

## Polaris K-12 School Overview

### Statement of Program

Presently in its 13<sup>th</sup> year of operation, Polaris K-12 School continues to address the need for which it was created: to provide an alternative to the traditional educational format using an open-optional method of instruction. We are pleased with our stable test scores, successful student-led conferences and numerous student scholarships, but of greater importance is the students' commitment to each other and the community at large.

From the School Report Card

School Goals	
Goal	Level of Achievement
The number of students rated below or far below proficient on the state reading and writing assessments will decrease by 5 percent.	Attained
The number of students rated below or far below proficient on the state math assessment will decrease by 5 percent.	Attained
A community that understands the importance of stress management as a component of wellness, and has a variety of stress management strategies, will be developed.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$3,018,179
2007-08 Revised Budgeted Amount	\$3,537,210
2008-09 Proposed Budget	\$3,798,226

\*Dollars budgeted or expended are general fund only  
From IFAS

Polaris K-12 School Characteristics			
	School	District	Source of Information
Membership	467	48,858	Fall OASIS
Capacity (K-5)	89.57%	N/A	2008-18 ASD Capital Improvement Plan
Capacity (6-12)	102.31%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	97.56%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	4.84%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	42	17,717	Fall OASIS
Average Weekly Volunteer Hours	100	4,660	Department of Education Report Card Report
Graduation Rate	93.55%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	0.00%	3.93%	NCLB Summer Data Collection
AP Courses Offered	3	127	127SMS Transcript File
Students Successfully Completing AP Courses	6	1,437	SMS Transcript File
AP Courses Completed by Students	10	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	0	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	0	212	SMS
Change in Enrollment	-2.30%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
30	100.00%	43.33%	2	89.58%

Polaris K-12 School Business Partnerships
Schlumberger Oilfield Services; Kaladi Brothers Coffee Co.; National Wildlife Federation; Anchorage Waterways Council; Alaska Dinner Factory; URS Corporation

From the School Report Card

Accreditation for Polaris K-12 School		
Initial	Name of Organization	Level
1994	Northwest Association of Accredited Schools	Approved

Ethnicity Report for Polaris K-12 School							
African-American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
7	15	22	0	357	25	41	467

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
454	453	99.78%

From participation file (Grades 3-10)

Total Dropout Rate - Polaris K-12 School								
	African- American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi- Ethnic	Total
Enrollment	*	8	12	*	171	9	21	223
Final Dropouts	*	*	*	*	*	*	*	*
% of Dropouts	0.00%	0.00%	0.00%	N/A	0.00%	0.00%	0.00%	0.00%

From NCLB Summer Data Collection and Fall OASIS

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Polaris K-12 School Senior Cohort SAT/ACT					
Test/Subject	03-04	04-05	05-06	06-07	07-08
<b>SAT*</b>					
Critical Reading	589	591	607	600	637
Mathematics	582	558	588	569	580
Writing	N/A	N/A	555	537	571
<b>ACT**</b>					
English	19.0	***	***	***	***
Mathematics	19.0	***	***	***	***
Composite	20.0	***	***	***	***

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

\* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

\*\* The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

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Polaris K-12 School  
2007-08 Adequate Yearly Progress  
Status Report

Meets AYP

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	300	299	99.7%	Yes	298	277	93%	71.5%	Yes	255	85.6%	59.7%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	232	232	100%	Yes	231	217	93.9%	70.7%	Yes	198	85.7%	58.8%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	28	27	96.4%	Yes	27	24	88.9%	58.4%	Yes	22	81.5%	44.9%	Yes
EDS	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met

93.5% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Polaris K-12 School  
2007-08 Adequate Yearly Progress  
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: [http://www.asdk12.org/depts/assess\\_eval/AYP/State\\_AS\\_D\\_AYG\\_0708.pdf](http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf)

Polaris K-12 School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
<b>Reading</b>				
07-08	90% or more	87.31%	10% or fewer	12.69%
06-07	*	91.4%	*	8.6%
05-06	100.0%	76.4%	0.0%	23.6%
04-05	100.0%	72.5%	0.0%	27.5%
03-04	100.0%	73.3%	0.0%	26.7%
<b>Writing</b>				
07-08	91.18%	78.96%	8.82%	21.04%
06-07	*	82.5%	*	17.5%
05-06	100.0%	90.8%	0.0%	9.2%
04-05	100.0%	85.6%	0.0%	14.4%
03-04	100.0%	87.0%	0.0%	13.0%
<b>Mathematics</b>				
07-08	90% or more	80.60%	10% or fewer	19.40%
06-07	*	82.3%	*	17.7%
05-06	100.0%	79.9%	0.0%	20.1%
04-05	96.1%	76.3%	3.8%	14.4%
03-04	94.6%	69.8%	5.4%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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Polaris K-12 School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	27	90% or more	29	90% or more
Writing	27	90% or more	29	90% or more
Mathematics	27	90% or more	29	90% or more

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SBA Proficiency Comparison by Grade for Polaris K-12 School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	92.37%	96.74%	96.19%	96.61%	92.37%	94.57%	93.77%	91.97%	83.33%	87.27%	88.58%	85.62%	N/A	N/A	N/A	75.23%
Grade 3	88.00%	90% or more	83.33%	85.71%	88.00%	90% or more	73.33%	74.29%	84.00%	90% or more	79.31%	71.43%	N/A	N/A	N/A	N/A
Grade 4	90% or more	90.32%	90% or more	90% or more	90% or more	90% or more	90% or more	90% or more	78.26%	87.10%	90.00%	73.53%	N/A	N/A	N/A	51.52%
Grade 5	91.89%	90% or more	90% or more	90% or more	90% or more	90% or more	90% or more	90% or more	76.92%	88.00%	91.67%	90.91%	N/A	N/A	N/A	N/A
Grade 6	90.00%	89.19%	90% or more	90% or more	92.50%	91.89%	90% or more	90% or more	77.50%	75.68%	90% or more	84.21%	N/A	N/A	N/A	N/A
Grade 7	95% or more	95% or more	95% or more	90% or more	93.18%	94.23%	92.45%	92.11%	84.09%	82.69%	81.13%	92.11%	N/A	N/A	N/A	N/A
Grade 8	88.64%	95% or more	95% or more	95% or more	90.91%	95% or more	95% or more	95% or more	86.36%	90.91%	89.13%	84.78%	N/A	N/A	N/A	80.95%
Grade 9	90% or more	90% or more	90% or more	95% or more	90% or more	90% or more	90% or more	95% or more	90% or more	90% or more	90% or more	95% or more	N/A	N/A	N/A	N/A
Grade 10	N/A	90% or more	90% or more	90% or more	N/A	90% or more	90% or more	88.24%	N/A	90% or more	88.46%	91.18%	N/A	N/A	N/A	91.18%

