.41%	66.67%	96.37%	95.83%
Hispanic	*	3.22%	2.98%	*	62.94%	65.36%	*	25.27%	23.51%	*	8.58%	8.16%	100.00%	95.89%	95.25%
ME	*	3.67%	3.92%	*	69.43%	70.69%	*	19.97%	18.53%	*	6.93%	6.86%	80.00%	94.60%	95.06%
EDS	*	1.43%	1.65%	33.33%	54.70%	54.45%	44.44%	30.96%	31.47%	*	12.91%	12.43%	81.82%	92.41%	92.30%
Not EDS	*	9.37%	7.36%	*	75.92%	74.00%	*	11.78%	14.53%	*	2.94%	4.11%	100.00%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	*	39.12%	41.82%	*	28.81%	31.21%	N/A	86.66%	88.04%
Non SWD	*	7.80%	6.02%	53.85%	74.15%	72.11%	30.77%	14.82%	17.76%	*	3.23%	4.12%	86.67%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	*	47.89%	46.77%	*	18.43%	20.48%	100.00%	92.85%	93.90%
Not LEP	*	7.76%	6.16%	63.64%	73.67%	72.21%	*	14.09%	16.59%	*	4.48%	5.04%	84.62%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	*	31.44%	31.62%	*	13.10%	10.02%	0.00%	94.24%	96.35%
Not Migrant	*	7.31%	5.67%	53.85%	70.38%	68.20%	30.77%	16.77%	19.44%	*	5.54%	6.69%	92.86%	95.64%	95.05%
Female	*	10.40%	7.81%	53.85%	72.73%	72.42%	30.77%	14.37%	16.21%	*	2.49%	3.56%	86.67%	95.91%	95.26%
Male	*	3.98%	3.18%	*	67.15%	62.63%	*	19.97%	24.09%	*	8.90%	10.11%	N/A	95.29%	95.01%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

