

SAVE High School Overview

Statement of Program

SAVE is an accredited comprehensive alternative high school that provides the opportunity for credit recovery. The program is designed to meet the requirements for high school graduation. Each school day includes academic classes and either working a job in the community, or receiving vocational training at King Career Center. All course work is tailored to the individual needs of the student using a variety of teaching methods in a non-traditional high school environment.

From the School Report Card

School Goals

Goal	Level of Achievement
Parent participation at conferences and open-house events will increase 30 percent, keeping in mind that a high number of SAVE students live on their own without parent involvement.	Attained
The enrollment process will change to reduce wait time from 120 days to less than 30 days for referral and enrollment.	Attained
Teachers will become more familiar and aware of current safety concerns with students in the classroom and around campus. School Resource Officers will be brought in to answer questions.	Attained

From the School Report Card

Budget*

2006-07 Actual Expenditures	\$1,632,551
2007-08 Revised Budgeted Amount	\$1,931,113
2008-09 Proposed Budget	\$2,078,259

*Dollars budgeted or expended are general fund only
From IFAS

SAVE High School Characteristics			
	School	District	Source of Information
Membership	266	48,858	Fall OASIS
Capacity (9-12)	107.92%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	89.24%	92.83%	NCLB Summer Data Collection
Transiency Rate	72.00%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	83	17,717	Fall OASIS
Average Weekly Volunteer Hours	3	4,660	Department of Education Report Card Report
Graduation Rate	31.58%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	38.22%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	0	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	9	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	5	212	SMS
Change in Enrollment	25.47%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
14	100.00%	64.28%	0	85.29%

SAVE High School Business Partnerships
Arctic Roadrunner; Boot Country; Tastee Freez; Adkins Chiropractic; Wilder Construction; Stellar Designs; Alaska Power Sports

From the School Report Card

Accreditation for SAVE High School		
Initial	Name of Organization	Level
1974	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
19	26	24	12	120	29	36	266

From Fall Oasis

Full Academic Year for SAVE High School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
257	164	63.81%

From participation file (Grades 3-10)

Total Dropout Rate - SAVE High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	19	25	23	12	117	28	35	259
Final Dropouts	4	16	16	3	39	9	12	99
% of Dropouts	21.05%	64.00%	69.57%	25.00%	33.33%	32.14%	34.29%	38.22%

From NCLB Summer Data Collection and Fall OASIS

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**SAVE High School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	6	5	83.3%	Yes	<5	<5	***	***	Yes	<5	***	***	No
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Not Met

30.8% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

SAVE High School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SAVE High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	60% or more	87.31%	40% or fewer	12.69%
06-07	*	91.4%	*	8.6%
05-06	40.0%	76.4%	60.0%	23.6%
04-05	100.0%	72.5%	0.0%	27.5%
03-04	66.6%	73.3%	33.3%	26.7%
Writing				
07-08	60% or more	78.96%	40% or fewer	21.04%
06-07	*	82.5%	*	17.5%
05-06	60.0%	90.8%	40.0%	9.2%
04-05	100.0%	85.6%	0.0%	14.4%
03-04	66.7%	87.0%	33.3%	13.0%
Mathematics				
07-08	40% or fewer	80.60%	60% or more	19.40%
06-07	*	82.3%	*	17.7%
05-06	60.0%	79.9%	40.0%	20.1%
04-05	50.0%	76.3%	50.0%	14.4%
03-04	33.3%	69.8%	66.6%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

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SAVE High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	76	93.42%	132	94.70%
Writing	76	84.21%	132	97.73%
Mathematics	76	85.53%	132	90.91%

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SBA Proficiency Comparison by Grade for SAVE High School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	60% or more	*	60% or more	60% or more	*	60% or more	40% or fewer	*	40% or fewer	60% or more	*	60% or more	N/A	N/A	N/A	*
Grade 9	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	*	N/A	N/A	N/A	N/A	N/A
Grade 10	60% or more	*	60% or more	60% or more	*	60% or more	40% or fewer	*	40% or fewer	60% or more	*	60% or more	N/A	N/A	N/A	*

