

Dimond High School Overview

Statement of Program

Dimond High School is a comprehensive high school fully accredited by the Northwest Association of Schools and Colleges. The faculty of 115 teachers is dedicated to providing a safe environment for each student to learn and develop the skills, attitudes and knowledge needed to live productive and fulfilling lives.

Our 1,900 students' ethnic and cultural diversity enriches our school. Dimond offers a full educational menu that includes Advanced Placement, honors, English as a second language, Cook Inlet Tribal Corp. courses, career technology, fine arts, Japanese immersion and four other world languages, Army JROTC and special education intensive-needs classes.

The Freshman House provides educational and transitional support for our 500 ninth-graders. Sophomores, juniors and seniors are supported in three other houses in our large school. Extended-year, extended-day and summer-school programs supplement our core educational program. An energetic parent group supports school programs, raising \$30,000 in supplemental funds through the Parent Teacher Student Association Student Store. The Dimond High Alumni Association contributes leadership, funds and volunteers that resulted in the district's first high school athletic stadium with artificial turf.

From the School Report Card

School Goals	
Goal	Level of Achievement
Overall graduation rate will increase 3 percent.	Partially Attained
Freshman failure rate in core courses will be reduced by 3 percent.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$10,601,901
2007-08 Revised Budgeted Amount	\$11,711,866
2008-09 Proposed Budget	\$12,116,069

*Dollars budgeted or expended are general fund only
From IFAS

Dimond High School Characteristics			
	School	District	Source of Information
Membership	1,824	48,858	Fall OASIS
Capacity	110.72%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	91.53%	92.83%	NCLB Summer Data Collection
Transiency Rate	16.35%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	342	17,717	Fall OASIS
Average Weekly Volunteer Hours	130	4,660	Department of Education Report Card Report
Graduation Rate	83.95%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	1.93%	3.93%	NCLB Summer Data Collection & Fall Oasis
AP Courses Offered	20	127	SMS Transcript File
Students Successfully Completing AP Courses	195	1,437	SMS Transcript File
AP Courses Completed by Students	348	2,623	SMS Transcript File
Students Taking the Alternate Assessment	5	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	15	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	13	212	SMS
Change in Enrollment	-1.88%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
99	100.00%	55.55%	1	90.93%

Dimond High School Business Partnerships
Big Brothers/Big Sisters; Dimond Alumni Foundation; Kids' Kitchen; Learning for Life; Nine Star Enterprises; Siemens Building Technologies; Taste Freez; Tikigaq; USKH

From the School Report Card

Accreditation for Dimond High School		
Initial	Name of Organization	Level
1967	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
64	118	226	54	1,022	147	193	1,824

From Fall Oasis

Full Academic Year for Dimond High School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
1,745	1,679	96.22%

From participation file (Grades 3-10)

Total Dropout Rate - Dimond High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	62	118	226	54	1,019	144	192	1,815
Final Dropouts	3	9	*	*	12	4	3	35
% of Dropouts	4.84%	7.63%	0.88%	3.70%	1.18%	2.78%	1.56%	1.93%

From NCLB Summer Data Collection and Fall OASIS

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Dimond High School Senior Cohort SAT/ACT					
	03-04	04-05	05-06	06-07	07-08
SAT*					
Critical Reading	516	525	513	504	508
Mathematics	515	535	528	522	526
Writing	N/A	N/A	491	481	482
ACT**					
English	21.9	22.4	21.2	21.1	22.5
Mathematics	22.2	22.9	22.5	22.5	23.3
Composite	22.5	22.9	22.2	22.2	23.2

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

** The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

**Dimond High School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 5

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	929	919	98.9%	Yes	873	732	83.8%	73.9%	Yes	632	72.4%	62.4%	Yes
AF AM	37	36	97.3%	Yes	33	28	84.8%	60.2%	Yes	20	60.6%	46.9%	Yes
AKNA/AI	60	60	100%	Yes	53	32	60.4%	63.7%	No	28	52.8%	50.9%	Yes
Asian/NH/OPI	143	142	99.3%	Yes	130	110	84.6%	68.6%	Yes	96	73.8%	56.4%	Yes
White	528	523	99.1%	Yes	507	441	87%	72.8%	Yes	381	75.1%	61.2%	Yes
Hispanic	62	61	98.4%	Yes	60	46	76.7%	64.6%	Yes	35	58.3%	51.8%	Yes
ME	99	97	98%	Yes	90	75	83.3%	66.9%	Yes	72	80%	54.5%	Yes
EDS	201	196	97.5%	Yes	180	124	68.9%	69.9%	No	99	55%	57.9%	No
SWD	85	83	97.6%	Yes	74	29	39.2%	65.8%	No	19	25.7%	53.3%	No
LEP	120	120	100%	Yes	106	75	70.8%	67.7%	Yes	60	56.6%	55.4%	Yes

Graduation Rate: Met

83.4% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Dimond High School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

Dimond High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	90.73%	87.31%	9.27%	12.69%
06-07	94.1%	91.4%	5.9%	8.6%
05-06	79.7%	76.4%	20.3%	23.6%
04-05	77.0%	72.5%	23.1%	27.5%
03-04	79.5%	73.3%	20.5%	26.7%
Writing				
07-08	83.26%	78.96%	16.74%	21.04%
06-07	83.7%	82.5%	16.3%	17.5%
05-06	94.3%	90.8%	5.7%	9.2%
04-05	88.2%	85.6%	11.8%	14.4%
03-04	89.2%	87.0%	10.8%	13.0%
Mathematics				
07-08	87.91%	80.60%	12.09%	19.40%
06-07	85.2%	82.3%	14.8%	17.7%
05-06	86.0%	79.9%	14.0%	20.1%
04-05	79.8%	76.3%	20.3%	14.4%
03-04	73.8%	69.8%	26.2%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

Dimond High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	400	96.50%	404	98.27%
Writing	400	93.75%	404	98.02%
Mathematics	400	94.75%	404	98.02%

SBA Proficiency Comparison by Grade for Dimond High School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	82.23%	84.10%	90.58%	87.18%	79.29%	80.17%	82.61%	79.65%	64.64%	66.24%	77.04%	72.30%	N/A	N/A	N/A	64.62%
Grade 9	82.23%	81.24%	91.67%	87.17%	79.29%	77.83%	83.76%	78.67%	64.64%	62.31%	77.73%	74.06%	N/A	N/A	N/A	N/A
Grade 10	N/A	86.78%	89.39%	87.20%	N/A	82.34%	81.35%	80.62%	N/A	69.90%	76.29%	70.55%	N/A	N/A	N/A	64.62%

