

Northern Lights ABC School Overview

Statement of Program

Northern Lights ABC K-8 School is an alternative program in the Anchorage School District known for its back-to-basics approach to education. The parents, teachers and staff believe the purpose of education is to provide children with the skills necessary to live successfully as responsible citizens and contribute to their community. The academic program at Northern Lights ABC is based on the premise that many students learn best within the framework of a structured environment, where self-discipline is encouraged and boundaries are consistently applied.

The program challenges students to take responsibility for their own learning and to have pride in their work. It is designed to build a solid foundation, using the basic building blocks of reading, writing and mathematics from which higher thinking skills can evolve. The ABC program also promotes leadership, citizenship and character development. High academic expectations provide each student with a measurable standard of achievement. Our goals are accomplished in an atmosphere of knowledge, understanding, cooperation, involvement and support on the part of students, parents and staff. Northern Lights ABC was designated a 2004 Blue Ribbon School.

From the School Report Card

School Goals

Goal	Level of Achievement
The percentage of students rated proficient on state assessments will increase schoolwide.	Partially Attained
The percentage of students rated not proficient on the district reading assessment will decrease 1 percent from fall to spring. Schoolwide, the percentage of students scoring proficient or advanced on the state reading assessment will increase.	Partially Attained

From the School Report Card

Budget*

2006-07 Actual Expenditures	\$3,012,091
2007-08 Revised Budgeted Amount	\$3,440,211
2008-09 Proposed Budget	\$3,606,941

*Dollars budgeted or expended are general fund only
From IFAS

Northern Lights ABC School Characteristics			
	School	District	Source of Information
Membership	633	48,858	Fall OASIS
Capacity	107.89%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	96.15%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.33%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	8.63%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	96	17,717	Fall OASIS
Average Weekly Volunteer Hours	40	4,660	Department of Education Report Card Report
Dropout Rate	0.00%	3.93%	NCLB Summer Data Collection & Fall Oasis
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-1.09%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
37	100.00%	51.35%	0	94.11%

Northern Lights ABC School Business Partnerships	
none	

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
27	30	108	8	344	37	79	633

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
609	600	98.52%

From participation file (Grades 3-10)

Total Dropout Rate – Northern Lights ABC School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	5	6	14	2	53	5	14	99
Final Dropouts	0	0	0	0	0	0	0	0
% of Dropouts	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

From NCLB Summer Data Collection and Fall OASIS

Northern Lights ABC School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	402	402	100%	Yes	396	380	96%	72.3%	Yes	380	96%	60.5%	Yes
AF AM	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	71	71	100%	Yes	71	67	94.4%	65.6%	Yes	67	94.4%	53%	Yes
White	221	221	100%	Yes	217	212	97.7%	70.5%	Yes	213	98.2%	58.6%	Yes
Hispanic	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	42	42	100%	Yes	42	***	≥95%	62.1%	Yes	***	≥95%	49.1%	Yes
EDS	57	57	100%	Yes	55	48	87.3%	64%	Yes	48	87.3%	51.2%	Yes
SWD	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	77	77	100%	Yes	76	73	96.1%	66%	Yes	73	96.1%	53.4%	Yes

Attendance Rate: Met

96.2% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Northern Lights ABC School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Northern Lights ABC School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	97.55%	98.08%	97.88%	96.51%	95.83%	97.12%	96.46%	95.77%	95.57%	96.41%	96.00%	96.50%	N/A	N/A	N/A	76.74%
Grade 3	95% or more	95.95%	95% or more	94.59%	94.52%	95% or more	95% or more	95% or more	94.52%	95.95%	94.59%	94.59%	N/A	N/A	N/A	N/A
Grade 4	92.00%	96.25%	95.00%	95% or more	93.33%	96.20%	95.00%	95% or more	94.67%	95.00%	95.00%	96.20%	N/A	N/A	N/A	74.36%
Grade 5	95% or more	95% or more	95% or more	95% or more	95% or more	94.59%	95% or more	96.10%	95% or more	95.95%	95% or more	95% or more	N/A	N/A	N/A	N/A
Grade 6	95% or more	95% or more	96.10%	96.25%	95% or more	95% or more	96.10%	95.00%	96.30%	95% or more	94.81%	95% or more	N/A	N/A	N/A	N/A
Grade 7	95% or more	95% or more	95% or more	87.50%	95% or more	95% or more	94.92%	87.50%	94.64%	95% or more	95% or more	90.00%	N/A	N/A	N/A	N/A
Grade 8	95% or more	95% or more	95% or more	95% or more	90.91%	95% or more	95% or more	95% or more	93.02%	92.00%	95% or more	95% or more	N/A	N/A	N/A	80.39%

