

Wonder Park Elementary School Overview

Statement of Program

Wonder Park Elementary is a culturally diverse school located in a melting pot community in east Anchorage. The student population is 29 percent Caucasian, 18 percent African-American, 22 percent Alaska Native, 1 percent American Indian, 11 percent Asian, 6 percent Hispanic, 2 percent Filipino, and 11 percent biracial. Eighteen different languages are spoken at Wonder Park. About 25 percent of our students are bilingual and receive bilingual services. The bilingual staff speaks Arabic, French, Thai, Lao, Tagalog and Spanish.

Approximately 75 percent of the students qualify for free or reduced breakfast and lunch. Wonder Park also experiences a transient and mobility rate of more than 30 percent. Wonder Park currently has 16 students that qualify for the Child in Transition/Homeless program. Indian Education supports 27 percent of our students, offering one-on-one learning about their culture and other Alaska Native cultures.

Wonder Park is dedicated to student achievement, as evidenced by rising test results, a welcoming environment and high scores on the annual climate survey filled out by our parents, students and staff.

From the School Report Card

School Goals	
Goal	Level of Achievement
Student performance in the area of reading comprehension will improve 2 points as determined by the state reading assessment.	Partially Attained
Student performance on the state writing assessment will improve 2 points and specific subgroups will meet the requirements for Adequate Yearly Progress.	Partially Attained
Student performance on the state math assessment will improve 2 points and specific subgroups will meet the requirements for Adequate Yearly Progress.	Partially Attained

From the School Report Card

Budget*	
2006-07 Actual Expenditures	\$2,068,345
2007-08 Revised Budgeted Amount	\$2,584,130
2008-09 Proposed Budget	\$2,538,342

*Dollars budgeted or expended are general fund only
From IFAS

Wonder Park Elementary School Characteristics			
	School	District	Source of Information
Membership	371	48,858	Fall OASIS
Capacity	94.69%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	92.20%	92.83%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.60%	SMS and NCLB Summer Data Collection
Transiency Rate	33.85%	26.07%	NCLB Summer Data Collection
Economically Disadvantaged	277	17,717	Fall OASIS
Average Weekly Volunteer Hours	20	4,660	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	228	SMS
Change in Enrollment	-5.60%	-0.76%	Fall Oasis

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
33	100.00%	15.15%	0	100.00%

Wonder Park Elementary School Business Partnerships
Sam's Club, Penland Parkway; Big Brothers/Big Sisters of Alaska ; Anchorage Neighborhood Housing Services; Domino's Pizza; Carrs-Safeway, Debarr Road; SecureTrans Armored Services

From the School Report Card

Ethnicity Report							
African-American/ Black	Alaska Native/ American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
36	55	26	48	75	47	84	371

From Fall Oasis

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
367	309	84.20%

From participation file (Grades 3-10)

Wonder Park Elementary School
2007-08 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	203	202	99.5%	Yes	174	122	70.1%	69.8%	Yes	106	60.9%	57.7%	Yes
AF AM	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	30	30	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	41	41	100%	Yes	35	21	60%	60.7%	No	20	57.1%	47.4%	Yes
White	38	37	97.4%	Yes	34	***	≥90%	60.4%	Yes	29	85.3%	47.2%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	48	48	100%	Yes	41	28	68.3%	61.9%	Yes	24	58.5%	48.9%	Yes
EDS	157	156	99.4%	Yes	129	82	63.6%	68.6%	No	69	53.5%	56.4%	No
SWD	71	70	98.6%	Yes	60	24	40%	64.6%	Yes-SH	24	40%	51.8%	Yes-SH
LEP	59	59	100%	Yes	50	28	56%	63.4%	No	25	50%	50.5%	No

Attendance Rate: Met

92.2% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/10/2008

Wonder Park Elementary School
2007-08 Adequate Yearly Progress
Growth Report

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at: http://www.asdk12.org/depts/assess_eval/AYP/State_AS_D_AYG_0708.pdf

SBA Proficiency Comparison by Grade for Wonder Park Elementary School																
	Reading Percent Proficient				Writing Percent Proficient				Mathematics Percent Proficient				Science* Percent Proficient			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
All Students	71.50%	66.50%	75.49%	73.13%	73.71%	67.00%	69.61%	65.35%	65.12%	57.07%	69.12%	60.70%	N/A	N/A	N/A	33.33%
Grade 3	68.63%	61.11%	73.68%	67.92%	72.00%	62.96%	73.68%	57.41%	76.00%	50.91%	73.68%	62.26%	N/A	N/A	N/A	N/A
Grade 4	80.70%	63.46%	67.74%	71.79%	79.31%	73.08%	72.58%	69.23%	66.10%	57.69%	64.52%	56.41%	N/A	N/A	N/A	33.33%
Grade 5	65.96%	76.92%	79.59%	70.69%	69.57%	75.00%	63.27%	67.24%	51.06%	58.49%	69.39%	53.45%	N/A	N/A	N/A	N/A
Grade 6	69.49%	64.44%	81.82%	82.35%	72.88%	55.56%	69.09%	68.63%	66.10%	62.22%	70.91%	70.59%	N/A	N/A	N/A	N/A

* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Proficient & Not Proficient by NCLB Groups for Wonder Park Elementary School								
	Reading		Writing		Mathematics		Science**	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	73.13%	26.87%	65.35%	34.65%	60.70%	39.30%	33.33%	66.67%
AF AM	75.00%	25.00%	54.17%	45.83%	45.83%	54.17%	*	*
AKNA/AI	70.00%	30.00%	56.67%	43.33%	60.00%	40.00%	75% or fewer	25% or more
Asian	81.25%	18.75%	81.25%	18.75%	62.50%	37.50%	*	*
NH/OPI	48.00%	52.00%	48.00%	52.00%	50.00%	50.00%	60% or fewer	40% or more
White	89.19%	10.81%	89.19%	10.81%	81.08%	18.92%	66.67%	33.33%
Hispanic	72.73%	27.27%	72.73%	27.27%	50.00%	50.00%	60% or fewer	40% or more
ME	72.34%	27.66%	58.33%	41.67%	62.50%	37.50%	40% or more	60% or fewer
EDS	67.74%	32.26%	59.62%	40.38%	54.19%	45.81%	30.30%	69.70%
Non-EDS	91.30%	8.70%	84.78%	15.22%	82.61%	17.39%	50.00%	50.00%
SWD	41.38%	58.62%	35.59%	64.41%	33.90%	66.10%	23.08%	76.92%
Non-SWD	86.01%	13.99%	77.62%	22.38%	71.83%	28.17%	38.46%	61.54%
LEP	22.58%	77.42%	29.03%	70.97%	19.35%	80.65%	60% or fewer	40% or more
Not LEP	82.35%	17.65%	71.93%	28.07%	68.24%	31.76%	40.63%	59.38%
Migrant	80% or more	20% or fewer	76.92%	23.08%	80% or more	20% or fewer	*	*
Not Migrant	71.81%	28.19%	64.55%	35.45%	58.51%	41.49%	29.73%	70.27%
Female	79.80%	20.20%	76.77%	23.23%	62.63%	37.37%	26.32%	73.68%
Male	66.67%	33.33%	54.37%	45.63%	58.82%	41.18%	40.00%	60.00%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

SBA Mean Scale Score Comparison by NCLB Groups for Wonder Park Elementary School								
	Reading		Writing		Mathematics		Science***	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
All Students	347.61	345.73	346.98	330.20	336.33	321.36	N/A	268.46
AF AM	331.95	331.29	336.74	301.29	307.74	286.13	N/A	*
AKNA/AI	347.47	333.17	342.67	318.50	337.02	318.57	N/A	249.75
Asian**	329.96*	343.56	321.54*	337.94	323.62*	326.63	N/A	*
NH/OPI**	N/A	315.36	N/A	307.12	N/A	303.13	N/A	230.57
White	372.92	376.89	370.43	366.32	361.06	357.38	N/A	323.00
Hispanic	349.87	345.27	348.80	332.73	340.47	326.00	N/A	275.20
ME	332.67	353.68	347.00	332.42	336.76	318.19	N/A	289.80
EDS	339.84	336.43	338.99	321.65	330.56	313.35	N/A	263.58
Non-EDS	382.68	377.04	383.03	359.20	362.35	348.35	N/A	295.33
SWD	300.93	292.24	293.89	275.42	292.65	277.92	N/A	252.15
Non-SWD	364.42	367.42	366.09	352.80	352.05	339.41	N/A	276.62
LEP	323.35	272.06	323.60	268.00	314.02	263.23	N/A	196.00
Not LEP	356.57	359.16	355.61	341.48	344.56	331.96	N/A	284.31
Migrant	353.00	381.69	338.80	363.54	351.10	353.62	N/A	*
Not Migrant	347.34	343.24	347.40	327.91	335.57	319.13	N/A	264.41
Female	355.58	358.36	361.90	350.25	335.84	325.15	N/A	256.21
Male	339.80	333.46	332.35	310.93	336.81	317.68	N/A	280.10

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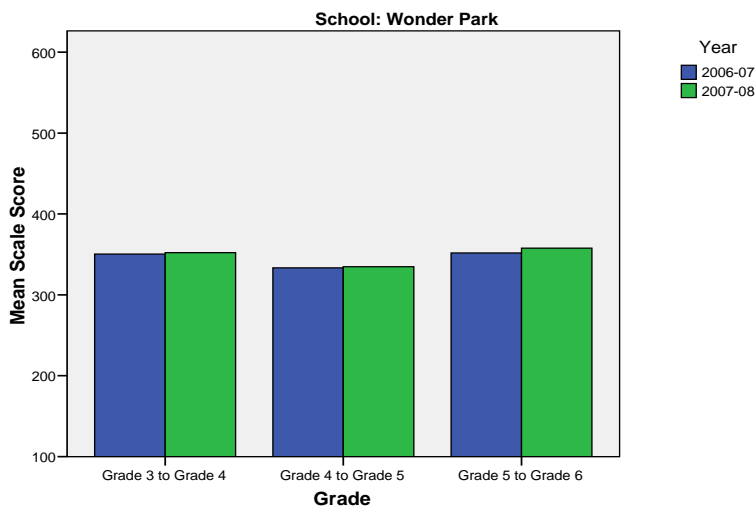
** Prior to 2007-08 the Asian category includes Native Hawaiian/Other Pacific Islander. In 2007-08 Native Hawaiian/Other Pacific Islander is a separate ethnic category.

*** 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Wonder Park Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4-in 06-07	Grade 5 in 07-08	Difference	Grade 5-in 06-07	Grade 6 in 07-08	Difference
All Students	350.41	352.22	1.81	333.30	334.79	1.48	351.76	357.74	5.98
AF AM	*	*	*	368.00	349.50	-18.50	334.44	346.78	12.33
AKNA/AI	326.67	341.00	14.33	319.43	320.86	1.43	345.29	339.29	-6.00
Asian	*	*	*	339.89	341.56	1.67	*	*	*
NH/OPI	324.57	313.00	-11.57	290.17	301.17	11.00	*	*	*
White	403.78	413.89	10.11	*	*	*	352.50	364.17	11.67
Hispanic	356.40	378.00	21.60	292.30	295.20	2.90	380.17	395.67	15.50
ME	356.00	381.20	25.20	360.29	369.93	9.64	356.86	355.43	-1.43
EDS	341.77	346.26	4.48	317.67	317.79	0.12	343.52	346.32	2.81
Non-EDS	395.00	383.00	-12.00	380.21	385.79	5.57	368.80	381.33	12.53
SWD	315.46	297.38	-18.08	286.06	281.00	-5.06	309.91	326.45	16.55
Non-SWD	369.33	381.92	12.58	353.90	358.23	4.33	364.91	367.57	2.66
LEP	295.29	257.29	-38.00	283.64	279.18	-4.45	*	*	*
Not LEP	363.27	374.37	11.10	345.44	348.38	2.93	357.74	364.02	6.28
Migrant	*	*	*	*	*	*	356.43	350.57	-5.86
Not Migrant	345.57	344.71	-0.86	332.46	334.09	1.63	350.92	359.03	8.10
Female	353.06	358.28	5.22	350.38	350.81	0.44	363.00	366.27	3.27
Male	347.89	346.47	-1.42	310.54	313.42	2.88	341.46	349.92	8.46

