

Homestead Elementary School Overview

Statement of Program

At the foundation of Homestead Elementary School is an educational community of learners, students, staff and families joined together to create a caring and nurturing environment that fosters academic and personal excellence. Homestead is a place where everyone is challenged to exceed their potential, encouraged to risk and are confident they will be supported.

Homestead provides a K-6 instructional program in a traditional neighborhood school. Offerings include, but are not limited to, classroom instruction, music, physical education, art, technology, special education and speech services. Homestead also houses the IGNITE Program, providing gifted services to the Eagle River area schools.

Our school serves as a community center for many after-school activities including Camp Fire, scouting, and athletic programs. Homestead is dedicated to offering an exceptional education while striving to meet the individual needs of all students. A dedicated staff coupled with a supportive and involved educational community has created an atmosphere where every Homestead Husky can "Run with the Best."

From the School Report Card

School Goals	
Goal	Level of Achievement
Student performance in the area of reading comprehension will improve by 2 percentage points as determined by state reading assessment scores.	Attained
Student performance in writing will improve by 2 percentage points as determined by state writing assessment scores, and specific sub-groups will meet the requirements for Adequate Yearly Progress.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,199,962
2007-08 Revised Budgeted Amount	\$2,410,550
2008-09 Proposed Budget	\$2,311,691

*Dollars budgeted or expended are general fund only
From IFAS

Homestead Elementary School Characteristics			
	School	District	Source of Information
Membership	330	48,858	Fall OASIS
Capacity	71.37%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	95.02%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	13.65%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	56	17,717	Fall OASIS
Average Weekly Volunteer Hours	30	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	3	228	SMS
Change in Enrollment	-9.09%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
29	100.00%	27.58%	0	92.00%

Homestead Elementary School Business Partnerships
Wal-Mart; Wells Fargo Bank

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
6	17	8	2	256	16	25	330

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
336	317	94.35%

From participation file (Grades 3-10)

**Homestead Elementary School
2007-08 Adequate Yearly Progress
Status Report**

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	191	191	100%	Yes	182	161	88.5%	69.9%	Yes	154	84.6%	57.9%	Yes
AF AM	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	141	141	100%	Yes	134	121	90.3%	68.7%	Yes	115	85.8%	56.6%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	31	31	100%	Yes	29	24	82.8%	59%	Yes	23	79.3%	45.6%	Yes
SWD	40	40	100%	Yes	38	22	57.9%	61.3%	Yes-SH	21	55.3%	48.2%	Yes
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

95.0% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Homestead Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Homestead Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	90.36%	90.65%	88.69%	89.30%	88.57%	90.23%	83.71%	87.70%	84.49%	85.12%	85.97%	84.49%	N/A	N/A	N/A	53.33%
Grade 3	90.00%	86.27%	80.85%	88.89%	89.83%	86.27%	82.98%	88.64%	79.31%	80.39%	82.98%	90.91%	N/A	N/A	N/A	N/A
Grade 4	93.85%	95.00%	90.00%	79.55%	95.24%	95.00%	84.00%	80.00%	90.48%	90.00%	88.00%	77.78%	N/A	N/A	N/A	53.33%
Grade 5	93.10%	90.32%	88.73%	90.91%	94.74%	88.71%	84.51%	89.09%	89.47%	88.71%	84.51%	83.64%	N/A	N/A	N/A	N/A
Grade 6	84.85%	90.24%	94.34%	95% or more	75.76%	90.48%	83.02%	93.02%	79.10%	78.57%	88.68%	86.05%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Homestead Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	89.30%	10.70%	87.70%	12.30%	84.49%	15.51%	53.33%	46.67%
AF AM	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
AKNA/AI	80% or more	20% or fewer	75.00%	25.00%	66.67%	33.33%	*	*
Asian	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	92.03%	7.97%	89.13%	10.87%	85.51%	14.49%	55.88%	44.12%
Hispanic	75% or more	25% or fewer	80% or more	20% or fewer	80% or more	20% or fewer	60% or fewer	40% or more
ME	71.43%	28.57%	80% or more	20% or fewer	80% or more	20% or fewer	*	*
EDS	80.00%	20.00%	76.67%	23.33%	73.33%	26.67%	41.67%	58.33%
Non-EDS	91.08%	8.92%	89.81%	10.19%	86.62%	13.38%	57.58%	42.42%
SWD	44.83%	55.17%	46.43%	53.57%	42.86%	57.14%	33.33%	66.67%
Non-SWD	97.47%	2.53%	94.97%	5.03%	91.82%	8.18%	58.33%	41.67%
LEP	*	*	*	*	*	*	*	*
Not LEP	90.27%	9.73%	88.65%	11.35%	85.41%	14.59%	55.81%	44.19%
Migrant	75% or more	25% or fewer	62.50%	37.50%	75% or more	25% or fewer	*	*
Not Migrant	89.94%	10.06%	88.83%	11.17%	84.92%	15.08%	53.66%	46.34%
Female	95.45%	4.55%	94.32%	5.68%	88.64%	11.36%	62.50%	37.50%
Male	83.84%	16.16%	81.82%	18.18%	80.81%	19.19%	42.86%	57.14%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Homestead Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	391.30	393.24	382.48	386.21	371.84	365.46	N/A	315.76
AF AM	381.00	360.50	375.67	367.00	384.67	361.83	N/A	*
AKNA/AI	360.25	371.83	349.63	349.83	337.25	340.42	N/A	*
Asian**	391.56	413.17	402.44	430.50	358.44	378.00	N/A	*
NH/OPI**	N/A	*	N/A	*	N/A	*	N/A	*
White	392.91	400.41	384.69	390.93	374.36	369.51	N/A	322.32
Hispanic	365.60	380.33	364.40	371.30	386.80	341.70	N/A	282.60
ME	424.91	350.00	388.55	367.23	382.27	351.54	N/A	*
EDS	371.27	366.47	352.03	361.27	341.73	342.20	N/A	279.25
Non-EDS	395.33	398.35	388.61	390.97	377.90	369.90	N/A	329.03
SWD	301.62	309.10	278.08	304.14	290.54	294.46	N/A	278.44
Non-SWD	403.26	408.68	396.41	400.66	382.68	377.96	N/A	325.08
LEP	351.13	*	339.13	*	318.73	*	N/A	*
Not LEP	394.23	394.56	385.64	387.68	375.71	367.03	N/A	321.86
Migrant	365.29	338.50	354.43	343.75	340.57	335.38	N/A	*
Not Migrant	392.15	395.68	383.40	388.11	372.86	366.80	N/A	318.29
Female	402.44	409.20	400.26	406.32	376.67	374.90	N/A	321.79
Male	381.22	379.04	366.40	368.33	367.47	357.07	N/A	308.86

