

Whaley Center Overview

Statement of Program

Students at Whaley Center learn, achieve and succeed in different ways; the dedicated and highly trained staff recognizes the unique differences among the center's K-12 students. Whaley's various programs offer a safe and positive educational environment where students are challenged, growth is expected and diversity is valued.

Students at Whaley have unique needs that are addressed through the center's offerings and they benefit from the supportive environment provided by the day and residential programs. Students work toward returning to their neighborhood school with high expectations and open communication with parents and guardians.

From the School Report Card

School Goals	
Goal	Level of Achievement
Increase performance by 10 percent at each grade level in language arts by reducing the number of students rated not proficient.	Attained
The number of students rated not proficient on the state math assessment will decrease by 10 percent.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$3,456,157
2007-08 Revised Budgeted Amount	\$4,717,974
2008-09 Proposed Budget	\$5,062,474

*Dollars budgeted or expended are general fund only
From IFAS

Whaley Center Characteristics			
	School	District	Source of Information
Membership	560	48,858	Fall OASIS
Capacity	63.89%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	92.83%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.46%	0.60%	SMS & NCLB Summer Data Collection
Transiency Rate	82.57%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	417	17,717	Fall OASIS
Average Weekly Volunteer Hours	0	4,660	Department of Education Report Card Report
Graduation Rate	0.67%	64.96%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate	10.54%	3.93%	NCLB Summer Data Collection
AP Courses Offered	0	127	SMS Transcript File
Students Successfully Completing AP Courses	0	1,437	SMS Transcript File
AP Courses Completed by Students	0	2,623	SMS Transcript File
Students Taking the Alternate Assessment	15	228	SMS
Number of Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	6	375	SMS
Number of Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	3	212	SMS
Change in Enrollment	12.22%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
48	100.00%	41.66%	0	47.05%

Whaley Center Business Partnerships
Russian Jack Rotary

From the School Report Card

Accreditation for Whaley Center		
Initial	Name of Organization	Level
N/A	Northwest Association of Accredited Schools	Not Accredited

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
49	132	16	7	231	43	82	560

From Fall Oasis

Full Academic Year for Whaley Center		
Students Enrolled	Students Enrolled for FAY	Percent FAY
442	265	59.95%

From participation file (Grades 3-10)

Total Dropout Rate - Whaley Center								
	African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
Enrollment	31	86	12	4	139	20	40	332
Final Dropouts	5	12	*	*	11	3	4	35
% of Dropouts	16.13%	13.95%	0.00%	0.00%	7.91%	15.00%	10.00%	10.54%

From NCLB Summer Data Collection and Fall OASIS

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Whaley Center
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 5 (Third Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	227	186	81.9%	No	101	27	26.7%	67.5%	No	24	23.8%	55.1%	No
AF AM	21	18	85.7%	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	65	47	72.3%	No	27	7	25.9%	58.4%	No	5	18.5%	44.9%	No
Asian/NH/OPI	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	79	67	84.8%	No	36	10	27.8%	60.9%	No	9	25%	47.7%	No
Hispanic	21	18	85.7%	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	32	27	84.4%	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	227	186	81.9%	No	101	27	26.7%	67.5%	No	24	23.8%	55.1%	No
SWD	164	141	86%	No	87	19	21.8%	66.7%	No	20	23%	54.3%	No
LEP	15	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Not Met

0.0% (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Whaley Center
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

Whaley Center HSGQE Grade 10 Results				
	Proficient		Not Proficient	
	School	District	School	District
Reading				
07-08	52.17%	87.31%	47.83%	12.69%
06-07	81.8%	91.4%	18.2%	8.6%
05-06	47.5%	76.4%	52.5%	23.6%
04-05	24.3%	72.5%	75.6%	27.5%
03-04	25.0%	73.3%	75.0%	26.7%
Writing				
07-08	34.78%	78.96%	65.22%	21.04%
06-07	53.1%	82.5%	46.9%	17.5%
05-06	63.2%	90.8%	36.8%	9.2%
04-05	45.9%	85.6%	54.0%	14.4%
03-04	39.1%	87.0%	60.9%	13.0%
Mathematics				
07-08	20.00%	80.60%	80.00%	19.40%
06-07	55.6%	82.3%	44.4%	17.7%
05-06	30.8%	79.9%	69.2%	20.1%
04-05	13.1%	76.3%	86.8%	14.4%
03-04	30.4%	69.8%	69.6%	30.2%

The double bold line indicates two changes to the passing scores, often called "cut scores," approved by the State Board of Education & Early Development for the Alaska High School Graduation Qualifying Examination in July 2006.

Whaley Center HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	25	44.00%	114	12.28%
Writing	25	40.00%	114	13.16%
Mathematics	25	36.00%	114	10.53%