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Northern Lights ABC School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	96.51%	3.49%	95.77%	4.23%	96.50%	3.50%	76.74%	23.26%
AF AM	90% or more	10% or fewer	90% or more	10% or fewer	80.00%	20.00%	57.14%	42.86%
AKNA/AI	90% or more	10% or fewer	90% or more	10% or fewer	90% or more	10% or fewer	40% or more	60% or fewer
Asian	95% or more	5% or fewer	95.38%	4.62%	95% or more	5% or fewer	80.00%	20.00%
NH/OPI	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
White	97.74%	2.26%	96.38%	3.62%	98.64%	1.36%	83.82%	16.18%
Hispanic	90% or more	10% or fewer	86.96%	13.04%	90% or more	10% or fewer	*	*
ME	95% or more	5% or fewer	95% or more	5% or fewer	95% or more	5% or fewer	64.71%	35.29%
EDS	85.71%	14.29%	89.47%	10.53%	87.72%	12.28%	66.67%	33.33%
Non-EDS	98.26%	1.74%	96.81%	3.19%	97.96%	2.04%	77.78%	22.22%
SWD	75% or more	25% or fewer	62.50%	37.50%	62.50%	37.50%	*	*
Non-SWD	96.95%	3.05%	96.45%	3.55%	97.19%	2.81%	77.78%	22.22%
LEP	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
Not LEP	96.46%	3.54%	95.71%	4.29%	96.70%	3.30%	77.95%	22.05%
Migrant	81.25%	18.75%	80% or more	20% or fewer	80% or more	20% or fewer	*	*
Not Migrant	97.14%	2.86%	95.85%	4.15%	96.61%	3.39%	76.38%	23.62%
Female	97.09%	2.91%	96.14%	3.86%	95.65%	4.35%	76.39%	23.61%
Male	95.90%	4.10%	95.38%	4.62%	97.41%	2.59%	77.19%	22.81%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Northern Lights ABC School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	424.63	422.79	427.95	434.79	404.04	409.14	N/A	350.16
AF AM	392.74	399.45	389.65	399.15	359.22	371.70	N/A	326.57
AKNA/AI	423.97	428.72	440.28	448.52	402.63	405.46	N/A	314.40
Asian**	408.86*	404.05	412.31*	421.43	402.35*	397.08	N/A	343.40
NH/OPI**	N/A	376.00	N/A	368.17	N/A	333.33	N/A	*
White	435.15	433.93	437.87	446.76	410.71	421.07	N/A	364.68
Hispanic	410.43	404.70	409.43	405.52	389.64	393.13	N/A	*
ME	419.28	416.24	419.92	426.79	397.24	404.83	N/A	340.88
EDS	391.35	383.89	393.90	392.44	376.35	383.30	N/A	321.50
Non-EDS	430.32	429.10	433.78	441.79	408.77	413.43	N/A	353.09
SWD	303.17	324.50	305.50	314.25	294.67	329.00	N/A	*
Non-SWD	426.37	424.79	429.71	437.24	405.60	410.78	N/A	351.63
LEP	405.55	343.50	414.88	363.17	388.26	356.50	N/A	*
Not LEP	428.86	423.99	430.85	435.87	407.53	409.94	N/A	351.87
Migrant	405.76	389.94	404.06	400.81	382.41	393.00	N/A	*
Not Migrant	425.42	424.16	428.95	436.20	404.94	409.81	N/A	349.69
Female	436.31	430.39	450.17	450.36	405.34	408.08	N/A	341.14
Male	412.34	414.76	404.67	418.26	402.67	410.28	N/A	361.54

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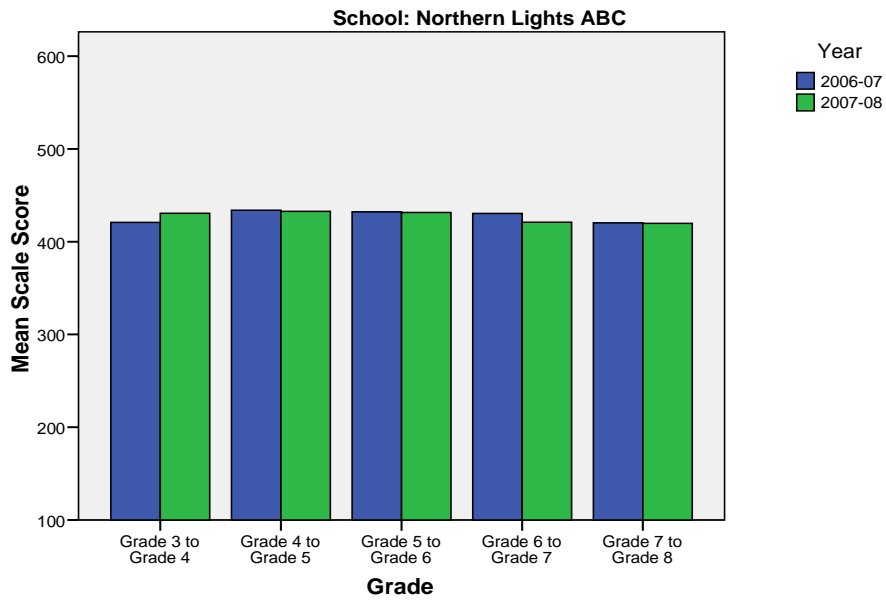
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Northern Lights ABC School SBA Change Average Scale Score by NCLB Groups: Reading															
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3- in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7 in 06-07	Grade 8 in 07-08	Difference
All Students	420.87	430.71	9.84	433.93	432.81	-1.12	432.29	431.55	-0.74	430.42	421.00	-9.42	420.31	419.77	-0.54
AF AM	392.00	408.80	16.80	*	*	*	431.60	421.00	-10.60	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	438.00	449.83	11.83	*	*	*	*	*	*
Asian	412.75	411.25	-1.50	407.83	406.83	-1.00	399.22	398.89	-0.33	*	*	*	423.44	436.78	13.33
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	437.82	449.41	11.59	443.15	445.20	2.04	445.02	440.05	-4.98	438.81	433.76	-5.05	429.89	419.07	-10.82
Hispanic	*	*	*	*	*	*	407.88	407.13	-0.75	*	*	*	*	*	*
ME	412.00	417.00	5.00	439.00	420.00	-19.00	424.88	429.63	4.75	*	*	*	401.25	420.13	18.88
EDS	403.14	401.29	-1.86	396.00	391.36	-4.64	375.60	391.20	15.60	351.20	351.60	0.40	*	*	*
Non-EDS	422.67	433.70	11.03	440.56	440.05	-0.51	440.63	437.49	-3.15	442.42	431.52	-10.91	423.83	421.73	-2.10
SWD	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	424.45	433.93	9.49	435.42	434.37	-1.05	435.53	434.03	-1.50	431.65	423.97	-7.68	422.25	421.12	-1.14
LEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	421.67	432.19	10.52	433.93	432.81	-1.12	432.29	431.55	-0.74	431.08	422.59	-8.49	422.55	421.53	-1.02
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	420.24	430.93	10.69	434.29	434.51	0.23	434.57	434.12	-0.45	428.46	420.84	-7.62	420.31	419.77	-0.54
Female	422.89	433.09	10.19	440.66	435.34	-5.31	446.79	442.67	-4.12	472.63	460.53	-12.11	428.26	430.35	2.09
Male	417.59	426.86	9.28	427.90	430.54	2.64	414.49	417.89	3.40	388.21	381.47	-6.74	414.00	411.38	-2.62

