

Susitna Elementary School Overview

Statement of Program

Susitna Elementary is a large, diverse school in east Anchorage with two programs: a neighborhood program and an open-optional alternative program. Susitna's school community is committed to the success of all learners as they become knowledgeable, responsible, and caring citizens.

There are 14 K-5 traditional classrooms and six open-optional, multi-age classrooms. Full-day kindergarten is offered, along with two special education resource classes and two extended resource classes. Specialists include art, music, health, physical education teachers, a librarian and bilingual education tutor. A speech specialist, school nurse and school psychologist also provide instruction and services. Special education teachers provide both in-class and individualized instruction.

To enhance reading and writing skills for Alaska Native students, two literacy teachers, a counselor and a teacher assistant were added to the staff through a grant from the Cook Inlet Tribal Council. Susitna has a student assistance team that meets weekly. Susitna has a before and after-school child-care program and a breakfast program. Our Positive School Climate Committee has developed a schoolwide behavioral matrix and discipline plan aimed at student responsibility for appropriate behavior; activities to promote self-direction, mutual respect, constructive decision-making, critical thinking and positive self-image.

From the School Report Card

School Goals	
Goal	Level of Achievement
The number of students rated proficient on the state language arts assessment will increase from 80 to 82 percent.	Partially Attained
The number of students rated proficient on the state math assessment will increase from 75.3 to 77 percent.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,757,937
2007-08 Revised Budgeted Amount	\$3,033,001
2008-09 Proposed Budget	\$3,008,197

*Dollars budgeted or expended are general fund only
From IFAS

Susitna Elementary School Characteristics			
	School	District	Source of Information
Membership	452	48,858	Fall OASIS
Capacity	92.56%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	94.00%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.22%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	21.44%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	232	17,717	Fall OASIS
Average Weekly Volunteer Hours	37	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	2	228	SMS
Change in Enrollment	-20.28%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
34	100.00%	32.35%	1	100.00%

Susitna Elementary School Business Partnerships
Glen Caren Mobile Home Park; Carrs-Safeway, Muldoon Road; Subway of Alaska

From the School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
45	76	25	14	168	35	89	452

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
465	423	90.97%

From participation file (Grades 3-10)

Susitna Elementary School
 2007-08 Adequate Yearly Progress
 Status Report

Does Not Meet AYP
 Level 1

AMO For Language Arts: 77.18%
 AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	244	241	98.8%	Yes	222	173	77.9%	70.6%	Yes	168	75.7%	58.7%	Yes
AF AM	24	22	91.7%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	38	38	100%	Yes	34	23	67.6%	60.4%	Yes	22	64.7%	47.2%	Yes
Asian/NH/OPI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	92	91	98.9%	Yes	88	78	88.6%	66.8%	Yes	77	87.5%	54.3%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	48	48	100%	Yes	48	36	75%	63.1%	Yes	38	79.2%	50.2%	Yes
EDS	131	130	99.2%	Yes	115	75	65.2%	68.1%	No	71	61.7%	55.8%	Yes
SWD	47	47	100%	Yes	43	14	32.6%	62.3%	Yes-SH	16	37.2%	49.3%	Yes-SH
LEP	34	34	100%	Yes	32	23	71.9%	59.9%	Yes	18	56.2%	46.6%	Yes

Attendance Rate: Met

94.0% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Susitna Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Susitna Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	75.34%	78.93%	79.49%	82.35%	73.99%	77.33%	76.85%	76.99%	70.95%	72.82%	72.93%	73.64%	N/A	N/A	N/A	39.47%
Grade 3	73.13%	78.48%	79.22%	79.76%	67.16%	77.22%	77.33%	75.00%	79.10%	75.64%	71.05%	76.19%	N/A	N/A	N/A	N/A
Grade 4	75.34%	82.35%	83.95%	78.67%	76.71%	83.82%	85.37%	80.26%	68.49%	77.94%	79.52%	73.68%	N/A	N/A	N/A	39.47%
Grade 5	78.67%	75.32%	82.28%	88.61%	78.67%	75.32%	77.22%	75.95%	72.00%	66.23%	81.01%	70.89%	N/A	N/A	N/A	N/A
Grade 6	74.07%	80.00%	72.00%	N/A	72.84%	73.68%	66.67%	N/A	65.43%	72.00%	59.21%	N/A	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Susitna Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	82.35%	17.65%	76.99%	23.01%	73.64%	26.36%	39.47%	60.53%
AF AM	77.27%	22.73%	77.27%	22.73%	63.64%	36.36%	*	*
AKNA/AI	75.68%	24.32%	64.86%	35.14%	59.46%	40.54%	25.00%	75.00%
Asian	75% or more	25% or fewer	75% or more	25% or fewer	75% or more	25% or fewer	60% or fewer	40% or more
NH/OPI	66.67%	33.33%	50.00%	50.00%	41.67%	58.33%	*	*
White	92.22%	7.78%	85.56%	14.44%	86.67%	13.33%	65.38%	34.62%
Hispanic	77.27%	22.73%	63.64%	36.36%	59.09%	40.91%	60% or fewer	40% or more
ME	78.72%	21.28%	83.33%	16.67%	79.17%	20.83%	35.00%	65.00%
EDS	73.23%	26.77%	64.84%	35.16%	59.38%	40.63%	19.44%	80.56%
Non-EDS	92.79%	7.21%	90.99%	9.01%	90.09%	9.91%	57.50%	42.50%
SWD	28.21%	71.79%	30.77%	69.23%	25.64%	74.36%	80% or fewer	20% or more
Non-SWD	92.96%	7.04%	86.00%	14.00%	83.00%	17.00%	45.31%	54.69%
LEP	57.89%	42.11%	42.11%	57.89%	26.32%	73.68%	80% or fewer	20% or more
Not LEP	84.47%	15.53%	80.00%	20.00%	77.73%	22.27%	47.62%	52.38%
Migrant	57.14%	42.86%	46.67%	53.33%	53.33%	46.67%	*	*
Not Migrant	83.93%	16.07%	79.02%	20.98%	75.00%	25.00%	41.67%	58.33%
Female	90.91%	9.09%	84.30%	15.70%	73.55%	26.45%	42.11%	57.89%
Male	73.50%	26.50%	69.49%	30.51%	73.73%	26.27%	36.84%	63.16%