SBA Proficiency Comparison by Grade for Whaley Center																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science** Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	37.87%	42.77%	50.73%	40.63%	28.65%	26.22%	35.29%	32.69%	14.29%	21.25%	29.08%	23.42%	N/A	N/A	N/A	23.33%
Grade 3	58.33%	37.50%	33.33%	13.04%	20% or fewer	37.50%	28.57%	25.00%	26.67%	42.86%	38.10%	29.17%	N/A	N/A	N/A	N/A
Grade 4	41.18%	38.46%	40.00%	57.14%	47.06%	38.46%	36.36%	57.14%	33.33%	69.23%	27.27%	33.33%	N/A	N/A	N/A	37.50%
Grade 5	20.00%	25.00%	52.38%	37.50%	10% or fewer	25.00%	36.84%	40% or fewer	10% or fewer	25.00%	35.00%	25% or fewer	N/A	N/A	N/A	N/A
Grade 6	22.73%	25% or fewer	45.45%	41.18%	33.33%	25% or fewer	34.78%	22.22%	23.81%	25% or fewer	26.09%	23.53%	N/A	N/A	N/A	N/A
Grade 7	27.59%	36.84%	48.15%	23.53%	23.33%	26.32%	25.93%	20% or fewer	10% or fewer	17.65%	18.52%	25% or fewer	N/A	N/A	N/A	N/A
Grade 8	55.56%	35.71%	63.33%	53.57%	26.67%	10% or fewer	41.38%	48.15%	20.00%	11.11%	20.00%	26.92%	N/A	N/A	N/A	90% or fewer
Grade 9	42.86%	55.00%	42.86%	43.33%	40.91%	32.50%	27.91%	26.67%	6.67%	12.82%	31.58%	20.69%	N/A	N/A	N/A	N/A
Grade 10	N/A	54.05%	68.75%	52.17%	N/A	34.29%	51.61%	36.36%	N/A	19.44%	38.46%	20.00%	N/A	N/A	N/A	38.89%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Whaley Center								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	40.99%	59.01%	33.12%	66.88%	23.27%	76.73%	23.33%	76.67%
AF AM	25.00%	75.00%	33.33%	66.67%	18.75%	81.25%	75% or fewer	25% or more
AKNA/AI	31.43%	68.57%	16.22%	83.78%	10.26%	89.74%	30.77%	69.23%
Asian	57.14%	42.86%	40% or fewer	60% or more	60% or more	40% or fewer	*	*
NH/OPI	*	*	*	*	*	*	*	*
White	45.90%	54.10%	35.59%	64.41%	22.95%	77.05%	16.00%	84.00%
Hispanic	52.63%	47.37%	52.94%	47.06%	43.75%	56.25%	60% or fewer	40% or more
Multi-Ethnic	40.91%	59.09%	38.10%	61.90%	28.57%	71.43%	60% or fewer	40% or more
EDS	41.51%	58.49%	33.33%	66.67%	23.42%	76.58%	23.33%	76.67%
Non-EDS	*	*	*	*	*	*	*	*
SWD	27.43%	72.57%	21.62%	78.38%	17.54%	82.46%	15.79%	84.21%
Non-SWD	72.92%	27.08%	60.87%	39.13%	37.78%	62.22%	36.36%	63.64%
LEP	40% or fewer	60% or more	40% or fewer	60% or more	42.86%	57.14%	*	*
Not LEP	41.56%	58.44%	33.77%	66.23%	22.37%	77.63%	24.14%	75.86%
Migrant	*	*	*	*	*	*	*	*
Not Migrant	41.14%	58.86%	33.33%	66.67%	23.23%	76.77%	23.33%	76.67%
Female	64.15%	35.85%	48.08%	51.92%	26.92%	73.08%	22.22%	77.78%
Male	29.63%	70.37%	25.71%	74.29%	21.50%	78.50%	24.24%	75.76%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

SBA Mean Scale Score Comparison by NCLB Groups for Whaley Center								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	309.33	291.00	270.75	264.61	264.09	254.90	N/A	237.47
AF AM	266.12	277.06	226.41	257.93	215.24	240.75	N/A	213.38
AKNA/AI	299.78	271.29	271.90	240.73	268.45	238.82	N/A	247.77
Asian	261.00**	300.43	194.00**	277.29	237.67**	287.80	N/A	*
NH/OPI	N/A	*	N/A	*	N/A	*	N/A	*
White	330.61	294.41	284.27	263.00	272.49	255.08	N/A	235.92
Hispanic	327.56	313.26	283.11	299.59	272.63	285.88	N/A	210.40
ME	313.80	303.32	281.90	280.05	291.11	263.24	N/A	254.71
EDS	309.33	291.64	270.75	264.54	264.09	255.15	N/A	237.47
Non-EDS	*	*	*	*	*	*	N/A	*
SWD	288.09	271.61	245.91	241.76	249.20	245.29	N/A	213.66
Non-SWD	355.09	336.65	323.86	319.76	295.52	279.24	N/A	278.59
LEP	270.83	262.57	239.25	222.00	247.82	232.71	N/A	*
Not LEP	311.73	292.29	272.72	266.30	265.06	255.92	N/A	237.17
Migrant	290.11	*	263.78	*	243.56	*	N/A	*
Not Migrant	310.21	290.83	271.07	264.46	265.08	254.97	N/A	237.47
Female	337.04	324.98	302.00	299.52	276.65	259.75	N/A	244.63
Male	298.92	274.32	258.93	247.32	259.19	252.54	N/A	231.61

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

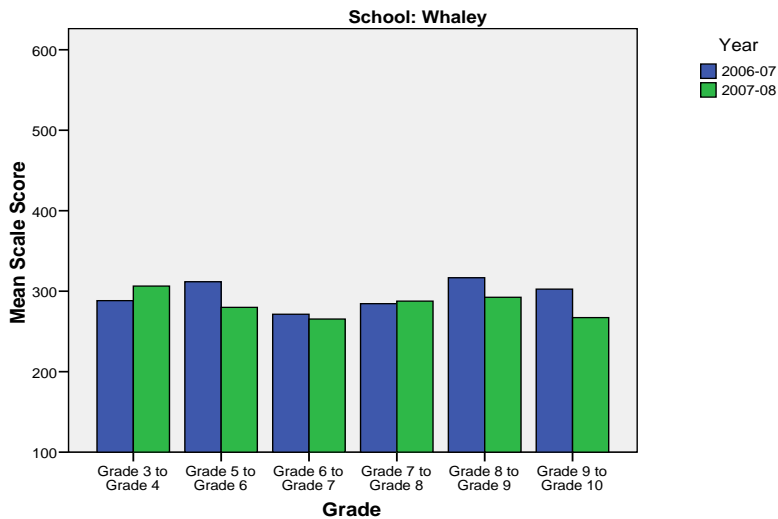
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Whaley Center SBA Change Average Scale Score by NCLB Groups: Reading												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	288.29	306.50	18.21	*	*	*	311.75	280.00	-31.75	271.33	265.56	-5.78
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	288.80	291.00	2.20	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	288.29	306.50	18.21	*	*	*	311.75	280.00	-31.75	270.75	267.13	-3.63
Non-EDS	*	*	*	*	*	*	*	*	*	*	*	*
SWD	282.69	293.15	10.46	*	*	*	311.75	280.00	-31.75	270.75	267.13	-3.63
Non-SWD	*	*	*	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	283.38	313.62	30.23	*	*	*	311.75	280.00	-31.75	277.43	265.14	-12.29
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	288.29	306.50	18.21	*	*	*	311.75	280.00	-31.75	271.33	265.56	-5.78
Female	*	*	*	*	*	*	*	*	*	*	*	*
Male	287.91	287.00	-0.91	*	*	*	311.91	280.36	-31.55	260.00	248.25	-11.75

