

Williwaw Elementary School Overview

Statement of Program

Williwaw Elementary is a neighborhood school with about 355 students enrolled in grades K-6. There is no bus service for Williwaw, so our students either walk or are driven to school. We are a community center and our students come from a wide range of diverse backgrounds, experiences, expectations and cultures. It is our challenge and our joy to develop an educational program that fits the needs of each and every student. We are in our third year of implementing Houghton Mifflin as our core reading curriculum. We are fortunate to have a reading specialist and a consultant to support our teachers in implementing our curriculum. The 21st Century Learning Center after-school program provides a safe place for students where they can receive academic support and enrichment.

Williwaw students are making significant gains and we will continue our commitment to providing a quality education for all students. Significant resources are invested in our staff's development in the areas of effective teaching strategies and practices, particularly in literacy and math. In order to provide the maximum opportunity for learning, dedicated time and energy have been devoted to mentoring students in all grades. Other programs such as the Artist in Residency program, Foster Grandparents, and "The Opportunity Room" all provide additional learning experiences for our students. We are also very fortunate to have Costco as our business partner – its employees support achievement of our academic goals.

From the School Report Card

School Goals

Goal	Level of Achievement
The number of students in all subgroups rated not proficient on the state reading assessment will decrease by 10 percent.	Attained
The number of students represented in all subgroups rated not proficient on the state math assessment will decrease by 10 percent.	Attained

From the School Report Card

Budget*

2006-07 Actual Expenditures	\$2,217,997
2007-08 Revised Budgeted Amount	\$2,677,168
2008-09 Proposed Budget	\$2,642,075

*Dollars budgeted or expended are general fund only
From IFAS

Williwaw Elementary School Characteristics			
	School	District	Source of Information
Membership	358	48,858	Fall OASIS
Capacity	85.22%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	92.94%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.85%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	30.00%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	356	17,717	Fall OASIS
Average Weekly Volunteer Hours	10	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-4.28%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
31	100.00%	51.61%	0	96.15%

Williwaw Elementary School Business Partnerships
Costco

From the School Report Card

Ethnicity Report							
African-American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
24	42	105	50	37	52	48	358

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
361	320	88.64%

From participation file (Grades 3-10)

**Williwaw Elementary School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 5

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	183	183	100%	Yes	164	109	66.5%	69.5%	Yes-SH	114	69.5%	57.5%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	80	80	100%	Yes	77	45	58.4%	66%	Yes-SH	50	64.9%	53.5%	Yes
White	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	29	29	100%	Yes	26	22	84.6%	58%	Yes	19	73.1%	44.5%	Yes
EDS	183	183	100%	Yes	164	109	66.5%	69.5%	Yes-SH	114	69.5%	57.5%	Yes
SWD	32	32	100%	Yes	28	7	25%	58.7%	No	10	35.7%	45.2%	Yes-SH
LEP	88	88	100%	Yes	83	46	55.4%	66.4%	No	52	62.7%	54%	Yes

Attendance Rate: Met

92.9% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

**Williwaw Elementary School
2007-08 Adequate Yearly Progress
Growth Report**

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students									
AF AM									
AKNA/AI									
Asian									
White									
Hispanic									
ME									
EDS									
SWD									
LEP									

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

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This document was prepared by the ASD Assessment and Evaluation Department.

SBA Proficiency Comparison by Grade for Williwaw Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	56.23%	59.77%	68.78%	67.22%	50.61%	57.27%	56.32%	61.33%	47.27%	58.38%	69.47%	68.13%	N/A	N/A	N/A	13.04%
Grade 3	53.62%	60.42%	61.90%	71.74%	40.58%	64.58%	54.76%	63.04%	47.83%	64.95%	64.29%	73.91%	N/A	N/A	N/A	N/A
Grade 4	59.04%	64.62%	64.15%	59.09%	47.62%	52.31%	55.56%	53.33%	46.43%	53.85%	64.81%	60.87%	N/A	N/A	N/A	13.04%
Grade 5	55.00%	54.32%	81.40%	66.67%	57.00%	50.00%	65.12%	56.25%	50.00%	50.60%	86.05%	59.18%	N/A	N/A	N/A	N/A
Grade 6	57.14%	60.40%	68.63%	71.43%	54.55%	59.41%	50.98%	73.81%	44.16%	61.39%	64.71%	80.49%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Williwaw Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	67.22%	32.78%	61.33%	38.67%	68.13%	31.87%	13.04%	86.96%
AF AM	56.25%	43.75%	50.00%	50.00%	56.25%	43.75%	60% or fewer	40% or more
AKNA/AI	63.16%	36.84%	52.63%	47.37%	77.78%	22.22%	*	*
Asian	50.00%	50.00%	50.00%	50.00%	59.26%	40.74%	80% or fewer	20% or more
NH/OPI	84.62%	15.38%	65.38%	34.62%	73.08%	26.92%	75% or fewer	25% or more
White	75.00%	25.00%	69.23%	30.77%	76.92%	23.08%	*	*
Hispanic	70.83%	29.17%	70.83%	29.17%	73.08%	26.92%	60% or fewer	40% or more
ME	86.21%	13.79%	79.31%	20.69%	72.41%	27.59%	*	*
EDS	67.22%	32.78%	61.33%	38.67%	68.13%	31.87%	13.04%	86.96%
Non-EDS	*	*	*	*	*	*	*	*
SWD	24.14%	75.86%	16.67%	83.33%	33.33%	66.67%	75% or fewer	25% or more
Non-SWD	75.50%	24.50%	70.20%	29.80%	75.00%	25.00%	15.79%	84.21%
LEP	29.63%	70.37%	29.63%	70.37%	41.07%	58.93%	90% or fewer	10% or more
Not LEP	83.33%	16.67%	74.80%	25.20%	80.16%	19.84%	16.00%	84.00%
Migrant	80.00%	20.00%	66.67%	33.33%	80% or more	20% or fewer	*	*
Not Migrant	66.06%	33.94%	60.84%	39.16%	66.07%	33.93%	11.63%	88.37%
Female	71.08%	28.92%	65.06%	34.94%	67.86%	32.14%	19.05%	80.95%
Male	63.92%	36.08%	58.16%	41.84%	68.37%	31.63%	90% or fewer	10% or more

