

Ptarmigan Elementary School Overview

Statement of Program

Ptarmigan Elementary School is located in a low-income area in east Anchorage. Approximately 70 percent of the student population receives free or reduced lunch. The ethnic makeup of the school is 27 percent Caucasian, 15 percent African-American, 24 percent Native American, 8 percent Pacific Islander, and 13 percent Hispanic. There are 13 languages spoken by our Ptarmigan students. Average daily attendance is 93 percent.

Ptarmigan Elementary provides a complete K-6 program of instruction staffed by classroom, resource and Autism/TEACCH teachers. Other staff includes a speech therapist, bilingual, Title I, Indian Education and Migrant Education tutors, a librarian, physical education, music and art teachers and a school nurse. There is an ongoing emphasis on academic achievement with stress placed on mastery of basic skills and development of appropriate social skills and behaviors. Ptarmigan works to provide students with an accelerated curriculum. These basic goals and concepts are reinforced in Ptarmigan's 21st Century Learning Center after-school program.

From the School Report Card

School Goals	
Goal	Level of Achievement
The number of special education students rated not proficient on the state language arts assessment will decrease by 10 percent, moving from 28 to 35.2 percent proficient.	Not Attained
The number of special education students rated not proficient on the state math assessment will decrease by 10 percent, moving from 32 to 38.8 percent proficient.	Not Attained
The number of parent volunteer hours in the building will increase from 15-20 to 40.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,315,983
2007-08 Revised Budgeted Amount	\$2,823,582
2008-09 Proposed Budget	\$3,040,730

*Dollars budgeted or expended are general fund only
From IFAS

Ptarmigan Elementary School Characteristics			
	School	District	Source of Information
Membership	465	48,858	Fall OASIS
Capacity	109.29%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.88%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	29.29%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	348	17,717	Fall OASIS
Average Weekly Volunteer Hours	30	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	10.98%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
38	100.00%	26.31%	0	100.00%

Ptarmigan Elementary School Business Partnerships
Royal Roller Rink; Costco; Sam's Club; Great Alaska Pizza Co.

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
51	85	42	25	125	67	70	465

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
460	410	89.13%

From participation file (Grades 3-10)

Ptarmigan Elementary School
 2007-08 Adequate Yearly Progress
 Status Report

Does Not Meet AYP
 Level 3

AMO For Language Arts: 77.18%
 AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	234	234	100%	Yes	210	154	73.3%	70.4%	Yes	144	68.6%	58.5%	Yes
AF AM	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	45	45	100%	Yes	40	30	75%	61.7%	Yes	31	77.5%	48.6%	Yes
Asian/NH/OPI	36	36	100%	Yes	33	25	75.8%	60.2%	Yes	20	60.6%	46.9%	Yes
White	58	58	100%	Yes	55	45	81.8%	64%	Yes	43	78.2%	51.2%	Yes
Hispanic	40	40	100%	Yes	35	24	68.6%	60.7%	Yes	22	62.9%	47.4%	Yes
ME	34	34	100%	Yes	29	20	69%	59%	Yes	17	58.6%	45.6%	Yes
EDS	177	177	100%	Yes	156	107	68.6%	69.4%	No	101	64.7%	57.3%	Yes
SWD	55	55	100%	Yes	53	17	32.1%	63.7%	Yes-SH	14	26.4%	50.9%	No
LEP	73	73	100%	Yes	64	48	75%	65%	Yes	43	67.2%	52.3%	Yes

Attendance Rate: Met

93.9% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Ptarmigan Elementary School
 2007-08 Adequate Yearly Progress
 Growth Report

AMO For Language Arts: 77.18%
 AMO For Mathematics: 66.09%

Group	"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students									
AF AM									
AKNA/AI									
Asian									
White									
Hispanic									
ME									
EDS									
SWD									
LEP									

