

Russian Jack Elementary School Overview

Statement of Program

Russian Jack Elementary is a K-6 neighborhood school located in east Anchorage. Our student body is culturally diverse with many ethnic groups represented. There are 14 languages spoken at Russian Jack. We are a Title I school and home to the Alaska State School for the Deaf and Hard of Hearing.

From the School Report Card

School Goals

Goal	Level of Achievement
Student performance will improve by 5 points on the scale score in overall language arts.	Attained
Student performance will improve by 5 points on estimation and computation standards in grades 4-6.	Attained
The score in the "Peer Climate" category in the Climate and Connectedness Student Survey will increase by 5 points.	Partially Attained

From the School Report Card

Budget*

2006-07 Actual Expenditures	\$2,095,319
2007-08 Revised Budgeted Amount	\$2,563,356
2008-09 Proposed Budget	\$2,658,096

*Dollars budgeted or expended are general fund only
From IFAS

Russian Jack Elementary School Characteristics

	School	District	Source of Information
Membership	361	48,858	Fall OASIS
Capacity	77.92%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.56%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	1.34%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	28.21%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	258	17,717	Fall OASIS
Average Weekly Volunteer Hours	15	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	2	228	SMS
Change in Enrollment	-2.70%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
34	100.00%	48.71%	0	100.00%

Russian Jack Elementary School Business Partnerships
Alyeska Pipeline Service Co.; Vito's Used Cars; Big Brothers/Big Sisters; Anchorage Neighborhood Housing Services

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
47	53	34	26	56	62	83	361

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
367	325	88.56%

From participation file (Grades 3-10)

Russian Jack Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	197	197	100%	Yes	178	142	79.8%	69.9%	Yes	134	75.3%	57.8%	Yes
AF AM	28	28	100%	Yes	27	20	74.1%	58.4%	Yes	20	74.1%	44.9%	Yes
AKNA/AI	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	27	27	100%	Yes	26	21	80.8%	58%	Yes	22	84.6%	44.5%	Yes
White	34	34	100%	Yes	29	26	89.7%	59%	Yes	25	86.2%	45.6%	Yes
Hispanic	36	36	100%	Yes	31	28	90.3%	59.6%	Yes	23	74.2%	46.3%	Yes
ME	45	45	100%	Yes	41	31	75.6%	61.9%	Yes	28	68.3%	48.9%	Yes
EDS	147	147	100%	Yes	131	103	78.6%	68.6%	Yes	94	71.8%	56.5%	Yes
SWD	42	42	100%	Yes	38	21	55.3%	61.3%	No	22	57.9%	48.2%	Yes
LEP	49	49	100%	Yes	44	37	84.1%	62.4%	Yes	37	84.1%	49.5%	Yes

Attendance Rate: Met

93.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Russian Jack Elementary School
 2007-08 Adequate Yearly Progress
 Growth Report

AMO For Language Arts: 77.18%
 AMO For Mathematics: 66.09%

Group	"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students									
AF AM									
AKNA/AI									
Asian									
White									
Hispanic									
ME									
EDS									
SWD									
LEP									

