

Inlet View Elementary School Overview

Statement of Program

Inlet View Elementary is a truly traditional neighborhood school located in a well-established area in downtown Anchorage. Families choose to live and return to the neighborhood due to the unique location in the heart of the city. We strive to develop healthy bodies and strong minds through an enthusiastic and safe learning environment. We are a small family-oriented school with approximately 210 students. The staff is dedicated and experienced, emphasizing academic achievement and mastery of basic skills to meet the state standards for student performance.

Personal development of our students and their citizenship is promoted through various community activities such as our student leadership and Green Star programs. Our aim is to help each student become the best he or she can be. Parents are a key component in our success. They take an active role in educational programs by participating in the PTA, volunteering in the classrooms and helping out with special projects and events.

Activities are offered during lunch or after school, including Homework Club, Girl's Circle, Battle of the Books, Math Club, Math Derby, Spelling Bee, Running Club, chorus, Italian and Spanish language classes, book fairs and the Orca Reading Program. In addition, Camp Fire provides before and after-school child-care services for working parents.

From the School Report Card

School Goals	
Goal	Level of Achievement
Students' reading and writing achievement will increase by 2 percentage points as measured by state assessments.	Partially Attained
Students' math achievement will increase by 2 percentage points as measured by the state assessment.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$1,531,104
2007-08 Revised Budgeted Amount	\$1,642,953
2008-09 Proposed Budget	\$1,707,925

*Dollars budgeted or expended are general fund only
From IFAS

Inlet View Elementary School Characteristics			
	School	District	Source of Information
Membership	193	48,858	Fall OASIS
Capacity	80.67%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.58%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.55%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	23.85%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	51	17,717	Fall OASIS
Average Weekly Volunteer Hours	70	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-5.39%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
21	100.00%	38.09%	0	100.00%

Inlet View Elementary School Business Partnerships	
McKinley Capital Management	

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
5	16	16	3	110	25	18	193

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
189	169	89.42%

From participation file (Grades 3-10)

**Inlet View Elementary School
2007-08 Adequate Yearly Progress
Status Report**

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	106	106	100%	Yes	96	81	84.4%	67.2%	Yes	81	84.4%	54.8%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	65	65	100%	Yes	64	61	95.3%	65%	Yes	60	93.8%	52.3%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met 93.6% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Inlet View Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Inlet View Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	77.03%	81.51%	86.61%	85.85%	80.41%	84.03%	83.04%	84.62%	77.70%	73.98%	83.33%	84.76%	N/A	N/A	N/A	57.69%
Grade 3	78.05%	85.19%	81.82%	80.00%	85.37%	85.19%	78.79%	84.00%	85.37%	82.76%	81.82%	80.00%	N/A	N/A	N/A	N/A
Grade 4	72.41%	87.18%	90% or more	81.48%	82.76%	87.18%	90% or more	80.00%	75.86%	85.00%	88.00%	76.92%	N/A	N/A	N/A	57.69%
Grade 5	74.36%	69.57%	90.63%	90% or more	64.10%	78.26%	84.38%	90% or more	64.10%	66.67%	84.85%	90% or more	N/A	N/A	N/A	N/A
Grade 6	82.05%	80.00%	82.61%	87.50%	89.74%	83.33%	78.26%	84.38%	84.62%	56.67%	78.26%	90.63%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Inlet View Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	85.85%	14.15%	84.62%	15.38%	84.76%	15.24%	57.69%	42.31%
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	50.00%	50.00%	25% or fewer	75% or more	50.00%	50.00%	*	*
Asian	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	95% or more	5% or fewer	95% or more	5% or fewer	95.31%	4.69%	82.35%	17.65%
Hispanic	60.00%	40.00%	60.00%	40.00%	70.00%	30.00%	*	*
ME	80% or more	20% or fewer	80% or more	20% or fewer	80% or more	20% or fewer	*	*
EDS	58.33%	41.67%	50.00%	50.00%	58.33%	41.67%	75% or fewer	25% or more
Non-EDS	93.90%	6.10%	95.00%	5.00%	92.59%	7.41%	83.33%	16.67%
SWD	50.00%	50.00%	45.00%	55.00%	55.00%	45.00%	*	*
Non-SWD	94.19%	5.81%	94.05%	5.95%	91.76%	8.24%	68.18%	31.82%
LEP	38.46%	61.54%	46.15%	53.85%	53.85%	46.15%	60% or fewer	40% or more
Not LEP	92.47%	7.53%	90.11%	9.89%	89.13%	10.87%	71.43%	28.57%
Migrant	*	*	*	*	*	*	*	*
Not Migrant	85.29%	14.71%	85.00%	15.00%	85.15%	14.85%	60.00%	40.00%
Female	95% or more	5% or fewer	92.86%	7.14%	87.50%	12.50%	58.33%	41.67%
Male	72.00%	28.00%	75.00%	25.00%	81.63%	18.37%	57.14%	42.86%

