

East High School Overview

Statement of Program

East High School is a comprehensive high school serving a diverse community of 2,200 students in grades 9-12. The faculty is dedicated to providing an environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society. East offers a variety of educational opportunities that meet the requirements of the Anchorage School District.

To personalize learning and help ensure academic success, students and faculty are aligned into five small, learning communities - or houses - that work within the larger school to promote positive communication, relationships and academic achievement.

Core academic options range from remedial courses to rigorous Advanced Placement offerings in all subject areas. East further promotes excellence through a variety of fine arts offerings, world languages, vocational classes, JROTC and physical education courses. Alternative programs and courses are also available. These include bilingual education, special education, Elitnaurvik within East, School-within-a-School, Alaska State School for the Deaf and Hard-of-Hearing, gifted mentorships, Benny Benson Secondary, SAVE and SEARCH programs and the King Career Center.

From the School Report Card

School Goals	
Goal	Level of Achievement
The number of students rated proficient on the state language arts assessment will increase from 72 to 74 percent.	Attained
Fighting and assault suspensions will decrease 10 percent.	Partially Attained
Parent involvement during first semester will increase to 50 percent as measured by the number of parents in attendance at parent conferences in April.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$11,345,792
2007-08 Revised Budgeted Amount	\$13,092,600
2008-09 Proposed Budget	\$14,065,233

*Dollars budgeted or expended are general fund only
From IFAS

East High School Characteristics			
	School	District	Source of Information
Membership	2,191	48,858	Fall OASIS
Capacity	94.91%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	89.30%	92.83%	NCLB Summer Data Collection
Transiency Rate	32.62%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	1,011	17,717	Fall OASIS
Average Weekly Volunteer Hours	40	4,660	Department of Education Report Card Report
Graduation Rate	65.45%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	6.66%	3.93%	NCLB Summer Data Collection & Fall Oasis
AP Courses Offered	13	127	SMS Transcript File
Students Successfully Completing AP Courses	137	1,437	SMS Transcript File
AP Courses Completed by Students	238	2,623	SMS Transcript File
Students Taking the Alternate Assessment	17	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	68	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	26	212	SMS
Change in Enrollment	-0.32%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
119	100.00%	59.50%	4	84.82%

East High School Business Partnerships
Jiffy Lube.; FedEx/Kinko's; Mountain View Boys and Girls Club; Boy Scouts of America; Alaska Native Heritage Center; Port of Anchorage; Wells Fargo; Nine Star Enterprises

From the School Report Card

Accreditation For East High School		
Initial	Name of Organization	Level
1961	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
229	217	378	149	670	265	283	2,191

From Fall Oasis

Full Academic Year for East High School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
2,011	1,825	90.75%

From participation file (Grades 3-10)

Total Dropout Rate - East High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	226	217	377	147	664	265	280	2,176
Final Dropouts	18	26	26	12	28	14	21	145
% of Dropouts	7.96%	11.98%	6.90%	8.16%	4.22%	5.28%	7.50%	6.66%

From NCLB Summer Data Collection and Fall OASIS

East High School Senior Cohort SAT/ACT					
	03-04	04-05	05-06	06-07	07-08
SAT*					
Critical Reading	505	516	504	510	516
Mathematics	516	526	529	509	529
Writing	N/A	N/A	491	486	490
ACT**					
English	20.3	20.8	19.7	20.0	20.7
Mathematics	22.3	21.4	21.7	21.6	21.9
Composite	21.3	21.3	20.7	21.3	21.7

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

** The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

East High School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 5 (Second Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	1117	1087	97.3%	Yes	986	730	74%	74.1%	Yes-SH	587	59.5%	62.6%	No
AF AM	116	115	99.1%	Yes	104	76	73.1%	67.6%	Yes	53	51%	55.3%	No
AKNA/AI	105	98	93.3%	No	79	47	59.5%	66.2%	No	42	53.2%	53.7%	No
Asian/NH/OPI	272	265	97.4%	Yes	239	154	64.4%	70.9%	No	126	52.7%	59%	No
White	341	331	97.1%	Yes	311	271	87.1%	71.6%	Yes	227	73%	59.8%	Yes
Hispanic	137	136	99.3%	Yes	128	85	66.4%	68.5%	Yes-SH	63	49.2%	56.3%	No
ME	146	142	97.3%	Yes	125	97	77.6%	68.4%	Yes	76	60.8%	56.2%	Yes
EDS	559	538	96.2%	Yes	478	299	62.6%	72.7%	No	229	47.9%	61%	No
SWD	159	154	96.9%	Yes	136	55	40.4%	68.8%	Yes-SH	36	26.5%	56.6%	Yes-SH
LEP	322	316	98.1%	Yes	292	170	58.2%	71.5%	Yes-SH	131	44.9%	59.6%	No

Graduation Rate: Met

65.2% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

East High School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

East High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	79.44%	87.31%	20.56%	12.69%
06-07	83.2%	91.4%	16.8%	8.6%
05-06	61.9%	76.4%	38.1%	23.6%
04-05	60.6%	72.5%	39.4%	27.5%
03-04	64.5%	73.3%	35.5%	26.7%
Writing				
07-08	69.72%	78.96%	30.28%	21.04%
06-07	71.8%	82.5%	28.2%	17.5%
05-06	85.5%	90.8%	14.5%	9.2%
04-05	81.5%	85.6%	18.6%	14.4%
03-04	80.0%	87.0%	19.9%	13.0%
Mathematics				
07-08	71.14%	80.60%	28.86%	19.40%
06-07	72.3%	82.3%	27.7%	17.7%
05-06	70.2%	79.9%	29.8%	20.1%
04-05	69.3%	76.3%	30.7%	14.4%
03-04	63.4%	69.8%	36.7%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

East High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	477	86.79%	383	93.73%
Writing	477	81.55%	383	92.69%
Mathematics	477	82.18%	383	91.64%

SBA Proficiency Comparison by Grade for East High School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	70.28%	67.79%	76.09%	76.21%	69.08%	64.68%	67.28%	67.55%	52.61%	55.72%	61.10%	59.19%	N/A	N/A	N/A	53.30%
Grade 9	70.28%	66.24%	77.71%	80.18%	69.08%	63.82%	67.05%	68.65%	52.61%	57.22%	59.08%	61.97%	N/A	N/A	N/A	N/A
Grade 10	N/A	69.38%	74.47%	71.77%	N/A	65.58%	67.50%	66.33%	N/A	54.18%	63.16%	56.10%	N/A	N/A	N/A	53.30%

