

Mount Spurr Elementary School Overview

Statement of Program

Mount Spurr Elementary School serves students in grades K-6 who live on Elmendorf Air Force Base. In addition to classroom teachers, we have teachers who specialize in music, library, art and physical education. Sixth-grade students can take band or orchestra.

Students who meet eligibility requirements may receive services in occupational therapy, physical therapy, speech/language, special education and gifted classes. A bilingual tutor provides instructional support for eligible students. We also have a full-time school nurse.

Mount Spurr's curriculum includes reading, writing, math, social studies, science, art, music, library, computer literacy, health, safety and physical education. Our math curriculum is the Everyday Math program. Our comprehensive literacy program was developed by Houghton Mifflin. We have a Macintosh computer lab for student use. Our instructional decisions are driven by the student performance standards developed by the Anchorage School District.

From the School Report Card

School Goals	
Goal	Level of Achievement
The number of kindergarten students rated non-proficient on the Developmental Reading Assessment will decrease by 10 percent.	Attained
Proficiency levels on the state reading, writing and math assessments for grades 3-6 will be maintained or increased.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$1,739,635
2007-08 Revised Budgeted Amount	\$1,994,870
2008-09 Proposed Budget	\$1,986,063

*Dollars budgeted or expended are general fund only
From IFAS

Mount Spurr Elementary School Characteristics			
	School	District	Source of Information
Membership	254	48,858	Fall OASIS
Capacity	73.94%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	95.44%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	36.71%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	52	17,717	Fall OASIS
Average Weekly Volunteer Hours	38	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-14.77%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
25	100.00%	36.00%	0	100.00%

Mount Spurr Elementary School Business Partnerships
Municipal Light and Power

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
17	1	1	5	174	32	24	254

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
279	234	83.87%

From participation file (Grades 3-10)

Mount Spurr Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	129	128	99.2%	Yes	109	101	92.7%	67.8%	Yes	100	91.7%	55.5%	Yes
AF AM	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	84	83	98.8%	Yes	74	70	94.6%	65.8%	Yes	68	91.9%	53.3%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

95.4% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Mount Spurr Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Mount Spurr Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	88.20%	93.71%	93.42%	92.97%	86.25%	89.51%	88.16%	87.50%	79.63%	86.01%	86.18%	91.41%	N/A	N/A	N/A	48.15%
Grade 3	93.75%	90% or more	95% or more	86.84%	93.62%	90% or more	95% or more	76.32%	83.67%	90% or more	92.50%	81.58%	N/A	N/A	N/A	N/A
Grade 4	80.00%	95% or more	91.18%	89.29%	80.00%	92.68%	85.29%	85.71%	73.33%	87.80%	73.53%	90% or more	N/A	N/A	N/A	48.15%
Grade 5	88.89%	86.49%	92.86%	90% or more	86.11%	83.78%	88.10%	90% or more	80.56%	81.08%	95% or more	90% or more	N/A	N/A	N/A	N/A
Grade 6	90.63%	90% or more	91.67%	90% or more	84.38%	86.67%	83.33%	90.00%	81.25%	80.00%	80.56%	90% or more	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Mount Spurr Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	92.97%	7.03%	87.50%	12.50%	91.41%	8.59%	48.15%	51.85%
AF AM	75% or more	25% or fewer	75% or more	25% or fewer	75% or more	25% or fewer	*	*
AKNA/AI	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	92.77%	7.23%	89.16%	10.84%	92.77%	7.23%	52.94%	47.06%
Hispanic	80% or more	20% or fewer	80% or more	20% or fewer	80% or more	20% or fewer	50.00%	50.00%
ME	80% or more	20% or fewer	80.00%	20.00%	80% or more	20% or fewer	*	*
EDS	88.00%	12.00%	80.00%	20.00%	90% or more	10% or fewer	*	*
Non-EDS	94.17%	5.83%	89.32%	10.68%	91.26%	8.74%	47.83%	52.17%
SWD	69.23%	30.77%	46.15%	53.85%	80% or more	20% or fewer	60% or fewer	40% or more
Non-SWD	95.65%	4.35%	92.17%	7.83%	92.17%	7.83%	57.14%	42.86%
LEP	*	*	*	*	*	*	*	*
Not LEP	92.86%	7.14%	88.10%	11.90%	91.27%	8.73%	48.15%	51.85%
Migrant	*	*	*	*	*	*	*	*
Not Migrant	92.97%	7.03%	87.50%	12.50%	91.41%	8.59%	48.15%	51.85%
Female	93.10%	6.90%	89.66%	10.34%	89.66%	10.34%	42.86%	57.14%
Male	92.86%	7.14%	85.71%	14.29%	92.86%	7.14%	53.85%	46.15%