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** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Williwaw Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	331.82	336.88	319.91	321.69	338.78	333.83	N/A	228.41
AF AM	334.00	322.94	324.42	294.94	320.05	313.19	N/A	229.00
AKNA/AI	329.53	332.37	313.07	314.42	348.02	353.72	N/A	*
Asian**	314.47**	313.28	300.26**	298.80	327.78**	324.81	N/A	217.79
NH/OPI**	N/A	344.92	N/A	341.23	N/A	336.92	N/A	217.00
White	371.46	377.75	363.54	342.92	373.54	343.77	N/A	*
Hispanic	333.58	357.00	337.63	353.25	336.16	332.04	N/A	240.50
ME	344.74	350.72	327.63	330.69	335.63	344.03	N/A	*
EDS	331.82	336.88	319.91	321.69	338.78	333.83	N/A	228.41
Non-EDS	*	*	*	*	*	*	N/A	*
SWD	278.60	275.66	264.73	248.63	290.23	267.63	N/A	194.13
Non-SWD	341.86	348.64	330.26	336.21	347.88	346.89	N/A	235.63
LEP	316.61	284.24	306.70	267.85	328.99	286.05	N/A	217.48
Not LEP	346.25	359.44	332.32	344.58	347.97	355.06	N/A	237.60
Migrant	334.31	349.80	312.23	338.07	344.00	383.71	N/A	*
Not Migrant	331.64	335.71	320.47	320.21	338.40	329.67	N/A	228.72
Female	332.55	335.33	328.46	328.07	333.80	327.75	N/A	232.33
Male	331.22	338.22	312.99	316.29	342.81	339.04	N/A	225.12

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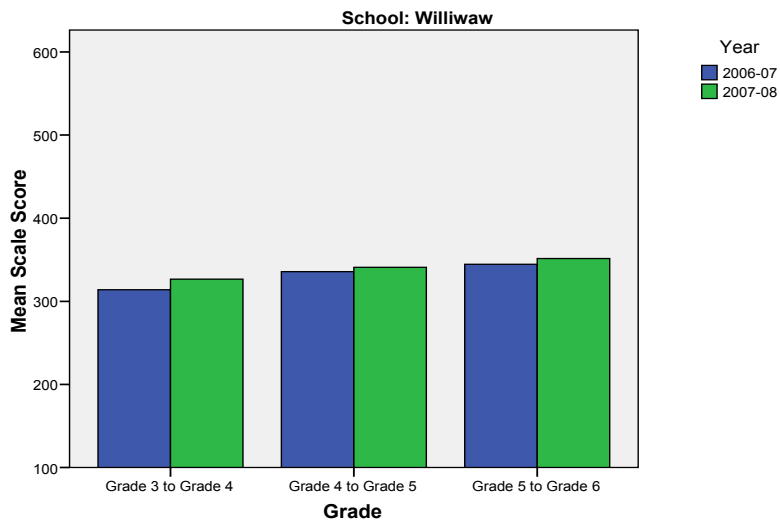
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Williwaw Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	313.85	326.58	12.73	335.67	340.93	5.26	344.56	351.53	6.97
AF AM	312.67	304.50	-8.17	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	296.33	306.92	10.58	291.67	294.92	3.25	342.55	346.18	3.64
NH/OPI	315.63	342.63	27.00	360.40	346.60	-13.80	*	*	*
White	*	*	*	402.60	374.80	-27.80	*	*	*
Hispanic	*	*	*	329.00	343.14	14.14	359.67	374.17	14.50
ME	*	*	*	336.57	359.00	22.43	329.44	344.33	14.89
EDS	313.85	326.58	12.73	335.67	340.93	5.26	344.56	351.53	6.97
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	257.00	252.14	-4.86	293.11	314.22	21.11	*	*	*
Non-SWD	325.91	342.36	16.45	347.27	348.21	0.94	357.78	363.81	6.03
LEP	290.72	301.67	10.94	266.42	263.08	-3.33	283.33	278.17	-5.17
Not LEP	332.77	346.95	14.18	363.37	372.07	8.70	356.80	366.20	9.40
Migrant	*	*	*	*	*	*	324.20	330.80	6.60
Not Migrant	310.84	324.70	13.86	330.92	336.18	5.26	347.84	354.87	7.03
Female	309.00	322.06	13.06	335.39	332.57	-2.83	343.47	347.42	3.95
Male	317.43	329.91	12.48	336.00	351.05	15.05	345.76	356.12	10.35