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Susitna Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	363.54	369.10	355.44	358.23	346.87	344.43	N/A	284.00
AF AM	349.89	356.23	344.85	348.77	324.14	310.68	N/A	*
AKNA/AI	343.25	334.27	337.10	330.43	341.30	315.68	N/A	268.75
Asian**	350.04*	330.25	345.83*	342.00	341.36*	324.13	N/A	243.33
NH/OPI**	N/A	322.33	N/A	295.58	N/A	303.50	N/A	*
White	385.59	398.89	375.92	382.41	364.26	367.98	N/A	314.27
Hispanic	343.08	358.91	331.33	343.91	305.42	320.82	N/A	253.33
ME	337.79	368.81	327.03	363.58	323.07	362.33	N/A	295.20
EDS	346.24	343.01	332.75	332.04	332.09	320.98	N/A	255.53
Non-EDS	381.76	398.95	379.16	388.43	362.61	371.47	N/A	309.63
SWD	283.02	287.87	274.51	282.77	281.29	275.41	N/A	231.50
Non-SWD	375.73	385.02	367.73	372.95	356.99	357.89	N/A	293.84
LEP	322.54	309.68	313.88	298.11	310.98	280.32	N/A	225.23
Not LEP	371.37	374.25	363.40	363.42	353.99	349.96	N/A	296.13
Migrant	336.92	321.64	320.42	298.67	324.33	306.13	N/A	*
Not Migrant	364.61	372.06	356.84	362.22	347.76	346.99	N/A	286.60
Female	368.08	377.30	369.07	372.47	345.19	342.91	N/A	291.11
Male	359.18	360.62	342.24	343.63	348.48	345.98	N/A	276.89

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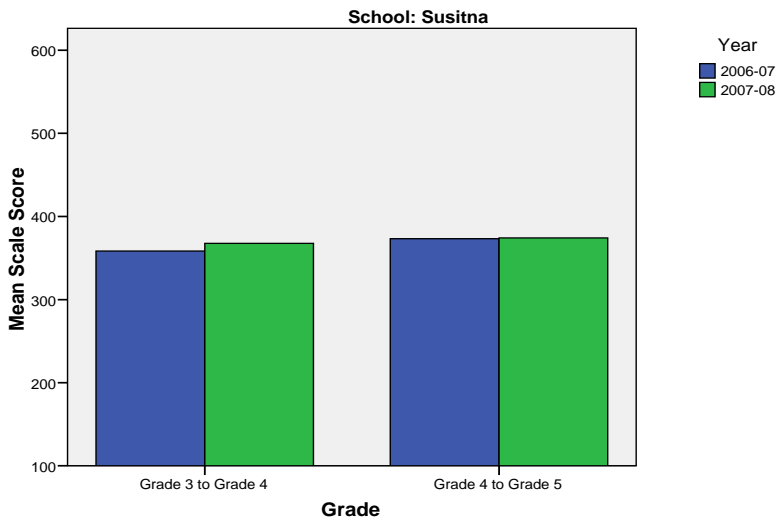
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Susitna Elementary School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference
All Students	358.42	367.65	9.23	373.12	374.09	0.97
AF AM	*	*	*	340.60	344.00	3.40
AKNA/AI	329.67	342.78	13.11	326.40	301.40	-25.00
Asian	343.83	319.67	-24.17	*	*	*
NH/OPI	*	*	*	*	*	*
White	384.48	403.00	18.52	389.06	397.84	8.77
Hispanic	352.17	355.83	3.67	372.00	356.63	-15.38
ME	352.17	367.94	15.78	365.06	368.53	3.47
EDS	338.74	336.91	-1.83	362.19	352.06	-10.14
Non-EDS	378.68	399.29	20.62	385.41	398.88	13.47
SWD	273.55	271.82	-1.73	297.10	304.10	7.00
Non-SWD	374.52	385.83	11.31	386.22	386.16	-0.07
LEP	316.92	319.23	2.31	*	*	*
Not LEP	368.05	378.89	10.84	374.19	375.18	0.99
Migrant	*	*	*	*	*	*
Not Migrant	362.45	371.47	9.02	372.48	374.52	2.03
Female	373.91	382.19	8.28	372.87	380.23	7.35
Male	345.03	355.08	10.05	373.32	368.95	-4.38

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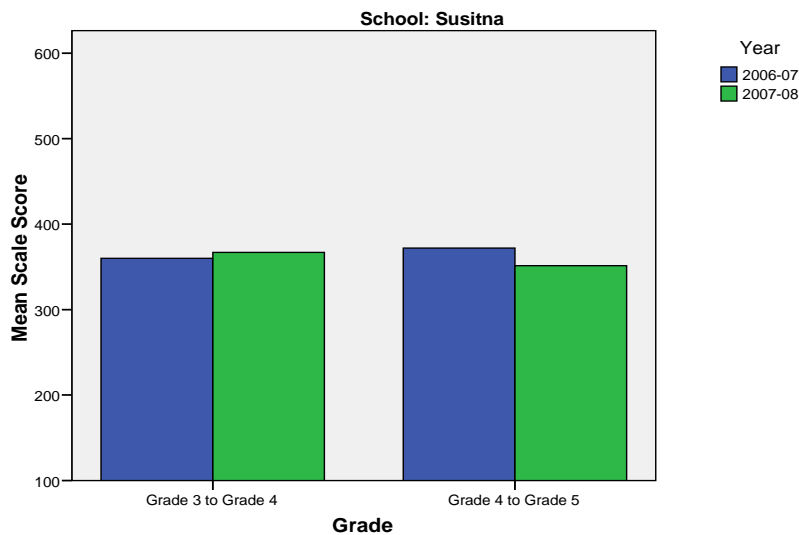
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Susitna Elementary School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference
All Students	359.87	366.91	7.04	372.03	351.26	-20.77
AF AM	*	*	*	336.20	328.00	-8.20
AKNA/AI	317.50	338.13	20.63	331.60	302.60	-29.00
Asian	326.17	340.50	14.33	*	*	*
NH/OPI	*	*	*	*	*	*
White	391.64	401.28	9.64	385.25	366.56	-18.69
Hispanic	345.67	341.33	-4.33	347.88	333.88	-14.00
ME	359.21	360.58	1.37	376.94	355.28	-21.67
EDS	330.49	337.97	7.49	356.97	333.55	-23.42
Non-EDS	390.12	396.71	6.59	389.91	372.28	-17.63
SWD	271.20	278.50	7.30	304.00	291.83	-12.17
Non-SWD	374.90	381.90	7.00	386.10	363.55	-22.55
LEP	316.46	319.00	2.54	*	*	*
Not LEP	369.95	378.04	8.09	373.57	352.74	-20.83
Migrant	*	*	*	*	*	*
Not Migrant	365.32	372.09	6.77	371.10	351.91	-19.19
Female	382.91	393.25	10.34	392.74	356.74	-36.00
Male	339.95	344.14	4.19	355.56	346.90	-8.67