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

SBA Proficiency Comparison by Grade for Ptarmigan Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	72.35%	70.59%	82.59%	76.39%	65.74%	69.61%	76.62%	69.96%	63.30%	64.71%	78.22%	67.95%	N/A	N/A	N/A	36.54%
Grade 3	79.25%	72.55%	82.14%	63.01%	81.13%	62.75%	78.57%	61.64%	79.25%	66.67%	80.36%	58.90%	N/A	N/A	N/A	N/A
Grade 4	69.64%	78.18%	82.00%	86.54%	60.00%	87.27%	78.00%	80.77%	64.29%	76.36%	76.00%	86.54%	N/A	N/A	N/A	36.54%
Grade 5	71.43%	72.92%	80.77%	77.36%	61.22%	70.83%	71.15%	62.26%	55.10%	64.58%	75.00%	64.15%	N/A	N/A	N/A	N/A
Grade 6	69.49%	58.00%	86.05%	83.64%	61.02%	56.00%	79.07%	78.18%	55.00%	50.00%	81.82%	66.07%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Ptarmigan Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	76.39%	23.61%	69.96%	30.04%	67.95%	32.05%	36.54%	63.46%
AF AM	57.14%	42.86%	61.90%	38.10%	61.90%	38.10%	*	*
AKNA/AI	82.22%	17.78%	68.89%	31.11%	77.78%	22.22%	33.33%	66.67%
Asian	88.89%	11.11%	77.78%	22.22%	67.86%	32.14%	60% or fewer	40% or more
NH/OPI	37.50%	62.50%	25% or fewer	75% or more	25% or fewer	75% or more	*	*
White	84.48%	15.52%	82.76%	17.24%	79.31%	20.69%	42.86%	57.14%
Hispanic	70.00%	30.00%	65.00%	35.00%	62.50%	37.50%	50.00%	50.00%
ME	73.53%	26.47%	64.71%	35.29%	58.82%	41.18%	75% or fewer	25% or more
EDS	73.45%	26.55%	64.97%	35.03%	64.41%	35.59%	34.15%	65.85%
Non-EDS	85.71%	14.29%	85.71%	14.29%	78.95%	21.05%	45.45%	54.55%
SWD	29.79%	70.21%	25.53%	74.47%	19.15%	80.85%	80% or fewer	20% or more
Non-SWD	88.17%	11.83%	81.18%	18.82%	80.21%	19.79%	42.86%	57.14%
LEP	40.00%	60.00%	30.00%	70.00%	32.26%	67.74%	60% or fewer	40% or more
Not LEP	81.77%	18.23%	75.86%	24.14%	73.40%	26.60%	39.13%	60.87%
Migrant	80% or more	20% or fewer	70.59%	29.41%	76.47%	23.53%	40% or more	60% or fewer
Not Migrant	75.46%	24.54%	69.91%	30.09%	67.28%	32.72%	34.04%	65.96%
Female	79.13%	20.87%	74.78%	25.22%	66.09%	33.91%	33.33%	66.67%
Male	73.73%	26.27%	65.25%	34.75%	69.75%	30.25%	40.00%	60.00%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Ptarmigan Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	372.15	355.61	365.07	349.55	358.62	339.21	N/A	280.19
AF AM	346.20	335.00	352.68	329.52	333.68	329.52	N/A	*
AKNA/AI	356.34	355.60	354.40	339.89	346.26	345.27	N/A	282.08
Asian**	381.50*	351.33	375.05*	365.26	368.26*	342.89	N/A	277.20
NH/OPI**	N/A	300.00	N/A	270.63	N/A	252.50	N/A	*
White	400.02	387.48	388.67	390.57	383.16	366.53	N/A	292.29
Hispanic	383.79	342.33	357.42	332.40	355.00	327.90	N/A	294.38
ME	352.03	346.12	345.45	330.97	347.45	321.21	N/A	261.25
EDS	370.58	347.33	360.59	338.25	354.82	332.28	N/A	278.24
Non-EDS	377.15	381.80	379.33	385.25	370.83	360.70	N/A	287.45
SWD	296.03	279.57	280.00	265.13	286.03	262.72	N/A	229.40
Non-SWD	384.98	374.83	379.41	370.88	371.28	358.43	N/A	292.29
LEP	371.94	290.37	361.28	278.23	351.42	283.90	N/A	251.50
Not LEP	372.21	365.26	366.23	360.08	360.87	347.65	N/A	283.93
Migrant	350.13	352.82	345.60	360.35	346.07	350.88	N/A	289.20
Not Migrant	373.92	355.83	366.64	348.69	359.63	338.29	N/A	279.23
Female	380.46	362.37	381.67	366.37	354.00	336.90	N/A	267.04
Male	363.76	349.03	348.30	333.15	363.34	341.43	N/A	294.40