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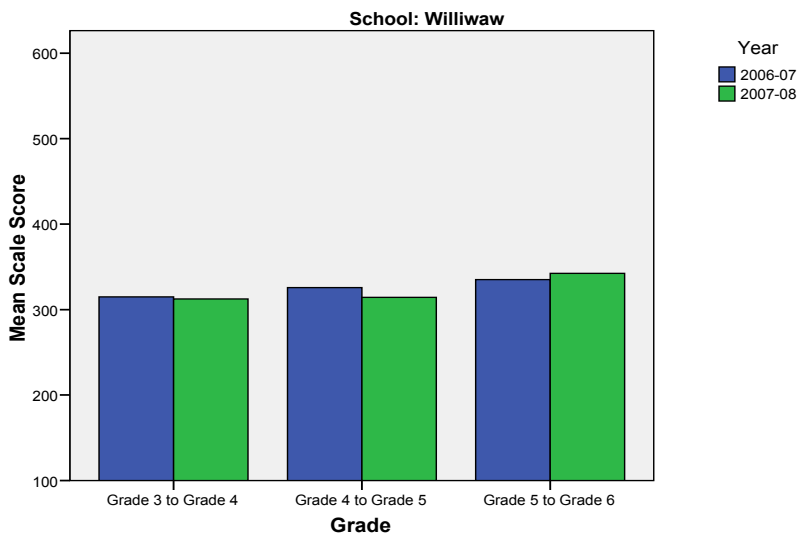
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Williwaw Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	314.83	312.46	-2.37	325.81	314.29	-11.52	335.03	342.42	7.39
AF AM	327.67	280.67	-47.00	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	285.67	294.00	8.33	274.75	265.58	-9.17	333.82	340.36	6.55
NH/OPI	319.63	322.50	2.88	357.60	366.80	9.20	*	*	*
White	*	*	*	391.20	320.60	-70.60	*	*	*
Hispanic	*	*	*	352.86	316.14	-36.71	356.33	393.67	37.33
ME	*	*	*	332.14	346.57	14.43	311.11	310.78	-0.33
EDS	314.83	312.46	-2.37	325.81	314.29	-11.52	335.03	342.42	7.39
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	287.63	253.00	-34.63	263.78	257.11	-6.67	*	*	*
Non-SWD	321.42	326.88	5.45	342.73	329.88	-12.85	346.03	360.72	14.69
LEP	284.72	290.61	5.89	243.83	236.50	-7.33	264.33	267.33	3.00
Not LEP	338.39	329.57	-8.83	358.60	345.40	-13.20	349.17	357.43	8.27
Migrant	*	*	*	*	*	*	292.80	308.00	15.20
Not Migrant	314.63	311.87	-2.76	323.51	310.77	-12.74	341.84	347.97	6.13
Female	315.24	320.35	5.12	338.00	320.26	-17.74	339.16	340.21	1.05
Male	314.54	306.88	-7.67	311.05	307.05	-4.00	330.41	344.88	14.47