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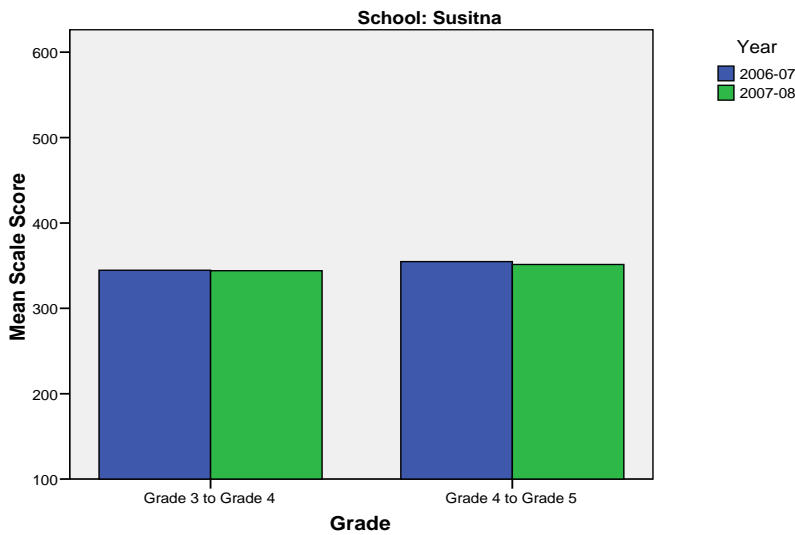
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Susitna Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference
All Students	344.69	344.03	-0.66	354.63	351.32	-3.31
AF AM	*	*	*	335.80	311.40	-24.40
AKNA/AI	300.44	305.44	5.00	333.00	338.40	5.40
Asian	336.17	325.50	-10.67	*	*	*
NH/OPI	*	*	*	*	*	*
White	373.96	373.20	-0.76	362.44	356.81	-5.63
Hispanic	328.67	296.83	-31.83	340.75	330.13	-10.63
ME	342.26	352.47	10.21	361.22	370.44	9.22
EDS	323.08	310.03	-13.06	337.21	335.21	-2.00
Non-EDS	367.56	380.03	12.47	375.88	370.97	-4.91
SWD	272.55	259.55	-13.00	289.25	281.25	-8.00
Non-SWD	358.14	359.78	1.64	367.93	365.58	-2.36
LEP	299.77	288.08	-11.69	*	*	*
Not LEP	354.93	356.79	1.86	357.61	353.61	-4.00
Migrant	*	*	*	*	*	*
Not Migrant	349.05	349.41	0.36	353.67	350.45	-3.22
Female	351.84	354.78	2.94	353.68	342.35	-11.32
Male	338.66	334.97	-3.68	355.38	358.28	2.90

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Susitna Elementary School, District and State Grades 3 Through 5															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	34.03%	38.80%	35.15%	48.32%	44.49%	46.15%	11.34%	11.10%	11.99%	6.30%	5.62%	6.71%	97.54%	98.09%	97.93%
AF AM	22.73%	20.90%	22.92%	54.55%	54.33%	54.15%	*	16.72%	14.82%	*	8.05%	8.10%	91.67%	98.03%	97.12%
AKNA/AI	13.51%	18.94%	14.26%	62.16%	51.63%	49.39%	10.81%	17.82%	22.50%	13.51%	11.61%	13.85%	97.37%	96.46%	97.50%
Asian	*	30.19%	28.49%	75.00%	49.61%	51.48%	*	14.03%	13.97%	*	6.17%	6.07%	100.00%	97.59%	97.81%
NH/OPI	*	13.99%	N/A	58.33%	51.81%	N/A	*	22.80%	N/A	25.00%	11.40%	N/A	100.00%	98.97%	N/A
White	54.44%	51.96%	46.75%	37.78%	38.47%	42.79%	*	6.62%	6.85%	*	2.95%	3.61%	97.83%	98.60%	98.21%
Hispanic	27.27%	31.00%	30.72%	50.00%	47.34%	49.30%	*	13.71%	12.50%	*	7.95%	7.48%	100.00%	97.28%	97.55%
ME	31.91%	32.16%	33.80%	46.81%	49.00%	48.48%	*	12.77%	12.05%	*	6.07%	5.67%	97.92%	98.17%	98.10%
EDS	22.05%	22.27%	21.16%	51.18%	50.15%	49.27%	18.11%	18.08%	18.77%	8.66%	9.50%	10.80%	96.95%	97.43%	96.36%
Not EDS	47.75%	50.76%	46.00%	45.05%	40.39%	43.74%	3.60%	6.05%	6.73%	3.60%	2.80%	3.53%	98.23%	98.57%	99.19%
SWD	*	10.21%	9.67%	*	37.67%	39.08%	43.59%	29.25%	27.60%	28.21%	22.87%	23.65%	95.12%	94.47%	93.77%
Non-SWD	39.70%	44.17%	39.59%	53.27%	45.77%	47.39%	5.03%	7.68%	9.27%	2.01%	2.37%	3.75%	98.03%	98.80%	98.69%
LEP	*	5.09%	3.35%	*	41.59%	40.38%	21.05%	33.74%	34.02%	21.05%	19.58%	22.26%	95.00%	94.56%	96.31%
Not LEP	36.53%	41.95%	39.46%	47.95%	44.76%	46.94%	10.50%	8.98%	9.00%	5.02%	4.31%	4.60%	97.77%	98.43%	98.16%
Migrant	*	26.96%	16.81%	42.86%	50.69%	50.33%	35.71%	15.21%	21.48%	*	7.14%	11.38%	93.33%	98.19%	98.58%
Not Migrant	35.27%	39.30%	36.42%	48.66%	44.22%	45.86%	9.82%	10.92%	11.33%	6.25%	5.55%	6.38%	97.82%	98.09%	97.89%
Female	35.54%	43.50%	38.97%	55.37%	43.85%	45.87%	4.13%	8.59%	10.11%	4.96%	4.06%	5.05%	98.37%	98.39%	98.32%
Male	32.48%	34.24%	31.53%	41.03%	45.11%	46.43%	18.80%	13.53%	13.77%	7.69%	7.13%	8.28%	96.69%	97.80%	97.57%