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\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Polaris K-12 School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	96.61%	3.39%	91.97%	8.03%	85.62%	14.38%	75.23%	24.77%
AF AM	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
AKNA/AI	80% or more	20% or fewer	80% or more	20% or fewer	80% or more	20% or fewer	*	*
Asian	80% or more	20% or fewer	80% or more	20% or fewer	80% or more	20% or fewer	40% or more	60% or fewer
NH/OPI	*	*	*	*	*	*	*	*
White	98.25%	1.75%	92.67%	7.33%	85.78%	14.22%	78.82%	21.18%
Hispanic	80% or more	20% or fewer	80% or more	20% or fewer	76.92%	23.08%	60% or fewer	40% or more
Multi-Ethnic	88.89%	11.11%	88.89%	11.11%	81.48%	18.52%	50.00%	50.00%
EDS	90% or more	10% or fewer	85.71%	14.29%	71.43%	28.57%	60.00%	40.00%
Non-EDS	96.72%	3.28%	92.45%	7.55%	86.69%	13.31%	76.77%	23.23%
SWD	73.33%	26.67%	66.67%	33.33%	33.33%	66.67%	60% or fewer	40% or more
Non-SWD	97.86%	2.14%	93.31%	6.69%	88.38%	11.62%	78.64%	21.36%
LEP	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
Not LEP	97.22%	2.78%	92.47%	7.53%	85.96%	14.04%	75.70%	24.30%
Migrant	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
Not Migrant	96.54%	3.46%	92.15%	7.85%	85.67%	14.33%	75.70%	24.30%
Female	97.56%	2.44%	93.98%	6.02%	85.54%	14.46%	62.71%	37.29%
Male	95.42%	4.58%	89.47%	10.53%	85.71%	14.29%	90.00%	10.00%

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SBA Mean Scale Score Comparison by NCLB Groups for Polaris K-12 School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	423.49	419.11	408.72	400.81	375.25	366.93	N/A	344.74
AF AM	413.43	380.20	401.00	376.80	347.14	350.00	N/A	*
AKNA/AI	416.52	405.18	404.31	388.45	363.17	371.82	N/A	*
Asian	404.50**	397.00	422.50**	419.09	377.50**	370.36	N/A	333.40
NH/OPI	N/A	*	N/A	*	N/A	*	N/A	*
White	428.09	423.85	410.21	404.19	380.20	369.63	N/A	350.46
Hispanic	421.29	397.08	397.57	363.69	331.71	342.85	N/A	327.00
ME	368.29	411.59	363.14	391.67	334.86	355.11	N/A	298.00
EDS	386.27	372.33	384.32	360.24	361.27	322.86	N/A	311.50
Non-EDS	426.55	422.70	410.73	403.87	376.40	370.26	N/A	348.10
SWD	328.33	345.73	311.08	311.20	304.58	287.13	N/A	278.00
Non-SWD	427.61	423.04	412.95	405.54	378.31	371.14	N/A	348.63
LEP	402.69	372.71	414.69	355.29	373.00	332.00	N/A	*
Not LEP	424.71	420.24	408.37	401.90	375.38	367.77	N/A	344.52
Migrant	379.00	366.50	378.80	370.33	369.80	335.17	N/A	*
Not Migrant	424.27	420.20	409.24	401.43	375.35	367.58	N/A	345.28
Female	429.98	422.17	426.51	412.40	374.94	364.97	N/A	331.93
Male	415.10	415.28	385.70	386.34	375.66	369.38	N/A	359.86

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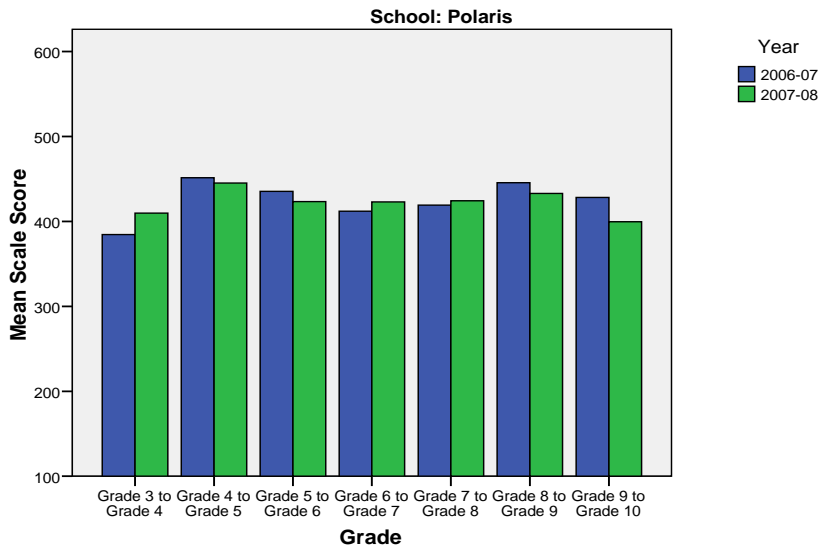
\*\* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

\*\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Polaris K-12 School SBA Change Average Scale Score by NCLB Groups: Reading												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	384.52	409.77	25.26	451.35	445.16	-6.19	435.39	423.37	-12.03	412.06	423.03	10.97
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	398.65	422.39	23.74	467.86	461.86	-6.00	441.31	427.59	-13.72	415.00	428.50	13.50
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	341.20	382.20	41.00	410.50	404.33	-6.17	*	*	*	403.57	412.86	9.29
EDS	349.00	378.67	29.67	*	*	*	*	*	*	*	*	*
Non-EDS	393.04	417.24	24.20	455.46	448.00	-7.46	436.78	427.94	-8.83	412.06	423.03	10.97
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	385.30	411.83	26.53	452.97	446.47	-6.50	444.89	430.34	-14.54	426.77	433.03	6.27
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	384.50	411.67	27.17	451.35	445.16	-6.19	439.57	427.73	-11.84	409.22	421.31	12.09
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	385.90	411.30	25.40	452.73	446.47	-6.27	435.39	423.37	-12.03	412.06	423.03	10.97
Female	377.41	398.29	20.88	468.16	459.42	-8.74	438.13	433.13	-5.00	403.59	429.71	26.12
Male	393.14	423.71	30.57	424.75	422.58	-2.17	430.71	406.64	-24.07	421.06	415.94	-5.13

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**Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08**