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Dimond High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	87.18%	12.82%	79.65%	20.35%	72.30%	27.70%	64.62%	35.38%
AF AM	88.89%	11.11%	77.78%	22.22%	58.33%	41.67%	46.15%	53.85%
AKNA/AI	67.24%	32.76%	58.62%	41.38%	50.85%	49.15%	48.15%	51.85%
Asian	86.44%	13.56%	77.12%	22.88%	78.81%	21.19%	55.36%	44.64%
NH/OPI	50.00%	50.00%	43.48%	56.52%	37.50%	62.50%	33.33%	66.67%
White	91.39%	8.61%	85.02%	14.98%	76.07%	23.93%	71.27%	28.73%
Hispanic	80.33%	19.67%	74.58%	25.42%	58.33%	41.67%	44.83%	55.17%
Multi-Ethnic	90.72%	9.28%	79.17%	20.83%	80.00%	20.00%	69.81%	30.19%
EDS	71.35%	28.65%	64.21%	35.79%	54.69%	45.31%	44.09%	55.91%
Non-EDS	91.44%	8.56%	83.75%	16.25%	77.03%	22.97%	69.89%	30.11%
SWD	47.89%	52.11%	30.43%	69.57%	25.35%	74.65%	17.65%	82.35%
Non-SWD	90.53%	9.47%	83.71%	16.29%	76.29%	23.71%	68.41%	31.59%
LEP	51.67%	48.33%	35.00%	65.00%	40.68%	59.32%	18.18%	81.82%
Not LEP	89.70%	10.30%	82.82%	17.18%	74.50%	25.50%	68.25%	31.75%
Migrant	68.75%	31.25%	59.38%	40.63%	57.58%	42.42%	66.67%	33.33%
Not Migrant	87.86%	12.14%	80.39%	19.61%	72.85%	27.15%	64.53%	35.47%
Female	86.95%	13.05%	84.38%	15.62%	69.21%	30.79%	64.06%	35.94%
Male	87.39%	12.61%	75.37%	24.63%	75.11%	24.89%	65.13%	34.87%

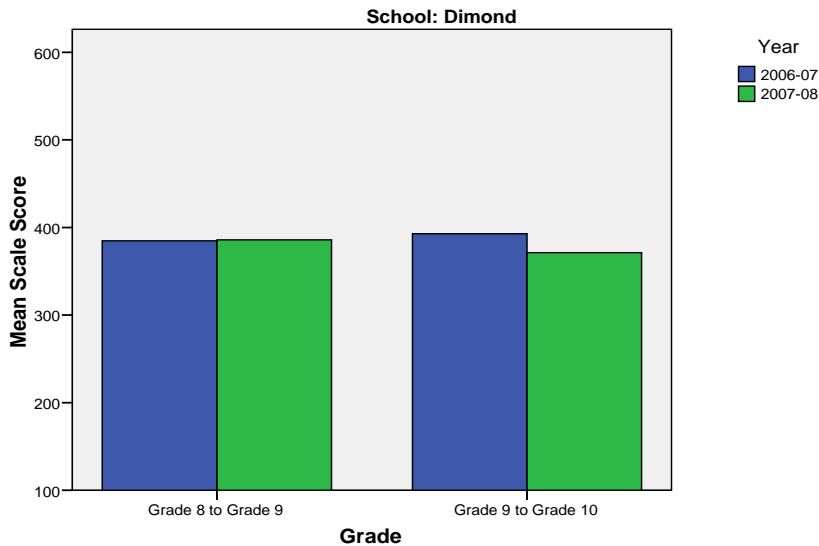
SBA Mean Scale Score Comparison by NCLB Groups for Dimond High School								
	Reading		Writing		Mathematics		Science**	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	387.56	376.00	367.44	361.31	350.82	344.90	N/A	323.02
AF AM	372.66	370.44	352.77	339.69	315.86	320.50	N/A	299.92
AKNA/AI	351.70	329.03	325.43	308.84	320.25	302.69	N/A	290.63
Asian	377.07*	368.50	363.40*	362.25	358.39*	357.21	N/A	312.96
NH/OPI	N/A	317.33	N/A	299.65	N/A	291.25	N/A	264.56
White	398.89	388.79	377.75	373.07	359.80	354.09	N/A	336.22
Hispanic	371.13	357.30	345.16	348.02	321.58	321.22	N/A	282.62
ME	367.28	374.15	359.05	359.94	322.63	343.85	N/A	321.11
EDS	355.29	343.78	332.89	325.02	318.90	312.07	N/A	287.77
Non-EDS	396.12	384.67	376.54	370.97	359.21	353.73	N/A	332.08
SWD	312.20	303.90	275.41	271.28	279.96	265.66	N/A	240.26
Non-SWD	393.88	382.13	375.11	368.75	356.66	351.64	N/A	329.71
LEP	345.94	303.52	330.95	291.75	324.02	297.95	N/A	253.24
Not LEP	393.42	381.14	372.54	366.26	354.58	348.17	N/A	328.48
Migrant	374.73	341.50	352.66	322.22	343.90	313.45	N/A	314.56
Not Migrant	388.01	377.26	367.94	362.75	351.05	346.09	N/A	323.37
Female	393.78	378.56	380.43	377.18	346.19	340.22	N/A	316.34
Male	382.02	373.69	355.96	346.98	354.92	349.16	N/A	329.12

* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

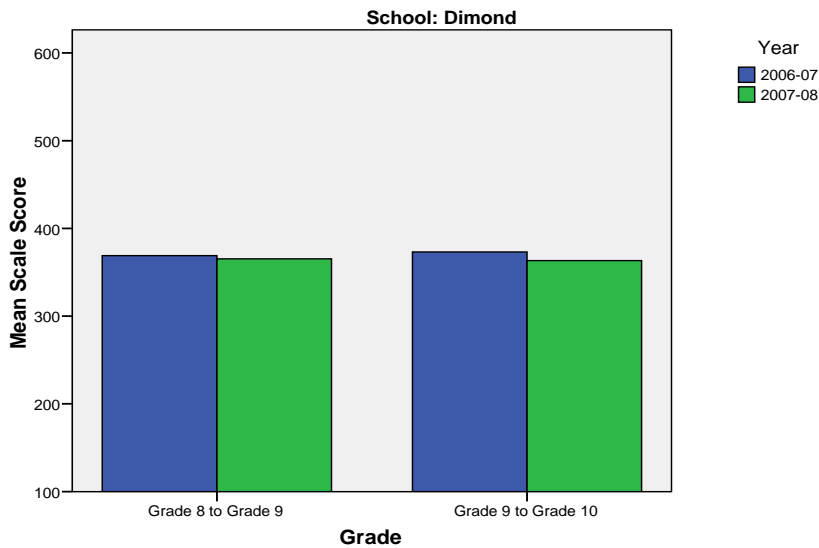
Dimond High School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	384.78	385.93	1.15	392.89	371.35	-21.54
African-American/Black	381.82	381.64	-0.18	372.54	349.92	-22.62
Alaska Native/American Indian	331.74	328.93	-2.81	353.59	332.77	-20.82
Asian	383.80	388.52	4.71	390.24	370.57	-19.67
Native Hawaiian/Other Pacific Islander	342.69	324.08	-18.62	327.30	316.80	-10.50
White	398.76	399.53	0.77	402.41	380.54	-21.87
Hispanic	357.45	360.69	3.24	374.44	359.19	-15.26
Multi-Ethnic (2 or More Races)	377.87	383.89	6.02	394.72	367.30	-27.42
Economically Disadvantaged	355.49	355.44	-0.05	363.20	336.55	-26.65
Non-Economically Disadvantaged	393.20	394.69	1.50	400.54	380.31	-20.23
Students with Disabilities	306.03	308.83	2.81	306.28	301.03	-5.25
Students without Disabilities	392.14	393.14	0.99	400.13	377.22	-22.90
LEP	310.56	306.28	-4.28	337.50	316.04	-21.46
Not LEP	388.09	389.48	1.39	396.90	375.35	-21.55
Migrant	352.93	340.79	-12.14	371.80	345.80	-26.00
Not Migrant	385.87	387.48	1.61	393.68	372.31	-21.38
Female	395.34	398.56	3.22	394.30	365.15	-29.15
Male	375.22	374.50	-0.72	391.63	376.90	-14.73

Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



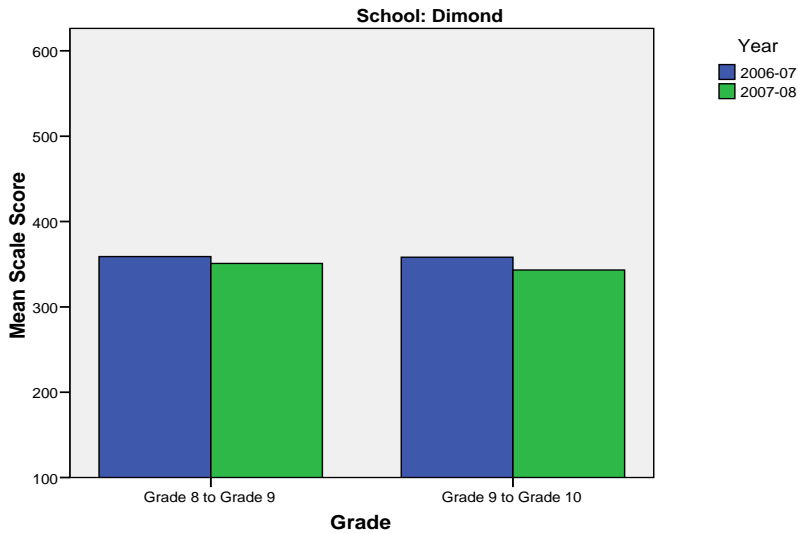
Dimond High School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	369.00	365.38	-3.63	373.21	363.24	-9.97
African-American/Black	345.64	336.59	-9.05	366.62	344.31	-22.31
Alaska Native/American Indian	308.60	305.16	-3.44	330.88	309.96	-20.92
Asian	378.36	377.66	-0.70	378.63	371.06	-7.57
Native Hawaiian/Other Pacific Islander	302.77	299.23	-3.54	312.67	309.00	-3.67
White	385.56	380.82	-4.74	381.40	369.44	-11.95
Hispanic	336.03	335.97	-0.07	354.04	363.68	9.64
Multi-Ethnic (2 or More Races)	357.23	356.00	-1.23	370.30	365.18	-5.12
Economically Disadvantaged	336.71	333.25	-3.46	335.37	320.54	-14.83
Non-Economically Disadvantaged	378.22	374.55	-3.67	382.81	374.07	-8.74
Students with Disabilities	280.29	272.74	-7.56	255.16	271.22	16.06
Students without Disabilities	376.84	373.56	-3.28	383.07	370.92	-12.15
LEP	282.61	286.61	4.00	312.14	314.39	2.25
Not LEP	372.88	368.92	-3.97	377.63	366.77	-10.86
Migrant	311.21	322.00	10.79	349.73	328.53	-21.20
Not Migrant	371.00	366.88	-4.12	374.09	364.54	-9.55
Female	388.17	385.82	-2.35	384.71	378.49	-6.22
Male	351.51	346.71	-4.79	363.11	349.85	-13.27

Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Dimond High School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	358.97	350.93	-8.04	358.16	343.20	-14.96
African-American/Black	327.59	332.59	5.00	321.85	300.77	-21.08
Alaska Native/American Indian	312.19	297.88	-14.31	307.67	309.58	1.92
Asian	370.68	367.69	-2.98	389.29	356.88	-32.42
Native Hawaiian/Other Pacific Islander	311.46	301.15	-10.31	300.40	284.00	-16.40
White	372.34	362.04	-10.30	364.95	349.75	-15.20
Hispanic	325.60	327.20	1.60	333.65	320.85	-12.81
Multi-Ethnic (2 or More Races)	353.52	341.80	-11.73	352.88	348.69	-4.18
Economically Disadvantaged	329.28	318.56	-10.72	319.36	307.80	-11.56
Non-Economically Disadvantaged	367.32	360.03	-7.29	368.30	352.45	-15.85
Students with Disabilities	276.37	263.49	-12.89	255.45	270.85	15.39
Students without Disabilities	366.41	358.80	-7.60	367.03	349.45	-17.59
LEP	306.09	294.23	-11.86	324.33	304.78	-19.56
Not LEP	361.87	354.04	-7.83	360.51	345.87	-14.64
Migrant	317.64	306.50	-11.14	341.13	323.25	-17.88
Not Migrant	360.39	352.45	-7.93	358.84	343.99	-14.85
Female	358.45	352.95	-5.50	352.30	332.41	-19.89
Male	359.45	349.08	-10.37	363.45	352.94	-10.51

Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Dimond High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	41.33%	40.74%	36.58%	45.86%	44.05%	44.73%	11.16%	12.84%	15.68%	1.66%	2.37%	3.01%	97.42%	95.53%	95.12%
AF AM	33.33%	25.12%	24.11%	55.56%	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	97.30%	93.01%	92.69%
AKNA/AI	15.52%	19.85%	15.28%	51.72%	48.39%	46.87%	*	27.22%	31.19%	*	4.54%	6.65%	96.67%	90.89%	93.49%
Asian	38.14%	29.12%	28.50%	48.31%	49.43%	46.72%	10.17%	18.04%	20.99%	3.39%	3.41%	3.79%	100.00%	96.97%	95.94%
NH/OPI	*	10.00%	N/A	41.67%	43.33%	N/A	50.00%	39.52%	N/A	*	7.14%	N/A	96.00%	93.33%	N/A
White	49.32%	52.79%	48.30%	42.07%	39.54%	42.07%	7.05%	6.47%	8.32%	1.57%	1.20%	1.32%	96.78%	96.22%	95.77%
Hispanic	27.87%	26.45%	28.09%	52.46%	51.83%	50.81%	*	18.35%	17.07%	*	3.36%	4.03%	98.39%	96.04%	95.34%
ME	38.14%	34.90%	35.18%	52.58%	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	97.98%	95.76%	95.90%
EDS	22.40%	19.83%	20.51%	48.96%	49.90%	46.78%	26.56%	25.27%	27.47%	2.08%	5.00%	5.24%	95.52%	92.41%	92.24%
Not EDS	46.42%	49.08%	44.75%	45.02%	41.72%	43.68%	7.01%	7.88%	9.69%	1.54%	1.32%	1.88%	97.94%	96.83%	96.66%
SWD	11.27%	10.04%	6.47%	36.62%	38.33%	34.09%	40.85%	38.33%	43.55%	11.27%	13.30%	15.88%	91.03%	86.54%	87.91%
Non SWD	43.88%	44.14%	40.04%	46.64%	44.69%	45.95%	8.63%	10.02%	12.48%	0.84%	1.16%	1.53%	98.00%	96.64%	96.03%
LEP	*	3.75%	3.48%	*	43.03%	38.80%	40.00%	43.33%	46.71%	8.33%	9.90%	11.01%	100.00%	93.55%	93.94%
Not LEP	44.14%	44.58%	41.14%	45.56%	44.16%	45.55%	9.11%	9.67%	11.40%	1.18%	1.59%	1.91%	97.24%	95.74%	95.29%
Migrant	12.50%	21.59%	20.52%	56.25%	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	94.12%	93.42%	95.90%
Not Migrant	42.38%	41.37%	37.71%	45.48%	43.86%	44.60%	10.42%	12.49%	14.82%	1.72%	2.27%	2.87%	97.54%	95.60%	95.07%
Female	42.66%	43.66%	39.55%	44.29%	43.69%	44.66%	10.96%	11.20%	13.88%	2.10%	1.45%	1.92%	97.72%	96.00%	95.40%
Male	40.13%	37.96%	33.74%	47.27%	44.40%	44.79%	11.34%	14.40%	17.41%	1.26%	3.25%	4.06%	97.14%	95.08%	94.85%

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Writing: SBA Results Compared for Dimond High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	7.08%	7.11%	5.44%	72.57%	69.87%	67.41%	16.04%	17.24%	20.24%	4.31%	5.78%	6.91%	97.31%	95.59%	95.13%
AF AM	*	3.02%	2.75%	75.00%	59.40%	59.69%	22.22%	26.68%	27.02%	*	10.90%	10.53%	97.30%	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	29.31%	31.68%	34.42%	12.07%	14.00%	14.23%	96.67%	93.30%	93.65%
Asian	8.47%	5.29%	4.26%	68.64%	68.96%	66.42%	19.49%	19.74%	21.75%	3.39%	6.01%	7.57%	100.00%	96.28%	95.17%
NH/OPI	*	*	N/A	43.48%	*	N/A	47.83%	40.00%	N/A	*	15.12%	N/A	92.00%	91.11%	N/A
White	8.95%	10.43%	8.01%	76.07%	76.21%	75.05%	11.67%	10.56%	13.52%	3.31%	2.80%	3.41%	97.35%	96.37%	95.83%
Hispanic	8.47%	3.22%	2.98%	66.10%	62.94%	65.36%	18.64%	25.27%	23.51%	6.78%	8.58%	8.16%	95.16%	95.89%	95.25%
ME	*	3.67%	3.92%	*	69.43%	70.69%	15.63%	19.97%	18.53%	5.21%	6.93%	6.86%	96.97%	94.60%	95.06%
EDS	1.58%	1.43%	1.65%	62.63%	54.70%	54.45%	26.84%	30.96%	31.47%	8.95%	12.91%	12.43%	94.53%	92.41%	92.30%
Not EDS	8.54%	9.37%	7.36%	75.21%	75.92%	74.00%	13.17%	11.78%	14.53%	3.08%	2.94%	4.11%	98.08%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	39.13%	39.12%	41.82%	30.43%	28.81%	31.21%	88.46%	86.66%	88.04%
Non SWD	7.54%	7.80%	6.02%	76.17%	74.15%	72.11%	14.13%	14.82%	17.76%	2.16%	3.23%	4.12%	98.12%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	51.67%	47.89%	46.77%	13.33%	18.43%	20.48%	100.00%	92.85%	93.90%
Not LEP	7.46%	7.76%	6.16%	75.36%	73.67%	72.21%	13.51%	14.09%	16.59%	3.67%	4.48%	5.04%	97.12%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	28.13%	31.44%	31.62%	12.50%	13.10%	10.02%	94.12%	94.24%	96.35%
Not Migrant	7.22%	7.31%	5.67%	73.17%	70.38%	68.20%	15.60%	16.77%	19.44%	4.01%	5.54%	6.69%	97.43%	95.64%	95.05%
Female	11.19%	10.40%	7.81%	73.19%	72.73%	72.42%	13.05%	14.37%	16.21%	2.56%	2.49%	3.56%	97.72%	95.91%	95.26%
Male	3.37%	3.98%	3.18%	72.00%	67.15%	62.63%	18.74%	19.97%	24.09%	5.89%	8.90%	10.11%	96.94%	95.29%	95.01%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