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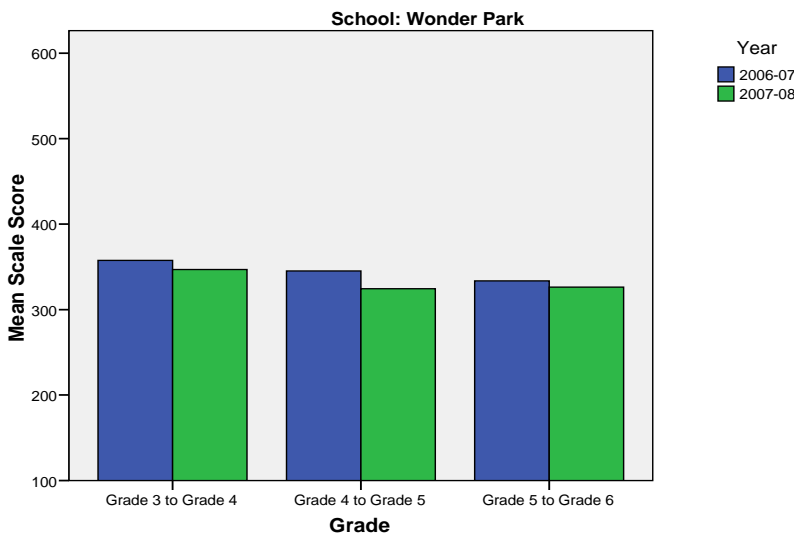
Change in Mean Scale Score in SBA Reading by Grade Between 2006-07 and 2007-08



Wonder Park Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	357.59	346.89	-10.70	345.29	324.38	-20.91	333.52	326.30	-7.22
AF AM	*	*	*	367.17	318.33	-48.83	322.22	301.89	-20.33
AKNA/AI	338.50	301.17	-37.33	317.43	320.43	3.00	341.14	321.14	-20.00
Asian	*	*	*	350.56	342.78	-7.78	*	*	*
NH/OPI	328.00	327.71	-0.29	301.33	291.00	-10.33	*	*	*
White	421.89	415.67	-6.22	*	*	*	319.25	327.25	8.00
Hispanic	359.40	353.20	-6.20	294.70	292.30	-2.40	383.17	366.83	-16.33
ME	365.20	370.40	5.20	390.50	343.57	-46.93	325.14	335.57	10.43
EDS	346.84	339.19	-7.65	323.50	309.05	-14.45	327.61	319.26	-8.35
Non-EDS	413.17	386.67	-26.50	410.64	370.36	-40.29	345.73	340.87	-4.87
SWD	312.85	295.92	-16.92	292.12	275.12	-17.00	278.27	278.91	0.64
Non-SWD	381.83	374.50	-7.33	368.46	345.85	-22.62	350.89	341.20	-9.69
LEP	282.43	278.00	-4.43	282.27	278.91	-3.36	*	*	*
Not LEP	375.13	362.97	-12.17	360.69	335.49	-25.20	339.02	332.51	-6.51
Migrant	*	*	*	*	*	*	305.43	320.14	14.71
Not Migrant	349.91	340.00	-9.91	345.52	323.35	-22.17	338.56	327.41	-11.15
Female	366.72	353.94	-12.78	366.72	342.75	-23.97	352.59	342.45	-10.14
Male	348.95	340.21	-8.74	316.71	299.88	-16.83	316.04	311.50	-4.54

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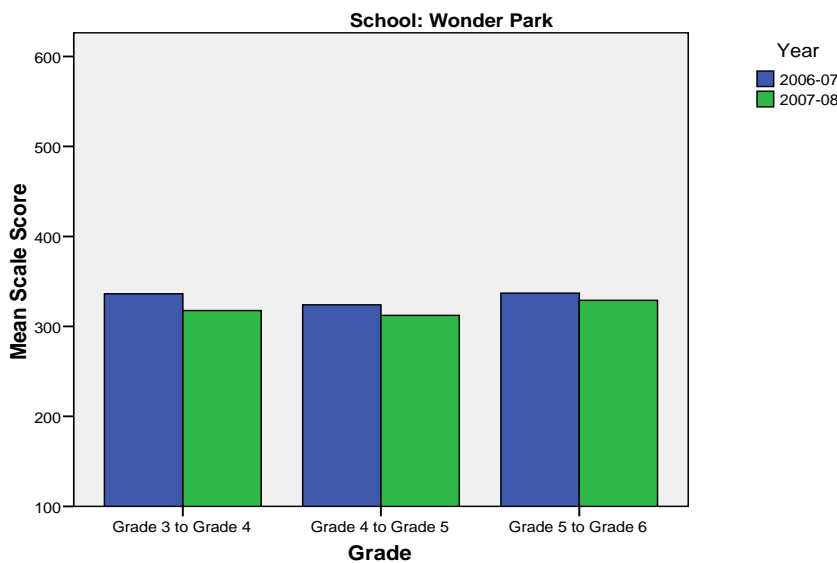
Change in Mean Scale Score in SBA Writing by Grade between 2006-07 and 2007-08



