

## Family Partnership Charter School Overview

### Statement of Program

Family Partnership Charter is committed to a framework in which mankind's first and most basic school, the home, is supported by the community as a viable educational alternative. The charter school is a non-sectarian partnership between students, parents, educators and community members, where families can customize an education for their children. It is an association of family-based learners who use a school without walls, wherein parents bear the primary responsibility for management of their children's education.

From the School Report Card

School Goals	
Goal	Level of Achievement
Improve parent involvement and communication via a Web site forum. Establish a platform for password entry and procedural protocols to open up electronic communication on member-generated topics.	Attained
Continue to attain Adequate Yearly Progress. Increase overall math scores to 61 percent and increase the low-income subgroup proficiency by at least 8 percent.	Partially Attained
Partner with in-district students with chronic or life-threatening illnesses to set realistic educational goals and to aid them in the transition back into their previous educational programs.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,074,921
2007-08 Revised Budgeted Amount	\$2,474,428
2008-09 Proposed Budget	\$2,042,117

\*Dollars budgeted or expended are general fund only  
From IFAS

Family Partnership Charter School Characteristics			
	School	District	Source of Information
Membership	535	48,858	Fall OASIS
Capacity (K-6)	N/A	N/A	2008-18 ASD Capital Improvement Plan
Capacity (7-12)	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	99.96%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.38%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	24.53%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	105	17,717	Fall OASIS
Average Weekly Volunteer Hours	25	4,660	Department of Education Report Card Report
Graduation Rate	56.10%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	3.41%	3.93%	NCLB Summer Data Collection
AP Courses Offered	5	127	SMS Transcript File
Students Successfully Completing AP Courses	3	1,437	SMS Transcript File
AP Courses Completed by Students	8	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	6	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	2	212	SMS
Change in Enrollment	8.30%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
16	100.00%	31.25%	0	61.29%

Family Partnership Charter School Business Partnerships
none

From the School Report Card

Accreditation for Family Partnership Charter School		
Initial	Name of Organization	Level
N/A	Northwest Association of Accredited Schools	Not Accredited

Ethnicity Report for Family Partnership Charter School							
African-American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
33	48	11	4	358	29	52	535

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
496	465	93.75%

From participation file (Grades 3-10)

Total Dropout Rate - Family Partnership Charter School								
	African- American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
Enrollment	24	34	9	4	231	17	33	352
Final Dropouts	*	*	*	*	7	*	*	12
% of Dropouts	8.33%	5.88%	11.11%	0.00%	3.03%	0.00%	0.00%	3.41%

From NCLB Summer Data Collection and Fall OASIS

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Family Partnership Charter School  
2007-08 Adequate Yearly Progress  
Status Report**

Does Not Meet AYP  
Level 5

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	314	291	92.7%	No	281	209	74.4%	71.3%	Yes	167	59.4%	59.5%	No
AF AM	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	26	25	96.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	7	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	223	207	92.8%	No	198	153	77.3%	70.2%	Yes	130	65.7%	58.3%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	28	25	89.3%	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	49	45	91.8%	No	44	31	70.5%	62.4%	Yes	15	34.1%	49.5%	Yes-SH
SWD	23	22	95.7%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met (Avg-2)

55.4% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Family Partnership Charter School  
2007-08 Adequate Yearly Progress  
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: [http://www.asdk12.org/depts/assess\\_eval/AYP/State\\_ASF\\_AYG\\_0708.pdf](http://www.asdk12.org/depts/assess_eval/AYP/State_ASF_AYG_0708.pdf)

Family Partnership Charter School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
<b>Reading</b>				
07-08	95% or more	87.31%	5% or fewer	12.69%
06-07	90.5%	91.4%	9.5%	8.6%
05-06	74.3%	76.4%	25.7%	23.6%
04-05	90.3%	72.5%	9.7%	27.5%
03-04	73.7%	73.3%	26.4%	26.7%
<b>Writing</b>				
07-08	92.16%	78.96%	7.84%	21.04%
06-07	76.2%	82.5%	23.8%	17.5%
05-06	97.3%	90.8%	2.7%	9.2%
04-05	100.0%	85.6%	0.0%	14.4%
03-04	84.6%	87.0%	15.4%	13.0%
<b>Mathematics</b>				
07-08	78.85%	80.60%	21.15%	19.40%
06-07	85.4%	82.3%	14.6%	17.7%
05-06	77.8%	79.9%	22.2%	20.1%
04-05	87.6%	76.3%	12.6%	14.4%
03-04	52.6%	69.8%	47.4%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

Family Partnership Charter School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	59	94.92%	62	95% or more
Writing	59	93.22%	62	95% or more
Mathematics	59	93.22%	62	85.48%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