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* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Inlet View Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	388.83	395.72	397.17	387.40	379.99	375.02	N/A	310.15
AF AM	232.50	*	*	*	*	*	N/A	*
AKNA/AI	329.55	294.75	333.27	273.00	323.27	288.75	N/A	*
Asian**	367.50	393.86	391.00	385.29	368.27	378.43	N/A	*
NH/OPI**	N/A	*	N/A	*	N/A	*	N/A	*
White	412.96	422.32	417.85	418.29	398.07	396.94	N/A	343.18
Hispanic	328.63	330.90	328.00	324.50	330.75	323.70	N/A	*
ME	370.86	403.08	398.00	397.08	375.14	395.08	N/A	*
EDS	355.19	329.08	355.86	322.42	349.84	315.33	N/A	242.38
Non-EDS	404.76	415.22	416.74	406.90	395.07	392.70	N/A	340.28
SWD	322.91	324.00	319.43	309.40	319.22	305.15	N/A	*
Non-SWD	405.87	412.40	417.26	405.98	395.35	391.46	N/A	318.68
LEP	320.80	290.69	327.80	292.15	334.65	296.00	N/A	227.60
Not LEP	399.35	410.40	407.90	401.01	387.94	386.18	N/A	329.81
Migrant	359.67	*	*	*	*	*	N/A	*
Not Migrant	389.63	394.92	398.34	386.52	380.62	375.37	N/A	313.40
Female	401.93	415.52	423.63	412.00	390.77	381.55	N/A	303.67
Male	373.71	373.54	366.63	358.71	368.02	367.55	N/A	315.71

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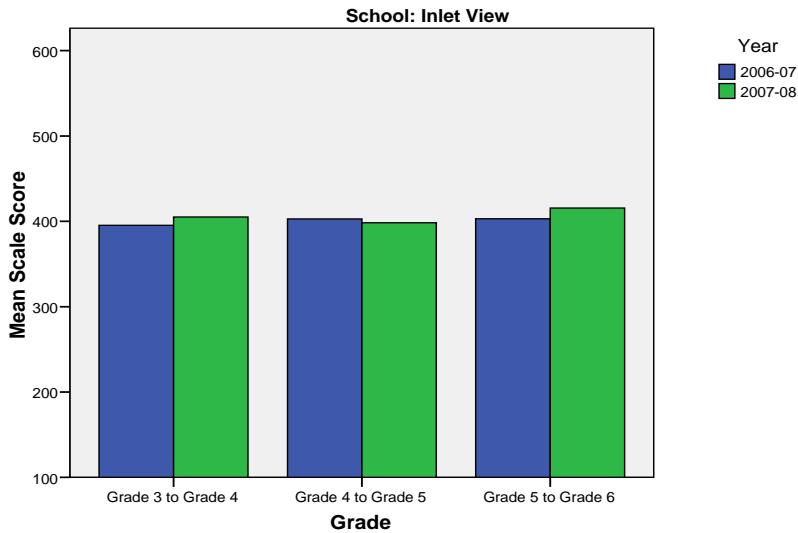
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Inlet View Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	395.35	405.09	9.74	402.85	398.20	-4.65	402.96	415.57	12.61
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	422.59	429.35	6.76	412.38	410.23	-2.15	425.05	428.14	3.10
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	312.00	335.80	23.80	*	*	*	*	*	*
Non-EDS	418.50	424.33	5.83	419.18	413.35	-5.82	409.28	417.44	8.16
SWD	*	*	*	368.83	362.83	-6.00	290.20	334.20	44.00
Non-SWD	419.47	423.89	4.42	417.43	413.36	-4.07	427.48	433.26	5.78
LEP	*	*	*	*	*	*	*	*	*
Not LEP	405.90	413.24	7.33	405.95	400.68	-5.26	411.63	420.56	8.93
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	397.32	409.82	12.50	402.85	398.20	-4.65	406.00	415.08	9.08
Female	387.00	407.82	20.82	403.79	408.86	5.07	407.31	422.00	14.69
Male	403.00	402.58	-0.42	400.67	373.33	-27.33	397.17	407.00	9.83