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

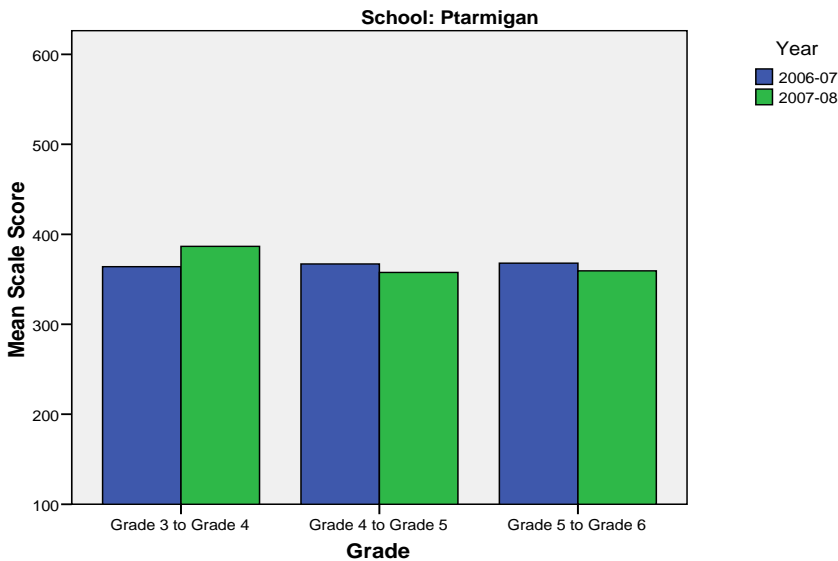
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Ptarmigan Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	363.96	386.63	22.67	366.98	357.59	-9.39	367.94	359.29	-8.65
AF AM	*	*	*	311.40	337.80	26.40	*	*	*
AKNA/AI	362.00	380.10	18.10	369.00	339.71	-29.29	372.56	368.22	-4.33
Asian	368.20	348.00	-20.20	405.50	387.00	-18.50	379.33	366.33	-13.00
NH/OPI	*	*	*	*	*	*	*	*	*
White	369.77	391.15	21.38	413.82	408.73	-5.09	397.08	389.85	-7.23
Hispanic	404.63	426.25	21.63	352.67	329.17	-23.50	344.15	341.31	-2.85
ME	327.83	384.33	56.50	358.43	356.00	-2.43	352.25	333.75	-18.50
EDS	363.61	384.67	21.06	339.73	334.39	-5.33	369.18	357.89	-11.29
Non-EDS	365.20	393.70	28.50	436.15	416.46	-19.69	364.57	363.07	-1.50
SWD	301.78	286.11	-15.67	255.90	285.20	29.30	286.29	263.57	-22.71
Non-SWD	379.08	411.08	32.00	397.83	377.69	-20.14	380.64	374.18	-6.47
LEP	*	*	*	270.00	273.83	3.83	*	*	*
Not LEP	372.83	397.31	24.48	381.53	370.15	-11.38	368.96	361.31	-7.65
Migrant	371.20	399.40	28.20	*	*	*	*	*	*
Not Migrant	363.07	385.07	22.00	366.95	359.30	-7.65	367.67	360.13	-7.54
Female	361.41	377.89	16.48	410.67	390.83	-19.83	372.81	369.06	-3.74
Male	367.58	399.05	31.47	338.89	336.21	-2.68	360.76	344.86	-15.90

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

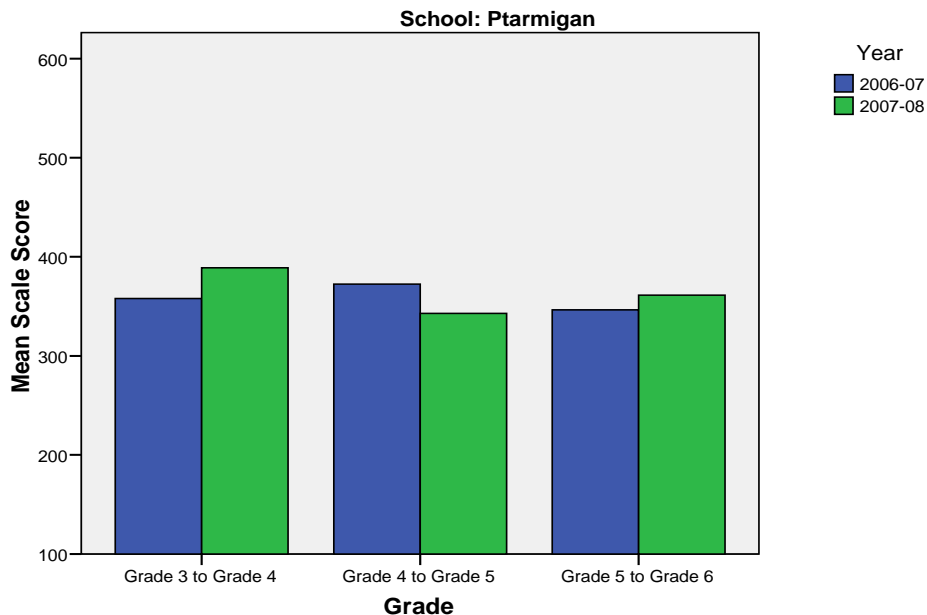
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Ptarmigan Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	357.80	388.96	31.15	372.50	342.80	-29.70	346.48	361.33	14.85
AF AM	*	*	*	346.00	297.20	-48.80	*	*	*
AKNA/AI	361.00	398.90	37.90	367.00	303.00	-64.00	355.00	359.11	4.11
Asian	322.00	380.00	58.00	402.67	420.17	17.50	369.83	374.50	4.67
NH/OPI	*	*	*	*	*	*	*	*	*
White	362.77	407.23	44.46	426.18	387.18	-39.00	367.54	404.23	36.69
Hispanic	413.88	414.63	0.75	334.83	319.83	-15.00	318.23	338.08	19.85
ME	312.00	341.50	29.50	374.43	345.86	-28.57	339.50	329.63	-9.88
EDS	355.22	382.75	27.53	341.55	321.45	-20.09	347.05	352.95	5.89
Non-EDS	367.10	411.30	44.20	451.08	397.00	-54.08	344.93	384.07	39.14
SWD	304.33	304.56	0.22	249.20	278.00	28.80	254.43	247.57	-6.86
Non-SWD	370.81	409.49	38.68	406.75	360.81	-45.94	360.80	379.02	18.22
LEP	*	*	*	260.33	278.50	18.17	*	*	*
Not LEP	365.29	398.10	32.81	389.33	352.45	-36.88	347.84	362.29	14.45
Migrant	381.80	426.80	45.00	*	*	*	*	*	*
Not Migrant	354.88	384.34	29.46	371.58	345.05	-26.53	346.54	359.96	13.42
Female	368.78	393.37	24.59	420.94	380.67	-40.28	357.35	374.29	16.94
Male	342.21	382.68	40.47	341.36	318.46	-22.89	330.43	342.19	11.76