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Mount Spurr Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	404.78	397.24	396.80	390.82	388.07	388.44	N/A	305.44
AF AM	364.09	380.13	339.73	381.00	322.45	358.38	N/A	*
AKNA/AI	*	*	*	*	*	*	N/A	*
Asian**	366.60	*	370.20	*	369.80	*	N/A	*
NH/OPI**	N/A	*	N/A	*	N/A	*	N/A	*
White	409.63	398.33	400.81	390.11	390.44	389.05	N/A	302.88
Hispanic	418.50	400.95	426.17	397.05	423.17	409.74	N/A	308.83
ME	399.77	384.80	393.92	384.47	397.92	377.53	N/A	*
EDS	386.42	366.76	379.47	353.84	366.89	358.84	N/A	*
Non-EDS	410.47	404.64	402.17	399.80	394.64	395.62	N/A	305.91
SWD	332.47	330.31	341.87	318.46	344.67	331.23	N/A	259.33
Non-SWD	412.69	404.81	402.81	399.00	392.82	394.90	N/A	318.62
LEP	398.00	*	*	*	*	*	N/A	*
Not LEP	404.91	397.00	396.93	391.72	389.47	388.67	N/A	305.44
Migrant	*	*	*	*	*	*	N/A	*
Not Migrant	404.78	397.24	396.80	390.82	388.07	388.44	N/A	305.44
Female	407.28	399.12	411.53	406.02	384.68	389.69	N/A	295.64
Male	402.07	395.69	380.85	378.23	391.73	387.40	N/A	316.00

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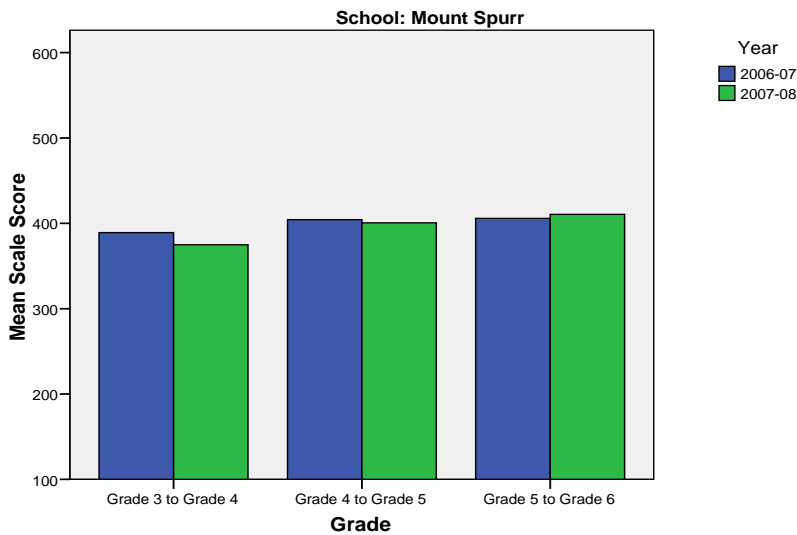
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Mount Spurr Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	389.18	374.94	-14.24	404.26	400.58	-3.68	405.91	410.45	4.55
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	381.27	373.09	-8.18	388.25	405.92	17.67	412.93	411.40	-1.53
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	395.20	378.20	-17.00	403.13	399.20	-3.93	416.44	412.22	-4.22
SWD	345.60	333.80	-11.80	*	*	*	*	*	*
Non-SWD	407.33	392.08	-15.25	404.26	400.58	-3.68	420.15	419.75	-0.40
LEP	*	*	*	*	*	*	*	*	*
Not LEP	389.18	374.94	-14.24	404.26	400.58	-3.68	411.86	413.29	1.43
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	389.18	374.94	-14.24	404.26	400.58	-3.68	405.91	410.45	4.55
Female	400.88	385.88	-15.00	396.83	407.58	10.75	437.75	418.50	-19.25
Male	378.78	365.22	-13.56	417.00	388.57	-28.43	387.71	405.86	18.14

