

Highland Tech Charter School Overview

Statement of Program

Highland Tech High is a standards-based, public charter school for grades 7-12 in the Anchorage School District. HTH equips students with the academic, social and technical skills to excel in today's world and contribute positively to our society and the future. Students who graduate from HTH are able to choose their future, whatever that choice may be. HTH immerses students in a rigorous learning environment that integrates technical and academic education, and links students in the school to industry mentors in the workplace.

From the School Report Card

School Goals	
Goal	Level of Achievement
Increase stakeholder fidelity to the Reinventing Schools Coalition model.	Attained
Improve the public's perception of school, which creates an increase of 5 percent in school enrollment.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,150,829
2007-08 Revised Budgeted Amount	\$2,451,145
2008-09 Proposed Budget	\$2,017,490

*Dollars budgeted or expended are general fund only
From IFAS

Highland Tech Charter School Characteristics			
	School	District	Source of Information
Membership	257	48,858	Fall OASIS
Capacity	N/A	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	99.39%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	39.45%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	56	17,717	Fall OASIS
Average Weekly Volunteer Hours	10	4,660	Department of Education Report Card Report
Graduation Rate	40.00%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	4.42%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	2	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	2	212	SMS
Change in Enrollment	-5.51%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
14	100.00%	57.14%	0	83.60%

Highland Tech Charter School Business Partnerships
Alaska Robotics Association; Alaska Pacific University; University of Alaska Anchorage; Davis Attorneys; American Red Cross; Blood Bank of Alaska; Willodel Enterprises; Providence Alaska Medical Center

From the School Report Card

Accreditation for Highland Tech Charter School		
Initial	Name of Organization	Level
N/A	Northwest Association of Accredited Schools	Not Accredited

Ethnicity Report							
African-American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
9	29	8	7	151	11	42	257

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
220	192	87.27%

From participation file (Grades 3-10)

Total Dropout Rate - Highland Tech Charter School								
	African- American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
Enrollment	9	28	8	7	145	11	41	249
Final Dropouts	*	3	*	*	8	*	*	11
% of Dropouts	0.00%	10.71%	0.00%	0.00%	5.52%	0.00%	0.00%	4.42%

From NCLB Summer Data Collection and Fall OASIS

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Highland Tech Charter School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 4

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	150	146	97.3%	Yes	122	101	82.8%	68.3%	Yes	83	68%	56.1%	Yes
AF AM	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	88	86	97.7%	Yes	70	63	90%	65.5%	Yes	54	77.1%	52.9%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	28	26	92.9%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	38	36	94.7%	Yes	30	22	73.3%	59.3%	Yes	15	50%	46%	Yes
SWD	28	28	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Not Met

38.7% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Highland Tech Charter School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0708.pdf

Highland Tech Charter School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	86.67%	87.31%	13.33%	12.69%
06-07	*	91.4%	*	8.6%
05-06	82.4%	76.4%	17.6%	23.6%
04-05	65.4%	72.5%	34.6%	27.5%
03-04	81.3%	73.3%	18.8%	26.7%
Writing				
07-08	65.63%	78.96%	34.38%	21.04%
06-07	*	82.5%	*	17.5%
05-06	84.6%	90.8%	15.4%	9.2%
04-05	70.4%	85.6%	29.7%	14.4%
03-04	93.6%	87.0%	6.4%	13.0%
Mathematics				
07-08	62.50%	80.60%	37.50%	19.40%
06-07	91.9%	82.3%	8.1%	17.7%
05-06	80.4%	79.9%	19.6%	20.1%
04-05	61.5%	76.3%	38.5%	14.4%
03-04	74.5%	69.8%	25.5%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Highland Tech Charter School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	31	90% or more	33	90% or more
Writing	31	90% or more	33	90% or more
Mathematics	31	90% or more	33	90% or more

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SBA Proficiency Comparison by Grade for Highland Tech Charter School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	83.43%	80.68%	85.80%	88.03%	78.49%	72.47%	69.33%	71.72%	52.60%	54.80%	59.51%	68.97%	N/A	N/A	N/A	69.70%
Grade 7	70.21%	73.91%	77.42%	83.33%	62.50%	68.09%	65.63%	63.33%	43.75%	59.57%	59.38%	73.33%	N/A	N/A	N/A	N/A
Grade 8	90.63%	78.05%	86.79%	88.57%	86.36%	63.41%	64.15%	80.00%	57.58%	53.66%	62.26%	86.11%	N/A	N/A	N/A	76.47%
Grade 9	86.21%	86.84%	78.05%	93.62%	82.76%	86.84%	63.41%	75.00%	54.24%	44.74%	51.22%	68.09%	N/A	N/A	N/A	N/A
Grade 10	N/A	84.31%	90% or more	83.33%	N/A	73.08%	86.49%	65.63%	N/A	58.82%	64.86%	46.88%	N/A	N/A	N/A	62.50%

