

Rabbit Creek Elementary School Overview

Statement of Program

Rabbit Creek Elementary, a school of approximately 385 students in south Anchorage, provides a comprehensive K-6 program of instruction that includes three classrooms of special education intensive-needs students. We provide multi-sensory instruction in reading as a choice in grades 1-3, and tutoring is provided for students who need extra assistance in reading and math. Rabbit Creek partners with the Rabbit Creek Community Association to make before and after-school day care available at the school. This partnership also helps us provide after-school sports and other activities for our students.

Rabbit Creek takes pride in providing a warm, inviting school atmosphere of high expectations, where students are respected and feel safe. We recognize the school needs community support, so parents and others are encouraged to participate in the educational process. Parent involvement is a hallmark of Rabbit Creek. Many parents are actively involved in our PTA, providing extensive school support, classroom enrichment, after-school activities and family involvement opportunities. We also maintain several school-business partnerships.

From the School Report Card

School Goals	
Goal	Level of Achievement
Student performance on the state language arts assessment will improve 2 percent, and specific subgroups will meet the requirements for Adequate Yearly Progress.	Partially Attained
Student performance on the state math assessment will improve 2 percent, and specific subgroups will meet the requirements for Adequate Yearly Progress.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$1,919,490
2007-08 Revised Budgeted Amount	\$2,272,487
2008-09 Proposed Budget	\$2,542,554

*Dollars budgeted or expended are general fund only
From IFAS

Rabbit Creek Elementary School Characteristics			
	School	District	Source of Information
Membership	382	48,858	Fall OASIS
Capacity	92.29%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	94.11%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.51%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	17.21%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	59	17,717	Fall OASIS
Average Weekly Volunteer Hours	60	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	10	228	SMS
Change in Enrollment	3.52%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
34	100.00%	35.29%	0	100.00%

Rabbit Creek Elementary School Business Partnerships
McKinley Capital Management; SecureTrans Armored Services; Currier Asphalt ; Siemens Building Technologies

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
6	35	10	2	263	22	44	382

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
395	366	92.66%

From participation file (Grades 3-10)

Rabbit Creek Elementary School
2007-08 Adequate Yearly Progress
Status Report

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	233	233	100%	Yes	218	193	88.5%	70.6%	Yes	189	86.7%	58.6%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	173	173	100%	Yes	166	150	90.4%	69.6%	Yes	146	88%	57.5%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	40	40	100%	Yes	38	20	52.6%	61.3%	Yes-SH	21	55.3%	48.2%	Yes
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Rabbit Creek Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Rabbit Creek Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	88.83%	89.42%	91.16%	92.41%	87.76%	84.21%	87.91%	88.39%	82.14%	82.63%	86.51%	86.16%	N/A	N/A	N/A	66.67%
Grade 3	90% or more	91.67%	88.71%	90.00%	90% or more	87.50%	88.71%	90.00%	90% or more	91.67%	88.71%	86.67%	N/A	N/A	N/A	N/A
Grade 4	90.00%	90% or more	94.74%	90.48%	88.00%	88.57%	94.74%	80.95%	82.00%	80.00%	89.47%	82.54%	N/A	N/A	N/A	66.67%
Grade 5	90.38%	93.88%	93.62%	95% or more	86.27%	87.76%	87.23%	95% or more	84.31%	81.63%	80.85%	90.38%	N/A	N/A	N/A	N/A
Grade 6	84.38%	80.70%	87.76%	93.88%	85.94%	75.86%	79.59%	85.71%	75.00%	77.59%	85.71%	85.71%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Rabbit Creek Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	92.41%	7.59%	88.39%	11.61%	86.16%	13.84%	66.67%	33.33%
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	84.21%	15.79%	78.95%	21.05%	57.89%	42.11%	*	*
Asian	60% or more	40% or fewer	60% or more	40% or fewer	60% or more	40% or fewer	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	95.24%	4.76%	90.48%	9.52%	88.69%	11.31%	71.15%	28.85%
Hispanic	75% or more	25% or fewer	75% or more	25% or fewer	75% or more	25% or fewer	*	*
ME	78.95%	21.05%	78.95%	21.05%	80% or more	20% or fewer	60% or fewer	40% or more
EDS	86.36%	13.64%	81.82%	18.18%	77.27%	22.73%	60% or fewer	40% or more
Non-EDS	93.07%	6.93%	89.11%	10.89%	87.13%	12.87%	70.69%	29.31%
SWD	45.45%	54.55%	36.36%	63.64%	31.82%	68.18%	60% or fewer	40% or more
Non-SWD	97.52%	2.48%	94.06%	5.94%	92.08%	7.92%	75.00%	25.00%
LEP	*	*	*	*	*	*	*	*
Not LEP	93.21%	6.79%	89.14%	10.86%	87.33%	12.67%	67.74%	32.26%
Migrant	75% or more	25% or fewer	75% or more	25% or fewer	75% or more	25% or fewer	*	*
Not Migrant	92.59%	7.41%	87.96%	12.04%	86.57%	13.43%	66.13%	33.87%
Female	93.94%	6.06%	92.93%	7.07%	85.86%	14.14%	79.17%	20.83%
Male	91.20%	8.80%	84.80%	15.20%	86.40%	13.60%	58.97%	41.03%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Rabbit Creek Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	409.63	415.10	409.07	412.14	386.21	396.78	N/A	334.44
AF AM	370.75	*	339.75	*	319.42	*	N/A	*
AKNA/AI	404.81	362.42	401.12	360.32	368.69	335.32	N/A	*
Asian**	409.29*	442.50	420.14*	464.00	388.43*	446.83	N/A	*
NH/OPI**	N/A	*	N/A	*	N/A	*	N/A	*
White	415.62	424.20	416.47	420.49	395.36	405.30	N/A	336.69
Hispanic	408.86	375.22	428.14	383.56	407.43	354.00	N/A	*
ME	340.20	399.89	340.60	391.16	315.60	390.00	N/A	356.60
EDS	377.57	381.05	361.59	360.18	341.32	353.27	N/A	247.20
Non-EDS	416.29	418.81	418.94	417.80	395.54	401.51	N/A	341.97
SWD	332.73	299.95	316.36	286.82	315.91	290.09	N/A	234.14
Non-SWD	423.57	427.64	425.88	425.79	398.96	408.40	N/A	346.98
LEP	375.63	*	380.88	*	352.00	*	N/A	*
Not LEP	410.94	416.72	410.16	413.86	387.53	398.79	N/A	336.61
Migrant	420.86	395.75	417.00	378.75	382.71	353.88	N/A	*
Not Migrant	409.25	415.81	408.80	413.38	386.33	398.37	N/A	333.18
Female	419.05	422.84	428.38	431.65	387.45	399.72	N/A	347.79
Male	402.17	408.97	393.78	396.69	385.23	394.45	N/A	326.23