SBA Proficiency Comparison by Grade for Family Partnership Charter School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	85.59%	87.13%	88.97%	85.71%	77.92%	80.37%	79.03%	77.17%	56.65%	56.34%	63.88%	62.55%	N/A	N/A	N/A	66.67%
Grade 3	80.00%	81.48%	80.95%	77.78%	72.41%	77.78%	65.00%	70.00%	75.86%	74.07%	63.16%	63.16%	N/A	N/A	N/A	N/A
Grade 4	76.00%	72.00%	88.89%	69.57%	68.00%	72.00%	76.92%	68.18%	48.00%	45.83%	62.50%	58.33%	N/A	N/A	N/A	42.11%
Grade 5	90% or more	90% or more	76.92%	78.26%	89.66%	90% or more	76.92%	59.09%	68.97%	60.00%	76.00%	60.87%	N/A	N/A	N/A	N/A
Grade 6	86.11%	90% or more	88.89%	83.33%	80.56%	83.33%	78.57%	71.43%	68.57%	61.29%	58.62%	65.71%	N/A	N/A	N/A	N/A
Grade 7	88.00%	85.00%	86.49%	90% or more	77.55%	75.00%	85.29%	80.56%	34.69%	57.89%	70.59%	73.53%	N/A	N/A	N/A	N/A
Grade 8	85.71%	95% or more	92.50%	86.67%	74.36%	82.22%	75.00%	82.22%	54.76%	47.83%	67.50%	60.00%	N/A	N/A	N/A	69.44%
Grade 9	87.50%	81.40%	95% or more	83.67%	83.33%	75.61%	82.35%	75.56%	58.33%	48.78%	50.98%	53.49%	N/A	N/A	N/A	N/A
Grade 10	N/A	85.71%	88.10%	95% or more	N/A	83.78%	83.33%	90.20%	N/A	61.11%	68.29%	65.38%	N/A	N/A	N/A	75.00%

\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Family Partnership Charter School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	85.71%	14.29%	77.17%	22.83%	62.55%	37.45%	66.67%	33.33%
AF AM	75.00%	25.00%	70.00%	30.00%	45.45%	54.55%	40% or more	60% or fewer
AKNA/AI	75.00%	25.00%	65.22%	34.78%	34.78%	65.22%	40% or more	60% or fewer
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	88.94%	11.06%	79.50%	20.50%	68.53%	31.47%	66.67%	33.33%
Hispanic	76.47%	23.53%	80% or more	20% or fewer	66.67%	33.33%	40% or more	60% or fewer
Multi-Ethnic	79.17%	20.83%	65.22%	34.78%	45.45%	54.55%	40% or more	60% or fewer
EDS	73.33%	26.67%	62.79%	37.21%	34.09%	65.91%	33.33%	66.67%
Non-EDS	88.09%	11.91%	79.83%	20.17%	67.97%	32.03%	75.64%	24.36%
SWD	40.00%	60.00%	38.46%	61.54%	20% or fewer	80% or more	*	*
Non-SWD	88.30%	11.70%	79.09%	20.91%	65.38%	34.62%	67.71%	32.29%
LEP	60.00%	40.00%	55.56%	44.44%	33.33%	66.67%	*	*
Not LEP	86.67%	13.33%	77.90%	22.10%	63.53%	36.47%	67.71%	32.29%
Migrant	60% or more	40% or fewer	40% or fewer	60% or more	50.00%	50.00%	*	*
Not Migrant	86.13%	13.87%	78.15%	21.85%	62.83%	37.17%	66.33%	33.67%
Female	90.26%	9.74%	81.41%	18.59%	62.34%	37.66%	62.07%	37.93%
Male	80.16%	19.84%	71.67%	28.33%	62.81%	37.19%	73.17%	26.83%

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SBA Mean Scale Score Comparison by NCLB Groups for Family Partnership Charter School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	390.68	383.85	363.83	363.12	334.07	332.91	N/A	326.68
AF AM	392.30	351.42	394.10	347.80	334.20	309.09	N/A	326.20
AKNA/AI	365.06	368.50	327.68	324.65	305.44	289.74	N/A	334.33
Asian	390.63**	*	379.38**	*	324.63**	*	N/A	*
NH/OPI	N/A	*	N/A	*	N/A	*	N/A	*
White	395.04	391.05	369.94	371.54	339.73	343.01	N/A	327.01
Hispanic	396.20	352.41	368.43	358.44	321.31	319.56	N/A	348.00
ME	387.07	372.17	339.31	334.70	341.40	308.91	N/A	292.20
EDS	357.97	344.33	321.87	321.95	289.09	284.82	N/A	269.10
Non-EDS	399.94	391.42	376.00	370.71	345.69	342.06	N/A	342.18
SWD	300.73	293.47	266.44	270.54	248.88	252.87	N/A	*
Non-SWD	394.48	388.97	367.23	367.69	336.75	337.52	N/A	329.48
LEP	349.55	332.90	304.25	319.44	276.43	287.33	N/A	*
Not LEP	392.42	385.74	366.64	364.59	337.31	334.45	N/A	329.30
Migrant	341.00	377.33	317.58	334.67	300.25	321.00	N/A	*
Not Migrant	392.78	384.00	366.01	363.75	335.69	333.17	N/A	326.10
Female	392.87	393.25	369.43	375.84	325.89	334.97	N/A	325.33
Male	387.66	372.37	355.96	346.58	345.81	330.27	N/A	328.59