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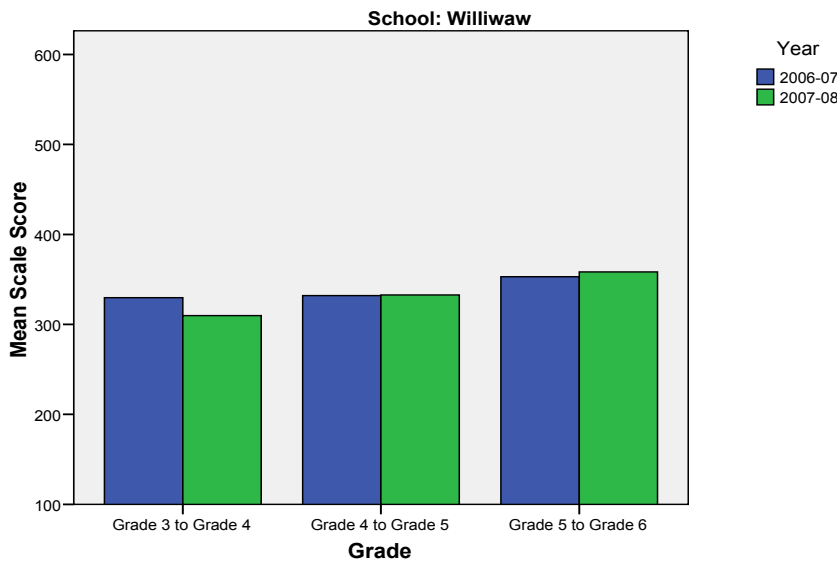
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Williwaw Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	329.76	309.85	-19.90	332.02	332.67	0.64	352.94	358.40	5.46
AF AM	316.67	284.00	-32.67	*	*	*	*	*	*
AKNA/AI	*	*	*	*	*	*	*	*	*
Asian	320.08	309.08	-11.00	292.83	303.17	10.33	359.55	363.91	4.36
NH/OPI	320.38	312.50	-7.88	346.20	365.40	19.20	*	*	*
White	*	*	*	379.80	321.80	-58.00	*	*	*
Hispanic	*	*	*	349.29	335.14	-14.14	358.83	371.83	13.00
ME	*	*	*	335.57	354.29	18.71	350.00	344.78	-5.22
EDS	329.76	309.85	-19.90	332.02	332.67	0.64	352.94	358.40	5.46
Non-EDS	*	*	*	*	*	*	*	*	*
SWD	276.75	256.38	-20.38	275.67	278.78	3.11	*	*	*
Non-SWD	342.61	322.82	-19.79	347.39	347.36	-0.03	365.35	372.52	7.16
LEP	303.72	291.39	-12.33	271.17	271.00	-0.17	308.50	295.67	-12.83
Not LEP	350.13	324.30	-25.83	356.37	357.33	0.97	362.14	371.38	9.24
Migrant	*	*	*	*	*	*	*	*	*
Not Migrant	323.95	305.89	-18.05	330.00	329.08	-0.92	351.48	355.68	4.19
Female	304.94	296.71	-8.24	332.91	327.48	-5.43	341.79	347.00	5.21
Male	347.33	319.17	-28.17	330.95	338.95	8.00	366.19	371.94	5.75