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Writing: SBA Results Compared for Susitna Elementary School, District and State Grades 3 Through 5															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	21.76%	34.51%	30.24%	55.23%	45.08%	45.63%	20.92%	18.89%	22.15%	2.09%	1.52%	1.98%	97.95%	98.02%	97.92%
AF AM	31.82%	20.43%	20.32%	45.45%	49.23%	50.69%	*	28.17%	26.43%	*	2.17%	2.56%	91.67%	98.03%	97.31%
AKNA/AI	8.11%	16.36%	12.10%	56.76%	46.11%	42.81%	*	33.84%	40.71%	*	3.68%	4.38%	97.37%	96.07%	97.57%
Asian	*	30.56%	29.00%	75.00%	47.30%	46.59%	*	21.24%	23.29%	*	0.90%	1.12%	100.00%	97.48%	97.81%
NH/OPI	*	14.47%	N/A	50.00%	42.38%	N/A	41.67%	41.09%	N/A	*	2.07%	N/A	100.00%	99.23%	N/A
White	33.33%	45.26%	39.61%	52.22%	42.70%	45.65%	*	11.23%	13.71%	*	0.81%	1.04%	97.83%	98.60%	98.19%
Hispanic	18.18%	27.41%	27.03%	45.45%	47.55%	48.86%	*	22.68%	22.06%	*	2.36%	2.05%	100.00%	97.03%	97.38%
ME	16.67%	28.71%	29.01%	66.67%	48.31%	48.35%	*	21.12%	21.04%	*	1.86%	1.60%	100.00%	98.17%	97.95%
EDS	10.16%	19.04%	17.80%	54.69%	48.16%	46.23%	32.03%	30.16%	32.75%	3.13%	2.64%	3.22%	97.71%	97.39%	96.46%
Not EDS	35.14%	45.71%	39.91%	55.86%	42.85%	45.16%	*	10.72%	13.92%	*	0.72%	1.01%	98.23%	98.49%	99.09%
SWD	*	7.72%	7.77%	*	41.17%	39.74%	56.41%	45.78%	46.67%	12.82%	5.33%	5.82%	95.12%	94.25%	94.11%
Non-SWD	26.00%	39.54%	34.18%	60.00%	45.82%	46.66%	*	13.83%	17.85%	*	0.81%	1.30%	98.52%	98.77%	98.62%
LEP	*	4.54%	3.43%	36.84%	39.98%	33.56%	52.63%	50.83%	56.79%	*	4.65%	6.21%	95.00%	94.46%	96.40%
Not LEP	23.18%	37.31%	33.88%	56.82%	45.56%	47.27%	18.18%	15.90%	17.45%	1.82%	1.23%	1.40%	98.21%	98.37%	98.14%
Migrant	*	22.81%	14.35%	46.67%	49.08%	44.71%	46.67%	25.81%	37.78%	*	2.30%	3.16%	100.00%	98.19%	98.74%
Not Migrant	23.21%	35.01%	31.35%	55.80%	44.91%	45.70%	19.20%	18.59%	21.06%	1.79%	1.49%	1.89%	97.82%	98.02%	97.87%
Female	28.93%	42.32%	37.21%	55.37%	42.91%	44.32%	*	13.87%	17.33%	*	0.90%	1.14%	98.37%	98.34%	98.21%
Male	14.41%	26.95%	23.64%	55.08%	47.19%	46.87%	27.12%	23.74%	26.72%	3.39%	2.12%	2.77%	97.52%	97.73%	97.65%