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

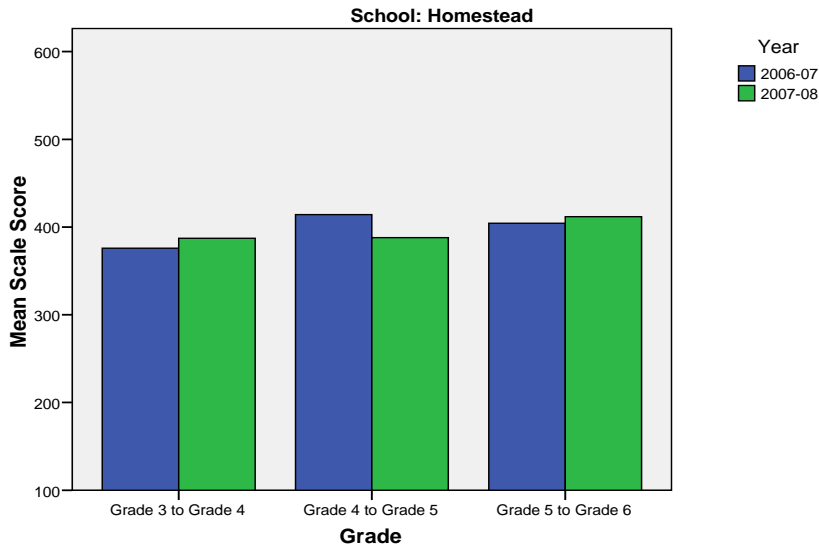
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Homestead Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	375.95	387.18	11.23	414.25	387.86	-26.39	404.32	411.90	7.59
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	382.60	396.40	13.80
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	388.83	400.23	11.40	412.76	392.00	-20.76	409.89	415.93	6.04
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	346.55	347.64	1.09	418.00	384.11	-33.89	*	*	*
Non-EDS	387.10	402.17	15.07	413.29	388.83	-24.46	409.13	414.37	5.24
SWD	289.33	299.67	10.33	323.14	320.57	-2.57	*	*	*
Non-SWD	401.10	412.58	11.48	431.49	400.59	-30.89	411.67	418.41	6.74
LEP	*	*	*	*	*	*	*	*	*
Not LEP	382.68	393.29	10.61	414.25	387.86	-26.39	404.32	411.90	7.59
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	378.44	392.94	14.50	417.17	390.60	-26.57	407.40	414.60	7.20
Female	387.15	406.60	19.45	439.24	418.76	-20.48	407.21	403.00	-4.21
Male	364.75	367.75	3.00	391.43	359.65	-31.78	401.82	419.59	17.77