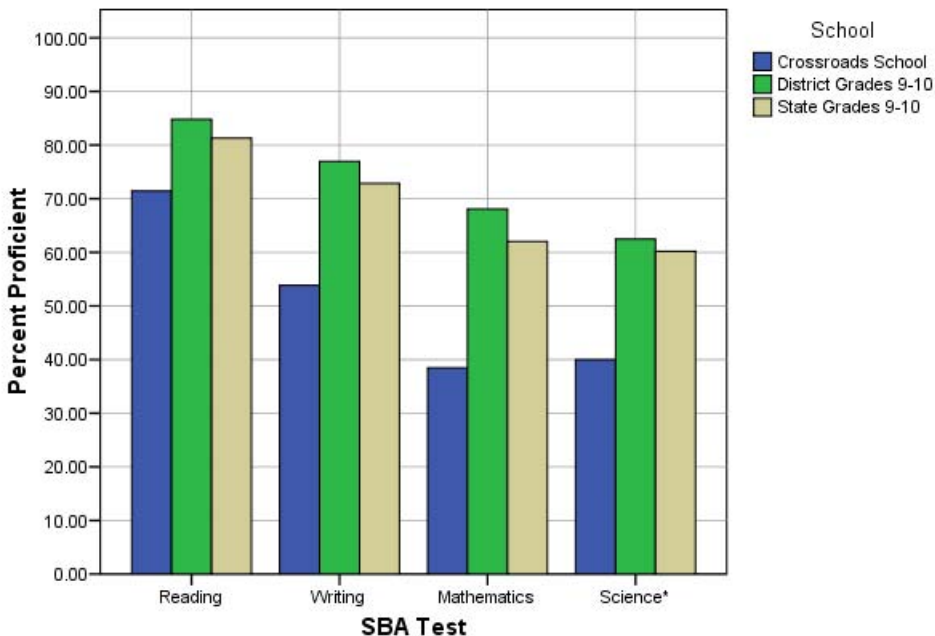
Mathematics: SBA Results Compared for Crossroads School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	29.10%	23.08%	23.08%	38.98%	38.95%	*	18.33%	21.07%	61.54%	13.59%	16.91%	86.67%	95.01%	94.67%
AF AM	*	11.40%	10.41%	*	33.02%	32.77%	*	27.67%	29.25%	*	27.91%	27.57%	N/A	93.89%	93.55%
AKNA/AI	*	13.09%	8.95%	*	37.19%	33.17%	*	24.48%	26.97%	*	25.24%	30.91%	100.00%	90.55%	92.96%
Asian	*	29.45%	24.72%	*	37.64%	37.86%	*	21.12%	20.98%	*	11.78%	16.43%	100.00%	95.87%	95.31%
NH/OPI	*	8.21%	N/A	*	30.43%	N/A	*	25.12%	N/A	*	36.23%	N/A	100.00%	92.00%	N/A
White	*	37.52%	30.35%	*	40.11%	41.55%	*	14.70%	17.94%	*	7.68%	10.16%	33.33%	96.17%	95.46%
Hispanic	*	16.18%	15.58%	*	39.29%	39.71%	*	23.27%	24.42%	*	21.26%	20.29%	100.00%	95.30%	95.06%
ME	*	24.07%	22.63%	*	41.36%	41.77%	*	18.40%	19.14%	*	16.18%	16.45%	100.00%	92.93%	93.48%
EDS	*	12.86%	11.23%	33.33%	35.07%	34.17%	*	25.41%	26.31%	66.67%	26.66%	28.29%	81.82%	91.36%	91.58%
Not EDS	*	35.52%	29.08%	*	40.53%	41.37%	*	15.52%	18.41%	*	8.42%	11.14%	100.00%	96.54%	96.31%
SWD	*	5.52%	3.30%	*	19.80%	16.84%	*	25.18%	25.42%	*	49.50%	54.44%	N/A	86.54%	87.64%
Non SWD	*	31.73%	25.35%	23.08%	41.12%	41.49%	*	17.57%	20.57%	61.54%	9.59%	12.59%	86.67%	96.06%	95.55%
LEP	*	5.49%	3.29%	*	22.71%	21.25%	*	32.16%	31.03%	*	39.63%	44.44%	100.00%	92.01%	93.37%
Not LEP	*	31.52%	25.80%	27.27%	40.65%	41.39%	*	16.91%	19.69%	54.55%	10.92%	13.12%	84.62%	95.33%	94.85%
Migrant	*	17.26%	13.43%	*	33.19%	35.37%	*	26.55%	26.87%	*	23.01%	24.32%	0.00%	93.00%	95.59%
Not Migrant	*	29.49%	23.76%	23.08%	39.18%	39.20%	*	18.06%	20.66%	61.54%	13.28%	16.38%	92.86%	95.08%	94.61%
Female	*	27.91%	22.13%	23.08%	39.47%	39.17%	*	20.26%	22.67%	61.54%	12.35%	16.03%	86.67%	95.19%	94.66%
Male	*	30.22%	23.98%	*	38.52%	38.74%	*	16.50%	19.54%	*	14.76%	17.74%	N/A	94.84%	94.68%

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Science: SBA Results Compared for Crossroads School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	25.93%	23.7%	*	36.55%	36.5%	30.00%	21.60%	22.0%	30.00%	15.92%	17.8%	90.91%	91.69%	89.53%
AF AM	*	7.58%	9.7%	*	26.26%	28.0%	*	35.35%	31.7%	*	30.81%	30.7%	N/A	92.52%	89.29%
AKNA/AI	*	14.57%	8.5%	*	31.58%	29.4%	*	24.29%	30.6%	*	29.55%	31.5%	100.00%	83.73%	87.54%
Asian	*	16.57%	15.6%	*	35.54%	36.2%	*	31.02%	26.8%	*	16.87%	21.4%	100.00%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	*	25.00%	N/A	*	43.18%	N/A	100.00%	81.48%	N/A
White	*	34.53%	32.6%	*	39.83%	40.1%	*	16.42%	17.0%	*	9.22%	10.3%	100.00%	93.51%	90.50%
Hispanic	*	14.58%	16.3%	*	29.17%	30.7%	*	27.78%	26.1%	*	28.47%	26.9%	100.00%	90.00%	87.02%
ME	*	21.29%	21.4%	*	37.82%	39.3%	*	24.93%	22.9%	*	15.97%	16.4%	75.00%	91.30%	90.49%
EDS	*	11.79%	11.1%	37.50%	29.48%	31.1%	*	29.02%	28.9%	37.50%	29.71%	28.9%	88.89%	84.81%	85.21%
Not EDS	*	30.88%	29.5%	*	39.03%	38.9%	*	19.00%	18.9%	*	11.09%	12.6%	100.00%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	*	27.60%	25.8%	*	50.97%	54.2%	N/A	80.21%	79.42%
Non SWD	*	28.19%	25.9%	*	38.38%	38.5%	30.00%	21.00%	21.7%	30.00%	12.43%	14.0%	90.91%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	*	34.51%	36.2%	*	44.54%	47.5%	100.00%	86.48%	87.23%
Not LEP	*	28.38%	26.5%	37.50%	38.71%	39.4%	*	20.17%	20.2%	*	12.75%	13.9%	88.89%	92.31%	89.84%
Migrant	*	19.63%	12.4%	*	35.51%	30.5%	*	16.82%	31.2%	*	28.04%	25.9%	N/A	89.92%	92.44%
Not Migrant	*	26.13%	24.5%	*	36.58%	36.9%	30.00%	21.76%	21.4%	30.00%	15.53%	17.2%	90.91%	91.75%	89.33%
Female	*	23.73%	20.6%	*	38.31%	38.3%	30.00%	23.85%	24.4%	30.00%	14.11%	16.6%	90.91%	93.33%	89.99%
Male	*	28.11%	26.8%	*	34.80%	34.6%	*	19.37%	19.7%	*	17.72%	18.9%	N/A	90.11%	89.07%

