

## Service High School Overview

### Statement of Program

Robert Service High School is a comprehensive four-year public school fully accredited by the Northwest Association of Schools and Colleges. Over 100 faculty members serve more than 1,900 students. We continue to grow in diversity with our population comprised of more than 46 percent non-white students.

Service High is comprised of several smaller learning communities within our school. More than 75 percent of our ninth-graders enroll in the Freshmen Academy where they receive transitional support and a full array of rigorous coursework from more than 20 faculty and staff members. Our Leadership Academy houses more than 100 students enrolled in Navy JROTC. And our Seminar School, in its 17<sup>th</sup> year of existence, is home to 250 students. Research and development of the Discovery Academy, a career pathways program, continues this coming school year with a focus on both building trades and medical fields.

Service High School's rigorous curriculum includes a full menu of honors, Advanced Placement, and other higher level classes. Service is the only school in Alaska that offers AVID, a class that allows marginally prepared students to challenge our most rigorous classes. Service students again scored above district and state averages in all three sections of the state graduation exam. Service High School has a legacy of success and high academic achievement that our community.

From the School Report Card

School Goals	
Goal	Level of Achievement
Make Adequate Yearly Progress in all 31 categories.	Not Attained
Increase average daily attendance from 91.4 percent to 92.5 percent.	Attained
The number of non-white students taking and successfully completing Advanced Placement and honors level courses will increase by 10 percent.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$10,227,694
2007-08 Revised Budgeted Amount	\$12,585,225
2008-09 Proposed Budget	\$12,425,929

\*Dollars budgeted or expended are general fund only  
From IFAS

Service High School Characteristics			
	School	District	Source of Information
Membership	1,886	48,858	Fall OASIS
Capacity	85.03%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	91.53%	92.83%	NCLB Summer Data Collection
Transiency Rate	22.98%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	386	17,717	Fall OASIS
Average Weekly Volunteer Hours	100	4,660	Department of Education Report Card Report
Graduation Rate	77.04%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	3.84%	3.93%	NCLB Summer Data Collection & Fall Oasis
AP Courses Offered	15	127	SMS Transcript File
Students Successfully Completing AP Courses	189	1,437	SMS Transcript File
AP Courses Completed by Students	325	2,623	SMS Transcript File
Students Taking the Alternate Assessment	5	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	58	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	37	212	SMS
Change in Enrollment	-2.88%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
101	100.00%	47.52%	0	79.16%

Service High School Business Partnerships
Alaska Physical Therapy Association; Alaska Air Academy; Alaska Inventors Alliance; Animal Food Warehouse; KIVGIQ Group; South Anchorage Rotary Club; Big Brothers/Big Sisters; Alaska Wild professional football team

From the School Report Card

Accreditation for Service High School		
Initial	Name of Organization	Level
1972	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
91	161	192	42	1,033	182	185	1,886

From Fall Oasis

Full Academic Year For Service High School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
1,788	1,676	93.74%

From participation file (Grades 3-10)

Total Dropout Rate - Service High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	91	159	191	41	1,028	182	183	1,875
Final Dropouts	8	15	3	*	31	6	7	72
% of Dropouts	8.79%	9.43%	1.57%	4.88%	3.02%	3.30%	3.83%	3.84%

From NCLB Summer Data Collection and Fall OASIS

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Service High School Senior Cohort SAT/ACT					
	03-04	04-05	05-06	06-07	07-08
<b>SAT*</b>					
Critical Reading	548	550	537	519	524
Mathematics	545	547	547	535	539
Writing	N/A	N.A	513	489	498
<b>ACT**</b>					
English	22.4	23.0	22.8	22.2	22.5
Mathematics	23.9	24.6	24.2	23.7	24.2
Composite	23.6	24.3	23.9	23.1	23.3

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

\* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

\*\* The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

Service High School  
2007-08 Adequate Yearly Progress  
Status Report

Does Not Meet AYP  
Level 3

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	969	954	98.5%	Yes	895	732	81.8%	73.9%	Yes	634	70.8%	62.4%	Yes
AF AM	45	45	100%	Yes	41	31	75.6%	61.9%	Yes	19	46.3%	48.9%	No
AKNA/AI	89	86	96.6%	Yes	73	42	57.5%	65.7%	No	40	54.8%	53.2%	Yes
Asian/NH/OPI	123	121	98.4%	Yes	117	96	82.1%	68.1%	Yes	83	70.9%	55.9%	Yes
White	529	524	99.1%	Yes	506	444	87.7%	72.8%	Yes	388	76.7%	61.2%	Yes
Hispanic	90	88	97.8%	Yes	77	56	72.7%	66%	Yes	47	61%	53.5%	Yes
ME	93	90	96.8%	Yes	81	63	77.8%	66.3%	Yes	57	70.4%	53.8%	Yes
EDS	225	220	97.8%	Yes	187	127	67.9%	70%	No	102	54.5%	58%	No
SWD	115	112	97.4%	Yes	103	39	37.9%	67.5%	No	30	29.1%	55.2%	No
LEP	125	122	97.6%	Yes	112	77	68.8%	67.9%	Yes	57	50.9%	55.7%	No

Graduation Rate: Met

76.7% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Service High School  
2007-08 Adequate Yearly Progress  
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: [http://www.asdk12.org/depts/assess\\_eval/AYP/State\\_AS\\_D\\_AYG\\_0708.pdf](http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf)

Service High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
<b>Reading</b>				
07-08	88.26%	87.31%	11.74%	12.69%
06-07	91.8%	91.4%	8.2%	8.6%
05-06	77.2%	76.4%	22.8%	23.6%
04-05	75.4%	72.5%	24.5%	27.5%
03-04	83.0%	73.3%	17.1%	26.7%
<b>Writing</b>				
07-08	78.76%	78.96%	21.24%	21.04%
06-07	81.7%	82.5%	18.3%	17.5%
05-06	89.8%	90.8%	10.2%	9.2%
04-05	88.7%	85.6%	11.3%	14.4%
03-04	94.2%	87.0%	5.8%	13.0%
<b>Mathematics</b>				
07-08	85.02%	80.60%	14.98%	19.40%
06-07	82.9%	82.3%	17.1%	17.7%
05-06	79.8%	79.9%	20.2%	20.1%
04-05	80.4%	76.3%	19.6%	14.4%
03-04	80.7%	69.8%	19.3%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

Service High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	416	96.63%	373	97.86%
Writing	416	93.75%	373	97.32%
Mathematics	416	93.27%	373	97.32%

SBA Proficiency Comparison by Grade for Service High School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	80.08%	79.94%	87.00%	86.13%	76.33%	72.54%	79.90%	77.01%	59.02%	62.17%	74.20%	70.27%	N/A	N/A	N/A	65.07%
Grade 9	80.08%	76.91%	87.48%	88.49%	76.33%	69.69%	80.22%	78.20%	59.02%	56.20%	75.46%	70.98%	N/A	N/A	N/A	N/A
Grade 10	N/A	83.19%	86.45%	84.01%	N/A	75.61%	79.52%	75.95%	N/A	68.60%	72.73%	69.64%	N/A	N/A	N/A	65.07%