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

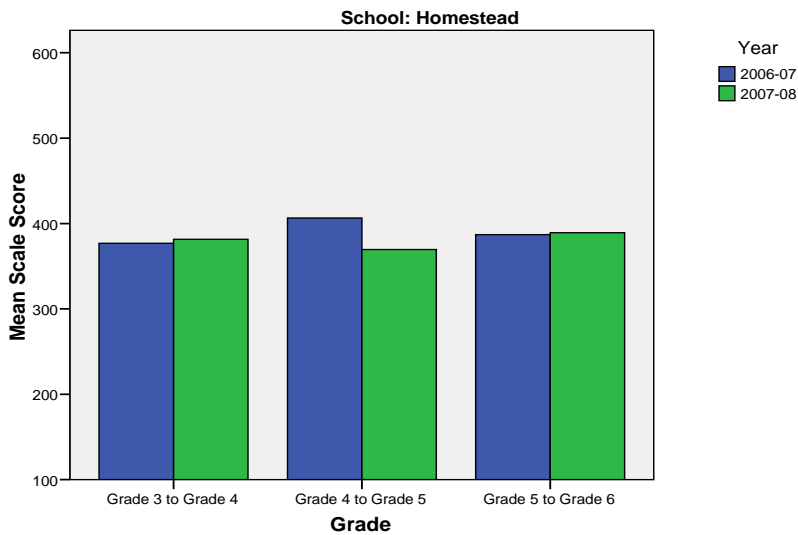
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Homestead Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	376.80	381.61	4.80	406.45	369.50	-36.95	387.05	389.24	2.20
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	366.20	334.80	-31.40
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	389.07	390.53	1.47	396.27	366.03	-30.24	387.46	396.86	9.39
Hispanic	330.00	353.40	23.40	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	352.64	366.00	13.36	407.89	361.44	-46.44	*	*	*
Non-EDS	385.67	387.33	1.67	406.09	371.57	-34.51	392.82	393.18	0.37
SWD	280.44	284.11	3.67	315.86	314.71	-1.14	*	*	*
Non-SWD	403.91	409.03	5.13	423.59	379.86	-43.73	395.15	396.21	1.05
LEP	*	*	*	*	*	*	*	*	*
Not LEP	383.87	388.36	4.49	406.45	369.50	-36.95	387.05	389.24	2.20
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	378.86	382.68	3.81	408.31	373.21	-35.10	390.93	391.50	0.57
Female	398.25	399.55	1.30	442.76	399.52	-43.24	378.42	389.53	11.11
Male	356.38	364.52	8.14	373.30	342.09	-31.22	394.50	389.00	-5.50

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

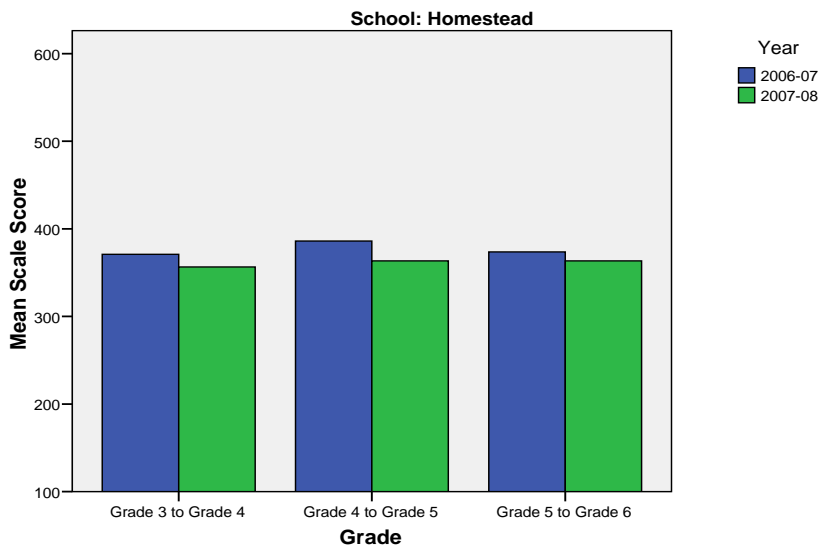
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Homestead Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	370.85	356.49	-14.37	386.07	363.36	-22.70	373.68	363.34	-10.34
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	338.00	334.60	-3.40
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	376.90	365.50	-11.40	381.03	364.24	-16.79	377.75	368.04	-9.71
Hispanic	350.00	326.00	-24.00	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	346.36	331.27	-15.09	399.11	361.89	-37.22	*	*	*
Non-EDS	379.83	365.73	-14.10	382.71	363.74	-18.97	379.47	370.00	-9.47
SWD	293.56	271.22	-22.33	324.00	297.71	-26.29	*	*	*
Non-SWD	392.59	380.47	-12.13	397.81	375.78	-22.03	380.46	369.08	-11.38
LEP	*	*	*	*	*	*	*	*	*
Not LEP	377.87	363.49	-14.38	386.07	363.36	-22.70	373.68	363.34	-10.34
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	367.62	358.59	-9.03	387.76	364.71	-23.05	377.65	366.53	-11.13
Female	387.10	373.20	-13.90	400.90	387.95	-12.95	353.68	348.89	-4.79
Male	355.38	340.57	-14.81	372.52	340.91	-31.61	390.95	375.82	-15.14