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for SAVE High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	60% or more	40% or fewer	60% or more	40% or fewer	40% or fewer	60% or more	*	*
AF AM	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Multi-Ethnic	*	*	*	*	*	*	*	*
EDS	*	*	*	*	*	*	*	*
Non-EDS	*	*	*	*	*	*	*	*
SWD	*	*	*	*	*	*	*	*
Non-SWD	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*
Not LEP	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*
Not Migrant	60% or more	40% or fewer	60% or more	40% or fewer	40% or fewer	60% or more	*	*
Female	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*

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SBA Mean Scale Score Comparison by NCLB Groups for SAVE High School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	419.00	294.20	400.67	310.40	*	290.00	N/A	*
AF AM	*	*	*	*	*	*	N/A	*
AKNA/AI	420.00	*	355.00	*	272.00	*	N/A	*
Asian	*	*	*	*	*	*	N/A	*
NH/OPI	N/A**	*	N/A**	*	N/A**	*	N/A	*
White	418.50	*	423.50	*	373.50	*	N/A	*
Hispanic	*	*	*	*	*	*	N/A	*
ME	*	*	*	*	*	*	N/A	*
EDS	*	*	*	*	*	*	N/A	*
Non-EDS	419.00	*	400.67	*	*	*	N/A	*
SWD	*	*	*	*	*	*	N/A	*
Non-SWD	419.00	*	400.67	*	*	*	N/A	*
LEP	*	*	*	*	*	*	N/A	*
Not LEP	419.00	*	400.67	*	*	*	N/A	*
Migrant	*	*	*	*	*	*	N/A	*
Not Migrant	419.00	294.20	400.67	310.40	*	290.00	N/A	*
Female	420.00	*	355.00	*	272.00	*	N/A	*
Male	418.50	*	423.50	*	373.50	*	N/A	*

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** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SAVE High School SBA Change Average Scale Score by NCLB Groups: Reading			
	Average Scale Score of Students Tested in District Both Years		
	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*
AF AM	*	*	*
AKNA/AI	*	*	*
Asian	*	*	*
NH/OPI	*	*	*
White	*	*	*
Hispanic	*	*	*
ME	*	*	*
EDS	*	*	*
Non-EDS	*	*	*
SWD	*	*	*
Non-SWD	*	*	*
LEP	*	*	*
Not LEP	*	*	*
Migrant	*	*	*
Not Migrant	*	*	*
Female	*	*	*
Male	*	*	*

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SAVE High School SBA Change Average Scale Score by NCLB Groups: Writing			
	Average Scale Score of Students Tested in District Both Years		
	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*
AF AM	*	*	*
AKNA/AI	*	*	*
Asian	*	*	*
NH/OPI	*	*	*
White	*	*	*
Hispanic	*	*	*
ME	*	*	*
EDS	*	*	*
Non-EDS	*	*	*
SWD	*	*	*
Non-SWD	*	*	*
LEP	*	*	*
Not LEP	*	*	*
Migrant	*	*	*
Not Migrant	*	*	*
Female	*	*	*
Male	*	*	*

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SAVE High School SBA Change Average Scale Score by NCLB Groups: Mathematics			
	Average Scale Score of Students Tested in District Both Years		
	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	*	*	*
AF AM	*	*	*
AKNA/AI	*	*	*
Asian	*	*	*
NH/OPI	*	*	*
White	*	*	*
Hispanic	*	*	*
ME	*	*	*
EDS	*	*	*
Non-EDS	*	*	*
SWD	*	*	*
Non-SWD	*	*	*
LEP	*	*	*
Not LEP	*	*	*
Migrant	*	*	*
Not Migrant	*	*	*
Female	*	*	*
Male	*	*	*

