

## West High School Overview

### Statement of Program

West High School is the oldest high school in Anchorage, built approximately 50 years ago. It serves more than 1,900 students each year. Within the building there are numerous smaller learning communities. The student population is diverse, representing a broad range of cultural and socioeconomic backgrounds. West offers a wide array of programs to meet the needs of students' various learning styles and academic abilities.

From the School Report Card

### School Goals

Goal	Level of Achievement
The percentage high school graduates will increase.	Attained
The percentage of students taking more rigorous courses will increase by 5 percent.	Attained
A positive school climate will be built and fostered.	Attained

From the School Report Card

### Budget\*

2006-07 Actual Expenditures	\$10,483,313
2007-08 Revised Budgeted Amount	\$12,258,397
2008-09 Proposed Budget	\$12,500,736

\*Dollars budgeted or expended are general fund only  
From IFAS

West High School Characteristics			
	School	District	Source of Information
Membership	1,849	48,858	Fall OASIS
Capacity	110.69%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	86.87%	92.83%	NCLB Summer Data Collection
Transiency Rate	29.03%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	614	17,717	Fall OASIS
Average Weekly Volunteer Hours	10	4,660	Department of Education Report Card Report
Graduation Rate	66.59%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	5.66%	3.93%	NCLB Summer Data Collection & Fall Oasis
AP Courses Offered*	27	141	SMS Transcript File
Students Successfully Completing AP Courses*	244	1,505	SMS Transcript File
AP Courses Completed by Students*	553	2,829	SMS Transcript File
Students Taking the Alternate Assessment	9	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	50	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	19	212	SMS
Change in Enrollment	-2.89%	-0.76%	Fall Oasis

\* Including all IB courses.

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
104	100.00%	52.88%	0	85.16%

West High School Business Partnerships
Totem Ocean Trailer Express; House of Harley-Davidson and Buell; Credit Union 1

From the School Report Card

Accreditation for West High School		
Initial	Name of Organization	Level
1932	Northwest Association of Accredited Schools	Approved

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
125	154	204	96	816	244	210	1,849

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
1,691	1,569	92.79%

From participation file (Grades 3-10)

Total Dropout Rate - West High School								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	122	151	203	96	816	240	208	1,836
Final Dropouts	14	18	8	6	22	18	18	104
% of Dropouts	11.48%	11.92%	3.94%	6.25%	2.70%	7.50%	8.65%	5.66%

From NCLB Summer Data Collection and Fall OASIS

West High School Senior Cohort SAT/ACT					
	03-04	04-05	05-06	06-07	07-08
<b>SAT*</b>					
Critical Reading	516	524	530	547	548
Mathematics	522	529	538	537	546
Writing	N/A	N/A	508	522	523
<b>ACT**</b>					
English	22.2	22.2	22.1	23.2	24.6
Mathematics	23.4	23.2	22.7	22.7	24.6
Composite	23.0	22.9	22.8	23.3	24.8

SAT Critical Reading score reported as Verbal Score prior to 2005-2006

SAT data from the College Board 2008 College-Bound Seniors District Profile Report

ACT data from Graduating Class of 2008 ACT High School Profile Report

\* The report includes performance for seniors who took the SAT Reasoning Test at any time during their high school years through March 2008. If a student took the test more than once, the most recent score is used.

\*\* The report includes performance on 2008 seniors who took the ACT as sophomores, juniors, or seniors through June 2008 and self-reported they were scheduled to graduate in 2008. If a student took the test more than once, the most recent score is used.

**West High School  
2007-08 Adequate Yearly Progress  
Status Report**

Does Not Meet AYP  
Level 5 (Second Year)

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	940	908	96.6%	Yes	841	632	75.1%	73.8%	Yes	524	62.3%	62.3%	Yes
AF AM	59	55	93.2%	Yes (Avg-3)	50	29	58%	63.4%	No	21	42%	50.5%	No
AKNA/AI	71	68	95.8%	Yes	61	29	47.5%	64.7%	No	20	32.8%	52%	No
Asian/NH/OPI	160	152	95%	Yes	135	87	64.4%	68.8%	No	74	54.8%	56.6%	No
White	405	396	97.8%	Yes	381	328	86.1%	72.2%	Yes	285	74.8%	60.4%	Yes
Hispanic	129	125	96.9%	Yes	116	80	69%	68.1%	Yes	62	53.4%	55.8%	Yes-SH
ME	116	112	96.6%	Yes	98	79	80.6%	67.3%	Yes	62	63.3%	54.9%	Yes
EDS	369	346	93.8%	Yes (Avg-2)	302	185	61.3%	71.6%	No	143	47.4%	59.7%	No
SWD	101	97	96%	Yes	88	28	31.8%	66.8%	Yes-SH	17	19.3%	54.3%	Yes-SH
LEP	242	231	95.5%	Yes	211	117	55.5%	70.4%	No	95	45%	58.5%	No

Graduation Rate: Met

65.9% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

West High School  
2007-08 Adequate Yearly Progress  
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: [http://www.asdk12.org/depts/assess\\_eval/AYP/State\\_ASD\\_AYG\\_0708.pdf](http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0708.pdf)

West High School HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
<b>Reading</b>				
07-08	81.80%	87.31%	18.20%	12.69%
06-07	88.6%	91.4%	11.4%	8.6%
05-06	70.7%	76.4%	29.3%	23.6%
04-05	63.0%	72.5%	37.0%	27.5%
03-04	61.5%	73.3%	38.5%	26.7%
<b>Writing</b>				
07-08	71.72%	78.96%	28.28%	21.04%
06-07	79.4%	82.5%	20.6%	17.5%
05-06	86.2%	90.8%	13.8%	9.2%
04-05	77.7%	85.6%	22.3%	14.4%
03-04	82.4%	87.0%	17.6%	13.0%
<b>Mathematics</b>				
07-08	74.26%	80.60%	25.74%	19.40%
06-07	76.9%	82.3%	23.1%	17.7%
05-06	73.3%	79.9%	26.7%	20.1%
04-05	72.8%	76.3%	27.2%	14.4%
03-04	57.0%	69.8%	43.0%	30.2%

The double bold line indicates two changes to the passing scores, often called “cut scores,” approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

West High School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
<b>Reading</b>	376	93.62%	339	96.17%
<b>Writing</b>	376	90.69%	339	96.76%
<b>Mathematics</b>	376	88.03%	339	94.40%

SBA Proficiency Comparison by Grade for West High School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	75.98%	76.28%	82.67%	79.37%	73.48%	74.65%	73.70%	71.40%	58.27%	59.98%	65.11%	62.54%	N/A	N/A	N/A	59.12%
Grade 9	75.98%	74.34%	82.24%	82.35%	73.48%	76.19%	70.67%	71.75%	58.27%	58.76%	64.90%	66.36%	N/A	N/A	N/A	N/A
Grade 10	N/A	78.43%	83.14%	76.40%	N/A	72.97%	77.14%	71.04%	N/A	61.31%	65.36%	58.77%	N/A	N/A	N/A	59.12%