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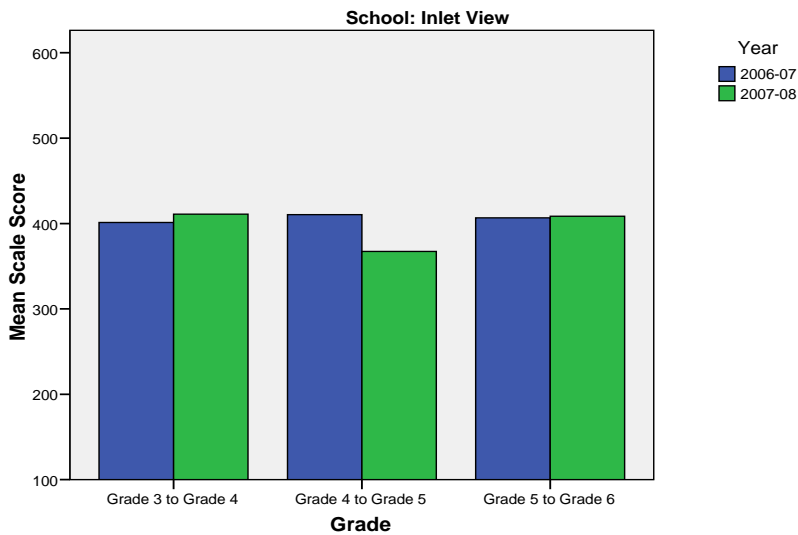
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Inlet View Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	401.14	410.95	9.82	410.35	367.30	-43.05	406.64	408.50	1.86
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	428.56	448.25	19.69	413.85	375.08	-38.77	430.33	422.62	-7.71
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	345.60	312.40	-33.20	*	*	*	*	*	*
Non-EDS	417.47	439.94	22.47	422.47	378.35	-44.12	416.84	410.80	-6.04
SWD	*	*	*	366.50	330.00	-36.50	271.80	315.40	43.60
Non-SWD	419.06	437.94	18.89	429.14	383.29	-45.86	435.96	428.74	-7.22
LEP	*	*	*	*	*	*	*	*	*
Not LEP	413.45	424.75	11.30	409.42	366.74	-42.68	414.30	412.56	-1.74
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	402.38	415.33	12.95	410.35	367.30	-43.05	411.42	407.42	-4.00
Female	421.27	439.45	18.18	417.71	375.36	-42.36	419.25	428.31	9.06
Male	381.00	382.45	1.45	393.17	348.50	-44.67	389.83	382.08	-7.75

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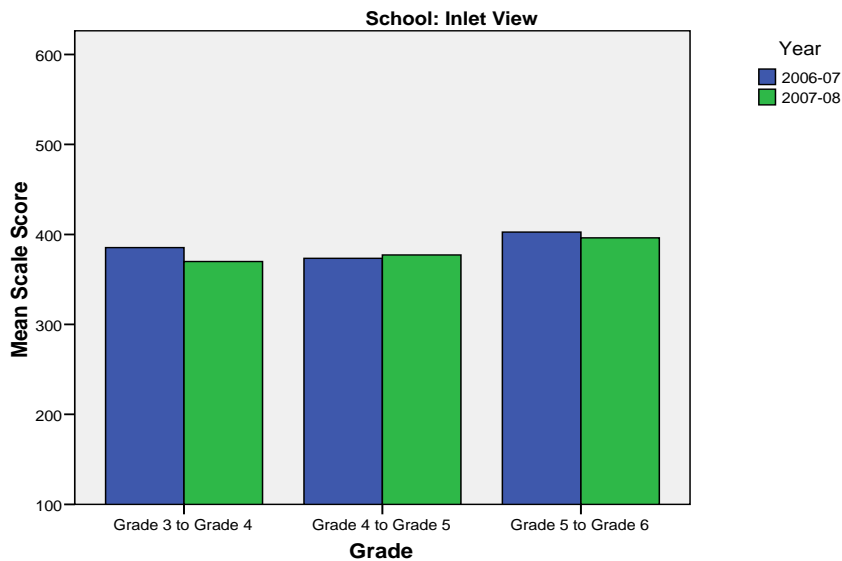
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Inlet View Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	385.27	369.82	-15.45	373.45	377.05	3.60	402.52	396.10	-6.41
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	413.75	397.56	-16.19	379.92	380.77	0.85	422.38	414.10	-8.29
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	301.40	285.80	-15.60	*	*	*	*	*	*
Non-EDS	409.94	394.53	-15.41	382.71	386.76	4.06	409.64	402.52	-7.12
SWD	*	*	*	337.67	329.50	-8.17	325.40	321.60	-3.80
Non-SWD	413.11	392.94	-20.17	388.79	397.43	8.64	418.58	411.63	-6.96
LEP	*	*	*	*	*	*	*	*	*
Not LEP	396.70	380.50	-16.20	374.63	376.21	1.58	413.26	404.85	-8.41
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	389.00	374.24	-14.76	373.45	377.05	3.60	404.07	397.70	-6.37
Female	386.73	370.45	-16.27	371.21	369.50	-1.71	402.50	403.75	1.25
Male	383.82	369.18	-14.64	378.67	394.67	16.00	402.54	386.69	-15.85