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Homestead Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	49.73%	39.70%	35.67%	39.57%	43.89%	45.50%	8.56%	11.60%	13.02%	2.14%	4.80%	5.80%	97.91%	98.15%	97.98%
AF AM	*	20.73%	22.99%	50.00%	54.18%	53.49%	*	17.79%	16.46%	*	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	41.67%	20.23%	14.62%	41.67%	51.11%	48.17%	*	18.54%	24.83%	*	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	66.67%	30.22%	28.26%	*	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	*	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	50.72%	52.75%	47.28%	41.30%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	97.87%	98.68%	98.28%
Hispanic	55.56%	32.35%	31.74%	*	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	90.00%	97.14%	97.32%
ME	42.86%	33.26%	34.76%	28.57%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	40.00%	22.85%	21.47%	40.00%	49.71%	48.65%	*	19.04%	20.31%	*	8.40%	9.57%	96.77%	97.50%	96.44%
Not EDS	51.59%	51.44%	46.31%	39.49%	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	98.13%	98.61%	99.16%
SWD	*	10.08%	9.29%	37.93%	37.10%	37.96%	48.28%	32.15%	31.20%	*	20.67%	21.55%	90.63%	94.28%	93.60%
Non-SWD	57.59%	45.02%	40.09%	39.87%	45.12%	46.77%	*	7.91%	9.98%	*	1.95%	3.17%	99.37%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	*	37.14%	38.40%	*	17.96%	20.42%	100.00%	94.25%	96.11%
Not LEP	50.27%	42.78%	39.95%	40.00%	44.25%	46.48%	7.57%	9.33%	9.68%	2.16%	3.64%	3.88%	97.88%	98.51%	98.23%
Migrant	*	27.01%	17.29%	50.00%	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	50.84%	40.26%	36.97%	39.11%	43.61%	45.29%	8.38%	11.38%	12.26%	1.68%	4.74%	5.48%	97.81%	98.14%	97.94%
Female	59.09%	44.40%	39.45%	36.36%	43.41%	45.33%	*	8.75%	10.85%	*	3.44%	4.37%	98.88%	98.39%	98.31%
Male	41.41%	35.15%	32.09%	42.42%	44.37%	45.67%	12.12%	14.36%	15.08%	4.04%	6.13%	7.16%	97.06%	97.92%	97.66%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Homestead Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	37.43%	34.87%	30.49%	50.27%	44.25%	44.50%	*	18.78%	22.32%	*	2.10%	2.69%	97.91%	98.11%	97.96%
AF AM	*	20.71%	20.51%	50.00%	46.71%	48.68%	*	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	*	17.15%	12.11%	58.33%	45.31%	41.05%	25.00%	33.38%	40.69%	*	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	83.33%	30.17%	28.49%	*	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	*	14.02%	N/A	*	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	39.13%	45.85%	40.04%	50.00%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	97.87%	98.66%	98.22%
Hispanic	30.00%	27.33%	27.00%	50.00%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
ME	30.77%	28.51%	29.14%	53.85%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	92.86%	98.15%	97.96%
EDS	23.33%	18.92%	17.53%	53.33%	47.34%	45.15%	*	29.95%	32.95%	*	3.79%	4.37%	96.77%	97.50%	96.53%
Not EDS	40.13%	45.99%	40.21%	49.68%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	98.13%	98.54%	99.06%
SWD	*	7.09%	6.94%	46.43%	38.82%	37.02%	46.43%	45.96%	47.34%	*	8.12%	8.69%	87.50%	94.28%	93.97%
Non-SWD	44.03%	39.86%	34.45%	50.94%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	100.00%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	*	50.57%	56.76%	*	7.67%	9.44%	100.00%	94.25%	96.18%
Not LEP	37.84%	37.55%	34.08%	50.81%	44.89%	46.32%	*	15.96%	17.79%	*	1.60%	1.81%	97.88%	98.47%	98.20%
Migrant	*	21.44%	14.20%	50.00%	48.58%	42.55%	37.50%	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	38.55%	35.46%	31.63%	50.28%	44.06%	44.64%	*	18.43%	21.18%	*	2.04%	2.55%	97.81%	98.09%	97.92%
Female	46.59%	42.63%	37.48%	47.73%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	98.88%	98.32%	98.22%
Male	29.29%	27.36%	23.87%	52.53%	45.96%	45.52%	*	23.78%	26.98%	*	2.91%	3.63%	97.06%	97.90%	97.72%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