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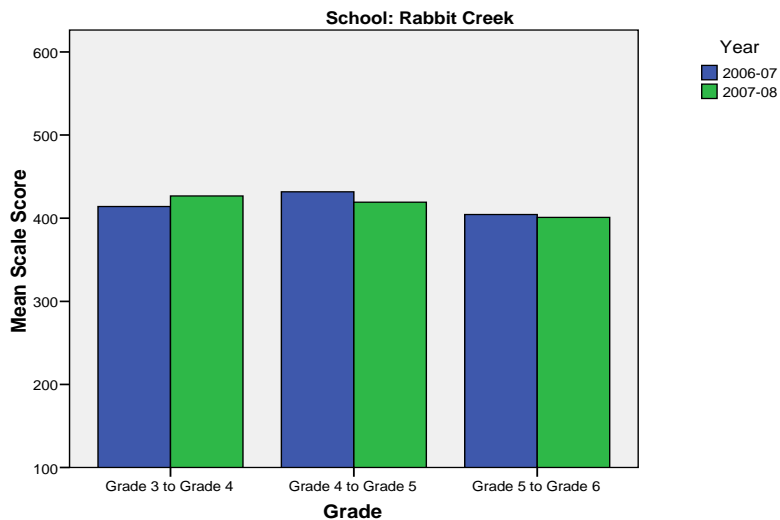
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Rabbit Creek Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	414.07	426.82	12.75	431.80	419.16	-12.64	404.31	400.89	-3.42
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	375.00	346.40	-28.60	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	413.54	430.04	16.50	435.26	424.44	-10.82	409.97	411.56	1.58
Hispanic	*	*	*	*	*	*	402.00	376.60	-25.40
ME	388.60	391.60	3.00	447.89	435.44	-12.44	*	*	*
EDS	*	*	*	401.63	396.63	-5.00	*	*	*
Non-EDS	417.56	431.15	13.60	437.55	423.45	-14.10	406.28	400.79	-5.49
SWD	291.67	281.50	-10.17	*	*	*	339.50	327.83	-11.67
Non-SWD	429.06	444.61	15.55	440.81	425.17	-15.64	414.28	412.13	-2.15
LEP	*	*	*	*	*	*	*	*	*
Not LEP	414.07	426.82	12.75	435.18	422.08	-13.10	404.31	400.89	-3.42
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	413.17	426.06	12.89	434.63	420.63	-14.00	406.14	400.59	-5.55
Female	434.42	435.95	1.53	450.42	425.42	-25.00	397.11	391.11	-6.00
Male	403.33	422.00	18.67	414.62	413.38	-1.23	409.11	407.41	-1.70

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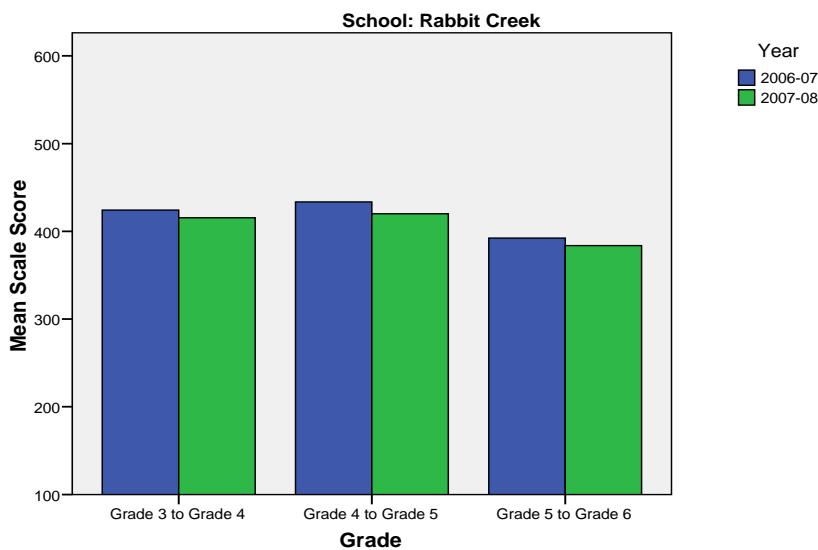
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Rabbit Creek Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	424.16	415.49	-8.67	433.58	420.12	-13.46	392.36	383.71	-8.64
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	384.20	352.20	-32.00	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	424.02	417.67	-6.35	432.62	427.47	-5.15	399.22	392.22	-7.00
Hispanic	*	*	*	*	*	*	389.80	382.40	-7.40
ME	401.00	388.40	-12.60	454.89	425.67	-29.22	*	*	*
EDS	*	*	*	401.25	371.63	-29.63	*	*	*
Non-EDS	426.54	420.33	-6.21	439.74	429.36	-10.38	394.37	384.30	-10.07
SWD	323.00	273.67	-49.33	*	*	*	287.00	267.50	-19.50
Non-SWD	436.55	432.86	-3.69	441.04	426.02	-15.02	408.56	401.59	-6.97
LEP	*	*	*	*	*	*	*	*	*
Not LEP	424.16	415.49	-8.67	437.00	422.86	-14.14	392.36	383.71	-8.64
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	423.24	413.98	-9.26	436.20	423.52	-12.67	394.52	384.95	-9.57
Female	451.89	436.32	-15.58	451.92	429.75	-22.17	405.33	387.89	-17.44
Male	409.53	404.50	-5.03	416.65	411.23	-5.42	383.70	380.93	-2.78