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



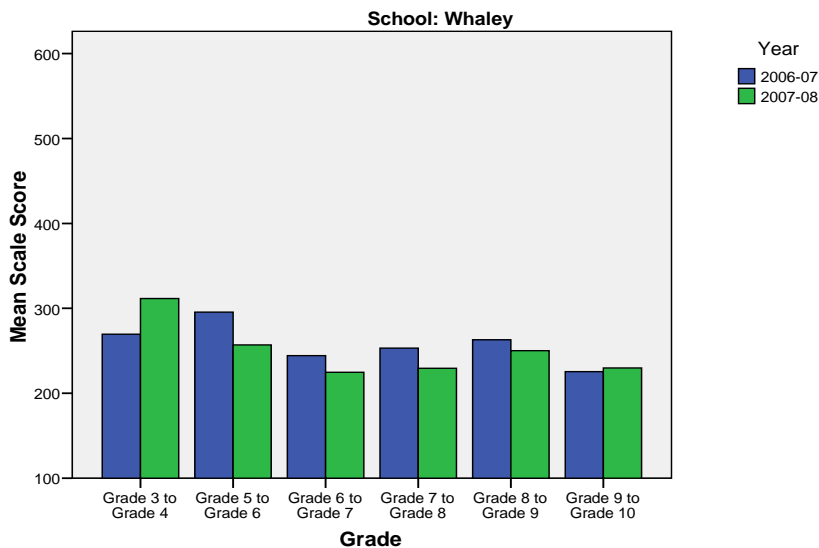
Whaley Center SBA Change Average Scale Score by NCLB Groups: Reading Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	284.50	287.69	3.19	316.78	292.56	-24.22	302.57	267.14	-35.43
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	336.50	329.83	-6.67	329.29	309.14	-20.14	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	284.50	287.69	3.19	316.78	292.56	-24.22	302.57	267.14	-35.43
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	268.36	271.29	2.93	316.78	292.56	-24.22	288.83	252.00	-36.83
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	284.50	287.69	3.19	318.38	299.00	-19.38	300.83	275.33	-25.50
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	284.50	287.69	3.19	318.76	293.65	-25.12	302.57	267.14	-35.43
Female	289.38	313.38	24.00	346.00	312.83	-33.17	*	*	*
Male	279.63	262.00	-17.63	302.17	282.42	-19.75	288.83	252.00	-36.83

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Whaley Center SBA Change Average Scale Score by NCLB Groups: Writing												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference	Grade 6-in 06-07	Grade 7 in 07-08	Difference
All Students	269.50	311.57	42.07	*	*	*	295.50	256.80	-38.70	244.25	224.63	-19.63
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	269.50	311.57	42.07	*	*	*	295.50	256.80	-38.70	244.25	224.63	-19.63
Non-EDS	*	*	*	*	*	*	*	*	*	*	*	*
SWD	255.69	301.85	46.15	*	*	*	295.50	256.80	-38.70	244.25	224.63	-19.63
Non-SWD	*	*	*	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	264.15	322.62	58.46	*	*	*	295.50	256.80	-38.70	266.17	221.67	-44.50
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	269.50	311.57	42.07	*	*	*	295.50	256.80	-38.70	244.25	224.63	-19.63
Female	*	*	*	*	*	*	*	*	*	*	*	*
Male	262.18	301.91	39.73	*	*	*	300.67	248.00	-52.67	226.14	211.29	-14.86

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



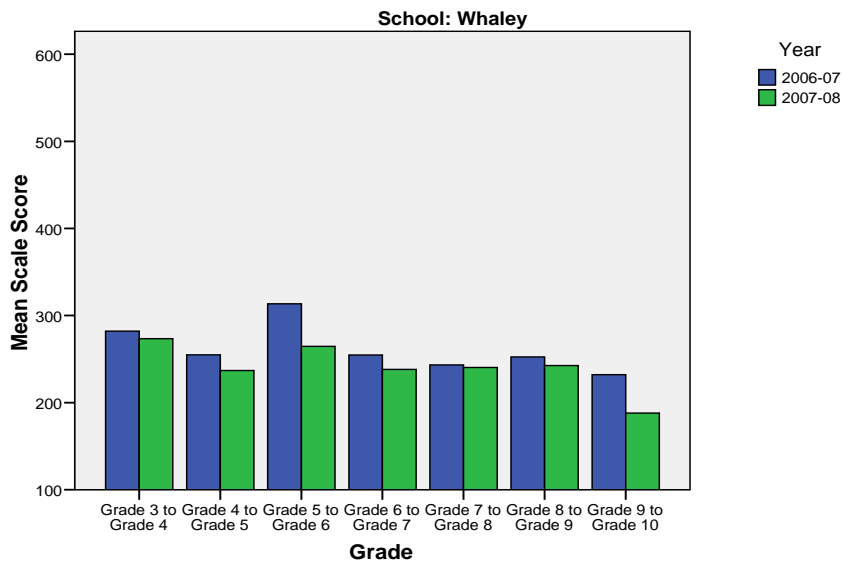
Whaley Center SBA Change Average Scale Score by NCLB Groups: Writing Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	253.13	229.33	-23.80	262.89	250.06	-12.83	225.43	229.71	4.29
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	264.86	245.86	-19.00	264.43	283.86	19.43	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	253.13	229.33	-23.80	262.89	250.06	-12.83	225.43	229.71	4.29
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	235.00	208.77	-26.23	262.89	250.06	-12.83	198.17	201.83	3.67
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	253.13	229.33	-23.80	263.75	259.94	-3.81	225.43	229.71	4.29
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	253.13	229.33	-23.80	260.59	249.71	-10.88	225.43	229.71	4.29
Female	253.78	252.44	-1.33	322.17	294.33	-27.83	*	*	*
Male	252.17	194.67	-57.50	233.25	227.92	-5.33	198.17	201.83	3.67

