

### Tyson Elementary School Overview

#### Statement of Program

William Tyson Elementary School provides a comprehensive elementary curriculum that strives to develop each individual student's mental, physical and social abilities. We are committed to providing a safe and peaceful learning environment for everyone. It is our vision that people in our community will become aware that we have many constructive choices for dealing with conflict, and encourage our students to develop skills that will help them make those choices. We are dedicated to increasing respect for our own and others' cultures, and above all, believe Tyson has a powerful role to play in creating a more democratic, just and peaceful world.

We are committed to celebrating our multiculturalism; we encourage an Alaska Native alternative program and we promote positive self esteem. The staff at William Tyson is dedicated to developing students who make academic progress, have positive attitudes towards themselves and their learning and are contributing citizens of their school and community.

From the School Report Card

School Goals	
Goal	Level of Achievement
Reading skills for all students will improve by 3 percent based on the state reading assessment.	Partially Attained
Math skills for students in K-6 will improve by 3 percent as measured by analysis of the Title I math inventory and math problem-solving assessments.	Attained
Parent and community involvement in the school will improve.	Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,324,840
2007-08 Revised Budgeted Amount	\$2,889,137
2008-09 Proposed Budget	\$3,035,543

\*Dollars budgeted or expended are general fund only  
From IFAS

Tyson Elementary School Characteristics			
	School	District	Source of Information
Membership	426	48,858	Fall OASIS
Capacity	92.63%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.38%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.69%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	33.72%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	426	17,717	Fall OASIS
Average Weekly Volunteer Hours	9	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	3	228	SMS
Change in Enrollment	2.65%	-0.76%	Fall Oasis

<b>Teacher Qualification</b>				
<b>Number of Teachers</b>	<b>Percent Fully Licensed</b>	<b>Percent With Advanced Degrees</b>	<b>Number Nationally Board Certified</b>	<b>Percent of Classes Taught by "Highly Qualified Teachers"</b>
38	100.00%	28.94%	0	100.00%

<b>Tyson Elementary School Business Partnerships</b>
Alaska Supreme Ice Cream; Anchorage Neighborhood Housing Services; Big Brothers/Big Sisters of Alaska; Holiday Stations; The Links; Federal Bureau of Investigation; The First Alaskans Institute; Mountain View Lions Club

From the School Report Card

<b>Ethnicity Report</b>							
<b>African-American/ Black</b>	<b>Alaska Native/ American Indian</b>	<b>Asian</b>	<b>Native Hawaiian/Other Pacific Islander</b>	<b>White</b>	<b>Hispanic</b>	<b>Multi-Ethnic</b>	<b>Total</b>
29	76	136	67	30	36	52	426

From Fall Oasis

<b>Full Academic Year</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
435	360	82.76%

From participation file (Grades 3-10)

**Tyson Elementary School  
2007-08 Adequate Yearly Progress  
Status Report**

Does Not Meet AYP  
Level 5

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	232	232	100%	Yes	195	119	61%	70.2%	Yes-SH	126	64.6%	58.2%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	36	36	100%	Yes	28	13	46.4%	58.7%	No	16	57.1%	45.2%	Yes
Asian/NH/OPI	108	108	100%	Yes	100	57	57%	67.4%	Yes-SH	61	61%	55.1%	Yes
White	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	36	36	100%	Yes	26	19	73.1%	58%	Yes	18	69.2%	44.5%	Yes
EDS	232	232	100%	Yes	195	119	61%	70.2%	Yes-SH	126	64.6%	58.2%	Yes
SWD	35	35	100%	Yes	26	8	30.8%	58%	Yes-SH	13	50%	44.5%	Yes
LEP	127	127	100%	Yes	114	64	56.1%	68%	Yes-SH	69	60.5%	55.8%	Yes

Attendance Rate: Met

93.4% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

**Tyson Elementary School  
2007-08 Adequate Yearly Progress  
Growth Report**

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students									
AF AM									
AKNA/AI									
Asian									
White									
Hispanic									
ME									
EDS									
SWD									
LEP									

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

<b>SBA Proficiency Comparison by Grade for Tyson Elementary School</b>																
	<b>Reading Percent Proficient</b>				<b>Writing Percent Proficient</b>				<b>Mathematics Percent Proficient</b>				<b>Science* Percent Proficient</b>			
	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>
<b>All Students</b>	59.07%	59.22%	59.64%	62.28%	59.26%	58.25%	53.60%	59.21%	53.92%	50.00%	62.05%	64.32%	N/A	N/A	N/A	20.00%
<b>Grade 3</b>	60.98%	70.83%	63.27%	69.23%	65.85%	60.42%	53.06%	60.00%	58.54%	58.33%	66.00%	67.19%	N/A	N/A	N/A	N/A
<b>Grade 4</b>	71.11%	59.52%	68.18%	56.36%	65.22%	71.43%	68.18%	72.73%	65.96%	58.14%	72.73%	61.82%	N/A	N/A	N/A	20.00%
<b>Grade 5</b>	58.06%	54.90%	56.86%	66.67%	59.68%	52.94%	52.00%	62.96%	48.39%	40.38%	60.00%	72.22%	N/A	N/A	N/A	N/A
<b>Grade 6</b>	50.75%	53.85%	49.12%	55.56%	50.75%	52.31%	38.60%	40.74%	47.76%	46.27%	48.28%	55.56%	N/A	N/A	N/A	N/A

