

Eagle River High School Overview

Statement of Program

ERHS is a comprehensive high school attended by 870 students. ERHS opened with great success in 2005, making it the newest high school in the Anchorage School District. The ERHS mission statement is "Excellence, Respect, Community." These three areas are the driving focus of all aspects of the school.

ERHS has performed exceedingly well on all state assessments. ERHS has a high-caliber staff, which maintains high expectations for students. Our students' academic success is reflected by our attendance rates, test scores and overall grade performance. ERHS offers a comprehensive program with Advanced Placement Courses in calculus, chemistry, statistics, language, literature, U.S. history, economics and biology.

From the School Report Card

School Goals

Goal	Level of Achievement
Ninety percent of students will be proficient on the state language arts assessment, and 80 percent will be proficient on the state math assessment.	Attained
Staff will receive a variety of opportunities to increase their technology abilities and have many opportunities to use these abilities directly in the classroom.	Attained
ERHS will develop a ninth-grade orientation program.	Attained

From the School Report Card

Budget*

2006-07 Actual Expenditures	\$5,516,773
2007-08 Revised Budgeted Amount	\$6,607,608
2008-09 Proposed Budget	\$6,874,190

*Dollars budgeted or expended are general fund only
From IFAS

Eagle River High School Characteristics			
	School	District	Source of Information
Membership	866	48,858	Fall OASIS
Capacity	95.48%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	94.22%	92.83%	NCLB Summer Data Collection
Transiency Rate	15.73%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	90	17,717	Fall OASIS
Average Weekly Volunteer Hours	1	4,660	Department of Education Report Card Report
Graduation Rate	86.34%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	1.51%	3.93%	NCLB Summer Data Collection & Fall Oasis
AP Courses Offered	10	127	SMS Transcript File
Students Successfully Completing AP Courses	108	1,437	SMS Transcript File
AP Courses Completed by Students	182	2,623	SMS Transcript File
Students Taking the Alternate Assessment	1	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	5	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	4	212	SMS
Change in Enrollment	3.59%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
47	100.00%	59.57%	2	89.47%

Eagle River High School Business Partnerships
Alaska Fine Arts Academy; Big Brothers/Big Sisters; Fort Richardson Transitions Program; Mountain Massage; Rotary Club, Eagle River

From the School Report Card

Accreditation For Eagle River High School		
Initial	Name of Organization	Level
2005	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
65	30	21	7	607	71	65	866

From Fall Oasis

Full Academic Year for Eagle River High School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
830	803	96.75%

From participation file (Grades 3-10)

Total Dropout Rate - Eagle River High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	65	30	20	7	606	71	64	863
Final Dropouts	*	*	*	*	10	*	*	13
% of Dropouts	0.00%	3.33%	0.00%	0.00%	1.65%	2.82%	0.00%	1.51%

From NCLB Summer Data Collection and Fall OASIS

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Eagle River High School Senior Cohort SAT/ACT					
	03-04	04-05	05-06	06-07	07-08
SAT*					
Critical Reading	N/A	N/A	512	527	529
Mathematics	N/A	N/A	513	537	550
Writing	N/A	N/A	478	489	504
ACT**					
English	N/A	N/A	22.4	22.9	21.4
Mathematics	N/A	N/A	24.7	23.8	24.2
Composite	N/A	N/A	24.3	23.4	22.8

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

** The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

Eagle River High School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	456	455	99.8%	Yes	436	403	92.4%	72.5%	Yes	341	78.2%	60.8%	Yes
AF AM	35	35	100%	Yes	29	23	79.3%	59%	Yes	12	41.4%	45.6%	No
AKNA/AI	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	312	312	100%	Yes	301	283	94%	71.5%	Yes	245	81.4%	59.7%	Yes
Hispanic	43	43	100%	Yes	42	39	92.9%	62.1%	Yes	34	81%	49.1%	Yes
ME	33	33	100%	Yes	32	***	≥90%	59.9%	Yes	27	84.4%	46.6%	Yes
EDS	58	57	98.3%	Yes	49	42	85.7%	63.2%	Yes	33	67.3%	50.3%	Yes
SWD	45	44	97.8%	Yes	41	26	63.4%	61.9%	Yes	19	46.3%	48.9%	Yes-SH
LEP	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met

85.9% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Eagle River High School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

Eagle River High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	93.81%	87.31%	6.19%	12.69%
06-07	98.2%	91.4%	1.8%	8.6%
05-06	84.4%	76.4%	15.6%	23.6%
04-05	N/A	72.5%	N/A	27.5%
03-04	N/A	73.3%	N/A	26.7%
Writing				
07-08	88.05%	78.96%	11.95%	21.04%
06-07	94.7%	82.5%	5.3%	17.5%
05-06	97.3%	90.8%	2.7%	9.2%
04-05	N/A	85.6%	N/A	14.4%
03-04	N/A	87.0%	N/A	13.0%
Mathematics				
07-08	88.60%	80.60%	11.40%	19.40%
06-07	92.5%	82.3%	7.5%	17.7%
05-06	88.4%	79.9%	11.6%	20.1%
04-05	N/A	76.3%	N/A	14.4%
03-04	N/A	69.8%	N/A	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

Eagle River High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	209	95% or more	155	95% or more
Writing	209	95% or more	155	95% or more
Mathematics	209	95.69%	155	95% or more

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SBA Proficiency Comparison by Grade for Eagle River High School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	N/A	91.29%	94.47%	93.57%	N/A	88.45%	89.71%	87.58%	N/A	73.86%	79.58%	77.04%	N/A	N/A	N/A	67.25%
Grade 9	N/A	91.88%	93.50%	93.78%	N/A	87.61%	87.10%	87.56%	N/A	76.07%	74.09%	79.56%	N/A	N/A	N/A	N/A
Grade 10	N/A	90.67%	95.54%	93.36%	N/A	89.33%	92.54%	87.61%	N/A	71.56%	85.53%	74.56%	N/A	N/A	N/A	67.25%