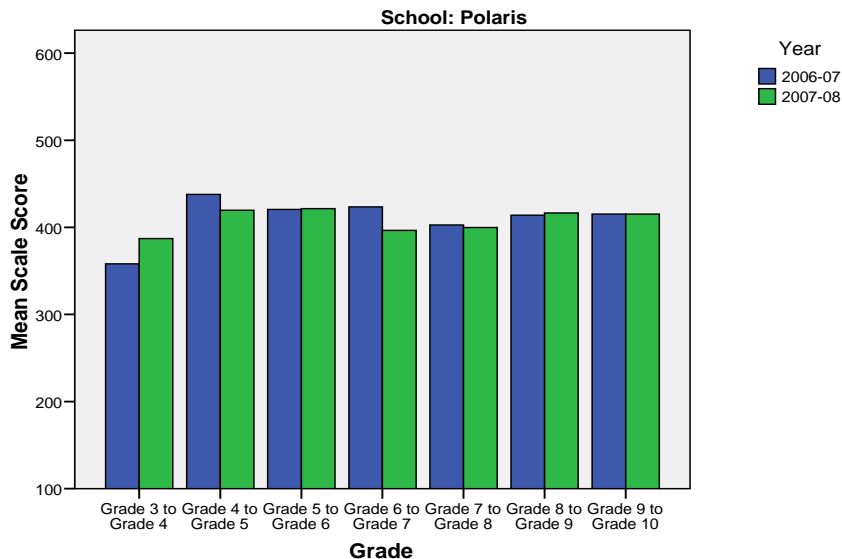
Polaris K-12 School SBA Change Average Scale Score by NCLB Groups: Reading Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	419.13	424.33	5.20	445.62	432.97	-12.64	428.26	399.65	-28.61
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	419.35	422.24	2.89	449.97	435.26	-14.71	426.74	395.65	-31.09
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	422.54	428.02	5.49	448.38	436.65	-11.73	429.07	400.80	-28.27
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	429.73	433.63	3.90	446.18	433.53	-12.66	428.26	399.65	-28.61
LEP	*	*	*	*	*	*	*	*	*
Not LEP	419.13	424.33	5.20	445.62	432.97	-12.64	425.10	395.43	-29.67
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	419.98	426.72	6.74	448.39	434.97	-13.42	428.26	399.65	-28.61
Female	413.57	418.65	5.09	454.40	439.20	-15.20	458.29	413.71	-44.59
Male	424.95	430.27	5.32	436.37	426.42	-9.95	391.79	382.57	-9.21

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Polaris K-12 School SBA Change Average Scale Score by NCLB Groups: Writing												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	358.16	387.06	28.90	437.81	419.61	-18.19	420.50	421.53	1.03	423.45	396.39	-27.06
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	373.17	399.42	26.25	450.57	433.05	-17.52	429.03	427.21	-1.83	424.90	393.55	-31.35
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	382.17	375.00	-7.17	*	*	*	429.86	397.71	-32.14
EDS	346.33	373.17	26.83	*	*	*	*	*	*	*	*	*
Non-EDS	361.00	390.40	29.40	441.68	422.57	-19.11	425.97	425.17	-0.81	423.45	396.39	-27.06
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	357.60	389.53	31.93	439.47	422.47	-17.00	429.66	430.97	1.31	435.80	406.23	-29.57
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	357.80	387.50	29.70	437.81	419.61	-18.19	425.43	426.76	1.32	421.47	394.59	-26.88
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	356.80	386.53	29.73	440.17	421.43	-18.73	420.50	421.53	1.03	423.45	396.39	-27.06
Female	368.12	386.76	18.65	469.37	440.16	-29.21	431.83	432.38	0.54	436.29	421.12	-15.18
Male	346.07	387.43	41.36	387.83	387.08	-0.75	401.07	402.93	1.86	409.81	370.13	-39.69

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08**



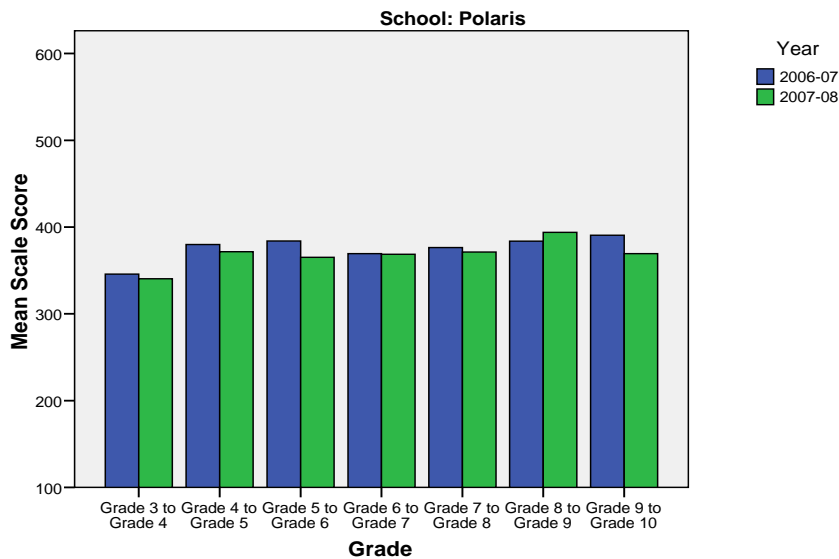
Polaris K-12 School SBA Change Average Scale Score by NCLB Groups: Writing Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	402.78	399.72	-3.07	413.90	416.46	2.56	415.15	415.18	0.03
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	402.71	395.97	-6.74	417.26	419.53	2.26	408.84	414.16	5.32
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	403.07	400.38	-2.69	417.11	421.00	3.89	417.63	419.19	1.56
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	415.79	407.93	-7.86	414.50	417.95	3.45	415.15	415.18	0.03
LEP	*	*	*	*	*	*	*	*	*
Not LEP	402.78	399.72	-3.07	413.90	416.46	2.56	410.41	413.00	2.59
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	402.32	399.32	-3.00	416.84	419.58	2.74	415.15	415.18	0.03
Female	408.39	414.22	5.83	430.50	419.60	-10.90	440.16	446.89	6.74
Male	397.17	385.22	-11.96	396.42	413.16	16.74	381.21	372.14	-9.07

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Polaris K-12 School SBA Change Average Scale Score by NCLB Groups: Mathematics												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	345.80	340.47	-5.33	379.97	371.65	-8.32	384.05	365.16	-18.89	369.33	368.70	-0.64
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	357.43	349.61	-7.83	388.86	377.05	-11.81	394.17	374.24	-19.93	365.70	359.25	-6.45
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	356.67	352.50	-4.17	*	*	*	367.29	366.57	-0.71
EDS	341.00	329.50	-11.50	*	*	*	*	*	*	*	*	*
Non-EDS	347.00	343.21	-3.79	380.50	373.32	-7.18	384.78	368.53	-16.25	369.33	368.70	-0.64
SWD	*	*	*	*	*	*	*	*	*	*	*	*
Non-SWD	347.45	344.97	-2.48	380.57	371.80	-8.77	392.17	371.23	-20.94	377.87	375.13	-2.73
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	347.93	341.86	-6.07	379.97	371.65	-8.32	389.11	369.49	-19.62	368.28	367.72	-0.56
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	344.52	338.83	-5.69	380.37	372.83	-7.53	384.05	365.16	-18.89	369.33	368.70	-0.64
Female	337.35	332.59	-4.76	386.79	379.95	-6.84	389.88	363.08	-26.79	370.18	373.12	2.94
Male	356.85	350.77	-6.08	369.17	358.50	-10.67	374.07	368.71	-5.36	368.44	364.00	-4.44