\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for West High School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	79.37%	20.63%	71.40%	28.60%	62.54%	37.46%	59.12%	40.88%
AF AM	70.00%	30.00%	53.85%	46.15%	40.38%	59.62%	41.67%	58.33%
AKNA/AI	59.70%	40.30%	37.88%	62.12%	31.82%	68.18%	37.04%	62.96%
Asian	73.74%	26.26%	76.77%	23.23%	65.98%	34.02%	46.43%	53.57%
NH/OPI	42.86%	57.14%	41.67%	58.33%	34.69%	65.31%	24.00%	76.00%
White	90.82%	9.18%	83.72%	16.28%	75.19%	24.81%	76.37%	23.63%
Hispanic	73.55%	26.45%	59.50%	40.50%	53.45%	46.55%	38.10%	61.90%
Multi-Ethnic	82.57%	17.43%	77.78%	22.22%	66.04%	33.96%	65.45%	34.55%
EDS	65.45%	34.55%	53.80%	46.20%	47.53%	52.47%	40.41%	59.59%
Non-EDS	87.61%	12.39%	81.88%	18.12%	71.40%	28.60%	69.43%	30.57%
SWD	30.38%	69.62%	16.67%	83.33%	11.69%	88.31%	12.90%	87.10%
Non-SWD	84.16%	15.84%	76.71%	23.29%	67.46%	32.54%	62.89%	37.11%
LEP	39.86%	60.14%	32.65%	67.35%	27.08%	72.92%	22.62%	77.38%
Not LEP	87.28%	12.72%	79.16%	20.84%	69.55%	30.45%	68.50%	31.50%
Migrant	65.38%	34.62%	50.00%	50.00%	42.31%	57.69%	40.00%	60.00%
Not Migrant	79.79%	20.21%	72.05%	27.95%	63.16%	36.84%	59.60%	40.40%
Female	82.70%	17.30%	80.10%	19.90%	65.61%	34.39%	60.10%	39.90%
Male	76.34%	23.66%	63.58%	36.42%	59.83%	40.17%	58.13%	41.87%

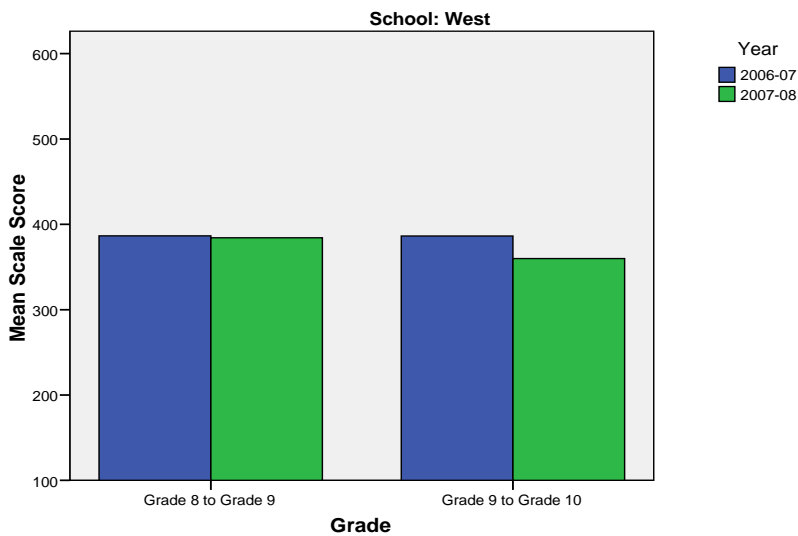
SBA Mean Scale Score Comparison by NCLB Groups for West High School								
	Reading		Writing		Mathematics		Science**	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	375.03	366.82	358.71	352.93	337.49	335.97	N/A	319.57
AF AM	341.81	339.34	317.50	306.60	300.72	300.21	N/A	288.50
AKNA/AI	349.28	319.97	326.09	291.52	309.74	285.98	N/A	273.67
Asian	346.97*	349.90	339.21*	351.28	324.50*	339.24	N/A	295.64
NH/OPI	N/A	296.59	N/A	296.67	N/A	272.35	N/A	257.24
White	405.73	399.88	388.37	388.96	363.26	366.68	N/A	350.97
Hispanic	332.88	340.83	314.60	319.43	301.96	307.96	N/A	283.69
ME	360.12	365.12	349.66	347.76	316.54	329.62	N/A	331.84
EDS	337.25	329.29	316.47	310.71	295.76	299.91	N/A	282.28
Non-EDS	398.19	389.06	384.70	378.10	363.33	357.26	N/A	340.11
SWD	297.15	280.30	265.99	254.01	249.85	250.91	N/A	229.26
Non-SWD	381.87	375.28	367.86	362.54	346.73	344.20	N/A	326.93
LEP	327.55	291.63	314.79	281.91	299.92	270.58	N/A	253.96
Not LEP	389.77	381.88	372.11	367.16	349.32	348.89	N/A	336.42
Migrant	360.17	333.35	347.09	310.92	327.14	307.62	N/A	246.70
Not Migrant	375.41	367.83	359.01	354.21	337.73	336.84	N/A	321.38
Female	384.00	379.92	375.77	377.83	334.17	342.93	N/A	322.50
Male	366.27	354.93	342.23	330.56	340.67	329.81	N/A	316.56

\* Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

\*\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

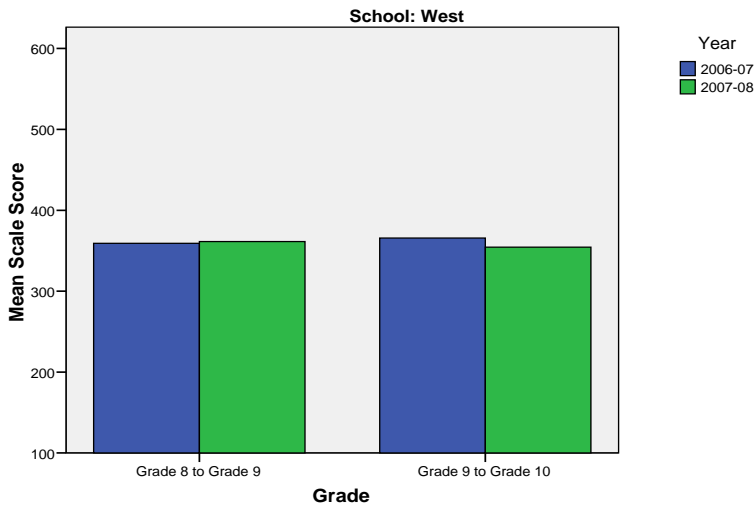
West High School SBA Change Average Scale Score by NCLB Groups: Reading						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	386.47	384.31	-2.17	386.26	359.91	-26.35
African-American/Black	345.65	347.35	1.70	355.86	340.86	-15.00
Alaska Native/American Indian	349.97	346.07	-3.90	329.75	300.14	-29.61
Asian	380.50	379.90	-0.60	360.79	329.63	-31.17
Native Hawaiian/Other Pacific Islander	306.56	291.19	-15.38	346.10	302.67	-43.43
White	419.23	421.38	2.16	418.41	390.72	-27.70
Hispanic	363.82	356.32	-7.50	346.18	327.91	-18.27
Multi-Ethnic (2 or More Races)	372.84	364.16	-8.67	392.26	371.78	-20.48
Economically Disadvantaged	352.34	346.32	-6.01	345.12	319.97	-25.15
Non-Economically Disadvantaged	404.96	404.88	-0.08	409.51	382.48	-27.03
Students with Disabilities	298.54	294.62	-3.92	307.83	279.66	-28.17
Students without Disabilities	395.69	393.71	-1.98	392.46	366.25	-26.21
LEP	310.64	304.48	-6.17	310.55	286.16	-24.39
Not LEP	395.63	393.94	-1.68	403.66	376.85	-26.80
Migrant	382.54	352.46	-30.08	312.75	296.75	-16.00
Not Migrant	386.61	385.41	-1.20	387.77	361.21	-26.56
Female	404.66	406.77	2.10	399.17	364.55	-34.63
Male	370.72	364.86	-5.87	374.34	355.63	-18.72

Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



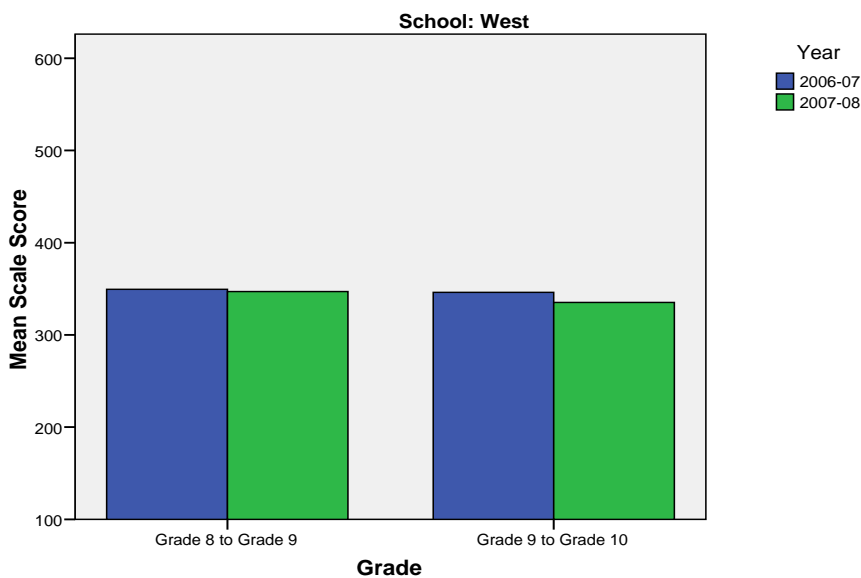
West High School SBA Change Average Scale Score by NCLB Groups: Writing						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	359.14	361.33	2.19	365.81	354.50	-11.31
African-American/Black	319.12	296.72	-22.40	322.78	323.13	0.35
Alaska Native/American Indian	295.52	302.58	7.06	301.15	289.67	-11.48
Asian	353.40	365.65	12.25	353.75	352.19	-1.56
Native Hawaiian/Other Pacific Islander	283.13	274.75	-8.38	315.00	315.41	0.41
White	398.36	403.07	4.71	398.99	383.88	-15.11
Hispanic	335.61	331.83	-3.77	318.56	314.63	-3.93
Multi-Ethnic (2 or More Races)	339.76	346.45	6.69	377.62	354.26	-23.36
Economically Disadvantaged	315.67	315.86	0.19	319.72	315.63	-4.08
Non-Economically Disadvantaged	383.73	387.06	3.33	392.00	376.58	-15.42
Students with Disabilities	255.05	252.21	-2.85	277.16	256.44	-20.72
Students without Disabilities	370.60	373.35	2.75	373.69	363.22	-10.48
LEP	273.14	278.67	5.52	291.24	293.39	2.15
Not LEP	369.43	371.22	1.79	383.46	368.96	-14.50
Migrant	342.38	344.31	1.92	300.00	289.57	-10.43
Not Migrant	359.71	361.91	2.20	367.01	355.68	-11.33
Female	385.03	387.28	2.25	386.66	376.31	-10.35
Male	336.57	338.71	2.14	346.99	334.82	-12.17

Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



West High School SBA Change Average Scale Score by NCLB Groups: Mathematics						
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	349.37	346.97	-2.39	346.23	335.17	-11.06
African-American/Black	304.76	288.92	-15.84	331.13	317.52	-13.61
Alaska Native/American Indian	292.50	290.53	-1.97	287.81	286.63	-1.19
Asian	352.97	354.08	1.10	341.27	335.79	-5.48
Native Hawaiian/Other Pacific Islander	270.31	272.81	2.50	293.24	285.14	-8.10
White	384.90	384.85	-0.05	372.20	358.85	-13.35
Hispanic	319.58	319.14	-0.44	305.49	295.80	-9.68
Multi-Ethnic (2 or More Races)	342.69	329.56	-13.13	351.81	337.30	-14.51
Economically Disadvantaged	311.66	305.03	-6.64	304.42	301.98	-2.44
Non-Economically Disadvantaged	370.19	370.15	-0.05	369.71	353.82	-15.90
Students with Disabilities	256.32	244.18	-12.13	258.63	256.34	-2.28
Students without Disabilities	359.56	358.23	-1.33	354.01	342.18	-11.84
LEP	275.14	262.24	-12.90	282.27	279.04	-3.23
Not LEP	358.45	357.35	-1.10	361.11	348.23	-12.88
Migrant	331.00	316.08	-14.92	270.14	287.71	17.57
Not Migrant	350.01	348.05	-1.95	347.61	336.03	-11.58
Female	359.37	361.48	2.11	350.89	336.59	-14.30
Male	341.03	334.89	-6.15	342.06	333.90	-8.16

**Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08**



Reading: SBA Results Compared for West High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	38.78%	40.74%	36.58%	40.59%	44.05%	44.73%	18.04%	12.84%	15.68%	2.59%	2.37%	3.01%	94.36%	95.53%	95.12%
AF AM	24.00%	25.12%	24.11%	46.00%	50.47%	52.55%	*	19.95%	19.32%	*	4.46%	4.02%	84.75%	93.01%	92.69%
AKNA/AI	16.42%	19.85%	15.28%	43.28%	48.39%	46.87%	32.84%	27.22%	31.19%	7.46%	4.54%	6.65%	94.37%	90.89%	93.49%
Asian	26.26%	29.12%	28.50%	47.47%	49.43%	46.72%	*	18.04%	20.99%	*	3.41%	3.79%	93.40%	96.97%	95.94%
NH/OPI	8.16%	10.00%	N/A	34.69%	43.33%	N/A	48.98%	39.52%	N/A	8.16%	7.14%	N/A	90.74%	93.33%	N/A
White	57.65%	52.79%	48.30%	33.16%	39.54%	42.07%	6.89%	6.47%	8.32%	2.30%	1.20%	1.32%	96.79%	96.22%	95.77%
Hispanic	23.14%	26.45%	28.09%	50.41%	51.83%	50.81%	23.14%	18.35%	17.07%	3.31%	3.36%	4.03%	93.80%	96.04%	95.34%
ME	33.94%	34.90%	35.18%	48.62%	48.72%	49.08%	*	13.96%	13.70%	*	2.42%	2.04%	93.97%	95.76%	95.90%
EDS	19.39%	19.83%	20.51%	46.06%	49.90%	46.78%	30.61%	25.27%	27.47%	3.94%	5.00%	5.24%	89.43%	92.41%	92.24%
Not EDS	50.27%	49.08%	44.75%	37.34%	41.72%	43.68%	10.59%	7.88%	9.69%	1.80%	1.32%	1.88%	97.55%	96.83%	96.66%
SWD	5.06%	10.04%	6.47%	25.32%	38.33%	34.09%	50.63%	38.33%	43.55%	18.99%	13.30%	15.88%	86.81%	86.54%	87.91%
Non SWD	42.08%	44.14%	40.04%	42.08%	44.69%	45.95%	14.85%	10.02%	12.48%	0.99%	1.16%	1.53%	95.17%	96.64%	96.03%
LEP	3.38%	3.75%	3.48%	36.49%	43.03%	38.80%	52.70%	43.33%	46.71%	7.43%	9.90%	11.01%	89.16%	93.55%	93.94%
Not LEP	45.87%	44.58%	41.14%	41.41%	44.16%	45.55%	11.10%	9.67%	11.40%	1.62%	1.59%	1.91%	95.48%	95.74%	95.29%
Migrant	23.08%	21.59%	20.52%	42.31%	49.78%	46.51%	*	23.35%	27.97%	*	5.29%	4.99%	96.30%	93.42%	95.90%
Not Migrant	39.26%	41.37%	37.71%	40.53%	43.86%	44.60%	17.77%	12.49%	14.82%	2.44%	2.27%	2.87%	94.30%	95.60%	95.07%
Female	45.97%	43.66%	39.55%	36.73%	43.69%	44.66%	15.64%	11.20%	13.88%	1.66%	1.45%	1.92%	94.83%	96.00%	95.40%
Male	32.26%	37.96%	33.74%	44.09%	44.40%	44.79%	20.22%	14.40%	17.41%	3.44%	3.25%	4.06%	93.94%	95.08%	94.85%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for West High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	10.10%	7.11%	5.44%	61.29%	69.87%	67.41%	21.00%	17.24%	20.24%	7.60%	5.78%	6.91%	93.72%	95.59%	95.13%
AF AM	*	3.02%	2.75%	*	59.40%	59.69%	36.54%	26.68%	27.02%	9.62%	10.90%	10.53%	88.14%	94.10%	93.84%
AKNA/AI	*	1.10%	0.98%	*	53.22%	50.37%	42.42%	31.68%	34.42%	19.70%	14.00%	14.23%	92.96%	93.30%	93.65%
Asian	3.03%	5.29%	4.26%	73.74%	68.96%	66.42%	19.19%	19.74%	21.75%	4.04%	6.01%	7.57%	93.40%	96.28%	95.17%
NH/OPI	*	*	N/A	*	*	N/A	37.50%	40.00%	N/A	20.83%	15.12%	N/A	88.89%	91.11%	N/A
White	18.86%	10.43%	8.01%	64.86%	76.21%	75.05%	11.37%	10.56%	13.52%	4.91%	2.80%	3.41%	95.56%	96.37%	95.83%
Hispanic	2.48%	3.22%	2.98%	57.02%	62.94%	65.36%	29.75%	25.27%	23.51%	10.74%	8.58%	8.16%	93.80%	95.89%	95.25%
ME	5.56%	3.67%	3.92%	72.22%	69.43%	70.69%	19.44%	19.97%	18.53%	2.78%	6.93%	6.86%	93.10%	94.60%	95.06%
EDS	1.52%	1.43%	1.65%	52.28%	54.70%	54.45%	32.52%	30.96%	31.47%	13.68%	12.91%	12.43%	89.16%	92.41%	92.30%
Not EDS	15.22%	9.37%	7.36%	66.67%	75.92%	74.00%	14.13%	11.78%	14.53%	3.99%	2.94%	4.11%	96.67%	96.92%	96.64%
SWD	*	0.85%	0.40%	*	31.21%	26.57%	48.72%	39.12%	41.82%	34.62%	28.81%	31.21%	85.71%	86.66%	88.04%
Non SWD	10.96%	7.80%	6.02%	65.75%	74.15%	72.11%	18.31%	14.82%	17.76%	4.98%	3.23%	4.12%	94.58%	96.70%	96.02%
LEP	*	0.76%	0.22%	*	32.93%	32.53%	48.30%	47.89%	46.77%	19.05%	18.43%	20.48%	88.55%	92.85%	93.90%
Not LEP	11.99%	7.76%	6.16%	67.17%	73.67%	72.21%	15.53%	14.09%	16.59%	5.31%	4.48%	5.04%	94.83%	95.88%	95.30%
Migrant	*	*	2.13%	*	*	56.23%	34.62%	31.44%	31.62%	15.38%	13.10%	10.02%	96.30%	94.24%	96.35%
Not Migrant	10.29%	7.31%	5.67%	61.75%	70.38%	68.20%	20.58%	16.77%	19.44%	7.37%	5.54%	6.69%	93.65%	95.64%	95.05%
Female	15.35%	10.40%	7.81%	64.75%	72.73%	72.42%	17.27%	14.37%	16.21%	2.64%	2.49%	3.56%	93.71%	95.91%	95.26%
Male	5.39%	3.98%	3.18%	58.19%	67.15%	62.63%	24.35%	19.97%	24.09%	12.07%	8.90%	10.11%	93.74%	95.29%	95.01%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