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Inlet View Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	50.94%	39.70%	35.67%	34.91%	43.89%	45.50%	9.43%	11.60%	13.02%	4.72%	4.80%	5.80%	100.00%	98.15%	97.98%
AF AM	*	20.73%	22.99%	*	54.18%	53.49%	*	17.79%	16.46%	*	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	*	20.23%	14.62%	50.00%	51.11%	48.17%	37.50%	18.54%	24.83%	*	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	42.86%	30.22%	28.26%	42.86%	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	*	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	64.62%	52.75%	47.28%	32.31%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	100.00%	98.68%	98.28%
Hispanic	*	32.35%	31.74%	40.00%	46.43%	48.60%	30.00%	14.67%	13.66%	*	6.55%	6.00%	100.00%	97.14%	97.32%
ME	58.33%	33.26%	34.76%	25.00%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	16.67%	22.85%	21.47%	41.67%	49.71%	48.65%	20.83%	19.04%	20.31%	20.83%	8.40%	9.57%	100.00%	97.50%	96.44%
Not EDS	60.98%	51.44%	46.31%	32.93%	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	100.00%	98.61%	99.16%
SWD	15.00%	10.08%	9.29%	35.00%	37.10%	37.96%	35.00%	32.15%	31.20%	15.00%	20.67%	21.55%	100.00%	94.28%	93.60%
Non-SWD	59.30%	45.02%	40.09%	34.88%	45.12%	46.77%	*	7.91%	9.98%	*	1.95%	3.17%	100.00%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	23.08%	37.14%	38.40%	38.46%	17.96%	20.42%	100.00%	94.25%	96.11%
Not LEP	58.06%	42.78%	39.95%	34.41%	44.25%	46.48%	*	9.33%	9.68%	*	3.64%	3.88%	100.00%	98.51%	98.23%
Migrant	*	27.01%	17.29%	*	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	50.98%	40.26%	36.97%	34.31%	43.61%	45.29%	9.80%	11.38%	12.26%	4.90%	4.74%	5.48%	100.00%	98.14%	97.94%
Female	57.14%	44.40%	39.45%	41.07%	43.41%	45.33%	*	8.75%	10.85%	*	3.44%	4.37%	100.00%	98.39%	98.31%
Male	44.00%	35.15%	32.09%	28.00%	44.37%	45.67%	18.00%	14.36%	15.08%	10.00%	6.13%	7.16%	100.00%	97.92%	97.66%

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Writing: SBA Results Compared for Inlet View Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	41.35%	34.87%	30.49%	43.27%	44.25%	44.50%	*	18.78%	22.32%	*	2.10%	2.69%	98.11%	98.11%	97.96%
AF AM	*	20.71%	20.51%	*	46.71%	48.68%	*	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	*	17.15%	12.11%	*	45.31%	41.05%	62.50%	33.38%	40.69%	*	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	*	30.17%	28.49%	42.86%	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	*	14.02%	N/A	*	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	50.79%	45.85%	40.04%	47.62%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	96.92%	98.66%	98.22%
Hispanic	*	27.33%	27.00%	40.00%	47.25%	48.36%	40.00%	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
ME	58.33%	28.51%	29.14%	41.67%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	16.67%	18.92%	17.53%	33.33%	47.34%	45.15%	*	29.95%	32.95%	*	3.79%	4.37%	100.00%	97.50%	96.53%
Not EDS	48.75%	45.99%	40.21%	46.25%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	97.56%	98.54%	99.06%
SWD	15.00%	7.09%	6.94%	30.00%	38.82%	37.02%	*	45.96%	47.34%	*	8.12%	8.69%	100.00%	94.28%	93.97%
Non-SWD	47.62%	39.86%	34.45%	46.43%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	97.67%	98.83%	98.66%
LEP	*	4.71%	3.14%	46.15%	37.05%	30.66%	46.15%	50.57%	56.76%	*	7.67%	9.44%	100.00%	94.25%	96.18%
Not LEP	47.25%	37.55%	34.08%	42.86%	44.89%	46.32%	*	15.96%	17.79%	*	1.60%	1.81%	97.85%	98.47%	98.20%
Migrant	*	21.44%	14.20%	*	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	41.00%	35.46%	31.63%	44.00%	44.06%	44.64%	*	18.43%	21.18%	*	2.04%	2.55%	98.04%	98.09%	97.92%
Female	51.79%	42.63%	37.48%	41.07%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	100.00%	98.32%	98.22%
Male	29.17%	27.36%	23.87%	45.83%	45.96%	45.52%	*	23.78%	26.98%	*	2.91%	3.63%	96.00%	97.90%	97.72%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