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2007-08 SBA Results Compared for Crossroads School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Crossroads School TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	N/A	30.31%	N/A	32.50%	N/A	24.54%	N/A	12.66%
06-07	*	35.6%	*	28.0%	*	21.5%	*	14.9%
05-06	N/A	34.6%	N/A	28.4%	N/A	21.8%	N/A	15.3%
04-05	N/A	33.9%	N/A	27.1%	N/A	21.7%	N/A	17.4%
03-04	N/A	35.1%	N/A	28.2%	N/A	21.4%	N/A	15.3%
Language								
07-08	N/A	30.26%	N/A	29.23%	N/A	25.08%	N/A	15.43%
06-07	*	35.4%	*	28.7%	*	21.5%	*	14.3%
05-06	N/A	34.9%	N/A	28.4%	N/A	21.4%	N/A	15.3%
04-05	N/A	34.4%	N/A	28.2%	N/A	20.5%	N/A	16.9%
03-04	N/A	35.3%	N/A	28.5%	N/A	21.7%	N/A	14.5%
Mathematics								
07-08	N/A	32.27%	N/A	26.81%	N/A	24.16%	N/A	16.76%
06-07	*	31.5%	*	28.3%	*	23.0%	*	17.2%
05-06	N/A	31.4%	N/A	27.8%	N/A	23.4%	N/A	17.4%
04-05	N/A	29.7%	N/A	26.4%	N/A	22.9%	N/A	20.9%
03-04	N/A	30.2%	N/A	27.6%	N/A	23.9%	N/A	18.4%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Crossroads School Grade 7				
	Quartile 4	Quartile 3	Quartile 2	Quartile 1
Reading	N/A	N/A	N/A	N/A
Language	N/A	N/A	N/A	N/A
Math	N/A	N/A	N/A	N/A

Climate Survey Results for Crossroads School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

The response rate is not high enough to provide statistically reliable results for Crossroads School's Student Survey Results.

Staff Survey Response Rate			
	Crossroads School	Overall Alternative/Charter Schools	District**
# Surveys Completed	7***	196	2,980
# Reportable Surveys	7***	194	2,968
# Staff Members*	5	430	5,549
Reportable Response Rate	140.00%***	45.12%	53.49%