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Eagle River High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	93.57%	6.43%	87.58%	12.42%	77.04%	22.96%	67.25%	32.75%
AF AM	82.86%	17.14%	60.00%	40.00%	34.29%	65.71%	30.00%	70.00%
AKNA/AI	80% or more	20% or fewer	64.71%	35.29%	64.71%	35.29%	40% or more	60% or fewer
Asian	80% or more	20% or fewer	75.00%	25.00%	80% or more	20% or fewer	60% or fewer	40% or more
NH/OPI	*	*	*	*	*	*	*	*
White	95.13%	4.87%	91.88%	8.12%	81.61%	18.39%	71.24%	28.76%
Hispanic	93.02%	6.98%	90.70%	9.30%	79.07%	20.93%	66.67%	33.33%
Multi-Ethnic	90% or more	10% or fewer	90.91%	9.09%	81.82%	18.18%	78.95%	21.05%
EDS	82.46%	17.54%	70.18%	29.82%	63.16%	36.84%	50.00%	50.00%
Non-EDS	95.18%	4.82%	90.10%	9.90%	79.04%	20.96%	69.46%	30.54%
SWD	65.85%	34.15%	56.10%	43.90%	41.46%	58.54%	80% or fewer	20% or more
Non-SWD	96.34%	3.66%	90.73%	9.27%	80.58%	19.42%	71.36%	28.64%
LEP	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
Not LEP	93.72%	6.28%	87.89%	12.11%	77.23%	22.77%	67.11%	32.89%
Migrant	*	*	*	*	*	*	*	*
Not Migrant	93.53%	6.47%	87.72%	12.28%	77.11%	22.89%	67.54%	32.46%
Female	96.23%	3.77%	91.00%	9.00%	74.53%	25.47%	66.67%	33.33%
Male	91.21%	8.79%	84.58%	15.42%	79.25%	20.75%	67.77%	32.23%

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SBA Mean Scale Score Comparison by NCLB Groups for Eagle River High School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	403.94	392.49	383.27	375.02	359.40	357.77	N/A	328.42
AF AM	376.66	341.03	352.46	312.91	318.63	289.11	N/A	273.45
AKNA/AI	401.07	385.00	370.00	350.94	339.14	326.76	N/A	331.83
Asian	419.50**	375.83	392.10**	367.17	381.78**	349.50	N/A	272.40
NH/OPI	N/A	*	N/A	*	N/A	*	N/A	*
White	407.78	400.57	387.41	384.56	365.80	369.00	N/A	338.62
Hispanic	406.36	382.81	389.91	369.47	341.70	352.47	N/A	312.46
ME	375.73	395.70	359.95	378.97	338.27	353.33	N/A	342.26
EDS	374.03	361.25	339.35	329.74	320.77	320.75	N/A	306.08
Non-EDS	408.41	397.01	389.61	381.57	365.09	363.10	N/A	331.28
SWD	313.38	324.78	289.46	307.22	269.70	294.34	N/A	236.38
Non-SWD	414.01	399.26	393.31	381.80	369.25	364.08	N/A	335.33
LEP	372.22	328.20	350.33	319.00	334.89	295.00	N/A	*
Not LEP	404.56	393.21	383.91	375.65	359.87	358.47	N/A	328.51
Migrant	388.33	*	*	*	*	*	N/A	*
Not Migrant	404.04	392.65	383.36	375.20	359.46	357.92	N/A	328.59
Female	413.81	400.14	396.59	390.08	355.96	352.88	N/A	326.56
Male	394.81	385.70	370.92	361.78	362.57	362.07	N/A	330.08

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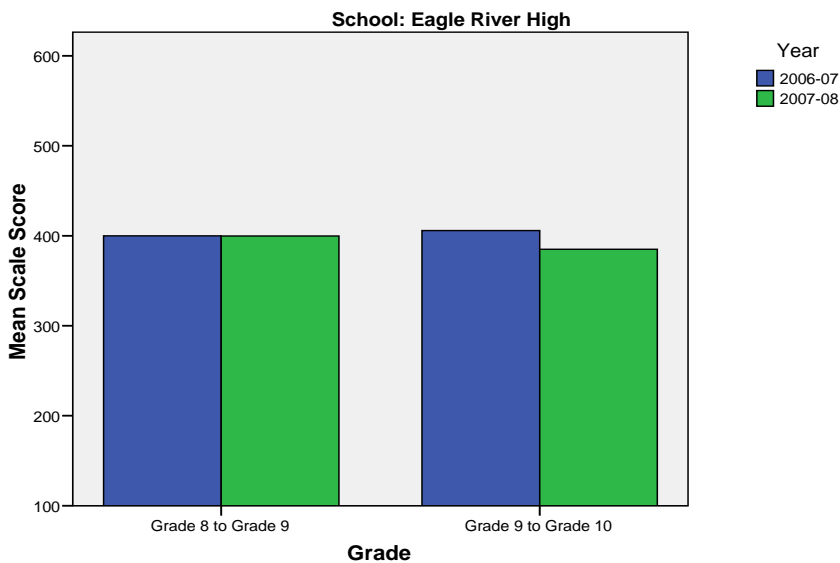
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Eagle River High School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	399.94	399.70	-0.25	405.76	384.98	-20.77
African-American/Black	364.30	373.10	8.80	351.46	326.15	-25.31
Alaska Native/American Indian	366.11	373.11	7.00	410.20	389.80	-20.40
Asian	375.67	388.17	12.50	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	406.32	402.29	-4.03	413.22	393.02	-20.20
Hispanic	403.53	399.93	-3.60	390.80	377.70	-13.10
Multi-Ethnic (2 or More Races)	401.58	419.00	17.42	408.11	378.58	-29.53
Economically Disadvantaged	381.23	373.18	-8.05	376.59	356.82	-19.77
Non-Economically Disadvantaged	402.44	403.23	0.79	409.42	388.53	-20.90
Students with Disabilities	365.59	351.64	-13.95	313.88	291.56	-22.31
Students without Disabilities	404.52	406.10	1.58	413.88	393.24	-20.64
LEP	*	*	*	*	*	*
Not LEP	400.85	400.91	0.06	405.89	385.06	-20.84
Migrant	*	*	*	*	*	*
Not Migrant	400.29	399.84	-0.45	405.98	385.27	-20.71
Female	403.08	403.63	0.55	411.97	392.01	-19.96
Male	397.38	396.49	-0.89	400.20	378.70	-21.50