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for East High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	76.21%	23.79%	67.55%	32.45%	59.19%	40.81%	53.30%	46.70%
AF AM	75.70%	24.30%	60.00%	40.00%	48.62%	51.38%	33.33%	66.67%
AKNA/AI	64.37%	35.63%	51.61%	48.39%	51.72%	48.28%	41.94%	58.06%
Asian	65.26%	34.74%	65.96%	34.04%	56.99%	43.01%	44.19%	55.81%
NH/OPI	61.97%	38.03%	52.86%	47.14%	40.00%	60.00%	33.33%	66.67%
White	90.65%	9.35%	81.99%	18.01%	74.29%	25.71%	75.15%	24.85%
Hispanic	68.42%	31.58%	58.21%	41.79%	48.12%	51.88%	35.85%	64.15%
Multi-Ethnic	80.28%	19.72%	69.29%	30.71%	60.74%	39.26%	50.77%	49.23%
EDS	68.54%	31.46%	55.85%	44.15%	47.45%	52.55%	36.50%	63.50%
Non-EDS	83.58%	16.42%	78.92%	21.08%	70.51%	29.49%	65.80%	34.20%
SWD	40.16%	59.84%	30.08%	69.92%	21.67%	78.33%	10.20%	89.80%
Non-SWD	80.95%	19.05%	72.48%	27.52%	64.09%	35.91%	58.33%	41.67%
LEP	42.93%	57.07%	32.84%	67.16%	26.24%	73.76%	17.44%	82.56%
Not LEP	84.28%	15.72%	75.85%	24.15%	67.14%	32.86%	61.36%	38.64%
Migrant	60.38%	39.62%	48.08%	51.92%	50.00%	50.00%	57.89%	42.11%
Not Migrant	77.05%	22.95%	68.56%	31.44%	59.66%	40.34%	53.11%	46.89%
Female	79.43%	20.57%	74.30%	25.70%	57.69%	42.31%	50.66%	49.34%
Male	72.94%	27.06%	60.69%	39.31%	60.74%	39.26%	55.79%	44.21%

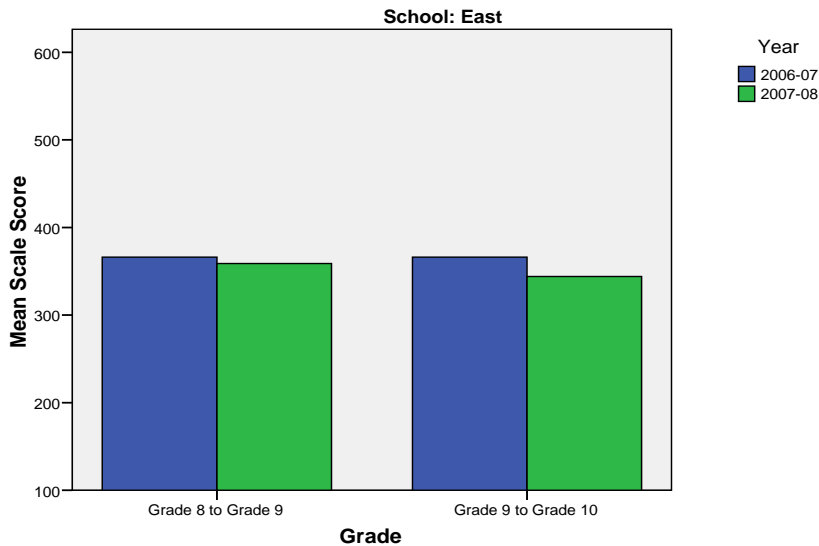
SBA Mean Scale Score Comparison by NCLB Groups for East High School								
	Reading		Writing		Mathematics		Science**	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	354.96	349.60	337.86	331.64	322.36	321.32	N/A	305.22
AF AM	343.52	344.09	327.16	322.87	302.41	305.44	N/A	272.88
AKNA/AI	343.92	322.83	325.17	299.14	312.69	299.23	N/A	293.32
Asian	334.81*	327.33	328.78*	325.97	318.80*	317.19	N/A	292.93
NH/OPI	N/A	315.21	N/A	302.53	N/A	289.27	N/A	257.81
White	388.40	382.91	364.19	361.51	349.43	351.57	N/A	337.41
Hispanic	334.47	337.20	314.84	314.88	294.12	298.66	N/A	282.02
ME	326.71	353.42	311.90	329.61	293.02	321.54	N/A	304.91
EDS	331.01	329.16	312.53	308.49	298.59	299.91	N/A	280.17
Non-EDS	379.15	369.23	363.72	354.13	346.78	341.96	N/A	323.84
SWD	289.29	285.23	261.34	264.28	249.59	254.23	N/A	230.27
Non-SWD	364.09	358.05	348.70	340.51	332.44	330.08	N/A	313.96
LEP	308.51	286.70	302.40	275.87	289.88	269.08	N/A	250.78
Not LEP	373.89	364.84	352.52	344.97	336.04	333.93	N/A	317.44
Migrant	354.26	328.19	321.89	298.46	313.74	304.52	N/A	315.37
Not Migrant	354.99	350.73	338.56	333.35	322.73	322.17	N/A	304.79
Female	364.91	358.42	354.44	346.53	324.95	320.50	N/A	302.36
Male	345.34	340.62	321.93	316.48	319.93	322.16	N/A	307.89

* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

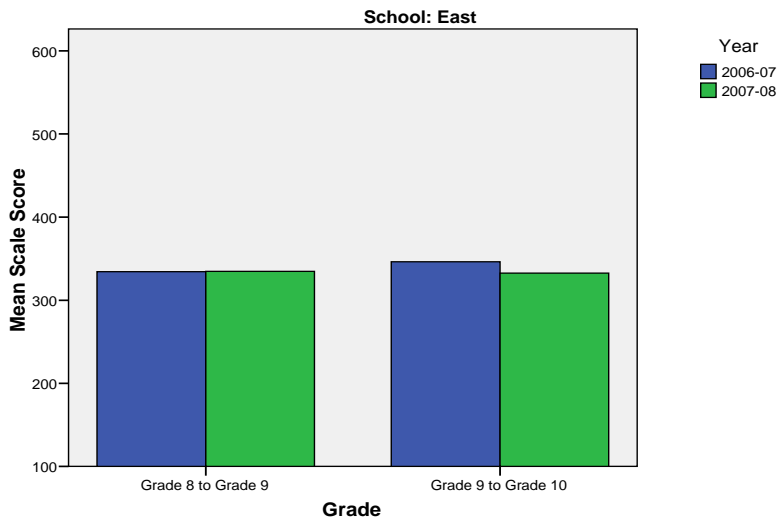
East High School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	366.13	358.77	-7.36	366.18	344.10	-22.08
African-American/Black	378.46	374.26	-4.19	339.54	304.79	-34.74
Alaska Native/American Indian	333.98	329.76	-4.22	361.17	322.50	-38.67
Asian	353.34	340.32	-13.02	344.25	321.17	-23.08
Native Hawaiian/Other Pacific Islander	334.31	317.25	-17.06	342.32	323.64	-18.68
White	386.61	386.77	0.16	396.58	376.54	-20.04
Hispanic	367.26	353.60	-13.66	343.20	319.35	-23.84
Multi-Ethnic (2 or More Races)	371.62	363.60	-8.02	367.11	355.63	-11.48
Economically Disadvantaged	348.51	338.38	-10.13	341.79	323.05	-18.74
Non-Economically Disadvantaged	386.09	381.86	-4.22	384.51	359.92	-24.59
Students with Disabilities	306.77	303.79	-2.98	284.66	260.14	-24.52
Students without Disabilities	373.63	365.72	-7.91	376.94	355.18	-21.76
LEP	315.02	293.30	-21.72	302.08	285.94	-16.14
Not LEP	377.84	373.77	-4.07	380.88	357.44	-23.44
Migrant	316.93	317.31	0.38	370.50	351.83	-18.67
Not Migrant	369.17	361.33	-7.84	366.00	343.77	-22.23
Female	374.77	367.36	-7.41	378.40	353.36	-25.04
Male	356.88	349.58	-7.30	354.90	335.55	-19.35

Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



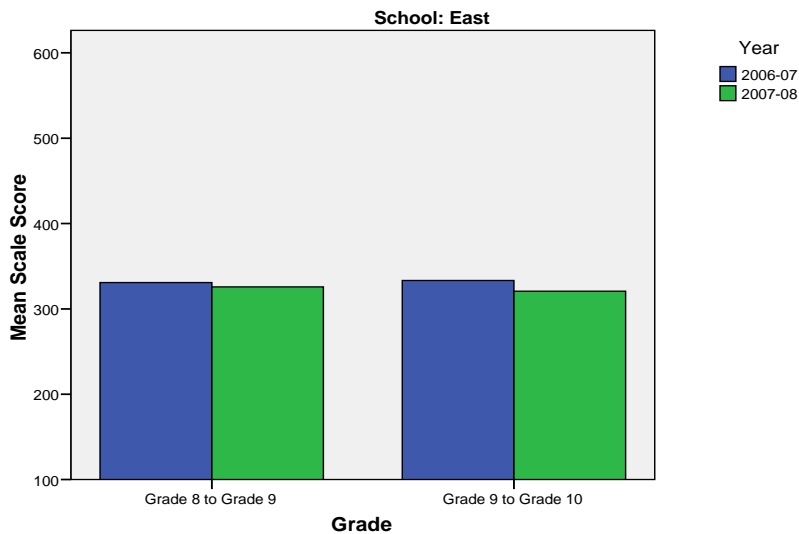
East High School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	334.29	334.79	0.50	346.29	332.67	-13.61
African-American/Black	347.22	344.73	-2.49	312.44	300.33	-12.10
Alaska Native/American Indian	301.35	302.25	0.90	326.62	306.48	-20.14
Asian	331.52	331.82	0.30	330.28	321.10	-9.18
Native Hawaiian/Other Pacific Islander	304.17	296.06	-8.11	324.16	318.60	-5.56
White	356.11	362.37	6.27	379.03	359.85	-19.18
Hispanic	324.34	322.83	-1.51	321.08	313.32	-7.76
Multi-Ethnic (2 or More Races)	333.92	332.32	-1.60	345.39	333.98	-11.41
Economically Disadvantaged	318.26	313.93	-4.33	318.84	306.56	-12.28
Non-Economically Disadvantaged	352.67	358.72	6.05	367.71	353.05	-14.65
Students with Disabilities	271.19	269.40	-1.79	257.18	254.25	-2.92
Students without Disabilities	342.61	343.41	0.80	358.03	343.01	-15.02
LEP	281.96	274.78	-7.17	282.54	279.23	-3.31
Not LEP	346.15	348.39	2.24	361.19	345.17	-16.02
Migrant	286.97	289.14	2.17	335.11	317.44	-17.67
Not Migrant	337.22	337.62	0.40	346.76	333.32	-13.44
Female	346.67	346.49	-0.18	364.09	352.21	-11.88
Male	320.98	322.22	1.24	329.89	314.68	-15.21

Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



East High School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	330.87	325.67	-5.20	333.35	320.64	-12.70
African-American/Black	329.24	323.24	-6.00	297.74	284.53	-13.21
Alaska Native/American Indian	307.09	296.67	-10.41	320.69	315.73	-4.96
Asian	332.92	320.56	-12.37	334.57	318.39	-16.17
Native Hawaiian/Other Pacific Islander	302.49	295.71	-6.77	308.81	295.23	-13.58
White	353.65	355.36	1.70	358.09	346.36	-11.74
Hispanic	316.94	306.72	-10.22	301.45	288.08	-13.37
Multi-Ethnic (2 or More Races)	330.79	332.72	1.93	334.23	321.38	-12.85
Economically Disadvantaged	314.61	302.66	-11.95	312.46	301.49	-10.98
Non-Economically Disadvantaged	349.54	352.09	2.54	349.01	335.01	-14.00
Students with Disabilities	270.15	260.88	-9.27	252.83	244.32	-8.51
Students without Disabilities	339.27	334.63	-4.64	343.31	330.08	-13.22
LEP	283.43	266.13	-17.30	278.94	273.58	-5.36
Not LEP	342.03	339.67	-2.36	346.08	331.66	-14.42
Migrant	295.19	287.26	-7.93	339.29	328.65	-10.65
Not Migrant	332.94	327.89	-5.04	333.10	320.31	-12.79
Female	333.02	326.95	-6.07	332.55	318.01	-14.54
Male	328.55	324.29	-4.26	334.08	323.07	-11.01

Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for East High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	29.69%	40.74%	36.58%	46.53%	44.05%	44.73%	19.31%	12.84%	15.68%	4.47%	2.37%	3.01%	94.09%	95.53%	95.12%
AF AM	29.91%	25.12%	24.11%	45.79%	50.47%	52.55%	16.82%	19.95%	19.32%	7.48%	4.46%	4.02%	92.24%	93.01%	92.69%
AKNA/AI	11.49%	19.85%	15.28%	52.87%	48.39%	46.87%	31.03%	27.22%	31.19%	4.60%	4.54%	6.65%	82.86%	90.89%	93.49%
Asian	19.47%	29.12%	28.50%	45.79%	49.43%	46.72%	27.89%	18.04%	20.99%	6.84%	3.41%	3.79%	95.48%	96.97%	95.94%
NH/OPI	8.45%	10.00%	N/A	53.52%	43.33%	N/A	30.99%	39.52%	N/A	7.04%	7.14%	N/A	97.26%	93.33%	N/A
White	46.11%	52.79%	48.30%	44.55%	39.54%	42.07%	7.79%	6.47%	8.32%	1.56%	1.20%	1.32%	94.13%	96.22%	95.77%
Hispanic	24.81%	26.45%	28.09%	43.61%	51.83%	50.81%	27.07%	18.35%	17.07%	4.51%	3.36%	4.03%	97.08%	96.04%	95.34%
ME	32.39%	34.90%	35.18%	47.89%	48.72%	49.08%	15.49%	13.96%	13.70%	4.23%	2.42%	2.04%	97.26%	95.76%	95.90%
EDS	18.06%	19.83%	20.51%	50.49%	49.90%	46.78%	25.05%	25.27%	27.47%	6.41%	5.00%	5.24%	92.13%	92.41%	92.24%
Not EDS	40.86%	49.08%	44.75%	42.72%	41.72%	43.68%	13.81%	7.88%	9.69%	2.61%	1.32%	1.88%	96.06%	96.83%	96.66%
SWD	7.38%	10.04%	6.47%	32.79%	38.33%	34.09%	40.16%	38.33%	43.55%	19.67%	13.30%	15.88%	81.33%	86.54%	87.91%
Non SWD	32.62%	44.14%	40.04%	48.33%	44.69%	45.95%	16.58%	10.02%	12.48%	2.48%	1.16%	1.53%	96.07%	96.64%	96.03%
LEP	1.95%	3.75%	3.48%	40.98%	43.03%	38.80%	44.88%	43.33%	46.71%	12.20%	9.90%	11.01%	94.91%	93.55%	93.94%
Not LEP	36.41%	44.58%	41.14%	47.87%	44.16%	45.55%	13.12%	9.67%	11.40%	2.60%	1.59%	1.91%	93.90%	95.74%	95.29%
Migrant	15.09%	21.59%	20.52%	45.28%	49.78%	46.51%	32.08%	23.35%	27.97%	7.55%	5.29%	4.99%	94.64%	93.42%	95.90%
Not Migrant	30.46%	41.37%	37.71%	46.59%	43.86%	44.60%	18.64%	12.49%	14.82%	4.31%	2.27%	2.87%	94.06%	95.60%	95.07%
Female	33.77%	43.66%	39.55%	45.66%	43.69%	44.66%	18.30%	11.20%	13.88%	2.26%	1.45%	1.92%	94.98%	96.00%	95.40%
Male	25.53%	37.96%	33.74%	47.41%	44.40%	44.79%	20.35%	14.40%	17.41%	6.72%	3.25%	4.06%	93.20%	95.08%	94.85%

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Writing: SBA Results Compared for East High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.31%	7.11%	5.44%	64.24%	69.87%	67.41%	22.80%	17.24%	20.24%	9.65%	5.78%	6.91%	94.63%	95.59%	95.13%
AF AM	4.55%	3.02%	2.75%	55.45%	59.40%	59.69%	26.36%	26.68%	27.02%	13.64%	10.90%	10.53%	94.83%	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	32.26%	31.68%	34.42%	16.13%	14.00%	14.23%	88.57%	93.30%	93.65%
Asian	3.72%	5.29%	4.26%	62.23%	68.96%	66.42%	20.74%	19.74%	21.75%	13.30%	6.01%	7.57%	94.47%	96.28%	95.17%
NH/OPI	*	*	N/A	*	*	N/A	31.43%	40.00%	N/A	15.71%	15.12%	N/A	95.89%	91.11%	N/A
White	5.90%	10.43%	8.01%	76.09%	76.21%	75.05%	14.60%	10.56%	13.52%	3.42%	2.80%	3.41%	94.43%	96.37%	95.83%
Hispanic	*	3.22%	2.98%	*	62.94%	65.36%	31.34%	25.27%	23.51%	10.45%	8.58%	8.16%	97.81%	95.89%	95.25%
ME	2.14%	3.67%	3.92%	67.14%	69.43%	70.69%	22.86%	19.97%	18.53%	7.86%	6.93%	6.86%	95.89%	94.60%	95.06%
EDS	1.34%	1.43%	1.65%	54.51%	54.70%	54.45%	28.98%	30.96%	31.47%	15.16%	12.91%	12.43%	93.20%	92.41%	92.30%
Not EDS	5.22%	9.37%	7.36%	73.69%	75.92%	74.00%	16.79%	11.78%	14.53%	4.29%	2.94%	4.11%	96.06%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	28.46%	39.12%	41.82%	41.46%	28.81%	31.21%	82.00%	86.66%	88.04%
Non SWD	3.75%	7.80%	6.02%	68.74%	74.15%	72.11%	22.06%	14.82%	17.76%	5.46%	3.23%	4.12%	96.59%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	43.14%	47.89%	46.77%	24.02%	18.43%	20.48%	94.44%	92.85%	93.90%
Not LEP	4.10%	7.76%	6.16%	71.75%	73.67%	72.21%	17.94%	14.09%	16.59%	6.21%	4.48%	5.04%	94.67%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	34.62%	31.44%	31.62%	17.31%	13.10%	10.02%	92.86%	94.24%	96.35%
Not Migrant	3.48%	7.31%	5.67%	65.07%	70.38%	68.20%	22.19%	16.77%	19.44%	9.25%	5.54%	6.69%	94.72%	95.64%	95.05%
Female	4.88%	10.40%	7.81%	69.42%	72.73%	72.42%	21.01%	14.37%	16.21%	4.69%	2.49%	3.56%	95.52%	95.91%	95.26%
Male	1.72%	3.98%	3.18%	58.97%	67.15%	62.63%	24.62%	19.97%	24.09%	14.69%	8.90%	10.11%	93.74%	95.29%	95.01%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