\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Service High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	86.13%	13.87%	77.01%	22.99%	70.27%	29.73%	65.07%	34.93%
AF AM	70.45%	29.55%	75.56%	24.44%	44.44%	55.56%	33.33%	66.67%
AKNA/AI	59.04%	40.96%	50.59%	49.41%	53.66%	46.34%	34.69%	65.31%
Asian	90.48%	9.52%	84.62%	15.38%	73.08%	26.92%	73.08%	26.92%
NH/OPI	66.67%	33.33%	37.50%	62.50%	50.00%	50.00%	*	*
White	91.68%	8.32%	84.59%	15.41%	77.48%	22.52%	76.03%	23.97%
Hispanic	84.71%	15.29%	66.67%	33.33%	60.00%	40.00%	46.15%	53.85%
Multi-Ethnic	86.36%	13.64%	67.05%	32.95%	67.05%	32.95%	47.73%	52.27%
EDS	78.04%	21.96%	57.34%	42.66%	53.74%	46.26%	48.54%	51.46%
Non-EDS	88.52%	11.48%	82.92%	17.08%	75.17%	24.83%	69.35%	30.65%
SWD	43.68%	56.32%	20.22%	79.78%	23.86%	76.14%	25.49%	74.51%
Non-SWD	90.47%	9.53%	82.92%	17.08%	75.09%	24.91%	69.56%	30.44%
LEP	65.15%	34.85%	40.30%	59.70%	28.79%	71.21%	22.86%	77.14%
Not LEP	87.72%	12.28%	79.82%	20.18%	73.42%	26.58%	68.24%	31.76%
Migrant	72.00%	28.00%	37.04%	62.96%	40.74%	59.26%	41.67%	58.33%
Not Migrant	86.51%	13.49%	78.19%	21.81%	71.15%	28.85%	65.64%	34.36%
Female	88.35%	11.65%	82.75%	17.25%	68.29%	31.71%	62.30%	37.70%
Male	84.02%	15.98%	71.60%	28.40%	72.11%	27.89%	67.70%	32.30%

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SBA Mean Scale Score Comparison by NCLB Groups for Service High School								
	Reading		Writing		Mathematics		Science**	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	382.40	371.74	361.27	355.10	345.69	344.45	N/A	330.96
AF AM	354.40	345.25	331.50	326.49	303.84	300.18	N/A	285.90
AKNA/AI	352.95	320.98	326.08	307.89	315.73	306.82	N/A	283.37
Asian	381.45*	376.34	373.98*	375.02	360.91*	358.06	N/A	334.10
NH/OPI	N/A	318.00	N/A	295.94	N/A	279.44	N/A	***
White	396.32	387.63	371.36	371.56	356.85	358.63	N/A	349.19
Hispanic	354.16	349.87	346.07	323.47	324.32	318.14	N/A	301.74
ME	368.91	364.27	365.56	336.76	336.26	340.34	N/A	307.23
EDS	348.40	340.62	327.87	319.03	312.13	311.80	N/A	300.72
Non-EDS	392.40	380.95	371.23	365.94	355.84	354.14	N/A	338.79
SWD	300.80	292.26	275.50	265.73	271.74	266.32	N/A	262.61
Non-SWD	391.89	379.87	371.38	364.41	354.61	352.57	N/A	338.71
LEP	344.89	313.86	336.07	292.93	324.40	285.58	N/A	261.74
Not LEP	388.16	376.12	365.14	359.85	348.97	348.92	N/A	336.16
Migrant	326.61	317.60	312.41	279.63	293.07	290.74	N/A	282.50
Not Migrant	384.00	373.22	362.61	357.33	347.20	346.05	N/A	332.15
Female	395.03	376.25	379.47	368.60	349.23	341.98	N/A	326.02
Male	370.79	367.48	344.55	342.38	342.46	346.75	N/A	335.65

\* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

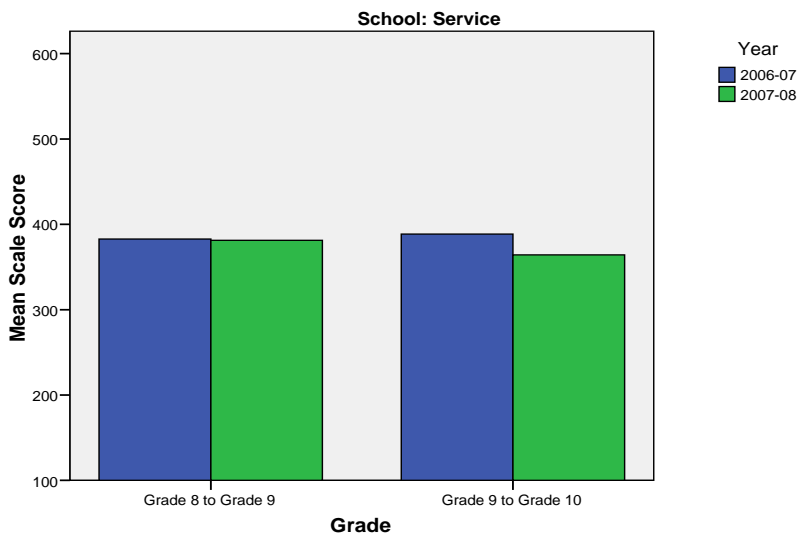
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Service High School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	382.84	381.35	-1.49	388.63	364.23	-24.39
African-American/Black	355.39	357.87	2.48	364.25	337.19	-27.06
Alaska Native/American Indian	334.31	334.81	0.50	360.44	319.18	-41.27
Asian	388.04	381.96	-6.08	391.12	367.18	-23.94
Native Hawaiian/Other Pacific Islander	307.80	300.60	-7.20	*	*	*
White	399.22	400.78	1.56	402.62	377.69	-24.93
Hispanic	368.34	359.62	-8.72	367.53	345.38	-22.15
Multi-Ethnic (2 or More Races)	380.45	374.98	-5.47	354.98	349.34	-5.63
Economically Disadvantaged	354.58	350.57	-4.01	360.72	331.06	-29.65
Non-Economically Disadvantaged	392.56	391.94	-0.62	395.95	372.94	-23.01
Students with Disabilities	292.35	304.03	11.68	291.83	282.69	-9.15
Students without Disabilities	390.93	388.26	-2.67	399.99	373.80	-26.18
LEP	327.50	328.00	0.50	313.93	301.24	-12.69
Not LEP	386.85	385.22	-1.63	393.69	368.50	-25.19
Migrant	329.79	326.14	-3.64	335.60	306.90	-28.70
Not Migrant	384.69	383.28	-1.42	389.81	365.52	-24.30
Female	388.85	386.97	-1.88	396.89	367.04	-29.85
Male	377.05	375.93	-1.12	380.76	361.56	-19.19