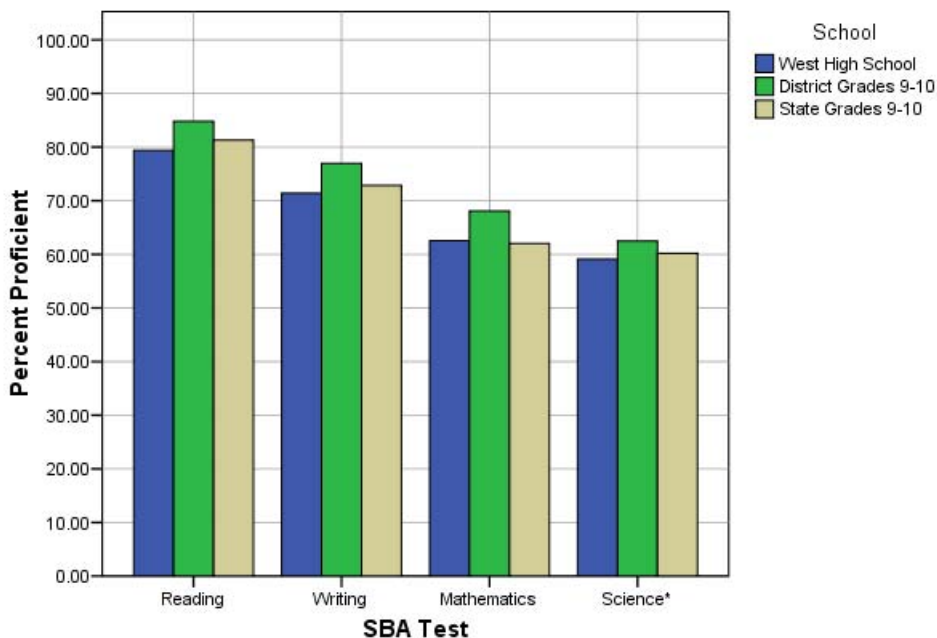
Mathematics: SBA Results Compared for West High School, District and State Grades 9 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	29.21%	29.10%	23.08%	33.33%	38.98%	38.95%	18.90%	18.33%	21.07%	18.56%	13.59%	16.91%	92.87%	95.01%	94.67%
AF AM	13.46%	11.40%	10.41%	26.92%	33.02%	32.77%	25.00%	27.67%	29.25%	34.62%	27.91%	27.57%	88.14%	93.89%	93.55%
AKNA/AI	9.09%	13.09%	8.95%	22.73%	37.19%	33.17%	31.82%	24.48%	26.97%	36.36%	25.24%	30.91%	92.96%	90.55%	92.96%
Asian	26.80%	29.45%	24.72%	39.18%	37.64%	37.86%	22.68%	21.12%	20.98%	11.34%	11.78%	16.43%	91.51%	95.87%	95.31%
NH/OPI	8.16%	8.21%	N/A	26.53%	30.43%	N/A	18.37%	25.12%	N/A	46.94%	36.23%	N/A	90.74%	92.00%	N/A
White	42.38%	37.52%	30.35%	32.82%	40.11%	41.55%	14.99%	14.70%	17.94%	9.82%	7.68%	10.16%	95.56%	96.17%	95.46%
Hispanic	18.10%	16.18%	15.58%	35.34%	39.29%	39.71%	18.97%	23.27%	24.42%	27.59%	21.26%	20.29%	89.92%	95.30%	95.06%
ME	25.47%	24.07%	22.63%	40.57%	41.36%	41.77%	18.87%	18.40%	19.14%	15.09%	16.18%	16.45%	91.38%	92.93%	93.48%
EDS	13.58%	12.86%	11.23%	33.95%	35.07%	34.17%	23.15%	25.41%	26.31%	29.32%	26.66%	28.29%	87.80%	91.36%	91.58%
Not EDS	38.43%	35.52%	29.08%	32.97%	40.53%	41.37%	16.39%	15.52%	18.41%	12.20%	8.42%	11.14%	96.15%	96.54%	96.31%
SWD	3.90%	5.52%	3.30%	7.79%	19.80%	16.84%	29.87%	25.18%	25.42%	58.44%	49.50%	54.44%	84.62%	86.54%	87.64%
Non SWD	31.66%	31.73%	25.35%	35.80%	41.12%	41.49%	17.84%	17.57%	20.57%	14.70%	9.59%	12.59%	93.76%	96.06%	95.55%
LEP	4.17%	5.49%	3.29%	22.92%	22.71%	21.25%	26.39%	32.16%	31.03%	46.53%	39.63%	44.44%	86.75%	92.01%	93.37%
Not LEP	34.16%	31.52%	25.80%	35.39%	40.65%	41.39%	17.42%	16.91%	19.69%	13.03%	10.92%	13.12%	94.19%	95.33%	94.85%
Migrant	23.08%	17.26%	13.43%	19.23%	33.19%	35.37%	38.46%	26.55%	26.87%	19.23%	23.01%	24.32%	96.30%	93.00%	95.59%
Not Migrant	29.40%	29.49%	23.76%	33.77%	39.18%	39.20%	18.30%	18.06%	20.66%	18.54%	13.28%	16.38%	92.77%	95.08%	94.61%
Female	32.68%	27.91%	22.13%	32.93%	39.47%	39.17%	17.80%	20.26%	22.67%	16.59%	12.35%	16.03%	92.13%	95.19%	94.66%
Male	26.13%	30.22%	23.98%	33.69%	38.52%	38.74%	19.87%	16.50%	19.54%	20.30%	14.76%	17.74%	93.54%	94.84%	94.68%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for West High School, District and State Grade 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	26.76%	25.93%	23.7%	32.36%	36.55%	36.5%	21.17%	21.60%	22.0%	19.71%	15.92%	17.8%	85.09%	91.69%	89.53%
AF AM	12.50%	7.58%	9.7%	29.17%	26.26%	28.0%	33.33%	35.35%	31.7%	25.00%	30.81%	30.7%	88.89%	92.52%	89.29%
AKNA/AI	11.11%	14.57%	8.5%	25.93%	31.58%	29.4%	18.52%	24.29%	30.6%	44.44%	29.55%	31.5%	75.00%	83.73%	87.54%
Asian	10.71%	16.57%	15.6%	35.71%	35.54%	36.2%	33.93%	31.02%	26.8%	19.64%	16.87%	21.4%	88.89%	92.48%	89.40%
NH/OPI	*	5.68%	N/A	*	26.14%	N/A	28.00%	25.00%	N/A	48.00%	43.18%	N/A	83.33%	81.48%	N/A
White	40.66%	34.53%	32.6%	35.71%	39.83%	40.1%	13.74%	16.42%	17.0%	9.89%	9.22%	10.3%	87.50%	93.51%	90.50%
Hispanic	11.90%	14.58%	16.3%	26.19%	29.17%	30.7%	23.81%	27.78%	26.1%	38.10%	28.47%	26.9%	77.78%	90.00%	87.02%
ME	30.91%	21.29%	21.4%	34.55%	37.82%	39.3%	23.64%	24.93%	22.9%	10.91%	15.97%	16.4%	84.62%	91.30%	90.49%
EDS	11.64%	11.79%	11.1%	28.77%	29.48%	31.1%	25.34%	29.02%	28.9%	34.25%	29.71%	28.9%	76.04%	84.81%	85.21%
Not EDS	35.09%	30.88%	29.5%	34.34%	39.03%	38.9%	18.87%	19.00%	18.9%	11.70%	11.09%	12.6%	91.07%	94.37%	91.66%
SWD	*	3.25%	3.1%	*	18.18%	16.9%	19.35%	27.60%	25.8%	67.74%	50.97%	54.2%	77.50%	80.21%	79.42%
Non SWD	28.68%	28.19%	25.9%	34.21%	38.38%	38.5%	21.32%	21.00%	21.7%	15.79%	12.43%	14.0%	85.78%	93.02%	90.73%
LEP	*	3.83%	2.1%	*	17.11%	14.2%	28.57%	34.51%	36.2%	48.81%	44.54%	47.5%	82.35%	86.48%	87.23%
Not LEP	33.03%	28.38%	26.5%	35.47%	38.71%	39.4%	19.27%	20.17%	20.2%	12.23%	12.75%	13.9%	85.83%	92.31%	89.84%
Migrant	*	19.63%	12.4%	40.00%	35.51%	30.5%	*	16.82%	31.2%	60.00%	28.04%	25.9%	90.91%	89.92%	92.44%
Not Migrant	27.43%	26.13%	24.5%	32.17%	36.58%	36.9%	21.70%	21.76%	21.4%	18.70%	15.53%	17.2%	84.96%	91.75%	89.33%
Female	26.44%	23.73%	20.6%	33.65%	38.31%	38.3%	23.08%	23.85%	24.4%	16.83%	14.11%	16.6%	90.04%	93.33%	89.99%
Male	27.09%	28.11%	26.8%	31.03%	34.80%	34.6%	19.21%	19.37%	19.7%	22.66%	17.72%	18.9%	80.56%	90.11%	89.07%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 SBA Results Compared for West High School, District and State



\* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

### Climate Survey Results for West High School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	West High School	Overall High Schools	District**
# Surveys Completed	1,205	9,142	21,629
# Reportable Surveys	1,000	7,525	18,508
# Students Enrolled*	1,691	12,696	28,945
Reportable Response Rate	59.14%	59.27%	63.94%