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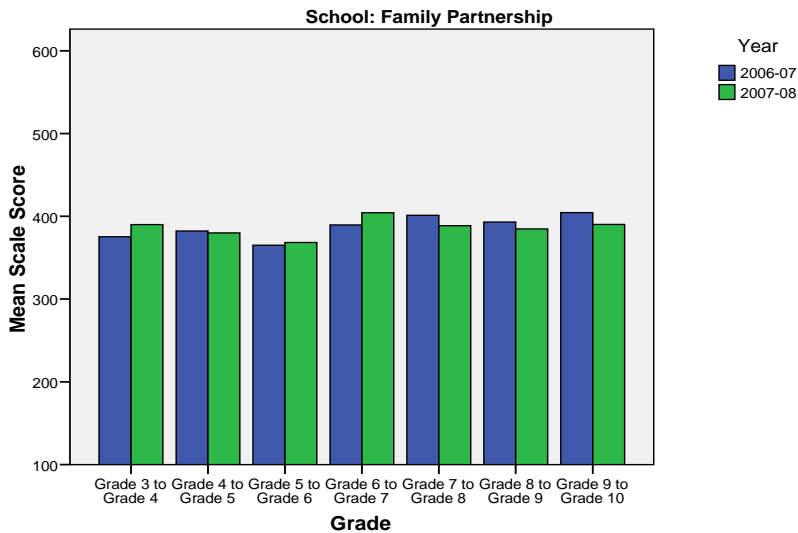
\*\* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

\*\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Family Partnership Charter School SBA Change Average Scale Score by NCLB Groups: Reading												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	375.26	390.00	14.74	382.25	380.00	-2.25	365.11	368.44	3.33	389.59	404.38	14.78
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	391.20	399.80	8.60
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	372.20	395.80	23.60	398.60	395.53	-3.07	360.50	365.75	5.25	393.00	406.86	13.86
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	311.80	325.20	13.40	*	*	*	*	*	*	342.00	376.00	34.00
Non-EDS	397.93	413.14	15.21	385.71	383.24	-2.47	367.96	371.31	3.35	398.41	409.63	11.22
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	375.26	390.00	14.74	390.74	385.74	-5.00	373.64	378.84	5.20	395.41	408.10	12.69
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	381.33	398.22	16.89	382.25	380.00	-2.25	365.11	368.44	3.33	388.55	402.00	13.45
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	375.26	390.00	14.74	375.58	374.68	-0.89	367.96	371.31	3.35	391.48	405.74	14.26
Female	406.82	437.82	31.00	384.67	372.67	-12.00	370.72	376.28	5.56	423.29	425.43	2.14
Male	331.88	324.25	-7.63	378.63	391.00	12.38	353.89	352.78	-1.11	363.39	388.00	24.61

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Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



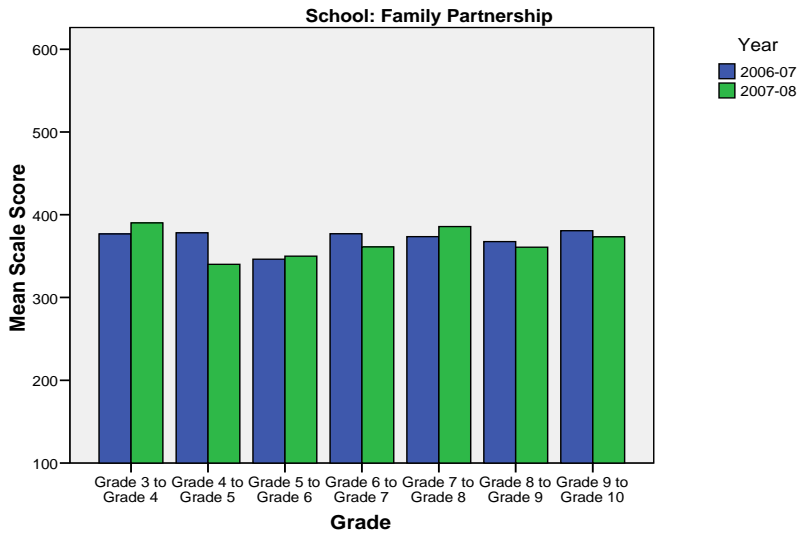
Family Partnership Charter School SBA Change Average Scale Score by NCLB Groups: Reading Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	401.18	388.55	-12.64	393.17	384.86	-8.31	404.45	390.25	-14.20
AF AM	*	*	*	*	*	*	384.60	360.00	-24.60
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	401.23	389.50	-11.73	398.76	396.24	-2.52	410.68	401.64	-9.05
Hispanic	*	*	*	*	*	*	418.20	361.60	-56.60
ME	*	*	*	383.57	370.57	-13.00	*	*	*
EDS	383.29	369.29	-14.00	350.22	336.89	-13.33	357.71	352.29	-5.43
Non-EDS	406.00	393.73	-12.27	407.48	400.85	-6.63	414.36	398.30	-16.06
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	413.60	396.07	-17.53	393.17	384.86	-8.31	407.41	393.49	-13.92
LEP	*	*	*	*	*	*	*	*	*
Not LEP	401.18	388.55	-12.64	397.30	392.12	-5.18	407.29	391.29	-16.00
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	401.18	388.55	-12.64	396.74	387.82	-8.91	404.08	388.51	-15.56
Female	381.40	373.40	-8.00	381.77	372.82	-8.95	415.11	397.00	-18.11
Male	417.67	401.17	-16.50	411.07	403.79	-7.29	382.31	376.23	-6.08