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

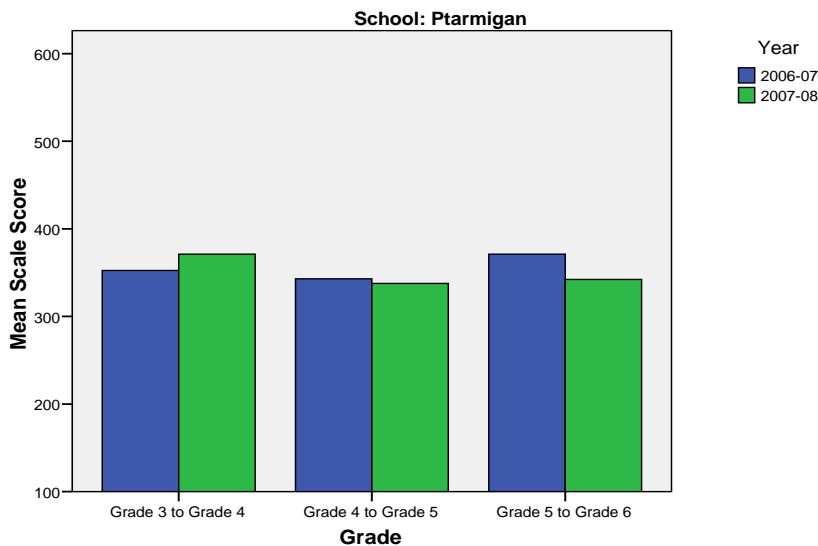
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Ptarmigan Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	352.41	371.02	18.61	342.93	337.61	-5.33	371.04	342.21	-28.83
AF AM	*	*	*	307.80	292.00	-15.80	*	*	*
AKNA/AI	357.00	399.20	42.20	333.71	341.00	7.29	382.89	339.00	-43.89
Asian	349.80	360.80	11.00	385.50	392.50	7.00	401.33	353.00	-48.33
NH/OPI	*	*	*	*	*	*	*	*	*
White	357.31	365.08	7.77	385.09	374.82	-10.27	379.46	358.31	-21.15
Hispanic	362.50	378.00	15.50	315.00	307.83	-7.17	359.46	345.08	-14.38
ME	339.17	346.17	7.00	360.43	342.57	-17.86	338.13	319.38	-18.75
EDS	354.67	370.67	16.00	321.91	317.00	-4.91	372.92	337.03	-35.89
Non-EDS	344.30	372.30	28.00	396.31	389.92	-6.38	365.93	356.29	-9.64
SWD	290.33	269.56	-20.78	259.40	271.10	11.70	288.14	234.00	-54.14
Non-SWD	367.51	395.70	28.19	366.14	356.08	-10.06	383.93	359.04	-24.89
LEP	*	*	*	236.33	263.50	27.17	*	*	*
Not LEP	355.86	376.10	20.24	358.93	348.73	-10.20	368.71	344.39	-24.33
Migrant	371.80	415.80	44.00	*	*	*	*	*	*
Not Migrant	350.05	365.56	15.51	343.56	338.00	-5.56	372.88	342.54	-30.33
Female	339.30	350.78	11.48	365.78	358.00	-7.78	355.52	341.13	-14.39
Male	371.05	399.79	28.74	328.25	324.50	-3.75	393.95	343.81	-50.14