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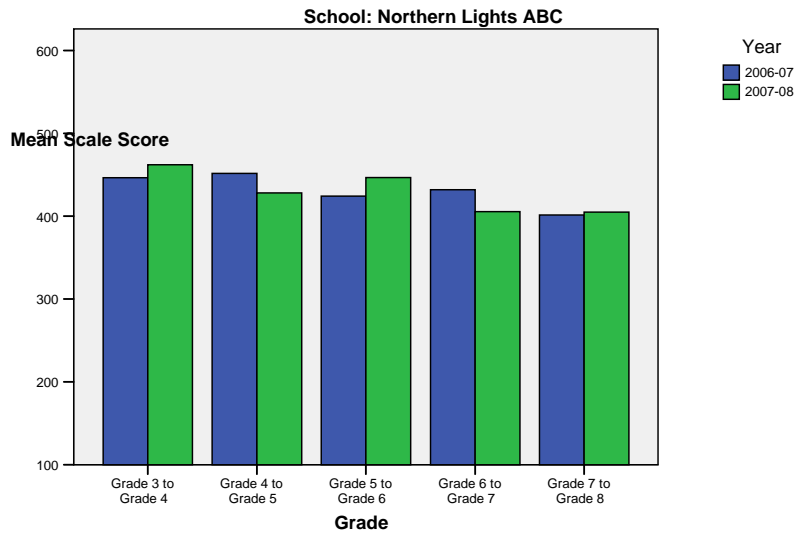
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Northern Lights ABC School SBA Change Average Scale Score by NCLB Groups: Writing															
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3- in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7 in 06-07	Grade 8 in 07-08	Difference
All Students	446.37	462.18	15.82	451.77	428.22	-23.55	424.26	446.81	22.55	432.16	405.45	-26.71	401.44	404.92	3.48
AF AM	396.20	389.60	-6.60	*	*	*	462.40	465.20	2.80	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	443.00	494.00	51.00	*	*	*	*	*	*
Asian	431.19	450.00	18.81	409.42	397.67	-11.75	398.22	408.11	9.89	*	*	*	432.33	437.00	4.67
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	471.97	489.16	17.18	467.98	438.54	-29.43	428.46	456.95	28.49	438.05	415.10	-22.95	404.04	403.46	-0.57
Hispanic	*	*	*	*	*	*	402.25	382.88	-19.38	*	*	*	*	*	*
ME	424.22	431.00	6.78	439.50	440.67	1.17	414.25	454.00	39.75	*	*	*	385.25	391.50	6.25
EDS	424.38	410.00	-14.38	398.27	383.45	-14.82	385.10	398.50	13.40	338.20	315.80	-22.40	*	*	*
Non-EDS	448.96	468.32	19.37	461.11	436.03	-25.08	430.01	453.91	23.90	446.39	419.03	-27.36	405.96	408.60	2.65
SWD	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	450.28	465.92	15.64	453.84	429.95	-23.89	427.05	449.71	22.66	433.38	408.38	-25.00	403.69	406.49	2.80
LEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	447.00	463.53	16.53	451.77	428.22	-23.55	424.26	446.81	22.55	432.68	406.76	-25.92	403.08	405.90	2.82
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	446.62	462.97	16.35	453.07	429.70	-23.37	425.32	449.41	24.09	431.08	405.89	-25.19	401.44	404.92	3.48
Female	455.35	463.23	7.88	464.71	435.40	-29.31	444.63	468.40	23.77	484.63	459.16	-25.47	420.30	422.48	2.17
Male	430.96	460.39	29.43	440.15	421.77	-18.38	399.23	420.29	21.06	379.68	351.74	-27.95	386.48	391.00	4.52

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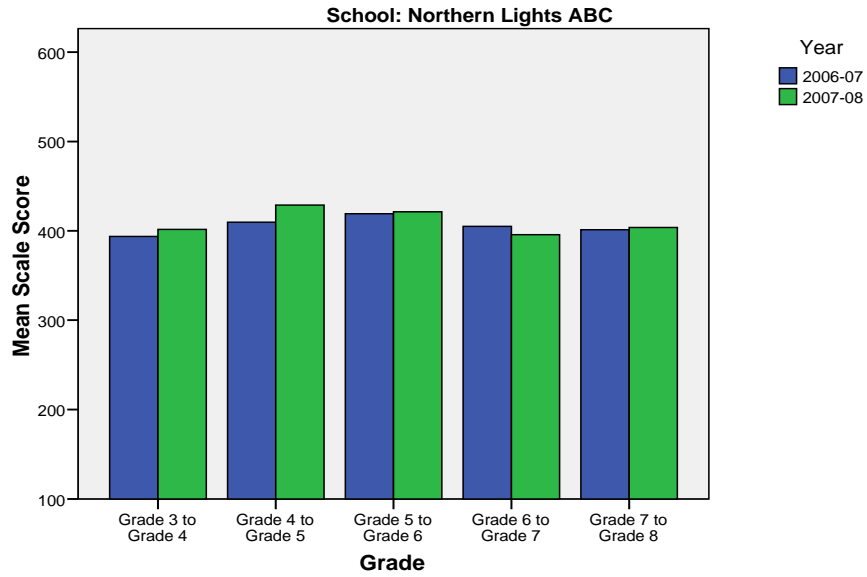
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Northern Lights ABC School SBA Change Average Scale Score by NCLB Groups: Mathematics															
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3- in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference	Grade 7 in 06-07	Grade 8 in 07-08	Difference
All Students	393.72	401.55	7.83	409.59	428.88	19.28	419.19	421.30	2.10	405.08	395.74	-9.34	401.25	403.84	2.59
AF AM	333.80	348.00	14.20	*	*	*	442.40	401.20	-41.20	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	437.33	407.33	-30.00	*	*	*	*	*	*
Asian	378.88	379.00	0.13	413.25	424.58	11.33	389.33	386.44	-2.89	*	*	*	431.56	425.67	-5.89
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	413.87	423.39	9.53	410.61	430.41	19.80	424.10	438.53	14.43	405.62	401.95	-3.67	397.54	405.36	7.82
Hispanic	*	*	*	*	*	*	400.75	390.75	-10.00	*	*	*	*	*	*
ME	394.00	402.78	8.78	450.00	451.83	1.83	425.13	430.25	5.13	*	*	*	408.50	396.38	-12.13
EDS	381.38	384.63	3.25	372.91	401.73	28.82	379.50	379.60	0.10	352.20	351.00	-1.20	*	*	*
Non-EDS	395.18	403.54	8.37	416.00	433.62	17.62	425.12	427.52	2.40	413.09	402.52	-10.58	403.17	406.77	3.60
SWD	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	396.23	403.19	6.96	411.29	430.15	18.86	421.89	423.87	1.97	406.57	397.51	-9.05	401.28	404.56	3.28
LEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	394.03	402.51	8.48	409.59	428.88	19.28	419.19	421.30	2.10	407.51	396.05	-11.46	403.60	404.56	0.96
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	393.59	401.26	7.66	410.56	430.17	19.61	421.12	423.87	2.75	404.62	395.38	-9.24	401.25	403.84	2.59
Female	389.90	399.06	9.17	402.23	421.54	19.31	420.81	427.91	7.09	437.53	415.89	-21.63	402.43	403.22	0.78
Male	400.29	405.82	5.54	416.21	435.46	19.26	417.15	412.94	-4.21	372.63	375.58	2.95	400.29	404.36	4.07