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Family Partnership Charter School SBA Change Average Scale Score by NCLB Groups: Writing												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	376.94	390.19	13.25	378.16	340.26	-37.89	346.46	349.96	3.50	376.97	361.16	-15.81
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	367.14	387.64	20.50	389.07	355.60	-33.47	341.43	342.14	0.71	387.64	371.95	-15.68
Hispanic	*	*	*	*	*	*	345.60	340.20	-5.40	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	307.80	311.40	3.60	*	*	*	*	*	*	327.60	312.80	-14.80
Non-EDS	408.36	426.00	17.64	376.59	337.29	-39.29	349.08	353.16	4.08	386.11	370.11	-16.00
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	376.94	390.19	13.25	378.16	340.26	-37.89	351.71	360.42	8.71	382.90	367.41	-15.48
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	385.53	400.60	15.07	378.16	340.26	-37.89	346.46	349.96	3.50	373.42	358.87	-14.55
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	376.94	390.19	13.25	373.06	335.89	-37.17	349.08	353.16	4.08	380.61	363.55	-17.06
Female	421.50	431.10	9.60	368.50	343.83	-24.67	350.41	363.71	13.29	412.33	391.93	-20.40
Male	302.67	322.00	19.33	394.71	334.14	-60.57	339.00	324.00	-15.00	345.76	334.00	-11.76

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**Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08**



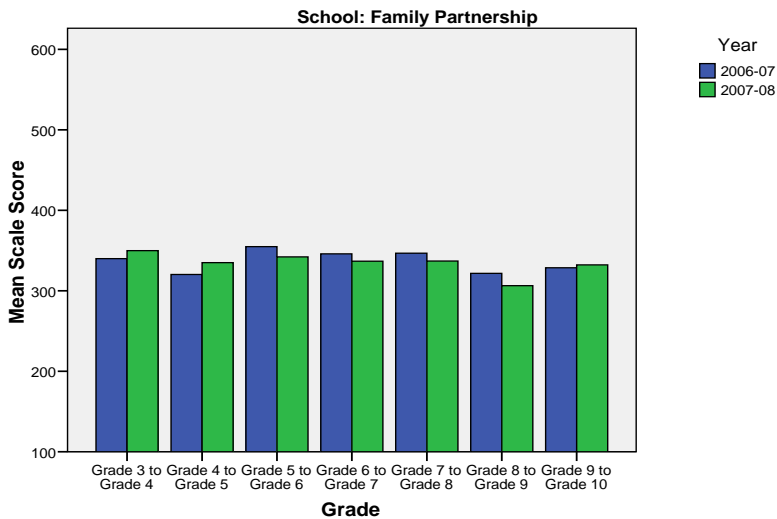
Family Partnership Charter School SBA Change Average Scale Score by NCLB Groups: Writing Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	373.61	385.81	12.19	367.63	360.78	-6.84	380.85	373.30	-7.55
AF AM	*	*	*	*	*	*	377.20	357.00	-20.20
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	378.04	390.57	12.54	376.75	376.65	-0.10	384.68	376.77	-7.91
Hispanic	*	*	*	*	*	*	388.20	387.80	-0.40
ME	*	*	*	352.60	308.20	-44.40	*	*	*
EDS	347.50	350.33	2.83	320.67	311.22	-9.44	333.00	360.83	27.83
Non-EDS	379.88	394.32	14.44	386.00	380.17	-5.83	389.29	375.50	-13.79
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	380.62	393.48	12.86	367.63	360.78	-6.84	383.92	376.69	-7.23
LEP	*	*	*	*	*	*	*	*	*
Not LEP	373.61	385.81	12.19	374.79	366.76	-8.03	379.42	374.26	-5.16
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	373.61	385.81	12.19	370.67	365.83	-4.83	381.38	371.03	-10.36
Female	352.67	366.00	13.33	359.75	344.85	-14.90	392.52	384.31	-8.21
Male	393.25	404.38	11.13	380.75	387.33	6.58	350.09	344.27	-5.82

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Family Partnership Charter School SBA Change Average Scale Score by NCLB Groups: Mathematics												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	339.88	350.00	10.13	320.21	335.11	14.89	354.88	342.27	-12.62	345.90	336.68	-9.23
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	339.57	354.64	15.07	321.27	337.80	16.53	348.40	342.13	-6.27	351.29	345.43	-5.86
Hispanic	*	*	*	*	*	*	353.60	323.00	-30.60	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	284.00	272.40	-11.60	*	*	*	*	*	*	329.60	324.80	-4.80
Non-EDS	365.27	385.27	20.00	320.06	325.29	5.24	358.52	344.76	-13.76	349.04	338.96	-10.08
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	339.88	350.00	10.13	320.21	335.11	14.89	361.58	348.17	-13.42	356.14	347.00	-9.14
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	346.40	357.53	11.13	320.21	335.11	14.89	354.88	342.27	-12.62	343.37	333.53	-9.83
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	339.88	350.00	10.13	315.17	326.72	11.56	358.52	344.76	-13.76	348.23	338.43	-9.80
Female	377.20	384.10	6.90	314.17	331.25	17.08	353.82	347.18	-6.65	355.43	341.64	-13.79
Male	277.67	293.17	15.50	330.57	341.71	11.14	356.89	333.00	-23.89	338.06	332.59	-5.47