\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Tyson Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
<b>All Students</b>	62.01%	37.99%	58.95%	41.05%	64.04%	35.96%	20.00%	80.00%
<b>AF AM</b>	66.67%	33.33%	53.33%	46.67%	64.29%	35.71%	*	*
<b>AKNA/AI</b>	57.14%	42.86%	54.29%	45.71%	54.29%	45.71%	27.27%	72.73%
<b>Asian</b>	56.58%	43.42%	55.26%	44.74%	61.84%	38.16%	90% or fewer	10% or more
<b>NH/OPI</b>	48.39%	51.61%	61.29%	38.71%	61.29%	38.71%	75% or fewer	25% or more
<b>White</b>	80% or more	20% or fewer	80% or more	20% or fewer	80% or more	20% or fewer	*	*
<b>Hispanic</b>	57.14%	42.86%	42.86%	57.14%	66.67%	33.33%	*	*
<b>ME</b>	75.00%	25.00%	69.44%	30.56%	69.44%	30.56%	50.00%	50.00%
<b>EDS</b>	62.01%	37.99%	58.95%	41.05%	64.04%	35.96%	20.00%	80.00%
<b>Non-EDS</b>	*	*	*	*	*	*	*	*
<b>SWD</b>	26.67%	73.33%	30.00%	70.00%	43.33%	56.67%	60% or fewer	40% or more
<b>Non-SWD</b>	67.34%	32.66%	63.32%	36.68%	67.17%	32.83%	22.00%	78.00%
<b>LEP</b>	31.58%	68.42%	30.26%	69.74%	46.05%	53.95%	90% or fewer	10% or more
<b>Not LEP</b>	77.12%	22.88%	73.20%	26.80%	73.03%	26.97%	31.43%	68.57%
<b>Migrant</b>	80% or more	20% or fewer	76.47%	23.53%	80% or more	20% or fewer	40% or more	60% or fewer
<b>Not Migrant</b>	59.91%	40.09%	57.55%	42.45%	62.09%	37.91%	16.00%	84.00%
<b>Female</b>	73.04%	26.96%	69.57%	30.43%	65.79%	34.21%	26.92%	73.08%
<b>Male</b>	50.88%	49.12%	48.25%	51.75%	62.28%	37.72%	13.79%	86.21%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Tyson Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>All Students</b>	322.03	331.30	314.51	324.43	323.72	327.68	N/A	257.93
<b>AF AM</b>	313.83	326.07	316.41	327.80	325.71	310.43	N/A	*
<b>AKNA/AI</b>	331.60	323.71	315.02	309.80	332.82	320.17	N/A	265.82
<b>Asian**</b>	318.65**	321.54	318.47**	322.62	323.47**	323.76	N/A	248.85
<b>NH/OPI**</b>	N/A	309.90	N/A	307.03	N/A	306.19	N/A	225.56
<b>White</b>	323.92	382.47	294.92	382.27	314.25	392.00	N/A	*
<b>Hispanic</b>	302.20	335.67	285.50	314.90	282.40	339.10	N/A	*
<b>ME</b>	334.16	356.00	315.37	337.50	327.26	335.00	N/A	298.00
<b>EDS</b>	322.03	331.30	314.51	324.43	323.72	327.68	N/A	257.93
<b>Non-EDS</b>	*	*	*	*	*	*	N/A	*
<b>SWD</b>	263.18	272.27	240.00	275.43	271.86	284.33	N/A	192.00
<b>Non-SWD</b>	330.48	340.20	325.27	331.81	331.13	334.25	N/A	264.52
<b>LEP</b>	318.93	288.53	316.00	277.82	321.14	288.93	N/A	223.25
<b>Not LEP</b>	327.91	352.54	311.66	347.58	328.74	347.05	N/A	277.74
<b>Migrant</b>	303.20	358.59	299.80	354.82	354.00	372.88	N/A	338.40
<b>Not Migrant</b>	322.46	329.11	314.85	321.99	323.03	324.04	N/A	249.88
<b>Female</b>	335.57	349.26	338.37	343.18	331.99	329.07	N/A	258.62
<b>Male</b>	311.02	313.18	295.31	305.51	317.05	326.29	N/A	257.31

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

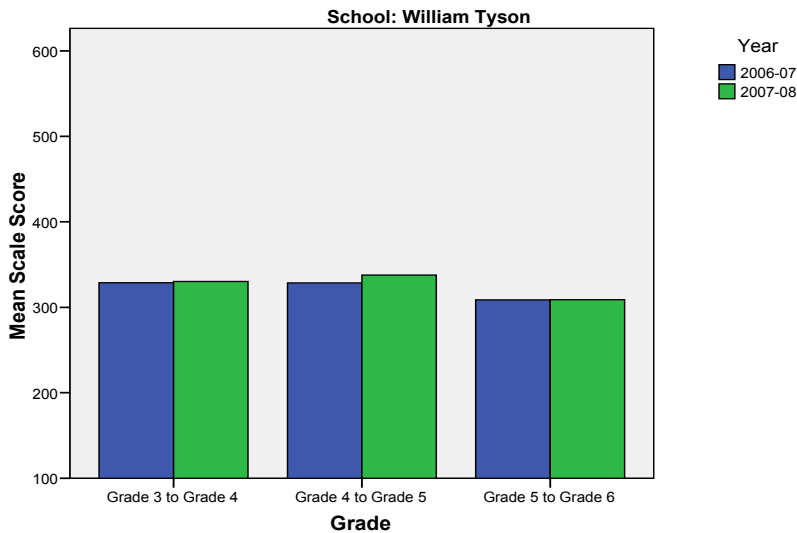
\*\* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