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Whaley Center SBA Change Average Scale Score by NCLB Groups: Mathematics												
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3-in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference	Grade 6- in 06-07	Grade 7 in 07-08	Difference
All Students	282.07	273.33	-8.73	254.80	236.80	-18.00	313.36	264.55	-48.82	254.63	238.25	-16.38
AF AM	*	*	*	*	*	*	*	*	*	*	*	*
AKNA/AI	290.00	261.40	-28.60	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*	*	*	*
EDS	282.07	273.33	-8.73	254.80	236.80	-18.00	313.36	264.55	-48.82	254.63	238.25	-16.38
Non-EDS	*	*	*	*	*	*	*	*	*	*	*	*
SWD	273.36	270.00	-3.36	*	*	*	313.36	264.55	-48.82	254.63	238.25	-16.38
Non-SWD	*	*	*	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*	*	*	*
Not LEP	276.14	270.36	-5.79	254.80	236.80	-18.00	324.40	266.50	-57.90	267.17	239.00	-28.17
Migrant	*	*	*	*	*	*	*	*	*	*	*	*
Not Migrant	282.07	273.33	-8.73	254.80	236.80	-18.00	313.36	264.55	-48.82	254.63	238.25	-16.38
Female	*	*	*	*	*	*	*	*	*	*	*	*
Male	271.64	274.36	2.73	*	*	*	322.10	269.40	-52.70	230.71	223.71	-7.00

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Whaley Center SBA Change Average Scale Score by NCLB Groups: Mathematics Continued									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 7-in 06-07	Grade 8 in 07-08	Difference	Grade 8-in 06-07	Grade 9 in 07-08	Difference	Grade 9-in 06-07	Grade 10 in 07-08	Difference
All Students	243.25	240.44	-2.81	252.50	242.50	-10.00	232.00	187.88	-44.13
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*
NH/OPI	*	*	*	*	*	*	*	*	*
White	259.75	254.75	-5.00	263.43	258.29	-5.14	215.60	178.60	-37.00
Hispanic	*	*	*	*	*	*	*	*	*
ME	*	*	*	*	*	*	*	*	*
EDS	243.25	240.44	-2.81	252.50	242.50	-10.00	232.00	187.88	-44.13
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	227.79	223.14	-4.64	252.50	242.50	-10.00	215.71	177.71	-38.00
Non-SWD	*	*	*	*	*	*	*	*	*
LEP	*	*	*	*	*	*	*	*	*
Not LEP	243.25	240.44	-2.81	250.94	246.00	-4.94	233.57	199.29	-34.29
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	243.25	240.44	-2.81	253.12	244.94	-8.18	232.00	187.88	-44.13
Female	256.22	250.11	-6.11	275.17	240.50	-34.67	*	*	*
Male	226.57	228.00	1.43	241.17	243.50	2.33	215.71	177.71	-38.00