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Highland Tech Charter School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	88.03%	11.97%	71.72%	28.28%	68.97%	31.03%	69.70%	30.30%
AF AM	60% or more	40% or fewer	40% or fewer	60% or more	40% or fewer	60% or more	*	*
AKNA/AI	80% or more	20% or fewer	58.33%	41.67%	58.33%	41.67%	42.86%	57.14%
Asian	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	92.94%	7.06%	79.07%	20.93%	76.74%	23.26%	86.84%	13.16%
Hispanic	60% or more	40% or fewer	60% or more	40% or fewer	42.86%	57.14%	*	*
Multi-Ethnic	79.17%	20.83%	64.00%	36.00%	60.00%	40.00%	54.55%	45.45%
EDS	77.78%	22.22%	52.78%	47.22%	52.78%	47.22%	52.63%	47.37%
Non-EDS	91.51%	8.49%	77.98%	22.02%	74.31%	25.69%	76.60%	23.40%
SWD	85.00%	15.00%	42.86%	57.14%	52.38%	47.62%	40% or more	60% or fewer
Non-SWD	88.52%	11.48%	76.61%	23.39%	71.77%	28.23%	70.00%	30.00%
LEP	*	*	40% or fewer	60% or more	40% or fewer	60% or more	*	*
Not LEP	89.13%	10.87%	72.86%	27.14%	70.00%	30.00%	72.58%	27.42%
Migrant	60% or more	40% or fewer	50.00%	50.00%	60% or more	40% or fewer	*	*
Not Migrant	88.24%	11.76%	72.66%	27.34%	68.35%	31.65%	69.84%	30.16%
Female	90.91%	9.09%	75.00%	25.00%	67.86%	32.14%	55.56%	44.44%
Male	86.21%	13.79%	69.66%	30.34%	69.66%	30.34%	79.49%	20.51%

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SBA Mean Scale Score Comparison by NCLB Groups for Highland Tech Charter School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	373.51	378.82	331.74	340.19	318.49	334.68	N/A	328.09
AF AM	354.81	332.83	322.44	287.67	290.06	273.67	N/A	*
AKNA/AI	344.54	342.36	303.54	322.75	296.11	309.00	N/A	283.43
Asian	412.80**	445.17	367.70**	400.33	362.40**	410.33	N/A	*
NH/OPI	N/A	*	N/A	*	N/A	*	N/A	*
White	382.82	388.15	339.14	349.55	330.15	346.55	N/A	349.79
Hispanic	433.17	381.57	390.17	332.43	327.17	308.00	N/A	*
ME	355.44	365.67	315.44	322.08	296.33	312.12	N/A	294.91
EDS	354.75	353.14	315.84	316.61	300.15	308.81	N/A	303.16
Non-EDS	384.83	387.54	341.25	347.98	329.46	343.23	N/A	338.17
SWD	349.57	346.65	309.96	298.81	293.83	309.48	N/A	290.50
Non-SWD	377.47	384.09	335.32	347.20	322.54	338.95	N/A	331.85
LEP	366.10	324.00	316.35	307.40	326.05	295.00	N/A	*
Not LEP	374.55	380.41	333.90	341.36	317.43	336.10	N/A	330.24
Migrant	345.79	341.67	304.57	324.33	291.86	328.17	N/A	*
Not Migrant	376.13	380.46	334.30	340.88	320.99	334.96	N/A	327.73
Female	360.71	378.13	336.99	352.70	310.88	328.80	N/A	312.56
Male	382.77	379.25	327.89	332.33	324.07	338.38	N/A	338.85

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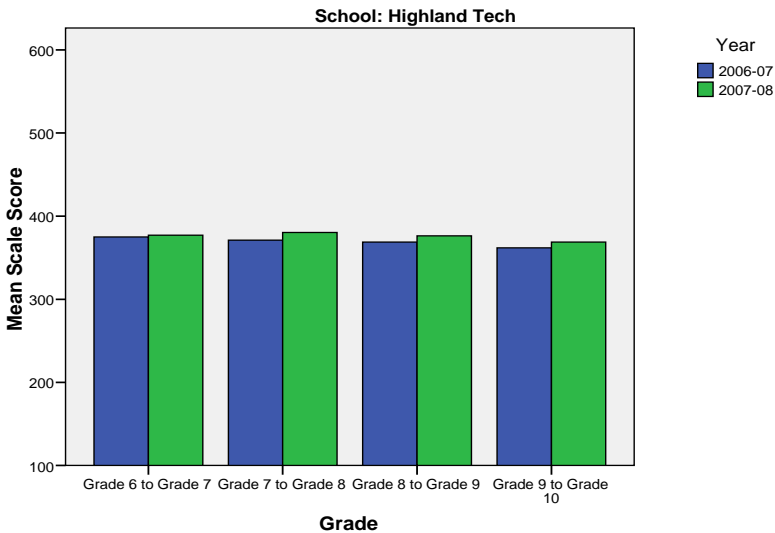
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Highland Tech Charter School SBA Change Average Scale Score by NCLB Groups: Reading												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 6- in 06-07	Grade 7 in 07-08	Difference	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	375.03	377.10	2.07	371.00	380.27	9.27	368.86	376.29	7.43	361.73	368.73	7.00
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	372.35	376.75	4.40	381.88	398.19	16.31	375.14	384.68	9.55	377.63	378.58	0.95
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	371.60	387.00	15.40	*	*	*	352.25	352.38	0.13	370.17	385.83	15.67
EDS	324.80	302.60	-22.20	344.40	361.60	17.20	358.42	359.67	1.25	350.11	363.11	13.00
Non-EDS	385.08	392.00	6.92	384.30	389.60	5.30	373.03	382.93	9.90	366.71	371.14	4.43
SWD	*	*	*	*	*	*	374.58	361.58	-13.00	*	*	*
Non-SWD	387.44	382.59	-4.85	371.71	381.96	10.25	366.57	382.17	15.60	365.33	376.44	11.11
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	375.03	377.10	2.07	375.85	385.22	9.37	370.56	378.41	7.85	361.73	368.73	7.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	375.10	378.00	2.90	373.89	383.14	9.25	369.48	378.75	9.27	361.34	368.86	7.52
Female	396.00	395.89	-0.11	377.33	381.83	4.50	354.75	364.38	9.63	355.38	368.00	12.62
Male	366.05	369.05	3.00	366.78	379.22	12.44	377.54	383.62	6.08	366.59	369.29	2.71