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

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SBA Proficiency Comparison by Grade for Russian Jack Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	74.87%	67.25%	84.92%	82.14%	68.98%	68.42%	76.38%	73.85%	64.36%	66.67%	75.38%	73.60%	N/A	N/A	N/A	50.88%
Grade 3	80.43%	64.86%	94.00%	76.27%	69.57%	59.46%	90.00%	65.52%	73.91%	72.97%	92.00%	67.80%	N/A	N/A	N/A	N/A
Grade 4	66.67%	63.16%	85.71%	92.86%	71.11%	81.58%	71.43%	85.71%	57.78%	73.68%	66.67%	84.21%	N/A	N/A	N/A	50.88%
Grade 5	77.78%	73.47%	84.91%	79.49%	68.89%	75.51%	71.70%	69.23%	66.67%	69.39%	71.70%	66.67%	N/A	N/A	N/A	N/A
Grade 6	74.51%	65.96%	75.93%	78.57%	66.67%	57.45%	72.22%	73.81%	59.62%	53.19%	70.37%	73.81%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Russian Jack Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	82.14%	17.86%	73.85%	26.15%	73.60%	26.40%	50.88%	49.12%
AF AM	77.78%	22.22%	66.67%	33.33%	74.07%	25.93%	50.00%	50.00%
AKNA/AI	77.78%	22.22%	57.69%	42.31%	66.67%	33.33%	*	*
Asian	81.25%	18.75%	75.00%	25.00%	82.35%	17.65%	60% or fewer	40% or more
NH/OPI	80% or more	20% or fewer	80% or more	20% or fewer	75.00%	25.00%	*	*
White	88.24%	11.76%	85.29%	14.71%	85.29%	14.71%	20% or more	80% or fewer
Hispanic	85.71%	14.29%	85.71%	14.29%	68.57%	31.43%	44.44%	55.56%
ME	80.00%	20.00%	64.44%	35.56%	68.89%	31.11%	58.82%	41.18%
EDS	79.17%	20.83%	71.33%	28.67%	70.34%	29.66%	47.62%	52.38%
Non-EDS	90.38%	9.62%	80.77%	19.23%	82.69%	17.31%	60.00%	40.00%
SWD	35.71%	64.29%	35.71%	64.29%	46.43%	53.57%	40% or more	60% or fewer
Non-SWD	89.88%	10.12%	80.24%	19.76%	78.11%	21.89%	48.08%	51.92%
LEP	63.16%	36.84%	63.16%	36.84%	60.00%	40.00%	75% or fewer	25% or more
Not LEP	84.18%	15.82%	75.00%	25.00%	75.14%	24.86%	59.18%	40.82%
Migrant	75% or more	25% or fewer	75% or more	25% or fewer	75% or more	25% or fewer	*	*
Not Migrant	81.38%	18.62%	73.80%	26.20%	73.54%	26.46%	50.91%	49.09%
Female	88.76%	11.24%	83.15%	16.85%	76.40%	23.60%	50.00%	50.00%
Male	76.64%	23.36%	66.04%	33.96%	71.30%	28.70%	51.72%	48.28%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Russian Jack Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	360.66	367.93	355.56	355.73	346.75	340.78	N/A	298.37
AF AM	361.31	370.74	343.71	352.70	322.89	332.74	N/A	300.50
AKNA/AI	350.29	351.63	344.29	335.85	345.48	337.26	N/A	*
Asian**	344.35*	379.56	343.83*	365.75	350.70*	367.47	N/A	280.80
NH/OPI**	N/A	371.25	N/A	368.42	N/A	328.58	N/A	*
White	377.76	381.62	378.94	369.29	362.88	344.65	N/A	345.64
Hispanic	351.69	367.17	348.38	367.71	336.38	344.80	N/A	276.00
ME	368.09	361.27	364.36	342.51	353.73	334.82	N/A	298.71
EDS	352.53	360.01	348.22	347.44	339.99	334.69	N/A	291.60
Non-EDS	381.95	389.88	374.78	378.52	364.45	357.75	N/A	317.33
SWD	321.48	308.36	311.45	289.93	298.81	284.89	N/A	345.20
Non-SWD	367.89	377.86	363.70	366.76	355.60	350.04	N/A	293.87
LEP	347.91	328.84	343.15	318.00	343.35	301.90	N/A	239.25
Not LEP	364.50	372.13	359.29	359.80	347.77	345.17	N/A	308.02
Migrant	341.92	356.00	351.23	342.13	360.38	349.50	N/A	*
Not Migrant	361.97	368.44	355.87	356.31	345.80	340.41	N/A	298.95
Female	369.60	377.94	374.87	374.04	351.17	344.88	N/A	303.07
Male	352.98	359.61	338.96	340.35	342.94	337.40	N/A	293.83

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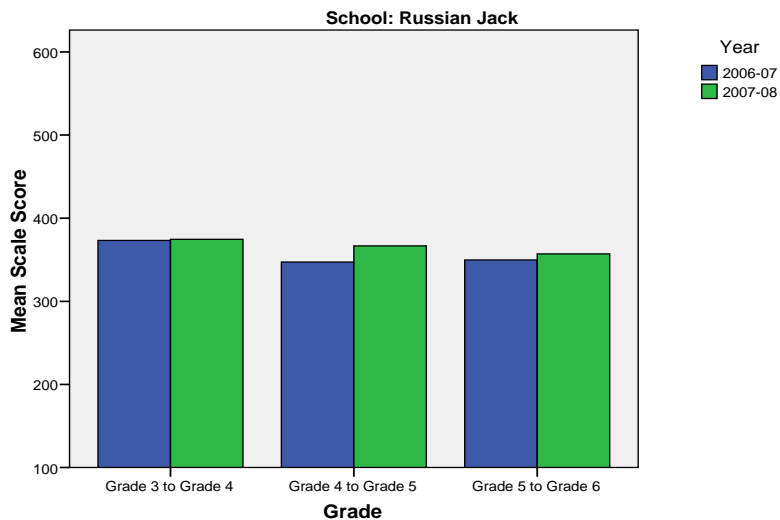
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Russian Jack Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	373.12	374.65	1.53	347.16	366.59	19.43	349.76	357.15	7.39
AF AM	390.00	388.67	-1.33	356.89	371.33	14.44	*	*	*
AKNA/AI	*	*	*	383.20	398.40	15.20	307.00	310.88	3.88
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	403.22	414.89	11.67	363.29	386.86	23.57	327.22	340.89	13.67
Hispanic	368.22	366.78	-1.44	312.20	331.20	19.00	371.78	362.67	-9.11
ME	370.21	366.43	-3.79	341.14	367.86	26.71	372.17	404.50	32.33
EDS	366.25	370.50	4.25	336.96	359.23	22.27	340.64	344.18	3.54
Non-EDS	392.15	386.15	-6.00	371.27	384.00	12.73	369.38	385.08	15.69
SWD	*	*	*	301.29	325.71	24.43	284.67	275.17	-9.50
Non-SWD	377.29	375.44	-1.84	357.87	376.13	18.27	360.91	371.20	10.29
LEP	303.00	323.83	20.83	*	*	*	*	*	*
Not LEP	382.91	381.74	-1.16	353.00	372.56	19.56	351.13	358.59	7.46
Migrant	*	*	*	*	*	*	329.80	364.20	34.40
Not Migrant	374.66	375.45	0.79	348.06	368.03	19.97	352.53	356.17	3.64
Female	398.36	391.27	-7.09	350.00	382.46	32.46	358.17	372.00	13.83
Male	352.56	361.11	8.56	345.63	358.00	12.38	343.17	345.52	2.35

