

Fairview Elementary School Overview

Statement of Program

Fairview Elementary is a Title I school where the staff and students take pride in our diversity and community support. Fairview uses small class size, an integrated core curriculum and community support to help students achieve proficiency in language arts and mathematics.

The Fairview staff is dedicated to the continuing academic success and the social and emotional growth of all students. Fairview challenges its students to make good choices, expect respect and strive for excellence.

From the School Report Card

School Goals	
Goal	Level of Achievement
The number of students rated not proficient on the state reading and writing assessments will decrease by at least 10 percent.	Attained
The number of students rated not proficient on the state math assessment will decrease by at least 10 percent.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,170,738
2007-08 Revised Budgeted Amount	\$2,866,987
2008-09 Proposed Budget	\$2,786,954

*Dollars budgeted or expended are general fund only
From IFAS

Fairview Elementary School Characteristics			
	School	District	Source of Information
Membership	383	48,858	Fall OASIS
Capacity	85.24%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	90.62%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.26%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	36.19%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	382	17,717	Fall OASIS
Average Weekly Volunteer Hours	5	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-3.28%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
30	100.00%	40.00%	0	92.30%

Fairview Elementary School Business Partnerships
Northrim Bank; Carrs-Safeway

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
73	38	33	70	31	73	65	383

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
392	326	83.16%

From participation file (Grades 3-10)

Fairview Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 4

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	204	204	100%	Yes	171	109	63.7%	69.7%	Yes-SH	107	62.6%	57.7%	Yes
AF AM	43	43	100%	Yes	33	18	54.5%	60.2%	Yes-SH	19	57.6%	46.9%	Yes
AKNA/AI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	54	54	100%	Yes	47	30	63.8%	62.9%	Yes	26	55.3%	50%	Yes
White	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	42	42	100%	Yes	39	25	64.1%	61.5%	Yes	23	59%	48.4%	Yes
ME	31	31	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	204	204	100%	Yes	171	109	63.7%	69.7%	Yes-SH	107	62.6%	57.7%	Yes
SWD	34	34	100%	Yes	27	9	33.3%	58.4%	Yes-SH	12	44.4%	44.9%	Yes-SH
LEP	93	93	100%	Yes	78	45	57.7%	66.1%	Yes-SH	41	52.6%	53.6%	No

Attendance Rate: Met

90.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Fairview Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Fairview Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	61.35%	56.65%	66.67%	67.98%	52.40%	55.94%	56.11%	60.10%	46.19%	50.74%	56.91%	63.73%	N/A	N/A	N/A	20.83%
Grade 3	68.75%	55.56%	76.19%	73.44%	56.25%	54.72%	69.05%	53.13%	58.33%	59.26%	66.67%	60.94%	N/A	N/A	N/A	N/A
Grade 4	57.69%	64.44%	70.00%	70.21%	43.40%	66.67%	52.00%	80.85%	41.51%	62.22%	42.00%	79.17%	N/A	N/A	N/A	20.83%
Grade 5	67.92%	55.77%	59.09%	76.60%	64.15%	55.77%	54.55%	53.19%	48.15%	46.15%	62.22%	55.32%	N/A	N/A	N/A	N/A
Grade 6	51.85%	51.92%	61.36%	48.89%	46.30%	48.08%	50.00%	55.56%	38.18%	36.54%	59.09%	60.00%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Fairview Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	67.98%	32.02%	60.10%	39.90%	63.73%	36.27%	20.83%	79.17%
AF AM	64.29%	35.71%	57.14%	42.86%	58.14%	41.86%	27.27%	72.73%
AKNA/AI	70.00%	30.00%	65.00%	35.00%	70.00%	30.00%	60% or fewer	40% or more
Asian	78.95%	21.05%	68.42%	31.58%	78.95%	21.05%	60% or fewer	40% or more
NH/OPI	60.00%	40.00%	54.29%	45.71%	42.86%	57.14%	75% or fewer	25% or more
White	80% or more	20% or fewer	64.29%	35.71%	80% or more	20% or fewer	*	*
Hispanic	61.90%	38.10%	64.29%	35.71%	61.90%	38.10%	60% or fewer	40% or more
ME	74.19%	25.81%	54.84%	45.16%	74.19%	25.81%	60% or fewer	40% or more
EDS	67.98%	32.02%	60.10%	39.90%	63.73%	36.27%	20.83%	79.17%
Non-EDS	*	*	*	*	*	*	*	*
SWD	14.81%	85.19%	22.22%	77.78%	25.93%	74.07%	60% or fewer	40% or more
Non-SWD	76.14%	23.86%	65.91%	34.09%	69.49%	30.51%	24.39%	75.61%
LEP	44.26%	55.74%	45.90%	54.10%	40.32%	59.68%	80% or fewer	20% or more
Not LEP	78.17%	21.83%	66.20%	33.80%	73.94%	26.06%	23.53%	76.47%
Migrant	58.33%	41.67%	58.33%	41.67%	66.67%	33.33%	60% or fewer	40% or more
Not Migrant	68.59%	31.41%	60.21%	39.79%	63.54%	36.46%	21.43%	78.57%
Female	79.12%	20.88%	69.23%	30.77%	70.33%	29.67%	21.05%	78.95%
Male	58.93%	41.07%	52.68%	47.32%	58.41%	41.59%	20.69%	79.31%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Fairview Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	336.19	334.27	326.51	324.76	321.36	325.58	N/A	253.50
AF AM	322.62	329.12	311.60	313.74	303.85	315.28	N/A	247.00
AKNA/AI	359.87	334.75	342.54	324.30	331.31	332.70	N/A	273.71
Asian**	338.44	342.68	336.85	347.16	334.96	341.63	N/A	254.00
NH/OPI**	N/A	324.57	N/A	319.43	N/A	305.77	N/A	242.78
White	350.38	353.50	337.50	341.64	360.22	357.36	N/A	*
Hispanic	316.11	333.17	326.95	323.26	306.53	326.29	N/A	243.86
ME	335.89	339.55	320.09	326.68	323.89	332.52	N/A	269.00
EDS	336.19	334.27	326.51	324.76	321.36	325.58	N/A	253.50
Non-EDS	*	*	*	*	*	*	N/A	*
SWD	285.83	276.44	283.70	256.11	262.87	275.48	N/A	202.71
Non-SWD	343.57	343.14	332.78	335.29	329.88	333.23	N/A	262.17
LEP	320.07	302.07	314.90	294.46	312.84	295.32	N/A	231.93
Not LEP	346.94	348.11	334.25	337.77	327.13	338.80	N/A	262.38
Migrant	*	323.17	*	315.92	*	340.00	N/A	244.17
Not Migrant	336.27	334.97	326.88	325.31	321.17	324.68	N/A	254.83
Female	346.97	346.13	350.33	345.27	328.79	331.89	N/A	272.84
Male	324.67	324.63	301.05	308.09	313.34	320.50	N/A	240.83