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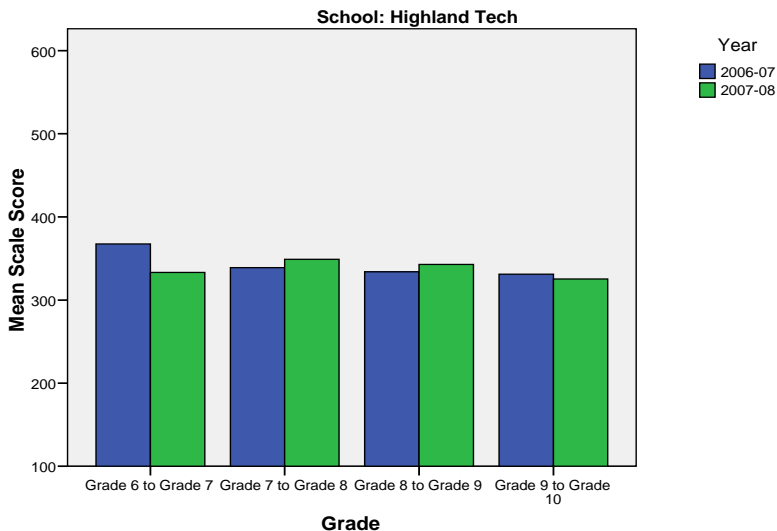
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Highland Tech Charter School SBA Change Average Scale Score by NCLB Groups: Writing												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	367.37	333.27	-34.10	338.87	348.97	10.10	333.98	342.84	8.86	330.97	325.23	-5.74
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	362.80	339.85	-22.95	351.31	366.81	15.50	342.14	344.09	1.95	344.05	335.55	-8.50
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	387.80	313.80	-74.00	*	*	*	310.22	328.56	18.33	343.33	324.50	-18.83
EDS	279.00	276.20	-2.80	314.90	313.90	-1.00	313.83	328.08	14.25	332.89	326.78	-6.11
Non-EDS	385.04	344.68	-40.36	350.85	366.50	15.65	341.77	348.55	6.77	330.18	324.59	-5.59
SWD	*	*	*	*	*	*	330.42	312.17	-18.25	*	*	*
Non-SWD	378.00	339.56	-38.44	340.50	351.71	11.21	335.35	354.71	19.35	333.64	331.32	-2.32
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	367.37	333.27	-34.10	340.00	350.78	10.78	334.74	344.67	9.93	330.97	325.23	-5.74
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	369.52	332.66	-36.86	337.21	350.07	12.86	336.05	345.54	9.49	329.77	324.30	-5.47
Female	425.89	376.44	-49.44	356.75	364.92	8.17	330.81	340.88	10.06	329.15	335.38	6.23
Male	342.29	314.76	-27.52	326.94	338.33	11.39	335.85	344.00	8.15	332.28	317.89	-14.39

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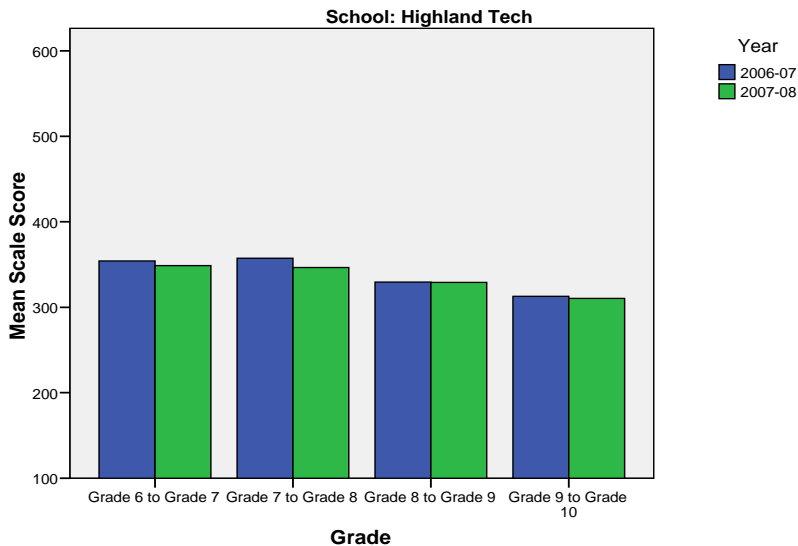
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Highland Tech Charter School SBA Change Average Scale Score by NCLB Groups: Mathematics												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8- in 06-07	Grade 9 in 07-08	Difference	Grade 9- in 06-07	Grade 10 in 07-08	Difference
All Students	354.10	348.83	-5.27	357.32	346.52	-10.81	329.38	329.07	-0.31	312.81	310.35	-2.45
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	349.10	351.90	2.80	372.63	363.19	-9.44	348.68	339.73	-8.95	328.70	324.60	-4.10
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	386.60	346.60	-40.00	341.60	302.00	-39.60	292.13	306.75	14.63	299.33	299.17	-0.17
EDS	306.40	263.80	-42.60	333.00	323.30	-9.70	303.00	319.00	16.00	310.00	304.11	-5.89
Non-EDS	363.64	365.84	2.20	368.90	357.57	-11.33	339.93	333.10	-6.83	313.95	312.91	-1.05
SWD	*	*	*	*	*	*	329.67	325.17	-4.50	*	*	*
Non-SWD	363.85	355.89	-7.96	358.97	347.69	-11.28	329.27	330.63	1.37	313.68	312.36	-1.32
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	354.10	348.83	-5.27	358.11	347.96	-10.14	332.12	330.54	-1.59	312.81	310.35	-2.45
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	353.86	350.14	-3.72	357.28	347.41	-9.86	329.48	330.40	0.92	311.10	307.83	-3.27
Female	376.33	382.67	6.33	350.58	342.00	-8.58	308.19	317.38	9.19	306.46	298.54	-7.92
Male	344.57	334.33	-10.24	361.58	349.37	-12.21	342.42	336.27	-6.15	317.39	318.89	1.50