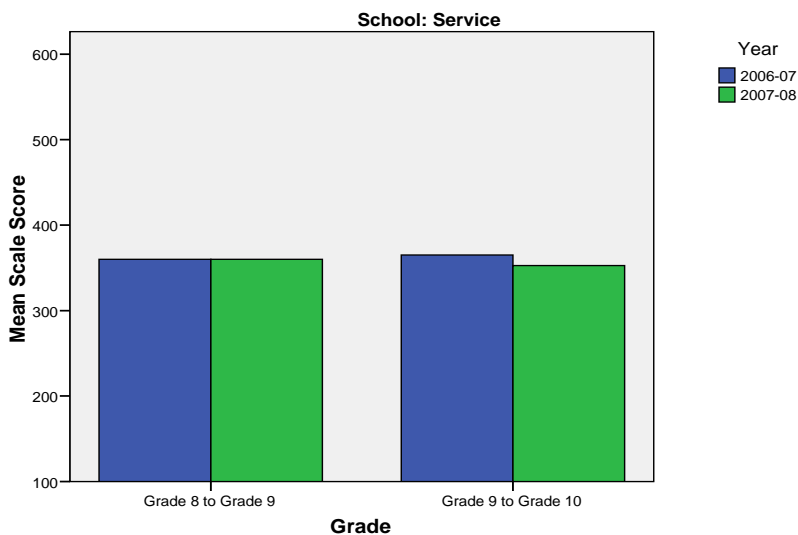
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**Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08**



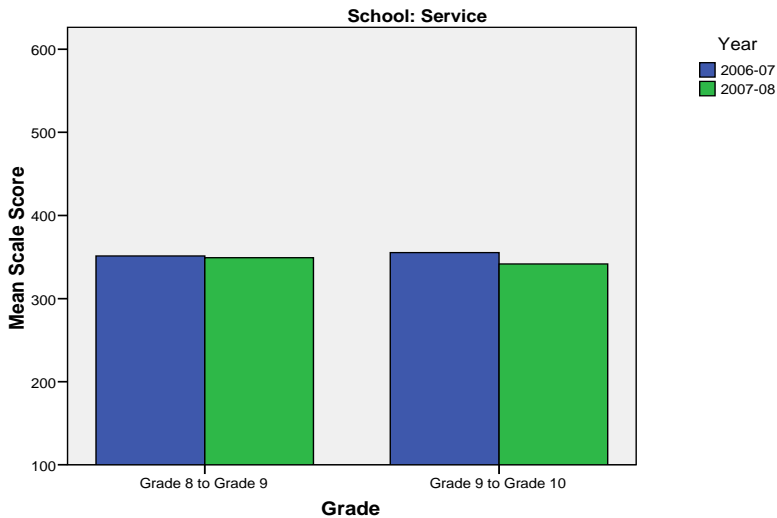
Service High School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	359.93	359.97	0.04	364.98	352.70	-12.28
African-American/Black	337.83	330.30	-7.52	341.24	327.18	-14.06
Alaska Native/American Indian	311.22	319.06	7.84	323.74	311.07	-12.67
Asian	369.67	376.15	6.48	380.02	370.12	-9.90
Native Hawaiian/Other Pacific Islander	291.50	278.60	-12.90	324.20	330.20	6.00
White	376.69	379.37	2.69	376.75	366.43	-10.32
Hispanic	337.06	330.53	-6.53	353.06	320.58	-32.47
Multi-Ethnic (2 or More Races)	355.05	342.24	-12.80	340.80	329.45	-11.35
Economically Disadvantaged	327.87	324.19	-3.68	332.32	316.09	-16.22
Non-Economically Disadvantaged	370.93	372.25	1.32	373.78	362.56	-11.22
Students with Disabilities	260.15	273.50	13.35	263.10	260.65	-2.46
Students without Disabilities	368.83	367.69	-1.14	376.80	363.37	-13.42
LEP	302.14	300.46	-1.68	295.58	281.13	-14.45
Not LEP	364.11	364.28	0.17	369.98	357.85	-12.13
Migrant	295.29	282.50	-12.79	300.83	278.42	-22.42
Not Migrant	362.18	362.68	0.49	366.70	354.68	-12.01
Female	373.72	371.28	-2.44	377.69	366.41	-11.28
Male	346.60	349.04	2.44	352.92	339.69	-13.23

Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Service High School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	351.31	349.13	-2.19	355.40	341.64	-13.77
African-American/Black	319.74	304.91	-14.83	303.06	293.94	-9.12
Alaska Native/American Indian	311.87	317.37	5.50	322.96	306.26	-16.70
Asian	358.71	362.21	3.50	367.84	346.49	-21.35
Native Hawaiian/Other Pacific Islander	256.70	264.00	7.30	302.40	317.60	15.20
White	366.75	365.45	-1.30	368.55	355.78	-12.77
Hispanic	331.11	323.68	-7.43	335.56	316.88	-18.68
Multi-Ethnic (2 or More Races)	356.78	348.07	-8.71	336.10	326.95	-9.15
Economically Disadvantaged	320.36	314.41	-5.95	322.89	309.55	-13.34
Non-Economically Disadvantaged	362.11	361.23	-0.87	363.84	349.97	-13.88
Students with Disabilities	248.24	252.48	4.24	273.44	275.17	1.73
Students without Disabilities	360.33	357.59	-2.75	365.04	349.46	-15.59
LEP	295.25	293.71	-1.54	280.31	265.38	-14.93
Not LEP	355.42	353.19	-2.23	360.50	346.81	-13.69
Migrant	302.86	291.71	-11.14	311.08	289.67	-21.42
Not Migrant	353.03	351.16	-1.87	356.60	343.04	-13.56
Female	351.65	345.29	-6.36	352.67	337.26	-15.41
Male	350.98	352.89	1.91	357.92	345.68	-12.24

**Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08**



Reading: SBA Results Compared for Service High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	39.17%	40.74%	36.58%	46.96%	44.05%	44.73%	11.95%	12.84%	15.68%	1.92%	2.37%	3.01%	96.70%	95.53%	95.12%
AF AM	34.09%	25.12%	24.11%	36.36%	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	97.78%	93.01%	92.69%
AKNA/AI	12.05%	19.85%	15.28%	46.99%	48.39%	46.87%	34.94%	27.22%	31.19%	6.02%	4.54%	6.65%	93.26%	90.89%	93.49%
Asian	38.10%	29.12%	28.50%	52.38%	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	99.06%	96.97%	95.94%
NH/OPI	*	10.00%	N/A	53.33%	43.33%	N/A	26.67%	39.52%	N/A	*	7.14%	N/A	88.24%	93.33%	N/A
White	47.97%	52.79%	48.30%	43.71%	39.54%	42.07%	7.16%	6.47%	8.32%	1.16%	1.20%	1.32%	97.73%	96.22%	95.77%
Hispanic	22.35%	26.45%	28.09%	62.35%	51.83%	50.81%	11.76%	18.35%	17.07%	3.53%	3.36%	4.03%	94.44%	96.04%	95.34%
ME	37.50%	34.90%	35.18%	48.86%	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	94.62%	95.76%	95.90%
EDS	19.63%	19.83%	20.51%	58.41%	49.90%	46.78%	19.16%	25.27%	27.47%	2.80%	5.00%	5.24%	95.11%	92.41%	92.24%
Not EDS	44.95%	49.08%	44.75%	43.57%	41.72%	43.68%	9.82%	7.88%	9.69%	1.66%	1.32%	1.88%	97.18%	96.83%	96.66%
SWD	5.75%	10.04%	6.47%	37.93%	38.33%	34.09%	45.98%	38.33%	43.55%	10.34%	13.30%	15.88%	88.78%	86.54%	87.91%
Non SWD	42.59%	44.14%	40.04%	47.88%	44.69%	45.95%	8.47%	10.02%	12.48%	1.06%	1.16%	1.53%	97.59%	96.64%	96.03%
LEP	9.09%	3.75%	3.48%	56.06%	43.03%	38.80%	30.30%	43.33%	46.71%	4.55%	9.90%	11.01%	94.29%	93.55%	93.94%
Not LEP	41.45%	44.58%	41.14%	46.27%	44.16%	45.55%	10.56%	9.67%	11.40%	1.72%	1.59%	1.91%	96.89%	95.74%	95.29%
Migrant	12.00%	21.59%	20.52%	60.00%	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	92.59%	93.42%	95.90%
Not Migrant	39.91%	41.37%	37.71%	46.60%	43.86%	44.60%	11.73%	12.49%	14.82%	1.75%	2.27%	2.87%	96.82%	95.60%	95.07%
Female	37.36%	43.66%	39.55%	50.99%	43.69%	44.66%	*	11.20%	13.88%	*	1.45%	1.92%	97.85%	96.00%	95.40%
Male	40.87%	37.96%	33.74%	43.15%	44.40%	44.79%	12.45%	14.40%	17.41%	3.53%	3.25%	4.06%	95.63%	95.08%	94.85%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Service High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	6.67%	7.11%	5.44%	70.34%	69.87%	67.41%	18.01%	17.24%	20.24%	4.98%	5.78%	6.91%	97.42%	95.59%	95.13%
AF AM	*	3.02%	2.75%	*	59.40%	59.69%	13.33%	26.68%	27.02%	11.11%	10.90%	10.53%	100.00%	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	38.82%	31.68%	34.42%	10.59%	14.00%	14.23%	95.51%	93.30%	93.65%
Asian	9.62%	5.29%	4.26%	75.00%	68.96%	66.42%	*	19.74%	21.75%	*	6.01%	7.57%	98.11%	96.28%	95.17%
NH/OPI	*	*	N/A	37.50%	*	N/A	56.25%	40.00%	N/A	*	15.12%	N/A	94.12%	91.11%	N/A
White	9.06%	10.43%	8.01%	75.53%	76.21%	75.05%	12.14%	10.56%	13.52%	3.28%	2.80%	3.41%	98.11%	96.37%	95.83%
Hispanic	*	3.22%	2.98%	*	62.94%	65.36%	22.99%	25.27%	23.51%	10.34%	8.58%	8.16%	96.67%	95.89%	95.25%
ME	3.41%	3.67%	3.92%	63.64%	69.43%	70.69%	26.14%	19.97%	18.53%	6.82%	6.93%	6.86%	94.62%	94.60%	95.06%
EDS	1.38%	1.43%	1.65%	55.96%	54.70%	54.45%	35.32%	30.96%	31.47%	7.34%	12.91%	12.43%	96.89%	92.41%	92.30%
Not EDS	8.26%	9.37%	7.36%	74.66%	75.92%	74.00%	12.81%	11.78%	14.53%	4.27%	2.94%	4.11%	97.58%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	52.81%	39.12%	41.82%	26.97%	28.81%	31.21%	90.82%	86.66%	88.04%
Non SWD	7.25%	7.80%	6.02%	75.67%	74.15%	72.11%	14.39%	14.82%	17.76%	2.69%	3.23%	4.12%	98.16%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	52.24%	47.89%	46.77%	7.46%	18.43%	20.48%	95.71%	92.85%	93.90%
Not LEP	7.18%	7.76%	6.16%	72.63%	73.67%	72.21%	15.39%	14.09%	16.59%	4.79%	4.48%	5.04%	97.55%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	44.44%	31.44%	31.62%	18.52%	13.10%	10.02%	100.00%	94.24%	96.35%
Not Migrant	6.87%	7.31%	5.67%	71.32%	70.38%	68.20%	17.23%	16.77%	19.44%	4.58%	5.54%	6.69%	97.35%	95.64%	95.05%
Female	9.83%	10.40%	7.81%	72.93%	72.73%	72.42%	15.50%	14.37%	16.21%	1.75%	2.49%	3.56%	98.49%	95.91%	95.26%
Male	3.70%	3.98%	3.18%	67.90%	67.15%	62.63%	20.37%	19.97%	24.09%	8.02%	8.90%	10.11%	96.43%	95.29%	95.01%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