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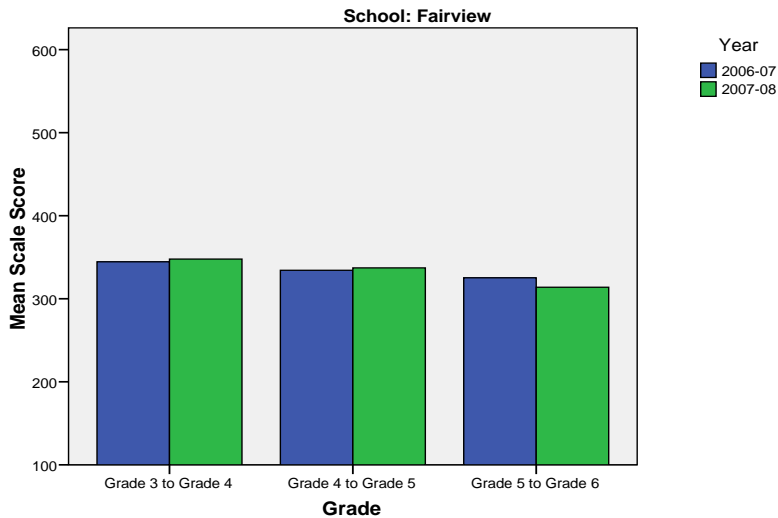
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Fairview Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	344.61	347.78	3.17	334.40	337.33	2.93	325.25	313.98	-11.28
AF AM	325.43	327.57	2.14	313.00	318.33	5.33	294.88	285.88	-9.00
AKNA/AI	337.00	340.00	3.00	355.60	347.80	-7.80	*	*	*
Asian	371.14	366.57	-4.57	*	*	*	*	*	*
NH/OPI	340.57	350.43	9.86	304.57	316.71	12.14	326.40	325.80	-0.60
White	*	*	*	*	*	*	*	*	*
Hispanic	316.14	329.57	13.43	346.50	360.67	14.17	321.67	310.11	-11.56
ME	382.50	375.33	-7.17	339.30	342.10	2.80	316.75	297.13	-19.63
EDS	344.61	347.78	3.17	334.40	337.33	2.93	325.25	313.98	-11.28
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	273.43	271.43	-2.00	*	*	*	*	*	*
Non-SWD	359.26	363.50	4.24	343.67	347.39	3.72	332.31	320.53	-11.78
LEP	315.40	314.80	-0.60	285.60	291.90	6.30	277.08	277.42	0.33
Not LEP	354.03	358.42	4.39	350.67	352.47	1.80	345.89	329.64	-16.25
Migrant	335.60	321.60	-14.00	*	*	*	*	*	*
Not Migrant	345.86	351.42	5.56	334.40	337.33	2.93	325.95	314.50	-11.45
Female	377.53	386.12	8.59	339.00	352.00	13.00	328.89	318.89	-10.00
Male	321.29	320.63	-0.67	328.78	319.39	-9.39	321.95	309.52	-12.43