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Reading: SBA Results Compared for SAVE High School, District and State Grades 9 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	40.74%	36.58%	80.00%	44.05%	44.73%	*	12.84%	15.68%	*	2.37%	3.01%	83.33%	95.53%	95.12%
AF AM	*	25.12%	24.11%	*	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	100.00%	93.01%	92.69%
AKNA/AI	*	19.85%	15.28%	*	48.39%	46.87%	*	27.22%	31.19%	*	4.54%	6.65%	N/A	90.89%	93.49%
Asian	*	29.12%	28.50%	*	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	N/A	96.97%	95.94%
NH/OPI	*	10.00%	N/A	*	43.33%	N/A	*	39.52%	N/A	*	7.14%	N/A	N/A	93.33%	N/A
White	*	52.79%	48.30%	*	39.54%	42.07%	*	6.47%	8.32%	*	1.20%	1.32%	100.00%	96.22%	95.77%
Hispanic	*	26.45%	28.09%	*	51.83%	50.81%	*	18.35%	17.07%	*	3.36%	4.03%	50.00%	96.04%	95.34%
ME	*	34.90%	35.18%	*	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	100.00%	95.76%	95.90%
EDS	*	19.83%	20.51%	*	49.90%	46.78%	*	25.27%	27.47%	*	5.00%	5.24%	66.67%	92.41%	92.24%
Not EDS	*	49.08%	44.75%	*	41.72%	43.68%	*	7.88%	9.69%	*	1.32%	1.88%	100.00%	96.83%	96.66%
SWD	*	10.04%	6.47%	*	38.33%	34.09%	*	38.33%	43.55%	*	13.30%	15.88%	100.00%	86.54%	87.91%
Non SWD	*	44.14%	40.04%	*	44.69%	45.95%	*	10.02%	12.48%	*	1.16%	1.53%	80.00%	96.64%	96.03%
LEP	*	3.75%	3.48%	*	43.03%	38.80%	*	43.33%	46.71%	*	9.90%	11.01%	100.00%	93.55%	93.94%
Not LEP	*	44.58%	41.14%	*	44.16%	45.55%	*	9.67%	11.40%	*	1.59%	1.91%	80.00%	95.74%	95.29%
Migrant	*	21.59%	20.52%	*	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	N/A	93.42%	95.90%
Not Migrant	*	41.37%	37.71%	80.00%	43.86%	44.60%	*	12.49%	14.82%	*	2.27%	2.87%	83.33%	95.60%	95.07%
Female	*	43.66%	39.55%	*	43.69%	44.66%	*	11.20%	13.88%	*	1.45%	1.92%	100.00%	96.00%	95.40%
Male	*	37.96%	33.74%	*	44.40%	44.79%	*	14.40%	17.41%	*	3.25%	4.06%	75.00%	95.08%	94.85%