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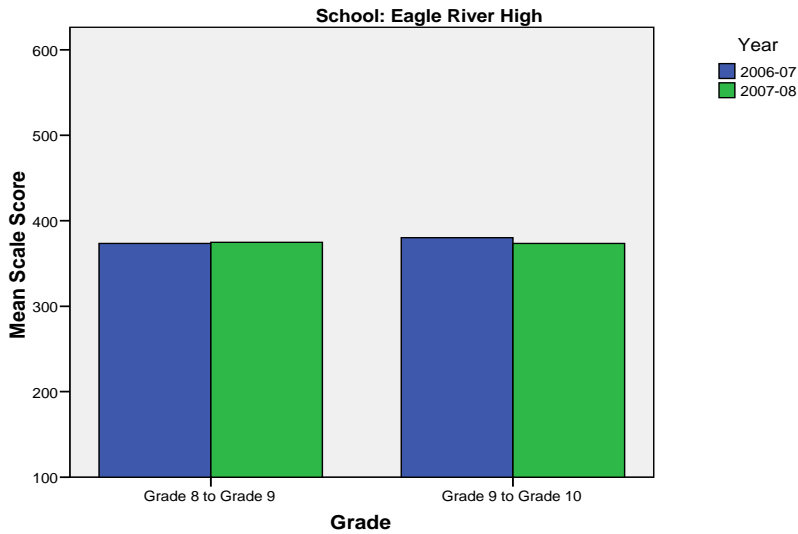
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Eagle River High School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	373.51	374.81	1.30	380.23	373.54	-6.69
African-American/Black	344.50	338.00	-6.50	324.54	310.46	-14.08
Alaska Native/American Indian	303.33	311.56	8.22	373.60	370.20	-3.40
Asian	380.67	367.67	-13.00	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	380.40	381.54	1.15	385.87	380.85	-5.01
Hispanic	378.40	376.13	-2.27	372.67	369.24	-3.43
Multi-Ethnic (2 or More Races)	378.25	385.58	7.33	391.42	374.05	-17.37
Economically Disadvantaged	348.82	345.86	-2.95	328.13	326.83	-1.30
Non-Economically Disadvantaged	376.80	378.67	1.87	387.07	379.68	-7.39
Students with Disabilities	308.27	314.14	5.86	276.88	301.13	24.25
Students without Disabilities	382.21	382.90	0.69	389.31	379.91	-9.41
LEP	*	*	*	*	*	*
Not LEP	374.73	375.64	0.91	380.59	373.98	-6.61
Migrant	*	*	*	*	*	*
Not Migrant	374.21	375.07	0.86	380.26	373.70	-6.56
Female	391.15	386.54	-4.62	395.33	385.86	-9.47
Male	359.12	365.24	6.13	367.12	362.85	-4.27

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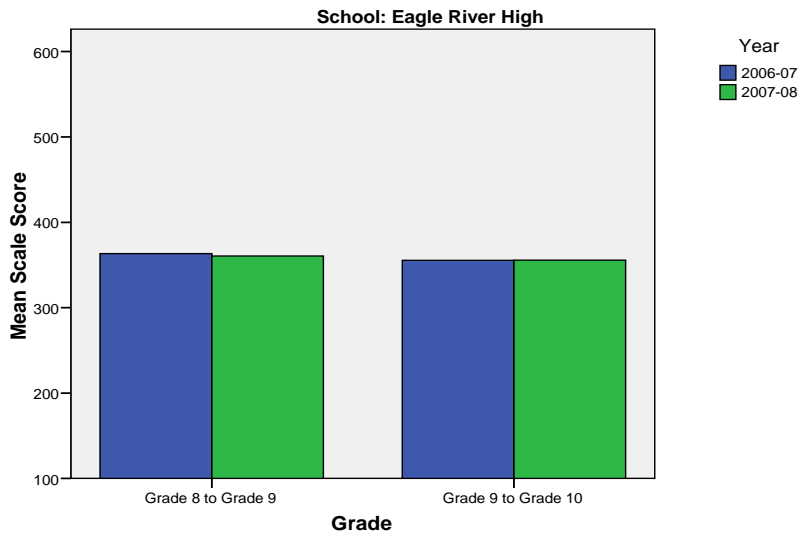
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Eagle River High School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	363.41	360.49	-2.91	355.55	355.61	0.06
African-American/Black	317.10	315.30	-1.80	303.62	285.69	-17.92
Alaska Native/American Indian	327.44	308.44	-19.00	345.20	336.80	-8.40
Asian	373.17	343.00	-30.17	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	369.47	368.51	-0.95	361.21	366.07	4.85
Hispanic	367.47	359.67	-7.80	343.76	350.86	7.10
Multi-Ethnic (2 or More Races)	360.42	363.00	2.58	367.68	345.47	-22.21
Economically Disadvantaged	342.41	329.55	-12.86	335.86	322.73	-13.14
Non-Economically Disadvantaged	366.23	364.65	-1.58	358.00	359.69	1.69
Students with Disabilities	313.86	315.90	2.05	264.31	275.69	11.38
Students without Disabilities	369.72	366.17	-3.55	363.53	362.60	-0.93
LEP	*	*	*	*	*	*
Not LEP	363.67	361.12	-2.55	355.97	355.90	-0.07
Migrant	*	*	*	*	*	*
Not Migrant	363.17	360.64	-2.53	355.51	355.83	0.32
Female	358.87	351.51	-7.36	351.28	346.71	-4.57
Male	367.15	367.89	0.75	359.30	363.42	4.11