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Reading: SBA Results Compared for Whaley Center, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	7.45%	39.14%	35.63%	33.54%	45.15%	46.09%	30.43%	11.90%	13.66%	28.57%	3.81%	4.62%	70.93%	97.41%	97.20%
AF AM	*	21.35%	22.67%	*	54.36%	54.39%	43.75%	18.12%	16.98%	31.25%	6.17%	5.96%	76.19%	96.71%	96.48%
AKNA/AI	*	20.08%	14.93%	*	50.94%	48.67%	31.43%	21.02%	26.55%	37.14%	7.96%	9.84%	53.85%	95.15%	96.34%
Asian	*	29.50%	28.14%	42.86%	50.31%	50.67%	*	15.64%	16.67%	*	4.56%	4.51%	87.50%	97.44%	97.18%
NH/OPI	*	12.02%	N/A	*	50.00%	N/A	*	28.97%	N/A	*	9.01%	N/A	100.00%	97.59%	N/A
White	8.20%	51.40%	46.96%	37.70%	39.84%	43.05%	27.87%	6.78%	7.61%	26.23%	1.98%	2.38%	77.22%	97.95%	97.61%
Hispanic	15.79%	29.87%	30.07%	36.84%	49.77%	50.48%	21.05%	15.16%	14.39%	26.32%	5.19%	5.05%	90.48%	97.04%	96.99%
ME	13.64%	32.99%	34.26%	27.27%	49.43%	49.07%	36.36%	13.42%	12.81%	22.73%	4.17%	3.86%	68.75%	97.37%	97.38%
EDS	7.55%	21.20%	20.97%	33.96%	51.04%	49.06%	30.19%	20.51%	22.01%	28.30%	7.26%	7.96%	70.04%	96.17%	95.35%
Not EDS	*	49.43%	45.13%	*	41.78%	44.17%	*	6.96%	8.25%	*	1.84%	2.45%	100.00%	98.13%	98.44%
SWD	3.54%	9.05%	7.79%	23.89%	37.92%	37.44%	34.51%	34.59%	34.91%	38.05%	18.43%	19.86%	70.19%	91.90%	92.01%
Non SWD	16.67%	43.65%	39.66%	56.25%	46.24%	47.35%	20.83%	8.49%	10.58%	6.25%	1.62%	2.41%	72.73%	98.29%	98.00%
LEP	*	4.47%	3.29%	*	44.08%	40.21%	*	37.35%	40.27%	42.86%	14.10%	16.24%	53.85%	94.41%	95.61%
Not LEP	7.79%	42.46%	39.98%	33.77%	45.25%	46.88%	30.52%	9.46%	10.08%	27.92%	2.83%	3.05%	71.96%	97.70%	97.42%
Migrant	*	24.87%	18.33%	*	50.27%	48.20%	*	18.87%	25.29%	*	5.99%	8.18%	37.50%	97.30%	97.74%
Not Migrant	7.59%	39.72%	36.84%	33.54%	44.94%	45.94%	29.75%	11.61%	12.85%	29.11%	3.72%	4.37%	72.15%	97.41%	97.16%
Female	15.09%	43.09%	39.26%	49.06%	44.91%	46.03%	22.64%	9.41%	11.44%	13.21%	2.59%	3.27%	74.65%	97.72%	97.48%
Male	3.70%	35.36%	32.17%	25.93%	45.38%	46.15%	34.26%	14.28%	15.77%	36.11%	4.98%	5.90%	69.23%	97.10%	96.94%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Whaley Center, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	22.08%	19.03%	*	55.34%	54.53%	31.85%	18.37%	21.44%	35.03%	4.21%	5.00%	69.16%	97.43%	97.17%
AF AM	*	12.03%	12.20%	*	52.73%	53.90%	26.67%	28.09%	27.16%	40.00%	7.14%	6.74%	71.43%	96.93%	96.74%
AKNA/AI	*	10.24%	6.96%	*	48.46%	44.82%	35.14%	32.41%	37.57%	48.65%	8.90%	10.66%	56.92%	95.61%	96.44%
Asian	*	17.87%	17.13%	*	56.44%	55.38%	42.86%	21.04%	22.65%	*	4.64%	4.84%	87.50%	97.25%	97.01%
NH/OPI	*	7.64%	N/A	*	44.78%	N/A	*	38.00%	N/A	*	9.58%	N/A	100.00%	97.28%	N/A
White	*	28.71%	25.06%	*	57.42%	58.25%	30.51%	11.61%	14.09%	33.90%	2.25%	2.60%	74.68%	98.02%	97.55%
Hispanic	*	17.75%	16.81%	*	54.24%	56.09%	23.53%	22.57%	22.26%	23.53%	5.45%	4.85%	80.95%	96.90%	96.95%
ME	*	18.71%	19.24%	*	55.87%	55.92%	38.10%	20.73%	20.47%	23.81%	4.69%	4.37%	65.63%	97.20%	97.16%
EDS	*	11.77%	10.79%	*	50.63%	49.22%	31.41%	29.71%	31.83%	35.26%	7.89%	8.16%	68.72%	96.27%	95.39%
Not EDS	*	28.00%	24.39%	*	58.05%	57.98%	*	11.86%	14.69%	*	2.09%	2.95%	100.00%	98.12%	98.37%
SWD	*	4.49%	4.13%	*	34.62%	32.22%	33.33%	43.97%	45.57%	45.05%	16.92%	18.07%	68.94%	91.90%	92.18%
Non SWD	*	24.72%	21.20%	*	58.45%	57.77%	28.26%	14.53%	17.93%	10.87%	2.30%	3.10%	69.70%	98.32%	97.94%
LEP	*	2.66%	1.71%	*	36.21%	31.42%	*	47.44%	51.15%	66.67%	13.69%	15.71%	46.15%	94.22%	95.68%
Not LEP	*	23.94%	21.37%	*	57.17%	57.64%	32.45%	15.59%	17.43%	33.77%	3.30%	3.56%	70.56%	97.75%	97.38%
Migrant	*	12.73%	8.45%	*	51.65%	47.67%	*	27.96%	35.47%	*	7.66%	8.41%	50.00%	97.74%	97.92%
Not Migrant	*	22.47%	19.78%	*	55.50%	55.01%	31.37%	17.97%	20.45%	35.29%	4.06%	4.76%	69.86%	97.42%	97.12%
Female	*	28.05%	24.17%	*	55.81%	56.24%	34.62%	13.95%	16.75%	17.31%	2.19%	2.84%	73.24%	97.74%	97.39%
Male	*	16.37%	14.15%	*	54.90%	52.91%	30.48%	22.59%	25.89%	43.81%	6.13%	7.05%	67.31%	97.14%	96.97%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