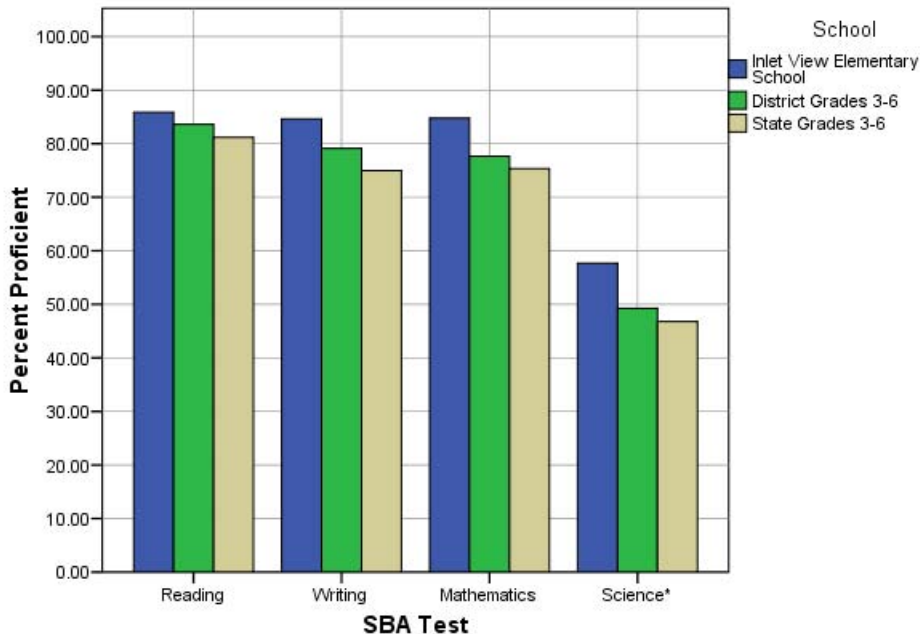
Mathematics: SBA Results Compared for Inlet View Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	50.48%	39.81%	36.08%	34.29%	37.84%	39.26%	5.71%	12.46%	13.78%	9.52%	9.88%	10.88%	99.06%	98.52%	98.12%
AF AM	*	19.48%	22.09%	*	40.14%	41.60%	*	20.19%	18.61%	*	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	*	23.20%	18.26%	37.50%	39.51%	39.14%	*	19.22%	21.79%	37.50%	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	71.43%	37.02%	34.29%	*	41.20%	41.23%	*	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	*	38.07%	N/A	*	20.16%	N/A	*	23.25%	N/A	100.00%	99.39%	N/A
White	60.94%	51.12%	45.75%	34.38%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	98.46%	98.69%	98.17%
Hispanic	*	31.85%	31.11%	50.00%	40.04%	42.19%	*	15.02%	15.10%	*	13.09%	11.60%	100.00%	98.66%	98.47%
ME	50.00%	33.75%	35.45%	41.67%	41.21%	40.61%	*	13.93%	13.30%	*	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	20.83%	24.26%	23.31%	37.50%	41.50%	40.98%	12.50%	17.54%	18.60%	29.17%	16.70%	17.11%	100.00%	98.14%	96.77%
Not EDS	59.26%	50.70%	45.67%	33.33%	35.28%	37.96%	3.70%	8.91%	10.16%	3.70%	5.12%	6.21%	98.78%	98.79%	99.16%
SWD	*	12.52%	12.06%	*	31.53%	32.14%	15.00%	23.68%	23.60%	30.00%	32.27%	32.20%	100.00%	94.19%	93.99%
Non-SWD	60.00%	44.69%	40.12%	31.76%	38.97%	40.45%	3.53%	10.46%	12.13%	4.71%	5.88%	7.30%	98.84%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	23.08%	24.50%	27.43%	23.08%	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	55.43%	42.73%	40.09%	33.70%	37.94%	39.95%	3.26%	11.35%	11.96%	7.61%	7.98%	8.01%	98.92%	98.57%	98.19%
Migrant	*	30.94%	22.37%	*	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
Not Migrant	50.50%	40.21%	37.05%	34.65%	37.58%	39.19%	4.95%	12.38%	13.31%	9.90%	9.83%	10.45%	99.02%	98.51%	98.09%
Female	57.14%	41.01%	36.83%	30.36%	38.32%	39.88%	5.36%	11.59%	13.34%	7.14%	9.09%	9.96%	100.00%	98.71%	98.31%
Male	42.86%	38.66%	35.38%	38.78%	37.38%	38.67%	6.12%	13.30%	14.20%	12.24%	10.66%	11.75%	98.00%	98.34%	97.94%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Inlet View Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	30.77%	23.68%	22.1%	26.92%	25.57%	24.7%	23.08%	31.70%	31.3%	19.23%	19.06%	21.9%	96.30%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	N/A	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	100.00%	98.56%	N/A
White	41.18%	36.40%	32.3%	41.18%	29.08%	29.9%	*	25.33%	27.3%	*	9.19%	10.5%	94.44%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	62.50%	38.10%	34.7%	37.50%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	44.44%	35.00%	31.2%	38.89%	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	94.74%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	*	36.57%	36.6%	*	38.67%	40.5%	100.00%	93.25%	91.70%
Non-SWD	36.36%	26.43%	24.7%	31.82%	27.22%	26.4%	*	30.82%	30.4%	*	15.53%	18.5%	95.65%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	60.00%	34.00%	28.3%	*	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	38.10%	26.13%	25.2%	33.33%	27.88%	27.9%	14.29%	31.44%	31.8%	14.29%	14.55%	15.1%	95.45%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	32.00%	24.24%	23.0%	28.00%	25.51%	25.3%	24.00%	31.38%	31.1%	16.00%	18.86%	20.5%	96.15%	97.84%	95.21%
Female	*	22.73%	20.8%	41.67%	25.78%	25.2%	25.00%	33.63%	32.6%	*	17.87%	21.4%	100.00%	98.05%	95.43%
Male	*	24.61%	23.4%	*	25.36%	24.2%	21.43%	29.80%	30.1%	21.43%	20.23%	22.3%	93.33%	97.58%	95.27%