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Ptarmigan Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	26.18%	39.70%	35.67%	50.21%	43.89%	45.50%	12.45%	11.60%	13.02%	11.16%	4.80%	5.80%	99.57%	98.15%	97.98%
AF AM	19.05%	20.73%	22.99%	38.10%	54.18%	53.49%	19.05%	17.79%	16.46%	23.81%	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	22.22%	20.23%	14.62%	60.00%	51.11%	48.17%	8.89%	18.54%	24.83%	8.89%	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	14.81%	30.22%	28.26%	74.07%	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	96.43%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	*	51.03%	N/A	37.50%	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	46.55%	52.75%	47.28%	37.93%	38.06%	42.41%	6.90%	6.69%	7.27%	8.62%	2.50%	3.03%	100.00%	98.68%	98.28%
Hispanic	17.50%	32.35%	31.74%	52.50%	46.43%	48.60%	20.00%	14.67%	13.66%	10.00%	6.55%	6.00%	100.00%	97.14%	97.32%
ME	23.53%	33.26%	34.76%	50.00%	48.25%	47.75%	14.71%	13.47%	12.80%	11.76%	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	22.03%	22.85%	21.47%	51.41%	49.71%	48.65%	14.12%	19.04%	20.31%	12.43%	8.40%	9.57%	100.00%	97.50%	96.44%
Not EDS	39.29%	51.44%	46.31%	46.43%	39.84%	43.15%	7.14%	6.42%	7.56%	7.14%	2.30%	2.98%	98.25%	98.61%	99.16%
SWD	*	10.08%	9.29%	*	37.10%	37.96%	31.91%	32.15%	31.20%	38.30%	20.67%	21.55%	100.00%	94.28%	93.60%
Non-SWD	32.26%	45.02%	40.09%	55.91%	45.12%	46.77%	7.53%	7.91%	9.98%	4.30%	1.95%	3.17%	99.47%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	33.33%	37.14%	38.40%	26.67%	17.96%	20.42%	96.77%	94.25%	96.11%
Not LEP	29.06%	42.78%	39.95%	52.71%	44.25%	46.48%	9.36%	9.33%	9.68%	8.87%	3.64%	3.88%	100.00%	98.51%	98.23%
Migrant	17.65%	27.01%	17.29%	70.59%	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	26.85%	40.26%	36.97%	48.61%	43.61%	45.29%	12.96%	11.38%	12.26%	11.57%	4.74%	5.48%	99.54%	98.14%	97.94%
Female	29.57%	44.40%	39.45%	49.57%	43.41%	45.33%	8.70%	8.75%	10.85%	12.17%	3.44%	4.37%	100.00%	98.39%	98.31%
Male	22.88%	35.15%	32.09%	50.85%	44.37%	45.67%	16.10%	14.36%	15.08%	10.17%	6.13%	7.16%	99.16%	97.92%	97.66%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Ptarmigan Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	25.75%	34.87%	30.49%	44.21%	44.25%	44.50%	25.75%	18.78%	22.32%	4.29%	2.10%	2.69%	99.57%	98.11%	97.96%
AF AM	19.05%	20.71%	20.51%	42.86%	46.71%	48.68%	*	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	20.00%	17.15%	12.11%	48.89%	45.31%	41.05%	*	33.38%	40.69%	*	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	25.93%	30.17%	28.49%	51.85%	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	96.43%	97.56%	97.67%
NH/OPI	*	14.02%	N/A	*	42.89%	N/A	62.50%	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	46.55%	45.85%	40.04%	36.21%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	100.00%	98.66%	98.22%
Hispanic	20.00%	27.33%	27.00%	45.00%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
ME	14.71%	28.51%	29.14%	50.00%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	22.03%	18.92%	17.53%	42.94%	47.34%	45.15%	29.94%	29.95%	32.95%	5.08%	3.79%	4.37%	100.00%	97.50%	96.53%
Not EDS	37.50%	45.99%	40.21%	48.21%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	98.25%	98.54%	99.06%
SWD	*	7.09%	6.94%	*	38.82%	37.02%	55.32%	45.96%	47.34%	19.15%	8.12%	8.69%	100.00%	94.28%	93.97%
Non-SWD	31.72%	39.86%	34.45%	49.46%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	99.47%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	56.67%	50.57%	56.76%	13.33%	7.67%	9.44%	96.77%	94.25%	96.18%
Not LEP	29.06%	37.55%	34.08%	46.80%	44.89%	46.32%	21.18%	15.96%	17.79%	2.96%	1.60%	1.81%	100.00%	98.47%	98.20%
Migrant	29.41%	21.44%	14.20%	41.18%	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	25.46%	35.46%	31.63%	44.44%	44.06%	44.64%	25.93%	18.43%	21.18%	4.17%	2.04%	2.55%	99.54%	98.09%	97.92%
Female	34.78%	42.63%	37.48%	40.00%	42.50%	43.42%	20.00%	13.62%	17.40%	5.22%	1.26%	1.70%	100.00%	98.32%	98.22%
Male	16.95%	27.36%	23.87%	48.31%	45.96%	45.52%	31.36%	23.78%	26.98%	3.39%	2.91%	3.63%	99.16%	97.90%	97.72%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