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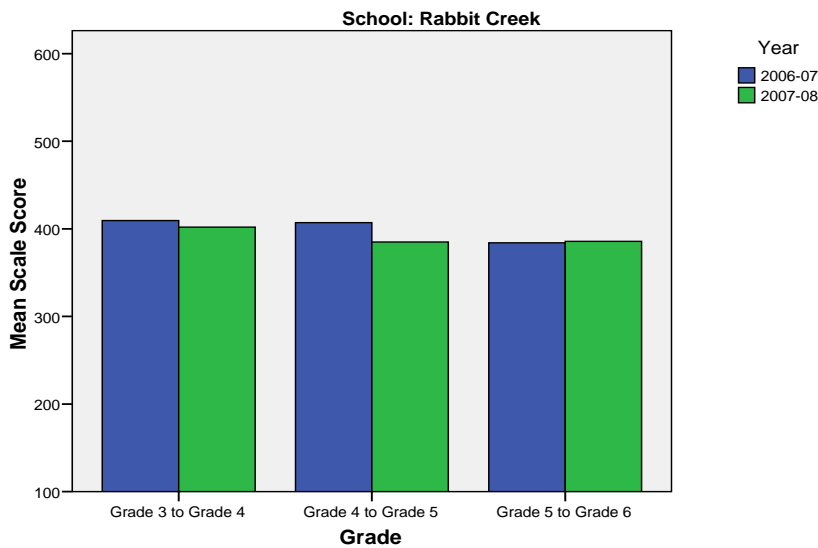
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Rabbit Creek Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	409.47	401.91	-7.56	407.02	385.00	-22.02	384.13	385.71	1.58
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	360.00	326.80	-33.20	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	414.52	403.91	-10.61	409.91	388.62	-21.29	392.08	394.00	1.92
Hispanic	*	*	*	*	*	*	373.40	354.40	-19.00
ME	355.80	398.00	42.20	413.56	393.78	-19.78	*	*	*
EDS	*	*	*	379.88	361.50	-18.38	*	*	*
Non-EDS	410.85	405.15	-5.69	412.19	389.48	-22.71	384.19	387.67	3.49
SWD	350.00	282.33	-67.67	*	*	*	308.17	293.67	-14.50
Non-SWD	416.76	416.55	-0.20	413.40	389.91	-23.49	395.82	399.87	4.05
LEP	*	*	*	*	*	*	*	*	*
Not LEP	409.47	401.91	-7.56	410.27	387.39	-22.88	384.13	385.71	1.58
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	408.93	401.39	-7.54	407.61	386.33	-21.28	385.43	388.02	2.59
Female	416.95	414.16	-2.79	412.29	391.75	-20.54	373.28	374.61	1.33
Male	405.53	395.44	-10.08	402.15	378.77	-23.38	391.37	393.11	1.74

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Rabbit Creek Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	60.71%	39.70%	35.67%	31.70%	43.89%	45.50%	4.91%	11.60%	13.02%	2.68%	4.80%	5.80%	96.14%	98.15%	97.98%
AF AM	*	20.73%	22.99%	*	54.18%	53.49%	*	17.79%	16.46%	*	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	31.58%	20.23%	14.62%	52.63%	51.11%	48.17%	*	18.54%	24.83%	*	10.11%	12.37%	90.48%	96.88%	97.59%
Asian	83.33%	30.22%	28.26%	*	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	*	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	64.88%	52.75%	47.28%	30.36%	38.06%	42.41%	2.98%	6.69%	7.27%	1.79%	2.50%	3.03%	97.11%	98.68%	98.28%
Hispanic	44.44%	32.35%	31.74%	44.44%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	100.00%	97.14%	97.32%
ME	52.63%	33.26%	34.76%	26.32%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	90.48%	98.15%	98.03%
EDS	40.91%	22.85%	21.47%	45.45%	49.71%	48.65%	*	19.04%	20.31%	*	8.40%	9.57%	81.48%	97.50%	96.44%
Not EDS	62.87%	51.44%	46.31%	30.20%	39.84%	43.15%	3.96%	6.42%	7.56%	2.97%	2.30%	2.98%	98.06%	98.61%	99.16%
SWD	13.64%	10.08%	9.29%	31.82%	37.10%	37.96%	27.27%	32.15%	31.20%	27.27%	20.67%	21.55%	70.97%	94.28%	93.60%
Non-SWD	65.84%	45.02%	40.09%	31.68%	45.12%	46.77%	*	7.91%	9.98%	*	1.95%	3.17%	100.00%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	*	37.14%	38.40%	*	17.96%	20.42%	100.00%	94.25%	96.11%
Not LEP	61.54%	42.78%	39.95%	31.67%	44.25%	46.48%	4.07%	9.33%	9.68%	2.71%	3.64%	3.88%	96.09%	98.51%	98.23%
Migrant	50.00%	27.01%	17.29%	37.50%	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	88.89%	98.35%	98.50%
Not Migrant	61.11%	40.26%	36.97%	31.48%	43.61%	45.29%	4.63%	11.38%	12.26%	2.78%	4.74%	5.48%	96.43%	98.14%	97.94%
Female	66.67%	44.40%	39.45%	27.27%	43.41%	45.33%	3.03%	8.75%	10.85%	3.03%	3.44%	4.37%	95.19%	98.39%	98.31%
Male	56.00%	35.15%	32.09%	35.20%	44.37%	45.67%	6.40%	14.36%	15.08%	2.40%	6.13%	7.16%	96.90%	97.92%	97.66%