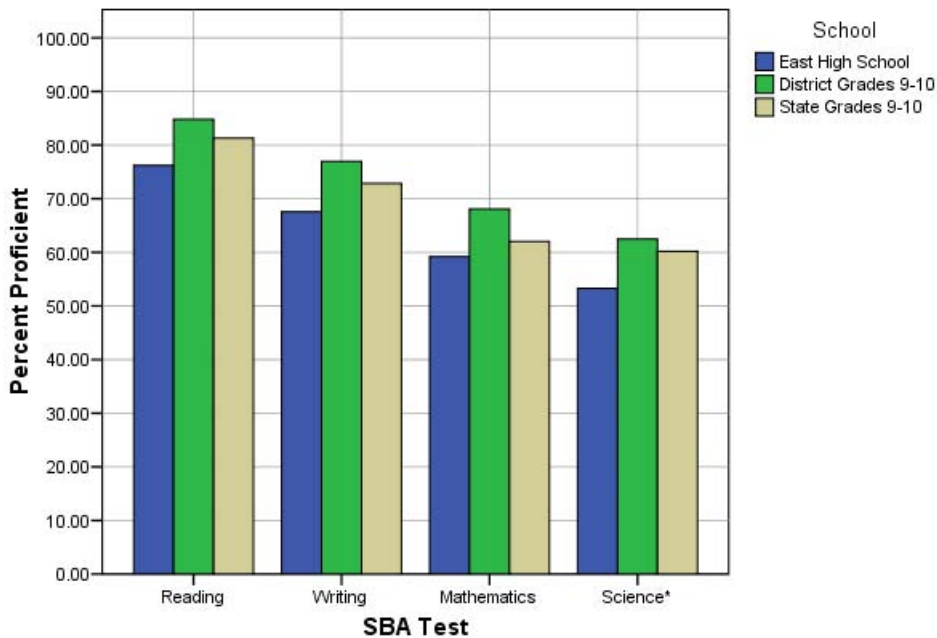
Mathematics: SBA Results Compared for East High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	20.02%	29.10%	23.08%	39.17%	38.98%	38.95%	22.14%	18.33%	21.07%	18.67%	13.59%	16.91%	93.02%	95.01%	94.67%
AF AM	15.60%	11.40%	10.41%	33.03%	33.02%	32.77%	23.85%	27.67%	29.25%	27.52%	27.91%	27.57%	93.97%	93.89%	93.55%
AKNA/AI	9.20%	13.09%	8.95%	42.53%	37.19%	33.17%	22.99%	24.48%	26.97%	25.29%	25.24%	30.91%	82.86%	90.55%	92.96%
Asian	20.97%	29.45%	24.72%	36.02%	37.64%	37.86%	24.19%	21.12%	20.98%	18.82%	11.78%	16.43%	93.47%	95.87%	95.31%
NH/OPI	10.00%	8.21%	N/A	30.00%	30.43%	N/A	28.57%	25.12%	N/A	31.43%	36.23%	N/A	95.89%	92.00%	N/A
White	31.03%	37.52%	30.35%	43.26%	40.11%	41.55%	16.93%	14.70%	17.94%	8.78%	7.68%	10.16%	93.55%	96.17%	95.46%
Hispanic	6.77%	16.18%	15.58%	41.35%	39.29%	39.71%	27.82%	23.27%	24.42%	24.06%	21.26%	20.29%	97.08%	95.30%	95.06%
ME	21.48%	24.07%	22.63%	39.26%	41.36%	41.77%	20.74%	18.40%	19.14%	18.52%	16.18%	16.45%	92.47%	92.93%	93.48%
EDS	11.18%	12.86%	11.23%	36.27%	35.07%	34.17%	26.67%	25.41%	26.31%	25.88%	26.66%	28.29%	91.23%	91.36%	91.58%
Not EDS	28.54%	35.52%	29.08%	41.97%	40.53%	41.37%	17.77%	15.52%	18.41%	11.72%	8.42%	11.14%	94.80%	96.54%	96.31%
SWD	3.33%	5.52%	3.30%	18.33%	19.80%	16.84%	22.50%	25.18%	25.42%	55.83%	49.50%	54.44%	80.00%	86.54%	87.64%
Non SWD	22.20%	31.73%	25.35%	41.89%	41.12%	41.49%	22.09%	17.57%	20.57%	13.82%	9.59%	12.59%	95.04%	96.06%	95.55%
LEP	3.47%	5.49%	3.29%	22.77%	22.71%	21.25%	33.66%	32.16%	31.03%	40.10%	39.63%	44.44%	93.52%	92.01%	93.37%
Not LEP	24.01%	31.52%	25.80%	43.13%	40.65%	41.39%	19.35%	16.91%	19.69%	13.50%	10.92%	13.12%	92.90%	95.33%	94.85%
Migrant	14.00%	17.26%	13.43%	36.00%	33.19%	35.37%	24.00%	26.55%	26.87%	26.00%	23.01%	24.32%	89.29%	93.00%	95.59%
Not Migrant	20.32%	29.49%	23.76%	39.33%	39.18%	39.20%	22.04%	18.06%	20.66%	18.30%	13.28%	16.38%	93.21%	95.08%	94.61%
Female	19.17%	27.91%	22.13%	38.52%	39.47%	39.17%	24.67%	20.26%	22.67%	17.65%	12.35%	16.03%	94.44%	95.19%	94.66%
Male	20.90%	30.22%	23.98%	39.84%	38.52%	38.74%	19.53%	16.50%	19.54%	19.73%	14.76%	17.74%	91.59%	94.84%	94.68%

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Science: SBA Results Compared for East High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	20.26%	25.93%	23.7%	33.05%	36.55%	36.5%	26.87%	21.60%	22.0%	19.83%	15.92%	17.8%	87.99%	91.69%	89.53%
AF AM	11.90%	7.58%	9.7%	21.43%	26.26%	28.0%	33.33%	35.35%	31.7%	33.33%	30.81%	30.7%	87.50%	92.52%	89.29%
AKNA/AI	19.35%	14.57%	8.5%	22.58%	31.58%	29.4%	32.26%	24.29%	30.6%	25.81%	29.55%	31.5%	67.39%	83.73%	87.54%
Asian	12.79%	16.57%	15.6%	31.40%	35.54%	36.2%	40.70%	31.02%	26.8%	15.12%	16.87%	21.4%	89.58%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	25.93%	25.00%	N/A	40.74%	43.18%	N/A	81.82%	81.48%	N/A
White	32.12%	34.53%	32.6%	43.03%	39.83%	40.1%	15.15%	16.42%	17.0%	9.70%	9.22%	10.3%	92.18%	93.51%	90.50%
Hispanic	11.32%	14.58%	16.3%	24.53%	29.17%	30.7%	32.08%	27.78%	26.1%	32.08%	28.47%	26.9%	89.83%	90.00%	87.02%
ME	21.54%	21.29%	21.4%	29.23%	37.82%	39.3%	27.69%	24.93%	22.9%	21.54%	15.97%	16.4%	90.28%	91.30%	90.49%
EDS	12.00%	11.79%	11.1%	24.50%	29.48%	31.1%	35.50%	29.02%	28.9%	28.00%	29.71%	28.9%	80.97%	84.81%	85.21%
Not EDS	26.39%	30.88%	29.5%	39.41%	39.03%	38.9%	20.45%	19.00%	18.9%	13.75%	11.09%	12.6%	94.06%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	26.53%	27.60%	25.8%	63.27%	50.97%	54.2%	66.22%	80.21%	79.42%
Non SWD	22.38%	28.19%	25.9%	35.95%	38.38%	38.5%	26.90%	21.00%	21.7%	14.76%	12.43%	14.0%	91.50%	93.02%	90.73%
LEP	4.65%	3.83%	2.1%	12.79%	17.11%	14.2%	39.53%	34.51%	36.2%	43.02%	44.54%	47.5%	83.50%	86.48%	87.23%
Not LEP	23.76%	28.38%	26.5%	37.60%	38.71%	39.4%	24.02%	20.17%	20.2%	14.62%	12.75%	13.9%	89.07%	92.31%	89.84%
Migrant	26.32%	19.63%	12.4%	31.58%	35.51%	30.5%	21.05%	16.82%	31.2%	21.05%	28.04%	25.9%	82.61%	89.92%	92.44%
Not Migrant	20.00%	26.13%	24.5%	33.11%	36.58%	36.9%	27.11%	21.76%	21.4%	19.78%	15.53%	17.2%	88.24%	91.75%	89.33%
Female	17.18%	23.73%	20.6%	33.48%	38.31%	38.3%	31.28%	23.85%	24.4%	18.06%	14.11%	16.6%	88.33%	93.33%	89.99%
Male	23.14%	28.11%	26.8%	32.64%	34.80%	34.6%	22.73%	19.37%	19.7%	21.49%	17.72%	18.9%	87.68%	90.11%	89.07%