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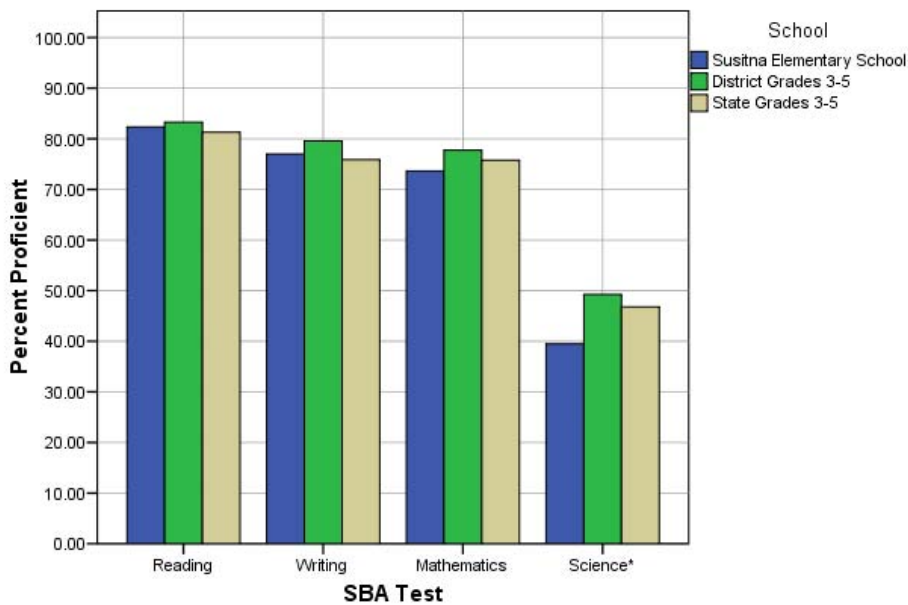
Mathematics: SBA Results Compared for Susitna Elementary School, District and State Grades 3 Through 5															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	30.13%	39.81%	36.35%	43.51%	37.95%	39.40%	14.23%	12.04%	13.27%	12.13%	10.20%	10.98%	97.95%	98.53%	98.09%
AF AM	*	18.70%	22.58%	*	43.12%	43.10%	13.64%	17.77%	16.07%	22.73%	20.40%	18.24%	91.67%	98.18%	97.31%
AKNA/AI	18.92%	22.24%	18.10%	40.54%	39.64%	39.76%	18.92%	20.22%	21.75%	21.62%	17.90%	20.38%	97.37%	97.15%	97.73%
Asian	*	37.60%	34.59%	75.00%	40.46%	40.53%	*	13.45%	13.70%	*	8.49%	11.18%	100.00%	99.34%	99.00%
NH/OPI	*	18.86%	N/A	*	35.92%	N/A	33.33%	19.90%	N/A	25.00%	25.32%	N/A	100.00%	99.23%	N/A
White	42.22%	51.53%	46.28%	44.44%	35.15%	38.25%	6.67%	7.83%	9.23%	6.67%	5.49%	6.24%	97.83%	98.68%	98.14%
Hispanic	13.64%	31.50%	30.88%	45.45%	40.45%	42.80%	22.73%	14.80%	14.40%	18.18%	13.25%	11.91%	100.00%	98.73%	98.52%
ME	43.75%	33.77%	35.82%	35.42%	41.28%	40.71%	*	13.44%	12.71%	*	11.51%	10.76%	100.00%	98.31%	98.00%
EDS	20.31%	24.23%	23.40%	39.06%	41.68%	41.35%	19.53%	17.02%	18.13%	21.09%	17.06%	17.13%	97.71%	98.22%	96.74%
Not EDS	41.44%	51.15%	46.42%	48.65%	35.24%	37.89%	*	8.41%	9.49%	*	5.21%	6.20%	98.23%	98.76%	99.18%
SWD	10.26%	12.61%	12.84%	15.38%	33.23%	33.93%	28.21%	22.71%	22.39%	46.15%	31.44%	30.84%	95.12%	94.36%	94.16%
Non-SWD	34.00%	44.89%	40.46%	49.00%	38.83%	40.36%	11.50%	10.04%	11.67%	5.50%	6.23%	7.51%	98.52%	99.36%	98.82%
LEP	*	8.77%	6.16%	*	36.68%	34.87%	42.11%	23.96%	27.40%	31.58%	30.59%	31.57%	95.00%	97.80%	97.53%
Not LEP	32.73%	42.80%	40.49%	45.00%	38.07%	40.02%	11.82%	10.89%	11.33%	10.45%	8.24%	8.16%	98.21%	98.61%	98.17%
Migrant	20.00%	31.88%	22.17%	33.33%	45.18%	41.96%	20.00%	12.39%	19.35%	26.67%	10.55%	16.52%	100.00%	98.64%	98.69%
Not Migrant	30.80%	40.15%	37.33%	44.20%	37.64%	39.23%	13.84%	12.02%	12.84%	11.16%	10.19%	10.60%	97.82%	98.53%	98.05%
Female	28.10%	41.04%	37.14%	45.45%	38.18%	39.82%	14.88%	11.24%	12.86%	11.57%	9.54%	10.18%	98.37%	98.77%	98.31%
Male	32.20%	38.62%	35.60%	41.53%	37.73%	39.01%	13.56%	12.81%	13.65%	12.71%	10.85%	11.75%	97.52%	98.31%	97.89%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Susitna Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	9.21%	23.68%	22.1%	30.26%	25.57%	24.7%	38.16%	31.70%	31.3%	22.37%	19.06%	21.9%	100.00%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	50.00%	42.99%	35.2%	25.00%	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	50.00%	39.30%	37.5%	*	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	*	51.09%	N/A	100.00%	98.56%	N/A
White	19.23%	36.40%	32.3%	46.15%	29.08%	29.9%	23.08%	25.33%	27.3%	11.54%	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	50.00%	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	25.00%	26.12%	26.8%	60.00%	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	44.44%	38.10%	34.7%	36.11%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	12.50%	35.00%	31.2%	45.00%	27.88%	28.5%	32.50%	26.97%	28.5%	10.00%	10.15%	11.9%	100.00%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	41.67%	36.57%	36.6%	50.00%	38.67%	40.5%	100.00%	93.25%	91.70%
Non-SWD	10.94%	26.43%	24.7%	34.38%	27.22%	26.4%	37.50%	30.82%	30.4%	17.19%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	30.77%	34.00%	28.3%	69.23%	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	11.11%	26.13%	25.2%	36.51%	27.88%	27.9%	39.68%	31.44%	31.8%	12.70%	14.55%	15.1%	100.00%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	9.72%	24.24%	23.0%	31.94%	25.51%	25.3%	37.50%	31.38%	31.1%	20.83%	18.86%	20.5%	100.00%	97.84%	95.21%
Female	7.89%	22.73%	20.8%	34.21%	25.78%	25.2%	42.11%	33.63%	32.6%	15.79%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	10.53%	24.61%	23.4%	26.32%	25.36%	24.2%	34.21%	29.80%	30.1%	28.95%	20.23%	22.3%	100.00%	97.58%	95.27%

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2007-08 SBA Results Compared for Susitna Elementary School, District and State