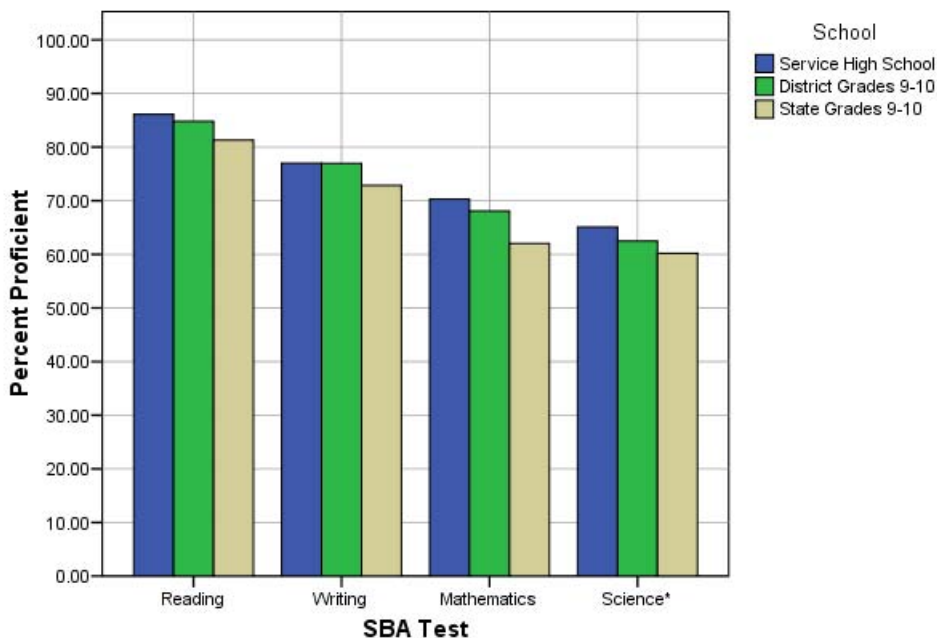
Mathematics: SBA Results Compared for Service High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	30.16%	29.10%	23.08%	40.11%	38.98%	38.95%	19.14%	18.33%	21.07%	10.59%	13.59%	16.91%	96.49%	95.01%	94.67%
AF AM	8.89%	11.40%	10.41%	35.56%	33.02%	32.77%	35.56%	27.67%	29.25%	20.00%	27.91%	27.57%	100.00%	93.89%	93.55%
AKNA/AI	10.98%	13.09%	8.95%	42.68%	37.19%	33.17%	30.49%	24.48%	26.97%	15.85%	25.24%	30.91%	92.13%	90.55%	92.96%
Asian	34.62%	29.45%	24.72%	38.46%	37.64%	37.86%	18.27%	21.12%	20.98%	8.65%	11.78%	16.43%	98.11%	95.87%	95.31%
NH/OPI	*	8.21%	N/A	50.00%	30.43%	N/A	*	25.12%	N/A	43.75%	36.23%	N/A	94.12%	92.00%	N/A
White	36.70%	37.52%	30.35%	40.78%	40.11%	41.55%	15.73%	14.70%	17.94%	6.80%	7.68%	10.16%	97.35%	96.17%	95.46%
Hispanic	18.82%	16.18%	15.58%	41.18%	39.29%	39.71%	22.35%	23.27%	24.42%	17.65%	21.26%	20.29%	94.44%	95.30%	95.06%
ME	31.82%	24.07%	22.63%	35.23%	41.36%	41.77%	20.45%	18.40%	19.14%	12.50%	16.18%	16.45%	94.62%	92.93%	93.48%
EDS	17.29%	12.86%	11.23%	36.45%	35.07%	34.17%	27.10%	25.41%	26.31%	19.16%	26.66%	28.29%	95.11%	91.36%	91.58%
Not EDS	33.98%	35.52%	29.08%	41.19%	40.53%	41.37%	16.78%	15.52%	18.41%	8.04%	8.42%	11.14%	96.91%	96.54%	96.31%
SWD	3.41%	5.52%	3.30%	20.45%	19.80%	16.84%	29.55%	25.18%	25.42%	46.59%	49.50%	54.44%	89.80%	86.54%	87.64%
Non SWD	32.94%	31.73%	25.35%	42.15%	41.12%	41.49%	18.06%	17.57%	20.57%	6.85%	9.59%	12.59%	97.24%	96.06%	95.55%
LEP	7.58%	5.49%	3.29%	21.21%	22.71%	21.25%	36.36%	32.16%	31.03%	34.85%	39.63%	44.44%	94.29%	92.01%	93.37%
Not LEP	31.88%	31.52%	25.80%	41.54%	40.65%	41.39%	17.84%	16.91%	19.69%	8.75%	10.92%	13.12%	96.66%	95.33%	94.85%
Migrant	11.11%	17.26%	13.43%	29.63%	33.19%	35.37%	33.33%	26.55%	26.87%	25.93%	23.01%	24.32%	100.00%	93.00%	95.59%
Not Migrant	30.73%	29.49%	23.76%	40.42%	39.18%	39.20%	18.72%	18.06%	20.66%	10.13%	13.28%	16.38%	96.39%	95.08%	94.61%
Female	29.49%	27.91%	22.13%	38.80%	39.47%	39.17%	21.95%	20.26%	22.67%	9.76%	12.35%	16.03%	96.99%	95.19%	94.66%
Male	30.79%	30.22%	23.98%	41.32%	38.52%	38.74%	16.53%	16.50%	19.54%	11.36%	14.76%	17.74%	96.03%	94.84%	94.68%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Service High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	29.54%	25.93%	23.7%	35.53%	36.55%	36.5%	23.15%	21.60%	22.0%	11.78%	15.92%	17.8%	96.72%	91.69%	89.53%
AF AM	14.29%	7.58%	9.7%	19.05%	26.26%	28.0%	42.86%	35.35%	31.7%	23.81%	30.81%	30.7%	100.00%	92.52%	89.29%
AKNA/AI	8.16%	14.57%	8.5%	26.53%	31.58%	29.4%	32.65%	24.29%	30.6%	32.65%	29.55%	31.5%	92.45%	83.73%	87.54%
Asian	25.00%	16.57%	15.6%	48.08%	35.54%	36.2%	17.31%	31.02%	26.8%	9.62%	16.87%	21.4%	98.11%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	*	25.00%	N/A	*	43.18%	N/A	80.00%	81.48%	N/A
White	38.36%	34.53%	32.6%	37.67%	39.83%	40.1%	17.81%	16.42%	17.0%	6.16%	9.22%	10.3%	97.99%	93.51%	90.50%
Hispanic	17.95%	14.58%	16.3%	28.21%	29.17%	30.7%	35.90%	27.78%	26.1%	17.95%	28.47%	26.9%	95.12%	90.00%	87.02%
ME	15.91%	21.29%	21.4%	31.82%	37.82%	39.3%	36.36%	24.93%	22.9%	15.91%	15.97%	16.4%	93.62%	91.30%	90.49%
EDS	12.62%	11.79%	11.1%	35.92%	29.48%	31.1%	36.89%	29.02%	28.9%	14.56%	29.71%	28.9%	95.37%	84.81%	85.21%
Not EDS	33.92%	30.88%	29.5%	35.43%	39.03%	38.9%	19.60%	19.00%	18.9%	11.06%	11.09%	12.6%	97.07%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	39.22%	27.60%	25.8%	35.29%	50.97%	54.2%	87.93%	80.21%	79.42%
Non SWD	32.44%	28.19%	25.9%	37.11%	38.38%	38.5%	21.33%	21.00%	21.7%	9.11%	12.43%	14.0%	97.83%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	40.00%	34.51%	36.2%	37.14%	44.54%	47.5%	94.59%	86.48%	87.23%
Not LEP	31.55%	28.38%	26.5%	36.70%	38.71%	39.4%	21.89%	20.17%	20.2%	9.87%	12.75%	13.9%	96.88%	92.31%	89.84%
Migrant	*	19.63%	12.4%	*	35.51%	30.5%	25.00%	16.82%	31.2%	33.33%	28.04%	25.9%	92.31%	89.92%	92.44%
Not Migrant	30.06%	26.13%	24.5%	35.58%	36.58%	36.9%	23.11%	21.76%	21.4%	11.25%	15.53%	17.2%	96.83%	91.75%	89.33%
Female	26.23%	23.73%	20.6%	36.07%	38.31%	38.3%	26.64%	23.85%	24.4%	11.07%	14.11%	16.6%	99.19%	93.33%	89.99%
Male	32.68%	28.11%	26.8%	35.02%	34.80%	34.6%	19.84%	19.37%	19.7%	12.45%	17.72%	18.9%	94.49%	90.11%	89.07%