\*\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Tyson Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	328.76	330.16	1.40	328.49	337.80	9.31	308.74	308.81	0.07
AF AM	*	*	*	312.80	346.40	33.60	*	*	*
AKNA/AI	335.78	337.67	1.89	318.25	315.13	-3.13	*	*	*
Asian	318.39	322.78	4.39	332.11	345.89	13.78	300.22	301.78	1.56
NH/OPI	295.71	294.00	-1.71	331.88	329.25	-2.63	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	303.00	337.60	34.60	*	*	*
ME	*	*	*	355.17	346.83	-8.33	287.86	304.57	16.71
EDS	328.76	330.16	1.40	328.49	337.80	9.31	308.74	308.81	0.07
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	*	*	*	284.50	296.00	11.50	253.50	248.00	-5.50
Non-SWD	333.48	337.83	4.36	336.67	345.58	8.91	321.37	322.71	1.34
LEP	277.63	285.94	8.31	274.85	289.23	14.38	254.93	266.14	11.21
Not LEP	356.97	354.55	-2.41	346.84	354.42	7.58	334.72	329.41	-5.31
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	320.17	320.32	0.15	330.17	338.64	8.47	307.77	309.82	2.05
Female	349.76	346.71	-3.05	344.36	358.32	13.96	329.27	336.00	6.73
Male	310.38	315.67	5.29	313.23	318.08	4.85	297.75	294.25	-3.50

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

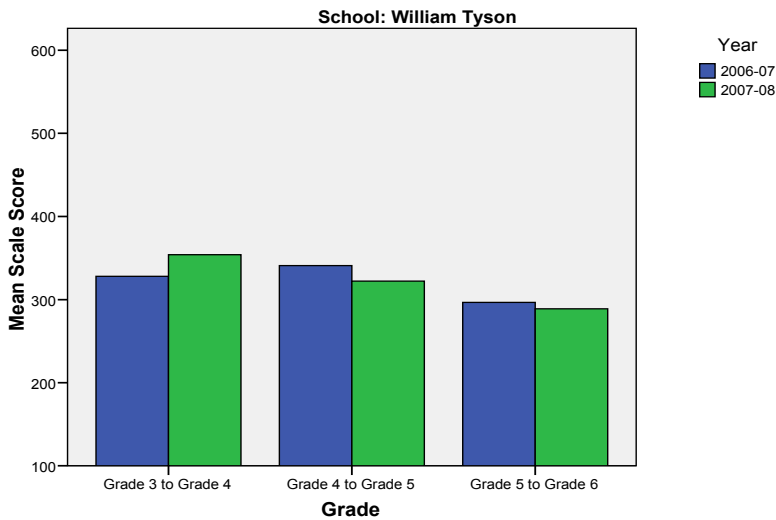
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Tyson Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	327.91	353.93	26.02	340.90	322.24	-18.67	296.57	288.98	-7.60
AF AM	*	*	*	337.00	311.20	-25.80	*	*	*
AKNA/AI	314.44	326.67	12.22	324.50	301.50	-23.00	*	*	*
Asian	323.83	355.06	31.22	358.17	340.39	-17.78	297.11	291.72	-5.39
NH/OPI	295.71	324.43	28.71	331.63	312.50	-19.13	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	315.20	303.20	-12.00	*	*	*
ME	*	*	*	346.83	340.33	-6.50	267.29	257.14	-10.14
EDS	327.91	353.93	26.02	340.90	322.24	-18.67	296.57	288.98	-7.60
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	*	*	*	277.13	286.75	9.63	235.71	242.43	6.71
Non-SWD	335.05	363.76	28.71	352.77	328.84	-23.93	308.74	298.29	-10.46
LEP	279.31	297.50	18.19	293.85	278.46	-15.38	246.36	234.43	-11.93
Not LEP	354.72	385.07	30.34	357.00	337.21	-19.79	321.68	316.25	-5.43
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	318.85	344.02	25.17	340.64	323.72	-16.91	298.61	289.71	-8.89
Female	353.67	376.43	22.76	362.00	344.36	-17.64	326.14	321.79	-4.36
Male	305.38	334.25	28.88	320.62	300.96	-19.65	281.79	272.57	-9.21

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

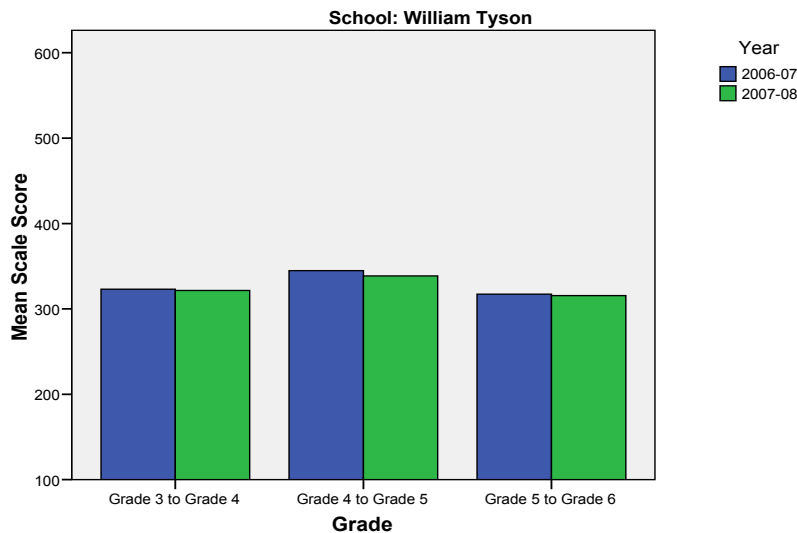
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Tyson Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	322.98	321.51	-1.47	344.76	338.73	-6.04	317.26	315.60	-1.67
AF AM	*	*	*	310.40	312.00	1.60	*	*	*
AKNA/AI	320.89	313.11	-7.78	339.63	317.50	-22.13	*	*	*
Asian	323.50	327.50	4.00	354.94	357.67	2.72	320.39	308.00	-12.39
NH/OPI	270.57	260.71	-9.86	336.63	340.00	3.38	*	*	*
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	353.00	340.00	-13.00	*	*	*
ME	*	*	*	361.17	332.33	-28.83	293.71	290.14	-3.57
EDS	322.98	321.51	-1.47	344.76	338.73	-6.04	317.26	315.60	-1.67
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	*	*	*	294.13	309.50	15.38	262.00	259.86	-2.14
Non-SWD	331.19	327.57	-3.62	354.19	344.16	-10.02	328.31	326.74	-1.57
LEP	269.19	286.38	17.19	296.31	315.00	18.69	281.21	274.14	-7.07
Not LEP	352.66	340.90	-11.76	361.34	346.84	-14.50	335.29	336.32	1.04
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	313.34	312.20	-1.15	346.06	336.98	-9.09	315.87	312.79	-3.08
Female	336.67	317.67	-19.00	347.48	338.12	-9.36	310.29	320.50	10.21
Male	311.00	324.88	13.88	342.15	339.31	-2.85	320.75	313.14	-7.61