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Williwaw Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	19.44%	39.70%	35.67%	47.78%	43.89%	45.50%	17.22%	11.60%	13.02%	15.56%	4.80%	5.80%	98.36%	98.15%	97.98%
AF AM	*	20.73%	22.99%	*	54.18%	53.49%	18.75%	17.79%	16.46%	25.00%	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	15.79%	20.23%	14.62%	47.37%	51.11%	48.17%	*	18.54%	24.83%	*	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	14.81%	30.22%	28.26%	35.19%	48.71%	51.04%	22.22%	15.32%	15.32%	27.78%	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	15.38%	14.67%	N/A	69.23%	51.03%	N/A	*	24.59%	N/A	*	9.71%	N/A	100.00%	98.98%	N/A
White	41.67%	52.75%	47.28%	33.33%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	92.31%	98.68%	98.28%
Hispanic	33.33%	32.35%	31.74%	37.50%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	92.31%	97.14%	97.32%
ME	17.24%	33.26%	34.76%	68.97%	48.25%	47.75%	*	13.47%	12.80%	*	5.01%	4.70%	100.00%	98.15%	98.03%
EDS	19.44%	22.85%	21.47%	47.78%	49.71%	48.65%	17.22%	19.04%	20.31%	15.56%	8.40%	9.57%	98.36%	97.50%	96.44%
Not EDS	*	51.44%	46.31%	*	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	N/A	98.61%	99.16%
SWD	*	10.08%	9.29%	*	37.10%	37.96%	34.48%	32.15%	31.20%	41.38%	20.67%	21.55%	96.67%	94.28%	93.60%
Non-SWD	22.52%	45.02%	40.09%	52.98%	45.12%	46.77%	13.91%	7.91%	9.98%	10.60%	1.95%	3.17%	98.69%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	37.04%	37.14%	38.40%	33.33%	17.96%	20.42%	96.43%	94.25%	96.11%
Not LEP	27.78%	42.78%	39.95%	55.56%	44.25%	46.48%	8.73%	9.33%	9.68%	7.94%	3.64%	3.88%	99.21%	98.51%	98.23%
Migrant	*	27.01%	17.29%	66.67%	50.34%	48.58%	20.00%	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	20.00%	40.26%	36.97%	46.06%	43.61%	45.29%	16.97%	11.38%	12.26%	16.97%	4.74%	5.48%	98.21%	98.14%	97.94%
Female	19.28%	44.40%	39.45%	51.81%	43.41%	45.33%	13.25%	8.75%	10.85%	15.66%	3.44%	4.37%	98.81%	98.39%	98.31%
Male	19.59%	35.15%	32.09%	44.33%	44.37%	45.67%	20.62%	14.36%	15.08%	15.46%	6.13%	7.16%	97.98%	97.92%	97.66%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Williwaw Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	14.36%	34.87%	30.49%	46.96%	44.25%	44.50%	33.15%	18.78%	22.32%	5.52%	2.10%	2.69%	98.91%	98.11%	97.96%
AF AM	*	20.71%	20.51%	43.75%	46.71%	48.68%	43.75%	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	*	17.15%	12.11%	42.11%	45.31%	41.05%	47.37%	33.38%	40.69%	*	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	9.26%	30.17%	28.49%	40.74%	45.92%	45.93%	38.89%	21.33%	23.31%	11.11%	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	23.08%	14.02%	N/A	42.31%	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	23.08%	45.85%	40.04%	46.15%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	100.00%	98.66%	98.22%
Hispanic	20.83%	27.33%	27.00%	50.00%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	92.31%	97.07%	97.36%
ME	13.79%	28.51%	29.14%	65.52%	47.68%	47.29%	*	21.31%	21.37%	*	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	14.36%	18.92%	17.53%	46.96%	47.34%	45.15%	33.15%	29.95%	32.95%	5.52%	3.79%	4.37%	98.91%	97.50%	96.53%
Not EDS	*	45.99%	40.21%	*	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	N/A	98.54%	99.06%
SWD	*	7.09%	6.94%	*	38.82%	37.02%	70.00%	45.96%	47.34%	13.33%	8.12%	8.69%	100.00%	94.28%	93.97%
Non-SWD	17.22%	39.86%	34.45%	52.98%	45.23%	45.76%	25.83%	13.89%	18.11%	3.97%	1.02%	1.69%	98.69%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	59.26%	50.57%	56.76%	11.11%	7.67%	9.44%	96.43%	94.25%	96.18%
Not LEP	20.47%	37.55%	34.08%	54.33%	44.89%	46.32%	22.05%	15.96%	17.79%	3.15%	1.60%	1.81%	100.00%	98.47%	98.20%
Migrant	*	21.44%	14.20%	60.00%	48.58%	42.55%	33.33%	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	15.06%	35.46%	31.63%	45.78%	44.06%	44.64%	33.13%	18.43%	21.18%	6.02%	2.04%	2.55%	98.81%	98.09%	97.92%
Female	15.66%	42.63%	37.48%	49.40%	42.50%	43.42%	28.92%	13.62%	17.40%	6.02%	1.26%	1.70%	98.81%	98.32%	98.22%
Male	13.27%	27.36%	23.87%	44.90%	45.96%	45.52%	36.73%	23.78%	26.98%	5.10%	2.91%	3.63%	98.99%	97.90%	97.72%