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2007-08 SBA Results Compared for East High School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Climate Survey Results for East High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	East High School	Overall High Schools	District**
# Surveys Completed	1,451	9,142	21,629
# Reportable Surveys	1,182	7,525	18,508
# Students Enrolled*	2,033	12,696	28,945
Reportable Response Rate	58.14%	59.27%	63.94%

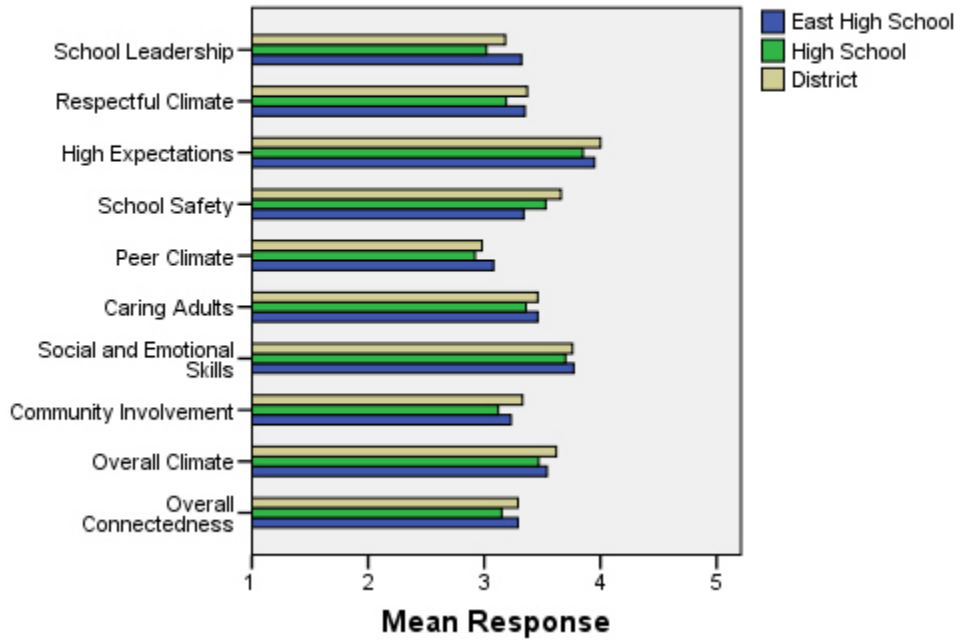
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - East



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	East High School	Overall High Schools	District
School Leadership	3.32	3.02	3.18
Respectful Climate	3.35	3.19	3.37
High Expectations	3.95	3.85	4.00
School Safety	3.34	3.53	3.66
Peer Climate	3.08	2.92	2.98
Caring Adults	3.46	3.36	3.46
Social and Emotional Skills	3.77	3.70	3.76
Community Involvement	3.23	3.12	3.33
Overall Climate	3.54	3.47	3.62
Overall Connectedness	3.29	3.15	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
East High School					
Under the influence of drugs?	45.93%	19.20%	16.35%	5.10%	13.41%
Under the influence of alcohol?	52.82%	22.55%	11.01%	5.29%	8.33%
Destroy things (vandalism)?	43.99%	28.80%	15.54%	5.18%	6.50%
Get into fights?	29.24%	33.48%	24.13%	6.66%	6.49%
Steal things?	46.96%	23.57%	14.35%	6.61%	8.52%
Threaten or bully?	37.45%	26.15%	17.29%	7.99%	11.12%
Under the influence of inhalants?	81.57%	10.35%	4.17%	1.22%	2.70%
Carry weapons?	64.98%	21.69%	6.79%	2.44%	4.09%
Overall High Schools					
Under the influence of drugs?	35.48%	19.61%	16.40%	7.29%	21.22%
Under the influence of alcohol?	39.27%	23.53%	15.94%	7.98%	13.28%
Destroy things (vandalism)?	38.14%	27.48%	17.56%	7.26%	9.55%
Get into fights?	27.14%	36.57%	22.74%	6.43%	7.13%
Steal things?	42.74%	23.54%	14.94%	8.24%	10.54%
Threaten or bully?	31.78%	24.95%	17.03%	10.17%	16.08%
Under the influence of inhalants?	75.79%	12.02%	4.95%	2.14%	5.09%
Carry weapons?	62.52%	20.83%	7.57%	3.05%	6.03%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
East High School							
School Leadership	3.38	3.16	3.35	3.39	3.34	3.32	3.23
Respectful Climate	3.32	3.18	3.25	3.38	3.44	3.39	3.31
High Expectations	3.91	3.93	3.79	4.01	3.96	4.04	3.89
School Safety	3.37	3.37	3.31	3.25	3.36	3.43	3.44
Peer Climate	3.01	2.99	3.04	3.13	3.10	3.17	3.04
Caring Adults	3.47	3.34	3.42	3.38	3.55	3.50	3.50
Social and Emotional Skills	3.68	3.75	3.70	3.82	3.80	3.80	3.75
Community Involvement	3.28	3.15	3.24	3.24	3.23	3.27	3.23
Overall Climate	3.56	3.47	3.47	3.55	3.55	3.61	3.52
Overall Connectedness	3.25	3.16	3.23	3.29	3.35	3.33	3.27
Overall High Schools							
School Leadership	3.11	3.02	3.05	3.18	2.99	2.84	3.00
Respectful Climate	3.21	3.03	3.14	3.25	3.21	3.08	3.17
High Expectations	3.81	3.81	3.79	3.91	3.86	3.80	3.84
School Safety	3.48	3.40	3.44	3.37	3.62	3.42	3.49
Peer Climate	2.89	2.87	2.91	3.01	2.92	2.87	2.86
Caring Adults	3.38	3.37	3.28	3.23	3.42	3.29	3.34
Social and Emotional Skills	3.63	3.64	3.66	3.77	3.71	3.65	3.68
Community Involvement	3.11	3.08	3.15	3.13	3.13	3.06	3.10
Overall Climate	3.47	3.41	3.43	3.49	3.50	3.36	3.44
Overall Connectedness	3.14	3.09	3.12	3.16	3.18	3.08	3.14
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	East High School	Overall High Schools	District**
# Surveys Completed	125	600	2,980
# Reportable Surveys	125	597	2,968
# Staff Members*	205	1,252	5,549
Reportable Response Rate	60.98%	47.68%	53.49%