Wonder Park Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 06-07	Grade 4 in 07-08	Difference	Grade 4- in 06-07	Grade 5 in 07-08	Difference	Grade 5- in 06-07	Grade 6 in 07-08	Difference
All Students	336.30	317.65	-18.65	324.04	312.16	-11.88	337.00	328.98	-8.02
AF AM	*	*	*	329.50	292.17	-37.33	291.11	287.78	-3.33
AKNA/AI	347.17	300.00	-47.17	310.14	311.71	1.57	356.00	338.43	-17.57
Asian	*	*	*	330.67	321.22	-9.44	*	*	*
NH/OPI	312.29	300.57	-11.71	277.00	289.67	12.67	*	*	*
White	381.89	370.00	-11.89	*	*	*	329.17	342.00	12.83
Hispanic	330.00	313.80	-16.20	301.70	304.50	2.80	383.00	353.17	-29.83
ME	337.00	332.40	-4.60	352.43	326.64	-25.79	343.57	335.14	-8.43
EDS	331.97	311.90	-20.06	305.71	299.48	-6.24	334.00	323.19	-10.81
Non-EDS	358.67	347.33	-11.33	379.00	350.21	-28.79	343.20	340.93	-2.27
SWD	317.92	276.54	-41.38	283.18	275.82	-7.35	284.00	293.00	9.00
Non-SWD	346.25	339.92	-6.33	341.85	328.00	-13.85	353.66	340.29	-13.37
LEP	270.29	238.71	-31.57	266.55	267.73	1.18	*	*	*
Not LEP	351.70	336.07	-15.63	338.09	323.02	-15.07	341.44	333.19	-8.26
Migrant	*	*	*	*	*	*	341.14	337.29	-3.86
Not Migrant	331.03	311.20	-19.83	325.07	311.85	-13.22	336.26	327.49	-8.77
Female	328.56	307.94	-20.61	334.88	319.22	-15.66	347.18	338.55	-8.64
Male	343.63	326.84	-16.79	309.58	302.75	-6.83	327.67	320.21	-7.46

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Change in Mean Scale Score in SBA Mathematics by Grade between 2006-07 and 2007-08



Reading: SBA Results Compared for Wonder Park Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	20.90%	39.70%	35.67%	52.24%	43.89%	45.50%	16.42%	11.60%	13.02%	10.45%	4.80%	5.80%	99.01%	98.15%	97.98%
AF AM	16.67%	20.73%	22.99%	58.33%	54.18%	53.49%	12.50%	17.79%	16.46%	12.50%	7.30%	7.06%	100.00%	98.04%	97.49%
AKNA/AI	16.67%	20.23%	14.62%	53.33%	51.11%	48.17%	16.67%	18.54%	24.83%	13.33%	10.11%	12.37%	100.00%	96.88%	97.59%
Asian	*	30.22%	28.26%	68.75%	48.71%	51.04%	*	15.32%	15.32%	*	5.75%	5.38%	100.00%	97.64%	97.67%
NH/OPI	*	14.67%	N/A	*	51.03%	N/A	32.00%	24.59%	N/A	20.00%	9.71%	N/A	100.00%	98.98%	N/A
White	32.43%	52.75%	47.28%	56.76%	38.06%	42.41%	*	6.69%	7.27%	*	2.50%	3.03%	97.37%	98.68%	98.28%
Hispanic	27.27%	32.35%	31.74%	45.45%	46.43%	48.60%	*	14.67%	13.66%	*	6.55%	6.00%	100.00%	97.14%	97.32%
ME	23.40%	33.26%	34.76%	48.94%	48.25%	47.75%	17.02%	13.47%	12.80%	10.64%	5.01%	4.70%	97.92%	98.15%	98.03%
EDS	17.42%	22.85%	21.47%	50.32%	49.71%	48.65%	20.00%	19.04%	20.31%	12.26%	8.40%	9.57%	98.73%	97.50%	96.44%
Not EDS	32.61%	51.44%	46.31%	58.70%	39.84%	43.15%	*	6.42%	7.56%	*	2.30%	2.98%	100.00%	98.61%	99.16%
SWD	*	10.08%	9.29%	*	37.10%	37.96%	31.03%	32.15%	31.20%	27.59%	20.67%	21.55%	96.67%	94.28%	93.60%
Non-SWD	27.97%	45.02%	40.09%	58.04%	45.12%	46.77%	10.49%	7.91%	9.98%	3.50%	1.95%	3.17%	100.00%	98.88%	98.75%
LEP	*	4.97%	3.12%	*	39.93%	38.06%	41.94%	37.14%	38.40%	35.48%	17.96%	20.42%	100.00%	94.25%	96.11%
Not LEP	24.71%	42.78%	39.95%	57.65%	44.25%	46.48%	11.76%	9.33%	9.68%	5.88%	3.64%	3.88%	98.84%	98.51%	98.23%
Migrant	46.15%	27.01%	17.29%	46.15%	50.34%	48.58%	*	16.44%	23.78%	*	6.21%	10.35%	100.00%	98.35%	98.50%
Not Migrant	19.15%	40.26%	36.97%	52.66%	43.61%	45.29%	17.02%	11.38%	12.26%	11.17%	4.74%	5.48%	98.95%	98.14%	97.94%
Female	25.25%	44.40%	39.45%	54.55%	43.41%	45.33%	13.13%	8.75%	10.85%	7.07%	3.44%	4.37%	99.00%	98.39%	98.31%
Male	16.67%	35.15%	32.09%	50.00%	44.37%	45.67%	19.61%	14.36%	15.08%	13.73%	6.13%	7.16%	99.03%	97.92%	97.66%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Wonder Park Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	14.85%	34.87%	30.49%	50.50%	44.25%	44.50%	29.21%	18.78%	22.32%	5.45%	2.10%	2.69%	99.51%	98.11%	97.96%
AF AM	*	20.71%	20.51%	54.17%	46.71%	48.68%	37.50%	28.71%	27.18%	*	3.88%	3.63%	100.00%	98.15%	97.71%
AKNA/AI	16.67%	17.15%	12.11%	40.00%	45.31%	41.05%	33.33%	33.38%	40.69%	10.00%	4.15%	6.15%	100.00%	96.51%	97.64%
Asian	*	30.17%	28.49%	68.75%	45.92%	45.93%	18.75%	21.33%	23.31%	*	2.58%	2.27%	100.00%	97.56%	97.67%
NH/OPI	12.00%	14.02%	N/A	36.00%	42.89%	N/A	*	39.38%	N/A	*	3.71%	N/A	100.00%	99.18%	N/A
White	24.32%	45.85%	40.04%	64.86%	41.91%	44.71%	*	11.26%	13.97%	*	0.99%	1.28%	97.37%	98.66%	98.22%
Hispanic	18.18%	27.33%	27.00%	54.55%	47.25%	48.36%	*	22.54%	22.23%	*	2.88%	2.41%	100.00%	97.07%	97.36%
ME	14.58%	28.51%	29.14%	43.75%	47.68%	47.29%	33.33%	21.31%	21.37%	8.33%	2.51%	2.20%	100.00%	98.15%	97.96%
EDS	13.46%	18.92%	17.53%	46.15%	47.34%	45.15%	34.62%	29.95%	32.95%	5.77%	3.79%	4.37%	99.36%	97.50%	96.53%
Not EDS	19.57%	45.99%	40.21%	65.22%	42.10%	44.01%	*	10.99%	14.35%	*	0.92%	1.44%	100.00%	98.54%	99.06%
SWD	*	7.09%	6.94%	*	38.82%	37.02%	49.15%	45.96%	47.34%	15.25%	8.12%	8.69%	98.33%	94.28%	93.97%
Non-SWD	19.58%	39.86%	34.45%	58.04%	45.23%	45.76%	*	13.89%	18.11%	*	1.02%	1.69%	100.00%	98.83%	98.66%
LEP	*	4.71%	3.14%	*	37.05%	30.66%	61.29%	50.57%	56.76%	9.68%	7.67%	9.44%	100.00%	94.25%	96.18%
Not LEP	17.54%	37.55%	34.08%	54.39%	44.89%	46.32%	23.39%	15.96%	17.79%	4.68%	1.60%	1.81%	99.42%	98.47%	98.20%
Migrant	23.08%	21.44%	14.20%	53.85%	48.58%	42.55%	*	26.63%	38.57%	*	3.35%	4.68%	100.00%	98.51%	98.58%
Not Migrant	14.29%	35.46%	31.63%	50.26%	44.06%	44.64%	29.63%	18.43%	21.18%	5.82%	2.04%	2.55%	99.47%	98.09%	97.92%
Female	19.19%	42.63%	37.48%	57.58%	42.50%	43.42%	20.20%	13.62%	17.40%	3.03%	1.26%	1.70%	99.00%	98.32%	98.22%
Male	10.68%	27.36%	23.87%	43.69%	45.96%	45.52%	37.86%	23.78%	26.98%	7.77%	2.91%	3.63%	100.00%	97.90%	97.72%