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Highland Tech Charter School, District and State Grades 7 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	38.73%	38.58%	35.58%	49.30%	46.39%	46.66%	*	12.19%	14.29%	*	2.84%	3.47%	94.67%	96.68%	96.46%
AF AM	*	21.95%	22.36%	50.00%	54.52%	55.29%	*	18.44%	17.49%	*	5.09%	4.87%	100.00%	95.46%	95.50%
AKNA/AI	*	19.91%	15.24%	63.64%	50.74%	49.17%	*	23.84%	28.25%	*	5.50%	7.35%	91.67%	93.24%	95.13%
Asian	83.33%	28.87%	28.02%	*	51.69%	50.33%	*	15.91%	17.96%	*	3.53%	3.69%	100.00%	97.27%	96.71%
NH/OPI	*	9.15%	N/A	*	48.88%	N/A	*	33.71%	N/A	*	8.26%	N/A	100.00%	96.14%	N/A
White	43.53%	50.19%	46.67%	49.41%	41.45%	43.64%	*	6.85%	7.93%	*	1.51%	1.77%	96.59%	97.31%	97.00%
Hispanic	*	27.00%	28.23%	71.43%	53.63%	52.56%	*	15.73%	15.20%	*	3.63%	4.01%	100.00%	96.92%	96.64%
ME	33.33%	32.65%	33.64%	45.83%	50.86%	50.70%	*	13.35%	12.83%	*	3.13%	2.83%	85.71%	96.43%	96.59%
EDS	25.00%	19.11%	20.40%	52.78%	52.71%	49.53%	*	22.36%	23.99%	*	5.82%	6.09%	94.74%	94.54%	94.12%
Not EDS	43.40%	47.71%	44.11%	48.11%	43.43%	45.05%	*	7.42%	8.84%	*	1.44%	2.00%	94.64%	97.72%	97.83%
SWD	20.00%	7.64%	5.90%	65.00%	39.05%	36.77%	*	37.96%	39.61%	*	15.35%	17.72%	95.24%	88.82%	90.08%
Non SWD	41.80%	42.37%	39.26%	46.72%	47.29%	47.89%	*	9.04%	11.15%	*	1.30%	1.70%	94.57%	97.74%	97.32%
LEP	*	4.04%	3.44%	*	47.64%	42.22%	*	37.53%	42.00%	*	10.79%	12.34%	80.00%	94.55%	95.16%
Not LEP	39.86%	42.14%	40.01%	49.28%	46.26%	47.28%	*	9.58%	10.47%	*	2.02%	2.24%	95.17%	96.91%	96.64%
Migrant	*	22.41%	19.34%	83.33%	50.19%	47.83%	*	21.65%	26.77%	*	5.75%	6.06%	100.00%	96.13%	97.00%
Not Migrant	40.44%	39.20%	36.72%	47.79%	46.25%	46.58%	*	11.83%	13.42%	*	2.73%	3.29%	94.44%	96.70%	96.42%
Female	34.55%	41.78%	39.08%	56.36%	46.42%	46.70%	*	10.06%	12.02%	*	1.74%	2.20%	93.22%	97.06%	96.69%
Male	41.38%	35.56%	32.25%	44.83%	46.36%	46.62%	*	14.21%	16.45%	*	3.87%	4.68%	95.60%	96.33%	96.25%