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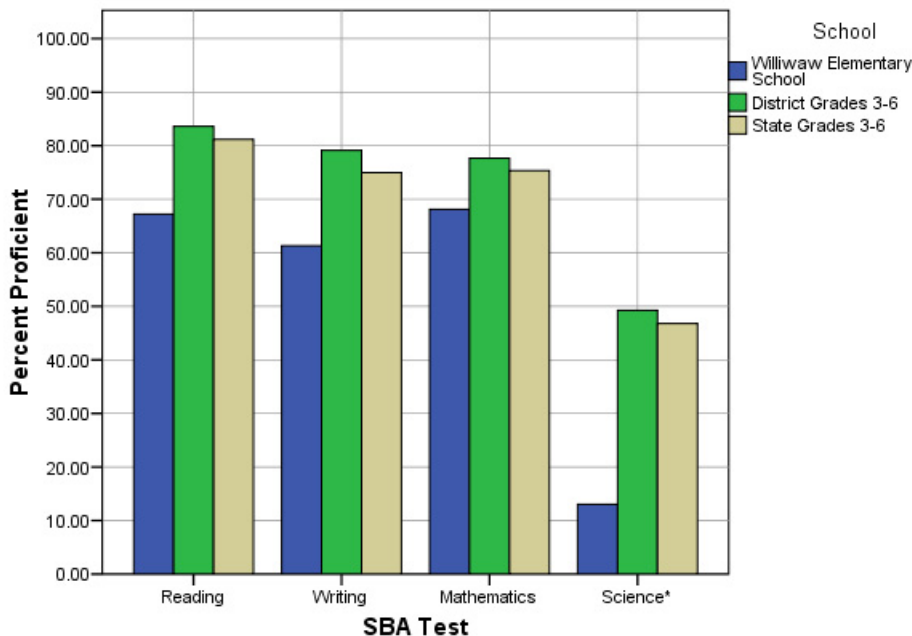
Mathematics: SBA Results Compared for Williwaw Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	29.67%	39.81%	36.08%	38.46%	37.84%	39.26%	11.54%	12.46%	13.78%	20.33%	9.88%	10.88%	99.45%	98.52%	98.12%
AF AM	31.25%	19.48%	22.09%	25.00%	40.14%	41.60%	*	20.19%	18.61%	*	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	44.44%	23.20%	18.26%	33.33%	39.51%	39.14%	*	19.22%	21.79%	*	18.07%	20.81%	94.74%	96.96%	97.72%
Asian	24.07%	37.02%	34.29%	35.19%	41.20%	41.23%	18.52%	13.76%	14.10%	22.22%	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	23.08%	18.52%	N/A	50.00%	38.07%	N/A	*	20.16%	N/A	*	23.25%	N/A	100.00%	99.39%	N/A
White	38.46%	51.12%	45.75%	38.46%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	100.00%	98.69%	98.17%
Hispanic	26.92%	31.85%	31.11%	46.15%	40.04%	42.19%	*	15.02%	15.10%	*	13.09%	11.60%	100.00%	98.66%	98.47%
ME	34.48%	33.75%	35.45%	37.93%	41.21%	40.61%	13.79%	13.93%	13.30%	13.79%	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	29.67%	24.26%	23.31%	38.46%	41.50%	40.98%	11.54%	17.54%	18.60%	20.33%	16.70%	17.11%	99.45%	98.14%	96.77%
Not EDS	*	50.70%	45.67%	*	35.28%	37.96%	*	8.91%	10.16%	*	5.12%	6.21%	N/A	98.79%	99.16%
SWD	*	12.52%	12.06%	*	31.53%	32.14%	16.67%	23.68%	23.60%	50.00%	32.27%	32.20%	100.00%	94.19%	93.99%
Non-SWD	34.87%	44.69%	40.12%	40.13%	38.97%	40.45%	10.53%	10.46%	12.13%	14.47%	5.88%	7.30%	99.35%	99.34%	98.85%
LEP	5.36%	8.22%	6.05%	35.71%	36.74%	34.10%	19.64%	24.50%	27.43%	39.29%	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	40.48%	42.73%	40.09%	39.68%	37.94%	39.95%	7.94%	11.35%	11.96%	11.90%	7.98%	8.01%	99.21%	98.57%	98.19%
Migrant	50.00%	30.94%	22.37%	42.86%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	93.33%	98.68%	98.54%
Not Migrant	27.98%	40.21%	37.05%	38.10%	37.58%	39.19%	12.50%	12.38%	13.31%	21.43%	9.83%	10.45%	100.00%	98.51%	98.09%
Female	28.57%	41.01%	36.83%	39.29%	38.32%	39.88%	9.52%	11.59%	13.34%	22.62%	9.09%	9.96%	100.00%	98.71%	98.31%
Male	30.61%	38.66%	35.38%	37.76%	37.38%	38.67%	13.27%	13.30%	14.20%	18.37%	10.66%	11.75%	98.99%	98.34%	97.94%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Williwaw Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	23.68%	22.1%	*	25.57%	24.7%	23.91%	31.70%	31.3%	63.04%	19.06%	21.9%	100.00%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	66.67%	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	*	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	85.71%	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	37.50%	34.31%	N/A	62.50%	51.09%	N/A	100.00%	98.56%	N/A
White	*	36.40%	32.3%	*	29.08%	29.9%	*	25.33%	27.3%	*	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	66.67%	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	*	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	*	8.34%	11.0%	*	22.44%	20.1%	23.91%	38.10%	34.7%	63.04%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	*	35.00%	31.2%	*	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	N/A	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	*	36.57%	36.6%	87.50%	38.67%	40.5%	100.00%	93.25%	91.70%
Non-SWD	*	26.43%	24.7%	*	27.22%	26.4%	26.32%	30.82%	30.4%	57.89%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	80.95%	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	*	26.13%	25.2%	*	27.88%	27.9%	36.00%	31.44%	31.8%	48.00%	14.55%	15.1%	100.00%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	*	24.24%	23.0%	*	25.51%	25.3%	25.58%	31.38%	31.1%	62.79%	18.86%	20.5%	100.00%	97.84%	95.21%
Female	*	22.73%	20.8%	19.05%	25.78%	25.2%	*	33.63%	32.6%	71.43%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	*	24.61%	23.4%	*	25.36%	24.2%	36.00%	29.80%	30.1%	56.00%	20.23%	22.3%	100.00%	97.58%	95.27%