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Northern Lights ABC School, District and State Grades 3 Through 8															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	65.09%	38.61%	35.30%	31.42%	45.52%	46.56%	*	11.58%	12.97%	*	4.29%	5.17%	99.75%	98.05%	97.94%
AF AM	55.00%	20.12%	22.21%	35.00%	55.62%	54.98%	*	17.52%	16.21%	*	6.73%	6.60%	100.00%	97.98%	97.78%
AKNA/AI	68.00%	20.15%	14.81%	28.00%	51.64%	49.30%	*	19.31%	24.94%	*	8.90%	10.95%	100.00%	96.39%	97.37%
Asian	49.23%	29.64%	28.01%	49.23%	50.64%	52.04%	*	14.74%	15.18%	*	4.98%	4.77%	100.00%	97.62%	97.61%
NH/OPI	*	12.60%	N/A	60.00%	51.94%	N/A	*	25.90%	N/A	*	9.56%	N/A	83.33%	98.90%	N/A
White	75.11%	50.90%	46.49%	22.62%	39.95%	43.39%	*	6.89%	7.36%	*	2.27%	2.75%	100.00%	98.60%	98.28%
Hispanic	47.83%	30.89%	30.70%	43.48%	49.16%	50.38%	*	14.21%	13.55%	*	5.74%	5.37%	100.00%	97.34%	97.53%
ME	54.76%	32.47%	34.01%	40.48%	49.62%	49.07%	*	13.27%	12.57%	*	4.64%	4.36%	100.00%	97.82%	97.79%
EDS	37.50%	21.54%	21.10%	48.21%	51.31%	49.69%	*	19.35%	20.49%	*	7.81%	8.72%	98.25%	97.14%	96.26%
Not EDS	69.57%	49.56%	45.28%	28.70%	41.80%	44.36%	*	6.60%	7.69%	*	2.04%	2.68%	100.00%	98.64%	99.15%
SWD	*	8.82%	8.14%	62.50%	37.82%	38.31%	*	33.71%	32.65%	*	19.65%	20.90%	100.00%	93.27%	93.15%
Non-SWD	66.16%	43.48%	39.53%	30.79%	46.78%	47.84%	*	7.96%	9.91%	*	1.78%	2.72%	99.75%	98.88%	98.73%
LEP	*	4.74%	3.22%	100.00%	44.46%	40.71%	*	35.15%	37.99%	*	15.65%	18.08%	100.00%	94.73%	96.22%
Not LEP	66.08%	41.77%	39.59%	30.38%	45.62%	47.34%	*	9.38%	9.63%	*	3.23%	3.44%	99.75%	98.37%	98.17%
Migrant	43.75%	25.70%	17.57%	37.50%	50.39%	48.79%	*	17.73%	24.37%	*	6.17%	9.28%	100.00%	98.34%	98.39%
Not Migrant	65.97%	39.17%	36.54%	31.17%	45.31%	46.40%	*	11.31%	12.17%	*	4.21%	4.88%	99.74%	98.04%	97.90%
Female	70.39%	42.90%	39.17%	26.70%	45.32%	46.50%	*	8.81%	10.60%	*	2.97%	3.73%	99.52%	98.31%	98.22%
Male	59.49%	34.48%	31.63%	36.41%	45.71%	46.62%	*	14.24%	15.22%	*	5.56%	6.53%	100.00%	97.80%	97.67%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Northern Lights ABC School, District and State Grades 3 Through 8															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	61.44%	27.07%	23.70%	34.33%	50.50%	50.11%	*	18.74%	21.85%	*	3.68%	4.35%	100.00%	98.06%	97.90%
AF AM	40.00%	15.01%	15.31%	55.00%	50.54%	51.99%	*	28.56%	27.20%	*	5.90%	5.49%	100.00%	97.90%	97.74%
AKNA/AI	64.00%	12.82%	9.04%	36.00%	47.11%	42.88%	*	32.62%	38.67%	*	7.45%	9.41%	100.00%	96.29%	97.46%
Asian	53.85%	22.53%	21.55%	41.54%	51.80%	51.59%	*	21.53%	22.96%	*	4.14%	3.91%	100.00%	97.62%	97.66%
NH/OPI	*	9.67%	N/A	83.33%	44.89%	N/A	*	37.43%	N/A	*	8.01%	N/A	100.00%	99.18%	N/A
White	69.68%	35.36%	31.09%	26.70%	50.58%	52.31%	*	12.00%	14.29%	*	2.06%	2.31%	100.00%	98.64%	98.18%
Hispanic	56.52%	22.08%	21.17%	30.43%	51.64%	53.17%	*	21.76%	21.86%	*	4.52%	3.80%	100.00%	97.21%	97.50%
ME	47.62%	22.75%	23.39%	47.62%	52.23%	51.91%	*	20.93%	21.00%	*	4.09%	3.69%	100.00%	97.93%	97.74%
EDS	45.61%	14.29%	13.35%	43.86%	49.64%	47.75%	*	29.40%	31.93%	*	6.67%	6.97%	100.00%	97.25%	96.30%
Not EDS	64.06%	35.30%	30.98%	32.75%	51.05%	51.77%	*	11.89%	14.75%	*	1.76%	2.50%	100.00%	98.59%	99.06%
SWD	*	5.35%	5.11%	62.50%	35.43%	33.71%	37.50%	45.12%	46.56%	*	14.10%	14.62%	100.00%	93.24%	93.34%
Non-SWD	62.69%	30.63%	26.60%	33.76%	52.97%	52.67%	*	14.42%	17.99%	*	1.98%	2.74%	100.00%	98.90%	98.65%
LEP	*	3.36%	2.24%	83.33%	37.41%	31.03%	*	47.27%	52.70%	*	11.96%	14.03%	100.00%	94.73%	96.32%
Not LEP	62.12%	29.29%	26.57%	33.59%	51.72%	52.66%	*	16.08%	17.72%	*	2.91%	3.05%	100.00%	98.39%	98.11%
Migrant	50.00%	15.77%	10.63%	43.75%	50.89%	44.71%	*	27.07%	36.80%	*	6.26%	7.85%	100.00%	98.68%	98.47%
Not Migrant	61.92%	27.57%	24.61%	33.94%	50.48%	50.49%	*	18.38%	20.80%	*	3.57%	4.10%	100.00%	98.04%	97.86%
Female	69.08%	33.89%	29.80%	27.05%	50.20%	50.67%	*	13.82%	16.93%	*	2.09%	2.60%	100.00%	98.36%	98.14%
Male	53.33%	20.53%	17.91%	42.05%	50.79%	49.58%	*	23.47%	26.51%	*	5.21%	6.00%	100.00%	97.78%	97.66%