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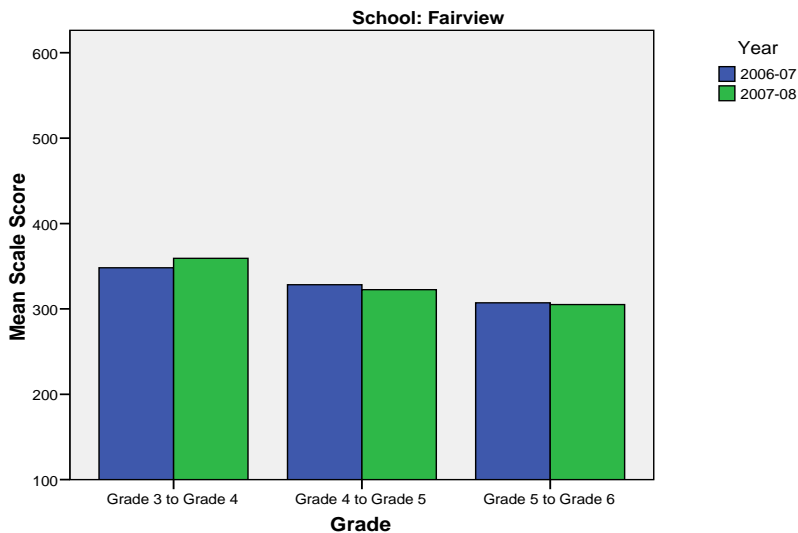
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Fairview Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	348.22	359.24	11.02	328.35	322.43	-5.93	307.15	305.15	-2.00
AF AM	322.86	322.29	-0.57	299.17	313.83	14.67	284.00	277.00	-7.00
AKNA/AI	341.00	352.33	11.33	314.20	340.80	26.60	*	*	*
Asian	388.29	395.57	7.29	*	*	*	*	*	*
NH/OPI	319.57	372.57	53.00	323.29	297.71	-25.57	322.20	344.80	22.60
White	*	*	*	*	*	*	*	*	*
Hispanic	354.14	339.86	-14.29	338.50	350.17	11.67	294.56	286.89	-7.67
ME	367.17	379.83	12.67	336.00	325.80	-10.20	303.13	291.00	-12.13
EDS	348.22	359.24	11.02	328.35	322.43	-5.93	307.15	305.15	-2.00
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	293.00	280.43	-12.57	*	*	*	*	*	*
Non-SWD	359.59	375.47	15.88	337.00	333.14	-3.86	312.58	315.58	3.00
LEP	316.20	330.70	14.50	268.80	281.20	12.40	259.50	269.75	10.25
Not LEP	358.55	368.45	9.90	348.20	336.17	-12.03	327.57	320.32	-7.25
Migrant	335.80	333.40	-2.40	*	*	*	*	*	*
Not Migrant	349.94	362.83	12.89	328.35	322.43	-5.93	306.63	305.37	-1.26
Female	390.06	403.06	13.00	346.27	341.77	-4.50	323.16	321.68	-1.47
Male	318.58	328.21	9.63	306.44	298.78	-7.67	292.67	290.19	-2.48