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08**



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Polaris K-12 School SBA Change Average Scale Score by NCLB Groups: Mathematics Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	376.35	371.26	-5.09	383.77	393.90	10.13	390.58	369.36	-21.21
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	380.00	367.37	-12.63	388.65	400.03	11.38	387.52	364.96	-22.56
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*	*
Non-EDS	376.83	374.67	-2.17	387.38	398.65	11.27	390.94	371.19	-19.75
SWD	*	*	*	*	*	*	*	*	*
Non-SWD	387.62	381.62	-6.00	384.18	395.16	10.97	390.58	369.36	-21.21
LEP	*	*	*	*	*	*	*	*	*
Not LEP	376.35	371.26	-5.09	383.77	393.90	10.13	387.44	365.47	-21.97
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	374.95	372.05	-2.91	386.39	396.97	10.58	390.58	369.36	-21.21
Female	363.35	354.70	-8.65	378.35	389.40	11.05	394.26	382.32	-11.95
Male	389.35	387.83	-1.52	389.47	398.63	9.16	385.57	351.79	-33.79

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Reading: SBA Results Compared for Polaris K-12 School, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	61.02%	39.14%	35.63%	35.59%	45.15%	46.09%	*	11.90%	13.66%	*	3.81%	4.62%	98.33%	97.41%	97.20%
AF AM	*	21.35%	22.67%	80.00%	54.36%	54.39%	*	18.12%	16.98%	*	6.17%	5.96%	100.00%	96.71%	96.48%
AKNA/AI	54.55%	20.08%	14.93%	45.45%	50.94%	48.67%	*	21.02%	26.55%	*	7.96%	9.84%	100.00%	95.15%	96.34%
Asian	63.64%	29.50%	28.14%	27.27%	50.31%	50.67%	*	15.64%	16.67%	*	4.56%	4.51%	100.00%	97.44%	97.18%
NH/OPI	*	12.02%	N/A	*	50.00%	N/A	*	28.97%	N/A	*	9.01%	N/A	N/A	97.59%	N/A
White	64.47%	51.40%	46.96%	33.77%	39.84%	43.05%	*	6.78%	7.61%	*	1.98%	2.38%	98.28%	97.95%	97.61%
Hispanic	38.46%	29.87%	30.07%	46.15%	49.77%	50.48%	*	15.16%	14.39%	*	5.19%	5.05%	100.00%	97.04%	96.99%
ME	51.85%	32.99%	34.26%	37.04%	49.43%	49.07%	*	13.42%	12.81%	*	4.17%	3.86%	96.43%	97.37%	97.38%
EDS	19.05%	21.20%	20.97%	76.19%	51.04%	49.06%	*	20.51%	22.01%	*	7.26%	7.96%	100.00%	96.17%	95.35%
Not EDS	64.23%	49.43%	45.13%	32.48%	41.78%	44.17%	*	6.96%	8.25%	*	1.84%	2.45%	98.21%	98.13%	98.44%
SWD	*	9.05%	7.79%	66.67%	37.92%	37.44%	26.67%	34.59%	34.91%	*	18.43%	19.86%	100.00%	91.90%	92.01%
Non SWD	63.93%	43.65%	39.66%	33.93%	46.24%	47.35%	*	8.49%	10.58%	*	1.62%	2.41%	98.25%	98.29%	98.00%
LEP	42.86%	4.47%	3.29%	*	44.08%	40.21%	*	37.35%	40.27%	*	14.10%	16.24%	100.00%	94.41%	95.61%
Not LEP	61.46%	42.46%	39.98%	35.76%	45.25%	46.88%	*	9.46%	10.08%	*	2.83%	3.05%	98.29%	97.70%	97.42%
Migrant	*	24.87%	18.33%	100.00%	50.27%	48.20%	*	18.87%	25.29%	*	5.99%	8.18%	100.00%	97.30%	97.74%
Not Migrant	62.28%	39.72%	36.84%	34.26%	44.94%	45.94%	*	11.61%	12.85%	*	3.72%	4.37%	98.30%	97.41%	97.16%
Female	62.80%	43.09%	39.26%	34.76%	44.91%	46.03%	*	9.41%	11.44%	*	2.59%	3.27%	98.20%	97.72%	97.48%
Male	58.78%	35.36%	32.17%	36.64%	45.38%	46.15%	*	14.28%	15.77%	*	4.98%	5.90%	98.50%	97.10%	96.94%

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Writing: SBA Results Compared for Polaris K-12 School, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	32.44%	22.08%	19.03%	59.53%	55.34%	54.53%	*	18.37%	21.44%	*	4.21%	5.00%	99.67%	97.43%	97.17%
AF AM	*	12.03%	12.20%	80.00%	52.73%	53.90%	*	28.09%	27.16%	*	7.14%	6.74%	100.00%	96.93%	96.74%
AKNA/AI	27.27%	10.24%	6.96%	63.64%	48.46%	44.82%	*	32.41%	37.57%	*	8.90%	10.66%	100.00%	95.61%	96.44%
Asian	27.27%	17.87%	17.13%	63.64%	56.44%	55.38%	*	21.04%	22.65%	*	4.64%	4.84%	100.00%	97.25%	97.01%
NH/OPI	*	7.64%	N/A	*	44.78%	N/A	*	38.00%	N/A	*	9.58%	N/A	N/A	97.28%	N/A
White	33.19%	28.71%	25.06%	59.48%	57.42%	58.25%	*	11.61%	14.09%	*	2.25%	2.60%	100.00%	98.02%	97.55%
Hispanic	*	17.75%	16.81%	69.23%	54.24%	56.09%	*	22.57%	22.26%	*	5.45%	4.85%	100.00%	96.90%	96.95%
ME	40.74%	18.71%	19.24%	48.15%	55.87%	55.92%	*	20.73%	20.47%	*	4.69%	4.37%	96.43%	97.20%	97.16%
EDS	*	11.77%	10.79%	76.19%	50.63%	49.22%	14.29%	29.71%	31.83%	*	7.89%	8.16%	100.00%	96.27%	95.39%
Not EDS	34.17%	28.00%	24.39%	58.27%	58.05%	57.98%	*	11.86%	14.69%	*	2.09%	2.95%	99.64%	98.12%	98.37%
SWD	*	4.49%	4.13%	66.67%	34.62%	32.22%	33.33%	43.97%	45.57%	*	16.92%	18.07%	100.00%	91.90%	92.18%
Non SWD	34.15%	24.72%	21.20%	59.15%	58.45%	57.77%	*	14.53%	17.93%	*	2.30%	3.10%	99.65%	98.32%	97.94%
LEP	*	2.66%	1.71%	42.86%	36.21%	31.42%	*	47.44%	51.15%	*	13.69%	15.71%	100.00%	94.22%	95.68%
Not LEP	32.53%	23.94%	21.37%	59.93%	57.17%	57.64%	*	15.59%	17.43%	*	3.30%	3.56%	99.66%	97.75%	97.38%
Migrant	*	12.73%	8.45%	83.33%	51.65%	47.67%	*	27.96%	35.47%	*	7.66%	8.41%	100.00%	97.74%	97.92%
Not Migrant	33.11%	22.47%	19.78%	59.04%	55.50%	55.01%	*	17.97%	20.45%	*	4.06%	4.76%	99.66%	97.42%	97.12%
Female	37.95%	28.05%	24.17%	56.02%	55.81%	56.24%	*	13.95%	16.75%	*	2.19%	2.84%	99.40%	97.74%	97.39%
Male	25.56%	16.37%	14.15%	63.91%	54.90%	52.91%	*	22.59%	25.89%	*	6.13%	7.05%	100.00%	97.14%	96.97%