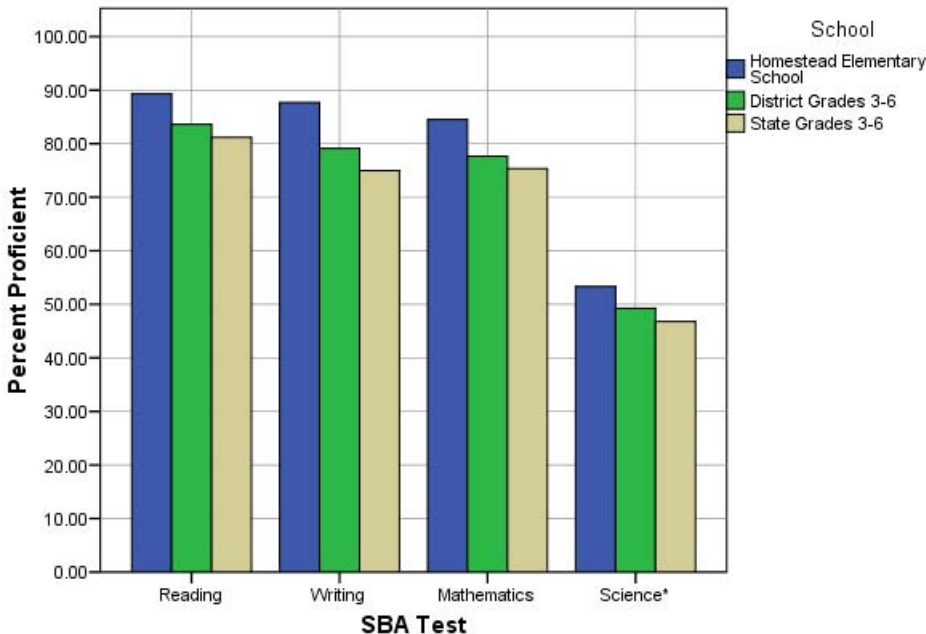
Mathematics: SBA Results Compared for Homestead Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	41.18%	39.81%	36.08%	43.32%	37.84%	39.26%	8.02%	12.46%	13.78%	7.49%	9.88%	10.88%	97.91%	98.52%	98.12%
AF AM	*	19.48%	22.09%	50.00%	40.14%	41.60%	*	20.19%	18.61%	*	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	33.33%	23.20%	18.26%	33.33%	39.51%	39.14%	*	19.22%	21.79%	*	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	50.00%	37.02%	34.29%	50.00%	41.20%	41.23%	*	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	*	38.07%	N/A	*	20.16%	N/A	*	23.25%	N/A	100.00%	99.39%	N/A
White	44.93%	51.12%	45.75%	40.58%	35.15%	38.35%	6.52%	8.41%	9.81%	7.97%	5.32%	6.09%	97.87%	98.69%	98.17%
Hispanic	*	31.85%	31.11%	70.00%	40.04%	42.19%	*	15.02%	15.10%	*	13.09%	11.60%	100.00%	98.66%	98.47%
ME	23.08%	33.75%	35.45%	61.54%	41.21%	40.61%	*	13.93%	13.30%	*	11.11%	10.64%	92.86%	98.26%	98.00%
EDS	30.00%	24.26%	23.31%	43.33%	41.50%	40.98%	16.67%	17.54%	18.60%	10.00%	16.70%	17.11%	96.77%	98.14%	96.77%
Not EDS	43.31%	50.70%	45.67%	43.31%	35.28%	37.96%	6.37%	8.91%	10.16%	7.01%	5.12%	6.21%	98.13%	98.79%	99.16%
SWD	10.71%	12.52%	12.06%	32.14%	31.53%	32.14%	28.57%	23.68%	23.60%	28.57%	32.27%	32.20%	87.50%	94.19%	93.99%
Non-SWD	46.54%	44.69%	40.12%	45.28%	38.97%	40.45%	4.40%	10.46%	12.13%	3.77%	5.88%	7.30%	100.00%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	*	24.50%	27.43%	*	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	41.62%	42.73%	40.09%	43.78%	37.94%	39.95%	8.11%	11.35%	11.96%	6.49%	7.98%	8.01%	97.88%	98.57%	98.19%
Migrant	*	30.94%	22.37%	50.00%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
Not Migrant	41.90%	40.21%	37.05%	43.02%	37.58%	39.19%	7.82%	12.38%	13.31%	7.26%	9.83%	10.45%	97.81%	98.51%	98.09%
Female	47.73%	41.01%	36.83%	40.91%	38.32%	39.88%	5.68%	11.59%	13.34%	5.68%	9.09%	9.96%	98.88%	98.71%	98.31%
Male	35.35%	38.66%	35.38%	45.45%	37.38%	38.67%	10.10%	13.30%	14.20%	9.09%	10.66%	11.75%	97.06%	98.34%	97.94%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Homestead Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	31.11%	23.68%	22.1%	22.22%	25.57%	24.7%	31.11%	31.70%	31.3%	15.56%	19.06%	21.9%	97.83%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	N/A	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	N/A	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	N/A	98.56%	N/A
White	35.29%	36.40%	32.3%	20.59%	29.08%	29.9%	29.41%	25.33%	27.3%	14.71%	9.19%	10.5%	97.14%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	60.00%	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	25.00%	38.10%	34.7%	33.33%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	39.39%	35.00%	31.2%	18.18%	27.88%	28.5%	33.33%	26.97%	28.5%	9.09%	10.15%	11.9%	97.06%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	33.33%	36.57%	36.6%	33.33%	38.67%	40.5%	90.00%	93.25%	91.70%
Non-SWD	33.33%	26.43%	24.7%	25.00%	27.22%	26.4%	30.56%	30.82%	30.4%	11.11%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	*	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	32.56%	26.13%	25.2%	23.26%	27.88%	27.9%	32.56%	31.44%	31.8%	11.63%	14.55%	15.1%	97.73%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	34.15%	24.24%	23.0%	19.51%	25.51%	25.3%	31.71%	31.38%	31.1%	14.63%	18.86%	20.5%	97.62%	97.84%	95.21%
Female	37.50%	22.73%	20.8%	25.00%	25.78%	25.2%	25.00%	33.63%	32.6%	12.50%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	23.81%	24.61%	23.4%	19.05%	25.36%	24.2%	38.10%	29.80%	30.1%	19.05%	20.23%	22.3%	95.45%	97.58%	95.27%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 SBA Results Compared for Homestead Elementary School, District and State