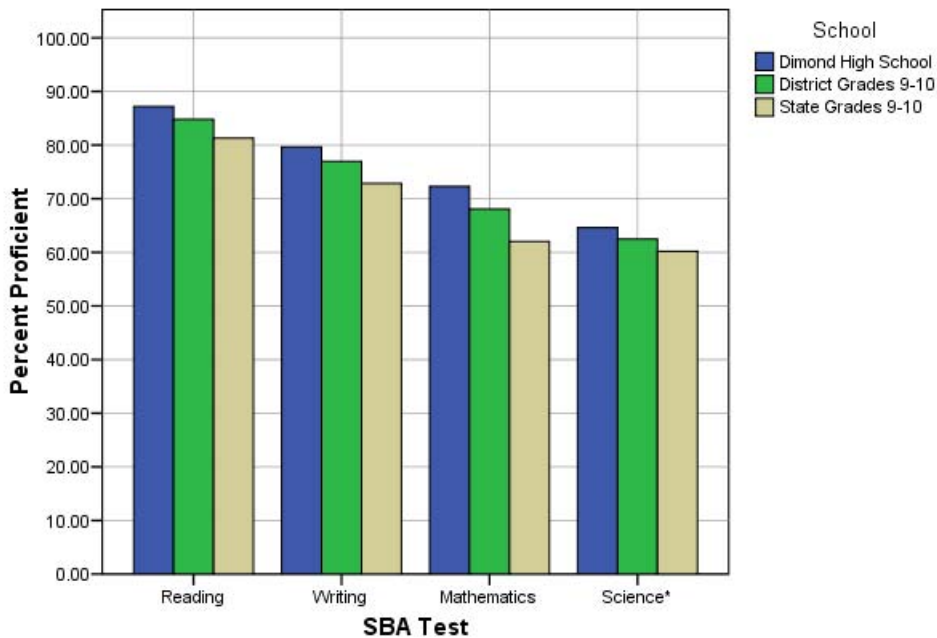
Mathematics: SBA Results Compared for Dimond High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	31.46%	29.10%	23.08%	40.84%	38.98%	38.95%	17.33%	18.33%	21.07%	10.38%	13.59%	16.91%	97.52%	95.01%	94.67%
AF AM	19.44%	11.40%	10.41%	38.89%	33.02%	32.77%	30.56%	27.67%	29.25%	11.11%	27.91%	27.57%	97.30%	93.89%	93.55%
AKNA/AI	13.56%	13.09%	8.95%	37.29%	37.19%	33.17%	30.51%	24.48%	26.97%	18.64%	25.24%	30.91%	98.33%	90.55%	92.96%
Asian	41.53%	29.45%	24.72%	37.29%	37.64%	37.86%	12.71%	21.12%	20.98%	8.47%	11.78%	16.43%	100.00%	95.87%	95.31%
NH/OPI	*	8.21%	N/A	*	30.43%	N/A	41.67%	25.12%	N/A	20.83%	36.23%	N/A	96.00%	92.00%	N/A
White	34.63%	37.52%	30.35%	41.44%	40.11%	41.55%	15.18%	14.70%	17.94%	8.75%	7.68%	10.16%	97.35%	96.17%	95.46%
Hispanic	21.67%	16.18%	15.58%	36.67%	39.29%	39.71%	23.33%	23.27%	24.42%	18.33%	21.26%	20.29%	96.77%	95.30%	95.06%
ME	29.47%	24.07%	22.63%	50.53%	41.36%	41.77%	11.58%	18.40%	19.14%	8.42%	16.18%	16.45%	95.96%	92.93%	93.48%
EDS	16.15%	12.86%	11.23%	38.54%	35.07%	34.17%	25.52%	25.41%	26.31%	19.79%	26.66%	28.29%	95.52%	91.36%	91.58%
Not EDS	35.57%	35.52%	29.08%	41.46%	40.53%	41.37%	15.13%	15.52%	18.41%	7.84%	8.42%	11.14%	98.08%	96.54%	96.31%
SWD	7.04%	5.52%	3.30%	18.31%	19.80%	16.84%	19.72%	25.18%	25.42%	54.93%	49.50%	54.44%	91.03%	86.54%	87.64%
Non SWD	33.53%	31.73%	25.35%	42.75%	41.12%	41.49%	17.13%	17.57%	20.57%	6.59%	9.59%	12.59%	98.12%	96.06%	95.55%
LEP	6.78%	5.49%	3.29%	33.90%	22.71%	21.25%	35.59%	32.16%	31.03%	23.73%	39.63%	44.44%	98.33%	92.01%	93.37%
Not LEP	33.18%	31.52%	25.80%	41.32%	40.65%	41.39%	16.06%	16.91%	19.69%	9.45%	10.92%	13.12%	97.47%	95.33%	94.85%
Migrant	21.21%	17.26%	13.43%	36.36%	33.19%	35.37%	15.15%	26.55%	26.87%	27.27%	23.01%	24.32%	97.06%	93.00%	95.59%
Not Migrant	31.84%	29.49%	23.76%	41.01%	39.18%	39.20%	17.41%	18.06%	20.66%	9.74%	13.28%	16.38%	97.54%	95.08%	94.61%
Female	29.86%	27.91%	22.13%	39.35%	39.47%	39.17%	20.14%	20.26%	22.67%	10.65%	12.35%	16.03%	98.41%	95.19%	94.66%
Male	32.91%	30.22%	23.98%	42.19%	38.52%	38.74%	14.77%	16.50%	19.54%	10.13%	14.76%	17.74%	96.73%	94.84%	94.68%

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Science: SBA Results Compared for Dimond High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	24.40%	25.93%	23.7%	40.22%	36.55%	36.5%	21.54%	21.60%	22.0%	13.85%	15.92%	17.8%	97.01%	91.69%	89.53%
AF AM	*	7.58%	9.7%	46.15%	26.26%	28.0%	46.15%	35.35%	31.7%	*	30.81%	30.7%	92.86%	92.52%	89.29%
AKNA/AI	14.81%	14.57%	8.5%	33.33%	31.58%	29.4%	14.81%	24.29%	30.6%	37.04%	29.55%	31.5%	93.10%	83.73%	87.54%
Asian	23.21%	16.57%	15.6%	32.14%	35.54%	36.2%	28.57%	31.02%	26.8%	16.07%	16.87%	21.4%	96.55%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	33.33%	25.00%	N/A	33.33%	43.18%	N/A	90.00%	81.48%	N/A
White	29.85%	34.53%	32.6%	41.42%	39.83%	40.1%	19.40%	16.42%	17.0%	9.33%	9.22%	10.3%	97.45%	93.51%	90.50%
Hispanic	10.34%	14.58%	16.3%	34.48%	29.17%	30.7%	31.03%	27.78%	26.1%	24.14%	28.47%	26.9%	96.67%	90.00%	87.02%
ME	20.75%	21.29%	21.4%	49.06%	37.82%	39.3%	15.09%	24.93%	22.9%	15.09%	15.97%	16.4%	100.00%	91.30%	90.49%
EDS	9.68%	11.79%	11.1%	34.41%	29.48%	31.1%	27.96%	29.02%	28.9%	27.96%	29.71%	28.9%	95.88%	84.81%	85.21%
Not EDS	28.18%	30.88%	29.5%	41.71%	39.03%	38.9%	19.89%	19.00%	18.9%	10.22%	11.09%	12.6%	97.31%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	26.47%	27.60%	25.8%	55.88%	50.97%	54.2%	89.47%	80.21%	79.42%
Non SWD	26.37%	28.19%	25.9%	42.04%	38.38%	38.5%	21.14%	21.00%	21.7%	10.45%	12.43%	14.0%	97.68%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	39.39%	34.51%	36.2%	42.42%	44.54%	47.5%	91.67%	86.48%	87.23%
Not LEP	26.07%	28.38%	26.5%	42.18%	38.71%	39.4%	20.14%	20.17%	20.2%	11.61%	12.75%	13.9%	97.46%	92.31%	89.84%
Migrant	22.22%	19.63%	12.4%	44.44%	35.51%	30.5%	16.67%	16.82%	31.2%	16.67%	28.04%	25.9%	94.74%	89.92%	92.44%
Not Migrant	24.49%	26.13%	24.5%	40.05%	36.58%	36.9%	21.74%	21.76%	21.4%	13.73%	15.53%	17.2%	97.11%	91.75%	89.33%
Female	17.51%	23.73%	20.6%	46.54%	38.31%	38.3%	21.66%	23.85%	24.4%	14.29%	14.11%	16.6%	98.64%	93.33%	89.99%
Male	30.67%	28.11%	26.8%	34.45%	34.80%	34.6%	21.43%	19.37%	19.7%	13.45%	17.72%	18.9%	95.58%	90.11%	89.07%