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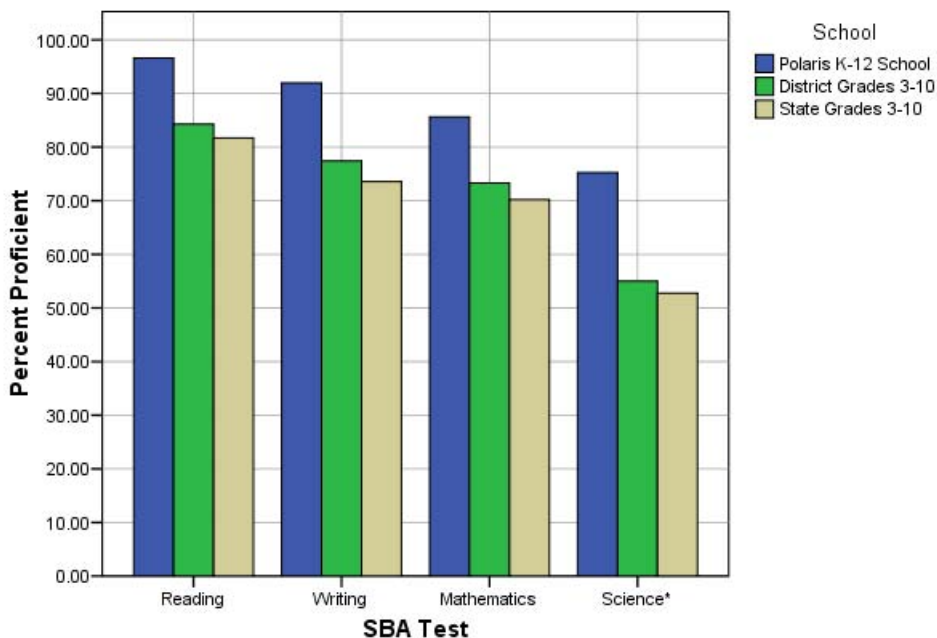
Mathematics: SBA Results Compared for Polaris K-12 School, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	41.47%	35.00%	30.99%	44.15%	38.29%	39.20%	11.37%	15.29%	16.88%	3.01%	11.42%	12.92%	99.67%	97.45%	97.12%
AF AM	*	15.68%	17.33%	80.00%	37.18%	38.11%	*	24.15%	23.21%	*	23.00%	21.35%	100.00%	96.82%	96.63%
AKNA/AI	45.45%	19.69%	14.93%	45.45%	37.83%	36.70%	*	21.81%	24.26%	*	20.67%	24.11%	100.00%	95.07%	96.22%
Asian	63.64%	33.03%	30.22%	27.27%	40.00%	40.11%	*	17.05%	17.03%	*	9.92%	12.64%	100.00%	98.19%	97.94%
NH/OPI	*	13.18%	N/A	*	35.69%	N/A	*	22.94%	N/A	*	28.19%	N/A	N/A	97.70%	N/A
White	41.81%	44.69%	39.39%	43.97%	37.35%	39.80%	12.07%	11.52%	13.22%	2.16%	6.44%	7.58%	100.00%	97.88%	97.40%
Hispanic	30.77%	26.16%	25.34%	46.15%	40.09%	41.48%	*	18.43%	19.04%	*	15.33%	14.14%	100.00%	97.79%	97.64%
ME	37.04%	30.17%	31.14%	44.44%	40.98%	40.65%	*	15.84%	15.66%	*	13.01%	12.56%	96.43%	96.81%	96.77%
EDS	*	19.92%	19.09%	61.90%	39.37%	38.82%	23.81%	20.76%	21.68%	*	19.94%	20.41%	100.00%	96.37%	95.36%
Not EDS	43.88%	43.67%	38.73%	42.81%	37.67%	39.45%	10.43%	12.14%	13.76%	2.88%	6.52%	8.06%	99.64%	98.08%	98.30%
SWD	*	9.64%	8.69%	*	26.71%	26.62%	46.67%	24.65%	25.10%	20.00%	39.00%	39.59%	100.00%	91.70%	92.15%
Non SWD	43.31%	38.79%	34.24%	45.07%	40.02%	41.03%	9.51%	13.89%	15.68%	2.11%	7.29%	9.05%	99.65%	98.37%	97.89%
LEP	42.86%	6.84%	5.06%	*	31.32%	29.11%	*	28.51%	29.78%	*	33.33%	36.05%	100.00%	96.20%	96.32%
Not LEP	41.44%	37.76%	34.52%	44.52%	38.97%	40.58%	11.64%	14.00%	15.12%	2.40%	9.27%	9.78%	99.66%	97.57%	97.23%
Migrant	*	24.58%	18.89%	66.67%	40.75%	38.03%	*	18.86%	23.22%	*	15.82%	19.87%	100.00%	97.39%	97.66%
Not Migrant	41.98%	35.43%	31.84%	43.69%	38.19%	39.29%	11.26%	15.14%	16.43%	3.07%	11.24%	12.44%	99.66%	97.45%	97.08%
Female	39.76%	35.24%	31.08%	45.78%	38.82%	39.94%	11.45%	15.57%	17.15%	3.01%	10.36%	11.82%	99.40%	97.72%	97.28%
Male	43.61%	34.77%	30.91%	42.11%	37.78%	38.50%	11.28%	15.02%	16.62%	3.01%	12.43%	13.97%	100.00%	97.19%	96.97%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Polaris K-12 School, District and State Grades 4, 8 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	36.70%	25.56%	23.7%	38.53%	29.44%	29.0%	20.18%	24.61%	24.8%	4.59%	20.39%	22.4%	95.61%	95.26%	93.20%
AF AM	*	9.11%	9.7%	*	21.35%	24.0%	*	32.97%	32.0%	*	36.58%	34.2%	100.00%	95.79%	92.73%
AKNA/AI	*	10.14%	8.1%	*	25.86%	20.4%	*	30.10%	29.9%	*	33.89%	41.7%	100.00%	91.53%	92.01%
Asian	*	14.79%	15.1%	60.00%	26.47%	26.2%	*	31.85%	29.8%	*	26.89%	28.9%	100.00%	96.03%	94.59%
NH/OPI	*	6.29%	N/A	*	14.07%	N/A	*	26.35%	N/A	*	53.29%	N/A	N/A	93.56%	N/A
White	40.00%	36.35%	33.4%	38.82%	33.06%	33.4%	15.29%	19.63%	20.9%	5.88%	10.96%	12.3%	94.44%	95.92%	93.46%
Hispanic	*	15.84%	16.8%	*	26.84%	27.9%	60.00%	29.16%	29.1%	*	28.15%	26.2%	100.00%	94.83%	93.24%
ME	*	19.47%	20.8%	50.00%	29.00%	29.6%	50.00%	28.33%	27.3%	*	23.20%	22.2%	100.00%	95.11%	93.96%
EDS	*	9.90%	11.5%	50.00%	24.00%	23.4%	30.00%	30.53%	29.0%	*	35.57%	36.0%	90.91%	93.26%	91.50%
Not EDS	39.39%	33.81%	31.2%	37.37%	32.31%	32.5%	19.19%	21.49%	22.3%	4.04%	12.39%	14.0%	96.12%	96.34%	94.27%
SWD	*	5.89%	5.4%	*	15.12%	13.7%	66.67%	28.88%	28.0%	*	50.12%	52.9%	100.00%	88.46%	87.61%
Non SWD	38.83%	28.26%	26.2%	39.81%	31.41%	31.1%	17.48%	24.02%	24.4%	3.88%	16.31%	18.2%	95.37%	96.27%	94.03%
LEP	*	2.80%	1.7%	*	9.94%	7.9%	*	30.12%	27.4%	*	57.14%	63.0%	100.00%	93.33%	92.60%
Not LEP	36.45%	28.07%	26.8%	39.25%	31.60%	32.0%	19.63%	24.00%	24.5%	4.67%	16.33%	16.7%	95.54%	95.47%	93.28%
Migrant	*	13.85%	11.0%	*	29.97%	22.3%	*	25.69%	28.5%	*	30.48%	38.2%	66.67%	93.63%	94.88%
Not Migrant	37.38%	26.02%	24.6%	38.32%	29.42%	29.5%	19.63%	24.57%	24.6%	4.67%	19.99%	21.3%	96.40%	95.32%	93.09%
Female	32.20%	24.06%	21.7%	30.51%	30.08%	30.2%	28.81%	26.49%	26.4%	8.47%	19.37%	21.7%	96.72%	96.06%	93.48%
Male	42.00%	27.02%	25.6%	48.00%	28.82%	27.9%	*	22.78%	23.3%	*	21.38%	23.1%	94.34%	94.49%	92.93%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**2007-08 SBA Results Compared for Polaris K-12 School, District and State**