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08**



Family Partnership Charter School SBA Change Average Scale Score by NCLB Groups: Mathematics Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	346.63	336.97	-9.66	321.79	306.31	-15.48	328.73	332.33	3.60
AF AM	*	*	*	*	*	*	311.20	304.00	-7.20
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	351.43	339.46	-11.96	336.11	329.89	-6.22	321.83	335.52	13.70
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	316.67	318.33	1.67	270.11	249.78	-20.33	303.50	303.00	-0.50
Non-EDS	353.54	341.27	-12.27	345.05	331.75	-13.30	333.18	337.50	4.32
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	352.67	342.67	-10.00	321.79	306.31	-15.48	330.92	334.62	3.69
LEP	*	*	*	*	*	*	*	*	*
Not LEP	346.63	336.97	-9.66	329.46	313.42	-16.04	332.47	333.21	0.74
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	346.63	336.97	-9.66	323.11	308.63	-14.48	329.05	332.49	3.44
Female	323.20	305.67	-17.53	302.84	289.37	-13.47	337.46	332.04	-5.43
Male	367.29	364.59	-2.71	357.80	338.50	-19.30	308.33	333.00	24.67

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Reading: SBA Results Compared for Family Partnership Charter School, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	47.14%	39.14%	35.63%	38.57%	45.15%	46.09%	9.64%	11.90%	13.66%	4.64%	3.81%	4.62%	89.17%	97.41%	97.20%
AF AM	25.00%	21.35%	22.67%	50.00%	54.36%	54.39%	*	18.12%	16.98%	*	6.17%	5.96%	100.00%	96.71%	96.48%
AKNA/AI	41.67%	20.08%	14.93%	33.33%	50.94%	48.67%	*	21.02%	26.55%	*	7.96%	9.84%	92.31%	95.15%	96.34%
Asian	*	29.50%	28.14%	*	50.31%	50.67%	*	15.64%	16.67%	*	4.56%	4.51%	100.00%	97.44%	97.18%
NH/OPI	*	12.02%	N/A	*	50.00%	N/A	*	28.97%	N/A	*	9.01%	N/A	0.00%	97.59%	N/A
White	51.76%	51.40%	46.96%	37.19%	39.84%	43.05%	6.53%	6.78%	7.61%	4.52%	1.98%	2.38%	89.24%	97.95%	97.61%
Hispanic	23.53%	29.87%	30.07%	52.94%	49.77%	50.48%	*	15.16%	14.39%	*	5.19%	5.05%	94.44%	97.04%	96.99%
ME	41.67%	32.99%	34.26%	37.50%	49.43%	49.07%	*	13.42%	12.81%	*	4.17%	3.86%	85.71%	97.37%	97.38%
EDS	22.22%	21.20%	20.97%	51.11%	51.04%	49.06%	17.78%	20.51%	22.01%	8.89%	7.26%	7.96%	91.84%	96.17%	95.35%
Not EDS	51.91%	49.43%	45.13%	36.17%	41.78%	44.17%	8.09%	6.96%	8.25%	3.83%	1.84%	2.45%	88.68%	98.13%	98.44%
SWD	*	9.05%	7.79%	*	37.92%	37.44%	40.00%	34.59%	34.91%	20.00%	18.43%	19.86%	100.00%	91.90%	92.01%
Non SWD	49.43%	43.65%	39.66%	38.87%	46.24%	47.35%	7.92%	8.49%	10.58%	3.77%	1.62%	2.41%	88.63%	98.29%	98.00%
LEP	30.00%	4.47%	3.29%	30.00%	44.08%	40.21%	*	37.35%	40.27%	*	14.10%	16.24%	90.91%	94.41%	95.61%
Not LEP	47.78%	42.46%	39.98%	38.89%	45.25%	46.88%	9.26%	9.46%	10.08%	4.07%	2.83%	3.05%	89.11%	97.70%	97.42%
Migrant	50.00%	24.87%	18.33%	*	50.27%	48.20%	*	18.87%	25.29%	*	5.99%	8.18%	100.00%	97.30%	97.74%
Not Migrant	47.08%	39.72%	36.84%	39.05%	44.94%	45.94%	9.12%	11.61%	12.85%	4.74%	3.72%	4.37%	88.96%	97.41%	97.16%
Female	51.95%	43.09%	39.26%	38.31%	44.91%	46.03%	*	9.41%	11.44%	*	2.59%	3.27%	88.00%	97.72%	97.48%
Male	41.27%	35.36%	32.17%	38.89%	45.38%	46.15%	11.11%	14.28%	15.77%	8.73%	4.98%	5.90%	90.65%	97.10%	96.94%