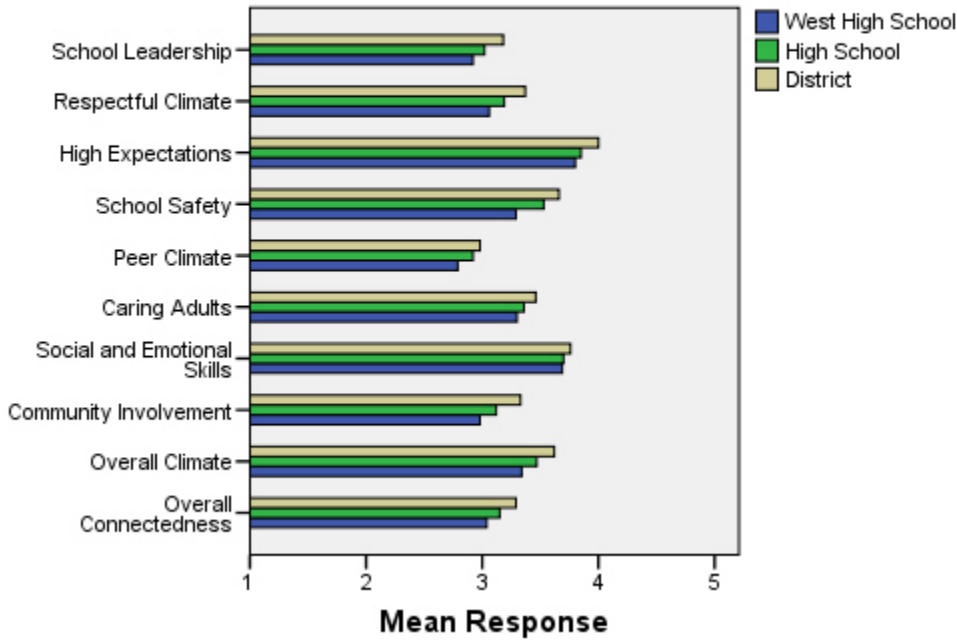
\*Number enrolled as of April 1, 2008

\*\*District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

### Climate and Connectedness Student Survey - West



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	West High School	Overall High Schools	District
School Leadership	2.92	3.02	3.18
Respectful Climate	3.06	3.19	3.37
High Expectations	3.80	3.85	4.00
School Safety	3.29	3.53	3.66
Peer Climate	2.79	2.92	2.98
Caring Adults	3.30	3.36	3.46
Social and Emotional Skills	3.69	3.70	3.76
Community Involvement	2.98	3.12	3.33
Overall Climate	3.34	3.47	3.62
Overall Connectedness	3.04	3.15	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
<b>West High School</b>					
Under the influence of drugs?	29.18%	17.81%	13.98%	8.65%	30.38%
Under the influence of alcohol?	31.89%	19.88%	17.15%	10.29%	20.79%
Destroy things (vandalism)?	31.84%	23.98%	20.20%	9.39%	14.59%
Get into fights?	20.89%	30.47%	27.55%	9.79%	11.30%
Steal things?	35.79%	21.94%	16.89%	9.61%	15.77%
Threaten or bully?	28.36%	23.92%	17.66%	11.00%	19.07%
Under the influence of inhalants?	69.67%	15.17%	5.76%	2.33%	7.08%
Carry weapons?	54.65%	20.81%	11.31%	4.24%	8.99%
<b>Overall High Schools</b>					
Under the influence of drugs?	35.48%	19.61%	16.40%	7.29%	21.22%
Under the influence of alcohol?	39.27%	23.53%	15.94%	7.98%	13.28%
Destroy things (vandalism)?	38.14%	27.48%	17.56%	7.26%	9.55%
Get into fights?	27.14%	36.57%	22.74%	6.43%	7.13%
Steal things?	42.74%	23.54%	14.94%	8.24%	10.54%
Threaten or bully?	31.78%	24.95%	17.03%	10.17%	16.08%
Under the influence of inhalants?	75.79%	12.02%	4.95%	2.14%	5.09%
Carry weapons?	62.52%	20.83%	7.57%	3.05%	6.03%
<b>District</b>					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
<b>West High School</b>							
School Leadership	3.11	2.91	3.00	3.06	2.89	2.72	2.76
Respectful Climate	3.17	2.84	3.06	3.09	3.10	3.05	2.95
High Expectations	3.79	3.66	3.78	3.87	3.81	3.84	3.76
School Safety	3.46	3.25	3.26	3.19	3.31	3.21	3.31
Peer Climate	2.86	2.71	2.90	2.92	2.76	2.76	2.64
Caring Adults	3.35	3.39	3.28	3.24	3.35	3.28	3.21
Social and Emotional Skills	3.63	3.50	3.73	3.73	3.70	3.67	3.73
Community Involvement	3.03	2.90	3.13	3.04	2.95	2.96	2.90
Overall Climate	3.46	3.28	3.35	3.37	3.34	3.24	3.25
Overall Connectedness	3.12	3.00	3.10	3.08	3.03	3.03	2.95
<b>Overall High Schools</b>							
School Leadership	3.11	3.02	3.05	3.18	2.99	2.84	3.00
Respectful Climate	3.21	3.03	3.14	3.25	3.21	3.08	3.17
High Expectations	3.81	3.81	3.79	3.91	3.86	3.80	3.84
School Safety	3.48	3.40	3.44	3.37	3.62	3.42	3.49
Peer Climate	2.89	2.87	2.91	3.01	2.92	2.87	2.86
Caring Adults	3.38	3.37	3.28	3.23	3.42	3.29	3.34
Social and Emotional Skills	3.63	3.64	3.66	3.77	3.71	3.65	3.68
Community Involvement	3.11	3.08	3.15	3.13	3.13	3.06	3.10
Overall Climate	3.47	3.41	3.43	3.49	3.50	3.36	3.44
Overall Connectedness	3.14	3.09	3.12	3.16	3.18	3.08	3.14
<b>District</b>							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	West High School	Overall High Schools	District**
# Surveys Completed	63	600	2,980
# Reportable Surveys	63	597	2,968
# Staff Members*	174	1,252	5,549
Reportable Response Rate	36.21%	47.68%	53.49%

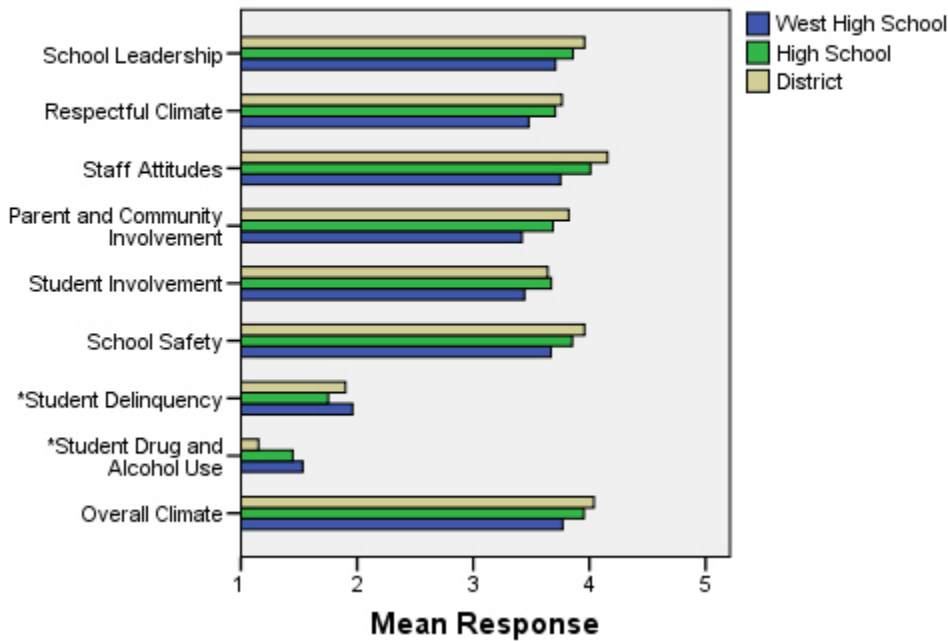
\*Number staff as of April 1, 2008

\*\*Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

### Climate and Connectedness Staff Survey - West



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	West High School	Overall High Schools	District
School Leadership	3.71	3.86	3.96
Respectful Climate	3.48	3.71	3.76
Staff Attitudes	3.75	4.01	4.16
Parent & Community Involvement	3.42	3.69	3.82
Student Involvement	3.44	3.67	3.64
School Safety	3.67	3.85	3.96
Student Delinquency*	1.96	1.75	1.90
Student Drug & Alcohol Use*	1.53	1.45	1.15
Overall Climate	3.77	3.95	4.04