\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Polaris K-12 School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	50.00%	25.65%	25.00%	24.08%	*	23.73%	*	26.55%
06-07	60.0%	33.1%	28.6%	26.1%	*	23.6%	*	17.2%
05-06	50.0%	30.4%	33.3%	26.8%	16.7%	24.5%	0.0%	18.3%
04-05	36.8%	29.2%	31.6%	27.6%	26.3%	24.5%	5.3%	18.7%
03-04	43.2%	30.6%	27.0%	26.9%	24.3%	24.2%	5.4%	18.3%
<b>Language</b>								
07-08	56.25%	26.79%	28.13%	27.20%	*	24.12%	*	21.89%
06-07	65.7%	34.7%	25.7%	26.9%	*	21.4%	*	17.0%
05-06	50.0%	34.0%	33.3%	26.5%	16.7%	22.0%	0.0%	17.5%
04-05	47.4%	32.1%	31.6%	28.3%	15.8%	21.2%	5.3%	18.4%
03-04	54.1%	34.1%	16.2%	26.5%	16.2%	21.7%	13.5%	17.7%
<b>Mathematics</b>								
07-08	19.35%	25.45%	41.94%	26.40%	29.03%	24.47%	9.68%	23.68%
06-07	30.6%	29.7%	47.2%	31.6%	*	21.2%	*	17.4%
05-06	24.0%	28.4%	44.0%	31.9%	28.0%	22.3%	4.0%	17.5%
04-05	18.4%	26.9%	55.3%	31.1%	15.8%	22.9%	10.5%	19.1%
03-04	32.4%	28.3%	24.3%	29.3%	27.0%	22.6%	16.2%	19.8%

The double bold line indicates a change from the TerraNova 2<sup>nd</sup> edition to the TerraNova 3<sup>rd</sup> edition.

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Polaris K-12 School TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	55.26%	30.31%	28.95%	32.50%	*	24.54%	*	12.66%
06-07	55.8%	35.6%	32.7%	28.0%	*	21.5%	*	14.9%
05-06	68.6%	34.6%	23.5%	28.4%	7.8%	21.8%	0.0%	15.3%
04-05	41.9%	33.9%	34.9%	27.1%	23.3%	21.7%	0.0%	17.4%
03-04	60.0%	35.1%	22.9%	28.2%	5.7%	21.4%	11.4%	15.3%
<b>Language</b>								
07-08	*	30.26%	*	29.23%	*	25.08%	*	15.43%
06-07	67.3%	35.4%	25.0%	28.7%	*	21.5%	*	14.3%
05-06	68.6%	34.9%	19.6%	28.4%	9.8%	21.4%	2.0%	15.3%
04-05	55.8%	34.4%	34.9%	28.2%	9.3%	20.5%	0.0%	16.9%
03-04	51.4%	35.3%	22.9%	28.5%	22.9%	21.7%	2.9%	14.5%
<b>Mathematics</b>								
07-08	*	32.27%	*	26.81%	8.11%	24.16%	8.11%	16.76%
06-07	43.1%	31.5%	35.3%	28.3%	15.7%	23.0%	5.9%	17.2%
05-06	49.0%	31.4%	19.6%	27.8%	25.5%	23.4%	5.9%	17.4%
04-05	48.8%	29.7%	32.6%	26.4%	7.0%	22.9%	11.6%	20.9%
03-04	60.0%	30.2%	14.3%	27.6%	17.1%	23.9%	8.6%	18.4%

The double bold line indicates a change from the TerraNova 2<sup>nd</sup> edition to the TerraNova 3<sup>rd</sup> edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Polaris K-12 School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	16	8	*	*
Language	18	9	*	*
Math	6	13	9	3
<b>Grade 7</b>				
Reading	21	11	*	*
Language	22	14	*	*
Math	14	17	3	3

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### Climate Survey Results for Polaris K-12 School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Polaris K-12 School	Overall Alternative/Charter Schools	District**
# Surveys Completed	255	1,186	21,629
# Reportable Surveys	221	993	18,508
# Students Enrolled*	287	2,730	28,945
Reportable Response Rate	77.00%	36.37%	63.94%