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2007-08 SBA Results Compared for Inlet View Elementary School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Inlet View Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	28.57%	25.65%	28.57%	24.08%	19.05%	23.73%	23.81%	26.55%
06-07	48.4%	33.1%	19.4%	26.1%	22.6%	23.6%	9.7%	17.2%
05-06	36.0%	30.4%	20.0%	26.8%	20.0%	24.5%	24.0%	18.3%
04-05	41.7%	29.2%	22.2%	27.6%	13.9%	24.5%	22.2%	18.7%
03-04	34.1%	30.6%	26.8%	26.9%	26.8%	24.2%	12.2%	18.3%
Language								
07-08	28.57%	26.79%	42.86%	27.20%	*	24.12%	*	21.89%
06-07	45.2%	34.7%	25.8%	26.9%	16.1%	21.4%	12.9%	17.0%
05-06	40.0%	34.0%	20.0%	26.5%	16.0%	22.0%	24.0%	17.5%
04-05	50.0%	32.1%	19.4%	28.3%	5.6%	21.2%	25.0%	18.4%
03-04	34.1%	34.1%	22.0%	26.5%	26.8%	21.7%	17.1%	17.7%
Mathematics								
07-08	14.29%	25.45%	42.86%	26.40%	*	24.47%	*	23.68%
06-07	43.8%	29.7%	34.4%	31.6%	9.4%	21.2%	12.5%	17.4%
05-06	28.0%	28.4%	28.0%	31.9%	28.0%	22.3%	16.0%	17.5%
04-05	25.0%	26.9%	36.1%	31.1%	19.4%	22.9%	19.4%	19.1%
03-04	22.0%	28.3%	34.1%	29.3%	29.3%	22.6%	14.6%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Inlet View Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	6	6	4	5
Language	6	9	*	*
Math	3	9	*	*

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Climate Survey Results for Inlet View Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Inlet View Elementary School	Overall Elementary Schools	District**
# Surveys Completed	46	5,579	21,629
# Reportable Surveys	42	4,969	18,654
# Students Enrolled*	54	6,331	28,945
Reportable Response Rate	77.78%	78.49%	64.45%

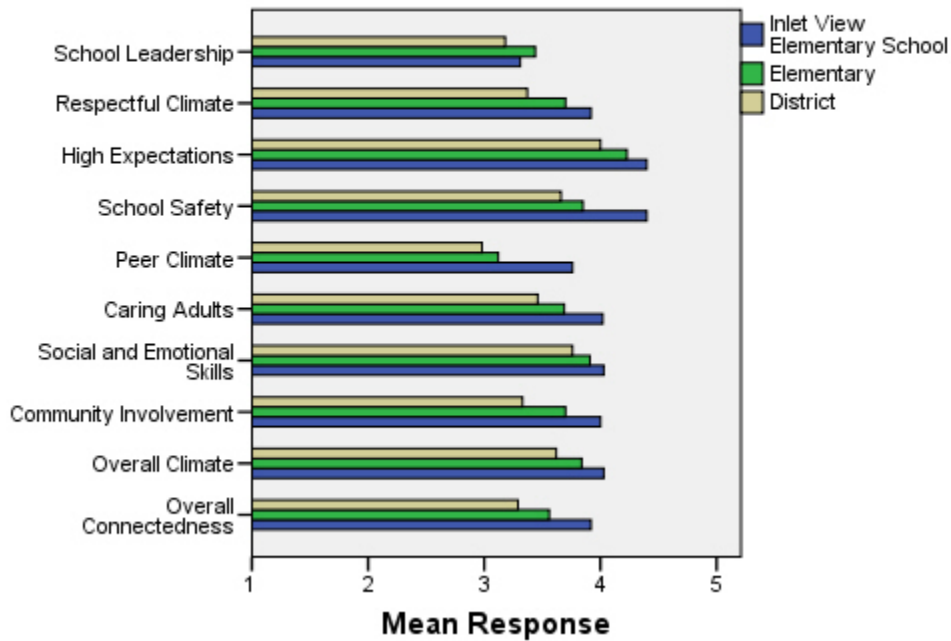
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Inlet View