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Writing: SBA Results Compared for Family Partnership Charter School, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	17.75%	22.08%	19.03%	59.42%	55.34%	54.53%	18.84%	18.37%	21.44%	3.99%	4.21%	5.00%	87.90%	97.43%	97.17%
AF AM	*	12.03%	12.20%	50.00%	52.73%	53.90%	30.00%	28.09%	27.16%	*	7.14%	6.74%	83.33%	96.93%	96.74%
AKNA/AI	*	10.24%	6.96%	56.52%	48.46%	44.82%	26.09%	32.41%	37.57%	*	8.90%	10.66%	88.46%	95.61%	96.44%
Asian	*	17.87%	17.13%	*	56.44%	55.38%	*	21.04%	22.65%	*	4.64%	4.84%	100.00%	97.25%	97.01%
NH/OPI	*	7.64%	N/A	*	44.78%	N/A	*	38.00%	N/A	*	9.58%	N/A	0.00%	97.28%	N/A
White	18.50%	28.71%	25.06%	61.00%	57.42%	58.25%	17.50%	11.61%	14.09%	3.00%	2.25%	2.60%	89.69%	98.02%	97.55%
Hispanic	18.75%	17.75%	16.81%	68.75%	54.24%	56.09%	*	22.57%	22.26%	*	5.45%	4.85%	88.89%	96.90%	96.95%
ME	17.39%	18.71%	19.24%	47.83%	55.87%	55.92%	21.74%	20.73%	20.47%	13.04%	4.69%	4.37%	82.14%	97.20%	97.16%
EDS	*	11.77%	10.79%	58.14%	50.63%	49.22%	32.56%	29.71%	31.83%	*	7.89%	8.16%	87.76%	96.27%	95.39%
Not EDS	20.17%	28.00%	24.39%	59.66%	58.05%	57.98%	16.31%	11.86%	14.69%	3.86%	2.09%	2.95%	87.92%	98.12%	98.37%
SWD	*	4.49%	4.13%	38.46%	34.62%	32.22%	46.15%	43.97%	45.57%	*	16.92%	18.07%	86.67%	91.90%	92.18%
Non SWD	18.63%	24.72%	21.20%	60.46%	58.45%	57.77%	17.49%	14.53%	17.93%	3.42%	2.30%	3.10%	87.96%	98.32%	97.94%
LEP	*	2.66%	1.71%	44.44%	36.21%	31.42%	33.33%	47.44%	51.15%	*	13.69%	15.71%	81.82%	94.22%	95.68%
Not LEP	17.98%	23.94%	21.37%	59.93%	57.17%	57.64%	18.35%	15.59%	17.43%	3.75%	3.30%	3.56%	88.12%	97.75%	97.38%
Migrant	*	12.73%	8.45%	*	51.65%	47.67%	66.67%	27.96%	35.47%	*	7.66%	8.41%	100.00%	97.74%	97.92%
Not Migrant	17.78%	22.47%	19.78%	60.37%	55.50%	55.01%	17.78%	17.97%	20.45%	4.07%	4.06%	4.76%	87.66%	97.42%	97.12%
Female	23.08%	28.05%	24.17%	58.33%	55.81%	56.24%	15.38%	13.95%	16.75%	3.21%	2.19%	2.84%	89.14%	97.74%	97.39%
Male	10.83%	16.37%	14.15%	60.83%	54.90%	52.91%	23.33%	22.59%	25.89%	5.00%	6.13%	7.05%	86.33%	97.14%	96.97%