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2007-08 SBA Results Compared for Dimond High School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Climate Survey Results for Dimond High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Dimond High School	Overall High Schools	District**
# Surveys Completed	1,158	9,142	21,629
# Reportable Surveys	968	7,525	18,508
# Students Enrolled*	1,745	12,696	28,945
Reportable Response Rate	55.47%	59.27%	63.94%

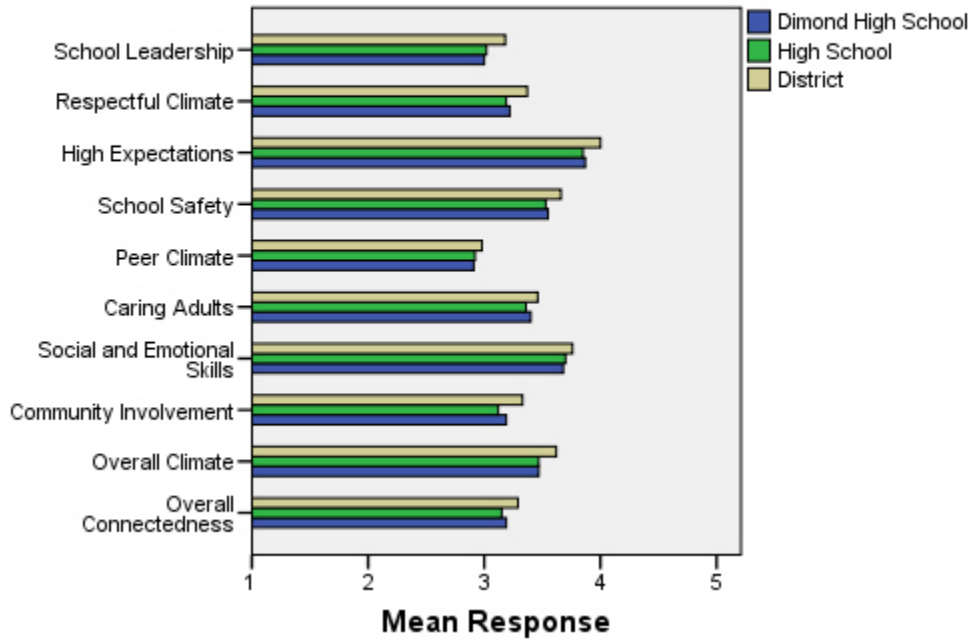
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Dimond



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Dimond High School	Overall High Schools	District
School Leadership	3.00	3.02	3.18
Respectful Climate	3.22	3.19	3.37
High Expectations	3.87	3.85	4.00
School Safety	3.55	3.53	3.66
Peer Climate	2.91	2.92	2.98
Caring Adults	3.40	3.36	3.46
Social and Emotional Skills	3.68	3.70	3.76
Community Involvement	3.19	3.12	3.33
Overall Climate	3.47	3.47	3.62
Overall Connectedness	3.19	3.15	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Dimond High School					
Under the influence of drugs?	33.09%	21.88%	17.59%	7.64%	19.79%
Under the influence of alcohol?	36.55%	23.53%	17.12%	9.35%	13.45%
Destroy things (vandalism)?	34.92%	29.01%	18.25%	7.70%	10.13%
Get into fights?	27.63%	36.45%	21.11%	7.88%	6.93%
Steal things?	36.41%	24.97%	17.42%	9.55%	11.65%
Threaten or bully?	28.93%	26.42%	16.77%	9.33%	18.55%
Under the influence of inhalants?	72.84%	12.84%	5.58%	3.16%	5.58%
Carry weapons?	59.16%	22.63%	7.79%	4.11%	6.32%
Overall High Schools					
Under the influence of drugs?	35.48%	19.61%	16.40%	7.29%	21.22%
Under the influence of alcohol?	39.27%	23.53%	15.94%	7.98%	13.28%
Destroy things (vandalism)?	38.14%	27.48%	17.56%	7.26%	9.55%
Get into fights?	27.14%	36.57%	22.74%	6.43%	7.13%
Steal things?	42.74%	23.54%	14.94%	8.24%	10.54%
Threaten or bully?	31.78%	24.95%	17.03%	10.17%	16.08%
Under the influence of inhalants?	75.79%	12.02%	4.95%	2.14%	5.09%
Carry weapons?	62.52%	20.83%	7.57%	3.05%	6.03%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Dimond High School							
School Leadership	3.15	2.90	3.01	3.12	2.97	2.65	3.03
Respectful Climate	3.32	3.24	3.18	3.28	3.22	2.95	3.20
High Expectations	3.83	3.82	3.76	3.89	3.90	3.55	3.88
School Safety	3.51	3.60	3.57	3.54	3.59	3.17	3.47
Peer Climate	2.93	2.85	2.83	3.04	2.91	2.62	2.83
Caring Adults	3.32	3.40	3.22	3.19	3.50	3.05	3.48
Social and Emotional Skills	3.64	3.46	3.62	3.70	3.73	3.42	3.61
Community Involvement	3.21	3.36	3.15	3.16	3.19	3.08	3.20
Overall Climate	3.47	3.43	3.45	3.51	3.49	3.13	3.46
Overall Connectedness	3.22	3.19	3.11	3.18	3.21	2.88	3.20
Overall High Schools							
School Leadership	3.11	3.02	3.05	3.18	2.99	2.84	3.00
Respectful Climate	3.21	3.03	3.14	3.25	3.21	3.08	3.17
High Expectations	3.81	3.81	3.79	3.91	3.86	3.80	3.84
School Safety	3.48	3.40	3.44	3.37	3.62	3.42	3.49
Peer Climate	2.89	2.87	2.91	3.01	2.92	2.87	2.86
Caring Adults	3.38	3.37	3.28	3.23	3.42	3.29	3.34
Social and Emotional Skills	3.63	3.64	3.66	3.77	3.71	3.65	3.68
Community Involvement	3.11	3.08	3.15	3.13	3.13	3.06	3.10
Overall Climate	3.47	3.41	3.43	3.49	3.50	3.36	3.44
Overall Connectedness	3.14	3.09	3.12	3.16	3.18	3.08	3.14
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Dimond High School	Overall High Schools	District**
# Surveys Completed	80	600	2,980
# Reportable Surveys	79	597	2,968
# Staff Members*	170	1,252	5,549
Reportable Response Rate	46.47%	47.68%	53.49%

