

South High School Overview

Statement of Program

South Anchorage High School is a vibrant community of students, staff, parents and community members. There is a focus on academic excellence and success for all students actively supported by our parents and our Parent Teacher Student Organization.

During our goal planning for the 2007-08 school year, we decided to focus on the following: South will achieve Adequate Yearly Progress in 31 categories outlined in the No Child Left Behind Act, which will be an annual goal; the failure rate of freshmen will be reduced; and we will focus on increasing the percentage of our students who score "3" or higher on Advanced Placement exams.

From the School Report Card

School Goals

Goal	Level of Achievement
Achieve Adequate Yearly Progress in all 31 categories.	Partially Attained
Achieve a 5 percent reduction each semester in the number of ninth-graders who fail one or more classes, thus earning fewer than 5.5 credits prior to entering their sophomore year.	Partially Attained
Increase the number of students who earn a "3" or higher on Advanced Placement exams by 2 percent.	Partially Attained

From the School Report Card

Budget*

2006-07 Actual Expenditures	\$9,763,194
2007-08 Revised Budgeted Amount	\$10,577,200
2008-09 Proposed Budget	\$11,554,470

*Dollars budgeted or expended are general fund only
From IFAS

South High School Characteristics			
	School	District	Source of Information
Membership	1,785	48,858	Fall OASIS
Capacity	109.34%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	92.23%	92.83%	NCLB Summer Data Collection
Transiency Rate	12.25%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	129	17,717	Fall OASIS
Average Weekly Volunteer Hours	60	4,660	Department of Education Report Card Report
Graduation Rate	83.56%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	1.46%	3.93%	NCLB Summer Data Collection & Fall Oasis
AP Courses Offered	18	127	SMS Transcript File
Students Successfully Completing AP Courses	333	1,437	SMS Transcript File
AP Courses Completed by Students	642	2,623	SMS Transcript File
Students Taking the Alternate Assessment	6	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	28	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	17	212	SMS
Change in Enrollment	2.82%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
88	100.00%	52.27%	3	94.37%

South High School Business Partnerships
Hotel Captain Cook; Alaska Regional Hospital; Big Brothers/Big Sisters; Prudential Jack White Real Estate; Dimond Center

From the School Report Card

Accreditation For South High School		
Initial	Name of Organization	Level
2004	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
34	92	104	12	1,372	99	72	1,785

From Fall Oasis

Full Academic Year for South High School		
Students Enrolled	Students Enrolled for FAY	Percent FAY
1,747	1,680	96.16%

From participation file (Grades 3-10)

Total Dropout Rate - South High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	34	91	104	12	1371	99	72	1,783
Final Dropouts	*	8	*	*	15	*	*	26
% of Dropouts	2.94%	8.79%	0.00%	0.00%	1.09%	2.02%	0.00%	1.46%

From NCLB Summer Data Collection and Fall OASIS

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

South High School Senior Cohort SAT/ACT					
	03-04	04-05	05-06	06-07	07-08
SAT*					
Critical Reading	N/A	525	526	537	543
Mathematics	N/A	534	542	554	560
Writing	N/A	N/A	506	511	520
ACT**					
English	N/A	24.2	23.3	24.0	24.1
Mathematics	N/A	25.1	24.1	24.9	24.6
Composite	N/A	24.7	23.8	24.6	24.6

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

** The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

**South High School
2007-08 Adequate Yearly Progress
Status Report**

Meets AYP under Safe Harbor

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	873	863	98.9%	Yes	829	774	93.4%	73.8%	Yes	701	84.6%	62.3%	Yes
AF AM	17	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	57	57	100%	Yes	54	45	83.3%	63.9%	Yes	40	74.1%	51.1%	Yes
Asian/NH/OPI	66	66	100%	Yes	63	53	84.1%	64.9%	Yes	51	81%	52.2%	Yes
White	658	650	98.8%	Yes	631	606	96%	73.3%	Yes	548	86.8%	61.7%	Yes
Hispanic	52	52	100%	Yes	45	38	84.4%	62.6%	Yes	33	73.3%	49.6%	Yes
ME	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	74	72	97.3%	Yes	60	42	70%	64.6%	Yes	42	70%	51.8%	Yes
SWD	63	62	98.4%	Yes	59	40	67.8%	64.4%	Yes	28	47.5%	51.7%	Yes-SH
LEP	68	68	100%	Yes	60	45	75%	64.6%	Yes	41	68.3%	51.8%	Yes

Graduation Rate: Met

82.8% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

South High School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_ASF_AYG_0708.pdf

South High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	95.67%	87.31%	4.33%	12.69%
06-07	97.8%	91.4%	2.2%	8.6%
05-06	91.4%	76.4%	8.6%	23.6%
04-05	88.7%	72.5%	11.4%	27.5%
03-04	N/A	73.3%	N/A	26.7%
Writing				
07-08	91.37%	78.96%	8.63%	21.04%
06-07	93.6%	82.5%	6.4%	17.5%
05-06	97.5%	90.8%	2.5%	9.2%
04-05	94.6%	85.6%	5.4%	14.4%
03-04	N/A	87.0%	N/A	13.0%
Mathematics				
07-08	92.55%	80.60%	7.45%	19.40%
06-07	95.8%	82.3%	4.2%	17.7%
05-06	93.4%	79.9%	6.6%	20.1%
04-05	88.4%	76.3%	11.6%	14.4%
03-04	N/A	69.8%	N/A	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

South High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	415	98.55%	440	97.05%
Writing	415	96.87%	440	97.05%
Mathematics	415	96.39%	440	97.27%

SBA Proficiency Comparison by Grade for South High School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	90.98%	92.97%	95.00%	94.33%	90.59%	90.62%	93.37%	91.65%	83.37%	84.59%	89.47%	84.62%	N/A	N/A	N/A	79.46%
Grade 9	90.98%	90.60%	94.44%	94.90%	90.59%	87.82%	92.62%	92.38%	83.37%	82.18%	88.07%	84.85%	N/A	N/A	N/A	N/A
Grade 10	N/A	95.15%	95.54%	93.75%	N/A	93.21%	94.09%	90.89%	N/A	86.81%	90.84%	84.38%	N/A	N/A	N/A	79.46%