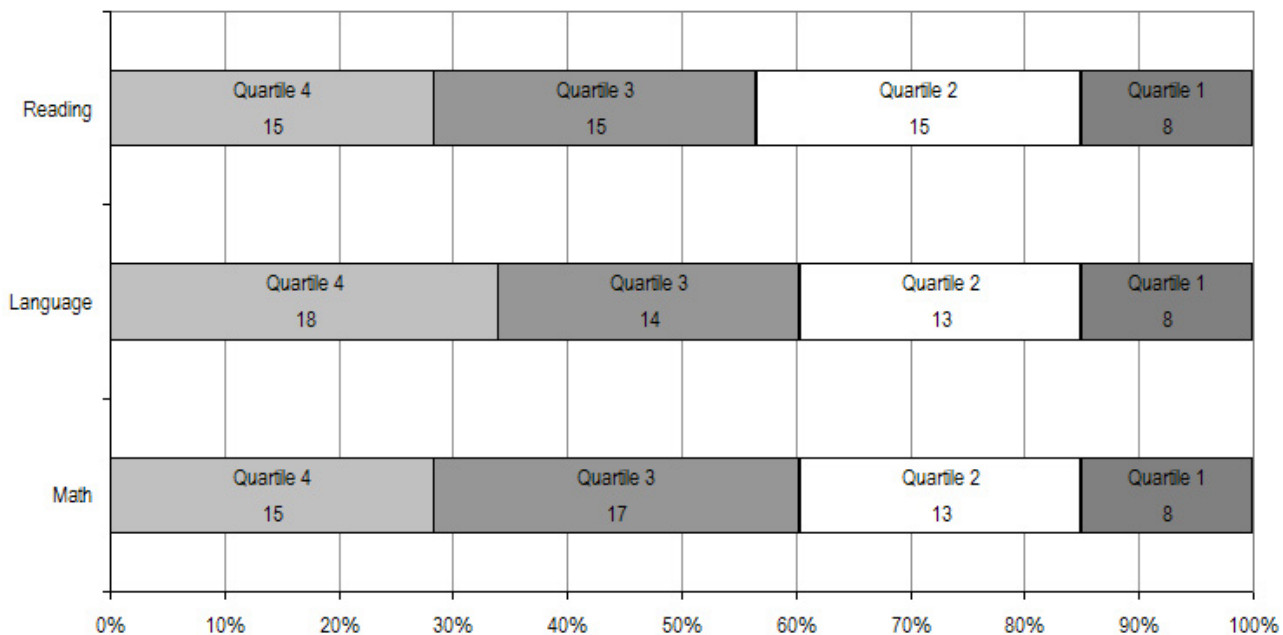


* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Homestead Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	28.30%	25.65%	28.30%	24.08%	28.30%	23.73%	15.09%	26.55%
06-07	42.9%	33.1%	32.9%	26.1%	14.3%	23.6%	10.0%	17.2%
05-06	35.0%	30.4%	40.0%	26.8%	20.0%	24.5%	5.0%	18.3%
04-05	36.2%	29.2%	36.2%	27.6%	20.7%	24.5%	6.9%	18.7%
03-04	42.9%	30.6%	38.6%	26.9%	8.6%	24.2%	10.0%	18.3%
Language								
07-08	33.96%	26.79%	26.42%	27.20%	24.53%	24.12%	15.09%	21.89%
06-07	35.7%	34.7%	32.9%	26.9%	20.0%	21.4%	11.4%	17.0%
05-06	48.3%	34.0%	31.7%	26.5%	11.7%	22.0%	8.3%	17.5%
04-05	36.2%	32.1%	37.9%	28.3%	19.0%	21.2%	6.9%	18.4%
03-04	47.1%	34.1%	32.9%	26.5%	8.6%	21.7%	11.4%	17.7%
Mathematics								
07-08	28.30%	25.45%	32.08%	26.40%	24.53%	24.47%	15.09%	23.68%
06-07	40.0%	29.7%	25.7%	31.6%	22.9%	21.2%	11.4%	17.4%
05-06	41.7%	28.4%	35.0%	31.9%	18.3%	22.3%	5.0%	17.5%
04-05	34.5%	26.9%	37.9%	31.1%	22.4%	22.9%	5.2%	19.1%
03-04	44.3%	28.3%	37.1%	29.3%	11.4%	22.6%	7.1%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2007-08 TerraNova 3rd Edition Grade 5 Percent and Count of Students in Each Quartile For Homestead Elementary School



Climate Survey Results for Homestead Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Homestead Elementary School	Overall Elementary Schools	District**
# Surveys Completed	92	5,579	21,629
# Reportable Surveys	83	4,969	18,654
# Students Enrolled*	100	6,331	28,945
Reportable Response Rate	83.00%	78.49%	64.45%

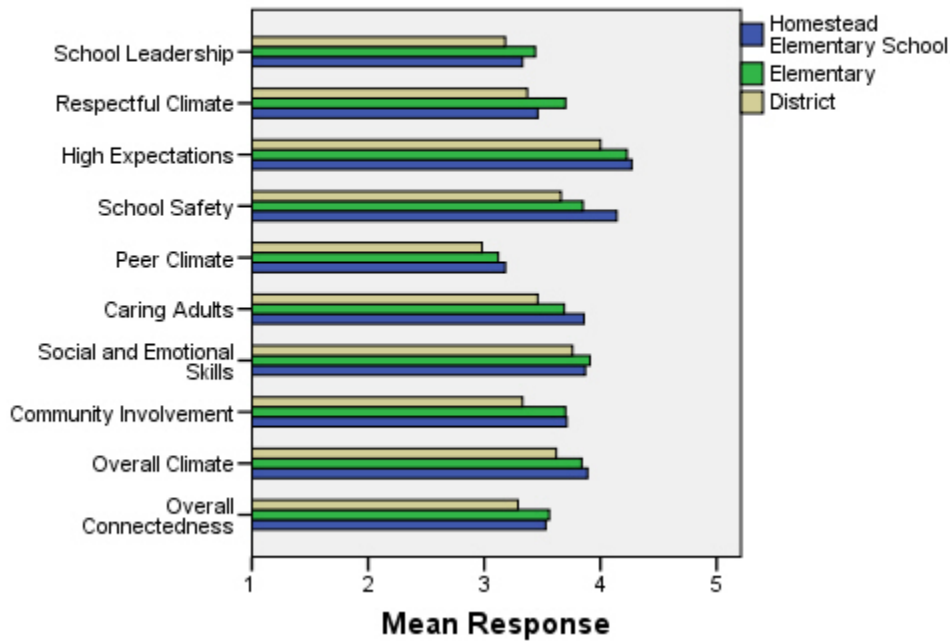
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Homestead



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Homestead Elementary School	Overall Elementary Schools	District