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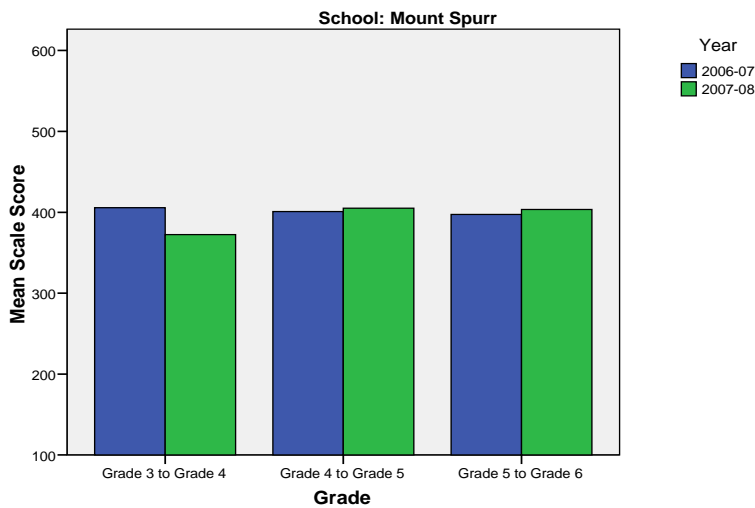
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Mount Spurr Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	405.59	372.41	-33.18	400.95	405.00	4.05	397.36	403.41	6.05
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	399.45	376.00	-23.45	377.33	403.92	26.58	400.27	411.93	11.67
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	407.47	373.13	-34.33	398.33	413.27	14.93	407.83	417.44	9.61
SWD	377.20	322.20	-55.00	*	*	*	*	*	*
Non-SWD	417.42	393.33	-24.08	400.95	405.00	4.05	414.85	414.75	-0.10
LEP	*	*	*	*	*	*	*	*	*
Not LEP	405.59	372.41	-33.18	400.95	405.00	4.05	406.76	408.95	2.19
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	405.59	372.41	-33.18	400.95	405.00	4.05	397.36	403.41	6.05
Female	422.88	394.38	-28.50	399.58	412.42	12.83	453.38	453.50	0.13
Male	390.22	352.89	-37.33	403.29	392.29	-11.00	365.36	374.79	9.43

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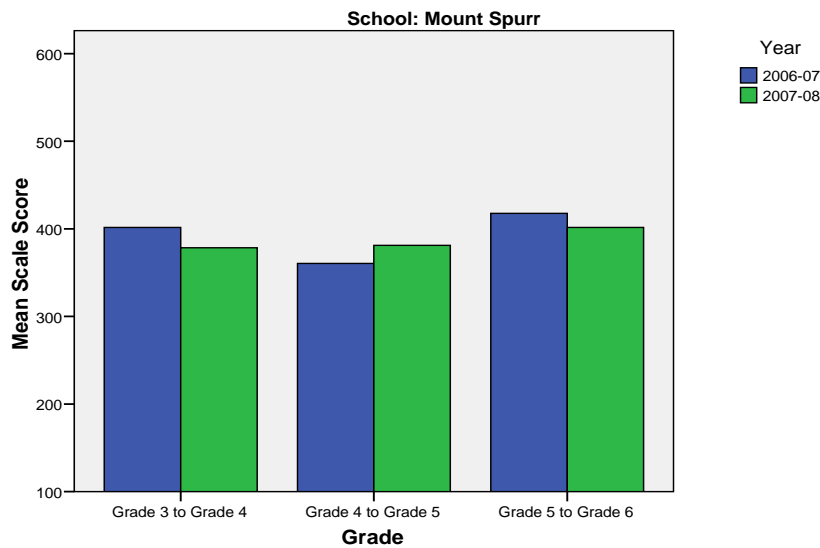
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Mount Spurr Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	401.59	378.41	-23.18	360.53	381.16	20.63	417.73	401.55	-16.18
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	401.82	386.09	-15.73	344.17	368.75	24.58	423.40	403.33	-20.07
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	401.40	378.40	-23.00	367.60	383.93	16.33	436.67	412.44	-24.22
SWD	369.20	329.80	-39.40	*	*	*	*	*	*
Non-SWD	415.08	398.67	-16.42	360.53	381.16	20.63	430.80	412.80	-18.00
LEP	*	*	*	*	*	*	*	*	*
Not LEP	401.59	378.41	-23.18	360.53	381.16	20.63	425.05	404.29	-20.76
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	401.59	378.41	-23.18	360.53	381.16	20.63	417.73	401.55	-16.18
Female	387.00	389.00	2.00	372.50	382.08	9.58	443.50	427.25	-16.25
Male	414.56	369.00	-45.56	340.00	379.57	39.57	403.00	386.86	-16.14