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08**



Reading: SBA Results Compared for Tyson Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
<b>All Students</b>	13.97%	39.70%	35.67%	48.03%	43.89%	45.50%	28.82%	11.60%	13.02%	9.17%	4.80%	5.80%	98.71%	98.15%	97.98%
<b>AF AM</b>	*	20.73%	22.99%	53.33%	54.18%	53.49%	20.00%	17.79%	16.46%	*	7.30%	7.06%	93.75%	98.04%	97.49%
<b>AKNA/AI</b>	14.29%	20.23%	14.62%	42.86%	51.11%	48.17%	28.57%	18.54%	24.83%	14.29%	10.11%	12.37%	97.22%	96.88%	97.59%
<b>Asian</b>	10.53%	30.22%	28.26%	46.05%	48.71%	51.04%	32.89%	15.32%	15.32%	10.53%	5.75%	5.38%	98.70%	97.64%	97.67%
<b>NH/OPI</b>	*	14.67%	N/A	48.39%	51.03%	N/A	45.16%	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
<b>White</b>	40.00%	52.75%	47.28%	60.00%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	100.00%	98.68%	98.28%
<b>Hispanic</b>	23.81%	32.35%	31.74%	33.33%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	100.00%	97.14%	97.32%
<b>ME</b>	16.67%	33.26%	34.76%	58.33%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	100.00%	98.15%	98.03%
<b>EDS</b>	13.97%	22.85%	21.47%	48.03%	49.71%	48.65%	28.82%	19.04%	20.31%	9.17%	8.40%	9.57%	98.71%	97.50%	96.44%
<b>Not EDS</b>	*	51.44%	46.31%	*	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	N/A	98.61%	99.16%
<b>SWD</b>	*	10.08%	9.29%	*	37.10%	37.96%	43.33%	32.15%	31.20%	30.00%	20.67%	21.55%	90.91%	94.28%	93.60%
<b>Non-SWD</b>	16.08%	45.02%	40.09%	51.26%	45.12%	46.77%	26.63%	7.91%	9.98%	6.03%	1.95%	3.17%	100.00%	98.88%	98.75%
<b>LEP</b>	*	4.97%	3.12%	*	39.93%	38.06%	53.95%	37.14%	38.40%	14.47%	17.96%	20.42%	98.70%	94.25%	96.11%
<b>Not LEP</b>	19.61%	42.78%	39.95%	57.52%	44.25%	46.48%	16.34%	9.33%	9.68%	6.54%	3.64%	3.88%	98.71%	98.51%	98.23%
<b>Migrant</b>	23.53%	27.01%	17.29%	64.71%	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
<b>Not Migrant</b>	13.21%	40.26%	36.97%	46.70%	43.61%	45.29%	30.66%	11.38%	12.26%	9.43%	4.74%	5.48%	98.60%	98.14%	97.94%
<b>Female</b>	20.00%	44.40%	39.45%	53.04%	43.41%	45.33%	20.00%	8.75%	10.85%	6.96%	3.44%	4.37%	100.00%	98.39%	98.31%
<b>Male</b>	7.89%	35.15%	32.09%	42.98%	44.37%	45.67%	37.72%	14.36%	15.08%	11.40%	6.13%	7.16%	97.44%	97.92%	97.66%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