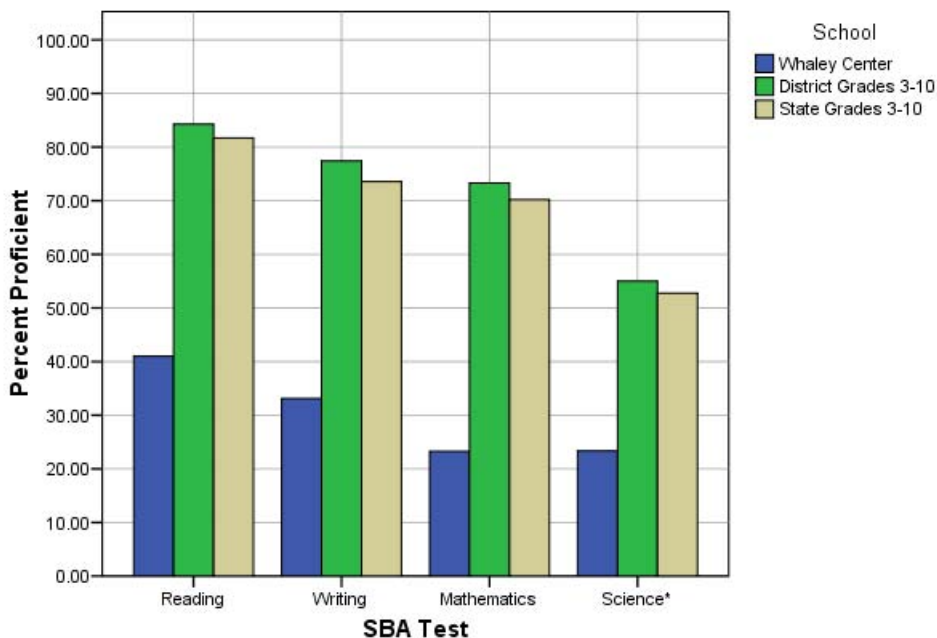
Mathematics: SBA Results Compared for Whaley Center, District and State Grades 3 Through 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	3.77%	35.00%	30.99%	19.50%	38.29%	39.20%	19.50%	15.29%	16.88%	57.23%	11.42%	12.92%	70.04%	97.45%	97.12%
AF AM	*	15.68%	17.33%	*	37.18%	38.11%	25.00%	24.15%	23.21%	56.25%	23.00%	21.35%	76.19%	96.82%	96.63%
AKNA/AI	*	19.69%	14.93%	*	37.83%	36.70%	20.51%	21.81%	24.26%	69.23%	20.67%	24.11%	60.00%	95.07%	96.22%
Asian	*	33.03%	30.22%	60.00%	40.00%	40.11%	*	17.05%	17.03%	*	9.92%	12.64%	62.50%	98.19%	97.94%
NH/OPI	*	13.18%	N/A	*	35.69%	N/A	*	22.94%	N/A	*	28.19%	N/A	100.00%	97.70%	N/A
White	4.92%	44.69%	39.39%	18.03%	37.35%	39.80%	16.39%	11.52%	13.22%	60.66%	6.44%	7.58%	77.22%	97.88%	97.40%
Hispanic	*	26.16%	25.34%	*	40.09%	41.48%	25.00%	18.43%	19.04%	31.25%	15.33%	14.14%	76.19%	97.79%	97.64%
ME	*	30.17%	31.14%	*	40.98%	40.65%	14.29%	15.84%	15.66%	57.14%	13.01%	12.56%	65.63%	96.81%	96.77%
EDS	3.80%	19.92%	19.09%	19.62%	39.37%	38.82%	19.62%	20.76%	21.68%	56.96%	19.94%	20.41%	69.60%	96.37%	95.36%
Not EDS	*	43.67%	38.73%	*	37.67%	39.45%	*	12.14%	13.76%	*	6.52%	8.06%	100.00%	98.08%	98.30%
SWD	3.51%	9.64%	8.69%	14.04%	26.71%	26.62%	19.30%	24.65%	25.10%	63.16%	39.00%	39.59%	70.81%	91.70%	92.15%
Non SWD	*	38.79%	34.24%	*	40.02%	41.03%	20.00%	13.89%	15.68%	42.22%	7.29%	9.05%	68.18%	98.37%	97.89%
LEP	*	6.84%	5.06%	42.86%	31.32%	29.11%	*	28.51%	29.78%	57.14%	33.33%	36.05%	53.85%	96.20%	96.32%
Not LEP	3.95%	37.76%	34.52%	18.42%	38.97%	40.58%	20.39%	14.00%	15.12%	57.24%	9.27%	9.78%	71.03%	97.57%	97.23%
Migrant	*	24.58%	18.89%	*	40.75%	38.03%	*	18.86%	23.22%	*	15.82%	19.87%	50.00%	97.39%	97.66%
Not Migrant	3.87%	35.43%	31.84%	19.35%	38.19%	39.29%	19.35%	15.14%	16.43%	57.42%	11.24%	12.44%	70.78%	97.45%	97.08%
Female	*	35.24%	31.08%	*	38.82%	39.94%	15.38%	15.57%	17.15%	57.69%	10.36%	11.82%	73.24%	97.72%	97.28%
Male	3.74%	34.77%	30.91%	17.76%	37.78%	38.50%	21.50%	15.02%	16.62%	57.01%	12.43%	13.97%	68.59%	97.19%	96.97%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Whaley Center, District and State Grades 4, 8 and 10															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	25.56%	23.7%	*	29.44%	29.0%	20.00%	24.61%	24.8%	56.67%	20.39%	22.4%	65.93%	95.26%	93.20%
AF AM	*	9.11%	9.7%	*	21.35%	24.0%	*	32.97%	32.0%	62.50%	36.58%	34.2%	80.00%	95.79%	92.73%
AKNA/AI	*	10.14%	8.1%	30.77%	25.86%	20.4%	*	30.10%	29.9%	61.54%	33.89%	41.7%	48.15%	91.53%	92.01%
Asian	*	14.79%	15.1%	*	26.47%	26.2%	*	31.85%	29.8%	*	26.89%	28.9%	100.00%	96.03%	94.59%
NH/OPI	*	6.29%	N/A	*	14.07%	N/A	*	26.35%	N/A	*	53.29%	N/A	100.00%	93.56%	N/A
White	*	36.35%	33.4%	*	33.06%	33.4%	28.00%	19.63%	20.9%	56.00%	10.96%	12.3%	69.44%	95.92%	93.46%
Hispanic	*	15.84%	16.8%	*	26.84%	27.9%	*	29.16%	29.1%	60.00%	28.15%	26.2%	71.43%	94.83%	93.24%
ME	*	19.47%	20.8%	*	29.00%	29.6%	*	28.33%	27.3%	57.14%	23.20%	22.2%	77.78%	95.11%	93.96%
EDS	*	9.90%	11.5%	*	24.00%	23.4%	20.00%	30.53%	29.0%	56.67%	35.57%	36.0%	65.93%	93.26%	91.50%