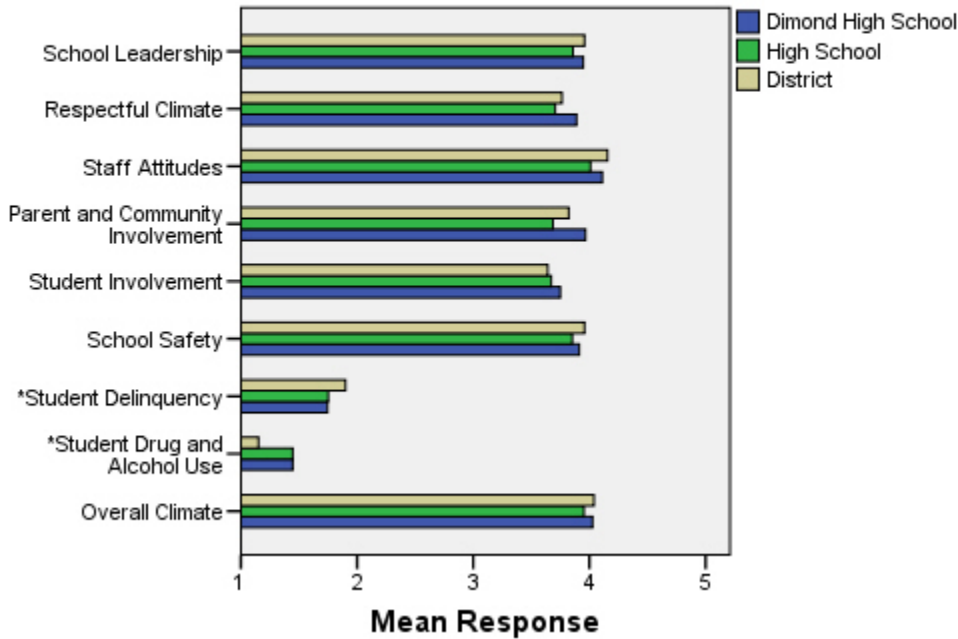
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Dimond



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Dimond High School	Overall High Schools	District
School Leadership	3.95	3.86	3.96
Respectful Climate	3.89	3.71	3.76
Staff Attitudes	4.11	4.01	4.16
Parent & Community Involvement	3.97	3.69	3.82
Student Involvement	3.75	3.67	3.64
School Safety	3.91	3.85	3.96
Student Delinquency*	1.74	1.75	1.90
Student Drug & Alcohol Use*	1.45	1.45	1.15
Overall Climate	4.03	3.95	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Dimond High School					
Under the influence of drugs?	53.62%	27.54%	8.70%	7.25%	2.90%
Under the influence of alcohol?	68.57%	21.43%	4.29%	2.86%	2.86%
Destroy things (vandalism)?	32.86%	31.43%	27.14%	7.14%	1.43%
Get into fights?	45.71%	40.00%	8.57%	1.43%	4.29%
Steal things?	46.38%	31.88%	15.94%	2.90%	2.90%
Threaten or bully?	38.57%	41.43%	15.71%	1.43%	2.86%
Under the influence of inhalants?	97.10%	0.00%	2.90%	0.00%	0.00%
Carry weapons?	91.43%	8.57%	0.00%	0.00%	0.00%
Overall High Schools					
Under the influence of drugs?	50.29%	30.83%	13.10%	3.85%	1.93%
Under the influence of alcohol?	60.08%	28.88%	8.53%	1.94%	0.58%
Destroy things (vandalism)?	37.24%	36.28%	16.89%	6.14%	3.45%
Get into fights?	39.38%	45.56%	11.58%	1.93%	1.54%
Steal things?	48.84%	31.27%	13.13%	4.44%	2.32%
Threaten or bully?	31.14%	43.52%	18.57%	3.68%	3.09%
Under the influence of inhalants?	95.15%	4.47%	0.39%	0.00%	0.00%
Carry weapons?	90.93%	8.11%	0.97%	0.00%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
Dimond High School						
School Leadership	4.00	3.88	4.58	4.54	3.90	4.00
Respectful Climate	4.00	4.10	4.47	4.47	3.83	3.90
Staff Attitudes	4.20	4.60	4.60	4.53	4.04	4.20
Parent and Community Involvement	4.00	3.86	3.97	4.48	3.96	4.00
Student Involvement	4.00	4.33	4.33	4.50	3.67	4.17
School Safety	4.00	3.80	4.36	4.47	3.89	3.30
Student Delinquency*	3.00	2.10	1.44	1.20	1.69	2.10
Student Drug and Alcohol Use*	2.33	2.00	1.00	1.22	1.41	1.00
Overall Climate	3.86	3.70	4.66	4.52	4.03	3.98
Overall High Schools						
School Leadership	3.90	3.64	4.23	3.99	3.86	3.89
Respectful Climate	3.62	3.75	3.97	3.83	3.70	3.80
Staff Attitudes	3.98	4.06	4.26	4.14	4.00	4.15
Parent and Community Involvement	3.56	3.64	3.79	3.68	3.70	3.59
Student Involvement	3.43	3.87	4.06	3.87	3.67	3.73
School Safety	3.65	3.76	4.02	3.87	3.86	3.77
Student Delinquency*	1.98	2.03	1.36	1.76	1.74	1.65
Student Drug and Alcohol Use*	1.69	1.85	1.15	1.53	1.42	1.45
Overall Climate	3.84	3.79	4.29	4.00	3.96	3.97
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
Student Delinquency*	1.88	1.90	1.67	1.61	1.91	2.05
Student Drug and Alcohol Use*	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

Parent/Guardian Survey Response Rate			
	Dimond High School	Overall High Schools	District**
# Surveys Completed	133	1,118	7,415
# Primary Guardians*	1,767	13,012	48,693
Response Rate	7.53%	8.59%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

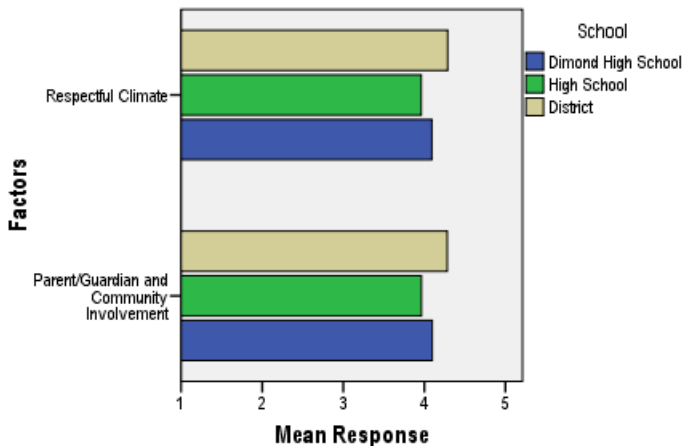
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