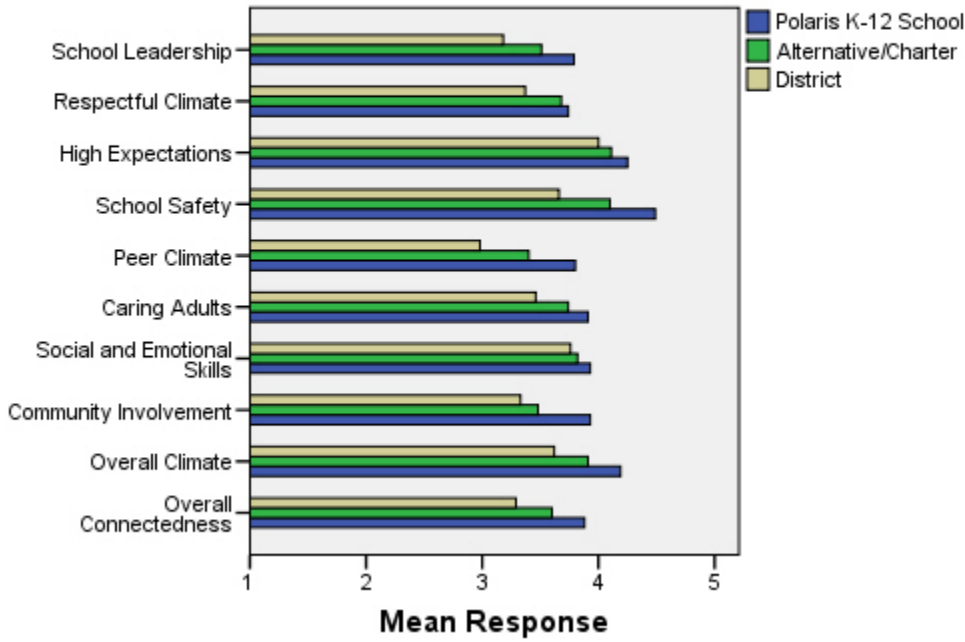
\*Number enrolled as of April 1, 2008

\*\*District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

### Climate and Connectedness Student Survey - Polaris



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Polaris K-12 School	Overall Alternative/Charter Schools	District
School Leadership	3.79	3.51	3.18
Respectful Climate	3.74	3.68	3.37
High Expectations	4.25	4.11	4.00
School Safety	4.49	4.10	3.66
Peer Climate	3.80	3.40	2.98
Caring Adults	3.91	3.74	3.46
Social and Emotional Skills	3.93	3.82	3.76
Community Involvement	3.93	3.48	3.33
Overall Climate	4.19	3.91	3.62
Overall Connectedness	3.88	3.60	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
<b>Polaris K-12 School</b>					
Under the influence of drugs?	81.65%	11.01%	3.67%	1.83%	1.83%
Under the influence of alcohol?	89.91%	6.88%	1.83%	1.38%	0.00%
Destroy things (vandalism)?	64.52%	27.19%	7.37%	0.92%	0.00%
Get into fights?	71.23%	18.72%	7.31%	1.37%	1.37%
Steal things?	69.86%	21.00%	5.94%	1.37%	1.83%
Threaten or bully?	67.89%	23.39%	5.50%	2.29%	0.92%
Under the influence of inhalants?	89.91%	7.34%	1.38%	0.00%	1.38%
Carry weapons?	89.91%	8.26%	1.38%	0.00%	0.46%
<b>Overall Alternative/Charter Schools</b>					
Under the influence of drugs?	70.93%	11.82%	7.67%	2.45%	7.14%
Under the influence of alcohol?	77.24%	11.00%	5.45%	2.67%	3.63%
Destroy things (vandalism)?	57.60%	25.80%	10.28%	1.93%	4.39%
Get into fights?	57.57%	25.80%	10.34%	2.24%	4.05%
Steal things?	60.21%	23.53%	8.02%	3.64%	4.60%
Threaten or bully?	54.06%	24.36%	9.94%	4.59%	7.05%
Under the influence of inhalants?	83.60%	9.97%	3.32%	0.86%	2.25%
Carry weapons?	79.14%	14.55%	2.25%	1.50%	2.57%
<b>District</b>					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
<b>Polaris K-12 School</b>							
School Leadership	4.02	3.57	4.20	3.91	3.76	3.67	3.86
Respectful Climate	4.18	3.31	4.08	3.87	3.76	3.44	3.51
High Expectations	4.47	4.18	4.32	4.16	4.24	4.00	4.26
School Safety	4.43	4.37	3.60	4.33	4.55	3.90	4.54
Peer Climate	3.78	3.60	3.65	3.84	3.84	3.60	3.64
Caring Adults	4.24	3.50	3.44	4.02	3.96	4.20	3.39
Social and Emotional Skills	3.92	3.69	4.25	4.10	3.92	3.82	3.95
Community Involvement	4.21	3.60	4.38	4.02	3.91	3.21	3.89
Overall Climate	4.34	4.14	4.04	4.20	4.19	3.78	4.25
Overall Connectedness	4.07	3.50	4.12	3.94	3.92	3.54	3.59
<b>Overall Alternative/Charter Schools</b>							
School Leadership	3.48	3.44	3.31	3.53	3.60	3.04	3.38
Respectful Climate	3.69	3.43	3.46	3.73	3.77	3.39	3.54
High Expectations	4.02	4.05	3.90	4.11	4.15	3.92	4.13
School Safety	3.84	3.85	3.81	3.97	4.29	3.76	3.89
Peer Climate	3.30	3.36	3.28	3.43	3.52	3.10	3.17
Caring Adults	3.64	3.68	3.57	3.70	3.85	3.46	3.55
Social and Emotional Skills	3.72	3.75	3.69	3.97	3.85	3.67	3.83
Community Involvement	3.31	3.25	3.29	3.44	3.63	3.16	3.25
Overall Climate	3.78	3.77	3.62	3.87	4.01	3.59	3.83
Overall Connectedness	3.50	3.44	3.45	3.59	3.71	3.37	3.39
<b>District</b>							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Polaris K-12 School's Staff Survey Results.