<b>Writing: SBA Results Compared for Tyson Elementary School, District and State Grades 3 Through 6</b>															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
<b>All Students</b>	12.66%	34.87%	30.49%	46.29%	44.25%	44.50%	36.68%	18.78%	22.32%	4.37%	2.10%	2.69%	98.71%	98.11%	97.96%
<b>AF AM</b>	*	20.71%	20.51%	40.00%	46.71%	48.68%	46.67%	28.71%	27.18%	*	3.88%	3.63%	93.75%	98.15%	97.71%
<b>AKNA/AI</b>	8.57%	17.15%	12.11%	45.71%	45.31%	41.05%	*	33.38%	40.69%	*	4.15%	6.15%	97.22%	96.51%	97.64%
<b>Asian</b>	11.84%	30.17%	28.49%	43.42%	45.92%	45.93%	39.47%	21.33%	23.31%	5.26%	2.58%	2.27%	98.70%	97.56%	97.67%
<b>NH/OPI</b>	*	14.02%	N/A	58.06%	42.89%	N/A	35.48%	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
<b>White</b>	33.33%	45.85%	40.04%	53.33%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	100.00%	98.66%	98.22%
<b>Hispanic</b>	19.05%	27.33%	27.00%	23.81%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
<b>ME</b>	13.89%	28.51%	29.14%	55.56%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	100.00%	98.15%	97.96%
<b>EDS</b>	12.66%	18.92%	17.53%	46.29%	47.34%	45.15%	36.68%	29.95%	32.95%	4.37%	3.79%	4.37%	98.71%	97.50%	96.53%
<b>Not EDS</b>	*	45.99%	40.21%	*	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	N/A	98.54%	99.06%
<b>SWD</b>	*	7.09%	6.94%	*	38.82%	37.02%	56.67%	45.96%	47.34%	13.33%	8.12%	8.69%	90.91%	94.28%	93.97%
<b>Non-SWD</b>	14.07%	39.86%	34.45%	49.25%	45.23%	45.76%	33.67%	13.89%	18.11%	3.02%	1.02%	1.69%	100.00%	98.83%	98.66%
<b>LEP</b>	*	4.71%	3.14%	*	37.05%	30.66%	60.53%	50.57%	56.76%	9.21%	7.67%	9.44%	98.70%	94.25%	96.18%
<b>Not LEP</b>	18.30%	37.55%	34.08%	54.90%	44.89%	46.32%	24.84%	15.96%	17.79%	1.96%	1.60%	1.81%	98.71%	98.47%	98.20%
<b>Migrant</b>	17.65%	21.44%	14.20%	58.82%	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
<b>Not Migrant</b>	12.26%	35.46%	31.63%	45.28%	44.06%	44.64%	37.74%	18.43%	21.18%	4.72%	2.04%	2.55%	98.60%	98.09%	97.92%
<b>Female</b>	15.65%	42.63%	37.48%	53.91%	42.50%	43.42%	27.83%	13.62%	17.40%	2.61%	1.26%	1.70%	100.00%	98.32%	98.22%
<b>Male</b>	9.65%	27.36%	23.87%	38.60%	45.96%	45.52%	45.61%	23.78%	26.98%	6.14%	2.91%	3.63%	97.44%	97.90%	97.72%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