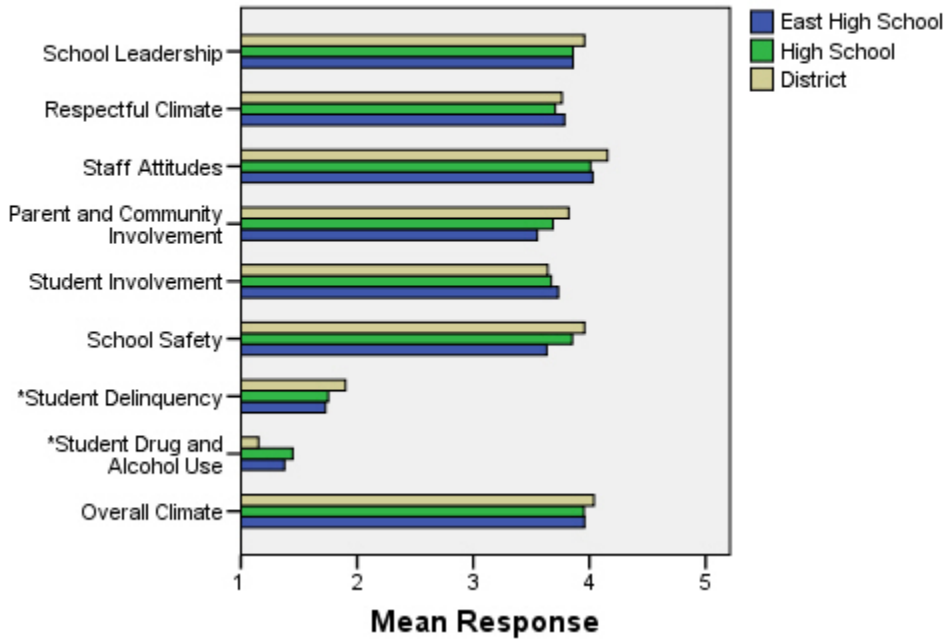
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - East



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	East High School	Overall High Schools	District
School Leadership	3.86	3.86	3.96
Respectful Climate	3.79	3.71	3.76
Staff Attitudes	4.03	4.01	4.16
Parent & Community Involvement	3.55	3.69	3.82
Student Involvement	3.73	3.67	3.64
School Safety	3.63	3.85	3.96
Student Delinquency*	1.73	1.75	1.90
Student Drug & Alcohol Use*	1.38	1.45	1.15
Overall Climate	3.96	3.95	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
East High School					
Under the influence of drugs?	52.88%	32.69%	10.58%	2.88%	0.96%
Under the influence of alcohol?	63.73%	31.37%	2.94%	1.96%	0.00%
Destroy things (vandalism)?	43.27%	37.50%	13.46%	1.92%	3.85%
Get into fights?	39.42%	44.23%	13.46%	1.92%	0.96%
Steal things?	49.04%	28.85%	19.23%	1.92%	0.96%
Threaten or bully?	27.18%	49.51%	15.53%	3.88%	3.88%
Under the influence of inhalants?	95.15%	4.85%	0.00%	0.00%	0.00%
Carry weapons?	88.46%	10.58%	0.96%	0.00%	0.00%
Overall High Schools					
Under the influence of drugs?	50.29%	30.83%	13.10%	3.85%	1.93%
Under the influence of alcohol?	60.08%	28.88%	8.53%	1.94%	0.58%
Destroy things (vandalism)?	37.24%	36.28%	16.89%	6.14%	3.45%
Get into fights?	39.38%	45.56%	11.58%	1.93%	1.54%
Steal things?	48.84%	31.27%	13.13%	4.44%	2.32%
Threaten or bully?	31.14%	43.52%	18.57%	3.68%	3.09%
Under the influence of inhalants?	95.15%	4.47%	0.39%	0.00%	0.00%
Carry weapons?	90.93%	8.11%	0.97%	0.00%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
East High School						
School Leadership	3.88	3.73	4.13	3.73	3.88	3.63
Respectful Climate	3.60	3.80	3.80	3.80	3.79	4.40
Staff Attitudes	4.10	3.90	4.80	4.12	4.02	3.80
Parent and Community Involvement	3.50	3.64	3.86	3.66	3.53	3.43
Student Involvement	3.17	3.67	4.00	3.27	3.76	4.00
School Safety	2.80	3.76	3.60	3.52	3.64	***
Student Delinquency*	2.20	1.64	1.10	1.60	1.74	1.80
Student Drug and Alcohol Use*	1.50	1.40	1.17	1.40	1.38	1.00
Overall Climate	3.67	3.91	4.38	3.89	3.97	***
Overall High Schools						
School Leadership	3.90	3.64	4.23	3.99	3.86	3.89
Respectful Climate	3.62	3.75	3.97	3.83	3.70	3.80
Staff Attitudes	3.98	4.06	4.26	4.14	4.00	4.15
Parent and Community Involvement	3.56	3.64	3.79	3.68	3.70	3.59
Student Involvement	3.43	3.87	4.06	3.87	3.67	3.73
School Safety	3.65	3.76	4.02	3.87	3.86	3.77
Student Delinquency*	1.98	2.03	1.36	1.76	1.74	1.65
Student Drug and Alcohol Use*	1.69	1.85	1.15	1.53	1.42	1.45
Overall Climate	3.84	3.79	4.29	4.00	3.96	3.97
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
Student Delinquency*	1.88	1.90	1.67	1.61	1.91	2.05
Student Drug and Alcohol Use*	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	East High School	Overall High Schools	District**
# Surveys Completed	186	1,118	7,415
# Primary Guardians*	2,112	13,012	48,693
Response Rate	8.81%	8.59%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

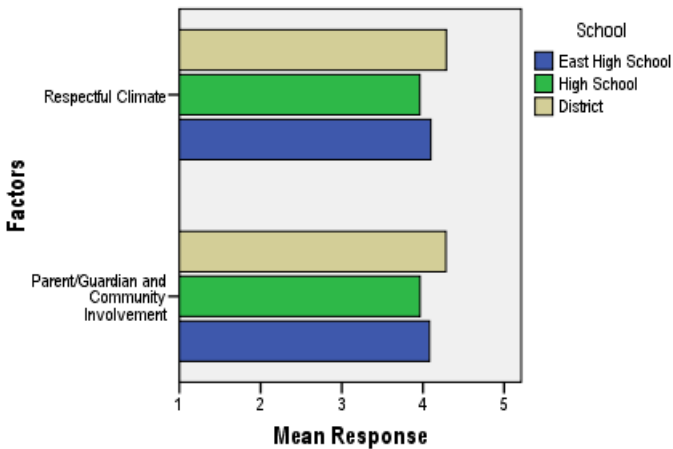
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