Parent/Guardian Survey Response Rate			
	Polaris K-12 School	Overall Alternative/Charter Schools	District**
# Surveys Completed	93	470	7,415
# Primary Guardians*	710	4,794	48,693
Response Rate	13.10%	9.80%	15.23%

\*Number students enrolled as of April 1, 2008 without dual guardians included

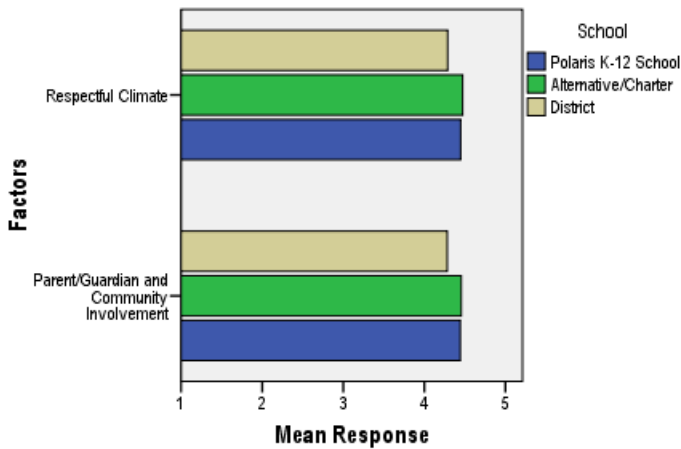
\*\*District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

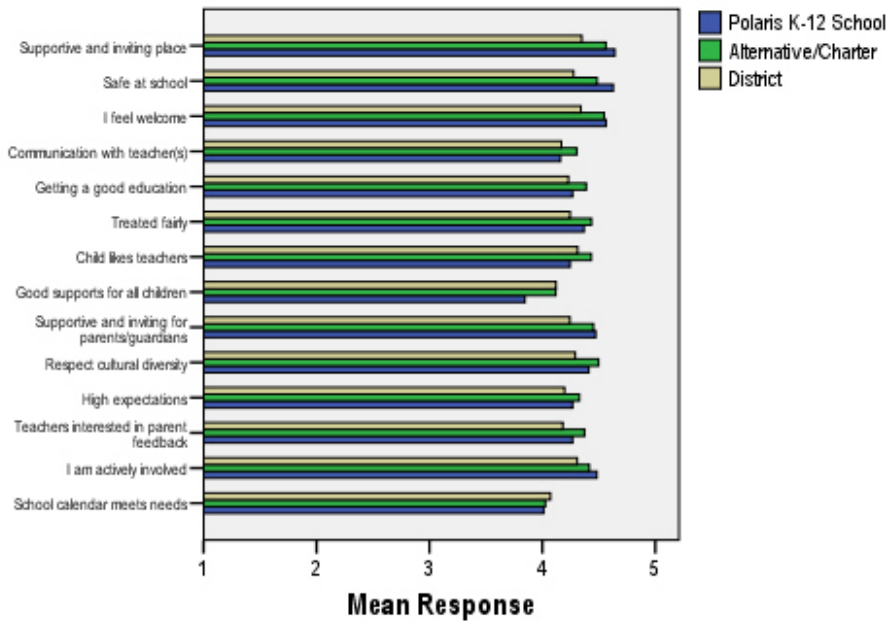
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

**Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)**



Parent/Guardian Factor Scores			
	Polaris K-12 School	Overall Alternative/Charter Schools	District
Respectful Climate	4.45	4.47	4.29
Parent/Guardian and Community Involvement	4.44	4.46	4.28

**Climate and Connectedness Parent/Guardian Survey - Polaris**



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	Polaris K-12 School	Overall Alternative/Charter Schools	District
My child's school is a supportive and inviting place	4.64	4.56	4.35
My child is safe at school	4.63	4.49	4.28
I feel welcome at this school	4.57	4.55	4.34
I am satisfied with communication with my child's teacher(s)	4.16	4.30	4.17
My child is getting a good education at this school	4.27	4.39	4.23
My child is treated fairly at school	4.37	4.44	4.25
My child likes his/her teachers	4.25	4.43	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.85	4.12	4.12
This school is a supportive and inviting place for parents/guardians	4.47	4.45	4.24
Adults at this school respect cultural diversity	4.41	4.50	4.29
Adults at this school have high expectations of my child	4.27	4.33	4.20
Teachers at my child's school are interested in what I have to say	4.27	4.37	4.18
I feel like I am actively involved in my child's education	4.48	4.42	4.31
The district's school calendar meets the needs of my child and our family	4.01	4.03	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Polaris K-12 School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	4.50	5.00	4.40	4.69	5.00	4.20	3.00
My child is safe at school	4.50	4.50	4.20	4.73	4.00	4.20	3.00
I feel welcome at this school	4.00	3.50	4.60	4.61	5.00	4.20	5.00
I am satisfied with communication with my child's teacher(s)	3.50	2.00	4.60	4.32	5.00	3.40	2.00
My child is getting a good education at this school	4.00	4.00	4.40	4.40	4.00	3.60	2.00
My child is treated fairly at school	4.50	4.00	4.20	4.53	5.00	3.40	1.00
My child likes his/her teachers	4.00	3.00	4.20	4.40	5.00	3.20	1.00
At this school, there are good supports for all children, including children with learning disabilities	3.50	2.50	4.40	3.87	5.00	4.00	***
This school is a supportive and inviting place for parents/guardians	4.00	3.50	4.60	4.60	5.00	3.80	3.00
Adults at this school respect cultural diversity	3.50	4.00	4.20	4.48	5.00	3.80	5.00
Adults at this school have high expectations of my child	4.00	4.50	4.20	4.39	4.00	3.40	2.00
Teachers at my child's school are interested in what I have to say	4.00	3.50	4.40	4.37	5.00	3.60	2.00
I feel like I am actively involved in my child's education	4.00	4.00	4.40	4.52	5.00	4.20	5.00
The district's school calendar meets the needs of my child and our family	4.00	2.50	4.20	4.09	5.00	4.00	2.00
<b>Overall Alternative/Charter Schools</b>							
My child's school is a supportive and inviting place	4.23	4.47	4.64	4.57	4.60	4.54	4.45
My child is safe at school	4.15	4.33	4.57	4.49	4.67	4.50	4.55
I feel welcome at this school	4.00	4.40	4.79	4.55	4.90	4.57	4.60
I am satisfied with communication with my child's teacher(s)	3.69	3.87	4.79	4.35	4.50	4.14	4.00
My child is getting a good education at this school	4.00	4.50	4.57	4.41	4.20	4.24	4.36
My child is treated fairly at school	4.00	4.20	4.57	4.46	4.60	4.41	4.27
My child likes his/her teachers	3.83	4.20	4.57	4.47	4.22	4.24	4.09
At this school, there are good supports for all children, including children with learning disabilities	3.67	3.93	4.50	4.08	4.60	4.36	4.10
This school is a supportive and inviting place for parents/guardians	3.92	4.13	4.69	4.49	4.50	4.38	4.36
Adults at this school respect cultural diversity	3.77	4.40	4.43	4.50	4.70	4.51	4.73
Adults at this school have high expectations of my child	4.08	4.20	4.64	4.33	4.60	4.22	4.27
Teachers at my child's school are interested in what I have to say	3.92	4.00	4.57	4.40	4.60	4.30	4.18
I feel like I am actively involved in my child's education	3.77	4.20	4.64	4.42	4.70	4.38	4.55
The district's school calendar meets the needs of my child and our family	3.85	3.87	4.43	4.05	4.30	4.00	3.64
<b>District</b>							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5

\*\*\*Results can not be calculated because of missing responses