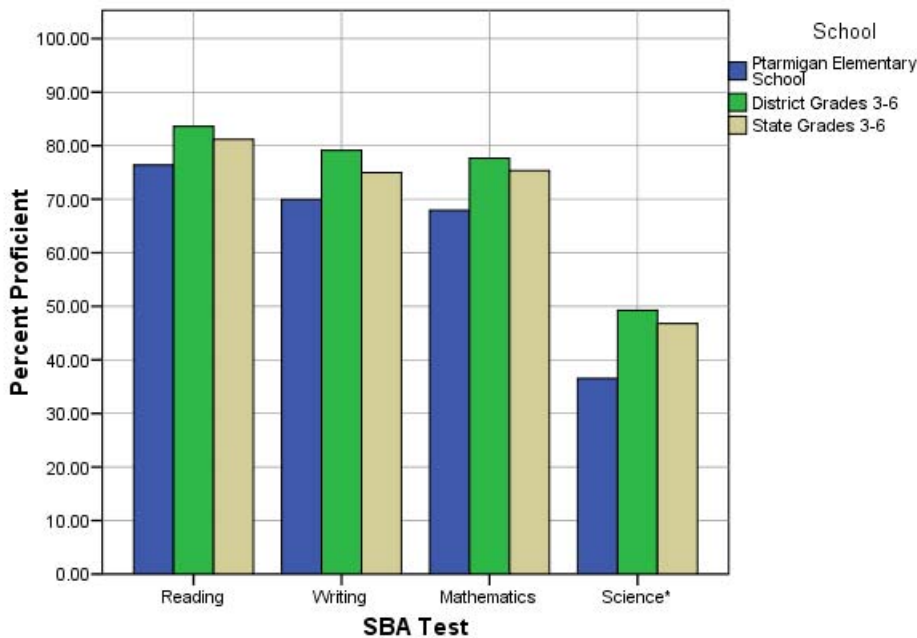
Mathematics: SBA Results Compared for Ptarmigan Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	26.50%	39.81%	36.08%	41.45%	37.84%	39.26%	14.53%	12.46%	13.78%	17.52%	9.88%	10.88%	100.00%	98.52%	98.12%
AF AM	28.57%	19.48%	22.09%	33.33%	40.14%	41.60%	*	20.19%	18.61%	*	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	24.44%	23.20%	18.26%	53.33%	39.51%	39.14%	11.11%	19.22%	21.79%	11.11%	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	28.57%	37.02%	34.29%	39.29%	41.20%	41.23%	17.86%	13.76%	14.10%	14.29%	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	*	38.07%	N/A	*	20.16%	N/A	62.50%	23.25%	N/A	100.00%	99.39%	N/A
White	39.66%	51.12%	45.75%	39.66%	35.15%	38.35%	6.90%	8.41%	9.81%	13.79%	5.32%	6.09%	100.00%	98.69%	98.17%
Hispanic	20.00%	31.85%	31.11%	42.50%	40.04%	42.19%	22.50%	15.02%	15.10%	15.00%	13.09%	11.60%	100.00%	98.66%	98.47%
ME	17.65%	33.75%	35.45%	41.18%	41.21%	40.61%	20.59%	13.93%	13.30%	20.59%	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	23.73%	24.26%	23.31%	40.68%	41.50%	40.98%	17.51%	17.54%	18.60%	18.08%	16.70%	17.11%	100.00%	98.14%	96.77%
Not EDS	35.09%	50.70%	45.67%	43.86%	35.28%	37.96%	5.26%	8.91%	10.16%	15.79%	5.12%	6.21%	100.00%	98.79%	99.16%
SWD	6.38%	12.52%	12.06%	12.77%	31.53%	32.14%	21.28%	23.68%	23.60%	59.57%	32.27%	32.20%	100.00%	94.19%	93.99%
Non-SWD	31.55%	44.69%	40.12%	48.66%	38.97%	40.45%	12.83%	10.46%	12.13%	6.95%	5.88%	7.30%	100.00%	99.34%	98.85%
LEP	9.68%	8.22%	6.05%	22.58%	36.74%	34.10%	29.03%	24.50%	27.43%	38.71%	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	29.06%	42.73%	40.09%	44.33%	37.94%	39.95%	12.32%	11.35%	11.96%	14.29%	7.98%	8.01%	100.00%	98.57%	98.19%
Migrant	29.41%	30.94%	22.37%	47.06%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
Not Migrant	26.27%	40.21%	37.05%	41.01%	37.58%	39.19%	14.29%	12.38%	13.31%	18.43%	9.83%	10.45%	100.00%	98.51%	98.09%
Female	25.22%	41.01%	36.83%	40.87%	38.32%	39.88%	15.65%	11.59%	13.34%	18.26%	9.09%	9.96%	100.00%	98.71%	98.31%
Male	27.73%	38.66%	35.38%	42.02%	37.38%	38.67%	13.45%	13.30%	14.20%	16.81%	10.66%	11.75%	100.00%	98.34%	97.94%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Ptarmigan Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	9.62%	23.68%	22.1%	26.92%	25.57%	24.7%	34.62%	31.70%	31.3%	28.85%	19.06%	21.9%	100.00%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	25.00%	21.50%	14.2%	50.00%	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	100.00%	98.56%	N/A
White	*	36.40%	32.3%	*	29.08%	29.9%	35.71%	25.33%	27.3%	21.43%	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	37.50%	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	37.50%	37.47%	35.9%	37.50%	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	9.76%	8.34%	11.0%	24.39%	22.44%	20.1%	36.59%	38.10%	34.7%	29.27%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	*	35.00%	31.2%	*	27.88%	28.5%	27.27%	26.97%	28.5%	27.27%	10.15%	11.9%	100.00%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	40.00%	36.57%	36.6%	50.00%	38.67%	40.5%	100.00%	93.25%	91.70%
Non-SWD	11.90%	26.43%	24.7%	30.95%	27.22%	26.4%	33.33%	30.82%	30.4%	23.81%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	50.00%	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	10.87%	26.13%	25.2%	28.26%	27.88%	27.9%	34.78%	31.44%	31.8%	26.09%	14.55%	15.1%	100.00%	98.00%	95.30%
Migrant	*	9.70%	9.0%	60.00%	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	10.64%	24.24%	23.0%	23.40%	25.51%	25.3%	36.17%	31.38%	31.1%	29.79%	18.86%	20.5%	100.00%	97.84%	95.21%
Female	*	22.73%	20.8%	*	25.78%	25.2%	33.33%	33.63%	32.6%	33.33%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	12.00%	24.61%	23.4%	28.00%	25.36%	24.2%	36.00%	29.80%	30.1%	24.00%	20.23%	22.3%	100.00%	97.58%	95.27%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 SBA Results Compared for Ptarmigan Elementary School, District and State