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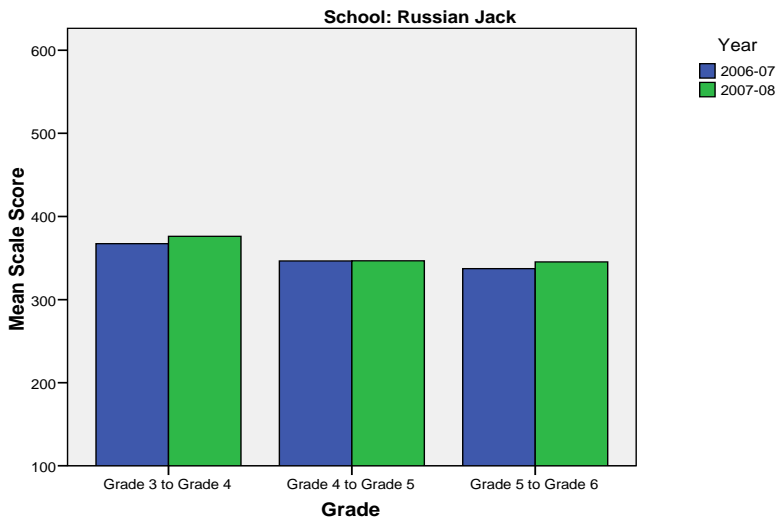
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Russian Jack Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	367.24	376.16	8.92	346.54	346.70	0.16	337.27	345.27	8.00
AF AM	376.83	372.00	-4.83	328.33	338.56	10.22	*	*	*
AKNA/AI	*	*	*	387.00	379.80	-7.20	307.25	297.88	-9.38
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	405.33	417.11	11.78	357.00	370.00	13.00	316.11	323.89	7.78
Hispanic	380.11	377.11	-3.00	349.80	326.60	-23.20	346.11	382.00	35.89
ME	353.93	359.93	6.00	352.71	355.29	2.57	362.17	370.67	8.50
EDS	358.39	362.03	3.64	333.65	335.65	2.00	328.54	341.21	12.68
Non-EDS	391.77	415.31	23.54	377.00	372.82	-4.18	356.08	354.00	-2.08
SWD	*	*	*	286.71	300.00	13.29	268.83	268.00	-0.83
Non-SWD	370.53	379.33	8.80	360.50	357.60	-2.90	349.00	358.51	9.51
LEP	319.00	341.33	22.33	*	*	*	*	*	*
Not LEP	373.98	381.02	7.05	350.85	350.85	0.00	338.18	345.21	7.03
Migrant	*	*	*	*	*	*	349.40	342.80	-6.60
Not Migrant	368.64	376.72	8.09	348.44	348.08	-0.36	335.58	345.61	10.03
Female	396.91	408.32	11.41	379.08	370.15	-8.92	356.56	365.50	8.94
Male	343.07	349.96	6.89	328.92	334.00	5.08	322.17	329.43	7.26

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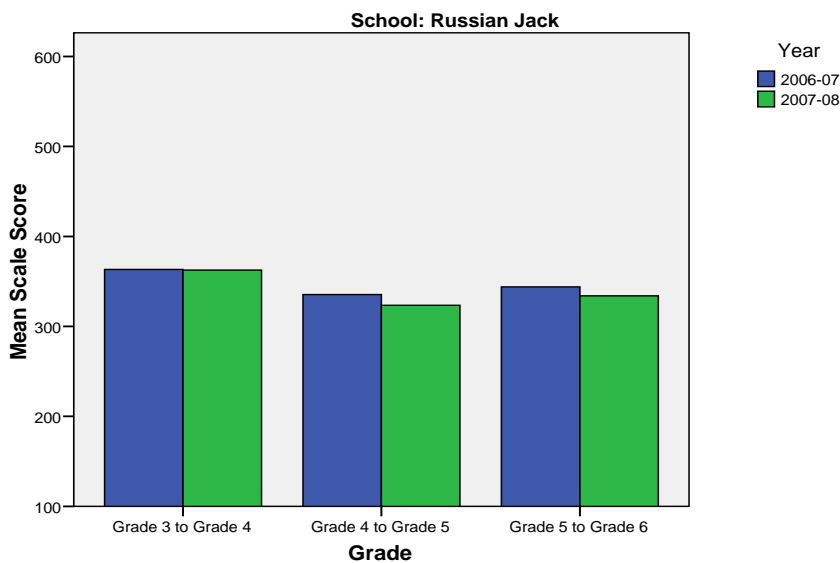
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Russian Jack Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	363.37	362.53	-0.84	335.35	323.49	-11.86	343.90	334.00	-9.90
AF AM	367.33	340.00	-27.33	332.89	321.22	-11.67	*	*	*
AKNA/AI	*	*	*	355.80	347.40	-8.40	344.38	341.63	-2.75
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	394.00	376.78	-17.22	346.29	334.14	-12.14	331.67	312.56	-19.11
Hispanic	362.67	359.56	-3.11	314.20	299.00	-15.20	347.56	342.44	-5.11
ME	348.57	366.86	18.29	325.71	327.86	2.14	367.33	344.83	-22.50
EDS	359.22	359.44	0.22	318.92	313.27	-5.65	345.25	333.11	-12.14
Non-EDS	374.85	371.08	-3.77	374.18	347.64	-26.55	341.00	335.92	-5.08
SWD	*	*	*	267.00	279.86	12.86	304.17	278.67	-25.50
Non-SWD	367.02	362.53	-4.49	351.30	333.67	-17.63	350.71	343.49	-7.23
LEP	334.67	344.67	10.00	*	*	*	*	*	*
Not LEP	367.37	365.02	-2.35	341.91	329.79	-12.12	345.67	336.38	-9.28
Migrant	*	*	*	*	*	*	366.60	350.60	-16.00
Not Migrant	364.81	362.83	-1.98	335.78	323.25	-12.53	340.75	331.69	-9.06
Female	383.86	379.41	-4.45	334.92	342.92	8.00	340.83	334.06	-6.78
Male	346.67	348.78	2.11	335.58	312.96	-22.63	346.30	333.96	-12.35