School Leadership	3.33	3.44	3.18
Respectful Climate	3.46	3.70	3.37
High Expectations	4.27	4.23	4.00
School Safety	4.14	3.85	3.66
Peer Climate	3.18	3.12	2.98
Caring Adults	3.86	3.69	3.46
Social and Emotional Skills	3.87	3.91	3.76
Community Involvement	3.71	3.70	3.33
Overall Climate	3.89	3.84	3.62
Overall Connectedness	3.53	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Homestead Elementary School					
Under the influence of drugs?	97.59%	1.20%	1.20%	0.00%	0.00%
Under the influence of alcohol?	95.12%	3.66%	0.00%	0.00%	1.22%
Destroy things (vandalism)?	38.75%	40.00%	13.75%	1.25%	6.25%
Get into fights?	20.73%	54.88%	13.41%	6.10%	4.88%
Steal things?	59.04%	25.30%	12.05%	1.20%	2.41%
Threaten or bully?	27.71%	37.35%	18.07%	7.23%	9.64%
Under the influence of inhalants?	66.27%	19.28%	9.64%	2.41%	2.41%
Carry weapons?	74.70%	24.10%	1.20%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Homestead Elementary School							
School Leadership	3.64	3.87	3.80	3.33	3.27	3.40	3.20
Respectful Climate	3.83	3.89	4.25	3.67	3.37	3.50	3.60
High Expectations	3.93	4.67	4.71	4.00	4.27	4.21	4.29
School Safety	4.00	4.07	4.70	4.33	4.09	4.27	4.30
Peer Climate	3.43	3.20	2.80	3.40	3.15	2.88	3.40
Caring Adults	3.40	4.33	3.90	4.13	3.85	3.60	4.15
Social and Emotional Skills	3.52	4.38	4.07	3.69	3.93	3.73	3.88
Community Involvement	3.36	3.90	4.00	3.76	3.72	3.38	3.93
Overall Climate	3.73	4.20	4.40	3.89	3.84	3.96	3.93
Overall Connectedness	3.50	3.81	3.74	3.81	3.47	3.33	3.88
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Homestead Elementary School	Overall Elementary Schools	District**
# Surveys Completed	28	1,634	2,980
# Reportable Surveys	28	1,628	2,968
# Staff Members*	40	2,967	5,549
Reportable Response Rate	70.00%	54.87%	53.49%