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for South High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	94.33%	5.67%	91.65%	8.35%	84.62%	15.38%	79.46%	20.54%
AF AM	80% or more	20% or fewer	78.57%	21.43%	71.43%	28.57%	42.86%	57.14%
AKNA/AI	83.93%	16.07%	73.68%	26.32%	72.73%	27.27%	72.41%	27.59%
Asian	87.72%	12.28%	85.96%	14.04%	82.46%	17.54%	65.22%	34.78%
NH/OPI	60% or more	40% or fewer	60% or more	40% or fewer	*	*	*	*
White	97.03%	2.97%	95.48%	4.52%	87.34%	12.66%	83.17%	16.83%
Hispanic	80.77%	19.23%	75.00%	25.00%	69.23%	30.77%	70.00%	30.00%
Multi-Ethnic	90% or more	10% or fewer	90% or more	10% or fewer	86.96%	13.04%	40% or more	60% or fewer
EDS	65.28%	34.72%	63.89%	36.11%	61.97%	38.03%	54.29%	45.71%
Non-EDS	97.03%	2.97%	94.22%	5.78%	86.69%	13.31%	81.84%	18.16%
SWD	74.51%	25.49%	53.85%	46.15%	41.18%	58.82%	29.41%	70.59%
Non-SWD	95.60%	4.40%	94.11%	5.89%	87.41%	12.59%	81.65%	18.35%
LEP	58.14%	41.86%	53.49%	46.51%	46.51%	53.49%	34.78%	65.22%
Not LEP	96.27%	3.73%	93.68%	6.32%	86.66%	13.34%	82.15%	17.85%
Migrant	75.00%	25.00%	80.00%	20.00%	65.00%	35.00%	53.33%	46.67%
Not Migrant	94.80%	5.20%	91.93%	8.07%	85.09%	14.91%	80.46%	19.54%
Female	94.38%	5.62%	94.09%	5.91%	84.33%	15.67%	80.51%	19.49%
Male	94.29%	5.71%	89.41%	10.59%	84.88%	15.12%	78.47%	21.53%

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SBA Mean Scale Score Comparison by NCLB Groups for South High School								
	Reading		Writing		Mathematics		Science**	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	410.49	401.32	398.99	387.61	381.98	376.53	N/A	351.88
AF AM	384.50	372.87	368.13	347.79	339.88	326.64	N/A	299.43
AKNA/AI	377.51	371.82	358.27	345.30	351.00	340.65	N/A	329.86
Asian	379.49*	381.98	370.47*	371.95	370.30*	370.11	N/A	334.52
NH/OPI	N/A	408.40	N/A	363.00	N/A	337.50	N/A	***
White	418.04	410.44	406.95	396.68	387.77	384.60	N/A	359.26
Hispanic	370.28	352.90	359.21	351.00	353.49	339.23	N/A	327.97
ME	404.33	394.39	393.58	390.48	371.58	374.96	N/A	344.20
EDS	362.29	338.53	338.80	321.14	327.55	314.27	N/A	299.80
Non-EDS	415.63	407.16	405.32	393.76	387.79	382.24	N/A	356.82
SWD	329.83	332.06	303.20	304.44	300.58	293.45	N/A	262.76
Non-SWD	414.74	405.76	404.04	393.03	386.05	381.86	N/A	355.80
LEP	330.44	317.84	324.82	307.16	322.66	312.72	N/A	285.30
Not LEP	416.64	405.79	404.69	391.90	386.45	379.95	N/A	355.90
Migrant	361.65	350.35	324.88	337.40	328.06	328.75	N/A	304.60
Not Migrant	411.55	402.56	400.61	388.82	383.15	377.68	N/A	353.71
Female	419.96	406.02	414.70	404.62	382.06	376.48	N/A	350.79
Male	401.49	396.94	383.94	372.06	381.89	376.57	N/A	352.90

* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

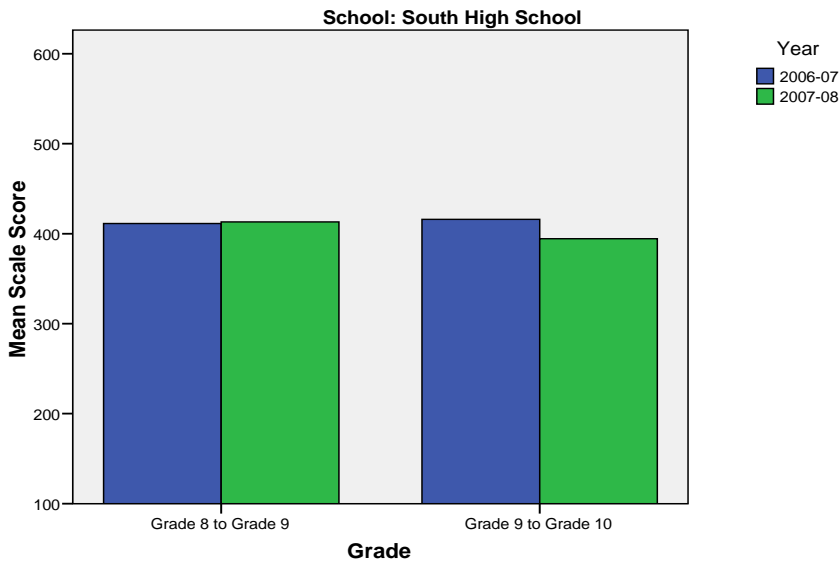
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South High School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	411.35	413.05	1.71	415.88	394.36	-21.53
African-American/Black	395.14	387.43	-7.71	345.57	355.71	10.14
Alaska Native/American Indian	360.73	370.00	9.27	394.85	377.26	-17.59
Asian	397.63	398.47	0.83	394.62	374.62	-20.00
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	420.01	422.56	2.55	422.81	400.96	-21.85
Hispanic	381.67	368.83	-12.83	393.83	360.63	-33.21
Multi-Ethnic (2 or More Races)	401.71	393.65	-8.06	*	*	*
Economically Disadvantaged	358.00	352.50	-5.50	367.77	339.17	-28.60
Non-Economically Disadvantaged	415.74	418.04	2.30	420.02	399.10	-20.92
Students with Disabilities	323.33	340.21	16.88	322.76	313.12	-9.65
Students without Disabilities	419.39	419.71	0.32	420.26	398.17	-22.08
LEP	363.40	347.87	-15.53	337.18	312.82	-24.35
Not LEP	413.25	415.63	2.39	419.58	398.19	-21.39
Migrant	363.20	359.00	-4.20	376.14	352.14	-24.00
Not Migrant	411.97	413.75	1.78	417.41	395.98	-21.43
Female	419.51	421.48	1.96	425.39	396.90	-28.50
Male	403.82	405.29	1.47	407.01	391.99	-15.02