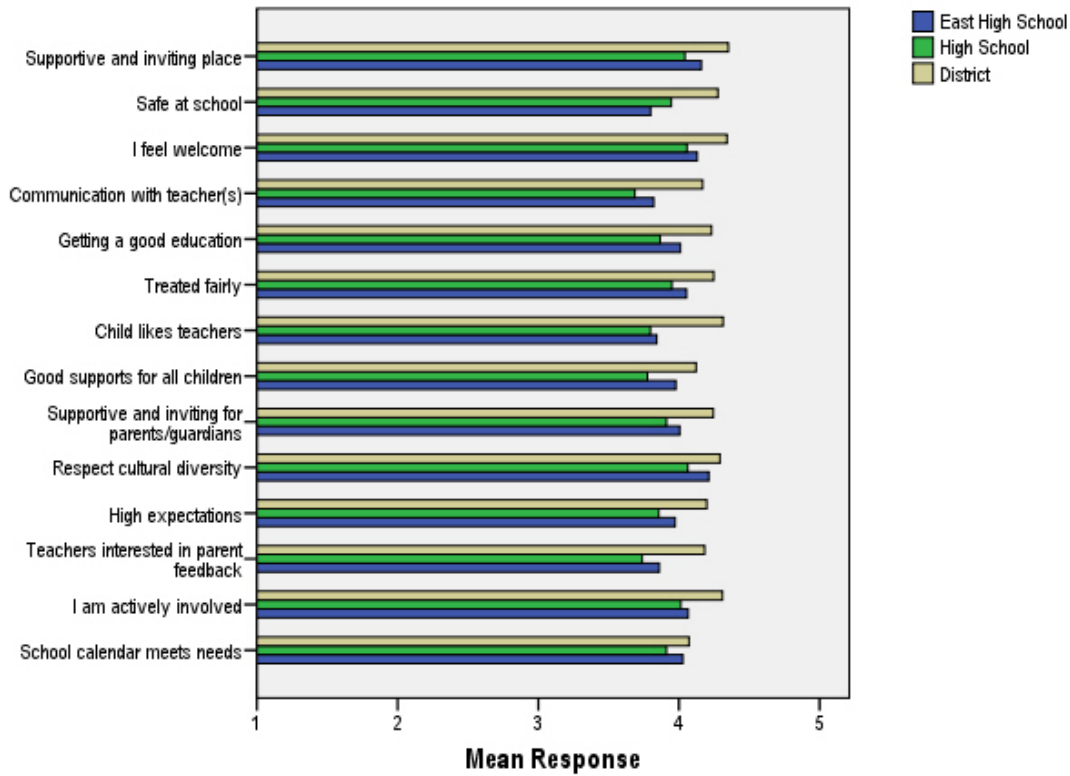
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	East High School	Overall High Schools	District
Respectful Climate	4.10	3.96	4.29
Parent/Guardian and Community Involvement	4.08	3.96	4.28

Climate and Connectedness Parent/Guardian Survey - East



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	East High School	Overall High Schools	District
My child's school is a supportive and inviting place	4.16	4.04	4.35
My child is safe at school	3.80	3.95	4.28
I feel welcome at this school	4.13	4.06	4.34
I am satisfied with communication with my child's teacher(s)	3.82	3.69	4.17
My child is getting a good education at this school	4.01	3.87	4.23
My child is treated fairly at school	4.05	3.95	4.25
My child likes his/her teachers	3.84	3.80	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.98	3.78	4.12
This school is a supportive and inviting place for parents/guardians	4.01	3.91	4.24
Adults at this school respect cultural diversity	4.21	4.06	4.29
Adults at this school have high expectations of my child	3.97	3.86	4.20
Teachers at my child's school are interested in what I have to say	3.86	3.74	4.18
I feel like I am actively involved in my child's education	4.06	4.01	4.31
The district's school calendar meets the needs of my child and our family	4.03	3.91	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
East High School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	4.04	4.25	4.21	4.09	4.00	4.20	4.67
My child is safe at school	3.77	4.25	3.85	3.66	3.80	3.70	4.33
I feel welcome at this school	4.04	3.83	4.15	4.16	3.80	4.00	4.67
I am satisfied with communication with my child's teacher(s)	3.73	4.00	4.06	3.65	3.90	3.50	4.50
My child is getting a good education at this school	3.96	3.67	4.15	3.98	4.10	3.70	4.67
My child is treated fairly at school	3.92	4.00	4.00	4.17	3.80	3.70	4.17
My child likes his/her teachers	3.65	3.82	3.76	3.91	3.80	3.60	3.83
At this school, there are good supports for all children, including children with learning disabilities	3.88	3.67	4.21	3.96	3.80	3.57	4.17
This school is a supportive and inviting place for parents/guardians	3.88	3.75	4.12	3.99	4.00	3.70	4.50
Adults at this school respect cultural diversity	3.96	4.00	4.18	4.35	4.00	4.00	4.50
Adults at this school have high expectations of my child	3.88	3.58	4.09	3.98	3.90	3.70	4.33
Teachers at my child's school are interested in what I have to say	3.77	3.92	3.91	3.79	3.80	3.70	4.33
I feel like I am actively involved in my child's education	4.35	4.42	3.97	3.96	3.90	3.70	4.67
The district's school calendar meets the needs of my child and our family	4.04	4.08	4.03	4.04	4.10	3.70	4.17
Overall High Schools							
My child's school is a supportive and inviting place	3.93	4.08	4.21	4.04	4.03	3.94	4.00
My child is safe at school	3.76	4.03	4.01	3.95	3.91	3.96	3.85
I feel welcome at this school	3.93	3.92	4.13	4.09	4.10	3.92	4.00
I am satisfied with communication with my child's teacher(s)	3.59	3.72	3.91	3.65	3.91	3.68	3.63
My child is getting a good education at this school	3.92	3.82	4.13	3.85	3.97	3.74	3.70
My child is treated fairly at school	3.65	3.78	4.01	4.00	3.91	3.81	3.83
My child likes his/her teachers	3.72	3.90	3.90	3.78	3.94	3.72	3.73
At this school, there are good supports for all children, including children with learning disabilities	3.70	3.55	4.04	3.78	3.94	3.51	3.72
This school is a supportive and inviting place for parents/guardians	3.82	3.77	4.07	3.93	4.03	3.68	3.88
Adults at this school respect cultural diversity	3.78	3.90	4.15	4.10	4.10	3.91	3.92
Adults at this school have high expectations of my child	3.83	3.89	4.07	3.86	3.84	3.64	3.62
Teachers at my child's school are interested in what I have to say	3.70	3.67	3.93	3.74	3.94	3.57	3.58
I feel like I am actively involved in my child's education	4.20	4.06	3.98	4.00	4.13	3.91	4.20
The district's school calendar meets the needs of my child and our family	4.00	4.05	4.01	3.94	4.00	3.57	3.55
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5