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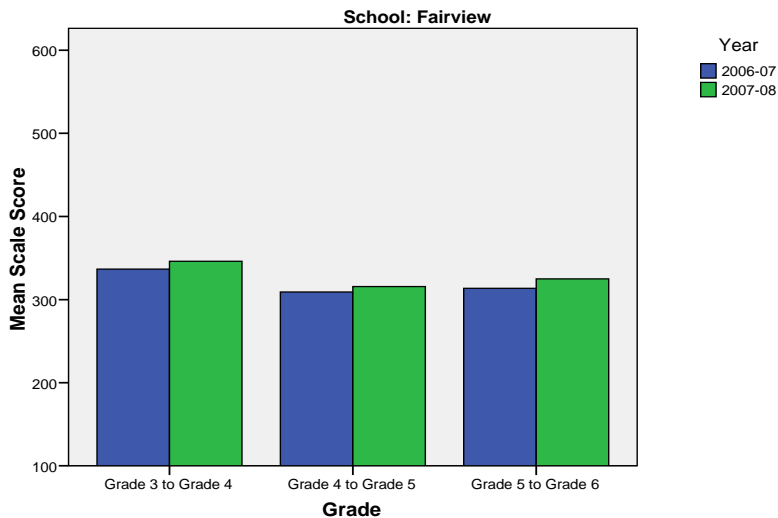
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Fairview Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	336.63	346.10	9.46	309.07	315.59	6.51	313.44	325.02	11.59
AF AM	304.14	325.71	21.57	305.83	299.50	-6.33	284.25	288.75	4.50
AKNA/AI	338.17	353.00	14.83	340.20	323.60	-16.60	*	*	*
Asian	363.29	375.00	11.71	*	*	*	*	*	*
NH/OPI	304.86	327.71	22.86	276.71	283.86	7.14	333.20	344.60	11.40
White	*	*	*	*	*	*	*	*	*
Hispanic	335.86	339.71	3.86	302.67	332.00	29.33	299.90	312.50	12.60
ME	369.83	355.50	-14.33	319.60	321.90	2.30	309.25	320.25	11.00
EDS	336.63	346.10	9.46	309.07	315.59	6.51	313.44	325.02	11.59
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	295.43	290.14	-5.29	*	*	*	*	*	*
Non-SWD	345.12	357.62	12.50	315.51	324.70	9.19	318.95	333.24	14.30
LEP	313.70	318.60	4.90	262.18	278.18	16.00	277.46	285.92	8.46
Not LEP	344.03	354.97	10.94	326.27	329.30	3.03	330.14	343.18	13.04
Migrant	327.00	376.80	49.80	*	*	*	*	*	*
Not Migrant	337.97	341.83	3.86	309.07	315.59	6.51	312.77	324.77	12.00
Female	357.53	362.12	4.59	305.96	314.48	8.52	321.55	331.20	9.65
Male	321.83	334.75	12.92	313.06	317.00	3.94	305.71	319.14	13.43

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Fairview Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	10.84%	39.70%	35.67%	57.14%	43.89%	45.50%	26.60%	11.60%	13.02%	5.42%	4.80%	5.80%	99.51%	98.15%	97.98%
AF AM	7.14%	20.73%	22.99%	57.14%	54.18%	53.49%	28.57%	17.79%	16.46%	7.14%	7.30%	7.06%	97.67%	98.04%	97.49%
AKNA/AI	15.00%	20.23%	14.62%	55.00%	51.11%	48.17%	*	18.54%	24.83%	*	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	*	30.22%	28.26%	73.68%	48.71%	51.04%	15.79%	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	8.57%	14.67%	N/A	51.43%	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	21.43%	52.75%	47.28%	64.29%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	100.00%	98.68%	98.28%
Hispanic	11.90%	32.35%	31.74%	50.00%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	100.00%	97.14%	97.32%
ME	12.90%	33.26%	34.76%	61.29%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	10.84%	22.85%	21.47%	57.14%	49.71%	48.65%	26.60%	19.04%	20.31%	5.42%	8.40%	9.57%	99.51%	97.50%	96.44%
Not EDS	*	51.44%	46.31%	*	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	N/A	98.61%	99.16%
SWD	*	10.08%	9.29%	*	37.10%	37.96%	59.26%	32.15%	31.20%	25.93%	20.67%	21.55%	100.00%	94.28%	93.60%
Non-SWD	11.93%	45.02%	40.09%	64.20%	45.12%	46.77%	21.59%	7.91%	9.98%	2.27%	1.95%	3.17%	99.44%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	47.54%	37.14%	38.40%	8.20%	17.96%	20.42%	98.39%	94.25%	96.11%
Not LEP	14.08%	42.78%	39.95%	64.08%	44.25%	46.48%	17.61%	9.33%	9.68%	4.23%	3.64%	3.88%	100.00%	98.51%	98.23%
Migrant	*	27.01%	17.29%	41.67%	50.34%	48.58%	*	16.44%	23.78%	25.00%	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	10.47%	40.26%	36.97%	58.12%	43.61%	45.29%	27.23%	11.38%	12.26%	4.19%	4.74%	5.48%	99.48%	98.14%	97.94%
Female	10.99%	44.40%	39.45%	68.13%	43.41%	45.33%	*	8.75%	10.85%	*	3.44%	4.37%	100.00%	98.39%	98.31%
Male	10.71%	35.15%	32.09%	48.21%	44.37%	45.67%	33.04%	14.36%	15.08%	8.04%	6.13%	7.16%	99.12%	97.92%	97.66%