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Writing: SBA Results Compared for Highland Tech Charter School, District and State Grades 7 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	2.07%	9.50%	7.91%	69.66%	66.25%	64.27%	24.83%	17.96%	20.58%	3.45%	6.28%	7.24%	96.67%	96.78%	96.42%
AF AM	*	3.72%	3.87%	*	58.51%	59.14%	66.67%	27.51%	27.14%	*	10.26%	9.86%	100.00%	95.79%	95.79%
AKNA/AI	*	2.50%	1.89%	58.33%	51.98%	48.52%	41.67%	31.33%	34.50%	*	14.20%	15.09%	100.00%	94.63%	95.30%
Asian	*	7.22%	6.28%	100.00%	65.56%	64.40%	*	20.79%	22.02%	*	6.43%	7.30%	100.00%	96.99%	96.39%
NH/OPI	*	0.68%	N/A	*	46.85%	N/A	*	36.49%	N/A	*	15.99%	N/A	100.00%	95.28%	N/A
White	*	13.28%	11.17%	76.74%	71.39%	70.80%	18.60%	11.94%	14.20%	*	3.40%	3.83%	97.73%	97.45%	96.94%
Hispanic	*	6.67%	5.56%	71.43%	62.32%	64.62%	*	22.59%	22.28%	*	8.42%	7.54%	100.00%	96.70%	96.50%
ME	*	6.67%	7.05%	60.00%	65.94%	66.54%	28.00%	20.01%	19.37%	*	7.38%	7.05%	89.29%	96.06%	96.18%
EDS	*	2.74%	3.00%	52.78%	54.78%	53.92%	41.67%	29.41%	30.53%	*	13.07%	12.55%	94.74%	94.75%	94.11%
Not EDS	2.75%	12.67%	10.67%	75.23%	71.64%	70.09%	19.27%	12.59%	14.98%	2.75%	3.09%	4.26%	97.32%	97.76%	97.78%
SWD	*	0.90%	0.57%	42.86%	28.84%	26.14%	47.62%	41.23%	43.32%	*	29.03%	29.97%	100.00%	88.82%	90.01%
Non SWD	2.42%	10.55%	8.82%	74.19%	70.83%	68.99%	20.97%	15.12%	17.76%	2.42%	3.50%	4.43%	96.12%	97.85%	97.28%
LEP	*	0.90%	0.39%	*	35.49%	32.13%	60.00%	44.74%	45.93%	*	18.87%	21.55%	100.00%	94.19%	95.22%
Not LEP	2.14%	10.38%	8.95%	70.71%	69.41%	68.71%	23.57%	15.22%	17.08%	3.57%	4.99%	5.27%	96.55%	97.05%	96.59%
Migrant	*	2.85%	2.84%	50.00%	55.13%	52.66%	50.00%	29.47%	32.45%	*	12.55%	12.04%	100.00%	96.87%	97.28%
Not Migrant	2.16%	9.75%	8.26%	70.50%	66.68%	65.08%	23.74%	17.52%	19.75%	3.60%	6.04%	6.91%	96.53%	96.77%	96.36%
Female	*	13.53%	11.29%	73.21%	69.06%	68.65%	25.00%	14.29%	16.11%	*	3.12%	3.95%	94.92%	97.16%	96.60%
Male	*	5.69%	4.69%	*	63.60%	60.10%	24.72%	21.44%	24.83%	5.62%	9.27%	10.38%	97.80%	96.42%	96.26%

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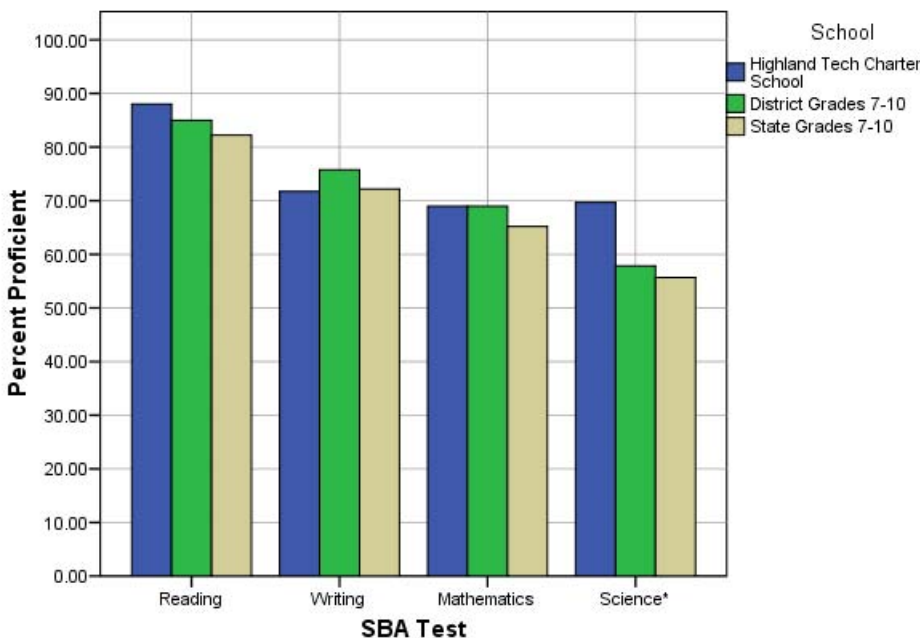
Mathematics: SBA Results Compared for Highland Tech Charter School, District and State Grades 7 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	24.83%	30.22%	26.03%	44.14%	38.74%	39.15%	23.45%	18.10%	19.90%	7.59%	12.94%	14.91%	96.67%	96.41%	96.17%
AF AM	*	12.00%	12.55%	*	34.31%	34.60%	50.00%	27.97%	27.83%	*	25.71%	25.02%	100.00%	95.36%	95.50%
AKNA/AI	*	15.67%	11.64%	41.67%	35.90%	34.28%	33.33%	24.78%	26.71%	*	23.64%	27.37%	100.00%	93.00%	94.78%
Asian	50.00%	29.52%	26.30%	50.00%	38.95%	39.04%	*	19.94%	19.85%	*	11.59%	14.81%	100.00%	97.27%	96.96%
NH/OPI	*	7.38%	N/A	*	33.11%	N/A	*	25.95%	N/A	*	33.56%	N/A	100.00%	95.92%	N/A
White	31.40%	38.88%	33.49%	45.35%	39.33%	41.15%	18.60%	14.33%	16.39%	4.65%	7.46%	8.97%	97.73%	97.16%	96.71%
Hispanic	*	19.47%	18.90%	42.86%	40.15%	40.69%	57.14%	22.42%	23.43%	*	17.95%	16.97%	100.00%	96.77%	96.74%
ME	12.00%	25.73%	25.77%	48.00%	40.70%	40.70%	24.00%	18.21%	18.61%	16.00%	15.36%	14.93%	89.29%	95.07%	95.29%
EDS	11.11%	14.36%	14.17%	41.67%	36.65%	36.31%	33.33%	24.89%	25.27%	13.89%	24.10%	24.26%	94.74%	94.19%	93.78%
Not EDS	29.36%	37.65%	32.70%	44.95%	39.71%	40.75%	20.18%	14.92%	16.89%	5.50%	7.72%	9.67%	97.32%	97.48%	97.56%
SWD	*	5.67%	4.41%	*	20.05%	19.61%	33.33%	25.98%	27.00%	14.29%	48.29%	48.98%	100.00%	88.48%	89.91%
Non SWD	27.42%	33.23%	28.72%	44.35%	41.02%	41.58%	21.77%	17.13%	19.02%	6.45%	8.62%	10.69%	96.12%	97.47%	97.00%
LEP	*	5.61%	4.13%	*	26.48%	24.39%	*	32.09%	31.99%	*	35.83%	39.48%	100.00%	94.69%	95.18%
Not LEP	25.71%	32.78%	29.06%	44.29%	40.01%	41.20%	22.86%	16.65%	18.23%	7.14%	10.57%	11.51%	96.55%	96.59%	96.30%
Migrant	*	17.27%	15.48%	83.33%	37.43%	35.83%	*	24.18%	26.02%	*	21.11%	22.68%	100.00%	95.95%	96.81%
Not Migrant	25.90%	30.72%	26.77%	42.45%	38.79%	39.39%	23.74%	17.87%	19.47%	7.91%	12.63%	14.37%	96.53%	96.42%	96.12%
Female	19.64%	29.46%	25.50%	48.21%	39.33%	40.01%	26.79%	19.57%	20.86%	5.36%	11.64%	13.63%	94.92%	96.74%	96.29%
Male	28.09%	30.95%	26.54%	41.57%	38.17%	38.34%	21.35%	16.70%	18.99%	8.99%	14.18%	16.13%	97.80%	96.09%	96.05%