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Writing: SBA Results Compared for Rabbit Creek Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	55.36%	34.87%	30.49%	33.04%	44.25%	44.50%	*	18.78%	22.32%	*	2.10%	2.69%	96.14%	98.11%	97.96%
AF AM	*	20.71%	20.51%	*	46.71%	48.68%	*	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	21.05%	17.15%	12.11%	57.89%	45.31%	41.05%	*	33.38%	40.69%	*	4.15%	6.15%	90.48%	96.51%	97.64%
Asian	83.33%	30.17%	28.49%	*	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	*	14.02%	N/A	*	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	59.52%	45.85%	40.04%	30.95%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	97.11%	98.66%	98.22%
Hispanic	33.33%	27.33%	27.00%	55.56%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
ME	52.63%	28.51%	29.14%	26.32%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	90.48%	98.15%	97.96%
EDS	27.27%	18.92%	17.53%	54.55%	47.34%	45.15%	*	29.95%	32.95%	*	3.79%	4.37%	81.48%	97.50%	96.53%
Not EDS	58.42%	45.99%	40.21%	30.69%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	98.06%	98.54%	99.06%
SWD	*	7.09%	6.94%	31.82%	38.82%	37.02%	59.09%	45.96%	47.34%	*	8.12%	8.69%	70.97%	94.28%	93.97%
Non-SWD	60.89%	39.86%	34.45%	33.17%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	100.00%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	*	50.57%	56.76%	*	7.67%	9.44%	100.00%	94.25%	96.18%
Not LEP	56.11%	37.55%	34.08%	33.03%	44.89%	46.32%	*	15.96%	17.79%	*	1.60%	1.81%	96.09%	98.47%	98.20%
Migrant	37.50%	21.44%	14.20%	62.50%	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	88.89%	98.51%	98.58%
Not Migrant	56.02%	35.46%	31.63%	31.94%	44.06%	44.64%	*	18.43%	21.18%	*	2.04%	2.55%	96.43%	98.09%	97.92%
Female	66.67%	42.63%	37.48%	26.26%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	95.19%	98.32%	98.22%
Male	46.40%	27.36%	23.87%	38.40%	45.96%	45.52%	*	23.78%	26.98%	*	2.91%	3.63%	96.90%	97.90%	97.72%