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2007-08 SBA Results Compared for Williwaw Elementary School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Williwaw Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	*	25.65%	*	24.08%	21.74%	23.73%	58.70%	26.55%
06-07	4.3%	33.1%	26.1%	26.1%	23.9%	23.6%	45.7%	17.2%
05-06	8.3%	30.4%	16.7%	26.8%	19.0%	24.5%	56.0%	18.3%
04-05	10.2%	29.2%	14.3%	27.6%	33.7%	24.5%	41.8%	18.7%
03-04	6.4%	30.6%	16.7%	26.9%	39.7%	24.2%	37.2%	18.3%
Language								
07-08	6.52%	26.79%	17.39%	27.20%	30.43%	24.12%	45.65%	21.89%
06-07	8.7%	34.7%	19.6%	26.9%	37.0%	21.4%	34.8%	17.0%
05-06	7.1%	34.0%	16.7%	26.5%	31.0%	22.0%	45.2%	17.5%
04-05	8.2%	32.1%	20.4%	28.3%	30.6%	21.2%	40.8%	18.4%
03-04	11.5%	34.1%	16.7%	26.5%	37.2%	21.7%	34.6%	17.7%
Mathematics								
07-08	6.38%	25.45%	14.89%	26.40%	21.28%	24.47%	57.45%	23.68%
06-07	8.7%	29.7%	32.6%	31.6%	19.6%	21.2%	39.1%	17.4%
05-06	8.2%	28.4%	20.0%	31.9%	32.9%	22.3%	38.8%	17.5%
04-05	7.1%	26.9%	24.5%	31.1%	30.6%	22.9%	37.8%	19.1%
03-04	10.1%	28.3%	25.3%	29.3%	31.6%	22.6%	32.9%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

2007-08 TerraNova 3rd Edition Count in Each Quartile for Williwaw Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	*	*	10	27
Language	3	8	14	21
Math	3	7	10	27

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Climate Survey Results for Williwaw Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Williwaw Elementary School	Overall Elementary Schools	District**
# Surveys Completed	74	5,579	21,629
# Reportable Surveys	62	4,969	18,654
# Students Enrolled*	91	6,331	28,945
Reportable Response Rate	68.13%	78.49%	64.45%

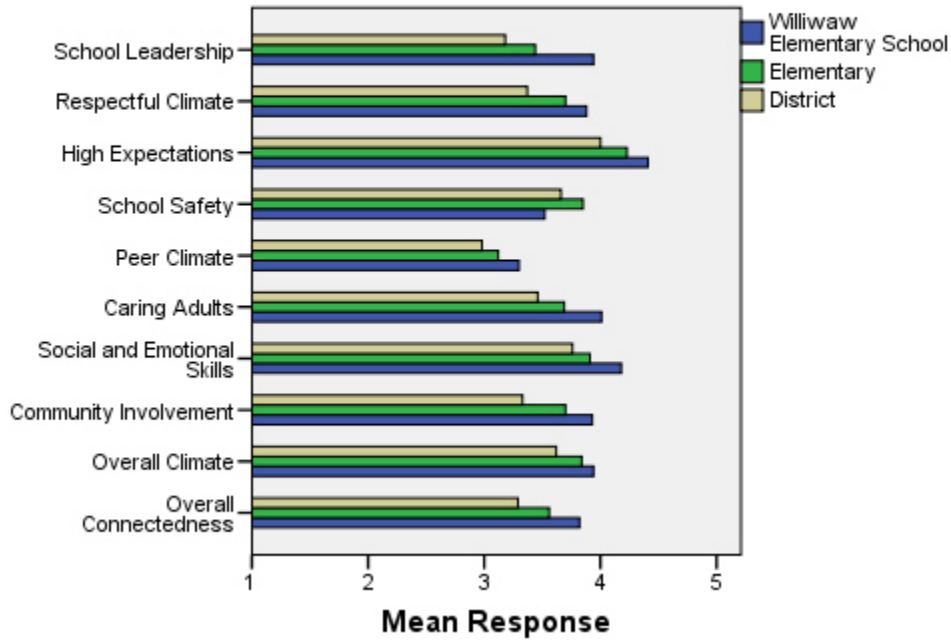
*Number enrolled as of April 1, 2008

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of three scales: respectful climate, peer climate and caring adults.