Not EDS	*	33.81%	31.2%	*	32.31%	32.5%	*	21.49%	22.3%	*	12.39%	14.0%	N/A	96.34%	94.27%
SWD	*	5.89%	5.4%	*	15.12%	13.7%	13.16%	28.88%	28.0%	71.05%	50.12%	52.9%	64.41%	88.46%	87.61%
Non SWD	*	28.26%	26.2%	*	31.41%	31.1%	31.82%	24.02%	24.4%	31.82%	16.31%	18.2%	68.75%	96.27%	94.03%
LEP	*	2.80%	1.7%	*	9.94%	7.9%	*	30.12%	27.4%	*	57.14%	63.0%	40.00%	93.33%	92.60%
Not LEP	*	28.07%	26.8%	*	31.60%	32.0%	18.97%	24.00%	24.5%	56.90%	16.33%	16.7%	67.44%	95.47%	93.28%
Migrant	*	13.85%	11.0%	*	29.97%	22.3%	*	25.69%	28.5%	*	30.48%	38.2%	0.00%	93.63%	94.88%
Not Migrant	*	26.02%	24.6%	*	29.42%	29.5%	20.00%	24.57%	24.6%	56.67%	19.99%	21.3%	66.67%	95.32%	93.09%
Female	*	24.06%	21.7%	*	30.08%	30.2%	22.22%	26.49%	26.4%	55.56%	19.37%	21.7%	72.97%	96.06%	93.48%
Male	*	27.02%	25.6%	*	28.82%	27.9%	18.18%	22.78%	23.3%	57.58%	21.38%	23.1%	61.11%	94.49%	92.93%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 SBA Results Compared for Whaley Center, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Whaley Center TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	25.65%	*	24.08%	*	23.73%	*	26.55%
06-07	*	33.1%	*	26.1%	*	23.6%	61.9%	17.2%
05-06	16.7%	30.4%	16.7%	26.8%	25.0%	24.5%	41.7%	18.3%
04-05	5.9%	29.2%	5.9%	27.6%	11.8%	24.5%	76.5%	18.7%
03-04	6.7%	30.6%	33.3%	26.9%	6.7%	24.2%	53.3%	18.3%
Language								
07-08	*	26.79%	*	27.20%	*	24.12%	*	21.89%
06-07	*	34.7%	*	26.9%	14.3%	21.4%	61.9%	17.0%
05-06	16.7%	34.0%	16.7%	26.5%	16.7%	22.0%	50.0%	17.5%
04-05	0.0%	32.1%	11.8%	28.3%	17.6%	21.2%	70.6%	18.4%
03-04	6.7%	34.1%	20.0%	26.5%	20.0%	21.7%	53.3%	17.7%
Mathematics								
07-08	*	25.45%	*	26.40%	*	24.47%	83.33%	23.68%
06-07	*	29.7%	*	31.6%	14.3%	21.2%	61.9%	17.4%
05-06	8.3%	28.4%	33.3%	31.9%	16.7%	22.3%	41.7%	17.5%
04-05	0.0%	26.9%	17.6%	31.1%	17.6%	22.9%	64.7%	19.1%
03-04	6.7%	28.3%	20.0%	29.3%	20.0%	22.6%	53.3%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Whaley Center TerraNova Grade 7 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	30.31%	*	32.50%	23.08%	24.54%	61.54%	12.66%
06-07	*	35.6%	*	28.0%	*	21.5%	81.0%	14.9%
05-06	6.7%	34.6%	6.7%	28.4%	33.3%	21.8%	53.3%	15.3%
04-05	4.3%	33.9%	4.3%	27.1%	26.1%	21.7%	65.2%	17.4%
03-04	0.0%	35.1%	13.0%	28.2%	39.1%	21.4%	47.8%	15.3%
Language								
07-08	*	30.26%	*	29.23%	*	25.08%	80.00%	15.43%
06-07	*	35.4%	*	28.7%	*	21.5%	80.0%	14.3%
05-06	6.7%	34.9%	20.0%	28.4%	20.0%	21.4%	53.3%	15.3%
04-05	4.3%	34.4%	4.3%	28.2%	21.7%	20.5%	69.6%	16.9%
03-04	8.7%	35.3%	4.3%	28.5%	21.7%	21.7%	65.2%	14.5%
Mathematics								
07-08	*	32.27%	*	26.81%	*	24.16%	76.92%	16.76%
06-07	*	31.5%	*	28.3%	*	23.0%	84.2%	17.2%
05-06	0.0%	31.4%	33.3%	27.8%	13.3%	23.4%	53.3%	17.4%
04-05	0.0%	29.7%	0.0%	26.4%	21.7%	22.9%	78.3%	20.9%
03-04	4.2%	30.2%	8.3%	27.6%	8.3%	23.9%	79.2%	18.4%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 TerraNova 3rd Edition Count in Each Quartile for Whaley Center Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	*	*	*	*
Language	*	*	*	*
Math	*	*	*	5
Grade 7				
Reading	*	*	3	8
Language	*	*	*	8
Math	*	*	*	10