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Mount Spurr Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	46.88%	39.70%	35.67%	46.09%	43.89%	45.50%	*	11.60%	13.02%	*	4.80%	5.80%	99.22%	98.15%	97.98%
AF AM	37.50%	20.73%	22.99%	50.00%	54.18%	53.49%	*	17.79%	16.46%	*	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	*	20.23%	14.62%	*	51.11%	48.17%	*	18.54%	24.83%	*	10.11%	12.37%	N/A	96.88%	97.59%
Asian	*	30.22%	28.26%	*	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	*	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	49.40%	52.75%	47.28%	43.37%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	98.81%	98.68%	98.28%
Hispanic	47.37%	32.35%	31.74%	47.37%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	100.00%	97.14%	97.32%
ME	33.33%	33.26%	34.76%	60.00%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	32.00%	22.85%	21.47%	56.00%	49.71%	48.65%	*	19.04%	20.31%	*	8.40%	9.57%	100.00%	97.50%	96.44%
Not EDS	50.49%	51.44%	46.31%	43.69%	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	99.04%	98.61%	99.16%
SWD	*	10.08%	9.29%	61.54%	37.10%	37.96%	30.77%	32.15%	31.20%	*	20.67%	21.55%	100.00%	94.28%	93.60%
Non-SWD	51.30%	45.02%	40.09%	44.35%	45.12%	46.77%	*	7.91%	9.98%	*	1.95%	3.17%	99.14%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	*	37.14%	38.40%	*	17.96%	20.42%	100.00%	94.25%	96.11%
Not LEP	46.83%	42.78%	39.95%	46.03%	44.25%	46.48%	*	9.33%	9.68%	*	3.64%	3.88%	99.21%	98.51%	98.23%
Migrant	*	27.01%	17.29%	*	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	N/A	98.35%	98.50%
Not Migrant	46.88%	40.26%	36.97%	46.09%	43.61%	45.29%	*	11.38%	12.26%	*	4.74%	5.48%	99.22%	98.14%	97.94%
Female	43.10%	44.40%	39.45%	50.00%	43.41%	45.33%	*	8.75%	10.85%	*	3.44%	4.37%	100.00%	98.39%	98.31%
Male	50.00%	35.15%	32.09%	42.86%	44.37%	45.67%	*	14.36%	15.08%	*	6.13%	7.16%	98.59%	97.92%	97.66%

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Writing: SBA Results Compared for Mount Spurr Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	42.19%	34.87%	30.49%	45.31%	44.25%	44.50%	*	18.78%	22.32%	*	2.10%	2.69%	99.22%	98.11%	97.96%
AF AM	50.00%	20.71%	20.51%	*	46.71%	48.68%	*	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	*	17.15%	12.11%	*	45.31%	41.05%	*	33.38%	40.69%	*	4.15%	6.15%	N/A	96.51%	97.64%
Asian	*	30.17%	28.49%	*	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	*	14.02%	N/A	*	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	42.17%	45.85%	40.04%	46.99%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	98.81%	98.66%	98.22%
Hispanic	36.84%	27.33%	27.00%	52.63%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
ME	40.00%	28.51%	29.14%	40.00%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	20.00%	18.92%	17.53%	60.00%	47.34%	45.15%	*	29.95%	32.95%	*	3.79%	4.37%	100.00%	97.50%	96.53%
Not EDS	47.57%	45.99%	40.21%	41.75%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	99.04%	98.54%	99.06%
SWD	*	7.09%	6.94%	46.15%	38.82%	37.02%	53.85%	45.96%	47.34%	*	8.12%	8.69%	100.00%	94.28%	93.97%
Non-SWD	46.96%	39.86%	34.45%	45.22%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	99.14%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	*	50.57%	56.76%	*	7.67%	9.44%	100.00%	94.25%	96.18%
Not LEP	42.86%	37.55%	34.08%	45.24%	44.89%	46.32%	*	15.96%	17.79%	*	1.60%	1.81%	99.21%	98.47%	98.20%
Migrant	*	21.44%	14.20%	*	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	N/A	98.51%	98.58%
Not Migrant	42.19%	35.46%	31.63%	45.31%	44.06%	44.64%	*	18.43%	21.18%	*	2.04%	2.55%	99.22%	98.09%	97.92%
Female	46.55%	42.63%	37.48%	43.10%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	100.00%	98.32%	98.22%
Male	38.57%	27.36%	23.87%	47.14%	45.96%	45.52%	*	23.78%	26.98%	*	2.91%	3.63%	98.59%	97.90%	97.72%