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Writing: SBA Results Compared for Fairview Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	13.79%	34.87%	30.49%	46.31%	44.25%	44.50%	34.98%	18.78%	22.32%	4.93%	2.10%	2.69%	99.51%	98.11%	97.96%
AF AM	11.90%	20.71%	20.51%	45.24%	46.71%	48.68%	33.33%	28.71%	27.18%	9.52%	3.88%	3.63%	97.67%	98.15%	97.71%
AKNA/AI	*	17.15%	12.11%	55.00%	45.31%	41.05%	30.00%	33.38%	40.69%	*	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	15.79%	30.17%	28.49%	52.63%	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	14.29%	14.02%	N/A	40.00%	42.89%	N/A	37.14%	39.38%	N/A	8.57%	3.71%	N/A	100.00%	99.18%	N/A
White	35.71%	45.85%	40.04%	28.57%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	100.00%	98.66%	98.22%
Hispanic	11.90%	27.33%	27.00%	52.38%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
ME	9.68%	28.51%	29.14%	45.16%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	13.79%	18.92%	17.53%	46.31%	47.34%	45.15%	34.98%	29.95%	32.95%	4.93%	3.79%	4.37%	99.51%	97.50%	96.53%
Not EDS	*	45.99%	40.21%	*	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	N/A	98.54%	99.06%
SWD	*	7.09%	6.94%	*	38.82%	37.02%	59.26%	45.96%	47.34%	18.52%	8.12%	8.69%	100.00%	94.28%	93.97%
Non-SWD	15.91%	39.86%	34.45%	50.00%	45.23%	45.76%	31.25%	13.89%	18.11%	2.84%	1.02%	1.69%	99.44%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	44.26%	50.57%	56.76%	9.84%	7.67%	9.44%	98.39%	94.25%	96.18%
Not LEP	19.01%	37.55%	34.08%	47.18%	44.89%	46.32%	30.99%	15.96%	17.79%	2.82%	1.60%	1.81%	100.00%	98.47%	98.20%
Migrant	*	21.44%	14.20%	50.00%	48.58%	42.55%	33.33%	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	14.14%	35.46%	31.63%	46.07%	44.06%	44.64%	35.08%	18.43%	21.18%	4.71%	2.04%	2.55%	99.48%	98.09%	97.92%
Female	17.58%	42.63%	37.48%	51.65%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	100.00%	98.32%	98.22%
Male	10.71%	27.36%	23.87%	41.96%	45.96%	45.52%	40.18%	23.78%	26.98%	7.14%	2.91%	3.63%	99.12%	97.90%	97.72%