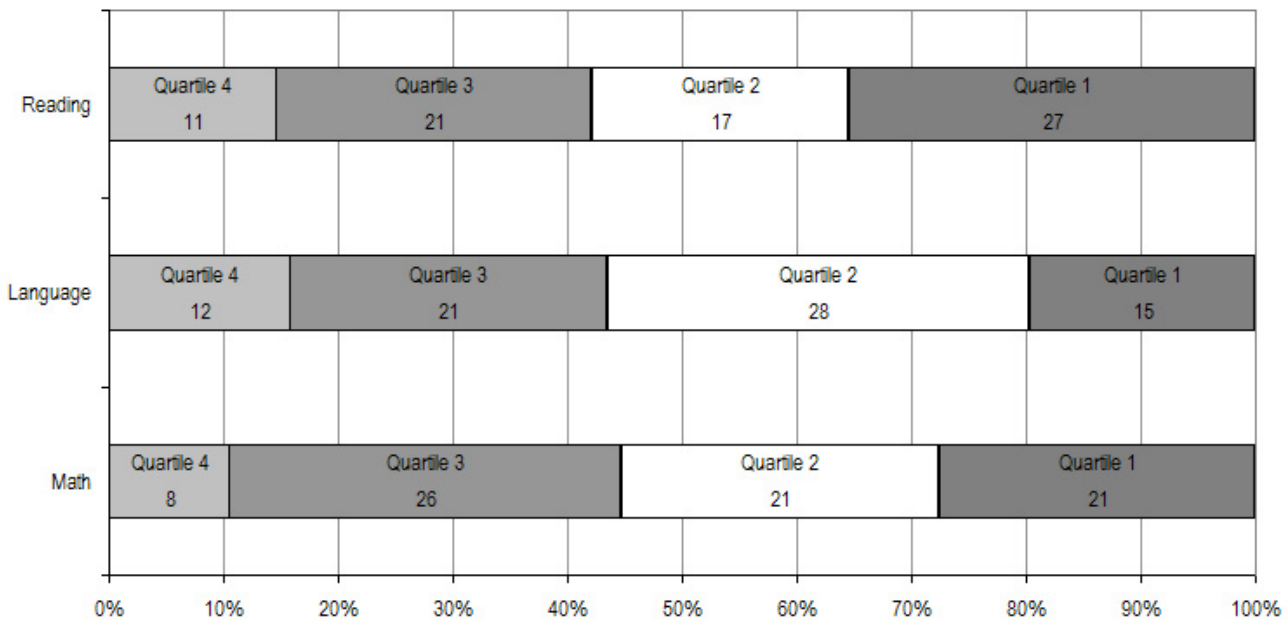


* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Susitna Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	14.47%	25.65%	27.63%	24.08%	22.37%	23.73%	35.53%	26.55%
06-07	25.3%	33.1%	24.1%	26.1%	30.4%	23.6%	20.3%	17.2%
05-06	20.0%	30.4%	30.7%	26.8%	28.0%	24.5%	21.3%	18.3%
04-05	17.6%	29.2%	28.4%	27.6%	29.7%	24.5%	24.3%	18.7%
03-04	16.7%	30.6%	22.6%	26.9%	28.6%	24.2%	32.1%	18.3%
Language								
07-08	15.79%	26.79%	27.63%	27.20%	36.84%	24.12%	19.74%	21.89%
06-07	32.9%	34.7%	21.5%	26.9%	21.5%	21.4%	24.1%	17.0%
05-06	25.3%	34.0%	32.0%	26.5%	25.3%	22.0%	17.3%	17.5%
04-05	20.3%	32.1%	21.6%	28.3%	35.1%	21.2%	23.0%	18.4%
03-04	19.0%	34.1%	21.4%	26.5%	31.0%	21.7%	28.6%	17.7%
Mathematics								
07-08	10.53%	25.45%	34.21%	26.40%	27.63%	24.47%	27.63%	23.68%
06-07	25.3%	29.7%	31.6%	31.6%	27.8%	21.2%	15.2%	17.4%
05-06	13.3%	28.4%	40.0%	31.9%	24.0%	22.3%	22.7%	17.5%
04-05	17.6%	26.9%	36.5%	31.1%	28.4%	22.9%	17.6%	19.1%
03-04	21.4%	28.3%	20.2%	29.3%	26.2%	22.6%	32.1%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2007-08 TerraNova 3rd Edition Grade 5 Percent and Count of Students in Each Quartile For Susitna Elementary School



Climate Survey Results for Susitna Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Susitna Elementary School	Overall Elementary Schools	District**
# Surveys Completed	73	5,579	21,629
# Reportable Surveys	65	4,969	18,654
# Students Enrolled*	80	6,331	28,945
Reportable Response Rate	81.25%	78.49%	64.45%

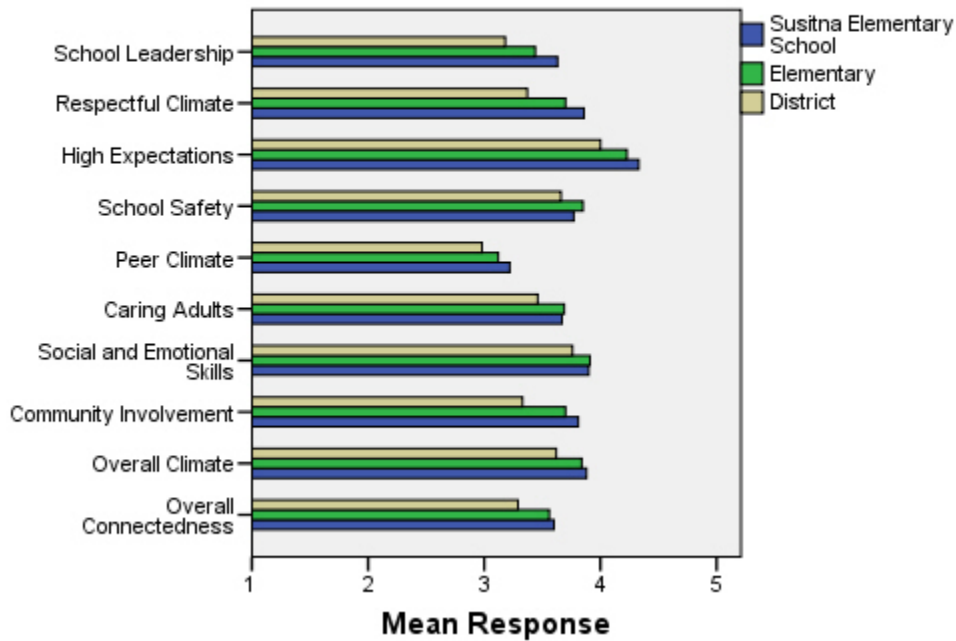
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Susitna



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Susitna Elementary School	Overall Elementary Schools	District
School Leadership	3.63	3.44	3.18
Respectful Climate	3.86	3.70	3.37
High Expectations	4.33	4.23	4.00
School Safety	3.77	3.85	3.66
Peer Climate	3.22	3.12	2.98
Caring Adults	3.67	3.69	3.46
Social and Emotional Skills	3.90	3.91	3.76
Community Involvement	3.81	3.70	3.33
Overall Climate	3.88	3.84	3.62
Overall Connectedness	3.60	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Susitna Elementary School					
Under the influence of drugs?	95.38%	1.54%	1.54%	0.00%	1.54%
Under the influence of alcohol?	93.85%	4.62%	0.00%	1.54%	0.00%
Destroy things (vandalism)?	56.92%	27.69%	7.69%	3.08%	4.62%
Get into fights?	27.69%	35.38%	24.62%	6.15%	6.15%
Steal things?	48.44%	34.38%	10.94%	1.56%	4.69%
Threaten or bully?	30.77%	32.31%	18.46%	7.69%	10.77%
Under the influence of inhalants?	75.38%	6.15%	9.23%	0.00%	9.23%
Carry weapons?	75.38%	18.46%	1.54%	0.00%	4.62%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Susitna Elementary School							
School Leadership	3.91	3.54	3.90	4.20	3.54	3.40	3.69
Respectful Climate	3.98	3.69	3.83	4.17	3.85	3.33	4.02
High Expectations	4.18	4.36	4.29	4.71	4.34	3.86	4.40
School Safety	4.07	3.47	3.90	3.20	3.73	2.80	4.13
Peer Climate	3.38	2.84	3.60	3.60	3.26	3.00	3.36
Caring Adults	3.80	3.44	3.60	3.00	3.76	4.00	3.58
Social and Emotional Skills	3.94	3.72	3.93	4.40	3.93	3.70	4.00
Community Involvement	4.17	3.71	3.79	3.86	3.81	3.50	3.66
Overall Climate	4.01	3.81	4.03	4.04	3.83	2.95	4.01
Overall Connectedness	3.81	3.47	3.70	3.66	3.62	3.46	3.50
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Susitna Elementary School	Overall Elementary Schools	District**
# Surveys Completed	61***	1,634	2,980
# Reportable Surveys	61***	1,628	2,968
# Staff Members*	59	2,967	5,549
Reportable Response Rate	103.40%***	54.87%	53.49%