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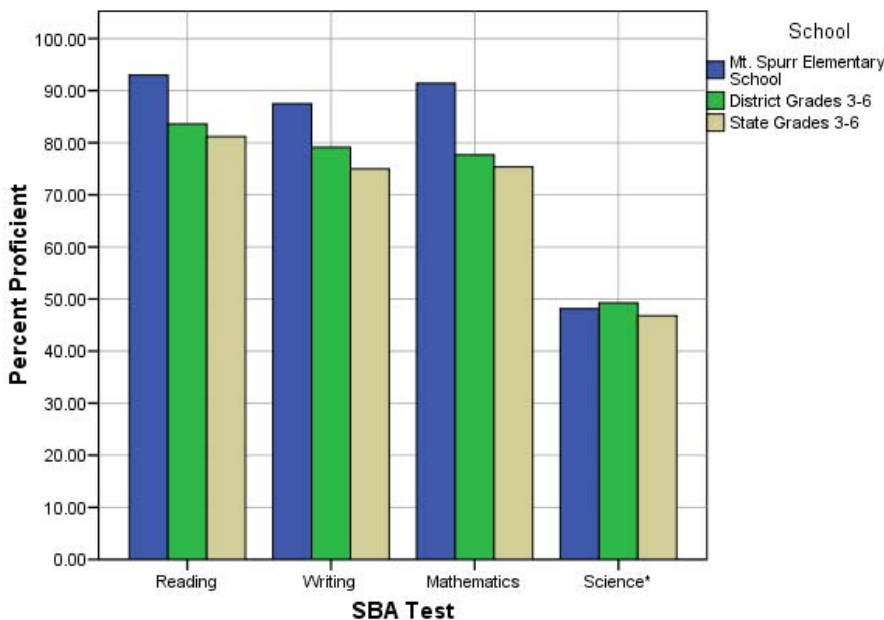
Mathematics: SBA Results Compared for Mount Spurr Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	53.91%	39.81%	36.08%	37.50%	37.84%	39.26%	5.47%	12.46%	13.78%	3.13%	9.88%	10.88%	99.22%	98.52%	98.12%
AF AM	50.00%	19.48%	22.09%	*	40.14%	41.60%	*	20.19%	18.61%	*	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	*	23.20%	18.26%	*	39.51%	39.14%	*	19.22%	21.79%	*	18.07%	20.81%	N/A	96.96%	97.72%
Asian	*	37.02%	34.29%	*	41.20%	41.23%	*	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	*	38.07%	N/A	*	20.16%	N/A	*	23.25%	N/A	100.00%	99.39%	N/A
White	53.01%	51.12%	45.75%	39.76%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	98.81%	98.69%	98.17%
Hispanic	68.42%	31.85%	31.11%	26.32%	40.04%	42.19%	*	15.02%	15.10%	*	13.09%	11.60%	100.00%	98.66%	98.47%
ME	46.67%	33.75%	35.45%	40.00%	41.21%	40.61%	*	13.93%	13.30%	*	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	28.00%	24.26%	23.31%	64.00%	41.50%	40.98%	*	17.54%	18.60%	*	16.70%	17.11%	100.00%	98.14%	96.77%
Not EDS	60.19%	50.70%	45.67%	31.07%	35.28%	37.96%	5.83%	8.91%	10.16%	2.91%	5.12%	6.21%	99.04%	98.79%	99.16%
SWD	*	12.52%	12.06%	69.23%	31.53%	32.14%	*	23.68%	23.60%	*	32.27%	32.20%	100.00%	94.19%	93.99%
Non-SWD	58.26%	44.69%	40.12%	33.91%	38.97%	40.45%	5.22%	10.46%	12.13%	2.61%	5.88%	7.30%	99.14%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	*	24.50%	27.43%	*	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	53.97%	42.73%	40.09%	37.30%	37.94%	39.95%	5.56%	11.35%	11.96%	3.17%	7.98%	8.01%	99.21%	98.57%	98.19%
Migrant	*	30.94%	22.37%	*	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	N/A	98.68%	98.54%
Not Migrant	53.91%	40.21%	37.05%	37.50%	37.58%	39.19%	5.47%	12.38%	13.31%	3.13%	9.83%	10.45%	99.22%	98.51%	98.09%
Female	53.45%	41.01%	36.83%	36.21%	38.32%	39.88%	5.17%	11.59%	13.34%	5.17%	9.09%	9.96%	100.00%	98.71%	98.31%
Male	54.29%	38.66%	35.38%	38.57%	37.38%	38.67%	*	13.30%	14.20%	*	10.66%	11.75%	98.59%	98.34%	97.94%

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Science: SBA Results Compared for Mount Spurr Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	25.93%	23.68%	22.1%	22.22%	25.57%	24.7%	37.04%	31.70%	31.3%	14.81%	19.06%	21.9%	96.43%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	N/A	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	*	28.97%	43.8%	N/A	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	N/A	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	N/A	98.56%	N/A
White	29.41%	36.40%	32.3%	23.53%	29.08%	29.9%	29.41%	25.33%	27.3%	17.65%	9.19%	10.5%	94.44%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	*	38.10%	34.7%	*	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	26.09%	35.00%	31.2%	21.74%	27.88%	28.5%	39.13%	26.97%	28.5%	13.04%	10.15%	11.9%	95.83%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	50.00%	36.57%	36.6%	*	38.67%	40.5%	100.00%	93.25%	91.70%
Non-SWD	33.33%	26.43%	24.7%	23.81%	27.22%	26.4%	*	30.82%	30.4%	*	15.53%	18.5%	95.45%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	*	58.86%	66.5%	N/A	96.15%	95.67%
Not LEP	25.93%	26.13%	25.2%	22.22%	27.88%	27.9%	37.04%	31.44%	31.8%	14.81%	14.55%	15.1%	96.43%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	N/A	97.10%	97.32%
Not Migrant	25.93%	24.24%	23.0%	22.22%	25.51%	25.3%	37.04%	31.38%	31.1%	14.81%	18.86%	20.5%	96.43%	97.84%	95.21%
Female	*	22.73%	20.8%	28.57%	25.78%	25.2%	42.86%	33.63%	32.6%	*	17.87%	21.4%	100.00%	98.05%	95.43%
Male	38.46%	24.61%	23.4%	*	25.36%	24.2%	30.77%	29.80%	30.1%	*	20.23%	22.3%	92.86%	97.58%	95.27%