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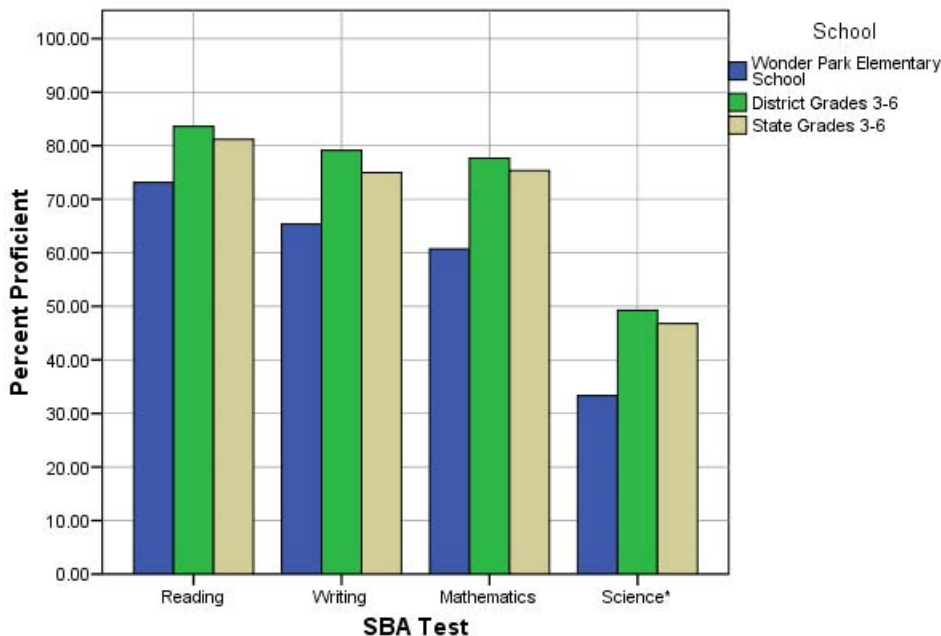
Mathematics: SBA Results Compared for Wonder Park Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	19.90%	39.81%	36.08%	40.80%	37.84%	39.26%	22.39%	12.46%	13.78%	16.92%	9.88%	10.88%	99.01%	98.52%	98.12%
AF AM	*	19.48%	22.09%	*	40.14%	41.60%	16.67%	20.19%	18.61%	37.50%	20.19%	17.70%	100.00%	98.38%	97.78%
AKNA/AI	10.00%	23.20%	18.26%	50.00%	39.51%	39.14%	20.00%	19.22%	21.79%	20.00%	18.07%	20.81%	100.00%	96.96%	97.72%
Asian	*	37.02%	34.29%	50.00%	41.20%	41.23%	31.25%	13.76%	14.10%	*	8.03%	10.38%	100.00%	99.27%	98.99%
NH/OPI	12.50%	18.52%	N/A	37.50%	38.07%	N/A	25.00%	20.16%	N/A	25.00%	23.25%	N/A	96.00%	99.39%	N/A
White	37.84%	51.12%	45.75%	43.24%	35.15%	38.35%	*	8.41%	9.81%	*	5.32%	6.09%	97.37%	98.69%	98.17%
Hispanic	31.82%	31.85%	31.11%	18.18%	40.04%	42.19%	*	15.02%	15.10%	*	13.09%	11.60%	100.00%	98.66%	98.47%
ME	22.92%	33.75%	35.45%	39.58%	41.21%	40.61%	20.83%	13.93%	13.30%	16.67%	11.11%	10.64%	100.00%	98.26%	98.00%
EDS	16.77%	24.26%	23.31%	37.42%	41.50%	40.98%	26.45%	17.54%	18.60%	19.35%	16.70%	17.11%	98.73%	98.14%	96.77%
Not EDS	30.43%	50.70%	45.67%	52.17%	35.28%	37.96%	8.70%	8.91%	10.16%	8.70%	5.12%	6.21%	100.00%	98.79%	99.16%
SWD	5.08%	12.52%	12.06%	28.81%	31.53%	32.14%	28.81%	23.68%	23.60%	37.29%	32.27%	32.20%	98.33%	94.19%	93.99%
Non-SWD	26.06%	44.69%	40.12%	45.77%	38.97%	40.45%	19.72%	10.46%	12.13%	8.45%	5.88%	7.30%	99.30%	99.34%	98.85%
LEP	*	8.22%	6.05%	*	36.74%	34.10%	41.94%	24.50%	27.43%	38.71%	30.54%	32.42%	100.00%	97.95%	97.56%
Not LEP	23.53%	42.73%	40.09%	44.71%	37.94%	39.95%	18.82%	11.35%	11.96%	12.94%	7.98%	8.01%	98.84%	98.57%	98.19%
Migrant	30.77%	30.94%	22.37%	61.54%	43.65%	40.27%	*	14.21%	20.36%	*	11.20%	17.00%	100.00%	98.68%	98.54%
Not Migrant	19.15%	40.21%	37.05%	39.36%	37.58%	39.19%	23.40%	12.38%	13.31%	18.09%	9.83%	10.45%	98.95%	98.51%	98.09%
Female	20.20%	41.01%	36.83%	42.42%	38.32%	39.88%	23.23%	11.59%	13.34%	14.14%	9.09%	9.96%	99.00%	98.71%	98.31%
Male	19.61%	38.66%	35.38%	39.22%	37.38%	38.67%	21.57%	13.30%	14.20%	19.61%	10.66%	11.75%	99.03%	98.34%	97.94%