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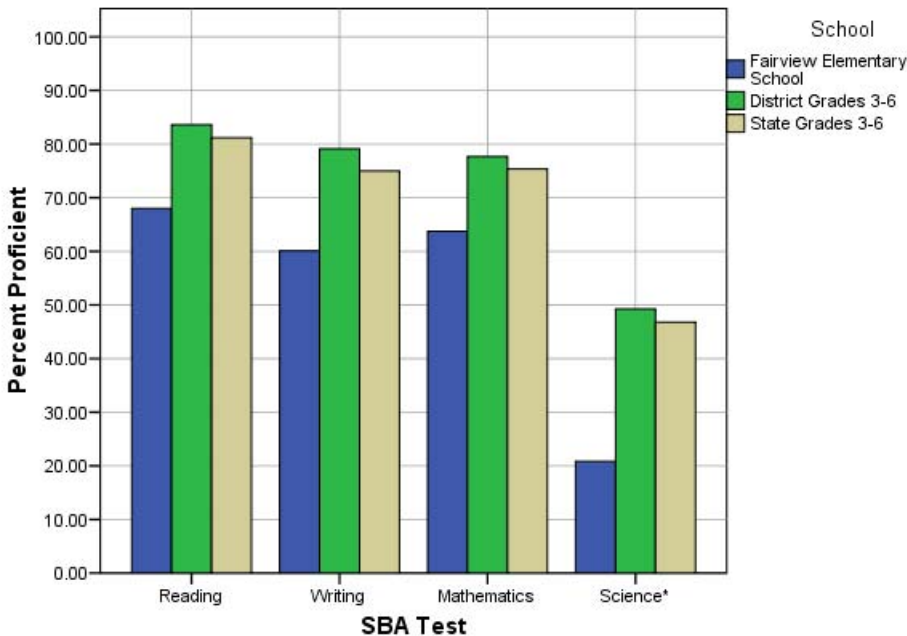
Mathematics: SBA Results Compared for Fairview Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	17.65%	39.81%	36.08%	46.08%	37.84%	39.26%	20.59%	12.46%	13.78%	15.69%	9.88%	10.88%	100.00%	98.52%	98.12%
AF AM	16.28%	19.48%	22.09%	41.86%	40.14%	41.60%	16.28%	20.19%	18.61%	25.58%	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	20.00%	23.20%	18.26%	50.00%	39.51%	39.14%	*	19.22%	21.79%	*	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	21.05%	37.02%	34.29%	57.89%	41.20%	41.23%	*	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	11.43%	18.52%	N/A	31.43%	38.07%	N/A	31.43%	20.16%	N/A	25.71%	23.25%	N/A	100.00%	99.39%	N/A
White	28.57%	51.12%	45.75%	57.14%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	100.00%	98.69%	98.17%
Hispanic	14.29%	31.85%	31.11%	47.62%	40.04%	42.19%	26.19%	15.02%	15.10%	11.90%	13.09%	11.60%	100.00%	98.66%	98.47%
ME	22.58%	33.75%	35.45%	51.61%	41.21%	40.61%	16.13%	13.93%	13.30%	9.68%	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	17.65%	24.26%	23.31%	46.08%	41.50%	40.98%	20.59%	17.54%	18.60%	15.69%	16.70%	17.11%	100.00%	98.14%	96.77%
Not EDS	*	50.70%	45.67%	*	35.28%	37.96%	*	8.91%	10.16%	*	5.12%	6.21%	N/A	98.79%	99.16%
SWD	*	12.52%	12.06%	*	31.53%	32.14%	29.63%	23.68%	23.60%	44.44%	32.27%	32.20%	100.00%	94.19%	93.99%
Non-SWD	19.77%	44.69%	40.12%	49.72%	38.97%	40.45%	19.21%	10.46%	12.13%	11.30%	5.88%	7.30%	100.00%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	33.87%	24.50%	27.43%	25.81%	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	23.94%	42.73%	40.09%	50.00%	37.94%	39.95%	14.79%	11.35%	11.96%	11.27%	7.98%	8.01%	100.00%	98.57%	98.19%
Migrant	*	30.94%	22.37%	50.00%	43.65%	40.27%	25.00%	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
Not Migrant	17.71%	40.21%	37.05%	45.83%	37.58%	39.19%	20.31%	12.38%	13.31%	16.15%	9.83%	10.45%	100.00%	98.51%	98.09%
Female	19.78%	41.01%	36.83%	50.55%	38.32%	39.88%	16.48%	11.59%	13.34%	13.19%	9.09%	9.96%	100.00%	98.71%	98.31%
Male	15.93%	38.66%	35.38%	42.48%	37.38%	38.67%	23.89%	13.30%	14.20%	17.70%	10.66%	11.75%	100.00%	98.34%	97.94%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Fairview Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	23.68%	22.1%	*	25.57%	24.7%	45.83%	31.70%	31.3%	33.33%	19.06%	21.9%	100.00%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	36.36%	39.13%	38.0%	36.36%	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	57.14%	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	57.14%	39.30%	37.5%	*	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	44.44%	34.31%	N/A	44.44%	51.09%	N/A	100.00%	98.56%	N/A
White	*	36.40%	32.3%	*	29.08%	29.9%	*	25.33%	27.3%	*	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	57.14%	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	50.00%	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	45.83%	38.10%	34.7%	33.33%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	*	35.00%	31.2%	*	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	N/A	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	*	36.57%	36.6%	85.71%	38.67%	40.5%	100.00%	93.25%	91.70%
Non-SWD	*	26.43%	24.7%	*	27.22%	26.4%	51.22%	30.82%	30.4%	24.39%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	28.57%	34.00%	28.3%	57.14%	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	*	26.13%	25.2%	*	27.88%	27.9%	52.94%	31.44%	31.8%	23.53%	14.55%	15.1%	100.00%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	50.00%	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	*	24.24%	23.0%	*	25.51%	25.3%	47.62%	31.38%	31.1%	30.95%	18.86%	20.5%	100.00%	97.84%	95.21%
Female	*	22.73%	20.8%	21.05%	25.78%	25.2%	73.68%	33.63%	32.6%	*	17.87%	21.4%	100.00%	98.05%	95.43%
Male	*	24.61%	23.4%	*	25.36%	24.2%	27.59%	29.80%	30.1%	51.72%	20.23%	22.3%	100.00%	97.58%	95.27%

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2007-08 SBA Results Compared for Fairview Elementary School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Fairview Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	6.67%	25.65%	6.67%	24.08%	44.44%	23.73%	42.22%	26.55%
06-07	15.4%	33.1%	17.9%	26.1%	23.1%	23.6%	43.6%	17.2%
05-06	12.0%	30.4%	20.0%	26.8%	30.0%	24.5%	38.0%	18.3%
04-05	3.5%	29.2%	24.6%	27.6%	36.8%	24.5%	35.1%	18.7%
03-04	4.7%	30.6%	15.6%	26.9%	34.4%	24.2%	45.3%	18.3%
Language								
07-08	*	26.79%	17.78%	*	51.11%	24.12%	26.67%	21.89%
06-07	12.8%	34.7%	23.1%	26.9%	25.6%	21.4%	38.5%	17.0%
05-06	12.0%	34.0%	20.0%	26.5%	34.0%	22.0%	34.0%	17.5%
04-05	8.8%	32.1%	29.8%	28.3%	26.3%	21.2%	35.1%	18.4%
03-04	6.3%	34.1%	20.3%	26.5%	26.6%	21.7%	46.9%	17.7%
Mathematics								
07-08	*	25.45%	20.00%	*	31.11%	24.47%	46.67%	23.68%
06-07	12.5%	29.7%	32.5%	31.6%	17.5%	21.2%	37.5%	17.4%
05-06	10.0%	28.4%	20.0%	31.9%	26.0%	22.3%	44.0%	17.5%
04-05	3.5%	26.9%	21.1%	31.1%	35.1%	22.9%	40.4%	19.1%
03-04	10.9%	28.3%	12.5%	29.3%	34.4%	22.6%	42.2%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 TerraNova 3rd Edition Count in Each Quartile for Fairview Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	3	3	20	19
Language	*	*	23	12
Math	*	*	14	21