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2007-08 SBA Results Compared for Mount Spurr Elementary School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Mount Spurr Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	48.39%	25.65%	25.81%	24.08%	*	23.73%	*	26.55%
06-07	39.0%	33.1%	34.1%	26.1%	*	23.6%	*	17.2%
05-06	33.3%	30.4%	30.6%	26.8%	19.4%	24.5%	16.7%	18.3%
04-05	28.9%	29.2%	26.3%	27.6%	31.6%	24.5%	13.2%	18.7%
03-04	42.9%	30.6%	40.0%	26.9%	14.3%	24.2%	2.9%	18.3%
Language								
07-08	48.39%	26.79%	32.26%	27.20%	*	24.12%	*	21.89%
06-07	41.5%	34.7%	39.0%	26.9%	*	21.4%	*	17.0%
05-06	44.4%	34.0%	25.0%	26.5%	16.7%	22.0%	13.9%	17.5%
04-05	31.6%	32.1%	34.2%	28.3%	21.1%	21.2%	13.2%	18.4%
03-04	51.4%	34.1%	42.9%	26.5%	2.9%	21.7%	2.9%	17.7%
Mathematics								
07-08	45.16%	25.45%	29.03%	26.40%	*	24.47%	*	23.68%
06-07	51.2%	29.7%	36.6%	31.6%	*	21.2%	*	17.4%
05-06	27.8%	28.4%	44.4%	31.9%	13.9%	22.3%	13.9%	17.5%
04-05	26.3%	26.9%	39.5%	31.1%	31.6%	22.9%	2.6%	19.1%
03-04	42.9%	28.3%	40.0%	29.3%	17.1%	22.6%	0.0%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Mount Spurr Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	15	8	*	*
Language	15	10	*	*
Math	14	9	*	*

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Climate Survey Results for Mount Spurr Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Mount Spurr Elementary School	Overall Elementary Schools	District**
# Surveys Completed	63***	5,579	21,629
# Reportable Surveys	51	4,969	18,654
# Students Enrolled*	62	6,331	28,945
Reportable Response Rate	82.26%	78.49%	64.45%

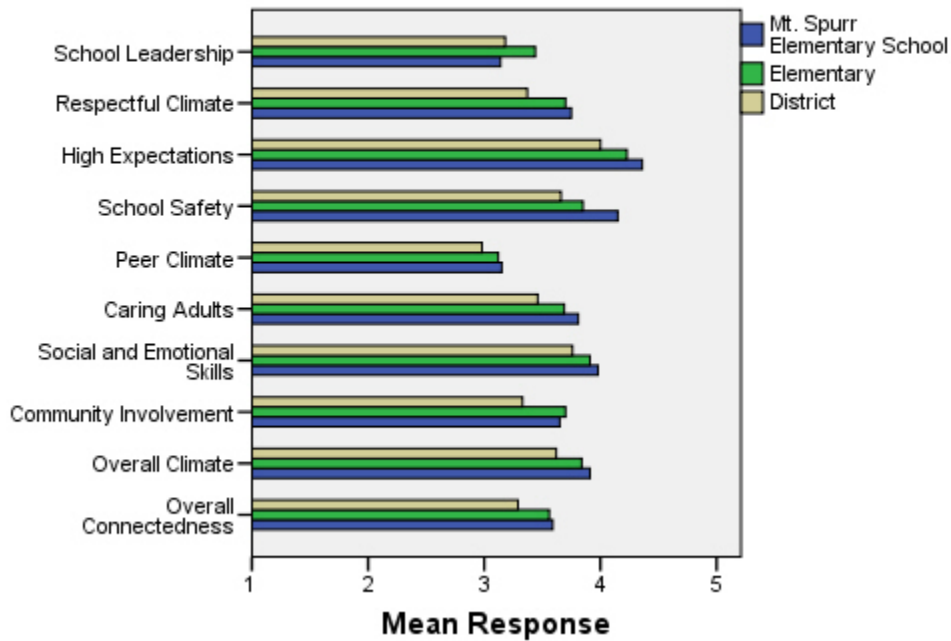
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Mount Spurr