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**2007-08 SBA Results Compared for Service High School, District and State**



\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

### Climate Survey Results for Service High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Service High School	Overall High Schools	District**
# Surveys Completed	1,353	9,142	21,629
# Reportable Surveys	1,124	7,525	18,508
# Students Enrolled*	1,788	12,696	28,945
Reportable Response Rate	62.86%	59.27%	63.94%

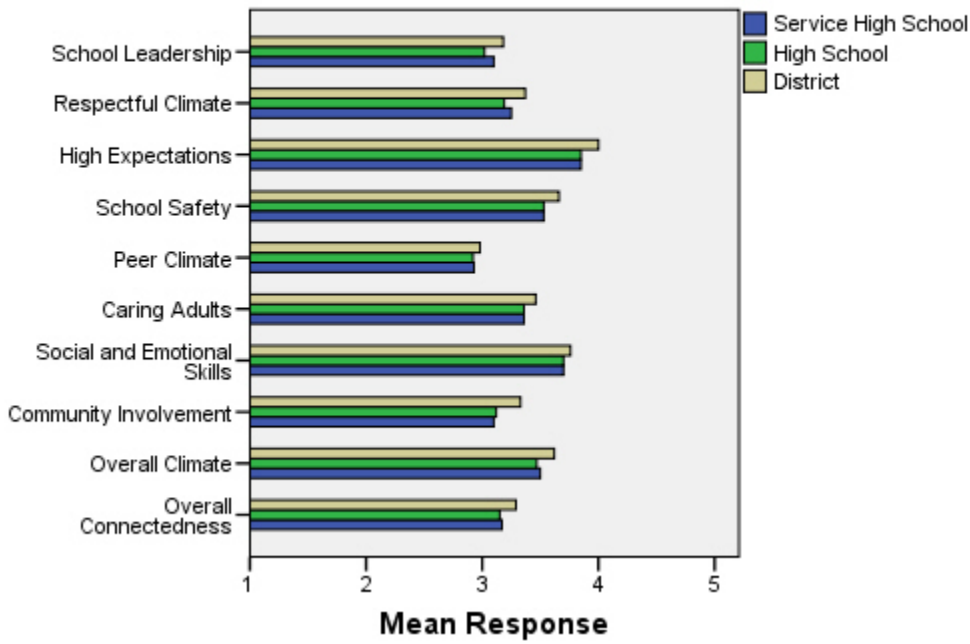
\*Number enrolled as of April 1, 2008

\*\*District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

### Climate and Connectedness Student Survey - Service



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Service High School	Overall High Schools	District
School Leadership	3.10	3.02	3.18
Respectful Climate	3.25	3.19	3.37
High Expectations	3.85	3.85	4.00
School Safety	3.53	3.53	3.66
Peer Climate	2.93	2.92	2.98
Caring Adults	3.36	3.36	3.46
Social and Emotional Skills	3.70	3.70	3.76
Community Involvement	3.10	3.12	3.33
Overall Climate	3.50	3.47	3.62
Overall Connectedness	3.17	3.15	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
<b>Service High School</b>					
Under the influence of drugs?	32.97%	19.98%	15.99%	7.63%	23.43%
Under the influence of alcohol?	40.40%	22.20%	17.11%	8.19%	12.10%
Destroy things (vandalism)?	38.73%	28.15%	17.02%	7.54%	8.56%
Get into fights?	26.82%	34.18%	23.73%	7.36%	7.91%
Steal things?	40.24%	23.45%	15.42%	9.67%	11.22%
Threaten or bully?	30.09%	23.45%	18.36%	11.82%	16.27%
Under the influence of inhalants?	75.39%	11.85%	5.10%	2.10%	5.56%
Carry weapons?	63.37%	21.12%	6.80%	2.81%	5.89%
<b>Overall High Schools</b>					
Under the influence of drugs?	35.48%	19.61%	16.40%	7.29%	21.22%
Under the influence of alcohol?	39.27%	23.53%	15.94%	7.98%	13.28%
Destroy things (vandalism)?	38.14%	27.48%	17.56%	7.26%	9.55%
Get into fights?	27.14%	36.57%	22.74%	6.43%	7.13%
Steal things?	42.74%	23.54%	14.94%	8.24%	10.54%
Threaten or bully?	31.78%	24.95%	17.03%	10.17%	16.08%
Under the influence of inhalants?	75.79%	12.02%	4.95%	2.14%	5.09%
Carry weapons?	62.52%	20.83%	7.57%	3.05%	6.03%
<b>District</b>					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
<b>Service High School</b>							
School Leadership	3.09	3.12	2.98	3.22	3.10	2.78	3.15
Respectful Climate	3.30	3.03	3.02	3.27	3.27	3.01	3.40
High Expectations	3.78	3.85	3.77	3.91	3.86	3.72	3.86
School Safety	3.58	3.55	3.45	3.45	3.55	3.61	3.48
Peer Climate	2.96	2.77	2.80	2.93	2.96	2.90	2.92
Caring Adults	3.36	3.44	3.07	3.25	3.43	3.31	3.32
Social and Emotional Skills	3.63	3.73	3.53	3.80	3.72	3.65	3.69
Community Involvement	3.12	3.05	3.01	3.07	3.13	2.96	3.13
Overall Climate	3.50	3.52	3.42	3.53	3.50	3.38	3.49
Overall Connectedness	3.19	3.12	2.96	3.12	3.20	3.06	3.22
<b>Overall High Schools</b>							
School Leadership	3.11	3.02	3.05	3.18	2.99	2.84	3.00
Respectful Climate	3.21	3.03	3.14	3.25	3.21	3.08	3.17
High Expectations	3.81	3.81	3.79	3.91	3.86	3.80	3.84
School Safety	3.48	3.40	3.44	3.37	3.62	3.42	3.49
Peer Climate	2.89	2.87	2.91	3.01	2.92	2.87	2.86
Caring Adults	3.38	3.37	3.28	3.23	3.42	3.29	3.34
Social and Emotional Skills	3.63	3.64	3.66	3.77	3.71	3.65	3.68
Community Involvement	3.11	3.08	3.15	3.13	3.13	3.06	3.10
Overall Climate	3.47	3.41	3.43	3.49	3.50	3.36	3.44
Overall Connectedness	3.14	3.09	3.12	3.16	3.18	3.08	3.14
<b>District</b>							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Service High School	Overall High Schools	District**
# Surveys Completed	99	600	2,980
# Reportable Surveys	99	597	2,968
# Staff Members*	166	1,252	5,549
Reportable Response Rate	59.64%	47.68%	53.49%