*Number staff as of April 1, 2008

**Includes KCC responses

***Staff responded at a higher number than identified in the enrollment on April 1

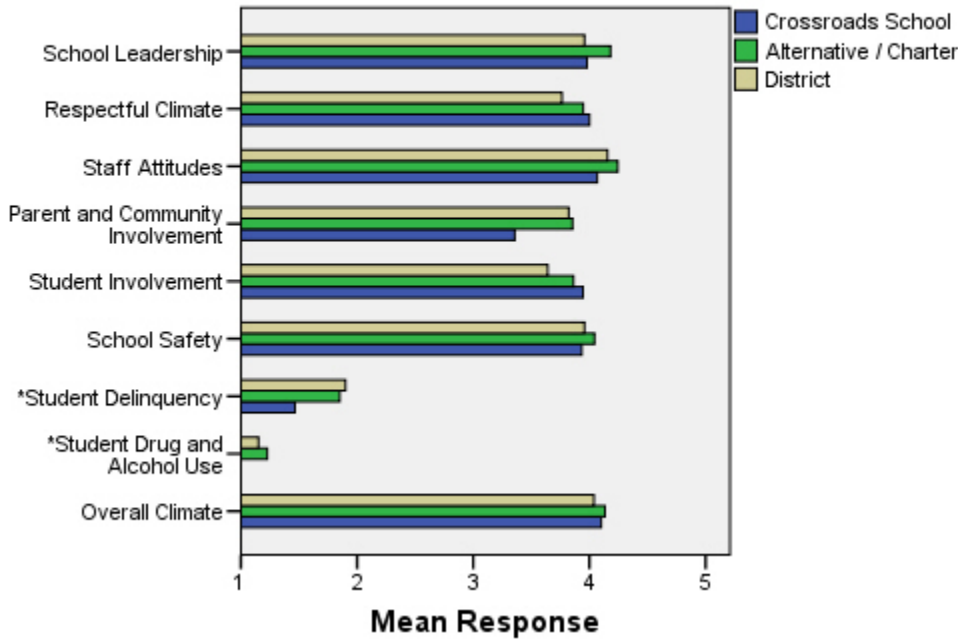
Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative

the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.

- Overall Climate: Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Crossroads



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Crossroads School	Overall Alternative/Charter Schools	District
School Leadership	3.98	4.18	3.96
Respectful Climate	4.00	3.95	3.76
Staff Attitudes	4.07	4.24	4.16
Parent & Community Involvement	3.36	3.85	3.82
Student Involvement	3.94	3.86	3.64
School Safety	3.93	4.04	3.96
Student Delinquency*	1.47	1.85	1.90
Student Drug & Alcohol Use*	1.00	1.23	1.15
Overall Climate	4.10	4.14	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Crossroads School					
Under the influence of drugs?	100.00%	0.00%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	83.33%	0.00%	16.67%	0.00%	0.00%
Get into fights?	83.33%	0.00%	0.00%	16.67%	0.00%
Steal things?	66.67%	16.67%	16.67%	0.00%	0.00%
Threaten or bully?	66.67%	0.00%	16.67%	0.00%	16.67%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	100.00%	0.00%	0.00%	0.00%	0.00%
Overall Alternative/Charter Schools					
Under the influence of drugs?	72.51%	17.54%	9.36%	0.00%	0.58%
Under the influence of alcohol?	80.12%	14.62%	4.68%	0.58%	0.00%
Destroy things (vandalism)?	50.87%	25.43%	5.78%	2.31%	15.61%
Get into fights?	54.97%	24.56%	4.09%	4.09%	12.28%
Steal things?	54.07%	26.16%	11.63%	4.07%	4.07%
Threaten or bully?	37.79%	30.23%	12.79%	3.49%	15.70%
Under the influence of inhalants?	95.93%	4.07%	0.00%	0.00%	0.00%
Carry weapons?	81.98%	15.12%	2.91%	0.00%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
Crossroads School						
School Leadership	***	***	***	***	3.98	***
Respectful Climate	***	***	***	***	4.00	***
Staff Attitudes	***	***	***	***	4.07	***
Parent and Community Involvement	***	***	***	***	3.36	***
Student Involvement	***	***	***	***	3.94	***
School Safety	***	***	***	***	3.93	***
* Student Delinquency	***	***	***	***	1.47	***
* Student Drug and Alcohol Use	***	***	***	***	1.00	***
Overall Climate	***	***	***	***	4.10	***
Overall Alternative/Charter Schools						
School Leadership	3.88	4.25	4.22	4.25	4.18	4.25
Respectful Climate	3.20	3.60	3.55	3.80	3.98	4.20
Staff Attitudes	3.00	3.80	4.10	4.30	4.26	4.57
Parent and Community Involvement	***	3.61	3.82	3.89	3.87	3.98
Student Involvement	2.00	3.33	3.75	4.17	3.88	3.94
School Safety	4.00	3.60	3.70	4.27	4.07	4.00
* Student Delinquency	1.80	1.53	2.75	1.57	1.80	2.47
* Student Drug and Alcohol Use	1.00	1.22	1.08	1.44	1.23	1.22
Overall Climate	***	3.91	3.91	4.22	4.15	4.16
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Crossroads School's Parent/Guardian Survey Results.