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Russian Jack Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	30.61%	39.70%	35.67%	51.53%	43.89%	45.50%	13.78%	11.60%	13.02%	4.08%	4.80%	5.80%	99.49%	98.15%	97.98%
AF AM	40.74%	20.73%	22.99%	37.04%	54.18%	53.49%	*	17.79%	16.46%	*	7.30%	7.06%	96.43%	98.04%	97.49%
AKNA/AI	25.93%	20.23%	14.62%	51.85%	51.11%	48.17%	*	18.54%	24.83%	*	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	31.25%	30.22%	28.26%	50.00%	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	33.33%	14.67%	N/A	50.00%	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	32.35%	52.75%	47.28%	55.88%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	100.00%	98.68%	98.28%
Hispanic	31.43%	32.35%	31.74%	54.29%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	97.22%	97.14%	97.32%
ME	24.44%	33.26%	34.76%	55.56%	48.25%	47.75%	13.33%	13.47%	12.80%	6.67%	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	26.39%	22.85%	21.47%	52.78%	49.71%	48.65%	15.97%	19.04%	20.31%	4.86%	8.40%	9.57%	97.96%	97.50%	96.44%
Not EDS	42.31%	51.44%	46.31%	48.08%	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	100.00%	98.61%	99.16%
SWD	*	10.08%	9.29%	*	37.10%	37.96%	42.86%	32.15%	31.20%	21.43%	20.67%	21.55%	93.33%	94.28%	93.60%
Non-SWD	34.52%	45.02%	40.09%	55.36%	45.12%	46.77%	*	7.91%	9.98%	*	1.95%	3.17%	100.00%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	21.05%	37.14%	38.40%	15.79%	17.96%	20.42%	90.48%	94.25%	96.11%
Not LEP	32.77%	42.78%	39.95%	51.41%	44.25%	46.48%	12.99%	9.33%	9.68%	2.82%	3.64%	3.88%	100.00%	98.51%	98.23%
Migrant	*	27.01%	17.29%	87.50%	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	31.38%	40.26%	36.97%	50.00%	43.61%	45.29%	14.36%	11.38%	12.26%	4.26%	4.74%	5.48%	99.47%	98.14%	97.94%
Female	32.58%	44.40%	39.45%	56.18%	43.41%	45.33%	6.74%	8.75%	10.85%	4.49%	3.44%	4.37%	100.00%	98.39%	98.31%
Male	28.97%	35.15%	32.09%	47.66%	44.37%	45.67%	19.63%	14.36%	15.08%	3.74%	6.13%	7.16%	99.07%	97.92%	97.66%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Russian Jack Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	24.62%	34.87%	30.49%	49.23%	44.25%	44.50%	23.59%	18.78%	22.32%	2.56%	2.10%	2.69%	98.98%	98.11%	97.96%
AF AM	25.93%	20.71%	20.51%	40.74%	46.71%	48.68%	*	28.71%	27.18%	*	3.88%	3.63%	96.43%	98.15%	97.71%
AKNA/AI	19.23%	17.15%	12.11%	38.46%	45.31%	41.05%	*	33.38%	40.69%	*	4.15%	6.15%	96.30%	96.51%	97.64%
Asian	31.25%	30.17%	28.49%	43.75%	45.92%	45.93%	*	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	25.00%	14.02%	N/A	66.67%	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	29.41%	45.85%	40.04%	55.88%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	100.00%	98.66%	98.22%
Hispanic	22.86%	27.33%	27.00%	62.86%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	97.22%	97.07%	97.36%
ME	22.22%	28.51%	29.14%	42.22%	47.68%	47.29%	26.67%	21.31%	21.37%	8.89%	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	21.68%	18.92%	17.53%	49.65%	47.34%	45.15%	25.17%	29.95%	32.95%	3.50%	3.79%	4.37%	97.28%	97.50%	96.53%
Not EDS	32.69%	45.99%	40.21%	48.08%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	100.00%	98.54%	99.06%
SWD	*	7.09%	6.94%	*	38.82%	37.02%	53.57%	45.96%	47.34%	10.71%	8.12%	8.69%	93.33%	94.28%	93.97%
Non-SWD	28.14%	39.86%	34.45%	52.10%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	100.00%	98.83%	98.66%
LEP	*	4.71%	3.14%	52.63%	37.05%	30.66%	31.58%	50.57%	56.76%	*	7.67%	9.44%	90.48%	94.25%	96.18%
Not LEP	26.14%	37.55%	34.08%	48.86%	44.89%	46.32%	22.73%	15.96%	17.79%	2.27%	1.60%	1.81%	100.00%	98.47%	98.20%
Migrant	*	21.44%	14.20%	62.50%	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	25.13%	35.46%	31.63%	48.66%	44.06%	44.64%	23.53%	18.43%	21.18%	2.67%	2.04%	2.55%	98.94%	98.09%	97.92%
Female	31.46%	42.63%	37.48%	51.69%	42.50%	43.42%	*	13.62%	17.40%	*	1.26%	1.70%	100.00%	98.32%	98.22%
Male	18.87%	27.36%	23.87%	47.17%	45.96%	45.52%	30.19%	23.78%	26.98%	3.77%	2.91%	3.63%	98.15%	97.90%	97.72%