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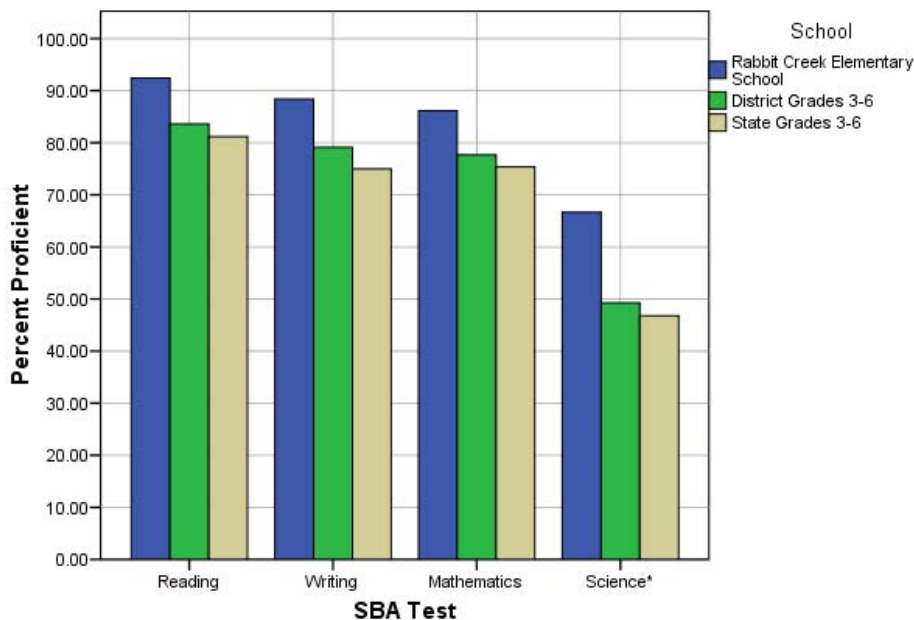
Mathematics: SBA Results Compared for Rabbit Creek Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	62.50%	39.81%	36.08%	23.66%	37.84%	39.26%	8.48%	12.46%	13.78%	5.36%	9.88%	10.88%	96.14%	98.52%	98.12%
AF AM	*	19.48%	22.09%	*	40.14%	41.60%	*	20.19%	18.61%	*	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	26.32%	23.20%	18.26%	31.58%	39.51%	39.14%	21.05%	19.22%	21.79%	21.05%	18.07%	20.81%	90.48%	96.96%	97.72%
Asian	100.00%	37.02%	34.29%	*	41.20%	41.23%	*	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	*	38.07%	N/A	*	20.16%	N/A	*	23.25%	N/A	100.00%	99.39%	N/A
White	67.86%	51.12%	45.75%	20.83%	35.15%	38.35%	8.33%	8.41%	9.81%	2.98%	5.32%	6.09%	97.11%	98.69%	98.17%
Hispanic	33.33%	31.85%	31.11%	44.44%	40.04%	42.19%	*	15.02%	15.10%	*	13.09%	11.60%	100.00%	98.66%	98.47%
ME	52.63%	33.75%	35.45%	42.11%	41.21%	40.61%	*	13.93%	13.30%	*	11.11%	10.64%	90.48%	98.26%	98.00%
EDS	31.82%	24.26%	23.31%	45.45%	41.50%	40.98%	*	17.54%	18.60%	*	16.70%	17.11%	81.48%	98.14%	96.77%
Not EDS	65.84%	50.70%	45.67%	21.29%	35.28%	37.96%	7.92%	8.91%	10.16%	4.95%	5.12%	6.21%	98.06%	98.79%	99.16%
SWD	13.64%	12.52%	12.06%	18.18%	31.53%	32.14%	31.82%	23.68%	23.60%	36.36%	32.27%	32.20%	70.97%	94.19%	93.99%
Non-SWD	67.82%	44.69%	40.12%	24.26%	38.97%	40.45%	5.94%	10.46%	12.13%	1.98%	5.88%	7.30%	100.00%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	*	24.50%	27.43%	*	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	63.35%	42.73%	40.09%	23.98%	37.94%	39.95%	8.14%	11.35%	11.96%	4.52%	7.98%	8.01%	96.09%	98.57%	98.19%
Migrant	37.50%	30.94%	22.37%	37.50%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	88.89%	98.68%	98.54%
Not Migrant	63.43%	40.21%	37.05%	23.15%	37.58%	39.19%	8.33%	12.38%	13.31%	5.09%	9.83%	10.45%	96.43%	98.51%	98.09%
Female	61.62%	41.01%	36.83%	24.24%	38.32%	39.88%	9.09%	11.59%	13.34%	5.05%	9.09%	9.96%	95.19%	98.71%	98.31%
Male	63.20%	38.66%	35.38%	23.20%	37.38%	38.67%	8.00%	13.30%	14.20%	5.60%	10.66%	11.75%	96.90%	98.34%	97.94%

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Science: SBA Results Compared for Rabbit Creek Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	44.44%	23.68%	22.1%	22.22%	25.57%	24.7%	22.22%	31.70%	31.3%	11.11%	19.06%	21.9%	95.45%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	*	28.97%	43.8%	66.67%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	N/A	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	N/A	98.56%	N/A
White	48.08%	36.40%	32.3%	23.08%	29.08%	29.9%	19.23%	25.33%	27.3%	9.62%	9.19%	10.5%	98.11%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	*	38.10%	34.7%	80.00%	31.12%	34.2%	62.50%	97.73%	94.99%
Not EDS	46.55%	35.00%	31.2%	24.14%	27.88%	28.5%	24.14%	26.97%	28.5%	5.17%	10.15%	11.9%	100.00%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	42.86%	36.57%	36.6%	57.14%	38.67%	40.5%	70.00%	93.25%	91.70%
Non-SWD	50.00%	26.43%	24.7%	25.00%	27.22%	26.4%	19.64%	30.82%	30.4%	5.36%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	*	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	45.16%	26.13%	25.2%	22.58%	27.88%	27.9%	22.58%	31.44%	31.8%	9.68%	14.55%	15.1%	95.38%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	43.55%	24.24%	23.0%	22.58%	25.51%	25.3%	22.58%	31.38%	31.1%	11.29%	18.86%	20.5%	95.38%	97.84%	95.21%
Female	50.00%	22.73%	20.8%	29.17%	25.78%	25.2%	*	33.63%	32.6%	*	17.87%	21.4%	96.00%	98.05%	95.43%
Male	41.03%	24.61%	23.4%	17.95%	25.36%	24.2%	25.64%	29.80%	30.1%	15.38%	20.23%	22.3%	95.12%	97.58%	95.27%

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2007-08 SBA Results Compared for Rabbit Creek Elementary School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Rabbit Creek Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	42.31%	25.65%	34.62%	24.08%	11.54%	23.73%	11.54%	26.55%
06-07	37.2%	33.1%	25.6%	26.1%	30.2%	23.6%	7.0%	17.2%
05-06	39.6%	30.4%	35.4%	26.8%	18.8%	24.5%	6.3%	18.3%
04-05	37.0%	29.2%	38.9%	27.6%	14.8%	24.5%	9.3%	18.7%
03-04	37.3%	30.6%	27.1%	26.9%	20.3%	24.2%	15.3%	18.3%
Language								
07-08	38.46%	26.79%	44.23%	27.20%	*	24.12%	*	21.89%
06-07	37.2%	34.7%	34.9%	26.9%	16.3%	21.4%	11.6%	17.0%
05-06	43.8%	34.0%	37.5%	26.5%	12.5%	22.0%	6.3%	17.5%
04-05	38.9%	32.1%	27.8%	28.3%	22.2%	21.2%	11.1%	18.4%
03-04	39.0%	34.1%	27.1%	26.5%	18.6%	21.7%	15.3%	17.7%
Mathematics								
07-08	38.46%	25.45%	38.46%	26.40%	17.31%	24.47%	5.77%	23.68%
06-07	39.5%	29.7%	32.6%	31.6%	16.3%	21.2%	11.6%	17.4%
05-06	39.6%	28.4%	35.4%	31.9%	10.4%	22.3%	14.6%	17.5%
04-05	31.5%	26.9%	37.0%	31.1%	24.1%	22.9%	7.4%	19.1%
03-04	28.8%	28.3%	32.2%	29.3%	20.3%	22.6%	18.6%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 TerraNova 3rd Edition Count in Each Quartile for Rabbit Creek Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	22	18	6	6
Language	20	23	*	*
Math	20	20	9	3