*Number staff as of April 1, 2008

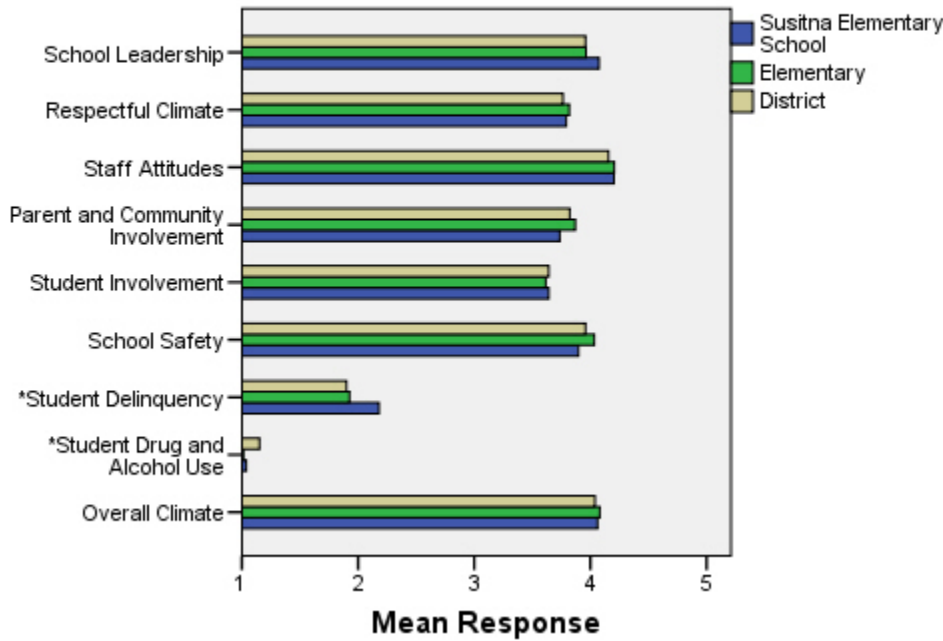
**Includes KCC responses

***Surveys completed and reportable surveys exceed the enrollment

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Susitna



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Susitna Elementary School	Overall Elementary Schools	District
School Leadership	4.08	3.96	3.96
Respectful Climate	3.79	3.82	3.76
Staff Attitudes	4.20	4.21	4.16
Parent & Community Involvement	3.74	3.87	3.82
Student Involvement	3.64	3.61	3.64
School Safety	3.90	4.03	3.96
Student Delinquency*	2.18	1.93	1.90
Student Drug & Alcohol Use*	1.04	1.01	1.15
Overall Climate	4.06	4.08	4.04

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Susitna Elementary School					
Under the influence of drugs?	98.15%	0.00%	1.85%	0.00%	0.00%
Under the influence of alcohol?	96.30%	1.85%	1.85%	0.00%	0.00%
Destroy things (vandalism)?	25.93%	37.04%	24.07%	11.11%	1.85%
Get into fights?	14.81%	37.04%	35.19%	5.56%	7.41%
Steal things?	37.04%	31.48%	24.07%	7.41%	0.00%
Threaten or bully?	5.66%	33.96%	28.30%	20.75%	11.32%
Under the influence of inhalants?	98.15%	1.85%	0.00%	0.00%	0.00%
Carry weapons?	92.59%	5.56%	1.85%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
Susitna Elementary School						
School Leadership	4.13	***	2.50	4.00	4.15	4.25
Respectful Climate	3.50	***	3.00	3.80	3.81	4.00
Staff Attitudes	4.20	***	4.80	3.93	4.21	4.80
Parent and Community Involvement	3.68	***	3.57	3.62	3.75	4.07
Student Involvement	3.75	***	2.00	3.89	3.67	3.83
School Safety	3.70	***	3.00	3.67	3.92	5.00
* Student Delinquency	1.45	***	3.80	1.80	2.28	1.80
* Student Drug and Alcohol Use	1.00	***	1.00	1.00	1.05	1.00
Overall Climate	4.01	***	3.26	4.09	4.08	4.59
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	Susitna Elementary School	Overall Elementary Schools	District**
# Surveys Completed	70	3,933	7,415
# Primary Guardians*	464	23,668	48,693
Response Rate	15.09%	16.62%	15.23%

*Number students enrolled as of April 1, 2008 without dual guardians included

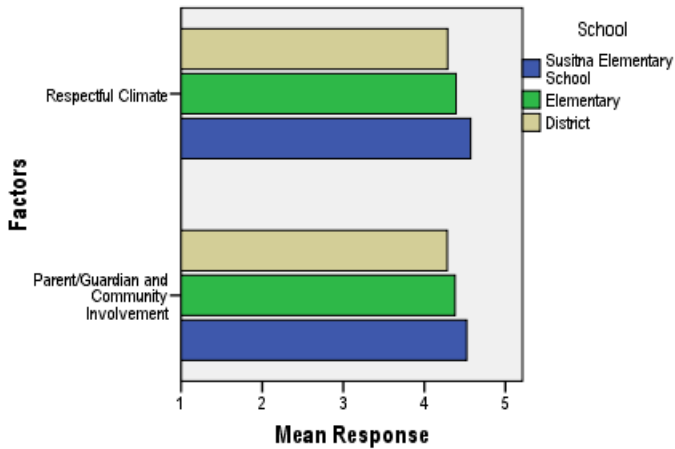
**District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