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Writing: SBA Results Compared for SAVE High School, District and State Grades 9 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	7.11%	5.44%	60.00%	69.87%	67.41%	*	17.24%	20.24%	*	5.78%	6.91%	83.33%	95.59%	95.13%
AF AM	*	3.02%	2.75%	*	59.40%	59.69%	*	26.68%	27.02%	*	10.90%	10.53%	100.00%	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	*	31.68%	34.42%	*	14.00%	14.23%	N/A	93.30%	93.65%
Asian	*	5.29%	4.26%	*	68.96%	66.42%	*	19.74%	21.75%	*	6.01%	7.57%	N/A	96.28%	95.17%
NH/OPI	*	*	N/A	*	*	N/A	*	40.00%	N/A	*	15.12%	N/A	N/A	91.11%	N/A
White	*	10.43%	8.01%	*	76.21%	75.05%	*	10.56%	13.52%	*	2.80%	3.41%	100.00%	96.37%	95.83%
Hispanic	*	3.22%	2.98%	*	62.94%	65.36%	*	25.27%	23.51%	*	8.58%	8.16%	50.00%	95.89%	95.25%
ME	*	3.67%	3.92%	*	69.43%	70.69%	*	19.97%	18.53%	*	6.93%	6.86%	100.00%	94.60%	95.06%
EDS	*	1.43%	1.65%	*	54.70%	54.45%	*	30.96%	31.47%	*	12.91%	12.43%	66.67%	92.41%	92.30%
Not EDS	*	9.37%	7.36%	*	75.92%	74.00%	*	11.78%	14.53%	*	2.94%	4.11%	100.00%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	*	39.12%	41.82%	*	28.81%	31.21%	100.00%	86.66%	88.04%
Non SWD	*	7.80%	6.02%	*	74.15%	72.11%	*	14.82%	17.76%	*	3.23%	4.12%	80.00%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	*	47.89%	46.77%	*	18.43%	20.48%	100.00%	92.85%	93.90%
Not LEP	*	7.76%	6.16%	*	73.67%	72.21%	*	14.09%	16.59%	*	4.48%	5.04%	80.00%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	*	31.44%	31.62%	*	13.10%	10.02%	N/A	94.24%	96.35%
Not Migrant	*	7.31%	5.67%	60.00%	70.38%	68.20%	*	16.77%	19.44%	*	5.54%	6.69%	83.33%	95.64%	95.05%
Female	*	10.40%	7.81%	*	72.73%	72.42%	*	14.37%	16.21%	*	2.49%	3.56%	100.00%	95.91%	95.26%
Male	*	3.98%	3.18%	*	67.15%	62.63%	*	19.97%	24.09%	*	8.90%	10.11%	75.00%	95.29%	95.01%