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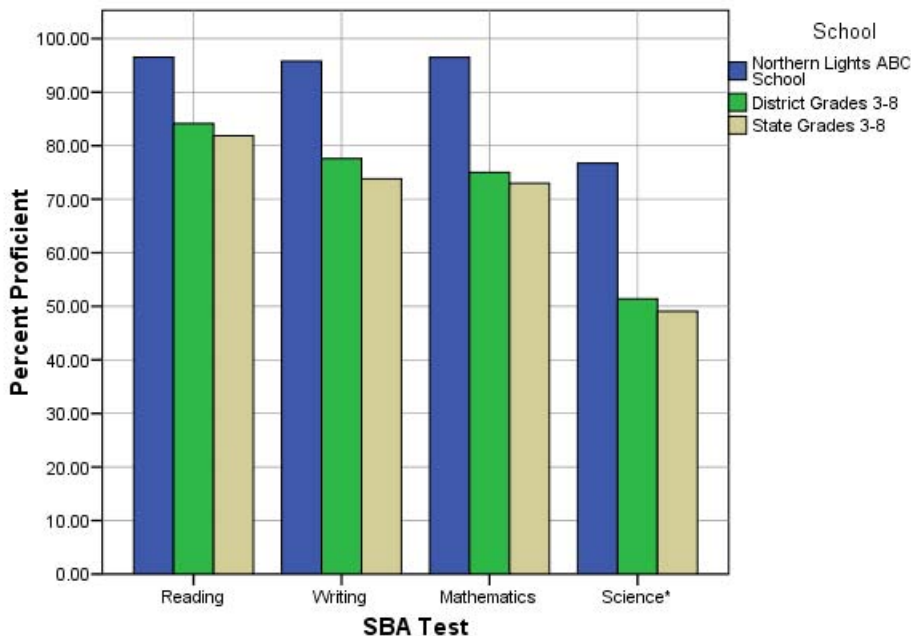
Mathematics: SBA Results Compared for Northern Lights ABC School, District and State Grades 3 Through 8															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	66.00%	36.95%	33.70%	30.50%	38.06%	39.29%	2.75%	14.29%	15.45%	0.75%	10.70%	11.56%	99.50%	98.28%	97.99%
AF AM	40.00%	17.09%	19.61%	40.00%	38.54%	39.87%	*	22.99%	21.22%	*	21.38%	19.30%	100.00%	97.83%	97.69%
AKNA/AI	70.83%	21.50%	17.00%	29.17%	38.00%	37.92%	*	21.08%	23.33%	*	19.42%	21.75%	96.00%	96.39%	97.40%
Asian	60.00%	34.33%	32.09%	36.92%	40.86%	40.88%	*	15.57%	15.68%	*	9.25%	11.35%	100.00%	99.07%	98.87%
NH/OPI	*	14.60%	N/A	*	37.19%	N/A	*	22.31%	N/A	*	25.90%	N/A	100.00%	99.45%	N/A
White	72.73%	47.30%	42.58%	25.91%	36.34%	39.19%	*	10.36%	11.56%	*	6.00%	6.68%	99.55%	98.52%	98.11%
Hispanic	60.87%	29.07%	28.37%	34.78%	40.32%	42.03%	*	17.01%	17.37%	*	13.59%	12.23%	100.00%	98.54%	98.47%
ME	57.14%	31.79%	33.40%	38.10%	40.88%	40.35%	*	15.16%	14.73%	*	12.17%	11.52%	100.00%	97.89%	97.69%
EDS	56.14%	21.61%	21.26%	31.58%	40.40%	40.11%	*	19.65%	20.40%	*	18.33%	18.23%	100.00%	97.65%	96.47%
Not EDS	67.64%	46.84%	42.46%	30.32%	36.55%	38.71%	*	10.83%	11.96%	*	5.78%	6.87%	99.42%	98.69%	99.09%
SWD	*	10.62%	10.10%	50.00%	28.34%	29.17%	37.50%	24.52%	25.02%	*	36.52%	35.71%	100.00%	93.02%	93.40%
Non-SWD	67.09%	41.24%	37.38%	30.10%	39.64%	40.87%	2.04%	12.62%	13.95%	0.77%	6.50%	7.80%	99.49%	99.19%	98.74%
LEP	*	7.31%	5.68%	50.00%	34.33%	31.83%	*	27.23%	29.34%	*	31.13%	33.15%	100.00%	97.76%	97.39%
Not LEP	66.50%	39.81%	37.49%	30.20%	38.42%	40.30%	2.54%	13.04%	13.57%	0.76%	8.73%	8.64%	99.49%	98.33%	98.07%
Migrant	75.00%	26.43%	20.76%	18.75%	42.67%	38.94%	*	16.91%	21.96%	*	14.00%	18.34%	100.00%	98.57%	98.39%
Not Migrant	65.63%	37.41%	34.60%	30.99%	37.86%	39.32%	2.60%	14.17%	14.99%	0.78%	10.56%	11.09%	99.48%	98.27%	97.96%
Female	67.63%	37.65%	34.14%	28.02%	38.61%	40.21%	*	14.04%	15.27%	*	9.70%	10.39%	100.00%	98.57%	98.20%
Male	64.25%	36.28%	33.27%	33.16%	37.53%	38.43%	*	14.53%	15.62%	*	11.66%	12.68%	98.97%	98.00%	97.78%