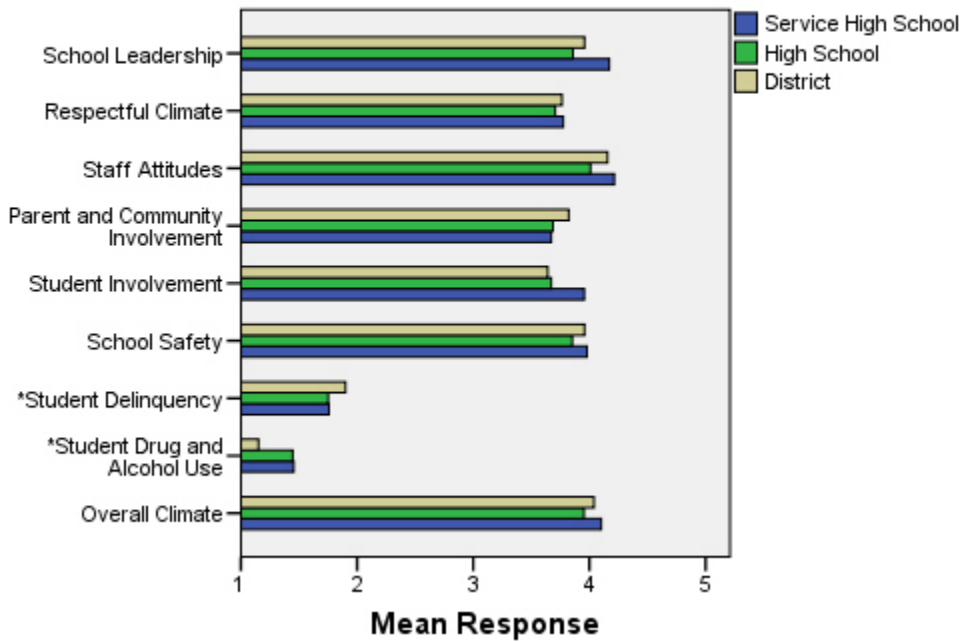
\*Number staff as of April 1, 2008

\*\*Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

### Climate and Connectedness Staff Survey - Service



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Service High School	Overall High Schools	District
School Leadership	4.17	3.86	3.96
Respectful Climate	3.78	3.71	3.76
Staff Attitudes	4.21	4.01	4.16
Parent & Community Involvement	3.67	3.69	3.82
Student Involvement	3.96	3.67	3.64
School Safety	3.98	3.85	3.96
Student Delinquency*	1.76	1.75	1.90
Student Drug & Alcohol Use*	1.45	1.45	1.15
Overall Climate	4.10	3.95	4.04

Range is from a low of 1 to a high of 5

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
<b>Service High School</b>					
Under the influence of drugs?	50.00%	24.42%	17.44%	4.65%	3.49%
Under the influence of alcohol?	67.06%	20.00%	10.59%	1.18%	1.18%
Destroy things (vandalism)?	43.68%	33.33%	13.79%	4.60%	4.60%
Get into fights?	31.40%	47.67%	18.60%	2.33%	0.00%
Steal things?	55.81%	29.07%	6.98%	5.81%	2.33%
Threaten or bully?	26.74%	44.19%	19.77%	5.81%	3.49%
Under the influence of inhalants?	96.47%	3.53%	0.00%	0.00%	0.00%
Carry weapons?	86.05%	12.79%	1.16%	0.00%	0.00%
<b>Overall High Schools</b>					
Under the influence of drugs?	50.29%	30.83%	13.10%	3.85%	1.93%
Under the influence of alcohol?	60.08%	28.88%	8.53%	1.94%	0.58%
Destroy things (vandalism)?	37.24%	36.28%	16.89%	6.14%	3.45%
Get into fights?	39.38%	45.56%	11.58%	1.93%	1.54%
Steal things?	48.84%	31.27%	13.13%	4.44%	2.32%
Threaten or bully?	31.14%	43.52%	18.57%	3.68%	3.09%
Under the influence of inhalants?	95.15%	4.47%	0.39%	0.00%	0.00%
Carry weapons?	90.93%	8.11%	0.97%	0.00%	0.00%
<b>District</b>					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
<b>Service High School</b>						
School Leadership	***	3.75	4.00	4.16	4.23	3.48
Respectful Climate	***	4.60	3.60	3.80	3.76	3.72
Staff Attitudes	***	5.00	4.00	4.04	4.22	4.04
Parent and Community Involvement	***	4.14	3.86	3.43	3.69	3.34
Student Involvement	***	5.00	***	4.13	3.93	3.67
School Safety	***	4.80	4.00	4.15	3.96	3.80
Student Delinquency*	***	2.00	1.20	1.96	1.75	1.70
Student Drug and Alcohol Use*	***	3.67	1.67	1.73	1.37	2.00
Overall Climate	***	4.20	***	4.10	4.11	3.87
<b>Overall High Schools</b>						
School Leadership	3.90	3.64	4.23	3.99	3.86	3.89
Respectful Climate	3.62	3.75	3.97	3.83	3.70	3.80
Staff Attitudes	3.98	4.06	4.26	4.14	4.00	4.15
Parent and Community Involvement	3.56	3.64	3.79	3.68	3.70	3.59
Student Involvement	3.43	3.87	4.06	3.87	3.67	3.73
School Safety	3.65	3.76	4.02	3.87	3.86	3.77
Student Delinquency*	1.98	2.03	1.36	1.76	1.74	1.65
Student Drug and Alcohol Use*	1.69	1.85	1.15	1.53	1.42	1.45
Overall Climate	3.84	3.79	4.29	4.00	3.96	3.97
<b>District</b>						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
Student Delinquency*	1.88	1.90	1.67	1.61	1.91	2.05
Student Drug and Alcohol Use*	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

\*\*Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

\*\*\*Results can not be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	Service High School	Overall High Schools	District**
# Surveys Completed	161	1,118	7,415
# Primary Guardians*	1,807	13,012	48,693
Response Rate	8.91%	8.59%	15.23%

\*Number students enrolled as of April 1, 2008 without dual guardians included

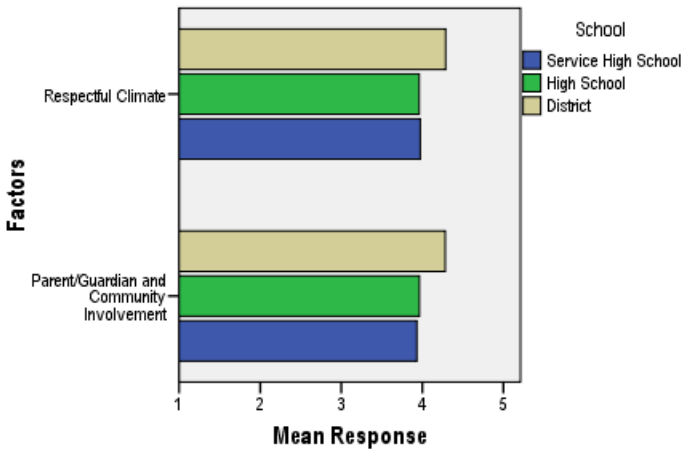
\*\*District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