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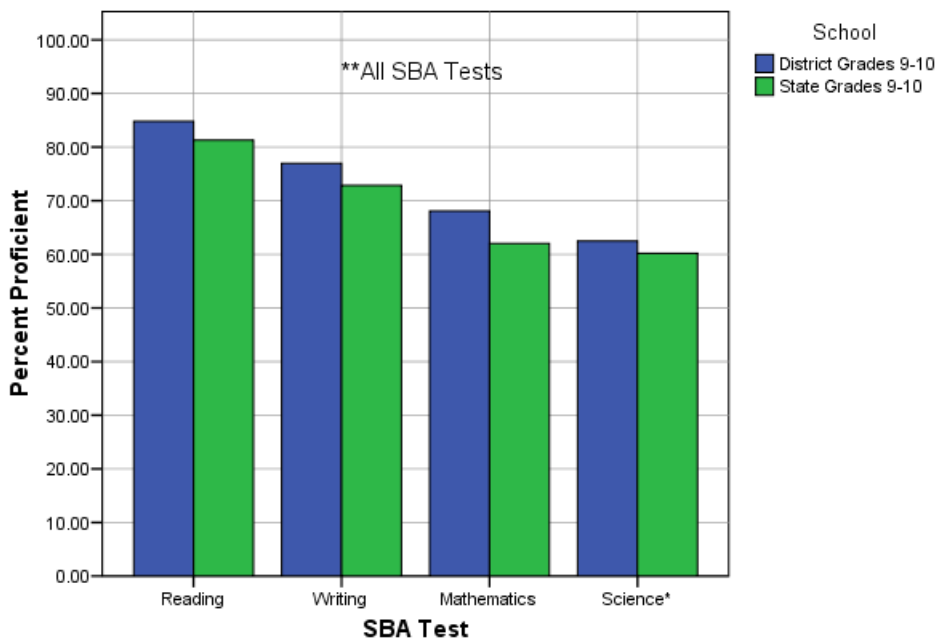
Mathematics: SBA Results Compared for SAVE High School, District and State Grades 9 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	29.10%	23.08%	*	38.98%	38.95%	60.00%	18.33%	21.07%	*	13.59%	16.91%	83.33%	95.01%	94.67%
AF AM	*	11.40%	10.41%	*	33.02%	32.77%	*	27.67%	29.25%	*	27.91%	27.57%	100.00%	93.89%	93.55%
AKNA/AI	*	13.09%	8.95%	*	37.19%	33.17%	*	24.48%	26.97%	*	25.24%	30.91%	N/A	90.55%	92.96%
Asian	*	29.45%	24.72%	*	37.64%	37.86%	*	21.12%	20.98%	*	11.78%	16.43%	N/A	95.87%	95.31%
NH/OPI	*	8.21%	N/A	*	30.43%	N/A	*	25.12%	N/A	*	36.23%	N/A	N/A	92.00%	N/A
White	*	37.52%	30.35%	*	40.11%	41.55%	*	14.70%	17.94%	*	7.68%	10.16%	100.00%	96.17%	95.46%
Hispanic	*	16.18%	15.58%	*	39.29%	39.71%	*	23.27%	24.42%	*	21.26%	20.29%	50.00%	95.30%	95.06%
ME	*	24.07%	22.63%	*	41.36%	41.77%	*	18.40%	19.14%	*	16.18%	16.45%	100.00%	92.93%	93.48%
EDS	*	12.86%	11.23%	*	35.07%	34.17%	*	25.41%	26.31%	*	26.66%	28.29%	66.67%	91.36%	91.58%
Not EDS	*	35.52%	29.08%	*	40.53%	41.37%	*	15.52%	18.41%	*	8.42%	11.14%	100.00%	96.54%	96.31%
SWD	*	5.52%	3.30%	*	19.80%	16.84%	*	25.18%	25.42%	*	49.50%	54.44%	100.00%	86.54%	87.64%
Non SWD	*	31.73%	25.35%	*	41.12%	41.49%	*	17.57%	20.57%	*	9.59%	12.59%	80.00%	96.06%	95.55%
LEP	*	5.49%	3.29%	*	22.71%	21.25%	*	32.16%	31.03%	*	39.63%	44.44%	100.00%	92.01%	93.37%
Not LEP	*	31.52%	25.80%	*	40.65%	41.39%	*	16.91%	19.69%	*	10.92%	13.12%	80.00%	95.33%	94.85%
Migrant	*	17.26%	13.43%	*	33.19%	35.37%	*	26.55%	26.87%	*	23.01%	24.32%	N/A	93.00%	95.59%
Not Migrant	*	29.49%	23.76%	*	39.18%	39.20%	60.00%	18.06%	20.66%	*	13.28%	16.38%	83.33%	95.08%	94.61%
Female	*	27.91%	22.13%	*	39.47%	39.17%	*	20.26%	22.67%	*	12.35%	16.03%	100.00%	95.19%	94.66%
Male	*	30.22%	23.98%	*	38.52%	38.74%	*	16.50%	19.54%	*	14.76%	17.74%	75.00%	94.84%	94.68%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for SAVE High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	25.93%	23.7%	*	36.55%	36.5%	*	21.60%	22.0%	*	15.92%	17.8%	66.67%	91.69%	89.53%
AF AM	*	7.58%	9.7%	*	26.26%	28.0%	*	35.35%	31.7%	*	30.81%	30.7%	100.00%	92.52%	89.29%
AKNA/AI	*	14.57%	8.5%	*	31.58%	29.4%	*	24.29%	30.6%	*	29.55%	31.5%	N/A	83.73%	87.54%
Asian	*	16.57%	15.6%	*	35.54%	36.2%	*	31.02%	26.8%	*	16.87%	21.4%	N/A	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	*	25.00%	N/A	*	43.18%	N/A	N/A	81.48%	N/A
White	*	34.53%	32.6%	*	39.83%	40.1%	*	16.42%	17.0%	*	9.22%	10.3%	50.00%	93.51%	90.50%
Hispanic	*	14.58%	16.3%	*	29.17%	30.7%	*	27.78%	26.1%	*	28.47%	26.9%	50.00%	90.00%	87.02%
ME	*	21.29%	21.4%	*	37.82%	39.3%	*	24.93%	22.9%	*	15.97%	16.4%	100.00%	91.30%	90.49%
EDS	*	11.79%	11.1%	*	29.48%	31.1%	*	29.02%	28.9%	*	29.71%	28.9%	66.67%	84.81%	85.21%
Not EDS	*	30.88%	29.5%	*	39.03%	38.9%	*	19.00%	18.9%	*	11.09%	12.6%	66.67%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	*	27.60%	25.8%	*	50.97%	54.2%	100.00%	80.21%	79.42%
Non SWD	*	28.19%	25.9%	*	38.38%	38.5%	*	21.00%	21.7%	*	12.43%	14.0%	60.00%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	*	34.51%	36.2%	*	44.54%	47.5%	100.00%	86.48%	87.23%
Not LEP	*	28.38%	26.5%	*	38.71%	39.4%	*	20.17%	20.2%	*	12.75%	13.9%	60.00%	92.31%	89.84%
Migrant	*	19.63%	12.4%	*	35.51%	30.5%	*	16.82%	31.2%	*	28.04%	25.9%	N/A	89.92%	92.44%
Not Migrant	*	26.13%	24.5%	*	36.58%	36.9%	*	21.76%	21.4%	*	15.53%	17.2%	66.67%	91.75%	89.33%
Female	*	23.73%	20.6%	*	38.31%	38.3%	*	23.85%	24.4%	*	14.11%	16.6%	100.00%	93.33%	89.99%
Male	*	28.11%	26.8%	*	34.80%	34.6%	*	19.37%	19.7%	*	17.72%	18.9%	50.00%	90.11%	89.07%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 SBA Results Compared for SAVE High School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

** Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Climate Survey Results for SAVE High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12 Survey			
	SAVE High School	Overall Alternative/Charter Schools	District**
# Surveys Completed	100	1,186	21,629
# Reportable Surveys	56	993	18,508
# Students Enrolled*	257	2,730	28,945
Reportable Response Rate	21.79%	36.37%	63.94%

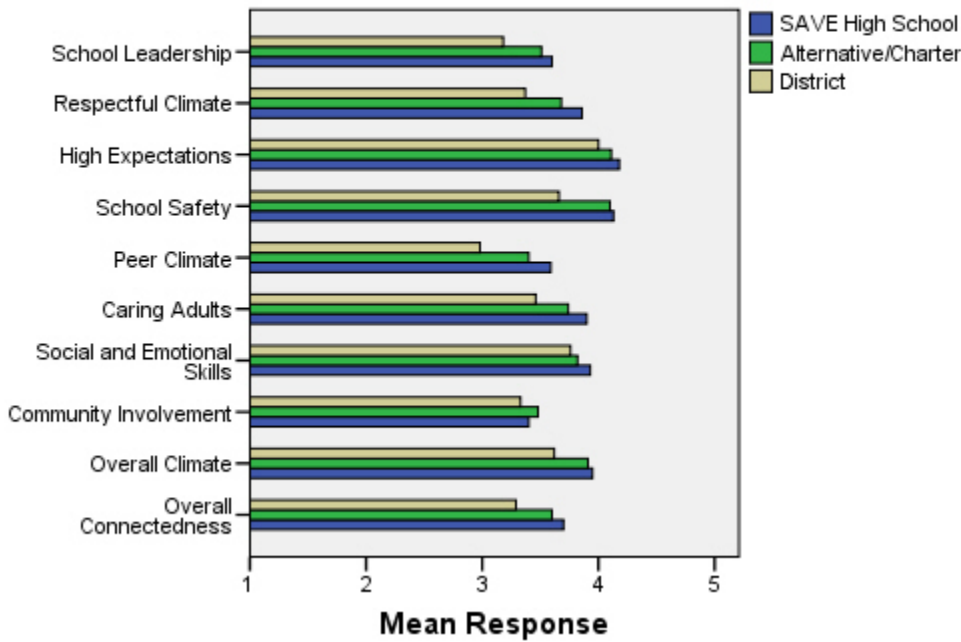
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - SAVE