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Science: SBA Results Compared for Wonder Park Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	15.38%	23.68%	22.1%	17.95%	25.57%	24.7%	30.77%	31.70%	31.3%	35.90%	19.06%	21.9%	100.00%	97.81%	95.35%
AF AM	*	9.18%	8.9%	*	18.84%	23.3%	*	39.13%	38.0%	*	32.85%	29.8%	100.00%	98.57%	94.49%
AKNA/AI	*	6.54%	6.8%	*	21.50%	14.2%	*	42.99%	35.2%	50.00%	28.97%	43.8%	100.00%	96.40%	94.98%
Asian	*	10.18%	13.4%	*	21.40%	19.4%	*	39.30%	37.5%	*	29.12%	29.7%	100.00%	98.28%	97.39%
NH/OPI	*	6.57%	N/A	*	8.03%	N/A	*	34.31%	N/A	57.14%	51.09%	N/A	100.00%	98.56%	N/A
White	44.44%	36.40%	32.3%	*	29.08%	29.9%	33.33%	25.33%	27.3%	*	9.19%	10.5%	100.00%	97.87%	94.97%
Hispanic	*	16.17%	18.2%	*	26.15%	26.0%	*	32.08%	33.9%	*	25.61%	21.9%	100.00%	97.12%	96.39%
ME	*	16.06%	18.5%	60.00%	26.12%	26.8%	*	37.47%	35.9%	*	20.34%	18.7%	100.00%	98.32%	96.90%
EDS	12.12%	8.34%	11.0%	18.18%	22.44%	20.1%	30.30%	38.10%	34.7%	39.39%	31.12%	34.2%	100.00%	97.73%	94.99%
Not EDS	*	35.00%	31.2%	*	27.88%	28.5%	*	26.97%	28.5%	*	10.15%	11.9%	100.00%	97.87%	95.64%
SWD	*	8.38%	7.7%	*	16.38%	15.2%	23.08%	36.57%	36.6%	53.85%	38.67%	40.5%	100.00%	93.25%	91.70%
Non-SWD	15.38%	26.43%	24.7%	23.08%	27.22%	26.4%	34.62%	30.82%	30.4%	26.92%	15.53%	18.5%	100.00%	98.68%	96.04%
LEP	*	2.00%	1.5%	*	5.14%	3.8%	*	34.00%	28.3%	100.00%	58.86%	66.5%	100.00%	96.15%	95.67%
Not LEP	18.75%	26.13%	25.2%	21.88%	27.88%	27.9%	37.50%	31.44%	31.8%	21.88%	14.55%	15.1%	100.00%	98.00%	95.30%
Migrant	*	9.70%	9.0%	*	26.87%	15.3%	*	39.55%	34.3%	*	23.88%	41.4%	100.00%	97.10%	97.32%
Not Migrant	13.51%	24.24%	23.0%	16.22%	25.51%	25.3%	32.43%	31.38%	31.1%	37.84%	18.86%	20.5%	100.00%	97.84%	95.21%
Female	*	22.73%	20.8%	*	25.78%	25.2%	36.84%	33.63%	32.6%	36.84%	17.87%	21.4%	100.00%	98.05%	95.43%
Male	20.00%	24.61%	23.4%	20.00%	25.36%	24.2%	25.00%	29.80%	30.1%	35.00%	20.23%	22.3%	100.00%	97.58%	95.27%

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2007-08 SBA Results Compared for Wonder Park Elementary School, District and State



* 2007-08 was the first year Science was administered for grades 4, 8 and 10 on the SBA.