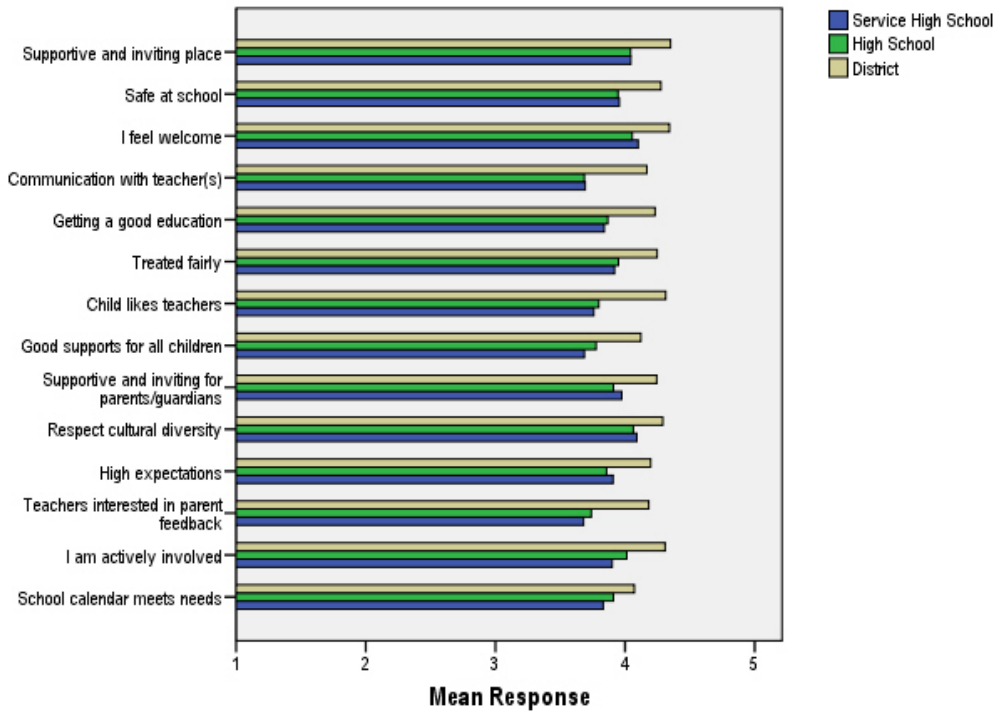
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

**Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)**



Parent/Guardian Factor Scores			
	Service High School	Overall High Schools	District
Respectful Climate	3.97	3.96	4.29
Parent/Guardian and Community Involvement	3.93	3.96	4.28

**Climate and Connectedness Parent/Guardian Survey - Service**



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	Service High School	Overall High Schools	District
My child's school is a supportive and inviting place	4.04	4.04	4.35
My child is safe at school	3.96	3.95	4.28
I feel welcome at this school	4.10	4.06	4.34
I am satisfied with communication with my child's teacher(s)	3.69	3.69	4.17
My child is getting a good education at this school	3.84	3.87	4.23
My child is treated fairly at school	3.92	3.95	4.25
My child likes his/her teachers	3.76	3.80	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.69	3.78	4.12
This school is a supportive and inviting place for parents/guardians	3.98	3.91	4.24
Adults at this school respect cultural diversity	4.09	4.06	4.29
Adults at this school have high expectations of my child	3.91	3.86	4.20
Teachers at my child's school are interested in what I have to say	3.68	3.74	4.18
I feel like I am actively involved in my child's education	3.90	4.01	4.31
The district's school calendar meets the needs of my child and our family	3.83	3.91	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Service High School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	3.33	3.85	4.23	4.11	4.50	4.17	4.00
My child is safe at school	4.17	3.69	4.08	3.98	3.67	4.33	3.71
I feel welcome at this school	3.50	3.77	4.15	4.16	4.67	3.80	4.29
I am satisfied with communication with my child's teacher(s)	3.33	2.92	3.92	3.79	4.00	3.83	3.43
My child is getting a good education at this school	3.33	3.38	4.23	3.88	3.67	4.00	4.29
My child is treated fairly at school	3.00	3.23	4.00	4.02	3.67	3.83	4.43
My child likes his/her teachers	3.00	3.62	4.00	3.76	4.00	3.83	4.14
At this school, there are good supports for all children, including children with learning disabilities	3.33	3.09	3.92	3.79	3.67	3.40	3.71
This school is a supportive and inviting place for parents/guardians	3.33	3.46	4.15	4.07	4.33	3.67	4.00
Adults at this school respect cultural diversity	3.17	3.62	4.15	4.21	4.50	3.67	4.14
Adults at this school have high expectations of my child	3.33	3.77	3.92	4.00	3.33	3.50	4.00
Teachers at my child's school are interested in what I have to say	3.17	3.08	3.92	3.79	3.67	3.33	3.71
I feel like I am actively involved in my child's education	4.00	3.85	4.08	3.88	5.00	3.50	4.14
The district's school calendar meets the needs of my child and our family	4.17	4.00	4.31	3.81	3.67	3.83	3.86
<b>Overall High Schools</b>							
My child's school is a supportive and inviting place	3.93	4.08	4.21	4.04	4.03	3.94	4.00
My child is safe at school	3.76	4.03	4.01	3.95	3.91	3.96	3.85
I feel welcome at this school	3.93	3.92	4.13	4.09	4.10	3.92	4.00
I am satisfied with communication with my child's teacher(s)	3.59	3.72	3.91	3.65	3.91	3.68	3.63
My child is getting a good education at this school	3.92	3.82	4.13	3.85	3.97	3.74	3.70
My child is treated fairly at school	3.65	3.78	4.01	4.00	3.91	3.81	3.83
My child likes his/her teachers	3.72	3.90	3.90	3.78	3.94	3.72	3.73
At this school, there are good supports for all children, including children with learning disabilities	3.70	3.55	4.04	3.78	3.94	3.51	3.72
This school is a supportive and inviting place for parents/guardians	3.82	3.77	4.07	3.93	4.03	3.68	3.88
Adults at this school respect cultural diversity	3.78	3.90	4.15	4.10	4.10	3.91	3.92
Adults at this school have high expectations of my child	3.83	3.89	4.07	3.86	3.84	3.64	3.62
Teachers at my child's school are interested in what I have to say	3.70	3.67	3.93	3.74	3.94	3.57	3.58
I feel like I am actively involved in my child's education	4.20	4.06	3.98	4.00	4.13	3.91	4.20
The district's school calendar meets the needs of my child and our family	4.00	4.05	4.01	3.94	4.00	3.57	3.55
<b>District</b>							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5