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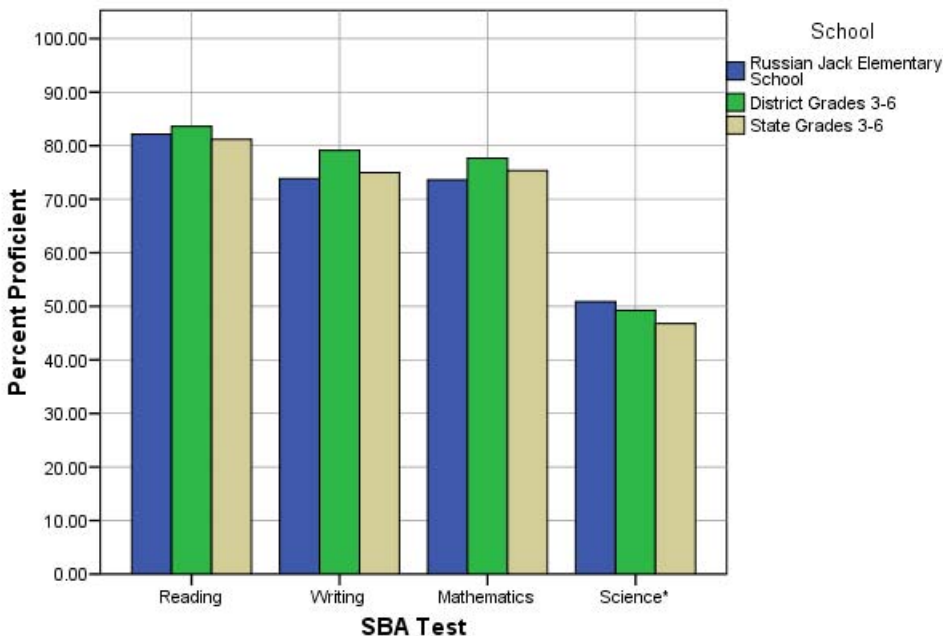
Mathematics: SBA Results Compared for Russian Jack Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	26.40%	39.81%	36.08%	47.21%	37.84%	39.26%	13.71%	12.46%	13.78%	12.69%	9.88%	10.88%	100.00%	98.52%	98.12%
AF AM	18.52%	19.48%	22.09%	55.56%	40.14%	41.60%	14.81%	20.19%	18.61%	11.11%	20.19%	17.70%	96.43%	98.38%	97.78%
AKNA/AI	33.33%	23.20%	18.26%	33.33%	39.51%	39.14%	22.22%	19.22%	21.79%	11.11%	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	35.29%	37.02%	34.29%	47.06%	41.20%	41.23%	*	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	*	18.52%	N/A	58.33%	38.07%	N/A	*	20.16%	N/A	*	23.25%	N/A	100.00%	99.39%	N/A
White	20.59%	51.12%	45.75%	64.71%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	100.00%	98.69%	98.17%
Hispanic	31.43%	31.85%	31.11%	37.14%	40.04%	42.19%	14.29%	15.02%	15.10%	17.14%	13.09%	11.60%	97.22%	98.66%	98.47%
ME	26.67%	33.75%	35.45%	42.22%	41.21%	40.61%	13.33%	13.93%	13.30%	17.78%	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	22.76%	24.26%	23.31%	47.59%	41.50%	40.98%	14.48%	17.54%	18.60%	15.17%	16.70%	17.11%	98.64%	98.14%	96.77%
Not EDS	36.54%	50.70%	45.67%	46.15%	35.28%	37.96%	11.54%	8.91%	10.16%	5.77%	5.12%	6.21%	100.00%	98.79%	99.16%
SWD	10.71%	12.52%	12.06%	35.71%	31.53%	32.14%	*	23.68%	23.60%	*	32.27%	32.20%	93.33%	94.19%	93.99%
Non-SWD	28.99%	44.69%	40.12%	49.11%	38.97%	40.45%	15.38%	10.46%	12.13%	6.51%	5.88%	7.30%	100.00%	99.34%	98.85%
LEP	15.00%	8.22%	6.05%	45.00%	36.74%	34.10%	*	24.50%	27.43%	*	30.54%	32.42%	95.24%	97.95%	97.56%
Not LEP	27.68%	42.73%	40.09%	47.46%	37.94%	39.95%	14.12%	11.35%	11.96%	10.73%	7.98%	8.01%	100.00%	98.57%	98.19%
Migrant	37.50%	30.94%	22.37%	37.50%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
Not Migrant	25.93%	40.21%	37.05%	47.62%	37.58%	39.19%	13.76%	12.38%	13.31%	12.70%	9.83%	10.45%	100.00%	98.51%	98.09%
Female	29.21%	41.01%	36.83%	47.19%	38.32%	39.88%	10.11%	11.59%	13.34%	13.48%	9.09%	9.96%	100.00%	98.71%	98.31%
Male	24.07%	38.66%	35.38%	47.22%	37.38%	38.67%	16.67%	13.30%	14.20%	12.04%	10.66%	11.75%	100.00%	98.34%	97.94%