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Science: SBA Results Compared for Highland Tech Charter School, District and State Grades 8 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	30.30%	26.49%	24.5%	39.39%	31.36%	31.2%	15.15%	21.11%	21.7%	15.15%	21.04%	22.7%	94.29%	94.05%	92.18%
AF AM	*	9.07%	10.2%	*	22.56%	24.4%	*	30.00%	28.8%	*	38.37%	36.6%	100.00%	94.51%	91.83%
AKNA/AI	*	12.15%	8.7%	42.86%	28.30%	23.6%	*	22.92%	27.1%	*	36.63%	40.5%	100.00%	89.03%	90.54%
Asian	*	16.72%	15.9%	*	28.59%	29.5%	*	28.74%	26.2%	*	25.95%	28.5%	100.00%	95.12%	93.30%
NH/OPI	*	6.09%	N/A	*	18.27%	N/A	*	20.81%	N/A	*	54.82%	N/A	100.00%	90.37%	N/A
White	44.74%	36.32%	33.9%	42.11%	34.82%	35.0%	*	17.10%	18.0%	*	11.75%	13.1%	95.00%	95.09%	92.79%
Hispanic	*	15.65%	16.0%	*	27.26%	29.1%	*	27.42%	26.2%	*	29.68%	28.7%	100.00%	93.51%	91.46%
ME	*	21.62%	22.3%	54.55%	30.81%	31.4%	27.27%	22.57%	21.9%	*	25.00%	24.5%	84.62%	93.20%	92.20%
EDS	21.05%	10.97%	11.8%	31.58%	25.07%	25.6%	26.32%	25.35%	25.4%	21.05%	38.61%	37.2%	100.00%	90.42%	89.42%
Not EDS	34.04%	33.32%	31.2%	42.55%	34.12%	34.1%	10.64%	19.25%	19.7%	12.77%	13.31%	15.0%	92.16%	95.73%	93.72%
SWD	*	4.10%	3.7%	50.00%	14.21%	12.7%	*	23.36%	21.9%	*	58.33%	61.7%	100.00%	85.31%	84.93%
Non SWD	31.67%	29.11%	26.9%	38.33%	33.37%	33.3%	15.00%	20.85%	21.6%	15.00%	16.67%	18.1%	93.75%	95.19%	93.12%
LEP	*	3.21%	1.9%	*	12.39%	10.1%	*	28.13%	26.9%	*	56.27%	61.1%	100.00%	91.96%	91.03%
Not LEP	32.26%	29.02%	27.6%	40.32%	33.42%	34.0%	11.29%	20.35%	21.0%	16.13%	17.20%	17.5%	93.94%	94.28%	92.34%
Migrant	*	15.97%	11.9%	*	31.56%	25.7%	*	18.63%	25.7%	*	33.84%	36.7%	100.00%	91.96%	93.73%
Not Migrant	30.16%	26.90%	25.4%	39.68%	31.35%	31.5%	14.29%	21.21%	21.4%	15.87%	20.54%	21.7%	94.03%	94.13%	92.08%
Female	14.81%	24.72%	22.2%	40.74%	32.22%	32.6%	33.33%	22.94%	23.4%	11.11%	20.12%	21.8%	90.00%	95.11%	92.56%
Male	41.03%	28.20%	26.8%	38.46%	30.52%	29.7%	*	19.34%	20.0%	*	21.94%	23.5%	97.50%	93.04%	91.82%