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Eagle River High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	49.45%	40.74%	36.58%	44.12%	44.05%	44.73%	5.10%	12.84%	15.68%	1.33%	2.37%	3.01%	98.90%	95.53%	95.12%
AF AM	22.86%	25.12%	24.11%	60.00%	50.47%	52.55%	8.57%	19.95%	19.32%	8.57%	4.46%	4.02%	100.00%	93.01%	92.69%
AKNA/AI	35.29%	19.85%	15.28%	58.82%	48.39%	46.87%	*	27.22%	31.19%	*	4.54%	6.65%	94.44%	90.89%	93.49%
Asian	41.67%	29.12%	28.50%	41.67%	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	100.00%	96.97%	95.94%
NH/OPI	*	10.00%	N/A	*	43.33%	N/A	*	39.52%	N/A	*	7.14%	N/A	100.00%	93.33%	N/A
White	55.19%	52.79%	48.30%	39.94%	39.54%	42.07%	*	6.47%	8.32%	*	1.20%	1.32%	98.72%	96.22%	95.77%
Hispanic	37.21%	26.45%	28.09%	55.81%	51.83%	50.81%	*	18.35%	17.07%	*	3.36%	4.03%	100.00%	96.04%	95.34%
ME	51.52%	34.90%	35.18%	42.42%	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	100.00%	95.76%	95.90%
EDS	33.33%	19.83%	20.51%	49.12%	49.90%	46.78%	*	25.27%	27.47%	*	5.00%	5.24%	98.28%	92.41%	92.24%
Not EDS	51.78%	49.08%	44.75%	43.40%	41.72%	43.68%	3.81%	7.88%	9.69%	1.02%	1.32%	1.88%	98.99%	96.83%	96.66%
SWD	14.63%	10.04%	6.47%	51.22%	38.33%	34.09%	21.95%	38.33%	43.55%	12.20%	13.30%	15.88%	95.35%	86.54%	87.91%
Non SWD	52.93%	44.14%	40.04%	43.41%	44.69%	45.95%	*	10.02%	12.48%	*	1.16%	1.53%	99.27%	96.64%	96.03%
LEP	*	3.75%	3.48%	80.00%	43.03%	38.80%	*	43.33%	46.71%	*	9.90%	11.01%	83.33%	93.55%	93.94%
Not LEP	50.00%	44.58%	41.14%	43.72%	44.16%	45.55%	4.93%	9.67%	11.40%	1.35%	1.59%	1.91%	99.11%	95.74%	95.29%
Migrant	*	21.59%	20.52%	*	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	100.00%	93.42%	95.90%
Not Migrant	49.55%	41.37%	37.71%	43.97%	43.86%	44.60%	5.13%	12.49%	14.82%	1.34%	2.27%	2.87%	98.90%	95.60%	95.07%
Female	53.30%	43.66%	39.55%	42.92%	43.69%	44.66%	*	11.20%	13.88%	*	1.45%	1.92%	99.07%	96.00%	95.40%
Male	46.03%	37.96%	33.74%	45.19%	44.40%	44.79%	6.69%	14.40%	17.41%	2.09%	3.25%	4.06%	98.76%	95.08%	94.85%

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Writing: SBA Results Compared for Eagle River High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	9.31%	7.11%	5.44%	78.27%	69.87%	67.41%	10.42%	17.24%	20.24%	2.00%	5.78%	6.91%	98.90%	95.59%	95.13%
AF AM	*	3.02%	2.75%	*	59.40%	59.69%	28.57%	26.68%	27.02%	11.43%	10.90%	10.53%	100.00%	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	52.94%	53.22%	50.37%	23.53%	31.68%	34.42%	*	14.00%	14.23%	94.44%	93.30%	93.65%
Asian	*	5.29%	4.26%	66.67%	68.96%	66.42%	*	19.74%	21.75%	*	6.01%	7.57%	100.00%	96.28%	95.17%
NH/OPI	*	*	N/A	*	*	N/A	*	40.00%	N/A	*	15.12%	N/A	100.00%	91.11%	N/A
White	11.04%	10.43%	8.01%	80.84%	76.21%	75.05%	*	10.56%	13.52%	*	2.80%	3.41%	98.72%	96.37%	95.83%
Hispanic	*	3.22%	2.98%	88.37%	62.94%	65.36%	9.30%	25.27%	23.51%	*	8.58%	8.16%	100.00%	95.89%	95.25%
ME	9.09%	3.67%	3.92%	81.82%	69.43%	70.69%	*	19.97%	18.53%	*	6.93%	6.86%	100.00%	94.60%	95.06%
EDS	*	1.43%	1.65%	*	54.70%	54.45%	24.56%	30.96%	31.47%	5.26%	12.91%	12.43%	98.28%	92.41%	92.30%
Not EDS	10.41%	9.37%	7.36%	79.70%	75.92%	74.00%	8.38%	11.78%	14.53%	1.52%	2.94%	4.11%	98.99%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	29.27%	39.12%	41.82%	14.63%	28.81%	31.21%	95.35%	86.66%	88.04%
Non SWD	10.24%	7.80%	6.02%	80.49%	74.15%	72.11%	8.54%	14.82%	17.76%	0.73%	3.23%	4.12%	99.27%	96.70%	96.02%
LEP	*	0.76%	0.22%	60.00%	32.93%	32.53%	*	47.89%	46.77%	*	18.43%	20.48%	83.33%	92.85%	93.90%
Not LEP	9.42%	7.76%	6.16%	78.48%	73.67%	72.21%	10.09%	14.09%	16.59%	2.02%	4.48%	5.04%	99.11%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	*	31.44%	31.62%	*	13.10%	10.02%	100.00%	94.24%	96.35%
Not Migrant	9.38%	7.31%	5.67%	78.35%	70.38%	68.20%	10.27%	16.77%	19.44%	2.01%	5.54%	6.69%	98.90%	95.64%	95.05%
Female	13.74%	10.40%	7.81%	77.25%	72.73%	72.42%	*	14.37%	16.21%	*	2.49%	3.56%	98.60%	95.91%	95.26%
Male	5.42%	3.98%	3.18%	79.17%	67.15%	62.63%	12.08%	19.97%	24.09%	3.33%	8.90%	10.11%	99.17%	95.29%	95.01%