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Science: SBA Results Compared for Northern Lights ABC School, District and State Grades 4 and 8															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	40.31%	25.38%	23.7%	36.43%	26.01%	25.4%	19.38%	26.06%	26.2%	3.88%	22.55%	24.7%	98.47%	97.08%	95.12%
AF AM	42.86%	9.79%	9.8%	*	19.13%	22.2%	*	31.89%	32.1%	*	39.18%	35.9%	100.00%	97.34%	94.43%
AKNA/AI	*	8.46%	7.9%	60.00%	23.69%	16.0%	*	32.31%	29.5%	*	35.54%	46.6%	83.33%	94.89%	94.33%
Asian	32.00%	13.86%	14.8%	48.00%	21.73%	21.4%	*	32.28%	31.3%	*	32.13%	32.5%	100.00%	97.99%	97.34%
NH/OPI	*	6.50%	N/A	*	9.76%	N/A	*	26.83%	N/A	*	56.91%	N/A	100.00%	98.80%	N/A
White	45.59%	37.32%	33.8%	38.24%	29.41%	30.0%	*	21.36%	22.9%	*	11.91%	13.3%	98.55%	97.28%	95.06%
Hispanic	*	16.36%	17.1%	*	25.89%	26.7%	*	29.73%	30.3%	*	28.02%	25.9%	100.00%	96.97%	96.17%
ME	47.06%	18.71%	20.6%	17.65%	25.29%	25.6%	*	29.76%	29.1%	*	26.24%	24.7%	100.00%	96.81%	95.49%
EDS	*	9.29%	11.6%	50.00%	22.22%	20.6%	25.00%	31.02%	29.1%	*	37.47%	38.7%	100.00%	96.38%	94.11%
Not EDS	42.74%	35.51%	32.2%	35.04%	28.39%	28.8%	18.80%	22.94%	24.2%	3.42%	13.15%	14.9%	98.32%	97.53%	95.85%
SWD	*	6.74%	6.2%	*	14.12%	12.6%	*	29.29%	28.7%	*	49.84%	52.5%	100.00%	91.51%	90.86%
Non-SWD	41.27%	28.29%	26.4%	36.51%	27.86%	27.3%	18.25%	25.56%	25.8%	3.97%	18.29%	20.4%	98.44%	98.02%	95.82%
LEP	*	2.30%	1.6%	*	6.46%	5.1%	*	27.98%	23.4%	*	63.27%	69.9%	100.00%	97.08%	95.25%
Not LEP	40.94%	27.92%	26.9%	37.01%	28.16%	28.3%	19.69%	25.85%	26.6%	2.36%	18.06%	18.1%	98.45%	97.08%	95.11%
Migrant	*	11.72%	10.2%	*	27.93%	18.2%	*	28.97%	27.2%	*	31.38%	44.4%	100.00%	95.08%	96.15%
Not Migrant	40.16%	25.97%	24.6%	36.22%	25.92%	25.9%	19.69%	25.94%	26.1%	3.94%	22.17%	23.3%	98.45%	97.17%	95.05%
Female	36.11%	24.22%	22.2%	40.28%	26.04%	26.1%	19.44%	27.78%	27.4%	4.17%	21.96%	24.2%	98.63%	97.46%	95.33%
Male	45.61%	26.50%	25.1%	31.58%	25.97%	24.7%	*	24.41%	25.1%	*	23.12%	25.1%	98.28%	96.72%	94.93%

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2007-08 SBA Results Compared for Northern Lights ABC School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Northern Lights ABC School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	48.05%	25.65%	25.97%	24.08%	*	23.73%	*	26.55%
06-07	60.8%	33.1%	26.6%	26.1%	*	23.6%	*	17.2%
05-06	51.4%	30.4%	31.1%	26.8%	12.2%	24.5%	5.4%	18.3%
04-05	59.3%	29.2%	33.3%	27.6%	7.4%	24.5%	0.0%	18.7%
03-04	53.1%	30.6%	24.7%	26.9%	17.3%	24.2%	4.9%	18.3%
Language								
07-08	61.04%	26.79%	16.88%	27.20%	*	24.12%	*	21.89%
06-07	63.3%	34.7%	27.8%	26.9%	*	21.4%	*	17.0%
05-06	68.9%	34.0%	20.3%	26.5%	8.1%	22.0%	2.7%	17.5%
04-05	63.0%	32.1%	30.9%	28.3%	6.2%	21.2%	0.0%	18.4%
03-04	60.5%	34.1%	27.2%	26.5%	8.6%	21.7%	3.7%	17.7%
Mathematics								
07-08	48.05%	25.45%	38.96%	26.40%	*	24.47%	*	23.68%
06-07	55.7%	29.7%	32.9%	31.6%	*	21.2%	*	17.4%
05-06	58.1%	28.4%	35.1%	31.9%	6.8%	22.3%	0.0%	17.5%
04-05	50.6%	26.9%	40.7%	31.1%	7.4%	22.9%	1.2%	19.1%
03-04	53.8%	28.3%	27.5%	29.3%	18.8%	22.6%	0.0%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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Northern Lights ABC School TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	51.16%	30.31%	30.23%	32.50%	11.63%	24.54%	6.98%	12.66%
06-07	67.2%	35.6%	27.6%	28.0%	*	21.5%	*	14.9%
05-06	66.7%	34.6%	25.0%	28.4%	8.3%	21.8%	0.0%	15.3%
04-05	73.7%	33.9%	17.5%	27.1%	8.8%	21.7%	0.0%	17.4%
03-04	55.3%	35.1%	31.9%	28.2%	10.6%	21.4%	2.1%	15.3%
Language								
07-08	58.14%	30.26%	20.93%	29.23%	11.63%	25.08%	9.30%	15.43%
06-07	69.0%	35.4%	22.4%	28.7%	*	21.5%	*	14.3%
05-06	65.0%	34.9%	26.7%	28.4%	8.3%	21.4%	0.0%	15.3%
04-05	68.4%	34.4%	22.8%	28.2%	7.0%	20.5%	1.8%	16.9%
03-04	63.8%	35.3%	25.5%	28.5%	6.4%	21.7%	4.3%	14.5%
Mathematics								
07-08	72.09%	32.27%	13.95%	26.81%	*	24.16%	*	16.76%
06-07	75.9%	31.5%	*	28.3%	*	23.0%	*	17.2%
05-06	68.3%	31.4%	26.7%	27.8%	5.0%	23.4%	0.0%	17.4%
04-05	75.4%	29.7%	17.5%	26.4%	3.5%	22.9%	3.5%	20.9%
03-04	65.2%	30.2%	23.9%	27.6%	8.7%	23.9%	2.2%	18.4%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Northern Lights ABC School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	37	20	*	*
Language	47	13	*	*
Math	37	30	*	*
Grade 7				
Reading	22	13	5	3
Language	25	9	5	4
Math	31	6	*	*