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Science: SBA Results Compared for Russian Jack Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	17.54%	23.68%	22.1%	33.33%	25.57%	24.7%	33.33%	31.70%	31.3%	15.79%	19.06%	21.9%	98.28%	97.81%	95.35%
AF AM	*	9.18%	8.9%	37.50%	18.84%	23.3%	37.50%	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	100.00%	98.56%	N/A
White	36.36%	36.40%	32.3%	45.45%	29.08%	29.9%	*	25.33%	27.3%	*	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	44.44%	26.15%	26.0%	44.44%	32.08%	33.9%	*	25.61%	21.9%	90.00%	97.12%	96.39%
ME	23.53%	16.06%	18.5%	35.29%	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	11.90%	8.34%	11.0%	35.71%	22.44%	20.1%	35.71%	38.10%	34.7%	16.67%	31.12%	34.2%	97.67%	97.73%	94.99%
Not EDS	33.33%	35.00%	31.2%	26.67%	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	100.00%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	*	36.57%	36.6%	*	38.67%	40.5%	83.33%	93.25%	91.70%
Non-SWD	15.38%	26.43%	24.7%	32.69%	27.22%	26.4%	36.54%	30.82%	30.4%	15.38%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	75.00%	34.00%	28.3%	*	58.86%	66.5%	88.89%	96.15%	95.67%
Not LEP	20.41%	26.13%	25.2%	38.78%	27.88%	27.9%	26.53%	31.44%	31.8%	14.29%	14.55%	15.1%	100.00%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	18.18%	24.24%	23.0%	32.73%	25.51%	25.3%	32.73%	31.38%	31.1%	16.36%	18.86%	20.5%	98.21%	97.84%	95.21%
Female	21.43%	22.73%	20.8%	28.57%	25.78%	25.2%	39.29%	33.63%	32.6%	10.71%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	13.79%	24.61%	23.4%	37.93%	25.36%	24.2%	27.59%	29.80%	30.1%	20.69%	20.23%	22.3%	96.67%	97.58%	95.27%

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2007-08 SBA Results Compared for Russian Jack Elementary School, District and State