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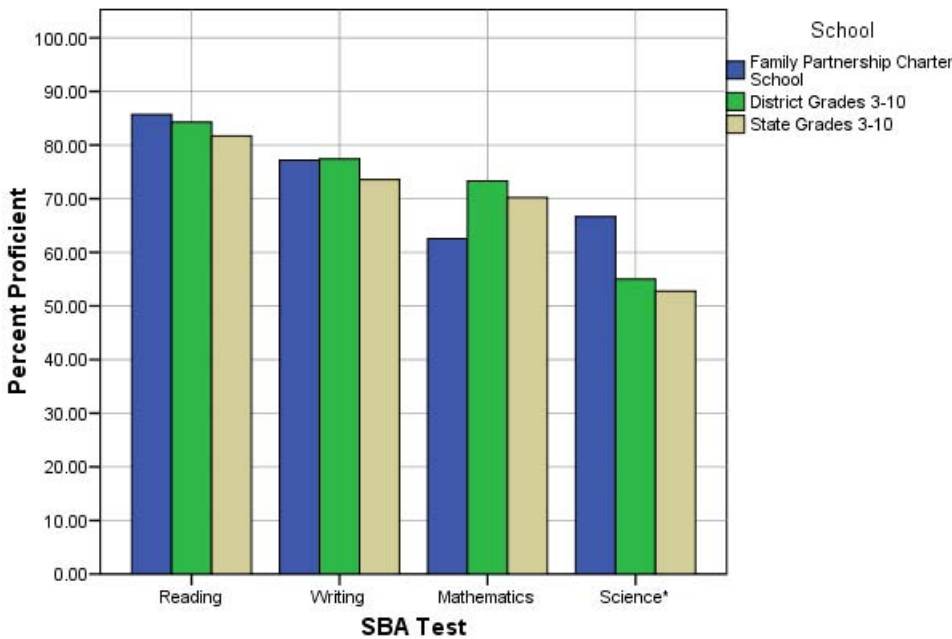
Mathematics: SBA Results Compared for Family Partnership Charter School, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	28.36%	35.00%	30.99%	34.18%	38.29%	39.20%	20.36%	15.29%	16.88%	17.09%	11.42%	12.92%	87.58%	97.45%	97.12%
AF AM	*	15.68%	17.33%	*	37.18%	38.11%	27.27%	24.15%	23.21%	27.27%	23.00%	21.35%	91.67%	96.82%	96.63%
AKNA/AI	13.04%	19.69%	14.93%	21.74%	37.83%	36.70%	39.13%	21.81%	24.26%	26.09%	20.67%	24.11%	88.46%	95.07%	96.22%
Asian	*	33.03%	30.22%	*	40.00%	40.11%	*	17.05%	17.03%	*	9.92%	12.64%	100.00%	98.19%	97.94%
NH/OPI	*	13.18%	N/A	*	35.69%	N/A	*	22.94%	N/A	*	28.19%	N/A	0.00%	97.70%	N/A
White	31.47%	44.69%	39.39%	37.06%	37.35%	39.80%	17.77%	11.52%	13.22%	13.71%	6.44%	7.58%	88.34%	97.88%	97.40%
Hispanic	16.67%	26.16%	25.34%	50.00%	40.09%	41.48%	*	18.43%	19.04%	*	15.33%	14.14%	100.00%	97.79%	97.64%
ME	27.27%	30.17%	31.14%	18.18%	40.98%	40.65%	22.73%	15.84%	15.66%	31.82%	13.01%	12.56%	78.57%	96.81%	96.77%
EDS	6.82%	19.92%	19.09%	27.27%	39.37%	38.82%	27.27%	20.76%	21.68%	38.64%	19.94%	20.41%	89.80%	96.37%	95.36%
Not EDS	32.47%	43.67%	38.73%	35.50%	37.67%	39.45%	19.05%	12.14%	13.76%	12.99%	6.52%	8.06%	87.17%	98.08%	98.30%
SWD	*	9.64%	8.69%	*	26.71%	26.62%	40.00%	24.65%	25.10%	46.67%	39.00%	39.59%	100.00%	91.70%	92.15%
Non SWD	30.00%	38.79%	34.24%	35.38%	40.02%	41.03%	19.23%	13.89%	15.68%	15.38%	7.29%	9.05%	86.96%	98.37%	97.89%
LEP	*	6.84%	5.06%	*	31.32%	29.11%	*	28.51%	29.78%	55.56%	33.33%	36.05%	81.82%	96.20%	96.32%
Not LEP	28.95%	37.76%	34.52%	34.59%	38.97%	40.58%	20.68%	14.00%	15.12%	15.79%	9.27%	9.78%	87.79%	97.57%	97.23%
Migrant	*	24.58%	18.89%	*	40.75%	38.03%	*	18.86%	23.22%	*	15.82%	19.87%	100.00%	97.39%	97.66%
Not Migrant	28.62%	35.43%	31.84%	34.20%	38.19%	39.29%	20.07%	15.14%	16.43%	17.10%	11.24%	12.44%	87.34%	97.45%	97.08%
Female	28.57%	35.24%	31.08%	33.77%	38.82%	39.94%	23.38%	15.57%	17.15%	14.29%	10.36%	11.82%	88.00%	97.72%	97.28%
Male	28.10%	34.77%	30.91%	34.71%	37.78%	38.50%	16.53%	15.02%	16.62%	20.66%	12.43%	13.97%	87.05%	97.19%	96.97%

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Science: SBA Results Compared for Family Partnership Charter School, District and State Grades 4, 8 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	32.32%	25.56%	23.7%	34.34%	29.44%	29.0%	15.15%	24.61%	24.8%	18.18%	20.39%	22.4%	72.79%	95.26%	93.20%
AF AM	*	9.11%	9.7%	*	21.35%	24.0%	*	32.97%	32.0%	*	36.58%	34.2%	83.33%	95.79%	92.73%
AKNA/AI	*	10.14%	8.1%	*	25.86%	20.4%	*	30.10%	29.9%	*	33.89%	41.7%	75.00%	91.53%	92.01%
Asian	*	14.79%	15.1%	*	26.47%	26.2%	*	31.85%	29.8%	*	26.89%	28.9%	100.00%	96.03%	94.59%
NH/OPI	*	6.29%	N/A	*	14.07%	N/A	*	26.35%	N/A	*	53.29%	N/A	0.00%	93.56%	N/A
White	34.67%	36.35%	33.4%	32.00%	33.06%	33.4%	10.67%	19.63%	20.9%	22.67%	10.96%	12.3%	75.00%	95.92%	93.46%
Hispanic	*	15.84%	16.8%	*	26.84%	27.9%	*	29.16%	29.1%	*	28.15%	26.2%	71.43%	94.83%	93.24%
ME	*	19.47%	20.8%	60.00%	29.00%	29.6%	*	28.33%	27.3%	*	23.20%	22.2%	55.56%	95.11%	93.96%
EDS	19.05%	9.90%	11.5%	14.29%	24.00%	23.4%	28.57%	30.53%	29.0%	38.10%	35.57%	36.0%	84.00%	93.26%	91.50%
Not EDS	35.90%	33.81%	31.2%	39.74%	32.31%	32.5%	11.54%	21.49%	22.3%	12.82%	12.39%	14.0%	70.27%	96.34%	94.27%
SWD	*	5.89%	5.4%	*	15.12%	13.7%	*	28.88%	28.0%	*	50.12%	52.9%	50.00%	88.46%	87.61%
Non SWD	33.33%	28.26%	26.2%	34.38%	31.41%	31.1%	15.63%	24.02%	24.4%	16.67%	16.31%	18.2%	73.85%	96.27%	94.03%
LEP	*	2.80%	1.7%	*	9.94%	7.9%	*	30.12%	27.4%	*	57.14%	63.0%	100.00%	93.33%	92.60%
Not LEP	33.33%	28.07%	26.8%	34.38%	31.60%	32.0%	14.58%	24.00%	24.5%	17.71%	16.33%	16.7%	72.18%	95.47%	93.28%
Migrant	*	13.85%	11.0%	*	29.97%	22.3%	*	25.69%	28.5%	*	30.48%	38.2%	100.00%	93.63%	94.88%
Not Migrant	31.63%	26.02%	24.6%	34.69%	29.42%	29.5%	15.31%	24.57%	24.6%	18.37%	19.99%	21.3%	72.59%	95.32%	93.09%
Female	27.59%	24.06%	21.7%	34.48%	30.08%	30.2%	17.24%	26.49%	26.4%	20.69%	19.37%	21.7%	74.36%	96.06%	93.48%
Male	39.02%	27.02%	25.6%	34.15%	28.82%	27.9%	12.20%	22.78%	23.3%	14.63%	21.38%	23.1%	70.69%	94.49%	92.93%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 SBA Results Compared for Family Partnership Charter School, District and State