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Mount Spurr Elementary School	Overall Elementary Schools	District
School Leadership	3.14	3.44	3.18
Respectful Climate	3.75	3.70	3.37
High Expectations	4.36	4.23	4.00
School Safety	4.15	3.85	3.66
Peer Climate	3.15	3.12	2.98
Caring Adults	3.81	3.69	3.46
Social and Emotional Skills	3.98	3.91	3.76
Community Involvement	3.65	3.70	3.33
Overall Climate	3.91	3.84	3.62
Overall Connectedness	3.59	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Mount Spurr Elementary School					
Under the influence of drugs?	94.00%	4.00%	2.00%	0.00%	0.00%
Under the influence of alcohol?	94.00%	6.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	59.18%	28.57%	8.16%	2.04%	2.04%
Get into fights?	13.73%	47.06%	27.45%	1.96%	9.80%
Steal things?	64.71%	21.57%	9.80%	3.92%	0.00%
Threaten or bully?	23.53%	31.37%	21.57%	9.80%	13.73%
Under the influence of inhalants?	82.35%	5.88%	9.80%	0.00%	1.96%
Carry weapons?	74.51%	23.53%	0.00%	0.00%	1.96%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Mount Spurr Elementary School							
School Leadership	3.40	3.65	2.28	3.93	3.18	2.33	4.00
Respectful Climate	4.42	4.08	2.96	4.61	3.76	3.00	3.83
High Expectations	4.00	4.36	4.29	4.57	4.34	4.64	4.57
School Safety	4.30	4.65	4.68	4.40	3.98	3.87	5.00
Peer Climate	3.50	3.15	3.48	4.00	3.00	2.87	3.60
Caring Adults	3.40	3.50	3.76	4.20	3.84	3.67	4.40
Social and Emotional Skills	4.33	3.67	3.96	4.04	4.01	3.73	4.27
Community Involvement	3.57	3.71	3.63	4.10	3.64	3.10	4.00
Overall Climate	4.05	4.22	3.75	4.30	3.84	3.71	4.52
Overall Connectedness	3.72	3.61	3.37	4.23	3.58	3.16	3.96
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Mount Spurr Elementary School's Staff Survey

Parent/Guardian Survey Response Rate			
	Mount Spurr Elementary School	Overall Elementary Schools	District**
# Surveys Completed	56	3,933	7,415
# Primary Guardians*	270	23,668	48,693
Response Rate	20.74%	16.62%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

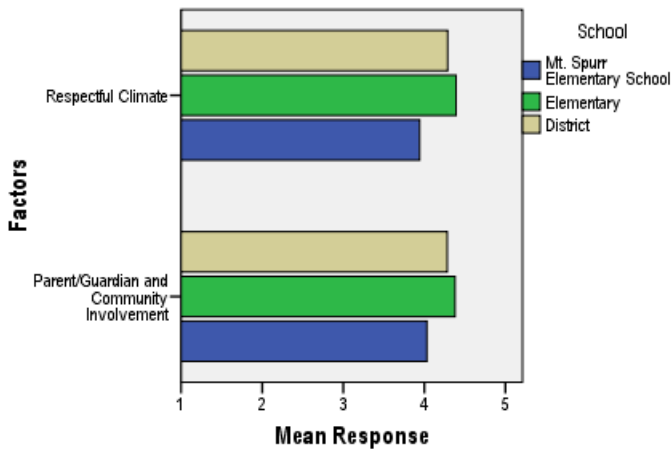
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

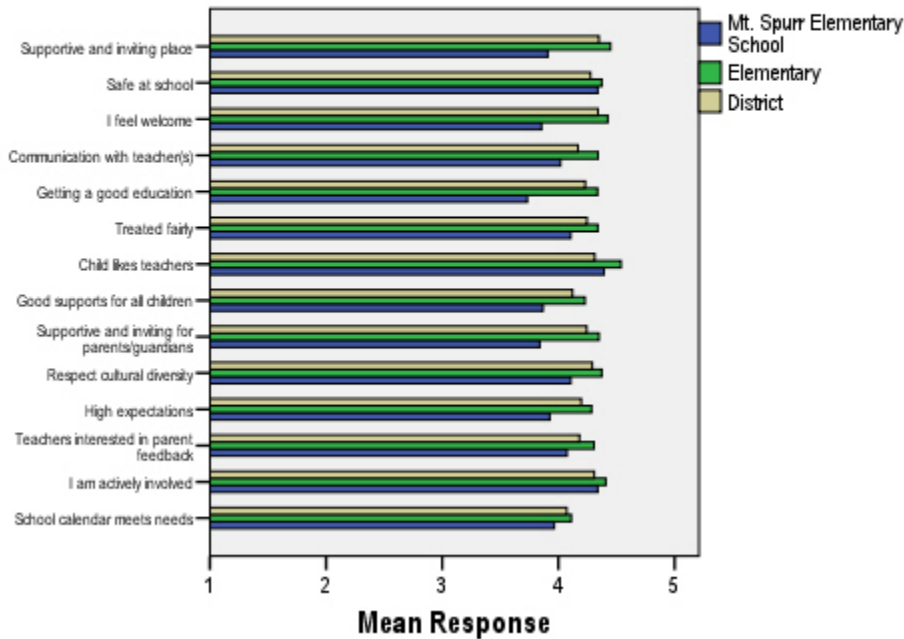
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child’s school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child’s teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher’s at my child’s school are interested in what I have to say and 5) I feel like I am actively involved in my child’s education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Mount Spurr Elementary School	Overall Elementary Schools	District
Respectful Climate	3.94	4.39	4.29
Parent/Guardian and Community Involvement	4.03	4.38	4.28