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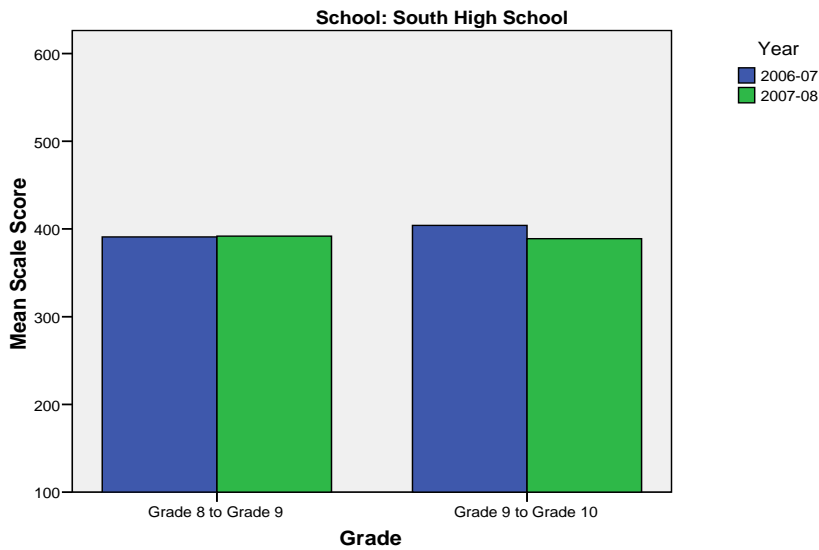
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



South High School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	390.95	391.79	0.84	404.02	388.98	-15.04
African-American/Black	379.33	365.33	-14.00	348.14	335.29	-12.86
Alaska Native/American Indian	335.37	335.41	0.04	381.59	360.30	-21.30
Asian	373.17	381.63	8.47	377.90	368.38	-9.52
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	400.77	401.36	0.59	411.70	395.05	-16.66
Hispanic	363.06	358.22	-4.83	370.63	373.21	2.58
Multi-Ethnic (2 or More Races)	376.18	380.06	3.88	*	*	*
Economically Disadvantaged	327.57	317.03	-10.53	337.70	336.67	-1.03
Non-Economically Disadvantaged	396.20	397.99	1.78	409.72	393.48	-16.25
Students with Disabilities	299.15	311.26	12.12	280.53	286.71	6.18
Students without Disabilities	399.67	399.44	-0.23	409.82	393.78	-16.04
LEP	336.13	327.27	-8.87	313.65	316.18	2.53
Not LEP	393.13	394.36	1.23	408.27	392.40	-15.87
Migrant	318.60	320.80	2.20	345.21	346.93	1.71
Not Migrant	391.89	392.71	0.82	406.28	390.59	-15.69
Female	408.89	406.45	-2.44	419.31	411.21	-8.10
Male	375.09	378.83	3.74	389.76	368.22	-21.53

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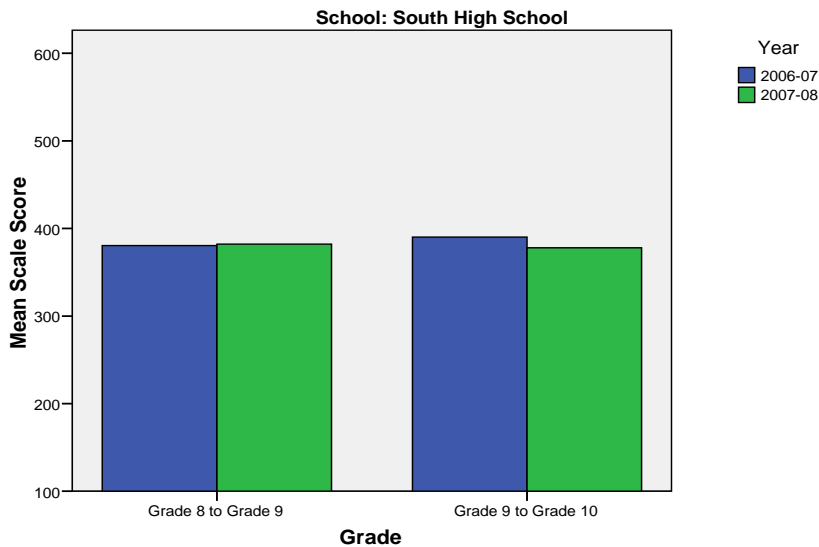
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



South High School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	380.49	382.25	1.76	390.08	377.99	-12.10
African-American/Black	365.00	344.33	-20.67	323.14	311.71	-11.43
Alaska Native/American Indian	333.37	329.93	-3.44	381.81	359.12	-22.69
Asian	368.68	371.29	2.61	378.86	384.19	5.33
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
White	388.91	392.23	3.32	393.93	382.18	-11.75
Hispanic	338.72	346.06	7.33	374.63	356.88	-17.75
Multi-Ethnic (2 or More Races)	381.94	369.88	-12.06	*	*	*
Economically Disadvantaged	326.50	321.50	-5.00	335.52	324.55	-10.97
Non-Economically Disadvantaged	384.97	387.29	2.32	394.59	382.40	-12.19
Students with Disabilities	293.26	295.29	2.03	289.13	291.63	2.50
Students without Disabilities	388.78	390.51	1.73	394.52	381.78	-12.74
LEP	339.81	337.31	-2.50	309.94	313.00	3.06
Not LEP	382.22	384.16	1.94	393.84	381.03	-12.81
Migrant	334.80	316.00	-18.80	347.29	340.00	-7.29
Not Migrant	381.08	383.11	2.03	391.72	379.44	-12.28
Female	381.89	383.25	1.37	392.21	378.15	-14.07
Male	379.27	381.38	2.11	388.09	377.84	-10.25