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Inlet View Elementary School	Overall Elementary Schools	District
School Leadership	3.31	3.44	3.18
Respectful Climate	3.92	3.70	3.37
High Expectations	4.40	4.23	4.00
School Safety	4.40	3.85	3.66
Peer Climate	3.76	3.12	2.98
Caring Adults	4.02	3.69	3.46
Social and Emotional Skills	4.03	3.91	3.76
Community Involvement	4.00	3.70	3.33
Overall Climate	4.03	3.84	3.62
Overall Connectedness	3.92	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Inlet View Elementary School					
Under the influence of drugs?	100.00%	0.00%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	71.43%	21.43%	7.14%	0.00%	0.00%
Get into fights?	66.67%	21.43%	11.90%	0.00%	0.00%
Steal things?	64.29%	33.33%	2.38%	0.00%	0.00%
Threaten or bully?	61.90%	33.33%	2.38%	2.38%	0.00%
Under the influence of inhalants?	92.86%	7.14%	0.00%	0.00%	0.00%
Carry weapons?	97.62%	2.38%	0.00%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Inlet View Elementary School							
School Leadership	3.73	***	3.60	3.40	3.11	3.40	3.52
Respectful Climate	3.83	***	3.86	3.78	3.90	3.67	4.17
High Expectations	4.00	***	4.45	4.29	4.44	4.00	4.48
School Safety	4.53	***	4.27	4.40	4.46	5.00	4.00
Peer Climate	3.80	***	3.63	3.80	3.75	3.80	3.95
Caring Adults	4.27	***	4.00	4.00	4.05	3.80	3.88
Social and Emotional Skills	4.00	***	3.97	4.17	4.04	3.93	4.01
Community Involvement	4.14	***	4.05	3.90	4.03	4.14	3.68
Overall Climate	4.00	***	4.11	4.03	4.00	4.13	4.07
Overall Connectedness	4.01	***	3.93	3.82	3.92	3.85	3.93
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Inlet View Elementary School's Staff Survey Results.

Parent/Guardian Survey Response Rate			
	Inlet View Elementary School	Overall Elementary Schools	District**
# Surveys Completed	60	3,933	7,415
# Primary Guardians*	192	23,668	48,693
Response Rate	31.25%	16.62%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

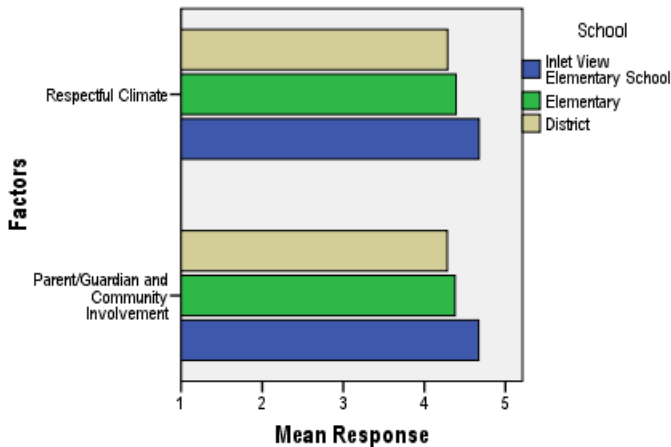
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

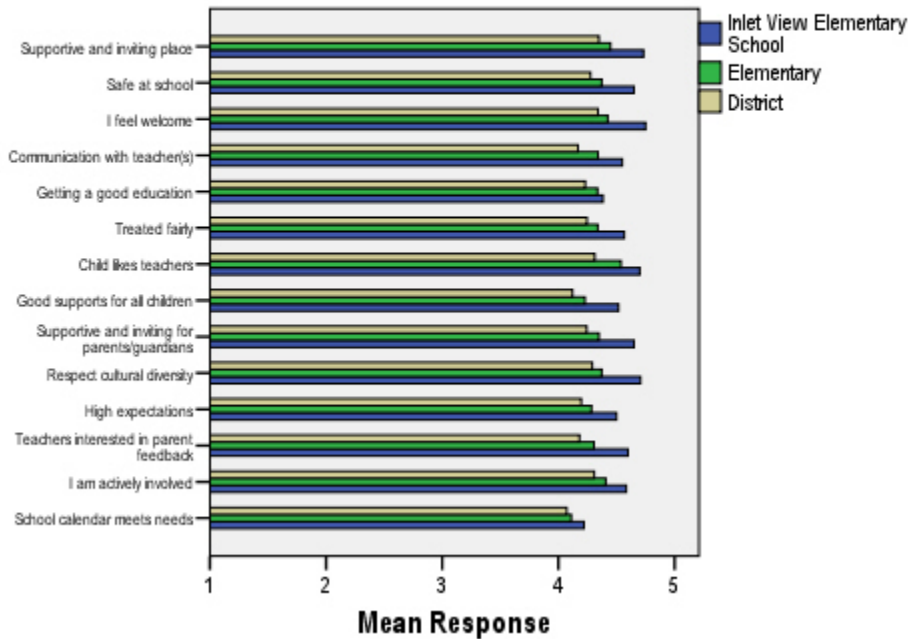
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Inlet View Elementary School	Overall Elementary Schools	District
Respectful Climate	4.68	4.39	4.29
Parent/Guardian and Community Involvement	4.67	4.38	4.28