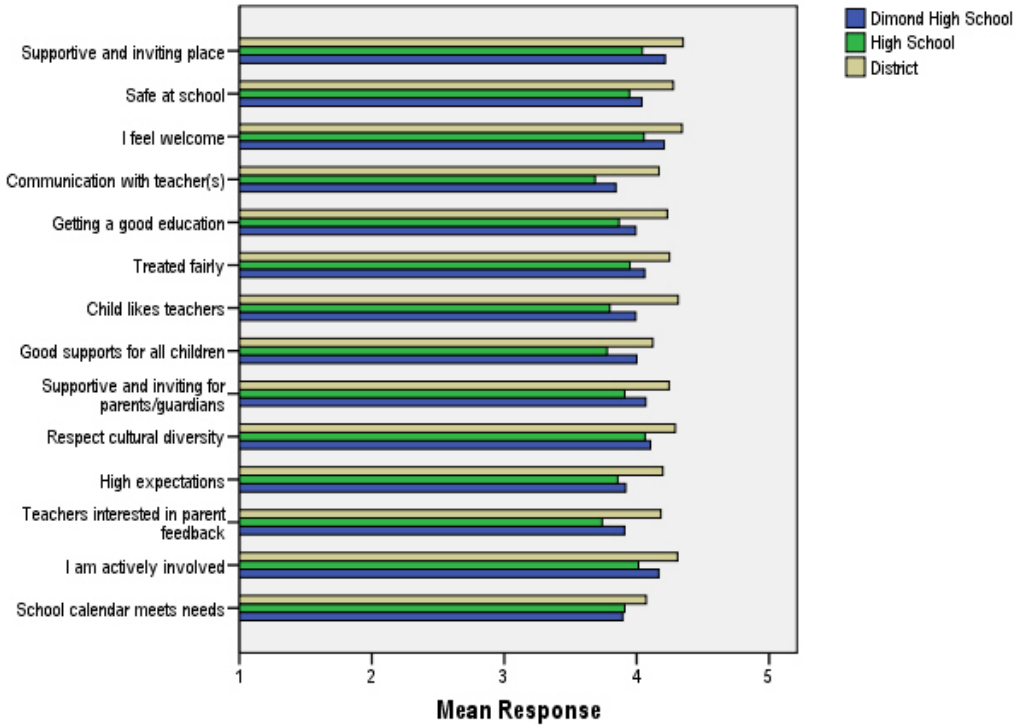
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Dimond High School	Overall High Schools	District
Respectful Climate	4.09	3.96	4.29
Parent/Guardian and Community Involvement	4.10	3.96	4.28

Climate and Connectedness Parent/Guardian Survey - Dimond



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	Dimond High School	Overall High Schools	District
My child's school is a supportive and inviting place	4.22	4.04	4.35
My child is safe at school	4.04	3.95	4.28
I feel welcome at this school	4.21	4.06	4.34
I am satisfied with communication with my child's teacher(s)	3.84	3.69	4.17
My child is getting a good education at this school	3.99	3.87	4.23
My child is treated fairly at school	4.06	3.95	4.25
My child likes his/her teachers	3.99	3.80	4.31
At this school, there are good supports for all children, including children with learning disabilities	4.00	3.78	4.12
This school is a supportive and inviting place for parents/guardians	4.07	3.91	4.24
Adults at this school respect cultural diversity	4.10	4.06	4.29
Adults at this school have high expectations of my child	3.92	3.86	4.20
Teachers at my child's school are interested in what I have to say	3.91	3.74	4.18
I feel like I am actively involved in my child's education	4.17	4.01	4.31
The district's school calendar meets the needs of my child and our family	3.89	3.91	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Dimond High School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	5.00	4.33	4.27	4.22	4.00	4.00	3.86
My child is safe at school	4.00	4.22	4.27	3.96	4.00	4.00	4.17
I feel welcome at this school	5.00	3.89	4.27	4.24	4.00	4.17	4.00
I am satisfied with communication with my child's teacher(s)	4.00	3.89	3.80	3.80	3.60	4.17	3.86
My child is getting a good education at this school	4.00	4.22	4.27	3.96	3.60	3.83	3.71
My child is treated fairly at school	4.00	3.89	4.20	4.07	4.00	4.00	3.86
My child likes his/her teachers	5.00	4.22	4.13	3.94	3.80	4.00	3.71
At this school, there are good supports for all children, including children with learning disabilities	4.00	3.86	4.07	4.00	3.75	3.75	4.00
This school is a supportive and inviting place for parents/guardians	5.00	3.89	4.13	4.06	4.00	4.00	4.00
Adults at this school respect cultural diversity	4.00	3.78	4.20	4.16	4.00	4.00	3.86
Adults at this school have high expectations of my child	3.00	4.00	4.07	3.93	3.60	3.83	3.43
Teachers at my child's school are interested in what I have to say	4.00	3.67	4.00	3.91	3.80	4.17	3.57
I feel like I am actively involved in my child's education	4.00	4.00	4.13	4.14	4.00	4.33	4.43
The district's school calendar meets the needs of my child and our family	4.00	4.22	4.07	3.93	3.60	3.50	3.43
Overall High Schools							
My child's school is a supportive and inviting place	3.93	4.08	4.21	4.04	4.03	3.94	4.00
My child is safe at school	3.76	4.03	4.01	3.95	3.91	3.96	3.85
I feel welcome at this school	3.93	3.92	4.13	4.09	4.10	3.92	4.00
I am satisfied with communication with my child's teacher(s)	3.59	3.72	3.91	3.65	3.91	3.68	3.63
My child is getting a good education at this school	3.92	3.82	4.13	3.85	3.97	3.74	3.70
My child is treated fairly at school	3.65	3.78	4.01	4.00	3.91	3.81	3.83
My child likes his/her teachers	3.72	3.90	3.90	3.78	3.94	3.72	3.73
At this school, there are good supports for all children, including children with learning disabilities	3.70	3.55	4.04	3.78	3.94	3.51	3.72
This school is a supportive and inviting place for parents/guardians	3.82	3.77	4.07	3.93	4.03	3.68	3.88
Adults at this school respect cultural diversity	3.78	3.90	4.15	4.10	4.10	3.91	3.92
Adults at this school have high expectations of my child	3.83	3.89	4.07	3.86	3.84	3.64	3.62
Teachers at my child's school are interested in what I have to say	3.70	3.67	3.93	3.74	3.94	3.57	3.58
I feel like I am actively involved in my child's education	4.20	4.06	3.98	4.00	4.13	3.91	4.20
The district's school calendar meets the needs of my child and our family	4.00	4.05	4.01	3.94	4.00	3.57	3.55
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5