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for South High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	58.21%	40.74%	36.58%	36.13%	44.05%	44.73%	4.84%	12.84%	15.68%	0.83%	2.37%	3.01%	97.02%	95.53%	95.12%
AF AM	40.00%	25.12%	24.11%	60.00%	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	88.24%	93.01%	92.69%
AKNA/AI	44.64%	19.85%	15.28%	39.29%	48.39%	46.87%	*	27.22%	31.19%	*	4.54%	6.65%	98.25%	90.89%	93.49%
Asian	47.37%	29.12%	28.50%	40.35%	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	93.44%	96.97%	95.94%
NH/OPI	80.00%	10.00%	N/A	*	43.33%	N/A	*	39.52%	N/A	*	7.14%	N/A	100.00%	93.33%	N/A
White	62.44%	52.79%	48.30%	34.59%	39.54%	42.07%	*	6.47%	8.32%	*	1.20%	1.32%	97.11%	96.22%	95.77%
Hispanic	38.46%	26.45%	28.09%	42.31%	51.83%	50.81%	*	18.35%	17.07%	*	3.36%	4.03%	100.00%	96.04%	95.34%
ME	52.17%	34.90%	35.18%	39.13%	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	100.00%	95.76%	95.90%
EDS	31.94%	19.83%	20.51%	33.33%	49.90%	46.78%	26.39%	25.27%	27.47%	8.33%	5.00%	5.24%	97.30%	92.41%	92.24%
Not EDS	60.65%	49.08%	44.75%	36.39%	41.72%	43.68%	*	7.88%	9.69%	*	1.32%	1.88%	97.00%	96.83%	96.66%
SWD	17.65%	10.04%	6.47%	56.86%	38.33%	34.09%	*	38.33%	43.55%	*	13.30%	15.88%	86.44%	86.54%	87.91%
Non SWD	60.80%	44.14%	40.04%	34.80%	44.69%	45.95%	3.77%	10.02%	12.48%	0.63%	1.16%	1.53%	97.79%	96.64%	96.03%
LEP	16.28%	3.75%	3.48%	41.86%	43.03%	38.80%	32.56%	43.33%	46.71%	9.30%	9.90%	11.01%	95.56%	93.55%	93.94%
Not LEP	60.45%	44.58%	41.14%	35.82%	44.16%	45.55%	3.36%	9.67%	11.40%	0.37%	1.59%	1.91%	97.10%	95.74%	95.29%
Migrant	35.00%	21.59%	20.52%	40.00%	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	100.00%	93.42%	95.90%
Not Migrant	58.77%	41.37%	37.71%	36.03%	43.86%	44.60%	4.59%	12.49%	14.82%	0.60%	2.27%	2.87%	96.95%	95.60%	95.07%
Female	60.15%	43.66%	39.55%	34.23%	43.69%	44.66%	4.89%	11.20%	13.88%	0.73%	1.45%	1.92%	97.15%	96.00%	95.40%
Male	56.39%	37.96%	33.74%	37.90%	44.40%	44.79%	4.79%	14.40%	17.41%	0.91%	3.25%	4.06%	96.90%	95.08%	94.85%

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Writing: SBA Results Compared for South High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	11.18%	7.11%	5.44%	80.47%	69.87%	67.41%	6.71%	17.24%	20.24%	1.65%	5.78%	6.91%	97.37%	95.59%	95.13%
AF AM	*	3.02%	2.75%	78.57%	59.40%	59.69%	21.43%	26.68%	27.02%	*	10.90%	10.53%	82.35%	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	21.05%	31.68%	34.42%	5.26%	14.00%	14.23%	100.00%	93.30%	93.65%
Asian	8.77%	5.29%	4.26%	77.19%	68.96%	66.42%	*	19.74%	21.75%	*	6.01%	7.57%	93.44%	96.28%	95.17%
NH/OPI	*	*	N/A	80.00%	*	N/A	*	40.00%	N/A	*	15.12%	N/A	100.00%	91.11%	N/A
White	12.93%	10.43%	8.01%	82.55%	76.21%	75.05%	4.05%	10.56%	13.52%	0.47%	2.80%	3.41%	97.57%	96.37%	95.83%
Hispanic	7.69%	3.22%	2.98%	67.31%	62.94%	65.36%	17.31%	25.27%	23.51%	7.69%	8.58%	8.16%	100.00%	95.89%	95.25%
ME	13.04%	3.67%	3.92%	78.26%	69.43%	70.69%	*	19.97%	18.53%	*	6.93%	6.86%	100.00%	94.60%	95.06%
EDS	*	1.43%	1.65%	*	54.70%	54.45%	23.61%	30.96%	31.47%	12.50%	12.91%	12.43%	97.30%	92.41%	92.30%
Not EDS	11.95%	9.37%	7.36%	82.26%	75.92%	74.00%	5.14%	11.78%	14.53%	0.64%	2.94%	4.11%	97.37%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	34.62%	39.12%	41.82%	11.54%	28.81%	31.21%	88.14%	86.66%	88.04%
Non SWD	11.78%	7.80%	6.02%	82.33%	74.15%	72.11%	4.89%	14.82%	17.76%	1.00%	3.23%	4.12%	98.03%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	30.23%	47.89%	46.77%	16.28%	18.43%	20.48%	95.56%	92.85%	93.90%
Not LEP	11.52%	7.76%	6.16%	82.16%	73.67%	72.21%	5.45%	14.09%	16.59%	0.87%	4.48%	5.04%	97.46%	95.88%	95.30%
Migrant	*	*	2.13%	80.00%	*	56.23%	15.00%	31.44%	31.62%	*	13.10%	10.02%	100.00%	94.24%	96.35%
Not Migrant	11.45%	7.31%	5.67%	80.48%	70.38%	68.20%	6.51%	16.77%	19.44%	1.57%	5.54%	6.69%	97.30%	95.64%	95.05%
Female	16.01%	10.40%	7.81%	78.08%	72.73%	72.42%	4.93%	14.37%	16.21%	0.99%	2.49%	3.56%	96.44%	95.91%	95.26%
Male	6.76%	3.98%	3.18%	82.66%	67.15%	62.63%	8.33%	19.97%	24.09%	2.25%	8.90%	10.11%	98.23%	95.29%	95.01%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