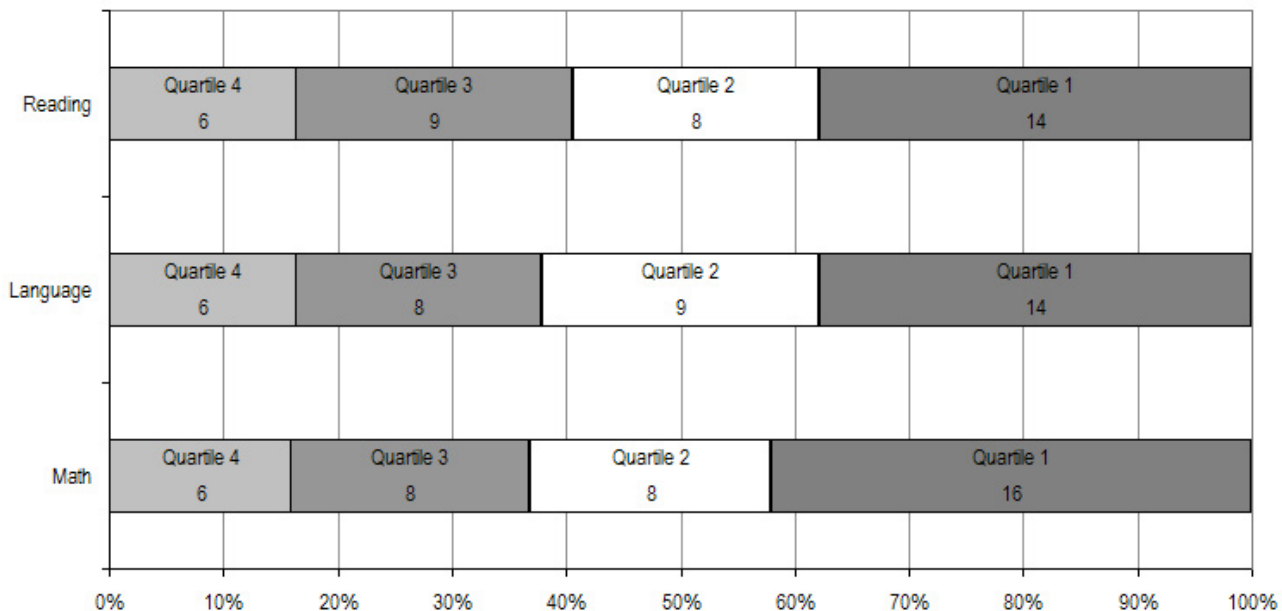


* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Russian Jack Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	16.22%	25.65%	24.32%	24.08%	21.62%	23.73%	37.84%	26.55%
06-07	11.3%	33.1%	24.5%	26.1%	37.7%	23.6%	26.4%	17.2%
05-06	14.0%	30.4%	28.0%	26.8%	38.0%	24.5%	20.0%	18.3%
04-05	18.2%	29.2%	9.1%	27.6%	45.5%	24.5%	27.3%	18.7%
03-04	19.2%	30.6%	19.2%	26.9%	34.6%	24.2%	26.9%	18.3%
Language								
07-08	16.22%	26.79%	21.62%	27.20%	24.32%	24.12%	37.84%	21.89%
06-07	13.2%	34.7%	28.3%	26.9%	26.4%	21.4%	32.1%	17.0%
05-06	20.0%	34.0%	28.0%	26.5%	38.0%	22.0%	14.0%	17.5%
04-05	9.1%	32.1%	31.8%	28.3%	34.1%	21.2%	25.0%	18.4%
03-04	23.1%	34.1%	19.2%	26.5%	25.0%	21.7%	32.7%	17.7%
Mathematics								
07-08	15.79%	25.45%	21.05%	26.40%	21.05%	24.47%	42.11%	23.68%
06-07	9.4%	29.7%	30.2%	31.6%	32.1%	21.2%	28.3%	17.4%
05-06	14.0%	28.4%	22.0%	31.9%	44.0%	22.3%	20.0%	17.5%
04-05	13.6%	26.9%	25.0%	31.1%	38.6%	22.9%	22.7%	19.1%
03-04	13.5%	28.3%	26.9%	29.3%	26.9%	22.6%	32.7%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2007-08 TerraNova 3rd Edition Grade 5 Percent and Count of Students in Each Quartile For Russian Jack Elementary School



Climate Survey Results for Russian Jack Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Russian Jack Elementary School	Overall Elementary Schools	District**
# Surveys Completed	77	5,579	21,629
# Reportable Surveys	70	4,969	18,654
# Students Enrolled*	85	6,331	28,945
Reportable Response Rate	82.35%	78.49%	64.45%

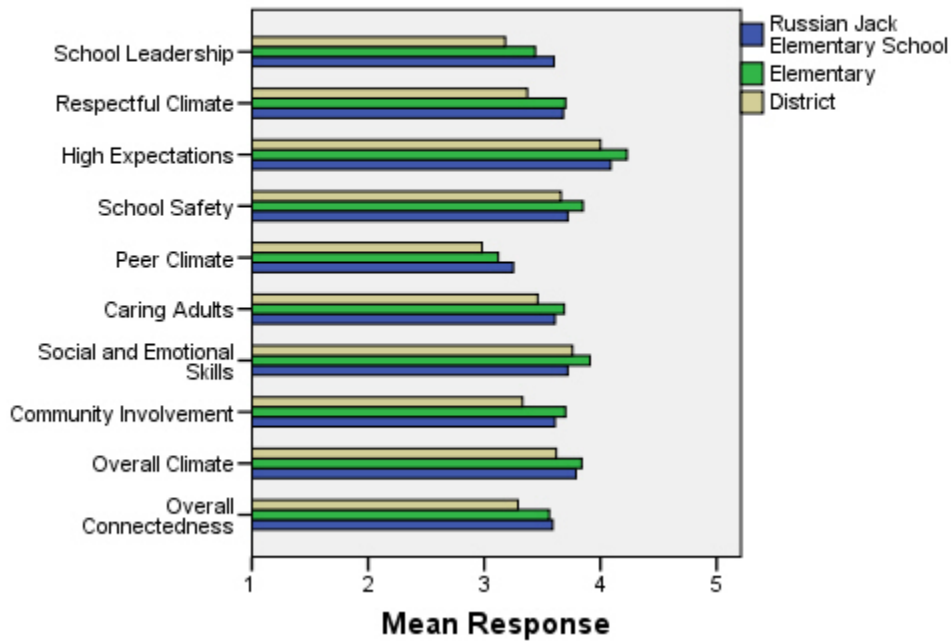
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of three scales: respectful climate, peer climate and caring adults.

Climate and Connectedness Student Survey - Russian Jack



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Russian Jack Elementary School	Overall Elementary Schools	District
School Leadership	3.60	3.44	3.18
Respectful Climate	3.68	3.70	3.37
High Expectations	4.09	4.23	4.00
School Safety	3.72	3.85	3.66
Peer Climate	3.25	3.12	2.98
Caring Adults	3.61	3.69	3.46
Social and Emotional Skills	3.72	3.91	3.76
Community Involvement	3.61	3.70	3.33
Overall Climate	3.79	3.84	3.62
Overall Connectedness	3.59	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Russian Jack Elementary School					
Under the influence of drugs?	86.96%	8.70%	0.00%	1.45%	2.90%
Under the influence of alcohol?	88.57%	8.57%	0.00%	1.43%	1.43%
Destroy things (vandalism)?	48.57%	32.86%	10.00%	1.43%	7.14%
Get into fights?	25.71%	47.14%	14.29%	2.86%	10.00%
Steal things?	48.53%	22.06%	13.24%	2.94%	13.24%
Threaten or bully?	40.00%	30.00%	10.00%	2.86%	17.14%
Under the influence of inhalants?	85.29%	10.29%	1.47%	0.00%	2.94%
Carry weapons?	81.43%	14.29%	2.86%	0.00%	1.43%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Russian Jack Elementary School							
School Leadership	3.70	3.38	3.56	3.69	3.69	3.80	3.36
Respectful Climate	3.82	3.55	3.70	3.70	3.73	3.33	3.58
High Expectations	3.86	4.14	4.33	4.08	3.98	3.90	4.29
School Safety	3.68	3.78	3.36	3.40	3.75	3.90	4.02
Peer Climate	3.40	3.16	2.95	2.97	3.37	2.95	3.43
Caring Adults	3.68	3.80	3.46	3.40	3.56	3.50	3.71
Social and Emotional Skills	3.86	3.73	3.61	3.78	3.62	3.82	3.62
Community Involvement	3.82	3.21	3.57	3.48	3.78	3.39	3.61
Overall Climate	3.75	3.79	3.75	3.64	3.80	3.86	3.90
Overall Connectedness	3.70	3.55	3.38	3.39	3.70	3.27	3.68
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