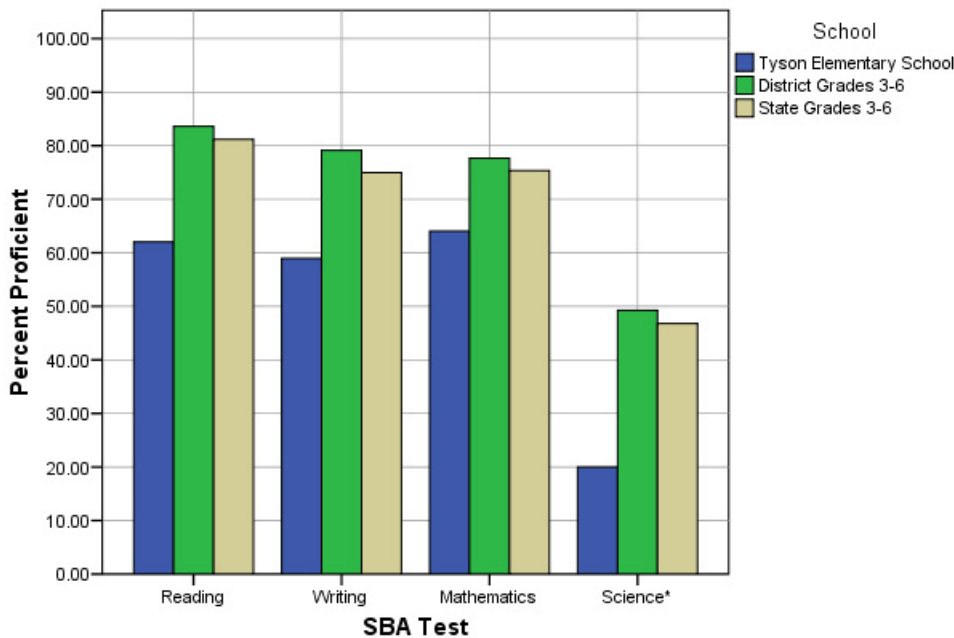
<b>Mathematics: SBA Results Compared for Tyson Elementary School, District and State Grades 3 Through 6</b>															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
<b>All Students</b>	21.93%	39.81%	36.08%	42.11%	37.84%	39.26%	18.42%	12.46%	13.78%	17.54%	9.88%	10.88%	98.28%	98.52%	98.12%
<b>AF AM</b>	*	19.48%	22.09%	50.00%	40.14%	41.60%	*	20.19%	18.61%	21.43%	20.19%	17.70%	87.50%	98.38%	97.78%
<b>AKNA/AI</b>	22.86%	23.20%	18.26%	31.43%	39.51%	39.14%	22.86%	19.22%	21.79%	22.86%	18.07%	20.81%	97.22%	96.96%	97.72%
<b>Asian</b>	18.42%	37.02%	34.29%	43.42%	41.20%	41.23%	21.05%	13.76%	14.10%	17.11%	8.03%	10.38%	98.70%	99.27%	98.99%
<b>NH/OPI</b>	12.90%	18.52%	N/A	48.39%	38.07%	N/A	16.13%	20.16%	N/A	22.58%	23.25%	N/A	100.00%	99.39%	N/A
<b>White</b>	53.33%	51.12%	45.75%	33.33%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	100.00%	98.69%	98.17%
<b>Hispanic</b>	33.33%	31.85%	31.11%	33.33%	40.04%	42.19%	19.05%	15.02%	15.10%	14.29%	13.09%	11.60%	100.00%	98.66%	98.47%
<b>ME</b>	19.44%	33.75%	35.45%	50.00%	41.21%	40.61%	16.67%	13.93%	13.30%	13.89%	11.11%	10.64%	100.00%	98.26%	98.00%
<b>EDS</b>	21.93%	24.26%	23.31%	42.11%	41.50%	40.98%	18.42%	17.54%	18.60%	17.54%	16.70%	17.11%	98.28%	98.14%	96.77%
<b>Not EDS</b>	*	50.70%	45.67%	*	35.28%	37.96%	*	8.91%	10.16%	*	5.12%	6.21%	N/A	98.79%	99.16%
<b>SWD</b>	*	12.52%	12.06%	*	31.53%	32.14%	23.33%	23.68%	23.60%	33.33%	32.27%	32.20%	90.91%	94.19%	93.99%
<b>Non-SWD</b>	24.24%	44.69%	40.12%	42.93%	38.97%	40.45%	17.68%	10.46%	12.13%	15.15%	5.88%	7.30%	99.50%	99.34%	98.85%
<b>LEP</b>	3.95%	8.22%	6.05%	42.11%	36.74%	34.10%	25.00%	24.50%	27.43%	28.95%	30.54%	32.42%	98.70%	97.95%	97.56%
<b>Not LEP</b>	30.92%	42.73%	40.09%	42.11%	37.94%	39.95%	15.13%	11.35%	11.96%	11.84%	7.98%	8.01%	98.06%	98.57%	98.19%
<b>Migrant</b>	52.94%	30.94%	22.37%	35.29%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
<b>Not Migrant</b>	19.43%	40.21%	37.05%	42.65%	37.58%	39.19%	19.91%	12.38%	13.31%	18.01%	9.83%	10.45%	98.14%	98.51%	98.09%
<b>Female</b>	22.81%	41.01%	36.83%	42.98%	38.32%	39.88%	17.54%	11.59%	13.34%	16.67%	9.09%	9.96%	99.13%	98.71%	98.31%
<b>Male</b>	21.05%	38.66%	35.38%	41.23%	37.38%	38.67%	19.30%	13.30%	14.20%	18.42%	10.66%	11.75%	97.44%	98.34%	97.94%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Tyson Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	9.09%	23.68%	22.1%	10.91%	25.57%	24.7%	40.00%	31.70%	31.3%	40.00%	19.06%	21.9%	98.21%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	36.36%	42.99%	35.2%	36.36%	28.97%	43.8%	91.67%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	35.00%	39.30%	37.5%	55.00%	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	55.56%	34.31%	N/A	44.44%	51.09%	N/A	100.00%	98.56%	N/A
White	*	36.40%	32.3%	*	29.08%	29.9%	*	25.33%	27.3%	*	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	9.09%	8.34%	11.0%	10.91%	22.44%	20.1%	40.00%	38.10%	34.7%	40.00%	31.12%	34.2%	98.21%	97.73%	94.99%
Not EDS	*	35.00%	31.2%	*	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	N/A	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	*	36.57%	36.6%	80.00%	38.67%	40.5%	83.33%	93.25%	91.70%
Non-SWD	10.00%	26.43%	24.7%	12.00%	27.22%	26.4%	42.00%	30.82%	30.4%	36.00%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	25.00%	34.00%	28.3%	75.00%	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	14.29%	26.13%	25.2%	17.14%	27.88%	27.9%	48.57%	31.44%	31.8%	20.00%	14.55%	15.1%	97.22%	98.00%	95.30%
Migrant	60.00%	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	*	24.24%	23.0%	*	25.51%	25.3%	40.00%	31.38%	31.1%	44.00%	18.86%	20.5%	98.04%	97.84%	95.21%
Female	*	22.73%	20.8%	*	25.78%	25.2%	34.62%	33.63%	32.6%	38.46%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	*	24.61%	23.4%	*	25.36%	24.2%	44.83%	29.80%	30.1%	41.38%	20.23%	22.3%	96.67%	97.58%	95.27%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 SBA Results Compared for Tyson Elementary School, District and State



\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Tyson Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	25.65%	*	24.08%	33.33%	23.73%	57.41%	26.55%
06-07	10.2%	33.1%	10.2%	26.1%	34.7%	23.6%	44.9%	17.2%
05-06	6.3%	30.4%	18.8%	26.8%	29.2%	24.5%	45.8%	18.3%
04-05	9.1%	29.2%	10.6%	27.6%	34.8%	24.5%	45.5%	18.7%
03-04	4.2%	30.6%	19.4%	26.9%	29.2%	24.2%	47.2%	18.3%
<b>Language</b>								
07-08	5.66%	26.79%	18.87%	27.20%	18.87%	24.12%	56.60%	21.89%
06-07	12.2%	34.7%	12.2%	26.9%	28.6%	21.4%	46.9%	17.0%
05-06	2.1%	34.0%	20.8%	26.5%	35.4%	22.0%	41.7%	17.5%
04-05	6.1%	32.1%	13.6%	28.3%	25.8%	21.2%	54.5%	18.4%
03-04	1.4%	34.1%	16.7%	26.5%	33.3%	21.7%	48.6%	17.7%
<b>Mathematics</b>								
07-08	5.56%	25.45%	18.52%	26.40%	31.48%	24.47%	44.44%	23.68%
06-07	6.1%	29.7%	18.4%	31.6%	32.7%	21.2%	42.9%	17.4%
05-06	10.4%	28.4%	14.6%	31.9%	31.3%	22.3%	43.8%	17.5%
04-05	9.1%	26.9%	22.7%	31.1%	25.8%	22.9%	42.4%	19.1%
03-04	5.6%	28.3%	20.8%	29.3%	25.0%	22.6%	48.6%	19.8%

The double bold line indicates a change from the TerraNova 2<sup>nd</sup> edition to the TerraNova 3<sup>rd</sup> edition.