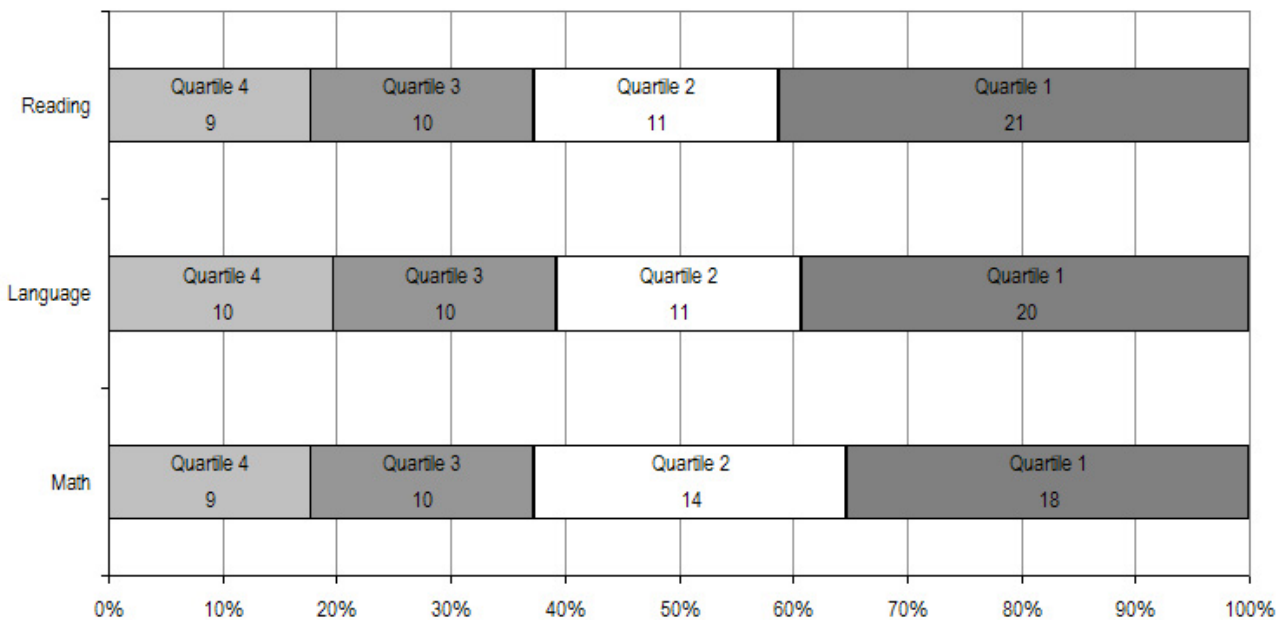


* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Ptarmigan Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	17.65%	25.65%	19.61%	24.08%	21.57%	23.73%	41.18%	26.55%
06-07	22.6%	33.1%	28.3%	26.1%	24.5%	23.6%	24.5%	17.2%
05-06	15.2%	30.4%	19.6%	26.8%	32.6%	24.5%	32.6%	18.3%
04-05	17.8%	29.2%	11.1%	27.6%	33.3%	24.5%	37.8%	18.7%
03-04	20.6%	30.6%	20.6%	26.9%	27.0%	24.2%	31.7%	18.3%
Language								
07-08	19.61%	26.79%	19.61%	27.20%	21.57%	24.12%	39.22%	21.89%
06-07	22.6%	34.7%	20.8%	26.9%	41.5%	21.4%	15.1%	17.0%
05-06	8.7%	34.0%	28.3%	26.5%	30.4%	22.0%	32.6%	17.5%
04-05	11.1%	32.1%	26.7%	28.3%	33.3%	21.2%	28.9%	18.4%
03-04	20.6%	34.1%	23.8%	26.5%	30.2%	21.7%	25.4%	17.7%
Mathematics								
07-08	17.65%	25.45%	19.61%	26.40%	27.45%	24.47%	35.29%	23.68%
06-07	22.6%	29.7%	37.7%	31.6%	13.2%	21.2%	26.4%	17.4%
05-06	21.7%	28.4%	32.6%	31.9%	19.6%	22.3%	26.1%	17.5%
04-05	15.6%	26.9%	28.9%	31.1%	22.2%	22.9%	33.3%	19.1%
03-04	21.0%	28.3%	25.8%	29.3%	32.3%	22.6%	21.0%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2007-08 TerraNova 3rd Edition Grade 5 Percent and Count of Students in Each Quartile For Ptarmigan Elementary School