Climate and Connectedness Parent/Guardian Survey - Mount Spurr



Parent/Guardian Mean Response by Questions Related to School Climate - Overall

	Mount Spurr Elementary School	Overall Elementary Schools	District
My child's school is a supportive and inviting place	3.91	4.45	4.35
My child is safe at school	4.34	4.37	4.28
I feel welcome at this school	3.85	4.43	4.34
I am satisfied with communication with my child's teacher(s)	4.02	4.34	4.17
My child is getting a good education at this school	3.73	4.34	4.23
My child is treated fairly at school	4.11	4.34	4.25
My child likes his/her teachers	4.39	4.54	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.87	4.23	4.12
This school is a supportive and inviting place for parents/guardians	3.84	4.35	4.24
Adults at this school respect cultural diversity	4.11	4.37	4.29
Adults at this school have high expectations of my child	3.93	4.29	4.20
Teachers at my child's school are interested in what I have to say	4.07	4.31	4.18
I feel like I am actively involved in my child's education	4.34	4.41	4.31
The district's school calendar meets the needs of my child and our family	3.96	4.11	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Mount Spurr Elementary School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	4.00	5.00	3.75	3.88	4.60	5.00	3.50
My child is safe at school	4.00	5.00	4.00	4.50	4.40	5.00	4.00
I feel welcome at this school	4.20	5.00	4.00	3.70	4.40	5.00	4.00
I am satisfied with communication with my child's teacher(s)	4.00	5.00	3.50	4.03	4.60	5.00	3.50
My child is getting a good education at this school	4.00	5.00	4.00	3.68	3.80	5.00	3.50
My child is treated fairly at school	4.00	5.00	4.00	4.21	4.00	5.00	4.00
My child likes his/her teachers	4.20	5.00	4.50	4.41	5.00	5.00	4.00
At this school, there are good supports for all children, including children with learning disabilities	4.00	5.00	3.75	3.91	3.67	5.00	4.00
This school is a supportive and inviting place for parents/guardians	4.00	5.00	3.75	3.79	4.40	5.00	3.50
Adults at this school respect cultural diversity	4.20	5.00	3.75	4.18	4.00	5.00	4.00
Adults at this school have high expectations of my child	4.20	5.00	4.33	3.91	4.20	5.00	2.00
Teachers at my child's school are interested in what I have to say	4.40	5.00	3.50	4.00	4.80	5.00	3.50
I feel like I am actively involved in my child's education	4.40	5.00	5.00	4.26	4.40	5.00	4.00
The district's school calendar meets the needs of my child and our family	3.80	5.00	4.25	4.03	3.40	3.00	4.00
Overall Elementary Schools							
My child's school is a supportive and inviting place	4.36	4.47	4.44	4.47	4.51	4.46	4.26
My child is safe at school	4.40	4.42	4.36	4.38	4.42	4.35	4.23
I feel welcome at this school	4.38	4.37	4.48	4.44	4.47	4.49	4.27
I am satisfied with communication with my child's teacher(s)	4.30	4.40	4.36	4.35	4.45	4.35	4.19
My child is getting a good education at this school	4.28	4.40	4.40	4.33	4.44	4.38	4.04
My child is treated fairly at school	4.15	4.34	4.32	4.38	4.37	4.33	4.14
My child likes his/her teachers	4.41	4.52	4.53	4.57	4.47	4.55	4.49
At this school, there are good supports for all children, including children with learning disabilities	4.06	4.32	4.31	4.22	4.31	4.31	4.05
This school is a supportive and inviting place for parents/guardians	4.22	4.31	4.38	4.36	4.42	4.44	4.11
Adults at this school respect cultural diversity	4.25	4.28	4.27	4.43	4.38	4.39	4.19
Adults at this school have high expectations of my child	4.26	4.30	4.27	4.31	4.36	4.28	3.95
Teachers at my child's school are interested in what I have to say	4.25	4.35	4.24	4.33	4.39	4.31	4.16
I feel like I am actively involved in my child's education	4.48	4.38	4.31	4.45	4.40	4.40	4.20
The district's school calendar meets the needs of my child and our family	4.25	4.22	4.19	4.10	4.20	4.08	3.62
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5