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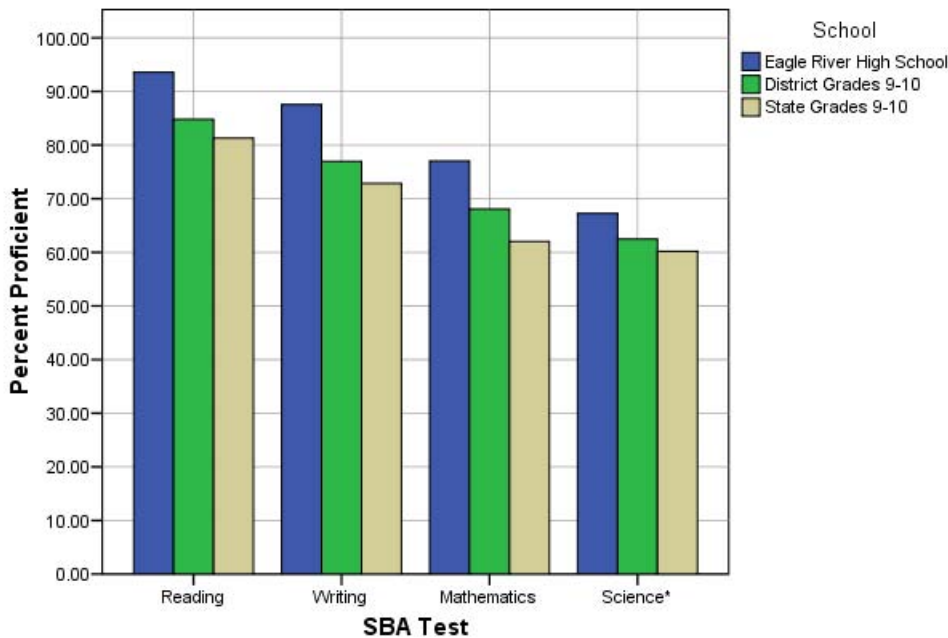
Mathematics: SBA Results Compared for Eagle River High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	35.76%	29.10%	23.08%	41.28%	38.98%	38.95%	15.89%	18.33%	21.07%	7.06%	13.59%	16.91%	99.34%	95.01%	94.67%
AF AM	*	11.40%	10.41%	*	33.02%	32.77%	37.14%	27.67%	29.25%	28.57%	27.91%	27.57%	100.00%	93.89%	93.55%
AKNA/AI	35.29%	13.09%	8.95%	29.41%	37.19%	33.17%	*	24.48%	26.97%	*	25.24%	30.91%	94.44%	90.55%	92.96%
Asian	25.00%	29.45%	24.72%	58.33%	37.64%	37.86%	*	21.12%	20.98%	*	11.78%	16.43%	100.00%	95.87%	95.31%
NH/OPI	*	8.21%	N/A	*	30.43%	N/A	*	25.12%	N/A	*	36.23%	N/A	100.00%	92.00%	N/A
White	41.61%	37.52%	30.35%	40.00%	40.11%	41.55%	14.84%	14.70%	17.94%	3.55%	7.68%	10.16%	99.36%	96.17%	95.46%
Hispanic	27.91%	16.18%	15.58%	51.16%	39.29%	39.71%	9.30%	23.27%	24.42%	11.63%	21.26%	20.29%	100.00%	95.30%	95.06%
ME	30.30%	24.07%	22.63%	51.52%	41.36%	41.77%	*	18.40%	19.14%	*	16.18%	16.45%	100.00%	92.93%	93.48%
EDS	15.79%	12.86%	11.23%	47.37%	35.07%	34.17%	15.79%	25.41%	26.31%	21.05%	26.66%	28.29%	98.28%	91.36%	91.58%
Not EDS	38.64%	35.52%	29.08%	40.40%	40.53%	41.37%	15.91%	15.52%	18.41%	5.05%	8.42%	11.14%	99.50%	96.54%	96.31%
SWD	9.76%	5.52%	3.30%	31.71%	19.80%	16.84%	26.83%	25.18%	25.42%	31.71%	49.50%	54.44%	95.35%	86.54%	87.64%
Non SWD	38.35%	31.73%	25.35%	42.23%	41.12%	41.49%	14.81%	17.57%	20.57%	4.61%	9.59%	12.59%	99.76%	96.06%	95.55%
LEP	*	5.49%	3.29%	60.00%	22.71%	21.25%	*	32.16%	31.03%	*	39.63%	44.44%	83.33%	92.01%	93.37%
Not LEP	36.16%	31.52%	25.80%	41.07%	40.65%	41.39%	15.85%	16.91%	19.69%	6.92%	10.92%	13.12%	99.56%	95.33%	94.85%
Migrant	*	17.26%	13.43%	*	33.19%	35.37%	*	26.55%	26.87%	*	23.01%	24.32%	100.00%	93.00%	95.59%
Not Migrant	35.78%	29.49%	23.76%	41.33%	39.18%	39.20%	16.00%	18.06%	20.66%	6.89%	13.28%	16.38%	99.34%	95.08%	94.61%
Female	33.02%	27.91%	22.13%	41.51%	39.47%	39.17%	19.34%	20.26%	22.67%	6.13%	12.35%	16.03%	99.07%	95.19%	94.66%
Male	38.17%	30.22%	23.98%	41.08%	38.52%	38.74%	12.86%	16.50%	19.54%	7.88%	14.76%	17.74%	99.59%	94.84%	94.68%

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Science: SBA Results Compared for Eagle River High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	29.26%	25.93%	23.7%	37.99%	36.55%	36.5%	21.40%	21.60%	22.0%	11.35%	15.92%	17.8%	100.00%	91.69%	89.53%
AF AM	*	7.58%	9.7%	*	26.26%	28.0%	45.00%	35.35%	31.7%	25.00%	30.81%	30.7%	100.00%	92.52%	89.29%
AKNA/AI	*	14.57%	8.5%	66.67%	31.58%	29.4%	*	24.29%	30.6%	*	29.55%	31.5%	100.00%	83.73%	87.54%
Asian	*	16.57%	15.6%	*	35.54%	36.2%	*	31.02%	26.8%	*	16.87%	21.4%	100.00%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	*	25.00%	N/A	*	43.18%	N/A	100.00%	81.48%	N/A
White	35.29%	34.53%	32.6%	35.95%	39.83%	40.1%	19.61%	16.42%	17.0%	9.15%	9.22%	10.3%	100.00%	93.51%	90.50%
Hispanic	20.83%	14.58%	16.3%	45.83%	29.17%	30.7%	12.50%	27.78%	26.1%	20.83%	28.47%	26.9%	100.00%	90.00%	87.02%
ME	31.58%	21.29%	21.4%	47.37%	37.82%	39.3%	*	24.93%	22.9%	*	15.97%	16.4%	100.00%	91.30%	90.49%
EDS	15.38%	11.79%	11.1%	34.62%	29.48%	31.1%	38.46%	29.02%	28.9%	11.54%	29.71%	28.9%	100.00%	84.81%	85.21%
Not EDS	31.03%	30.88%	29.5%	38.42%	39.03%	38.9%	19.21%	19.00%	18.9%	11.33%	11.09%	12.6%	100.00%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	37.50%	27.60%	25.8%	50.00%	50.97%	54.2%	100.00%	80.21%	79.42%
Non SWD	31.46%	28.19%	25.9%	39.91%	38.38%	38.5%	20.19%	21.00%	21.7%	8.45%	12.43%	14.0%	100.00%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	*	34.51%	36.2%	*	44.54%	47.5%	100.00%	86.48%	87.23%
Not LEP	29.39%	28.38%	26.5%	37.72%	38.71%	39.4%	21.49%	20.17%	20.2%	11.40%	12.75%	13.9%	100.00%	92.31%	89.84%
Migrant	*	19.63%	12.4%	*	35.51%	30.5%	*	16.82%	31.2%	*	28.04%	25.9%	100.00%	89.92%	92.44%
Not Migrant	29.39%	26.13%	24.5%	38.16%	36.58%	36.9%	21.05%	21.76%	21.4%	11.40%	15.53%	17.2%	100.00%	91.75%	89.33%
Female	28.70%	23.73%	20.6%	37.96%	38.31%	38.3%	25.93%	23.85%	24.4%	7.41%	14.11%	16.6%	100.00%	93.33%	89.99%
Male	29.75%	28.11%	26.8%	38.02%	34.80%	34.6%	17.36%	19.37%	19.7%	14.88%	17.72%	18.9%	100.00%	90.11%	89.07%