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Climate Survey Results for Fairview Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Fairview Elementary School	Overall Elementary Schools	District**
# Surveys Completed	76	5,579	21,629
# Reportable Surveys	69	4,969	18,654
# Students Enrolled*	92	6,331	28,945
Reportable Response Rate	75.00%	78.49%	64.45%

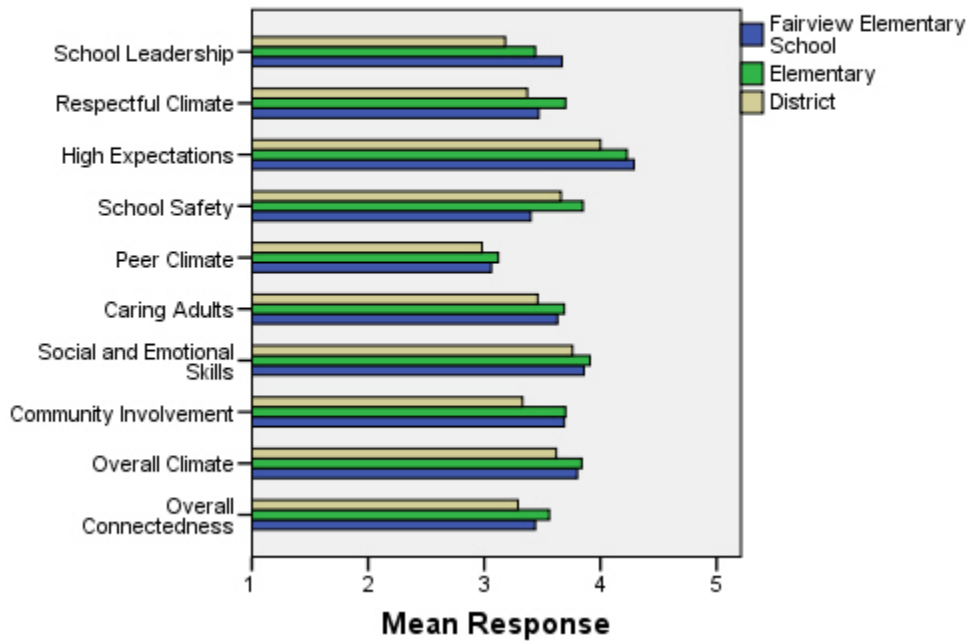
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Fairview



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Fairview Elementary School	Overall Elementary Schools	District
School Leadership	3.67	3.44	3.18
Respectful Climate	3.47	3.70	3.37
High Expectations	4.29	4.23	4.00
School Safety	3.40	3.85	3.66
Peer Climate	3.06	3.12	2.98
Caring Adults	3.63	3.69	3.46
Social and Emotional Skills	3.86	3.91	3.76
Community Involvement	3.69	3.70	3.33
Overall Climate	3.80	3.84	3.62
Overall Connectedness	3.44	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Fairview Elementary School					
Under the influence of drugs?	91.30%	2.90%	2.90%	0.00%	2.90%
Under the influence of alcohol?	88.41%	4.35%	2.90%	0.00%	4.35%
Destroy things (vandalism)?	29.41%	41.18%	22.06%	1.47%	5.88%
Get into fights?	13.04%	27.54%	26.09%	18.84%	14.49%
Steal things?	33.33%	27.54%	23.19%	5.80%	10.14%
Threaten or bully?	20.59%	20.59%	19.12%	13.24%	26.47%
Under the influence of inhalants?	72.06%	22.06%	2.94%	1.47%	1.47%
Carry weapons?	66.67%	24.64%	2.90%	2.90%	2.90%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Fairview Elementary School							
School Leadership	3.82	3.60	3.63	3.56	4.30	3.80	3.55
Respectful Climate	3.83	3.35	3.08	3.21	4.00	3.75	3.39
High Expectations	4.37	4.40	4.03	4.27	4.36	4.22	4.39
School Safety	3.29	3.60	3.30	3.20	4.20	3.56	3.35
Peer Climate	3.08	3.18	3.10	2.78	2.40	3.13	3.22
Caring Adults	3.60	3.96	3.40	3.38	3.90	3.62	3.80
Social and Emotional Skills	4.06	3.85	3.53	3.79	3.70	3.83	4.04
Community Involvement	3.77	3.66	3.55	3.48	4.14	3.84	3.80
Overall Climate	3.84	3.86	3.70	3.68	4.29	3.86	3.76
Overall Connectedness	3.53	3.47	3.24	3.18	3.61	3.66	3.56
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Fairview Elementary School	Overall Elementary Schools	District**
# Surveys Completed	31	1,634	2,980
# Reportable Surveys	31	1,628	2,968
# Staff Members*	53	2,967	5,549
Reportable Response Rate	58.49%	54.87%	53.49%