Range is from a low of 1 to a high of 5

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
<b>West High School</b>					
Under the influence of drugs?	46.55%	29.31%	17.24%	6.90%	0.00%
Under the influence of alcohol?	54.39%	28.07%	12.28%	5.26%	0.00%
Destroy things (vandalism)?	22.81%	36.84%	22.81%	7.02%	10.53%
Get into fights?	32.76%	50.00%	12.07%	1.72%	3.45%
Steal things?	37.93%	32.76%	12.07%	12.07%	5.17%
Threaten or bully?	27.59%	41.38%	22.41%	3.45%	5.17%
Under the influence of inhalants?	91.38%	8.62%	0.00%	0.00%	0.00%
Carry weapons?	91.38%	6.90%	1.72%	0.00%	0.00%
<b>Overall High Schools</b>					
Under the influence of drugs?	50.29%	30.83%	13.10%	3.85%	1.93%
Under the influence of alcohol?	60.08%	28.88%	8.53%	1.94%	0.58%
Destroy things (vandalism)?	37.24%	36.28%	16.89%	6.14%	3.45%
Get into fights?	39.38%	45.56%	11.58%	1.93%	1.54%
Steal things?	48.84%	31.27%	13.13%	4.44%	2.32%
Threaten or bully?	31.14%	43.52%	18.57%	3.68%	3.09%
Under the influence of inhalants?	95.15%	4.47%	0.39%	0.00%	0.00%
Carry weapons?	90.93%	8.11%	0.97%	0.00%	0.00%
<b>District</b>					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
<b>West High School</b>						
School Leadership	3.50	1.38	3.63	4.13	3.77	***
Respectful Climate	2.70	2.90	3.20	4.00	3.52	***
Staff Attitudes	2.90	3.20	2.60	4.20	3.85	***
Parent and Community Involvement	2.71	3.29	2.71	4.29	3.45	***
Student Involvement	2.50	2.83	3.33	4.00	3.51	***
School Safety	3.40	3.00	3.20	4.00	3.69	***
Student Delinquency*	1.80	2.40	1.60	1.60	1.96	***
Student Drug and Alcohol Use*	1.33	2.33	1.33	1.00	1.51	***
Overall Climate	3.32	2.36	3.47	4.25	3.82	***
<b>Overall High Schools</b>						
School Leadership	3.90	3.64	4.23	3.99	3.86	3.89
Respectful Climate	3.62	3.75	3.97	3.83	3.70	3.80
Staff Attitudes	3.98	4.06	4.26	4.14	4.00	4.15
Parent and Community Involvement	3.56	3.64	3.79	3.68	3.70	3.59
Student Involvement	3.43	3.87	4.06	3.87	3.67	3.73
School Safety	3.65	3.76	4.02	3.87	3.86	3.77
Student Delinquency*	1.98	2.03	1.36	1.76	1.74	1.65
Student Drug and Alcohol Use*	1.69	1.85	1.15	1.53	1.42	1.45
Overall Climate	3.84	3.79	4.29	4.00	3.96	3.97
<b>District</b>						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
Student Delinquency*	1.88	1.90	1.67	1.61	1.91	2.05
Student Drug and Alcohol Use*	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

\*\*Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

\*\*\*Results can not be calculated because of missing responses

Parent/Guardian Survey Response Rate			
	West High School	Overall High Schools	District**
# Surveys Completed	124	1,118	7,415
# Primary Guardians*	1,771	13,012	48,693
Response Rate	7.00%	8.59%	15.23%

\*Number students enrolled as of April 1, 2008 without dual guardians included

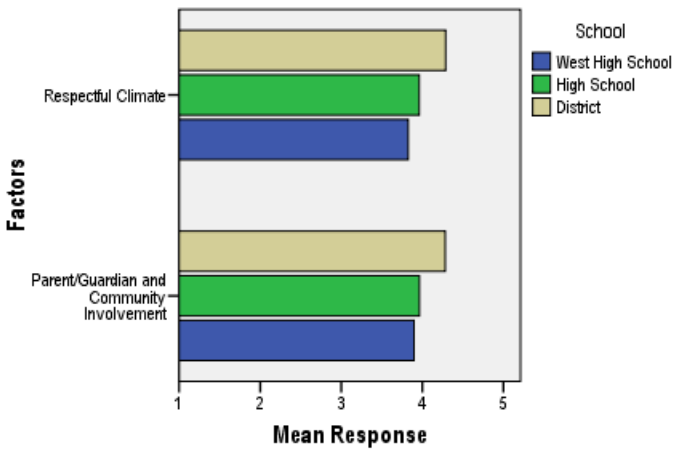
\*\*District data

- 1) does not include KCC responses;
- 2) does include responses without a school designation

Two factors are calculated from the Parent/Guardian Survey. All results other than the factor scores below are reported by individual question: questions in the graphs are condensed phrases from the full question, while questions in the tables are the full question.

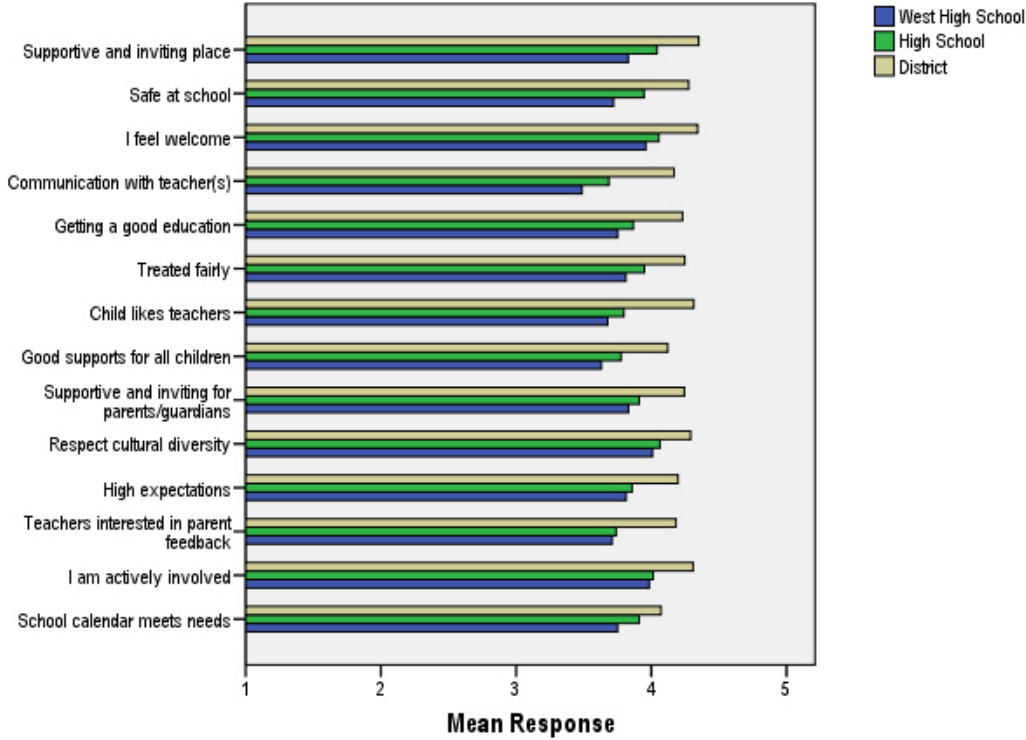
- **Respectful Climate:** This factor is calculated by determining the mean of five questions: 1) My child’s school is a supportive and inviting place, 2) I feel welcome at this school, 3) I am satisfied with communication with my child’s teacher(s), 4) This school is a supportive and inviting place for parents/guardians and 5) Adults at this school respect cultural diversity.
- **Parent/Guardian and Community Involvement:** This factor is calculated by determining the mean of five questions: 1) I feel welcome at this school, 2) This school is a supportive and inviting place for parents/guardians, 3) Adults at this school respect cultural diversity, 4) Teacher’s at my child’s school are interested in what I have to say and 5) I feel like I am actively involved in my child’s education.