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2007-08 SBA Results Compared for Eagle River High School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Climate Survey Results for Eagle River High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Eagle River High School	Overall High Schools	District**
# Surveys Completed	630	9,142	21,629
# Reportable Surveys	513	7,525	18,508
# Students Enrolled*	830	12,696	28,945
Reportable Response Rate	61.81%	59.27%	63.94%

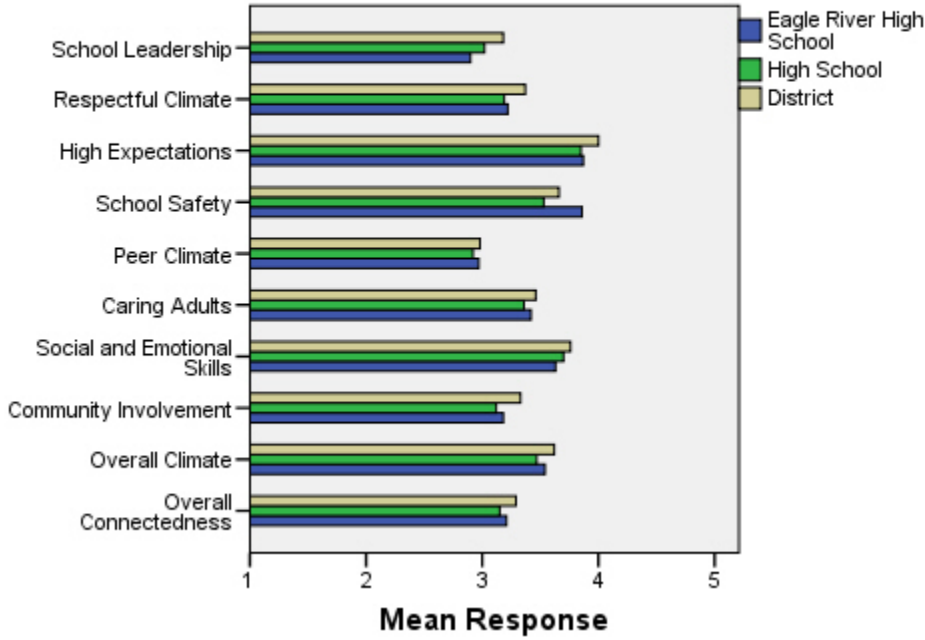
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Eagle River High



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Eagle River High School	Overall High Schools	District
School Leadership	2.90	3.02	3.18
Respectful Climate	3.22	3.19	3.37
High Expectations	3.87	3.85	4.00
School Safety	3.86	3.53	3.66
Peer Climate	2.97	2.92	2.98
Caring Adults	3.42	3.36	3.46
Social and Emotional Skills	3.63	3.70	3.76
Community Involvement	3.18	3.12	3.33
Overall Climate	3.54	3.47	3.62
Overall Connectedness	3.21	3.15	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Eagle River High School					
Under the influence of drugs?	34.78%	22.33%	17.00%	7.71%	18.18%
Under the influence of alcohol?	29.64%	27.47%	18.58%	9.68%	14.62%
Destroy things (vandalism)?	34.46%	27.89%	21.31%	7.97%	8.37%
Get into fights?	37.15%	37.35%	17.00%	3.75%	4.74%
Steal things?	44.55%	26.34%	14.26%	6.93%	7.92%
Threaten or bully?	31.42%	23.72%	16.40%	11.46%	17.00%
Under the influence of inhalants?	75.35%	12.22%	4.01%	2.40%	6.01%
Carry weapons?	67.06%	19.44%	5.75%	1.98%	5.75%
Overall High Schools					
Under the influence of drugs?	35.48%	19.61%	16.40%	7.29%	21.22%
Under the influence of alcohol?	39.27%	23.53%	15.94%	7.98%	13.28%
Destroy things (vandalism)?	38.14%	27.48%	17.56%	7.26%	9.55%
Get into fights?	27.14%	36.57%	22.74%	6.43%	7.13%
Steal things?	42.74%	23.54%	14.94%	8.24%	10.54%
Threaten or bully?	31.78%	24.95%	17.03%	10.17%	16.08%
Under the influence of inhalants?	75.79%	12.02%	4.95%	2.14%	5.09%
Carry weapons?	62.52%	20.83%	7.57%	3.05%	6.03%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Eagle River High School							
School Leadership	2.89	3.05	2.89	2.76	2.94	2.59	2.82
Respectful Climate	3.09	3.01	3.21	3.14	3.30	2.96	3.12
High Expectations	3.74	3.80	3.76	3.83	3.92	3.71	3.85
School Safety	3.63	3.57	3.94	4.01	3.92	3.78	3.74
Peer Climate	2.89	2.90	2.96	3.08	2.98	2.99	2.93
Caring Adults	3.55	3.43	3.17	3.38	3.52	3.02	3.21
Social and Emotional Skills	3.38	3.56	3.54	3.72	3.69	3.43	3.63
Community Involvement	3.15	3.04	3.27	3.20	3.22	3.06	3.04
Overall Climate	3.35	3.47	3.53	3.58	3.59	3.37	3.48
Overall Connectedness	3.22	3.09	3.16	3.24	3.26	3.01	3.13
Overall High Schools							
School Leadership	3.11	3.02	3.05	3.18	2.99	2.84	3.00
Respectful Climate	3.21	3.03	3.14	3.25	3.21	3.08	3.17
High Expectations	3.81	3.81	3.79	3.91	3.86	3.80	3.84
School Safety	3.48	3.40	3.44	3.37	3.62	3.42	3.49
Peer Climate	2.89	2.87	2.91	3.01	2.92	2.87	2.86
Caring Adults	3.38	3.37	3.28	3.23	3.42	3.29	3.34
Social and Emotional Skills	3.63	3.64	3.66	3.77	3.71	3.65	3.68
Community Involvement	3.11	3.08	3.15	3.13	3.13	3.06	3.10
Overall Climate	3.47	3.41	3.43	3.49	3.50	3.36	3.44
Overall Connectedness	3.14	3.09	3.12	3.16	3.18	3.08	3.14
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Eagle River High School	Overall High Schools	District**
# Surveys Completed	49	600	2,980
# Reportable Surveys	48	597	2,968
# Staff Members*	93	1,252	5,549
Reportable Response Rate	51.61%	47.68%	53.49%