\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Family Partnership Charter School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	25.65%	*	24.08%	18.75%	23.73%	18.75%	26.55%
06-07	31.8%	33.1%	22.7%	26.1%	31.8%	23.6%	13.6%	17.2%
05-06	44.0%	30.4%	28.0%	26.8%	24.0%	24.5%	4.0%	18.3%
04-05	59.3%	29.2%	22.2%	27.6%	11.1%	24.5%	7.4%	18.7%
03-04	37.5%	30.6%	37.5%	26.9%	15.6%	24.2%	9.4%	18.3%
<b>Language</b>								
07-08	31.25%	26.79%	31.25%	27.20%	18.75%	24.12%	18.75%	21.89%
06-07	45.5%	34.7%	18.2%	26.9%	18.2%	21.4%	18.2%	17.0%
05-06	32.0%	34.0%	36.0%	26.5%	24.0%	22.0%	8.0%	17.5%
04-05	55.6%	32.1%	29.6%	28.3%	3.7%	21.2%	11.1%	18.4%
03-04	50.0%	34.1%	28.1%	26.5%	15.6%	21.7%	6.3%	17.7%
<b>Mathematics</b>								
07-08	17.65%	25.45%	17.65%	26.40%	29.41%	24.47%	35.29%	23.68%
06-07	18.2%	29.7%	40.9%	31.6%	27.3%	21.2%	13.6%	17.4%
05-06	24.0%	28.4%	20.0%	31.9%	36.0%	22.3%	20.0%	17.5%
04-05	29.6%	26.9%	40.7%	31.1%	18.5%	22.9%	11.1%	19.1%
03-04	21.9%	28.3%	37.5%	29.3%	28.1%	22.6%	12.5%	19.8%

The double bold line indicates a change from the TerraNova 2<sup>nd</sup> edition to the TerraNova 3<sup>rd</sup> edition.

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Family Partnership Charter School TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	58.82%	30.31%	20.59%	32.50%	11.76%	24.54%	8.82%	12.66%
06-07	65.7%	35.6%	17.1%	28.0%	8.6%	21.5%	8.6%	14.9%
05-06	52.5%	34.6%	25.0%	28.4%	15.0%	21.8%	7.5%	15.3%
04-05	41.3%	33.9%	37.0%	27.1%	13.0%	21.7%	8.7%	17.4%
03-04	50.0%	35.1%	26.1%	28.2%	13.0%	21.4%	10.9%	15.3%
<b>Language</b>								
07-08	50.00%	30.26%	29.41%	29.23%	11.76%	25.08%	8.82%	15.43%
06-07	68.6%	35.4%	14.3%	28.7%	8.6%	21.5%	8.6%	14.3%
05-06	45.0%	34.9%	27.5%	28.4%	15.0%	21.4%	12.5%	15.3%
04-05	45.7%	34.4%	21.7%	28.2%	21.7%	20.5%	10.9%	16.9%
03-04	47.8%	35.3%	37.0%	28.5%	4.3%	21.7%	10.9%	14.5%
<b>Mathematics</b>								
07-08	34.38%	32.27%	25.00%	26.81%	25.00%	24.16%	15.63%	16.76%
06-07	42.4%	31.5%	24.2%	28.3%	24.2%	23.0%	9.1%	17.2%
05-06	38.5%	31.4%	25.6%	27.8%	17.9%	23.4%	17.9%	17.4%
04-05	26.1%	29.7%	17.4%	26.4%	34.8%	22.9%	21.7%	20.9%
03-04	30.4%	30.2%	26.1%	27.6%	28.3%	23.9%	15.2%	18.4%

The double bold line indicates a change from the TerraNova 2<sup>nd</sup> edition to the TerraNova 3<sup>rd</sup> edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Family Partnership Charter School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	*	*	3	3
Language	5	5	3	3
Math	3	3	5	6
<b>Grade 7</b>				
Reading	20	7	4	3
Language	17	10	4	3
Math	11	8	8	5

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### Climate Survey Results for Family Partnership Charter School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

#### Student Survey Results – Grades 5-12 Survey

\* The response rate is not high enough to provide statistically reliable results.

#### Staff Survey Results

\* The response rate is not high enough to provide statistically reliable results.

#### Parent/Guardian Survey Results

\* The response rate is not high enough to provide statistically reliable results.