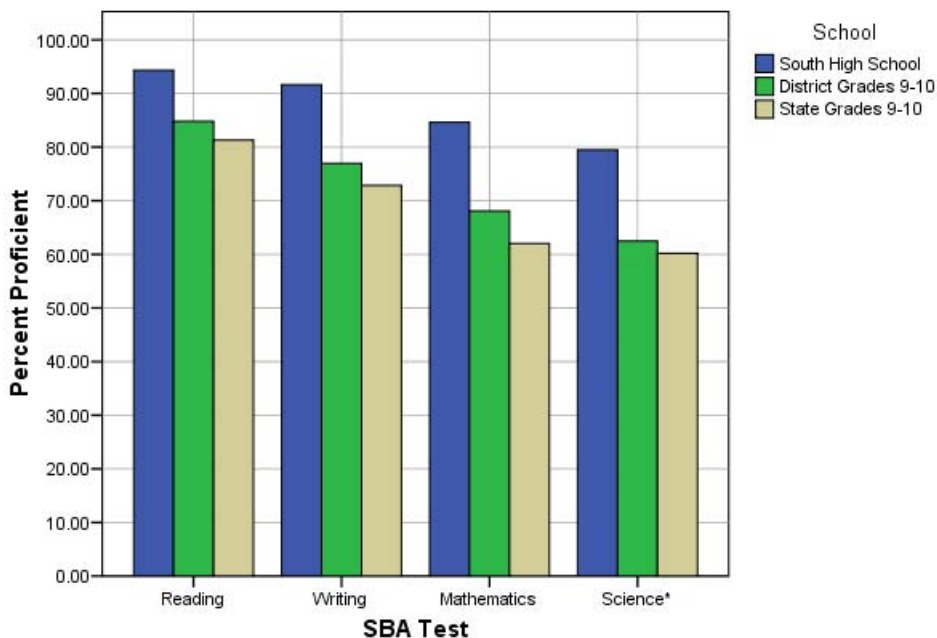
Mathematics: SBA Results Compared for South High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	45.44%	29.10%	23.08%	39.17%	38.98%	38.95%	10.53%	18.33%	21.07%	4.85%	13.59%	16.91%	96.79%	95.01%	94.67%
AF AM	*	11.40%	10.41%	57.14%	33.02%	32.77%	*	27.67%	29.25%	21.43%	27.91%	27.57%	82.35%	93.89%	93.55%
AKNA/AI	29.09%	13.09%	8.95%	43.64%	37.19%	33.17%	14.55%	24.48%	26.97%	12.73%	25.24%	30.91%	96.49%	90.55%	92.96%
Asian	47.37%	29.45%	24.72%	35.09%	37.64%	37.86%	12.28%	21.12%	20.98%	5.26%	11.78%	16.43%	93.44%	95.87%	95.31%
NH/OPI	*	8.21%	N/A	*	30.43%	N/A	*	25.12%	N/A	*	36.23%	N/A	80.00%	92.00%	N/A
White	49.06%	37.52%	30.35%	38.28%	40.11%	41.55%	10.00%	14.70%	17.94%	2.66%	7.68%	10.16%	97.26%	96.17%	95.46%
Hispanic	30.77%	16.18%	15.58%	38.46%	39.29%	39.71%	13.46%	23.27%	24.42%	17.31%	21.26%	20.29%	100.00%	95.30%	95.06%
ME	39.13%	24.07%	22.63%	47.83%	41.36%	41.77%	*	18.40%	19.14%	*	16.18%	16.45%	100.00%	92.93%	93.48%
EDS	12.68%	12.86%	11.23%	49.30%	35.07%	34.17%	18.31%	25.41%	26.31%	19.72%	26.66%	28.29%	95.95%	91.36%	91.58%
Not EDS	48.45%	35.52%	29.08%	38.24%	40.53%	41.37%	9.82%	15.52%	18.41%	3.49%	8.42%	11.14%	96.87%	96.54%	96.31%
SWD	9.80%	5.52%	3.30%	31.37%	19.80%	16.84%	27.45%	25.18%	25.42%	31.37%	49.50%	54.44%	86.44%	86.54%	87.64%
Non SWD	47.73%	31.73%	25.35%	39.67%	41.12%	41.49%	9.45%	17.57%	20.57%	3.15%	9.59%	12.59%	97.54%	96.06%	95.55%
LEP	23.26%	5.49%	3.29%	23.26%	22.71%	21.25%	25.58%	32.16%	31.03%	27.91%	39.63%	44.44%	95.56%	92.01%	93.37%
Not LEP	46.63%	31.52%	25.80%	40.02%	40.65%	41.39%	9.73%	16.91%	19.69%	3.62%	10.92%	13.12%	96.86%	95.33%	94.85%
Migrant	25.00%	17.26%	13.43%	40.00%	33.19%	35.37%	20.00%	26.55%	26.87%	15.00%	23.01%	24.32%	100.00%	93.00%	95.59%
Not Migrant	45.94%	29.49%	23.76%	39.15%	39.18%	39.20%	10.30%	18.06%	20.66%	4.61%	13.28%	16.38%	96.72%	95.08%	94.61%
Female	43.78%	27.91%	22.13%	40.55%	39.47%	39.17%	11.19%	20.26%	22.67%	4.48%	12.35%	16.03%	95.49%	95.19%	94.66%
Male	46.95%	30.22%	23.98%	37.92%	38.52%	38.74%	9.93%	16.50%	19.54%	5.19%	14.76%	17.74%	98.01%	94.84%	94.68%

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Science: SBA Results Compared for South High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	39.11%	25.93%	23.7%	40.35%	36.55%	36.5%	12.62%	21.60%	22.0%	7.92%	15.92%	17.8%	93.95%	91.69%	89.53%
AF AM	*	7.58%	9.7%	*	26.26%	28.0%	57.14%	35.35%	31.7%	*	30.81%	30.7%	100.00%	92.52%	89.29%
AKNA/AI	27.59%	14.57%	8.5%	44.83%	31.58%	29.4%	10.34%	24.29%	30.6%	17.24%	29.55%	31.5%	100.00%	83.73%	87.54%
Asian	26.09%	16.57%	15.6%	39.13%	35.54%	36.2%	17.39%	31.02%	26.8%	17.39%	16.87%	21.4%	85.19%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	*	25.00%	N/A	*	43.18%	N/A	100.00%	81.48%	N/A
White	42.72%	34.53%	32.6%	40.45%	39.83%	40.1%	11.00%	16.42%	17.0%	5.83%	9.22%	10.3%	93.64%	93.51%	90.50%
Hispanic	33.33%	14.58%	16.3%	36.67%	29.17%	30.7%	16.67%	27.78%	26.1%	13.33%	28.47%	26.9%	96.77%	90.00%	87.02%
ME	*	21.29%	21.4%	60.00%	37.82%	39.3%	*	24.93%	22.9%	*	15.97%	16.4%	100.00%	91.30%	90.49%
EDS	17.14%	11.79%	11.1%	37.14%	29.48%	31.1%	14.29%	29.02%	28.9%	31.43%	29.71%	28.9%	100.00%	84.81%	85.21%
Not EDS	41.19%	30.88%	29.5%	40.65%	39.03%	38.9%	12.47%	19.00%	18.9%	5.69%	11.09%	12.6%	93.42%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	35.29%	27.60%	25.8%	35.29%	50.97%	54.2%	80.95%	80.21%	79.42%
Non SWD	40.57%	28.19%	25.9%	41.09%	38.38%	38.5%	11.63%	21.00%	21.7%	6.72%	12.43%	14.0%	94.62%	93.02%	90.73%
LEP	13.04%	3.83%	2.1%	21.74%	17.11%	14.2%	34.78%	34.51%	36.2%	30.43%	44.54%	47.5%	92.00%	86.48%	87.23%
Not LEP	40.68%	28.38%	26.5%	41.47%	38.71%	39.4%	11.29%	20.17%	20.2%	6.56%	12.75%	13.9%	94.07%	92.31%	89.84%
Migrant	*	19.63%	12.4%	40.00%	35.51%	30.5%	*	16.82%	31.2%	33.33%	28.04%	25.9%	100.00%	89.92%	92.44%
Not Migrant	40.10%	26.13%	24.5%	40.36%	36.58%	36.9%	12.60%	21.76%	21.4%	6.94%	15.53%	17.2%	93.73%	91.75%	89.33%
Female	38.46%	23.73%	20.6%	42.05%	38.31%	38.3%	12.31%	23.85%	24.4%	7.18%	14.11%	16.6%	93.75%	93.33%	89.99%
Male	39.71%	28.11%	26.8%	38.76%	34.80%	34.6%	12.92%	19.37%	19.7%	8.61%	17.72%	18.9%	94.14%	90.11%	89.07%