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2007-08 SBA Results Compared for Highland Tech Charter School, District and State

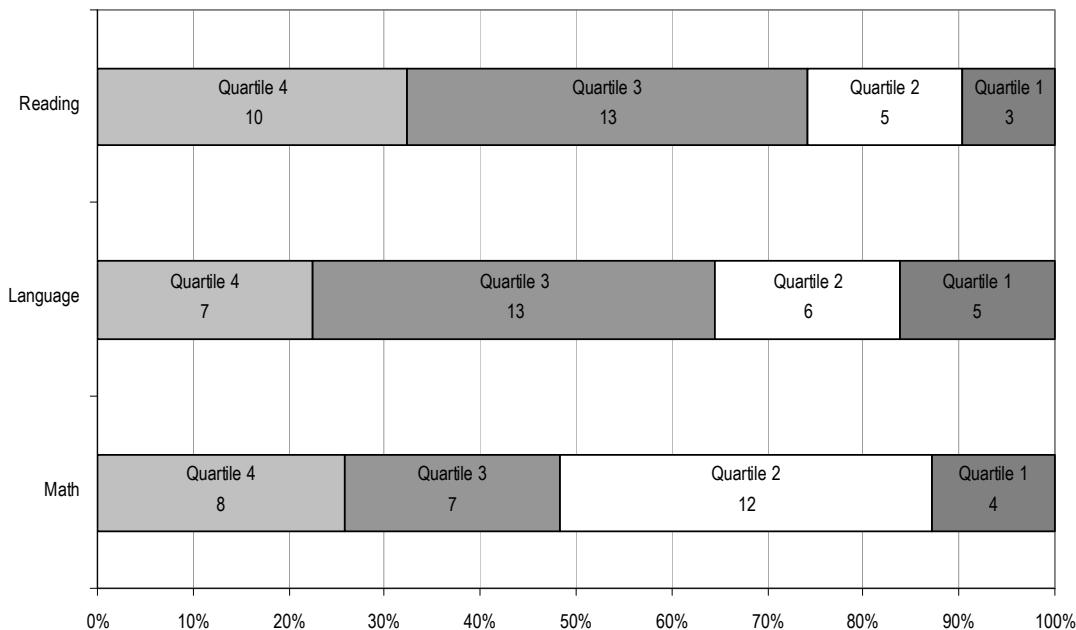


* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Highland Tech Charter School TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	32.26%	30.31%	41.94%	32.50%	16.13%	24.54%	9.68%	12.66%
06-07	37.5%	35.6%	25.0%	28.0%	18.8%	21.5%	18.8%	14.9%
05-06	30.4%	34.6%	17.4%	28.4%	30.4%	21.8%	21.7%	15.3%
04-05	34.0%	33.9%	26.0%	27.1%	20.0%	21.7%	20.0%	17.4%
03-04	37.5%	35.1%	32.8%	28.2%	18.8%	21.4%	10.9%	15.3%
Language								
07-08	22.58%	30.26%	41.94%	29.23%	19.35%	25.08%	16.13%	15.43%
06-07	31.3%	35.4%	31.3%	28.7%	15.6%	21.5%	21.9%	14.3%
05-06	21.7%	34.9%	26.1%	28.4%	26.1%	21.4%	26.1%	15.3%
04-05	26.0%	34.4%	32.0%	28.2%	20.0%	20.5%	22.0%	16.9%
03-04	26.6%	35.3%	46.9%	28.5%	15.6%	21.7%	10.9%	14.5%
Mathematics								
07-08	25.81%	32.27%	22.58%	26.81%	38.71%	24.16%	12.90%	16.76%
06-07	28.1%	31.5%	34.4%	28.3%	12.5%	23.0%	25.0%	17.2%
05-06	15.6%	31.4%	33.3%	27.8%	31.1%	23.4%	20.0%	17.4%
04-05	16.0%	29.7%	28.0%	26.4%	24.0%	22.9%	32.0%	20.9%
03-04	28.1%	30.2%	25.0%	27.6%	32.8%	23.9%	14.1%	18.4%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2007-08 TerraNova 3rd Edition Grade 7 Percent and Count of Students in Each Quartile for Highland Tech Charter School



Climate Survey Results for Highland Tech Charter School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Highland Tech Charter School	Overall Alternative/Charter Schools	District**
# Surveys Completed	192	1,186	21,629
# Reportable Surveys	165	993	18,508
# Students Enrolled*	220	2,730	28,945
Reportable Response Rate	75.00%	36.37%	63.94%