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	SAVE High School	Overall Alternative/Charter Schools	District
School Leadership	3.60	3.51	3.18
Respectful Climate	3.86	3.68	3.37
High Expectations	4.18	4.11	4.00
School Safety	4.13	4.10	3.66
Peer Climate	3.59	3.40	2.98
Caring Adults	3.90	3.74	3.46
Social and Emotional Skills	3.93	3.82	3.76
Community Involvement	3.40	3.48	3.33
Overall Climate	3.95	3.91	3.62
Overall Connectedness	3.70	3.60	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
SAVE High School					
Under the influence of drugs?	54.90%	9.80%	11.76%	7.84%	15.69%
Under the influence of alcohol?	64.00%	14.00%	8.00%	2.00%	12.00%
Destroy things (vandalism)?	86.00%	8.00%	4.00%	0.00%	2.00%
Get into fights?	84.31%	9.80%	1.96%	0.00%	3.92%
Steal things?	68.63%	23.53%	7.84%	0.00%	0.00%
Threaten or bully?	74.51%	19.61%	3.92%	1.96%	0.00%
Under the influence of inhalants?	98.04%	1.96%	0.00%	0.00%	0.00%
Carry weapons?	80.00%	14.00%	2.00%	4.00%	0.00%
Overall Alternative/Charter Schools					
Under the influence of drugs?	70.93%	11.82%	7.67%	2.45%	7.14%
Under the influence of alcohol?	77.24%	11.00%	5.45%	2.67%	3.63%
Destroy things (vandalism)?	57.60%	25.80%	10.28%	1.93%	4.39%
Get into fights?	57.57%	25.80%	10.34%	2.24%	4.05%
Steal things?	60.21%	23.53%	8.02%	3.64%	4.60%
Threaten or bully?	54.06%	24.36%	9.94%	4.59%	7.05%
Under the influence of inhalants?	83.60%	9.97%	3.32%	0.86%	2.25%
Carry weapons?	79.14%	14.55%	2.25%	1.50%	2.57%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
SAVE High School							
School Leadership	3.54	3.93	3.33	3.46	3.77	2.90	3.54
Respectful Climate	3.69	4.17	3.56	3.93	3.95	3.50	3.90
High Expectations	3.98	4.19	4.12	4.10	4.34	3.64	4.20
School Safety	3.80	4.40	4.14	4.11	4.12	4.00	4.37
Peer Climate	3.33	3.90	3.60	3.57	3.66	3.00	3.69
Caring Adults	3.73	3.80	3.97	4.14	3.95	3.70	3.73
Social and Emotional Skills	3.82	4.00	4.13	4.04	3.90	3.76	3.89
Community Involvement	3.39	3.29	3.37	3.43	3.53	3.07	3.20
Overall Climate	3.77	4.17	3.80	3.89	4.07	3.51	4.04
Overall Connectedness	3.55	3.88	3.64	3.79	3.76	3.32	3.69
Overall Alternative/Charter Schools							
School Leadership	3.48	3.44	3.31	3.53	3.60	3.04	3.38
Respectful Climate	3.69	3.43	3.46	3.73	3.77	3.39	3.54
High Expectations	4.02	4.05	3.90	4.11	4.15	3.92	4.13
School Safety	3.84	3.85	3.81	3.97	4.29	3.76	3.89
Peer Climate	3.30	3.36	3.28	3.43	3.52	3.10	3.17
Caring Adults	3.64	3.68	3.57	3.70	3.85	3.46	3.55
Social and Emotional Skills	3.72	3.75	3.69	3.97	3.85	3.67	3.83
Community Involvement	3.31	3.25	3.29	3.44	3.63	3.16	3.25
Overall Climate	3.78	3.77	3.62	3.87	4.01	3.59	3.83
Overall Connectedness	3.50	3.44	3.45	3.59	3.71	3.37	3.39
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Results for SAVE High School

The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results for SAVE High School

The response rate is not high enough to provide statistically reliable results.