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Climate Survey Results for Rabbit Creek Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Rabbit Creek Elementary School	Overall Elementary Schools	District**
# Surveys Completed	96	5,579	21,629
# Reportable Surveys	87	4,969	18,654
# Students Enrolled*	106	6,331	28,945
Reportable Response Rate	82.08%	78.49%	64.45%

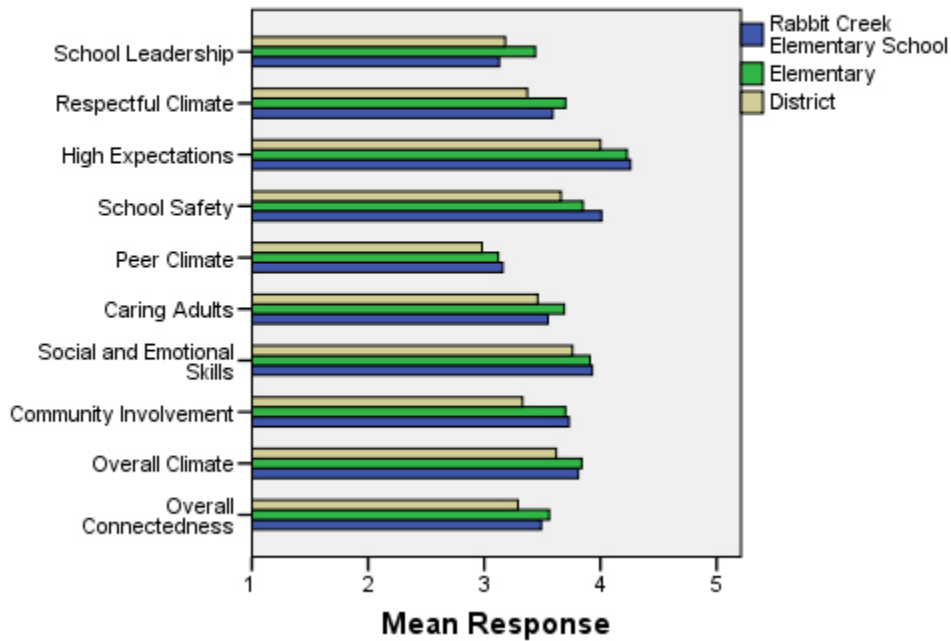
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Rabbit Creek



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Rabbit Creek Elementary School	Overall Elementary Schools	District
School Leadership	3.13	3.44	3.18
Respectful Climate	3.59	3.70	3.37
High Expectations	4.26	4.23	4.00
School Safety	4.01	3.85	3.66
Peer Climate	3.16	3.12	2.98
Caring Adults	3.55	3.69	3.46
Social and Emotional Skills	3.93	3.91	3.76
Community Involvement	3.73	3.70	3.33
Overall Climate	3.81	3.84	3.62
Overall Connectedness	3.49	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Rabbit Creek Elementary School					
Under the influence of drugs?	95.40%	2.30%	1.15%	0.00%	1.15%
Under the influence of alcohol?	94.25%	3.45%	2.30%	0.00%	0.00%
Destroy things (vandalism)?	58.14%	27.91%	9.30%	3.49%	1.16%
Get into fights?	28.74%	49.43%	12.64%	6.90%	2.30%
Steal things?	60.92%	27.59%	8.05%	3.45%	0.00%
Threaten or bully?	43.68%	19.54%	21.84%	3.45%	11.49%
Under the influence of inhalants?	73.56%	17.24%	6.90%	1.15%	1.15%
Carry weapons?	88.51%	11.49%	0.00%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM/Black	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Rabbit Creek Elementary School							
School Leadership	3.00	2.00	2.80	3.20	3.12	3.45	3.52
Respectful Climate	3.48	***	2.67	3.50	3.61	3.44	3.93
High Expectations	3.71	4.57	4.48	4.14	4.29	4.25	4.39
School Safety	3.56	5.00	3.00	4.80	4.05	4.35	4.14
Peer Climate	2.70	2.80	3.40	3.40	3.15	3.47	3.32
Caring Adults	3.53	4.00	3.33	3.20	3.39	3.80	4.38
Social and Emotional Skills	3.56	***	4.09	4.07	3.93	3.80	4.12
Community Involvement	3.41	***	4.07	4.14	3.73	3.64	4.09
Overall Climate	3.42	3.86	3.43	4.05	3.84	4.02	3.98
Overall Connectedness	3.24	***	3.17	3.56	3.44	***	3.93
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

***Results can not be calculated because of missing responses

Staff Survey Response			
	Rabbit Creek Elementary School	Overall Elementary Schools	District**
# Surveys Completed	41	1,634	2,980
# Reportable Surveys	41	1,628	2,968
# Staff Members*	50	2,967	5,549
Reportable Response Rate	82.00%	54.87%	53.49%