**Parent/Guardian Survey Mean Factor Scores (Range is from a low of 1 to a high of 5)**



Parent/Guardian Factor Scores			
	West High School	Overall High Schools	District
Respectful Climate	3.83	3.96	4.29
Parent/Guardian and Community Involvement	3.90	3.96	4.28

**Climate and Connectedness Parent/Guardian Survey - West**



Parent/Guardian Mean Response by Questions Related to School Climate - Overall			
	West High School	Overall High Schools	District
My child's school is a supportive and inviting place	3.83	4.04	4.35
My child is safe at school	3.72	3.95	4.28
I feel welcome at this school	3.96	4.06	4.34
I am satisfied with communication with my child's teacher(s)	3.49	3.69	4.17
My child is getting a good education at this school	3.75	3.87	4.23
My child is treated fairly at school	3.81	3.95	4.25
My child likes his/her teachers	3.68	3.80	4.31
At this school, there are good supports for all children, including children with learning disabilities	3.63	3.78	4.12
This school is a supportive and inviting place for parents/guardians	3.83	3.91	4.24
Adults at this school respect cultural diversity	4.01	4.06	4.29
Adults at this school have high expectations of my child	3.81	3.86	4.20
Teachers at my child's school are interested in what I have to say	3.71	3.74	4.18
I feel like I am actively involved in my child's education	3.98	4.01	4.31
The district's school calendar meets the needs of my child and our family	3.75	3.91	4.07

Range is from a low of 1 to a high of 5

Parent/Guardian Mean Response by Questions Related to School Climate by Ethnicity (Self-Reported)							
West High School	AF AM	AKNA/AI	Asian/NH	White	Hispanic	ME	Other
My child's school is a supportive and inviting place	3.83	4.13	4.17	3.78	4.50	3.80	2.80
My child is safe at school	3.67	4.00	4.00	3.70	4.50	4.00	2.80
I feel welcome at this school	4.17	4.13	4.00	3.94	4.50	4.00	3.40
I am satisfied with communication with my child's teacher(s)	3.20	4.13	3.67	3.45	4.50	3.20	2.60
My child is getting a good education at this school	4.00	4.38	4.25	3.67	4.50	3.80	2.40
My child is treated fairly at school	3.00	4.14	3.92	3.83	4.50	4.60	2.80
My child likes his/her teachers	3.50	4.13	4.17	3.57	4.50	3.80	3.20
At this school, there are good supports for all children, including children with learning disabilities	3.33	3.71	3.83	3.64	4.50	3.60	3.00
This school is a supportive and inviting place for parents/guardians	4.50	4.00	3.83	3.78	4.50	3.80	3.20
Adults at this school respect cultural diversity	3.67	4.13	4.00	4.02	4.50	4.60	3.20
Adults at this school have high expectations of my child	3.83	4.25	4.08	3.83	4.00	3.20	2.80
Teachers at my child's school are interested in what I have to say	3.67	4.13	3.83	3.70	4.00	3.60	2.80
I feel like I am actively involved in my child's education	4.33	4.25	3.75	3.88	4.50	4.60	4.20
The district's school calendar meets the needs of my child and our family	3.50	4.13	3.83	3.81	5.00	4.00	1.80
<b>Overall High Schools</b>							
My child's school is a supportive and inviting place	3.93	4.08	4.21	4.04	4.03	3.94	4.00
My child is safe at school	3.76	4.03	4.01	3.95	3.91	3.96	3.85
I feel welcome at this school	3.93	3.92	4.13	4.09	4.10	3.92	4.00
I am satisfied with communication with my child's teacher(s)	3.59	3.72	3.91	3.65	3.91	3.68	3.63
My child is getting a good education at this school	3.92	3.82	4.13	3.85	3.97	3.74	3.70
My child is treated fairly at school	3.65	3.78	4.01	4.00	3.91	3.81	3.83
My child likes his/her teachers	3.72	3.90	3.90	3.78	3.94	3.72	3.73
At this school, there are good supports for all children, including children with learning disabilities	3.70	3.55	4.04	3.78	3.94	3.51	3.72
This school is a supportive and inviting place for parents/guardians	3.82	3.77	4.07	3.93	4.03	3.68	3.88
Adults at this school respect cultural diversity	3.78	3.90	4.15	4.10	4.10	3.91	3.92
Adults at this school have high expectations of my child	3.83	3.89	4.07	3.86	3.84	3.64	3.62
Teachers at my child's school are interested in what I have to say	3.70	3.67	3.93	3.74	3.94	3.57	3.58
I feel like I am actively involved in my child's education	4.20	4.06	3.98	4.00	4.13	3.91	4.20
The district's school calendar meets the needs of my child and our family	4.00	4.05	4.01	3.94	4.00	3.57	3.55
<b>District</b>							
My child's school is a supportive and inviting place	4.20	4.37	4.37	4.37	4.41	4.37	4.20
My child is safe at school	4.18	4.31	4.31	4.29	4.29	4.30	4.11
I feel welcome at this school	4.18	4.31	4.36	4.36	4.38	4.40	4.23
I am satisfied with communication with my child's teacher(s)	3.99	4.21	4.23	4.16	4.32	4.20	4.03
My child is getting a good education at this school	4.09	4.28	4.31	4.23	4.33	4.26	4.03
My child is treated fairly at school	3.94	4.21	4.24	4.29	4.30	4.24	4.08
My child likes his/her teachers	4.06	4.33	4.35	4.33	4.31	4.34	4.20
At this school, there are good supports for all children, including children with learning disabilities	3.90	4.19	4.23	4.11	4.24	4.18	3.97
This school is a supportive and inviting place for parents/guardians	4.05	4.21	4.29	4.26	4.31	4.31	4.05
Adults at this school respect cultural diversity	4.02	4.20	4.22	4.34	4.29	4.31	4.17
Adults at this school have high expectations of my child	4.05	4.24	4.21	4.21	4.26	4.20	3.94
Teachers at my child's school are interested in what I have to say	4.04	4.22	4.17	4.20	4.28	4.19	4.05
I feel like I am actively involved in my child's education	4.36	4.29	4.24	4.33	4.37	4.30	4.20
The district's school calendar meets the needs of my child and our family	4.18	4.19	4.16	4.06	4.21	4.02	3.66

Range is from a low of 1 to a high of 5