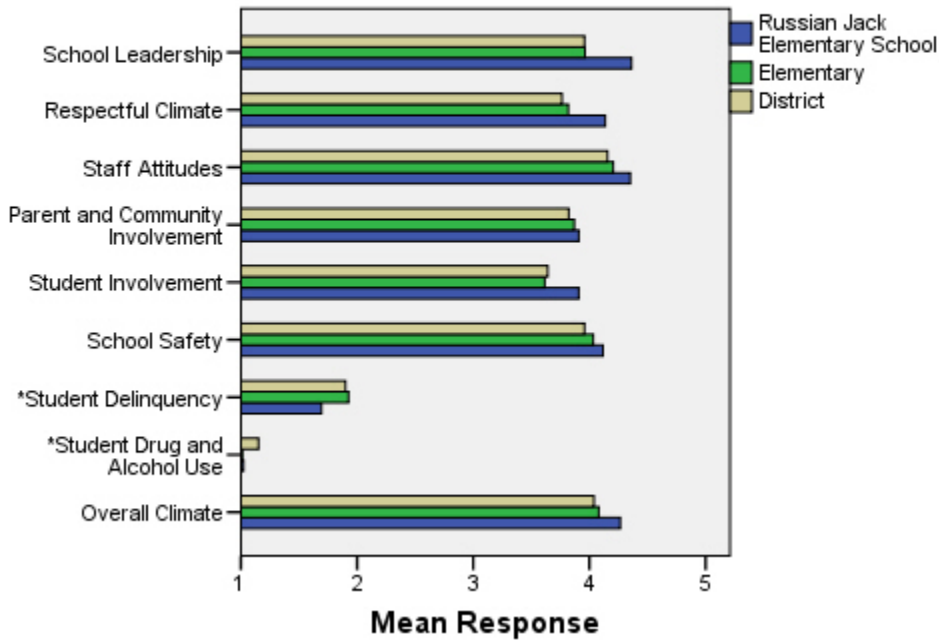
Staff Survey Response Rate			
	Russian Jack Elementary School	Overall Elementary Schools	District**
# Surveys Completed	53	1,634	2,980
# Reportable Surveys	53	1,628	2,968
# Staff Members*	62	2,967	5,549
Reportable Response Rate	85.48%	54.87%	53.49%
**			

Number staff as of April 1, 2008
Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Russian Jack



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Russian Jack Elementary School	Overall Elementary Schools	District
School Leadership	4.36	3.96	3.96
Respectful Climate	4.14	3.82	3.76
Staff Attitudes	4.35	4.21	4.16
Parent & Community Involvement	3.91	3.87	3.82
Student Involvement	3.91	3.61	3.64
School Safety	4.12	4.03	3.96
Student Delinquency*	1.69	1.93	1.90
Student Drug & Alcohol Use*	1.02	1.01	1.15
Overall Climate	4.27	4.08	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Russian Jack Elementary School					
Under the influence of drugs?	95.56%	4.44%	0.00%	0.00%	0.00%
Under the influence of alcohol?	97.73%	2.27%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	46.67%	33.33%	17.78%	0.00%	2.22%
Get into fights?	44.44%	42.22%	11.11%	0.00%	2.22%
Steal things?	37.78%	46.67%	15.56%	0.00%	0.00%
Threaten or bully?	28.89%	37.78%	24.44%	6.67%	2.22%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	97.78%	2.22%	0.00%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
Russian Jack Elementary School						
School Leadership	3.96	4.44	5.00	4.63	4.39	2.75
Respectful Climate	3.60	4.10	4.90	4.60	4.15	3.20
Staff Attitudes	3.60	4.20	5.00	4.40	4.43	3.80
Parent and Community Involvement	3.38	4.50	4.71	3.93	3.87	3.86
Student Involvement	3.67	3.33	4.83	4.50	3.90	3.33
School Safety	3.93	4.20	4.80	3.80	4.10	***
* Student Delinquency	1.67	1.10	1.00	1.40	1.78	2.20
* Student Drug and Alcohol Use	1.00	1.00	1.00	1.17	1.02	1.00
Overall Climate	3.93	4.33	4.91	4.41	4.24	***
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Russian Jack Elementary School's Parent/Guardian Survey Results.