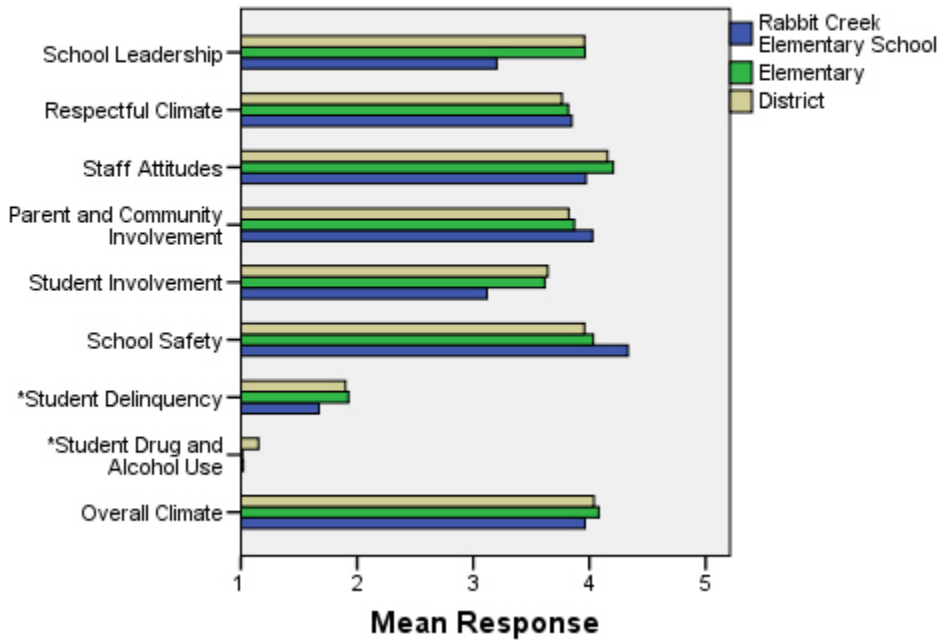
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Rabbit Creek



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Rabbit Creek Elementary School	Overall Elementary Schools	District
School Leadership	3.20	3.96	3.96
Respectful Climate	3.85	3.82	3.76
Staff Attitudes	3.97	4.21	4.16
Parent & Community Involvement	4.03	3.87	3.82
Student Involvement	3.12	3.61	3.64
School Safety	4.33	4.03	3.96
Student Delinquency*	1.67	1.93	1.90
Student Drug & Alcohol Use*	1.02	1.01	1.15
Overall Climate	3.96	4.08	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Rabbit Creek Elementary School					
Under the influence of drugs?	97.06%	2.94%	0.00%	0.00%	0.00%
Under the influence of alcohol?	97.06%	2.94%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	55.88%	29.41%	14.71%	0.00%	0.00%
Get into fights?	42.42%	36.36%	21.21%	0.00%	0.00%
Steal things?	47.06%	35.29%	14.71%	2.94%	0.00%
Threaten or bully?	29.41%	41.18%	20.59%	8.82%	0.00%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	91.18%	8.82%	0.00%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM/Black	Hispanic	Asian/NH	White	Multi-Ethnic
Rabbit Creek Elementary School						
School Leadership	4.25	***	***	***	3.20	***
Respectful Climate	4.20	***	***	***	3.83	***
Staff Attitudes	4.70	***	***	***	3.93	***
Parent and Community Involvement	4.93	***	***	***	4.02	***
Student Involvement	4.50	***	***	***	3.06	***
School Safety	4.40	***	***	***	4.34	***
* Student Delinquency	1.20	***	***	***	1.71	***
* Student Drug and Alcohol Use	1.00	***	***	***	1.02	***
Overall Climate	4.43	***	***	***	3.94	***
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	Rabbit Creek Elementary School	Overall Elementary Schools	District**
# Surveys Completed	117	3,933	7,415
# Primary Guardians*	391	23,668	48,693
Response Rate	29.92%	16.62%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

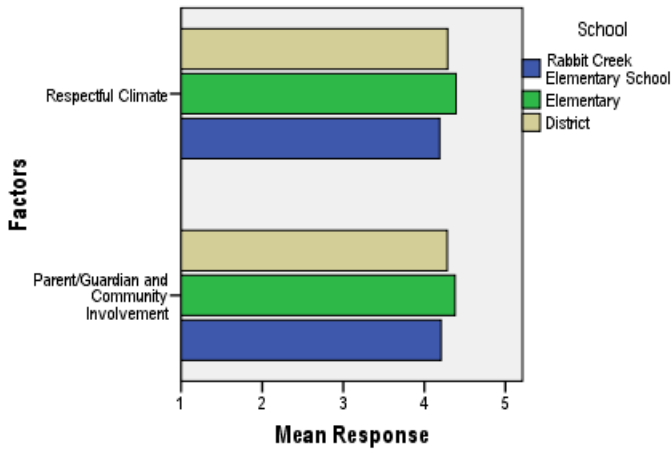
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