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Climate Survey Results for Northern Lights ABC School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Northern Lights ABC School	Overall Elementary Schools	District**
# Surveys Completed	235	5,579	21,629
# Reportable Surveys	222	4,969	18,654
# Students Enrolled*	249	6,331	28,945
Reportable Response Rate	89.16%	78.49%	64.45%

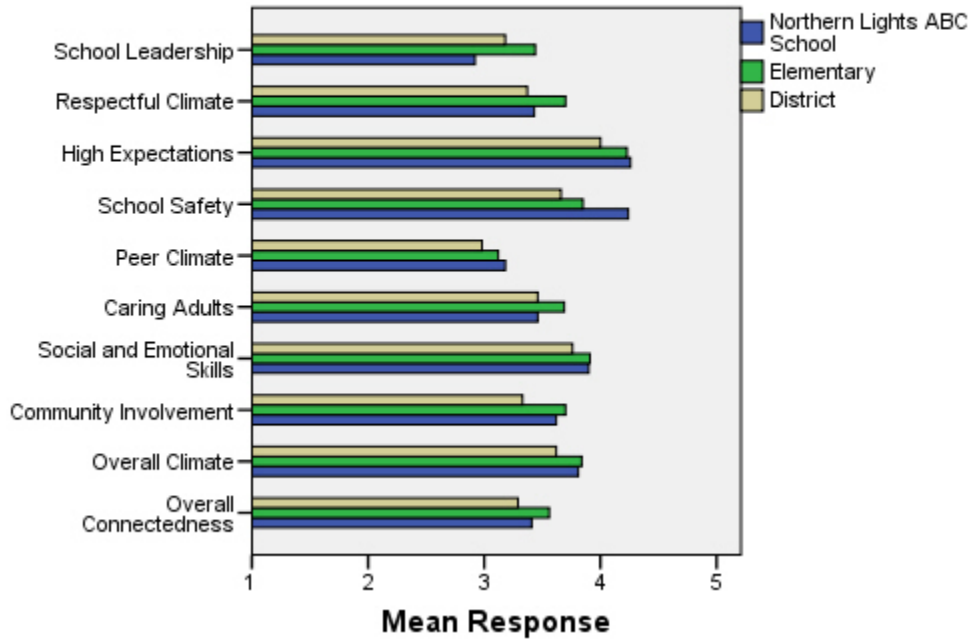
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Northern Lights ABC



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Northern Lights ABC School	Overall Elementary Schools	District
School Leadership	2.92	3.44	3.18
Respectful Climate	3.43	3.70	3.37
High Expectations	4.26	4.23	4.00
School Safety	4.24	3.85	3.66
Peer Climate	3.18	3.12	2.98
Caring Adults	3.46	3.69	3.46
Social and Emotional Skills	3.90	3.91	3.76
Community Involvement	3.62	3.70	3.33
Overall Climate	3.81	3.84	3.62
Overall Connectedness	3.41	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Northern Lights ABC School					
Under the influence of drugs?	93.69%	4.95%	0.45%	0.45%	0.45%
Under the influence of alcohol?	94.59%	4.95%	0.00%	0.00%	0.45%
Destroy things (vandalism)?	61.82%	28.18%	5.91%	1.36%	2.73%
Get into fights?	39.64%	35.14%	18.02%	4.50%	2.70%
Steal things?	61.99%	22.62%	8.60%	4.52%	2.26%
Threaten or bully?	43.24%	23.87%	16.67%	5.86%	10.36%
Under the influence of inhalants?	81.00%	11.31%	4.52%	1.81%	1.36%
Carry weapons?	88.69%	9.05%	0.90%	0.45%	0.90%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM/Black	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Northern Lights ABC School							
School Leadership	3.09	3.13	2.52	3.05	2.91	2.90	2.97
Respectful Climate	3.82	3.32	2.94	3.45	3.42	3.67	3.47
High Expectations	4.36	4.16	4.02	4.27	4.26	4.34	4.32
School Safety	4.22	4.12	3.84	4.26	4.27	4.35	4.27
Peer Climate	3.20	3.23	3.05	3.21	3.15	3.27	3.23
Caring Adults	3.30	3.42	3.08	3.30	3.56	3.69	3.46
Social and Emotional Skills	4.03	3.75	3.79	3.93	3.89	4.20	3.91
Community Involvement	3.58	3.74	3.31	3.63	3.64	3.64	3.75
Overall Climate	3.86	3.88	3.39	3.86	3.83	3.80	3.88
Overall Connectedness	3.49	3.42	3.07	3.41	3.43	3.46	3.50
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Northern Lights ABC School's Staff Survey Results.

Parent/Guardian Survey Response Rate			
	Northern Lights ABC School	Overall Elementary Schools	District**
# Surveys Completed	134	3,933	7,415
# Primary Guardians*	619	23,668	48,693
Response Rate	21.65%	16.62%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

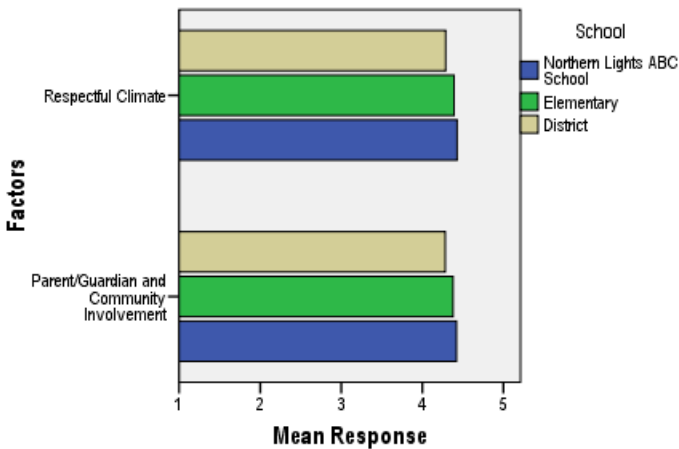
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