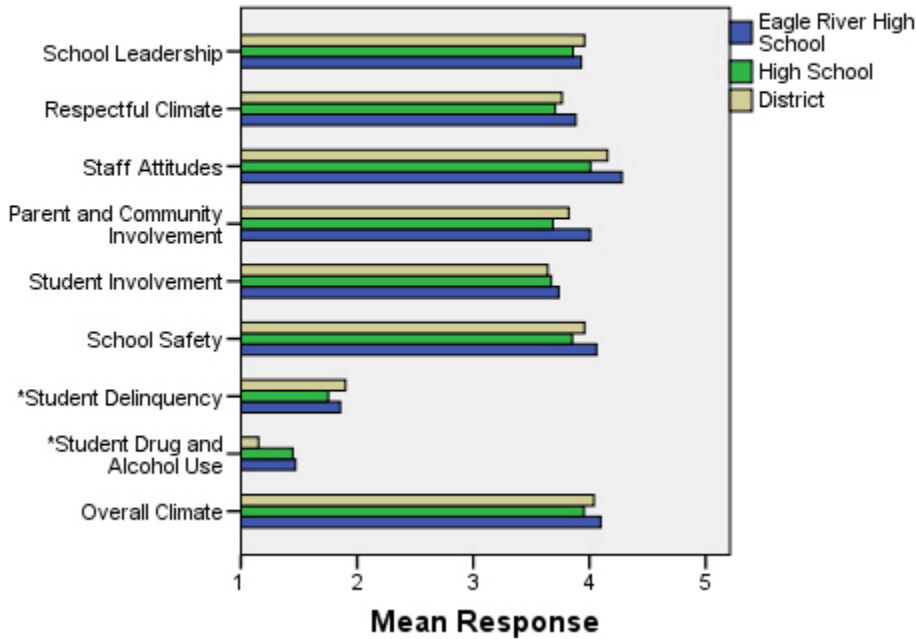
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Eagle River High



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Eagle River High School	Overall High Schools	District
School Leadership	3.93	3.86	3.96
Respectful Climate	3.88	3.71	3.76
Staff Attitudes	4.28	4.01	4.16
Parent & Community Involvement	4.01	3.69	3.82
Student Involvement	3.74	3.67	3.64
School Safety	4.06	3.85	3.96
Student Delinquency*	1.85	1.75	1.90
Student Drug & Alcohol Use*	1.47	1.45	1.15
Overall Climate	4.10	3.95	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Eagle River High School					
Under the influence of drugs?	53.33%	31.11%	13.33%	0.00%	2.22%
Under the influence of alcohol?	44.44%	42.22%	13.33%	0.00%	0.00%
Destroy things (vandalism)?	24.44%	48.89%	11.11%	13.33%	2.22%
Get into fights?	48.89%	35.56%	11.11%	4.44%	0.00%
Steal things?	42.22%	28.89%	17.78%	2.22%	8.89%
Threaten or bully?	37.78%	37.78%	17.78%	2.22%	4.44%
Under the influence of inhalants?	97.73%	2.27%	0.00%	0.00%	0.00%
Carry weapons?	79.55%	18.18%	2.27%	0.00%	0.00%
Overall High Schools					
Under the influence of drugs?	50.29%	30.83%	13.10%	3.85%	1.93%
Under the influence of alcohol?	60.08%	28.88%	8.53%	1.94%	0.58%
Destroy things (vandalism)?	37.24%	36.28%	16.89%	6.14%	3.45%
Get into fights?	39.38%	45.56%	11.58%	1.93%	1.54%
Steal things?	48.84%	31.27%	13.13%	4.44%	2.32%
Threaten or bully?	31.14%	43.52%	18.57%	3.68%	3.09%
Under the influence of inhalants?	95.15%	4.47%	0.39%	0.00%	0.00%
Carry weapons?	90.93%	8.11%	0.97%	0.00%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
Eagle River High School						
School Leadership	***	4.00	***	3.38	3.92	4.21
Respectful Climate	***	3.80	***	4.00	3.88	4.00
Staff Attitudes	***	4.20	***	4.20	4.28	4.33
Parent and Community Involvement	***	***	***	3.86	4.01	4.00
Student Involvement	***	4.00	***	4.67	3.68	4.00
School Safety	***	4.00	***	3.80	4.10	3.67
Student Delinquency*	***	3.80	***	3.60	1.79	1.47
Student Drug and Alcohol Use*	***	2.33	***	3.00	1.43	1.22
Overall Climate	***	***	***	3.66	4.11	4.08
Overall High Schools						
School Leadership	3.90	3.64	4.23	3.99	3.86	3.89
Respectful Climate	3.62	3.75	3.97	3.83	3.70	3.80
Staff Attitudes	3.98	4.06	4.26	4.14	4.00	4.15
Parent and Community Involvement	3.56	3.64	3.79	3.68	3.70	3.59
Student Involvement	3.43	3.87	4.06	3.87	3.67	3.73
School Safety	3.65	3.76	4.02	3.87	3.86	3.77
Student Delinquency*	1.98	2.03	1.36	1.76	1.74	1.65
Student Drug and Alcohol Use*	1.69	1.85	1.15	1.53	1.42	1.45
Overall Climate	3.84	3.79	4.29	4.00	3.96	3.97
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
Student Delinquency*	1.88	1.90	1.67	1.61	1.91	2.05
Student Drug and Alcohol Use*	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	Eagle River High School	Overall High Schools	District**
# Surveys Completed	85	1,118	7,415
# Primary Guardians*	851	13,012	48,693
Response Rate	9.99%	8.59%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

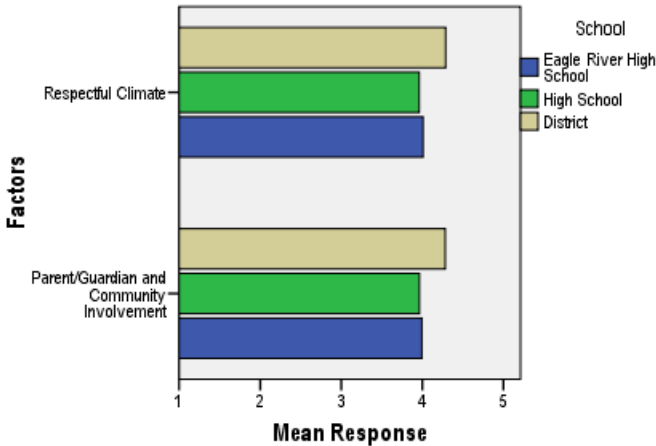
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