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2007-08 SBA Results Compared for South High School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Climate Survey Results for South High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	South High School	Overall High Schools	District**
# Surveys Completed	1,293	9,142	21,629
# Reportable Surveys	1,043	7,525	18,508
# Students Enrolled*	1,747	12,696	28,945
Reportable Response Rate	59.70%	59.27%	63.94%

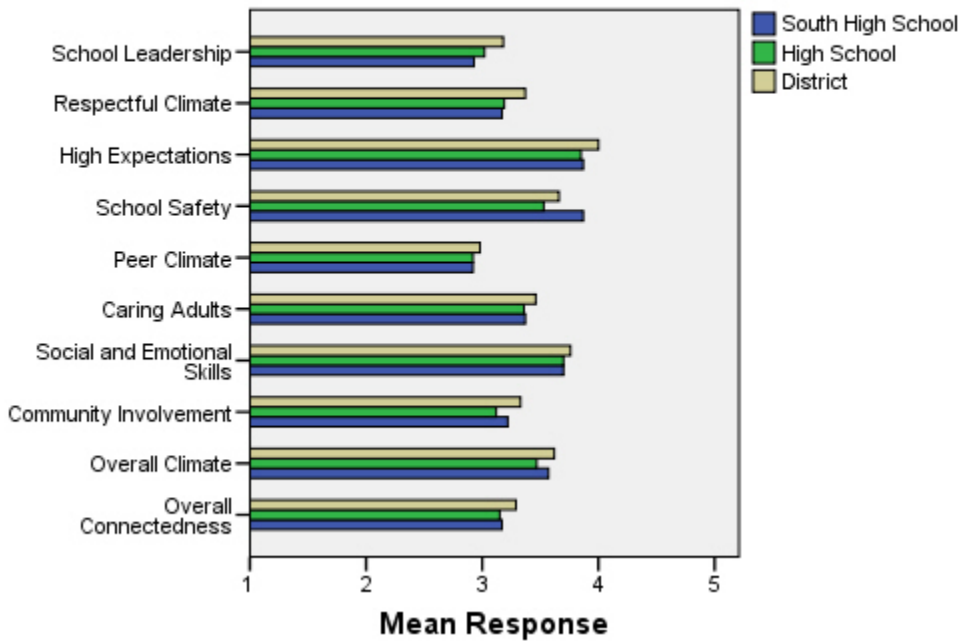
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - South



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	South High School	Overall High Schools	District
School Leadership	2.93	3.02	3.18
Respectful Climate	3.17	3.19	3.37
High Expectations	3.87	3.85	4.00
School Safety	3.87	3.53	3.66
Peer Climate	2.92	2.92	2.98
Caring Adults	3.37	3.36	3.46
Social and Emotional Skills	3.70	3.70	3.76
Community Involvement	3.22	3.12	3.33
Overall Climate	3.57	3.47	3.62
Overall Connectedness	3.17	3.15	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
South High School					
Under the influence of drugs?	40.43%	20.99%	13.61%	6.22%	18.76%
Under the influence of alcohol?	42.11%	24.17%	16.18%	5.07%	12.48%
Destroy things (vandalism)?	46.12%	25.32%	15.70%	5.50%	7.36%
Get into fights?	30.73%	42.63%	18.44%	3.12%	5.07%
Steal things?	51.42%	24.29%	10.68%	5.97%	7.64%
Threaten or bully?	35.90%	27.32%	14.63%	7.41%	14.73%
Under the influence of inhalants?	80.47%	9.86%	3.61%	1.86%	4.20%
Carry weapons?	69.59%	17.64%	6.82%	1.46%	4.48%
Overall High Schools					
Under the influence of drugs?	35.48%	19.61%	16.40%	7.29%	21.22%
Under the influence of alcohol?	39.27%	23.53%	15.94%	7.98%	13.28%
Destroy things (vandalism)?	38.14%	27.48%	17.56%	7.26%	9.55%
Get into fights?	27.14%	36.57%	22.74%	6.43%	7.13%
Steal things?	42.74%	23.54%	14.94%	8.24%	10.54%
Threaten or bully?	31.78%	24.95%	17.03%	10.17%	16.08%
Under the influence of inhalants?	75.79%	12.02%	4.95%	2.14%	5.09%
Carry weapons?	62.52%	20.83%	7.57%	3.05%	6.03%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
South High School							
School Leadership	2.83	2.81	3.00	3.11	2.94	2.68	2.82
Respectful Climate	2.99	2.91	3.28	3.30	3.18	2.98	3.09
High Expectations	3.79	3.71	3.95	3.81	3.90	3.79	3.71
School Safety	3.76	3.61	3.79	3.61	3.93	3.51	3.86
Peer Climate	2.84	3.00	2.96	2.96	2.93	2.77	2.87
Caring Adults	3.41	3.33	3.42	3.20	3.40	3.31	3.21
Social and Emotional Skills	3.76	3.72	3.75	3.83	3.69	3.60	3.63
Community Involvement	3.02	3.32	3.31	3.17	3.24	3.02	3.16
Overall Climate	3.46	3.38	3.60	3.54	3.60	3.34	3.48
Overall Connectedness	3.02	3.08	3.23	3.16	3.19	3.02	3.08
Overall High Schools							
School Leadership	3.11	3.02	3.05	3.18	2.99	2.84	3.00
Respectful Climate	3.21	3.03	3.14	3.25	3.21	3.08	3.17
High Expectations	3.81	3.81	3.79	3.91	3.86	3.80	3.84
School Safety	3.48	3.40	3.44	3.37	3.62	3.42	3.49
Peer Climate	2.89	2.87	2.91	3.01	2.92	2.87	2.86
Caring Adults	3.38	3.37	3.28	3.23	3.42	3.29	3.34
Social and Emotional Skills	3.63	3.64	3.66	3.77	3.71	3.65	3.68
Community Involvement	3.11	3.08	3.15	3.13	3.13	3.06	3.10
Overall Climate	3.47	3.41	3.43	3.49	3.50	3.36	3.44
Overall Connectedness	3.14	3.09	3.12	3.16	3.18	3.08	3.14
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	South High School	Overall High Schools	District**
# Surveys Completed	62	600	2,980
# Reportable Surveys	61	597	2,968
# Staff Members*	146	1,252	5,549
Reportable Response Rate	41.78%	47.68%	53.49%