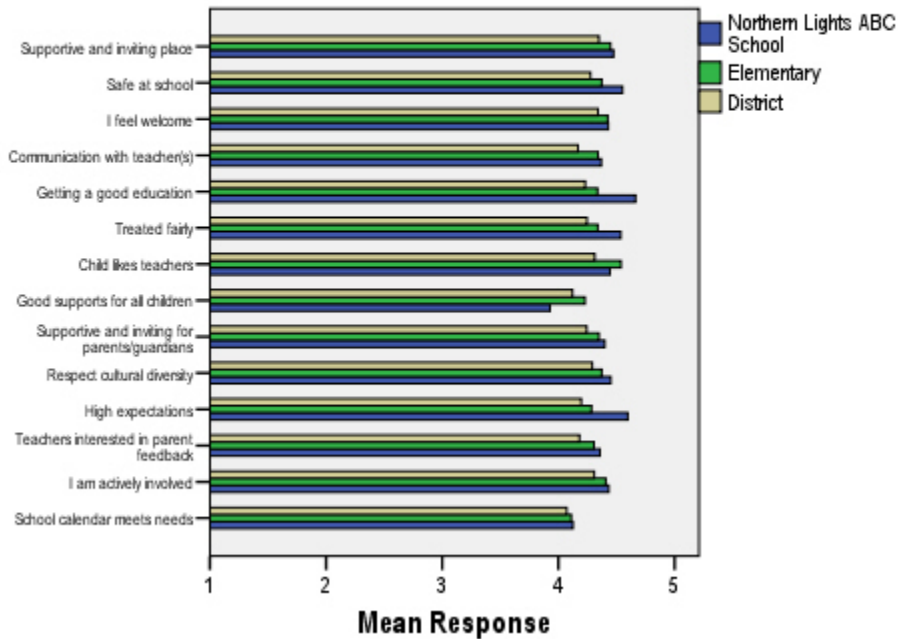
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Northern Lights ABC School	Overall Elementary Schools	District
Respectful Climate	4.43	4.39	4.29
Parent/Guardian and Community Involvement	4.42	4.38	4.28

Climate and Connectedness Parent/Guardian Survey - Northern Lights ABC



Parent/Guardian Mean Response by Questions Related to School Climate - Overall

	Northern Lights ABC School	Overall Elementary Schools	District
My child's school is a supportive and inviting place	4.47	4.45	4.35
My child is safe at school	4.55	4.37	4.28
I feel welcome at this school	4.43	4.43	4.34
I am satisfied with communication with my child's teacher(s)	4.37	4.34	4.17
My child is getting a good education at this school	4.66	4.34	4.23
My child is treated fairly at school	4.54	4.34	4.25
My child likes his/her teachers	4.44	4.54	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.93	4.23	4.12
This school is a supportive and inviting place for parents/guardians	4.40	4.35	4.24
Adults at this school respect cultural diversity	4.45	4.37	4.29
Adults at this school have high expectations of my child	4.60	4.29	4.20
Teachers at my child's school are interested in what I have to say	4.36	4.31	4.18
I feel like I am actively involved in my child's education	4.43	4.41	4.31
The district's school calendar meets the needs of my child and our family	4.13	4.11	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Northern Lights ABC School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	4.67	4.50	4.57	4.46	4.42	4.67	4.00
My child is safe at school	4.67	4.75	4.64	4.51	4.58	4.78	3.67
I feel welcome at this school	4.67	4.50	4.70	4.34	4.33	4.67	4.00
I am satisfied with communication with my child's teacher(s)	4.67	4.25	4.44	4.32	4.58	4.44	4.33
My child is getting a good education at this school	4.67	5.00	4.64	4.68	4.83	4.67	4.33
My child is treated fairly at school	4.67	4.50	4.57	4.52	4.42	4.67	5.00
My child likes his/her teachers	4.33	3.75	4.61	4.43	4.42	4.33	5.00
At this school, there are good supports for all children, including children with learning disabilities	3.33	4.00	4.18	3.77	4.36	4.43	3.33
This school is a supportive and inviting place for parents/guardians	4.00	4.50	4.46	4.35	4.36	4.67	4.33
Adults at this school respect cultural diversity	4.33	4.50	4.50	4.49	4.27	4.67	3.33
Adults at this school have high expectations of my child	4.67	4.50	4.43	4.68	4.67	4.56	4.33
Teachers at my child's school are interested in what I have to say	4.00	4.50	4.36	4.31	4.67	4.56	4.33
I feel like I am actively involved in my child's education	4.33	4.50	4.36	4.48	4.42	4.56	4.33
The district's school calendar meets the needs of my child and our family	4.00	3.25	4.25	4.25	4.17	3.56	2.67
Overall Elementary Schools							
My child's school is a supportive and inviting place	4.36	4.47	4.44	4.47	4.51	4.46	4.26
My child is safe at school	4.40	4.42	4.36	4.38	4.42	4.35	4.23
I feel welcome at this school	4.38	4.37	4.48	4.44	4.47	4.49	4.27
I am satisfied with communication with my child's teacher(s)	4.30	4.40	4.36	4.35	4.45	4.35	4.19
My child is getting a good education at this school	4.28	4.40	4.40	4.33	4.44	4.38	4.04
My child is treated fairly at school	4.15	4.34	4.32	4.38	4.37	4.33	4.14
My child likes his/her teachers	4.41	4.52	4.53	4.57	4.47	4.55	4.49
At this school, there are good supports for all children, including children with learning disabilities	4.06	4.32	4.31	4.22	4.31	4.31	4.05
This school is a supportive and inviting place for parents/guardians	4.22	4.31	4.38	4.36	4.42	4.44	4.11
Adults at this school respect cultural diversity	4.25	4.28	4.27	4.43	4.38	4.39	4.19
Adults at this school have high expectations of my child	4.26	4.30	4.27	4.31	4.36	4.28	3.95
Teachers at my child's school are interested in what I have to say	4.25	4.35	4.24	4.33	4.39	4.31	4.16
I feel like I am actively involved in my child's education	4.48	4.38	4.31	4.45	4.40	4.40	4.20
The district's school calendar meets the needs of my child and our family	4.25	4.22	4.19	4.10	4.20	4.08	3.62
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5