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 TerraNova 3rd Edition Count in Each Quartile for Tyson Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	*	*	18	31
Language	3	10	10	30
Math	3	10	17	24

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Climate Survey Results for Tyson Elementary School**

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

<b>Student Survey Response Rate Grades 5-12</b>			
	<b>Tyson Elementary School</b>	<b>Overall Elementary Schools</b>	<b>District**</b>
# Surveys Completed	95	5,579	21,629
# Reportable Surveys	86	4,969	18,654
# Students Enrolled*	111	6,331	28,945
Reportable Response Rate	77.48%	78.49%	64.45%

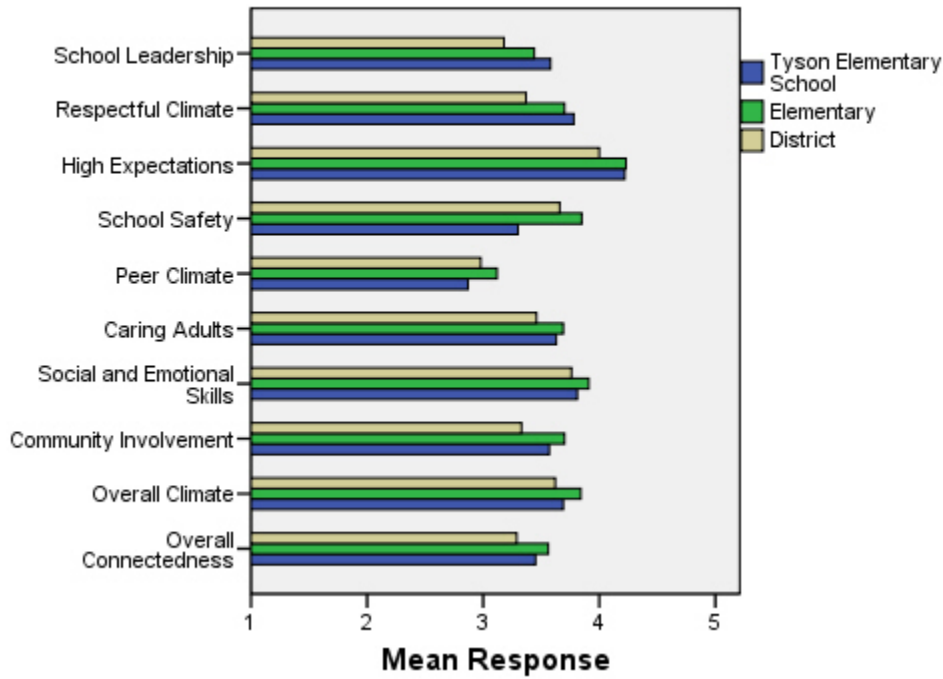
\*Number enrolled as of April 1, 2008

\*\*District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of three scales: respectful climate, peer climate and caring adults.

### Climate and Connectedness Student Survey - Tyson



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Tyson Elementary School	Overall Elementary Schools	District
School Leadership	3.58	3.44	3.18
Respectful Climate	3.78	3.70	3.37
High Expectations	4.22	4.23	4.00
School Safety	3.30	3.85	3.66
Peer Climate	2.87	3.12	2.98
Caring Adults	3.63	3.69	3.46
Social and Emotional Skills	3.81	3.91	3.76
Community Involvement	3.57	3.70	3.33
Overall Climate	3.69	3.84	3.62
Overall Connectedness	3.45	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

<b>Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category</b>					
	<b>0 Times</b>	<b>1-2 Times</b>	<b>3-6 Times</b>	<b>7-12 Times</b>	<b>&gt; 12 Times</b>
<b>Tyson Elementary School</b>					
Under the influence of drugs?	81.40%	9.30%	3.49%	2.33%	3.49%
Under the influence of alcohol?	89.53%	5.81%	2.33%	0.00%	2.33%
Destroy things (vandalism)?	29.07%	33.72%	19.77%	6.98%	10.47%
Get into fights?	16.28%	31.40%	19.77%	10.47%	22.09%
Steal things?	41.86%	20.93%	17.44%	9.30%	10.47%
Threaten or bully?	34.88%	17.44%	20.93%	8.14%	18.60%
Under the influence of inhalants?	64.71%	22.35%	7.06%	3.53%	2.35%
Carry weapons?	63.95%	16.28%	10.47%	2.33%	6.98%
<b>Overall Elementary Schools</b>					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
<b>District</b>					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

<b>Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)</b>							
	<b>AKNA/AI</b>	<b>AF AM</b>	<b>Hispanic</b>	<b>Asian/NH</b>	<b>White</b>	<b>Other</b>	<b>Multi-Ethnic</b>
<b>Tyson Elementary School</b>							
School Leadership	3.49	3.83	3.60	3.50	3.32	3.74	3.65
Respectful Climate	3.60	3.67	4.05	3.78	3.50	3.81	3.91
High Expectations	4.03	4.43	4.41	4.22	4.09	4.15	4.27
School Safety	3.52	2.83	3.17	3.23	3.00	3.51	3.47
Peer Climate	2.92	2.72	2.71	2.84	2.84	2.98	2.95
Caring Adults	3.50	3.89	3.94	3.61	3.44	3.43	3.80
Social and Emotional Skills	3.55	3.74	4.07	3.92	4.03	3.69	3.78
Community Involvement	3.24	3.60	3.55	3.69	3.57	3.59	3.55
Overall Climate	3.66	3.70	3.73	3.63	3.47	3.80	3.80
Overall Connectedness	3.32	3.37	3.56	3.46	3.34	3.45	3.55
<b>Overall Elementary Schools</b>							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
<b>District</b>							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Tyson Elementary School	Overall Elementary Schools	District**
# Surveys Completed	39	1,634	2,980
# Reportable Surveys	39	1,628	2,968
# Staff Members*	62	2,967	5,549
Reportable Response Rate	62.90%	54.87%	53.49%