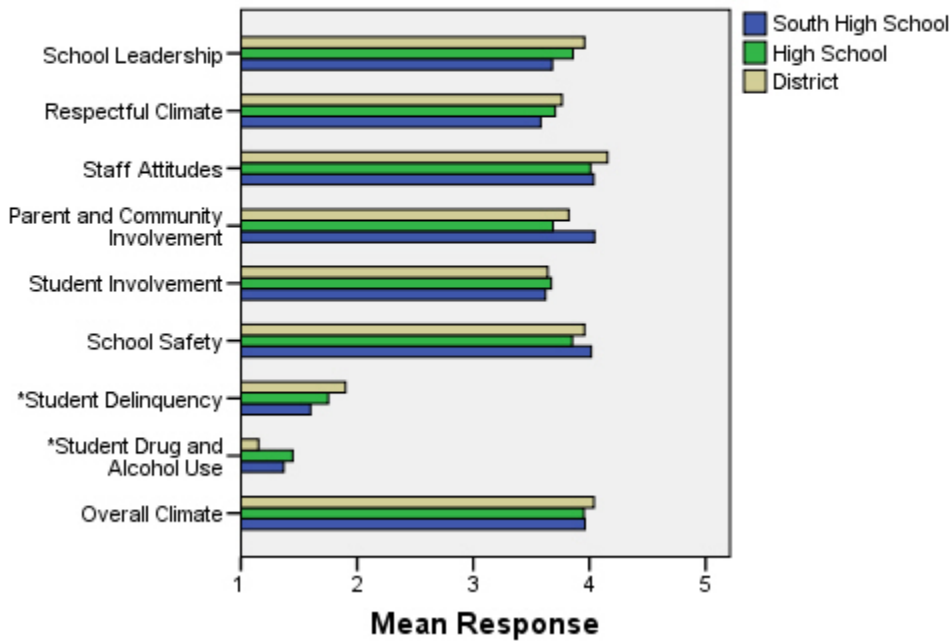
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - South



Staff Survey Mean Response by Factors Related to School Climate – Overall District			
	South High School	Overall High Schools	District
School Leadership	3.68	3.86	3.96
Respectful Climate	3.58	3.71	3.76
Staff Attitudes	4.04	4.01	4.16
Parent & Community Involvement	4.04	3.69	3.82
Student Involvement	3.62	3.67	3.64
School Safety	4.02	3.85	3.96
Student Delinquency*	1.60	1.75	1.90
Student Drug & Alcohol Use*	1.37	1.45	1.15
Overall Climate	3.96	3.95	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions – Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
South High School					
Under the influence of drugs?	58.18%	21.82%	18.18%	1.82%	0.00%
Under the influence of alcohol?	65.45%	27.27%	5.45%	1.82%	0.00%
Destroy things (vandalism)?	42.86%	39.29%	10.71%	5.36%	1.79%
Get into fights?	44.44%	44.44%	11.11%	0.00%	0.00%
Steal things?	56.36%	36.36%	7.27%	0.00%	0.00%
Threaten or bully?	30.91%	45.45%	18.18%	5.45%	0.00%
Under the influence of inhalants?	96.36%	3.64%	0.00%	0.00%	0.00%
Carry weapons?	98.18%	1.82%	0.00%	0.00%	0.00%
Overall High Schools					
Under the influence of drugs?	50.29%	30.83%	13.10%	3.85%	1.93%
Under the influence of alcohol?	60.08%	28.88%	8.53%	1.94%	0.58%
Destroy things (vandalism)?	37.24%	36.28%	16.89%	6.14%	3.45%
Get into fights?	39.38%	45.56%	11.58%	1.93%	1.54%
Steal things?	48.84%	31.27%	13.13%	4.44%	2.32%
Threaten or bully?	31.14%	43.52%	18.57%	3.68%	3.09%
Under the influence of inhalants?	95.15%	4.47%	0.39%	0.00%	0.00%
Carry weapons?	90.93%	8.11%	0.97%	0.00%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
South High School						
School Leadership	4.44	***	***	***	3.60	4.88
Respectful Climate	4.10	***	***	***	3.54	4.00
Staff Attitudes	4.60	***	***	***	3.99	4.60
Parent and Community Involvement	4.14	***	***	***	4.01	4.71
Student Involvement	4.50	***	***	***	3.57	4.00
School Safety	4.10	***	***	***	4.00	5.00
Student Delinquency*	1.40	***	***	***	1.61	1.20
Student Drug and Alcohol Use*	1.83	***	***	***	1.36	1.33
Overall Climate	4.33	***	***	***	3.91	4.58
Overall High Schools						
School Leadership	3.90	3.64	4.23	3.99	3.86	3.89
Respectful Climate	3.62	3.75	3.97	3.83	3.70	3.80
Staff Attitudes	3.98	4.06	4.26	4.14	4.00	4.15
Parent and Community Involvement	3.56	3.64	3.79	3.68	3.70	3.59
Student Involvement	3.43	3.87	4.06	3.87	3.67	3.73
School Safety	3.65	3.76	4.02	3.87	3.86	3.77
Student Delinquency*	1.98	2.03	1.36	1.76	1.74	1.65
Student Drug and Alcohol Use*	1.69	1.85	1.15	1.53	1.42	1.45
Overall Climate	3.84	3.79	4.29	4.00	3.96	3.97
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
Student Delinquency*	1.88	1.90	1.67	1.61	1.91	2.05
Student Drug and Alcohol Use*	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	South High School	Overall High Schools	District**
# Surveys Completed	149	1,118	7,415
# Primary Guardians*	1,757	13,012	48,693
Response Rate	8.48%	8.59%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

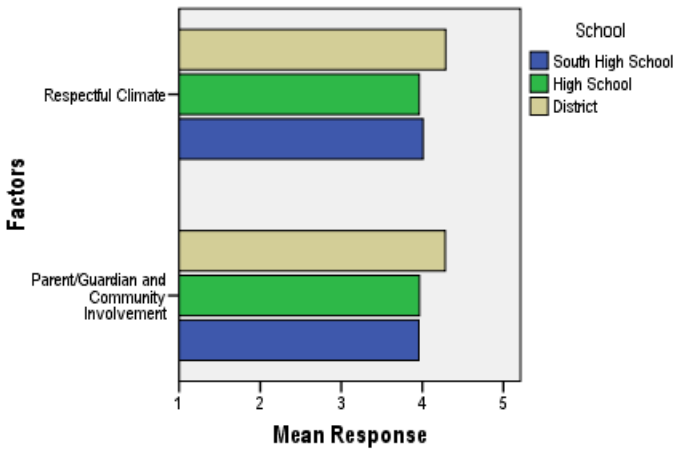
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