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Climate Survey Results for Whaley Center

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate – Grades 5-12			
	Whaley Center	Overall Alternative/Charter Schools	District**
# Surveys Completed	60	1,186	21,629
# Reportable Surveys	46	993	18,508
# Students Enrolled*	324	2,730	28,945
Reportable Response Rate	14.20%	36.37%	63.94%

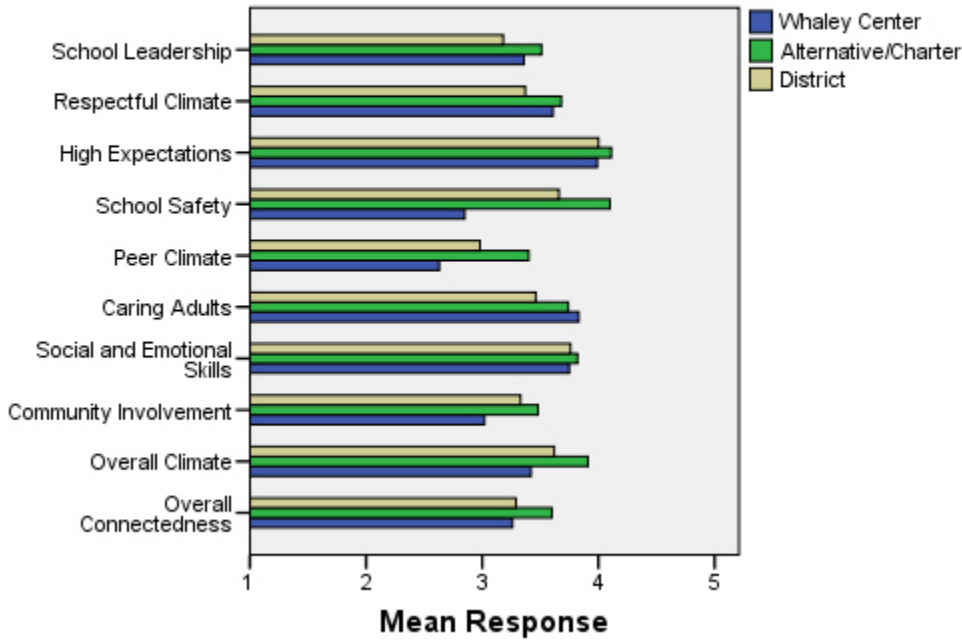
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Whaley



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Whaley Center	Overall Alternative/Charter Schools	District
School Leadership	3.36	3.51	3.18
Respectful Climate	3.61	3.68	3.37
High Expectations	3.99	4.11	4.00
School Safety	2.85	4.10	3.66
Peer Climate	2.63	3.40	2.98
Caring Adults	3.83	3.74	3.46
Social and Emotional Skills	3.75	3.82	3.76
Community Involvement	3.02	3.48	3.33
Overall Climate	3.42	3.91	3.62
Overall Connectedness	3.26	3.60	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Whaley Center					
Under the influence of drugs?	57.78%	11.11%	4.44%	2.22%	24.44%
Under the influence of alcohol?	64.44%	8.89%	11.11%	4.44%	11.11%
Destroy things (vandalism)?	22.73%	22.73%	15.91%	9.09%	29.55%
Get into fights?	13.95%	25.58%	23.26%	9.30%	27.91%
Steal things?	42.86%	21.43%	7.14%	4.76%	23.81%
Threaten or bully?	18.60%	30.23%	6.98%	9.30%	34.88%
Under the influence of inhalants?	81.82%	6.82%	6.82%	2.27%	2.27%
Carry weapons?	68.18%	18.18%	2.27%	4.55%	6.82%
Overall Alternative/Charter Schools					
Under the influence of drugs?	70.93%	11.82%	7.67%	2.45%	7.14%
Under the influence of alcohol?	77.24%	11.00%	5.45%	2.67%	3.63%
Destroy things (vandalism)?	57.60%	25.80%	10.28%	1.93%	4.39%
Get into fights?	57.57%	25.80%	10.34%	2.24%	4.05%
Steal things?	60.21%	23.53%	8.02%	3.64%	4.60%
Threaten or bully?	54.06%	24.36%	9.94%	4.59%	7.05%
Under the influence of inhalants?	83.60%	9.97%	3.32%	0.86%	2.25%
Carry weapons?	79.14%	14.55%	2.25%	1.50%	2.57%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Whaley Center							
School Leadership	3.48	3.07	1.40	3.70	3.60	3.27	3.40
Respectful Climate	3.65	3.78	2.00	3.94	3.87	3.44	3.57
High Expectations	4.10	3.86	2.14	4.19	4.19	3.90	4.03
School Safety	3.07	2.73	2.40	2.93	2.60	3.67	2.69
Peer Climate	3.24	2.67	2.30	2.40	2.36	2.47	2.44
Caring Adults	3.76	3.60	2.80	3.87	4.07	3.93	3.88
Social and Emotional Skills	3.73	3.83	2.27	3.73	4.08	3.43	3.81
Community Involvement	3.30	3.21	1.57	3.62	3.04	2.86	2.75
Overall Climate	3.55	3.22	1.98	4.03	3.48	3.61	3.37
Overall Connectedness	3.48	3.20	2.17	3.46	3.39	3.18	3.14
Overall Alternative/Charter Schools							
School Leadership	3.48	3.44	3.31	3.53	3.60	3.04	3.38
Respectful Climate	3.69	3.43	3.46	3.73	3.77	3.39	3.54
High Expectations	4.02	4.05	3.90	4.11	4.15	3.92	4.13
School Safety	3.84	3.85	3.81	3.97	4.29	3.76	3.89
Peer Climate	3.30	3.36	3.28	3.43	3.52	3.10	3.17
Caring Adults	3.64	3.68	3.57	3.70	3.85	3.46	3.55
Social and Emotional Skills	3.72	3.75	3.69	3.97	3.85	3.67	3.83
Community Involvement	3.31	3.25	3.29	3.44	3.63	3.16	3.25
Overall Climate	3.78	3.77	3.62	3.87	4.01	3.59	3.83
Overall Connectedness	3.50	3.44	3.45	3.59	3.71	3.37	3.39
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

The response rate is not high enough to provide statistically reliable results for Whaley Center's Staff Survey Results.

The response rate is not high enough to provide statistically reliable results for Whaley Center's Parent/Guardian Survey Results.