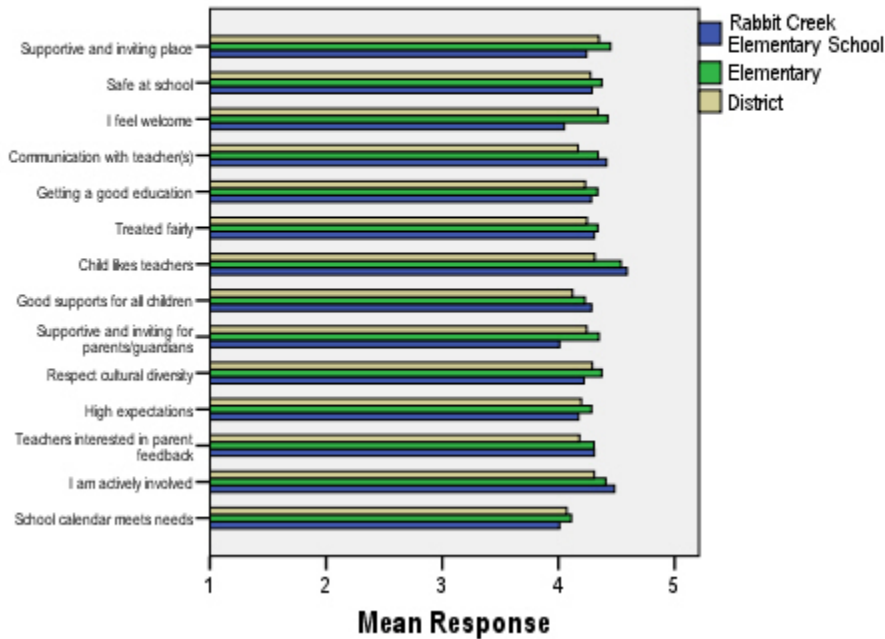
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child’s school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child’s teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher’s at my child’s school are interested in what I have to say and 5) I feel like I am actively involved in my child’s education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Rabbit Creek Elementary School	Overall Elementary Schools	District
Respectful Climate	4.19	4.39	4.29
Parent/Guardian and Community Involvement	4.21	4.38	4.28

Climate and Connectedness Parent/Guardian Survey - Rabbit Creek



Parent/Guardian Mean Response by Questions Related to School Climate - Overall

	Rabbit Creek Elementary School	Overall Elementary Schools	District
My child's school is a supportive and inviting place	4.24	4.45	4.35
My child is safe at school	4.29	4.37	4.28
I feel welcome at this school	4.05	4.43	4.34
I am satisfied with communication with my child's teacher(s)	4.41	4.34	4.17
My child is getting a good education at this school	4.28	4.34	4.23
My child is treated fairly at school	4.31	4.34	4.25
My child likes his/her teachers	4.59	4.54	4.31
At this school, there are good supports for all children, including children with learning disabilities	4.29	4.23	4.12
This school is a supportive and inviting place for parents/guardians	4.01	4.35	4.24
Adults at this school respect cultural diversity	4.22	4.37	4.29
Adults at this school have high expectations of my child	4.17	4.29	4.20
Teachers at my child's school are interested in what I have to say	4.31	4.31	4.18
I feel like I am actively involved in my child's education	4.48	4.41	4.31
The district's school calendar meets the needs of my child and our family	4.01	4.11	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Rabbit Creek Elementary School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	4.00	4.57	4.50	4.21	5.00	4.13	5.00
My child is safe at school	4.00	4.57	3.50	4.33	4.00	4.13	4.00
I feel welcome at this school	4.00	4.57	3.00	4.02	4.00	4.13	4.00
I am satisfied with communication with my child's teacher(s)	4.00	4.57	4.00	4.45	3.00	4.44	4.00
My child is getting a good education at this school	4.00	4.71	4.50	4.31	3.50	4.06	4.00
My child is treated fairly at school	4.00	4.71	4.50	4.30	3.50	4.31	4.00
My child likes his/her teachers	4.00	4.57	4.50	4.68	3.50	4.38	4.00
At this school, there are good supports for all children, including children with learning disabilities	***	4.67	4.00	4.28	4.00	4.25	4.00
This school is a supportive and inviting place for parents/guardians	4.00	4.57	3.00	3.99	4.00	4.00	4.00
Adults at this school respect cultural diversity	4.00	4.33	2.50	4.28	3.50	4.19	4.00
Adults at this school have high expectations of my child	3.50	4.50	3.50	4.23	4.00	3.94	4.00
Teachers at my child's school are interested in what I have to say	4.00	4.71	4.00	4.37	3.00	4.06	4.00
I feel like I am actively involved in my child's education	4.50	4.67	5.00	4.53	5.00	4.06	4.00
The district's school calendar meets the needs of my child and our family	3.00	3.83	2.50	4.17	4.00	3.69	1.00
Overall Elementary Schools							
My child's school is a supportive and inviting place	4.36	4.47	4.44	4.47	4.51	4.46	4.26
My child is safe at school	4.40	4.42	4.36	4.38	4.42	4.35	4.23
I feel welcome at this school	4.38	4.37	4.48	4.44	4.47	4.49	4.27
I am satisfied with communication with my child's teacher(s)	4.30	4.40	4.36	4.35	4.45	4.35	4.19
My child is getting a good education at this school	4.28	4.40	4.40	4.33	4.44	4.38	4.04
My child is treated fairly at school	4.15	4.34	4.32	4.38	4.37	4.33	4.14
My child likes his/her teachers	4.41	4.52	4.53	4.57	4.47	4.55	4.49
At this school, there are good supports for all children, including children with learning disabilities	4.06	4.32	4.31	4.22	4.31	4.31	4.05
This school is a supportive and inviting place for parents/guardians	4.22	4.31	4.38	4.36	4.42	4.44	4.11
Adults at this school respect cultural diversity	4.25	4.28	4.27	4.43	4.38	4.39	4.19
Adults at this school have high expectations of my child	4.26	4.30	4.27	4.31	4.36	4.28	3.95
Teachers at my child's school are interested in what I have to say	4.25	4.35	4.24	4.33	4.39	4.31	4.16
I feel like I am actively involved in my child's education	4.48	4.38	4.31	4.45	4.40	4.40	4.20
The district's school calendar meets the needs of my child and our family	4.25	4.22	4.19	4.10	4.20	4.08	3.62
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5

***Results can not be calculated because of missing responses