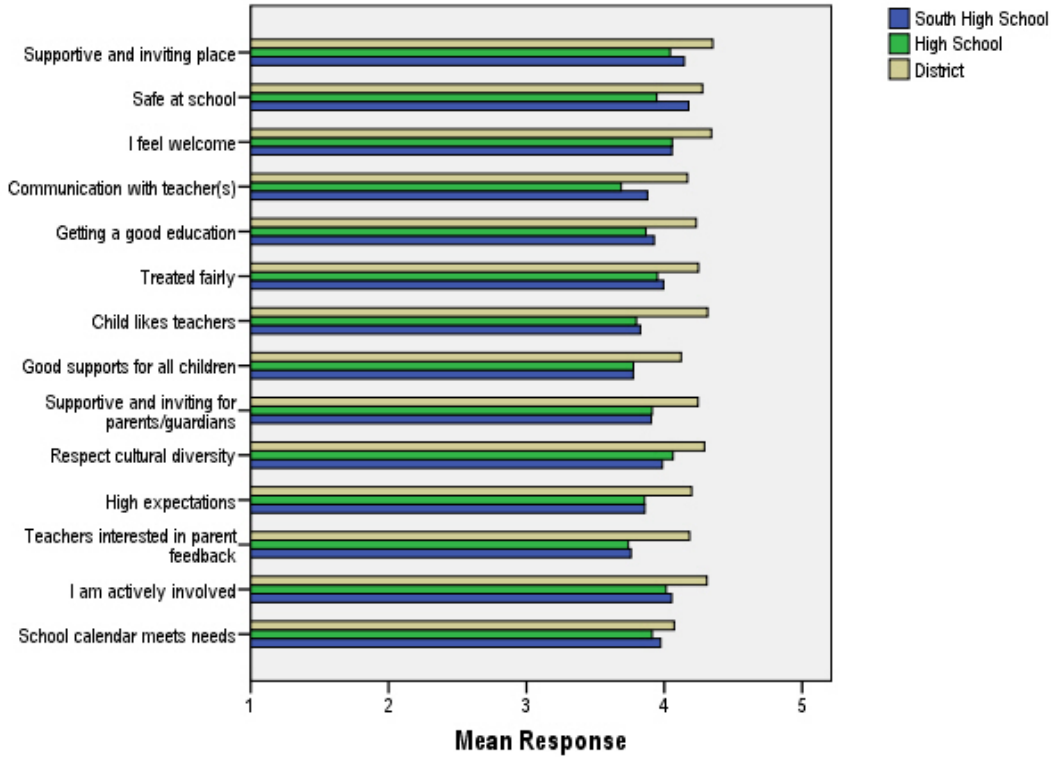
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child's school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child's teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher's at my child's school are interested in what I have to say and 5) I feel like I am actively involved in my child's education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	South High School	Overall High Schools	District
Respectful Climate	4.01	3.96	4.29
Parent/Guardian and Community Involvement	3.96	3.96	4.28

Climate and Connectedness Parent/Guardian Survey - South



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	South High School	Overall High Schools	District
My child's school is a supportive and inviting place	4.14	4.04	4.35
My child is safe at school	4.18	3.95	4.28
I feel welcome at this school	4.05	4.06	4.34
I am satisfied with communication with my child's teacher(s)	3.88	3.69	4.17
My child is getting a good education at this school	3.93	3.87	4.23
My child is treated fairly at school	3.99	3.95	4.25
My child likes his/her teachers	3.83	3.80	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.77	3.78	4.12
This school is a supportive and inviting place for parents/guardians	3.91	3.91	4.24
Adults at this school respect cultural diversity	3.99	4.06	4.29
Adults at this school have high expectations of my child	3.86	3.86	4.20
Teachers at my child's school are interested in what I have to say	3.76	3.74	4.18
I feel like I am actively involved in my child's education	4.05	4.01	4.31
The district's school calendar meets the needs of my child and our family	3.97	3.91	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
South High School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	5.00	4.00	4.44	4.14	4.00	3.60	4.80
My child is safe at school	5.00	3.33	4.56	4.17	4.25	4.00	4.60
I feel welcome at this school	5.00	4.00	3.89	4.08	4.00	3.60	4.40
I am satisfied with communication with my child's teacher(s)	5.00	3.00	4.11	3.84	4.50	4.00	4.00
My child is getting a good education at this school	5.00	3.00	3.89	3.97	4.75	3.80	3.60
My child is treated fairly at school	5.00	3.00	3.89	4.03	4.00	3.60	4.20
My child likes his/her teachers	5.00	3.00	3.78	3.84	4.00	3.80	4.20
At this school, there are good supports for all children, including children with learning disabilities	5.00	2.67	4.00	3.78	4.25	3.80	4.00
This school is a supportive and inviting place for parents/guardians	5.00	3.33	4.11	3.92	4.00	3.20	4.20
Adults at this school respect cultural diversity	5.00	2.67	4.11	4.00	4.50	3.40	4.20
Adults at this school have high expectations of my child	5.00	3.33	4.22	3.88	4.25	3.40	3.50
Teachers at my child's school are interested in what I have to say	5.00	3.33	4.22	3.77	4.25	3.00	4.00
I feel like I am actively involved in my child's education	5.00	4.33	3.89	4.13	4.25	3.20	4.20
The district's school calendar meets the needs of my child and our family	5.00	3.67	3.78	4.06	4.50	3.20	3.80
Overall High Schools							
My child's school is a supportive and inviting place	3.93	4.08	4.21	4.04	4.03	3.94	4.00
My child is safe at school	3.76	4.03	4.01	3.95	3.91	3.96	3.85
I feel welcome at this school	3.93	3.92	4.13	4.09	4.10	3.92	4.00
I am satisfied with communication with my child's teacher(s)	3.59	3.72	3.91	3.65	3.91	3.68	3.63
My child is getting a good education at this school	3.92	3.82	4.13	3.85	3.97	3.74	3.70
My child is treated fairly at school	3.65	3.78	4.01	4.00	3.91	3.81	3.83
My child likes his/her teachers	3.72	3.90	3.90	3.78	3.94	3.72	3.73
At this school, there are good supports for all children, including children with learning disabilities	3.70	3.55	4.04	3.78	3.94	3.51	3.72
This school is a supportive and inviting place for parents/guardians	3.82	3.77	4.07	3.93	4.03	3.68	3.88
Adults at this school respect cultural diversity	3.78	3.90	4.15	4.10	4.10	3.91	3.92
Adults at this school have high expectations of my child	3.83	3.89	4.07	3.86	3.84	3.64	3.62
Teachers at my child's school are interested in what I have to say	3.70	3.67	3.93	3.74	3.94	3.57	3.58
I feel like I am actively involved in my child's education	4.20	4.06	3.98	4.00	4.13	3.91	4.20
The district's school calendar meets the needs of my child and our family	4.00	4.05	4.01	3.94	4.00	3.57	3.55
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5