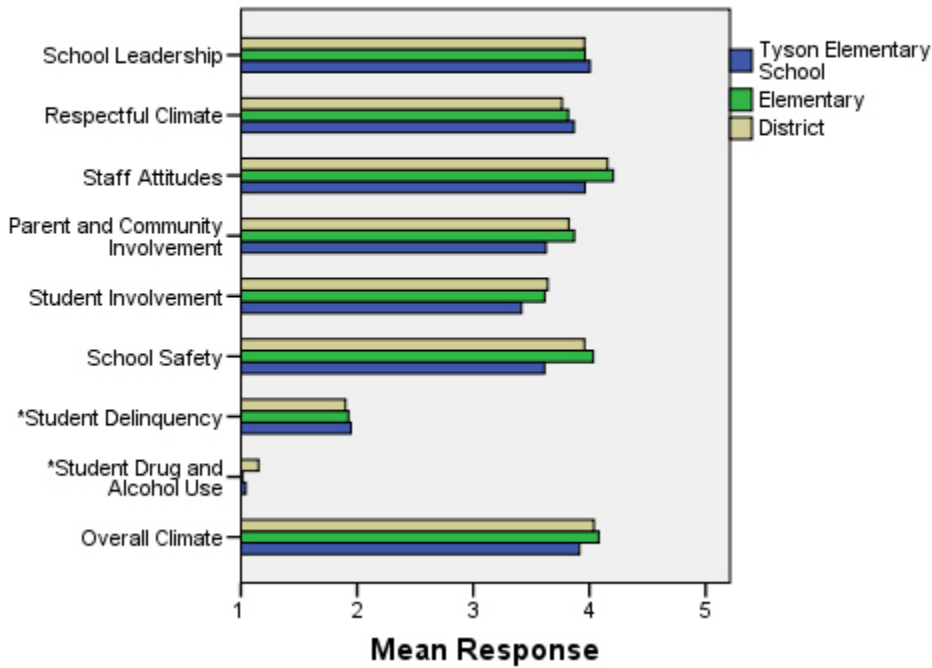
\*Number staff as of April 1, 2008

\*\*Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

### Climate and Connectedness Staff Survey - Tyson



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Tyson Elementary School	Overall Elementary Schools	District
School Leadership	4.00	3.96	3.96
Respectful Climate	3.87	3.82	3.76
Staff Attitudes	3.96	4.21	4.16
Parent & Community Involvement	3.63	3.87	3.82
Student Involvement	3.42	3.61	3.64
School Safety	3.61	4.03	3.96
Student Delinquency*	1.95	1.93	1.90
Student Drug & Alcohol Use*	1.04	1.01	1.15
Overall Climate	3.92	4.08	4.04

Range is from a low of 1 to a high of 5

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

<b>Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category</b>					
	<b>0 Times</b>	<b>1-2 Times</b>	<b>3-6 Times</b>	<b>7-12 Times</b>	<b>&gt; 12 Times</b>
<b>Tyson Elementary School</b>					
Under the influence of drugs?	100.00%	0.00%	0.00%	0.00%	0.00%
Under the influence of alcohol?	96.88%	3.13%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	38.71%	35.48%	16.13%	6.45%	3.23%
Get into fights?	28.13%	37.50%	25.00%	6.25%	3.13%
Steal things?	53.13%	25.00%	12.50%	3.13%	6.25%
Threaten or bully?	18.75%	28.13%	31.25%	12.50%	9.38%
Under the influence of inhalants?	93.75%	3.13%	3.13%	0.00%	0.00%
Carry weapons?	96.88%	3.13%	0.00%	0.00%	0.00%
<b>Overall Elementary Schools</b>					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
<b>District</b>					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

<b>Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)</b>						
	<b>AKNA/AI</b>	<b>AF AM</b>	<b>Hispanic</b>	<b>Asian/NH</b>	<b>White</b>	<b>Multi-Ethnic</b>
<b>Tyson Elementary School</b>						
School Leadership	4.50	3.75	4.00	4.35	3.79	4.29
Respectful Climate	4.20	3.50	3.80	4.33	3.70	3.87
Staff Attitudes	4.20	3.50	4.00	4.14	3.84	4.27
Parent and Community Involvement	3.14	3.46	3.86	4.04	3.43	3.86
Student Involvement	3.67	2.92	***	3.83	3.15	4.00
School Safety	3.60	3.55	3.00	3.64	3.59	3.93
* Student Delinquency	1.80	1.85	1.80	1.69	2.14	2.00
* Student Drug and Alcohol Use	1.00	1.00	1.00	1.14	1.02	1.00
Overall Climate	4.06	3.73	***	4.35	3.70	4.15
<b>Overall Elementary Schools</b>						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
<b>District</b>						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

\*\*Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

\*\*\*Results can not be calculated because of missing responses

**The response rate is not high enough to provide statistically reliable results for Tyson Elementary School's Parent/Guardian Survey Results.**