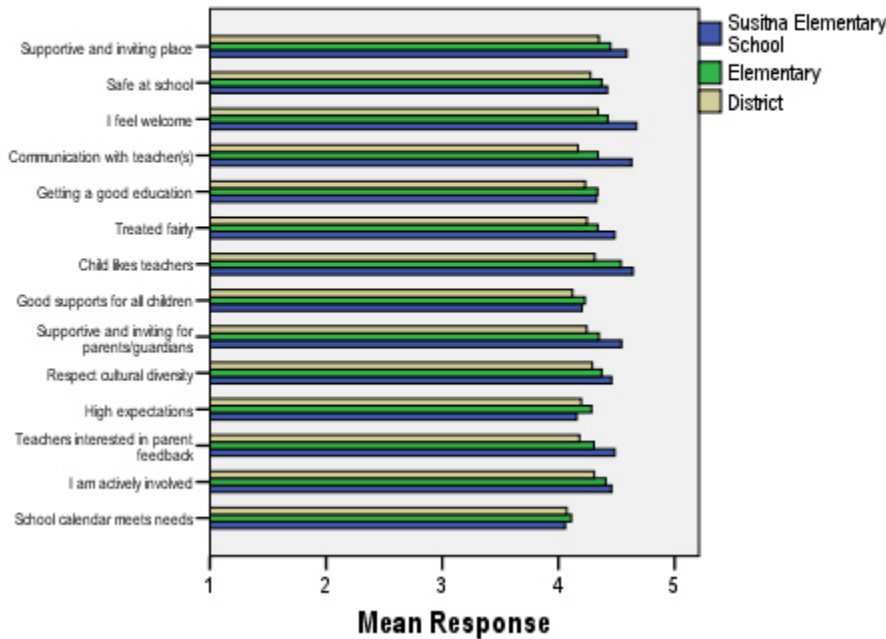
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child’s school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child’s teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher’s at my child’s school are interested in what I have to say and 5) I feel like I am actively involved in my child’s education.

Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)



Parent/Guardian Factor Scores			
	Susitna Elementary School	Overall Elementary Schools	District
Respectful Climate	4.57	4.39	4.29
Parent/Guardian and Community Involvement	4.52	4.38	4.28

Climate and Connectedness Parent/Guardian Survey - Susitna



Parent/Guardian Mean Response by Questions Related to School Climate - Overall

	Susitna Elementary School	Overall Elementary Schools	District
My child's school is a supportive and inviting place	4.59	4.45	4.35
My child is safe at school	4.42	4.37	4.28
I feel welcome at this school	4.67	4.43	4.34
I am satisfied with communication with my child's teacher(s)	4.63	4.34	4.17
My child is getting a good education at this school	4.33	4.34	4.23
My child is treated fairly at school	4.49	4.34	4.25
My child likes his/her teachers	4.64	4.54	4.31
At this school, there are good supports for all children, including children with learning disabilities	4.20	4.23	4.12
This school is a supportive and inviting place for parents/guardians	4.54	4.35	4.24
Adults at this school respect cultural diversity	4.46	4.37	4.29
Adults at this school have high expectations of my child	4.16	4.29	4.20
Teachers at my child's school are interested in what I have to say	4.49	4.31	4.18
I feel like I am actively involved in my child's education	4.46	4.41	4.31
The district's school calendar meets the needs of my child and our family	4.06	4.11	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
Susitna Elementary School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	4.67	4.88	4.44	4.62	4.00	4.71	3.67
My child is safe at school	4.67	4.43	4.60	4.45	4.00	4.43	3.33
I feel welcome at this school	4.67	4.75	4.70	4.74	4.00	4.43	4.33
I am satisfied with communication with my child's teacher(s)	4.33	4.75	4.70	4.63	4.00	4.71	4.33
My child is getting a good education at this school	4.00	4.50	4.40	4.39	4.00	4.43	3.00
My child is treated fairly at school	3.33	4.63	4.50	4.55	4.00	4.57	4.33
My child likes his/her teachers	4.33	4.75	4.80	4.63	4.00	4.57	4.67
At this school, there are good supports for all children, including children with learning disabilities	3.33	4.63	4.50	4.16	4.00	4.14	3.67
This school is a supportive and inviting place for parents/guardians	3.67	4.63	4.70	4.61	4.00	4.43	4.33
Adults at this school respect cultural diversity	4.00	4.50	4.50	4.55	4.00	4.29	4.00
Adults at this school have high expectations of my child	3.67	4.50	4.20	4.32	4.00	4.14	1.67
Teachers at my child's school are interested in what I have to say	3.67	4.63	4.50	4.55	4.00	4.57	4.00
I feel like I am actively involved in my child's education	4.67	4.63	4.50	4.42	4.00	4.57	4.00
The district's school calendar meets the needs of my child and our family	4.33	4.50	4.00	4.16	4.00	4.14	1.33
Overall Elementary Schools							
My child's school is a supportive and inviting place	4.36	4.47	4.44	4.47	4.51	4.46	4.26
My child is safe at school	4.40	4.42	4.36	4.38	4.42	4.35	4.23
I feel welcome at this school	4.38	4.37	4.48	4.44	4.47	4.49	4.27
I am satisfied with communication with my child's teacher(s)	4.30	4.40	4.36	4.35	4.45	4.35	4.19
My child is getting a good education at this school	4.28	4.40	4.40	4.33	4.44	4.38	4.04
My child is treated fairly at school	4.15	4.34	4.32	4.38	4.37	4.33	4.14
My child likes his/her teachers	4.41	4.52	4.53	4.57	4.47	4.55	4.49
At this school, there are good supports for all children, including children with learning disabilities	4.06	4.32	4.31	4.22	4.31	4.31	4.05
This school is a supportive and inviting place for parents/guardians	4.22	4.31	4.38	4.36	4.42	4.44	4.11
Adults at this school respect cultural diversity	4.25	4.28	4.27	4.43	4.38	4.39	4.19
Adults at this school have high expectations of my child	4.26	4.30	4.27	4.31	4.36	4.28	3.95
Teachers at my child's school are interested in what I have to say	4.25	4.35	4.24	4.33	4.39	4.31	4.16
I feel like I am actively involved in my child's education	4.48	4.38	4.31	4.45	4.40	4.40	4.20
The district's school calendar meets the needs of my child and our family	4.25	4.22	4.19	4.10	4.20	4.08	3.62
District							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5