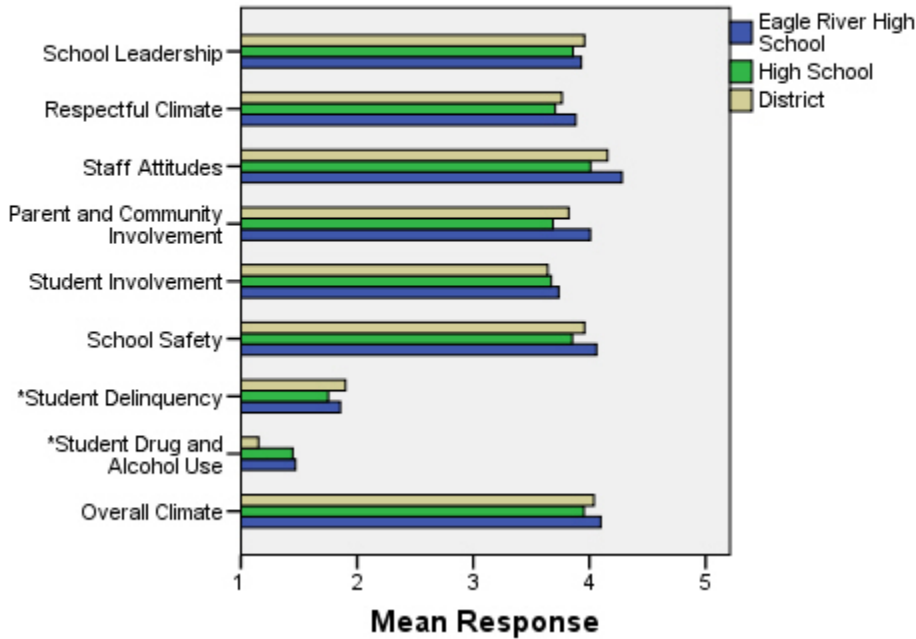
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Eagle River High School	Overall High Schools	District
Respectful Climate	4.01	3.96	4.29
Parent/Guardian and Community Involvement	3.99	3.96	4.28

Climate and Connectedness Staff Survey - Eagle River High



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	Eagle River High School	Overall High Schools	District
My child's school is a supportive and inviting place	4.11	4.04	4.35
My child is safe at school	4.09	3.95	4.28
I feel welcome at this school	4.11	4.06	4.34
I am satisfied with communication with my child's teacher(s)	3.85	3.69	4.17
My child is getting a good education at this school	3.94	3.87	4.23
My child is treated fairly at school	3.98	3.95	4.25
My child likes his/her teachers	3.82	3.80	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.79	3.78	4.12
This school is a supportive and inviting place for parents/guardians	3.93	3.91	4.24
Adults at this school respect cultural diversity	4.01	4.06	4.29
Adults at this school have high expectations of my child	3.92	3.86	4.20
Teachers at my child's school are interested in what I have to say	3.77	3.74	4.18
I feel like I am actively involved in my child's education	4.06	4.01	4.31
The district's school calendar meets the needs of my child and our family	4.02	3.91	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Eagle River High School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	3.00	4.00	4.00	4.30	***	3.25	4.00
My child is safe at school	2.00	4.67	3.00	4.23	***	3.75	3.60
I feel welcome at this school	2.00	4.33	4.00	4.29	***	3.75	3.80
I am satisfied with communication with my child's teacher(s)	3.00	4.00	4.00	3.94	***	3.75	3.80
My child is getting a good education at this school	3.00	4.33	3.00	3.97	***	3.50	3.80
My child is treated fairly at school	2.00	4.00	4.00	4.11	***	3.75	3.40
My child likes his/her teachers	3.00	4.33	3.00	3.92	***	3.25	3.40
At this school, there are good supports for all children, including children with learning disabilities	2.00	4.00	3.00	4.04	***	2.75	3.00
This school is a supportive and inviting place for parents/guardians	2.00	4.00	4.00	4.10	***	3.25	3.80
Adults at this school respect cultural diversity	2.00	4.00	4.00	4.15	***	3.25	3.40
Adults at this school have high expectations of my child	2.00	4.00	4.00	4.00	***	3.75	3.60
Teachers at my child's school are interested in what I have to say	2.00	4.00	4.00	3.92	***	3.00	3.60
I feel like I am actively involved in my child's education	5.00	4.33	3.00	4.06	***	4.25	3.80
The district's school calendar meets the needs of my child and our family	2.00	4.33	3.00	4.10	***	3.75	3.80
Overall High Schools							
My child's school is a supportive and inviting place	3.93	4.08	4.21	4.04	4.03	3.94	4.00
My child is safe at school	3.76	4.03	4.01	3.95	3.91	3.96	3.85
I feel welcome at this school	3.93	3.92	4.13	4.09	4.10	3.92	4.00
I am satisfied with communication with my child's teacher(s)	3.59	3.72	3.91	3.65	3.91	3.68	3.63
My child is getting a good education at this school	3.92	3.82	4.13	3.85	3.97	3.74	3.70
My child is treated fairly at school	3.65	3.78	4.01	4.00	3.91	3.81	3.83
My child likes his/her teachers	3.72	3.90	3.90	3.78	3.94	3.72	3.73
At this school, there are good supports for all children, including children with learning disabilities	3.70	3.55	4.04	3.78	3.94	3.51	3.72
This school is a supportive and inviting place for parents/guardians	3.82	3.77	4.07	3.93	4.03	3.68	3.88
Adults at this school respect cultural diversity	3.78	3.90	4.15	4.10	4.10	3.91	3.92
Adults at this school have high expectations of my child	3.83	3.89	4.07	3.86	3.84	3.64	3.62
Teachers at my child's school are interested in what I have to say	3.70	3.67	3.93	3.74	3.94	3.57	3.58
I feel like I am actively involved in my child's education	4.20	4.06	3.98	4.00	4.13	3.91	4.20
The district's school calendar meets the needs of my child and our family	4.00	4.05	4.01	3.94	4.00	3.57	3.55
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5

***Results can not be calculated because of missing responses