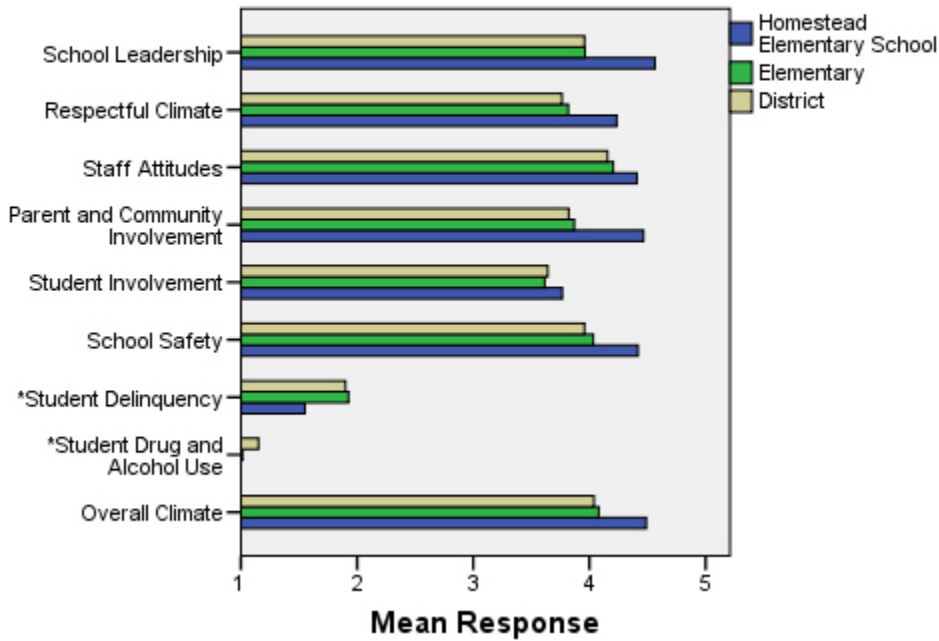
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Homestead



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Homestead Elementary School	Overall Elementary Schools	District
School Leadership	4.57	3.96	3.96
Respectful Climate	4.24	3.82	3.76
Staff Attitudes	4.41	4.21	4.16
Parent & Community Involvement	4.47	3.87	3.82
Student Involvement	3.77	3.61	3.64
School Safety	4.42	4.03	3.96
Student Delinquency*	1.55	1.93	1.90
Student Drug & Alcohol Use*	1.00	1.01	1.15
Overall Climate	4.49	4.08	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Homestead Elementary School					
Under the influence of drugs?	100.00%	0.00%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	61.90%	19.05%	19.05%	0.00%	0.00%
Get into fights?	47.62%	38.10%	14.29%	0.00%	0.00%
Steal things?	47.62%	42.86%	9.52%	0.00%	0.00%
Threaten or bully?	38.10%	38.10%	19.05%	4.76%	0.00%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	100.00%	0.00%	0.00%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM/Black	Hispanic	Asian/NH	White	Multi-Ethnic
Homestead Elementary School						
School Leadership	***	***	4.38	***	4.58	***
Respectful Climate	***	***	4.00	***	4.25	***
Staff Attitudes	***	***	4.20	***	4.42	***
Parent and Community Involvement	***	***	4.00	***	4.49	***
Student Involvement	***	***	3.67	***	3.77	***
School Safety	***	***	4.00	***	4.44	***
* Student Delinquency	***	***	1.40	***	1.56	***
* Student Drug and Alcohol Use	***	***	1.00	***	1.00	***
Overall Climate	***	***	4.23	***	4.51	***
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Homestead Elementary School's Parent/Guardian Survey Results.