Climate and Connectedness Parent/Guardian Survey - Inlet View



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	Inlet View Elementary School	Overall Elementary Schools	District
My child's school is a supportive and inviting place	4.73	4.45	4.35
My child is safe at school	4.65	4.37	4.28
I feel welcome at this school	4.75	4.43	4.34
I am satisfied with communication with my child's teacher(s)	4.55	4.34	4.17
My child is getting a good education at this school	4.38	4.34	4.23
My child is treated fairly at school	4.57	4.34	4.25
My child likes his/her teachers	4.70	4.54	4.31
At this school, there are good supports for all children, including children with learning disabilities	4.52	4.23	4.12
This school is a supportive and inviting place for parents/guardians	4.65	4.35	4.24
Adults at this school respect cultural diversity	4.71	4.37	4.29
Adults at this school have high expectations of my child	4.50	4.29	4.20
Teachers at my child's school are interested in what I have to say	4.60	4.31	4.18
I feel like I am actively involved in my child's education	4.58	4.41	4.31
The district's school calendar meets the needs of my child and our family	4.22	4.11	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Inlet View Elementary School	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	ME
My child's school is a supportive and inviting place	5.00	***	5.00	5.00	4.76	***	3.00
My child is safe at school	5.00	***	5.00	5.00	4.63	***	4.00
I feel welcome at this school	5.00	***	5.00	4.86	4.85	***	3.00
I am satisfied with communication with my child's teacher(s)	4.50	***	5.00	5.00	4.57	***	2.00
My child is getting a good education at this school	5.00	***	5.00	4.71	4.39	***	3.00
My child is treated fairly at school	5.00	***	5.00	4.86	4.57	***	3.00
My child likes his/her teachers	5.00	***	5.00	4.71	4.74	***	3.00
At this school, there are good supports for all children, including children with learning disabilities	5.00	***	5.00	4.86	4.55	***	3.00
This school is a supportive and inviting place for parents/guardians	5.00	***	5.00	4.57	4.74	***	3.00
Adults at this school respect cultural diversity	5.00	***	5.00	4.57	4.75	***	3.00
Adults at this school have high expectations of my child	5.00	***	5.00	4.86	4.52	***	3.00
Teachers at my child's school are interested in what I have to say	4.50	***	5.00	4.86	4.65	***	3.00
I feel like I am actively involved in my child's education	4.50	***	5.00	5.00	4.52	***	5.00
The district's school calendar meets the needs of my child and our family	4.00	***	4.00	4.86	4.13	***	5.00
Overall Elementary Schools							
My child's school is a supportive and inviting place	4.47	4.36	4.51	4.44	4.47	4.26	4.46
My child is safe at school	4.42	4.40	4.42	4.36	4.38	4.23	4.35
I feel welcome at this school	4.37	4.38	4.47	4.48	4.44	4.27	4.49
I am satisfied with communication with my child's teacher(s)	4.40	4.30	4.45	4.36	4.35	4.19	4.35
My child is getting a good education at this school	4.40	4.28	4.44	4.40	4.33	4.04	4.38
My child is treated fairly at school	4.34	4.15	4.37	4.32	4.38	4.14	4.33
My child likes his/her teachers	4.52	4.41	4.47	4.53	4.57	4.49	4.55
At this school, there are good supports for all children, including children with learning disabilities	4.32	4.06	4.31	4.31	4.22	4.05	4.31
This school is a supportive and inviting place for parents/guardians	4.31	4.22	4.42	4.38	4.36	4.11	4.44
Adults at this school respect cultural diversity	4.28	4.25	4.38	4.27	4.43	4.19	4.39
Adults at this school have high expectations of my child	4.30	4.26	4.36	4.27	4.31	3.95	4.28
Teachers at my child's school are interested in what I have to say	4.35	4.25	4.39	4.24	4.33	4.16	4.31
I feel like I am actively involved in my child's education	4.38	4.48	4.40	4.31	4.45	4.20	4.40
The district's school calendar meets the needs of my child and our family	4.22	4.25	4.20	4.19	4.10	3.62	4.08
District							
My child's school is a supportive and inviting place	4.37	4.20	4.41	4.37	4.37	4.20	4.37
My child is safe at school	4.31	4.18	4.29	4.31	4.29	4.11	4.30
I feel welcome at this school	4.31	4.18	4.38	4.36	4.36	4.23	4.40
I am satisfied with communication with my child's teacher(s)	4.21	3.99	4.32	4.23	4.16	4.03	4.20
My child is getting a good education at this school	4.28	4.09	4.33	4.31	4.23	4.03	4.26
My child is treated fairly at school	4.21	3.94	4.30	4.24	4.29	4.08	4.24
My child likes his/her teachers	4.33	4.06	4.31	4.35	4.33	4.20	4.34
At this school, there are good supports for all children, including children with learning disabilities	4.19	3.90	4.24	4.23	4.11	3.97	4.18
This school is a supportive and inviting place for parents/guardians	4.21	4.05	4.31	4.29	4.26	4.05	4.31
Adults at this school respect cultural diversity	4.20	4.02	4.29	4.22	4.34	4.17	4.31
Adults at this school have high expectations of my child	4.24	4.05	4.26	4.21	4.21	3.94	4.20
Teachers at my child's school are interested in what I have to say	4.22	4.04	4.28	4.17	4.20	4.05	4.19
I feel like I am actively involved in my child's education	4.29	4.36	4.37	4.24	4.33	4.20	4.30
The district's school calendar meets the needs of my child and our family	4.19	4.18	4.21	4.16	4.06	3.66	4.02

Range is from a low of 1 to a high of 5

***Results can not be calculated because of missing responses