Climate Survey Results for Ptarmigan Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Ptarmigan Elementary School	Overall Elementary Schools	District**
# Surveys Completed	89	5,579	21,629
# Reportable Surveys	80	4,969	18,654
# Students Enrolled*	110	6,331	28,945
Reportable Response Rate	72.73%	78.49%	64.45%

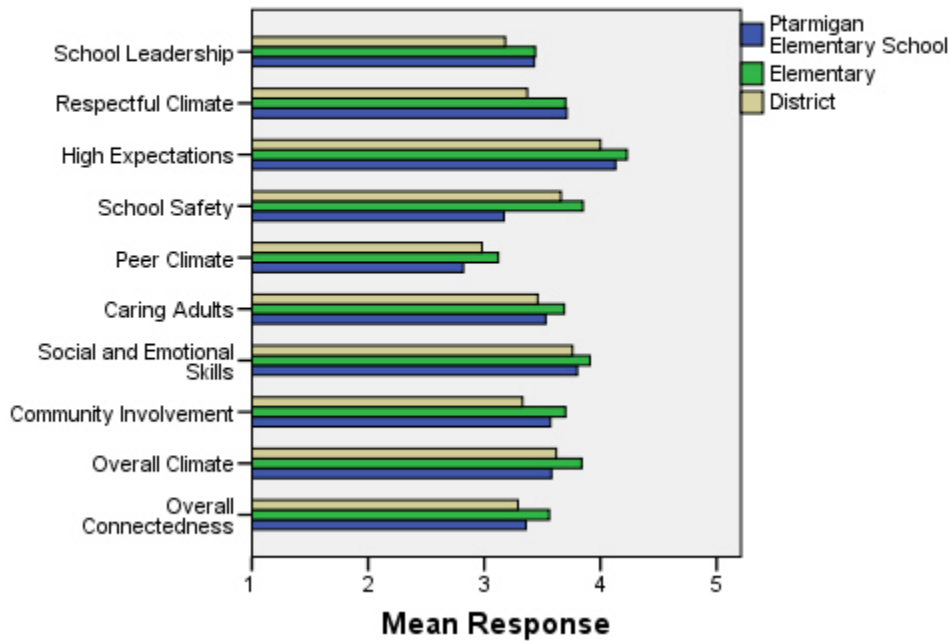
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of three scales: respectful climate, peer climate and caring adults.

Climate and Connectedness Student Survey - Ptarmigan



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Ptarmigan Elementary School	Overall Elementary Schools	District
School Leadership	3.43	3.44	3.18
Respectful Climate	3.71	3.70	3.37
High Expectations	4.13	4.23	4.00
School Safety	3.17	3.85	3.66
Peer Climate	2.82	3.12	2.98
Caring Adults	3.53	3.69	3.46
Social and Emotional Skills	3.80	3.91	3.76
Community Involvement	3.57	3.70	3.33
Overall Climate	3.58	3.84	3.62
Overall Connectedness	3.36	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Ptarmigan Elementary School					
Under the influence of drugs?	85.00%	10.00%	2.50%	1.25%	1.25%
Under the influence of alcohol?	83.75%	7.50%	7.50%	0.00%	1.25%
Destroy things (vandalism)?	36.25%	30.00%	16.25%	7.50%	10.00%
Get into fights?	8.75%	30.00%	25.00%	7.50%	28.75%
Steal things?	42.50%	18.75%	25.00%	8.75%	5.00%
Threaten or bully?	21.52%	24.05%	24.05%	12.66%	17.72%
Under the influence of inhalants?	51.90%	21.52%	12.66%	7.59%	6.33%
Carry weapons?	75.00%	18.75%	3.75%	0.00%	2.50%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Ptarmigan Elementary School							
School Leadership	3.32	3.63	3.68	3.65	2.84	3.60	3.53
Respectful Climate	3.87	3.60	3.85	3.78	3.23	4.01	3.63
High Expectations	3.97	4.10	4.30	4.20	3.87	4.24	4.20
School Safety	3.44	3.23	3.10	3.31	2.93	3.01	3.49
Peer Climate	2.67	2.94	3.43	3.11	2.36	2.96	2.43
Caring Adults	3.51	4.15	3.69	3.68	2.93	3.54	3.87
Social and Emotional Skills	3.81	3.96	4.03	3.83	3.46	3.87	3.81
Community Involvement	3.57	3.43	3.84	3.51	3.15	3.72	3.81
Overall Climate	3.56	3.71	3.69	3.72	3.21	3.60	3.73
Overall Connectedness	3.35	3.32	3.68	3.45	2.95	3.49	3.51
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Ptarmigan Elementary School's Staff Survey Results.

The response rate is not high enough to provide statistically reliable results for Ptarmigan Elementary School's Parent/Guardian Survey Results.