Climate and Connectedness Student Survey - Williwaw



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Williwaw Elementary School	Overall Elementary Schools	District
School Leadership	3.94	3.44	3.18
Respectful Climate	3.88	3.70	3.37
High Expectations	4.41	4.23	4.00
School Safety	3.52	3.85	3.66
Peer Climate	3.30	3.12	2.98
Caring Adults	4.01	3.69	3.46
Social and Emotional Skills	4.18	3.91	3.76
Community Involvement	3.93	3.70	3.33
Overall Climate	3.94	3.84	3.62
Overall Connectedness	3.82	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Williwaw Elementary School					
Under the influence of drugs?	91.80%	6.56%	1.64%	0.00%	0.00%
Under the influence of alcohol?	88.33%	6.67%	3.33%	1.67%	0.00%
Destroy things (vandalism)?	36.67%	40.00%	13.33%	5.00%	5.00%
Get into fights?	16.67%	43.33%	16.67%	6.67%	16.67%
Steal things?	54.24%	27.12%	11.86%	1.69%	5.08%
Threaten or bully?	33.33%	36.67%	16.67%	3.33%	10.00%
Under the influence of inhalants?	66.67%	25.00%	6.67%	1.67%	0.00%
Carry weapons?	83.33%	10.00%	5.00%	0.00%	1.67%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Williwaw Elementary School							
School Leadership	4.08	3.73	4.05	3.96	3.58	4.18	3.96
Respectful Climate	4.07	3.58	3.71	4.18	3.56	3.80	3.85
High Expectations	4.43	4.43	4.54	4.42	4.16	4.46	4.52
School Safety	3.68	3.87	4.10	3.54	3.31	3.16	3.60
Peer Climate	2.80	3.20	3.40	3.46	2.88	3.54	3.33
Caring Adults	3.80	4.13	4.07	4.01	3.93	4.02	4.13
Social and Emotional Skills	3.93	4.20	4.47	4.19	4.26	4.16	4.11
Community Involvement	3.90	3.71	3.57	3.93	3.79	4.10	4.10
Overall Climate	4.06	4.01	4.23	3.98	3.68	3.94	3.94
Overall Connectedness	3.45	3.47	3.69	3.92	3.82	3.84	3.91
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Williwaw Elementary School	Overall Elementary Schools	District**
# Surveys Completed	38	1,634	2,980
# Reportable Surveys	38	1,628	2,968
# Staff Members*	57	2,967	5,549
Reportable Response Rate	66.67%	54.87%	53.49%

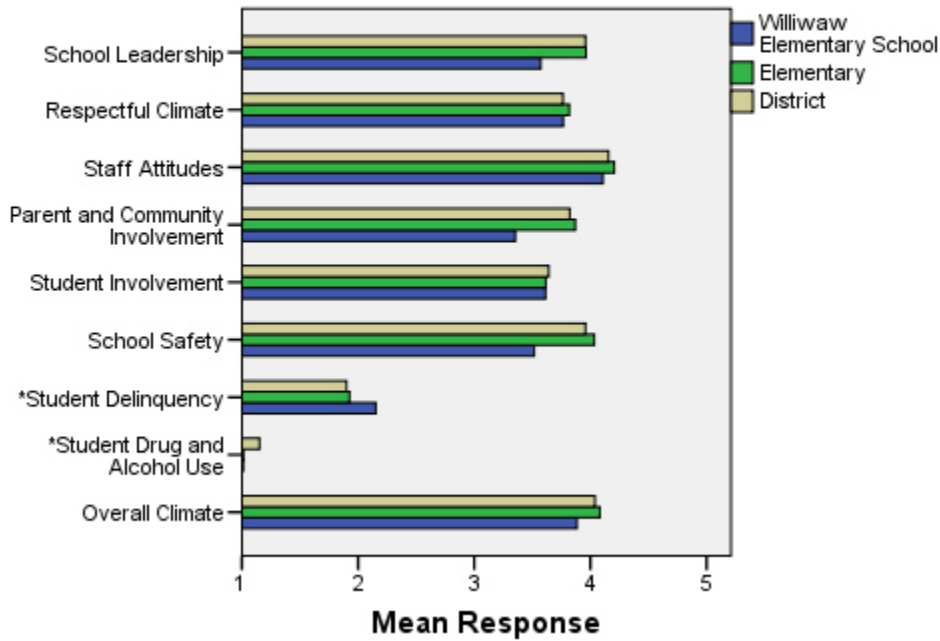
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Williwaw



Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Williwaw Elementary School					
Under the influence of drugs?	100.00%	0.00%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	30.00%	33.33%	16.67%	13.33%	6.67%
Get into fights?	29.03%	41.94%	9.68%	12.90%	6.45%
Steal things?	41.94%	22.58%	16.13%	16.13%	3.23%
Threaten or bully?	25.81%	25.81%	19.35%	12.90%	16.13%
Under the influence of inhalants?	96.77%	3.23%	0.00%	0.00%	0.00%
Carry weapons?	67.74%	25.81%	6.45%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
Williwaw Elementary School						
School Leadership	***	***	***	4.25	3.53	3.50
Respectful Climate	***	***	***	4.33	3.71	3.70
Staff Attitudes	***	***	***	4.47	4.02	4.70
Parent and Community Involvement	***	***	***	4.14	3.28	3.50
Student Involvement	***	***	***	4.22	3.53	3.50
School Safety	***	***	***	4.07	3.47	3.30
* Student Delinquency	***	***	***	1.13	2.34	1.20
* Student Drug and Alcohol Use	***	***	***	1.00	1.01	1.00
Overall Climate	***	***	***	4.42	3.81	3.83
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Williwaw Elementary School's Parent/Guardian Survey Results.