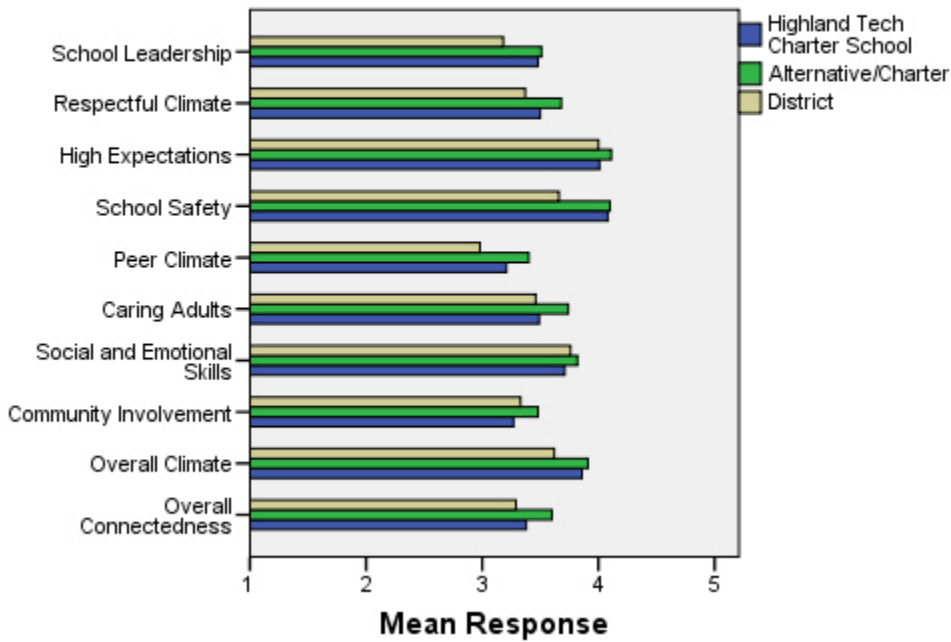
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Highland Tech



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Highland Tech Charter School	Overall Alternative/Charter Schools	District
School Leadership	3.48	3.51	3.18
Respectful Climate	3.50	3.68	3.37
High Expectations	4.01	4.11	4.00
School Safety	4.08	4.10	3.66
Peer Climate	3.21	3.40	2.98
Caring Adults	3.49	3.74	3.46
Social and Emotional Skills	3.71	3.82	3.76
Community Involvement	3.27	3.48	3.33
Overall Climate	3.86	3.91	3.62
Overall Connectedness	3.38	3.60	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Highland Tech Charter School					
Under the influence of drugs?	68.12%	14.49%	10.87%	2.17%	4.35%
Under the influence of alcohol?	68.84%	18.12%	5.80%	4.35%	2.90%
Destroy things (vandalism)?	42.75%	28.99%	17.39%	4.35%	6.52%
Get into fights?	43.17%	43.17%	9.35%	2.16%	2.16%
Steal things?	49.28%	24.64%	9.42%	9.42%	7.25%
Threaten or bully?	48.55%	24.64%	13.04%	5.80%	7.97%
Under the influence of inhalants?	73.91%	16.67%	4.35%	0.72%	4.35%
Carry weapons?	69.06%	19.42%	3.60%	2.88%	5.04%
Overall Alternative/Charter Schools					
Under the influence of drugs?	70.93%	11.82%	7.67%	2.45%	7.14%
Under the influence of alcohol?	77.24%	11.00%	5.45%	2.67%	3.63%
Destroy things (vandalism)?	57.60%	25.80%	10.28%	1.93%	4.39%
Get into fights?	57.57%	25.80%	10.34%	2.24%	4.05%
Steal things?	60.21%	23.53%	8.02%	3.64%	4.60%
Threaten or bully?	54.06%	24.36%	9.94%	4.59%	7.05%
Under the influence of inhalants?	83.60%	9.97%	3.32%	0.86%	2.25%
Carry weapons?	79.14%	14.55%	2.25%	1.50%	2.57%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Highland Tech Charter School							
School Leadership	3.60	3.80	3.53	3.83	3.38	3.20	3.50
Respectful Climate	3.69	3.13	3.36	3.81	3.49	2.92	3.49
High Expectations	4.18	4.29	3.90	3.90	3.94	3.86	4.08
School Safety	4.15	4.48	3.93	3.90	4.09	4.20	4.03
Peer Climate	3.47	3.15	3.10	3.48	3.14	2.70	3.24
Caring Adults	3.62	4.12	3.43	3.28	3.48	3.40	3.46
Social and Emotional Skills	3.76	3.92	3.73	3.85	3.62	3.23	3.83
Community Involvement	3.26	3.71	3.38	3.39	3.17	3.00	3.39
Overall Climate	3.96	4.16	3.79	3.79	3.82	3.75	3.91
Overall Connectedness	3.58	3.57	3.32	3.55	3.33	3.00	3.41
Overall Alternative/Charter Schools							
School Leadership	3.48	3.44	3.31	3.53	3.60	3.04	3.38
Respectful Climate	3.69	3.43	3.46	3.73	3.77	3.39	3.54
High Expectations	4.02	4.05	3.90	4.11	4.15	3.92	4.13
School Safety	3.84	3.85	3.81	3.97	4.29	3.76	3.89
Peer Climate	3.30	3.36	3.28	3.43	3.52	3.10	3.17
Caring Adults	3.64	3.68	3.57	3.70	3.85	3.46	3.55
Social and Emotional Skills	3.72	3.75	3.69	3.97	3.85	3.67	3.83
Community Involvement	3.31	3.25	3.29	3.44	3.63	3.16	3.25
Overall Climate	3.78	3.77	3.62	3.87	4.01	3.59	3.83
Overall Connectedness	3.50	3.44	3.45	3.59	3.71	3.37	3.39
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Highland Tech Charter School's Staff Survey Results.

The response rate is not high enough to provide statistically reliable results for Highland Tech Charter School's Parent/Guardian Survey Results.