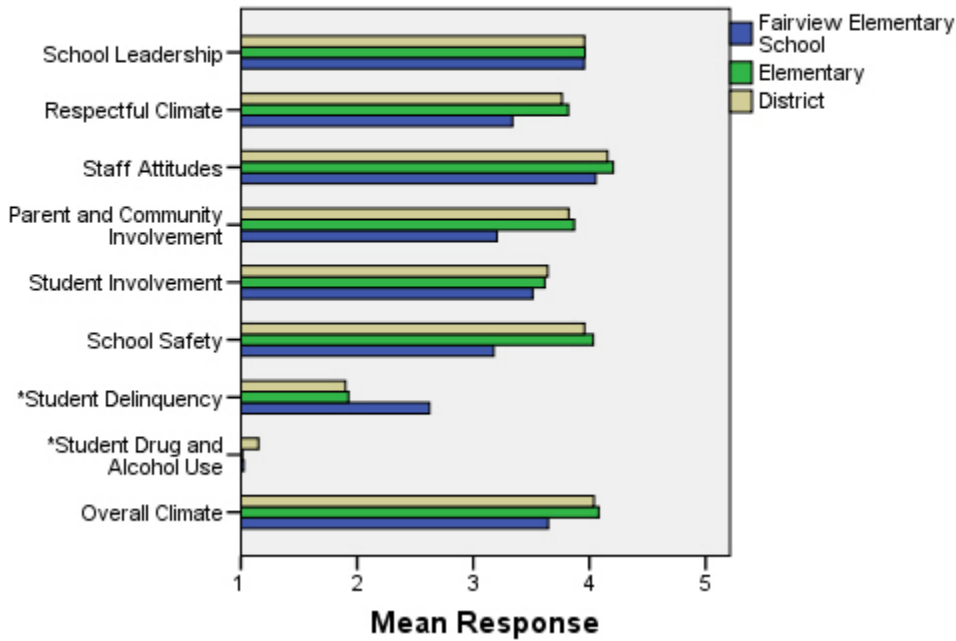
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Fairview



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Fairview Elementary School	Overall Elementary Schools	District
School Leadership	3.96	3.96	3.96
Respectful Climate	3.34	3.82	3.76
Staff Attitudes	4.05	4.21	4.16
Parent & Community Involvement	3.21	3.87	3.82
Student Involvement	3.51	3.61	3.64
School Safety	3.18	4.03	3.96
Student Delinquency*	2.62	1.93	1.90
Student Drug & Alcohol Use*	1.02	1.01	1.15
Overall Climate	3.65	4.08	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Fairview Elementary School					
Under the influence of drugs?	96.30%	3.70%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	25.93%	33.33%	22.22%	3.70%	14.81%
Get into fights?	11.11%	33.33%	29.63%	0.00%	25.93%
Steal things?	11.54%	34.62%	26.92%	7.69%	19.23%
Threaten or bully?	11.11%	14.81%	29.63%	7.41%	37.04%
Under the influence of inhalants?	96.30%	3.70%	0.00%	0.00%	0.00%
Carry weapons?	77.78%	18.52%	3.70%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM/Black	Hispanic	Asian/NH	White	Multi-Ethnic
Fairview Elementary School						
School Leadership	3.50	4.25	***	3.88	3.96	***
Respectful Climate	3.30	4.20	***	3.80	3.34	***
Staff Attitudes	3.30	***	***	5.00	4.04	***
Parent and Community Involvement	3.43	***	***	4.00	3.18	***
Student Involvement	3.50	4.00	***	4.00	3.46	***
School Safety	3.00	3.60	***	4.00	3.19	***
* Student Delinquency	1.70	1.00	***	1.20	2.81	***
* Student Drug and Alcohol Use	1.00	1.00	***	1.00	1.03	***
Overall Climate	3.66	***	***	4.31	3.63	***
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Fairview Elementary School's Parent/Guardian Survey Results.