Wonder Park Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
07-08	6.67%	25.65%	11.67%	24.08%	30.00%	23.73%	51.67%	26.55%
06-07	16.3%	33.1%	24.5%	26.1%	36.7%	23.6%	22.4%	17.2%
05-06	16.0%	30.4%	24.0%	26.8%	32.0%	24.5%	28.0%	18.3%
04-05	13.3%	29.2%	24.4%	27.6%	24.4%	24.5%	37.8%	18.7%
03-04	10.5%	30.6%	21.1%	26.9%	45.6%	24.2%	22.8%	18.3%
Language								
07-08	*	26.79%	*	27.20%	31.67%	24.12%	48.33%	21.89%
06-07	10.2%	34.7%	38.8%	26.9%	24.5%	21.4%	26.5%	17.0%
05-06	22.0%	34.0%	28.0%	26.5%	18.0%	22.0%	32.0%	17.5%
04-05	20.0%	32.1%	22.2%	28.3%	28.9%	21.2%	28.9%	18.4%
03-04	14.0%	34.1%	35.1%	26.5%	28.1%	21.7%	22.8%	17.7%
Mathematics								
07-08	*	25.45%	*	26.40%	28.33%	24.47%	51.67%	23.68%
06-07	8.2%	29.7%	30.6%	31.6%	38.8%	21.2%	22.4%	17.4%
05-06	20.0%	28.4%	24.0%	31.9%	26.0%	22.3%	30.0%	17.5%
04-05	17.8%	26.9%	24.4%	31.1%	22.2%	22.9%	35.6%	19.1%
03-04	10.7%	28.3%	44.6%	29.3%	26.8%	22.6%	17.9%	19.8%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

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2007-08 TerraNova 3rd Edition Count in Each Quartile for Wonder Park Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	4	7	18	31
Language	*	*	19	29
Math	*	*	17	31

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Climate Survey Results for Wonder Park Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2008 to students in grades 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources. In the spring of 2008 grades 3 and 4 students were involved in a pilot survey for measuring school climate and connectedness. The results are currently under review by the American Institutes for Research.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5).

Student Survey Response Rate Grades 5-12			
	Wonder Park Elementary School	Overall Elementary Schools	District**
# Surveys Completed	77	5,579	21,629
# Reportable Surveys	65	4,969	18,654
# Students Enrolled*	110	6,331	28,945
Reportable Response Rate	59.09%	78.49%	64.45%

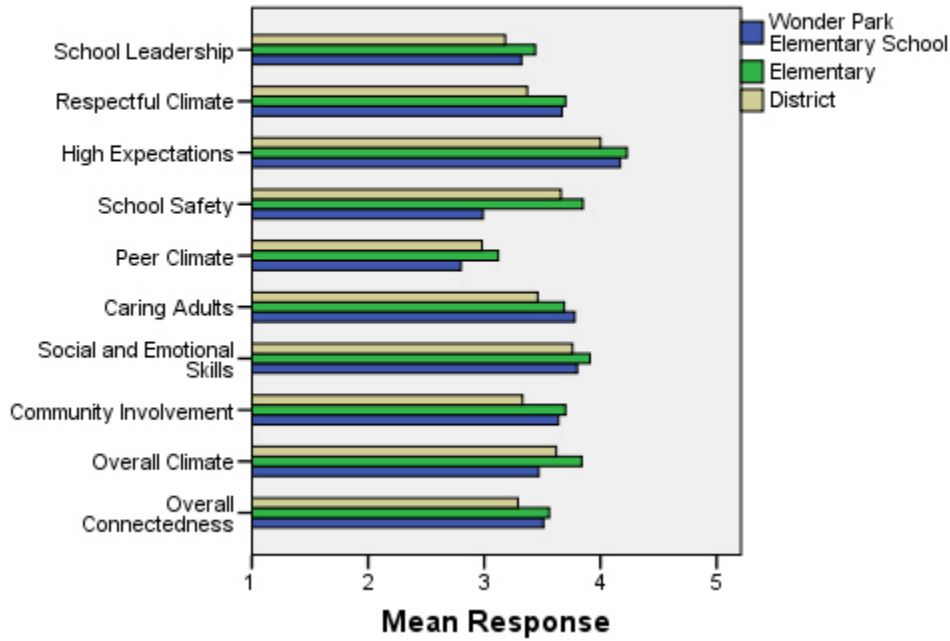
*Number enrolled as of April 1, 2008\

**District data does not include KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between 1 and 5 where 1 indicates a low level of school leadership and student involvement and 5 indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between 1 and 5 where 1 indicates a lack of a respectful climate and 5 indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between 1 and 5 where 1 indicates a lack of high expectations and 5 indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between 1 and 5 where 1 indicates a low level of school safety and 5 indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between 1 and 5 where 1 indicates a more negative peer climate and 5 indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between 1 and 5 where 1 indicates a lack of caring adult relationships and 5 indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between 1 and 5 where 1 indicates that students at the school perceive themselves as having poorer social and emotional learning, and 5 indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between 1 and 5 where 1 indicates a less supportive and welcoming environment and 5 indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Wonder Park



Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Wonder Park Elementary School	Overall Elementary Schools	District
School Leadership	3.32	3.44	3.18
Respectful Climate	3.67	3.70	3.37
High Expectations	4.17	4.23	4.00
School Safety	2.99	3.85	3.66
Peer Climate	2.80	3.12	2.98
Caring Adults	3.78	3.69	3.46
Social and Emotional Skills	3.80	3.91	3.76
Community Involvement	3.64	3.70	3.33
Overall Climate	3.47	3.84	3.62
Overall Connectedness	3.51	3.56	3.29

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Wonder Park Elementary School					
Under the influence of drugs?	95.31%	4.69%	0.00%	0.00%	0.00%
Under the influence of alcohol?	90.63%	9.38%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	31.25%	35.94%	20.31%	6.25%	6.25%
Get into fights?	7.81%	12.50%	31.25%	14.06%	34.38%
Steal things?	43.75%	25.00%	10.94%	4.69%	15.63%
Threaten or bully?	15.87%	17.46%	12.70%	25.40%	28.57%
Under the influence of inhalants?	67.21%	21.31%	6.56%	1.64%	3.28%
Carry weapons?	61.90%	26.98%	9.52%	1.59%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	91.87%	5.65%	1.22%	0.31%	0.96%
Under the influence of alcohol?	91.42%	6.01%	1.16%	0.51%	0.90%
Destroy things (vandalism)?	46.82%	32.08%	12.45%	3.30%	5.36%
Get into fights?	22.32%	35.75%	22.56%	7.96%	11.41%
Steal things?	49.79%	27.92%	12.01%	4.33%	5.95%
Threaten or bully?	32.34%	28.83%	17.08%	7.78%	13.97%
Under the influence of inhalants?	71.03%	17.07%	6.14%	2.63%	3.12%
Carry weapons?	79.22%	15.35%	3.17%	0.59%	1.68%
District					
Under the influence of drugs?	60.45%	15.05%	9.54%	3.92%	11.04%
Under the influence of alcohol?	63.11%	16.37%	8.90%	4.43%	7.19%
Destroy things (vandalism)?	41.26%	29.47%	15.45%	5.88%	7.94%
Get into fights?	26.40%	35.20%	21.96%	7.11%	9.33%
Steal things?	44.80%	25.68%	13.81%	6.98%	8.74%
Threaten or bully?	32.21%	26.21%	16.68%	9.27%	15.63%
Under the influence of inhalants?	72.79%	14.21%	5.66%	2.48%	4.87%
Carry weapons?	69.45%	19.15%	5.34%	2.01%	4.06%

Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Other	Multi-Ethnic
Wonder Park Elementary School							
School Leadership	3.42	3.30	3.68	3.40	3.06	3.33	3.35
Respectful Climate	3.57	3.40	4.30	3.58	3.25	3.97	3.91
High Expectations	4.04	3.92	4.34	4.43	4.04	4.30	4.40
School Safety	3.00	2.88	3.04	2.83	3.08	3.06	3.18
Peer Climate	2.97	2.68	2.96	2.57	2.51	2.98	2.91
Caring Adults	3.71	3.70	3.88	3.90	3.70	3.52	4.16
Social and Emotional Skills	3.60	3.58	4.27	4.08	3.62	3.89	3.97
Community Involvement	3.45	3.89	3.57	3.33	3.54	3.94	3.86
Overall Climate	3.49	3.32	3.69	3.55	3.42	3.54	3.56
Overall Connectedness	3.42	3.47	3.68	3.35	3.29	3.59	3.80
Overall Elementary Schools							
School Leadership	3.56	3.50	3.52	3.55	3.37	3.44	3.42
Respectful Climate	3.75	3.60	3.66	3.72	3.71	3.69	3.63
High Expectations	4.12	4.23	4.23	4.22	4.26	4.19	4.25
School Safety	3.75	3.63	3.73	3.68	4.03	3.66	3.79
Peer Climate	3.12	2.94	3.12	3.18	3.16	3.05	3.05
Caring Adults	3.64	3.73	3.64	3.59	3.74	3.60	3.76
Social and Emotional Skills	3.86	3.84	3.91	3.95	3.93	3.90	3.89
Community Involvement	3.66	3.60	3.67	3.66	3.75	3.66	3.70
Overall Climate	3.81	3.79	3.84	3.81	3.89	3.76	3.82
Overall Connectedness	3.56	3.49	3.51	3.53	3.60	3.49	3.56
District							
School Leadership	3.33	3.14	3.19	3.28	3.14	3.17	3.15
Respectful Climate	3.48	3.18	3.32	3.39	3.39	3.37	3.33
High Expectations	3.98	3.94	3.96	4.02	4.02	4.00	4.01
School Safety	3.60	3.48	3.55	3.47	3.78	3.51	3.62
Peer Climate	3.01	2.85	2.94	3.05	3.00	2.92	2.93
Caring Adults	3.49	3.43	3.37	3.33	3.51	3.42	3.46
Social and Emotional Skills	3.73	3.66	3.73	3.81	3.78	3.75	3.74
Community Involvement	3.37	3.22	3.31	3.29	3.34	3.34	3.31
Overall Climate	3.64	3.52	3.57	3.59	3.65	3.56	3.60
Overall Connectedness	3.33	3.17	3.24	3.26	3.31	3.26	3.27

Staff Survey Response Rate			
	Wonder Park Elementary School	Overall Elementary Schools	District**
# Surveys Completed	33	1,634	2,980
# Reportable Surveys	33	1,628	2,968
# Staff Members*	48	2,967	5,549
Reportable Response Rate	68.75%	54.87%	53.49%

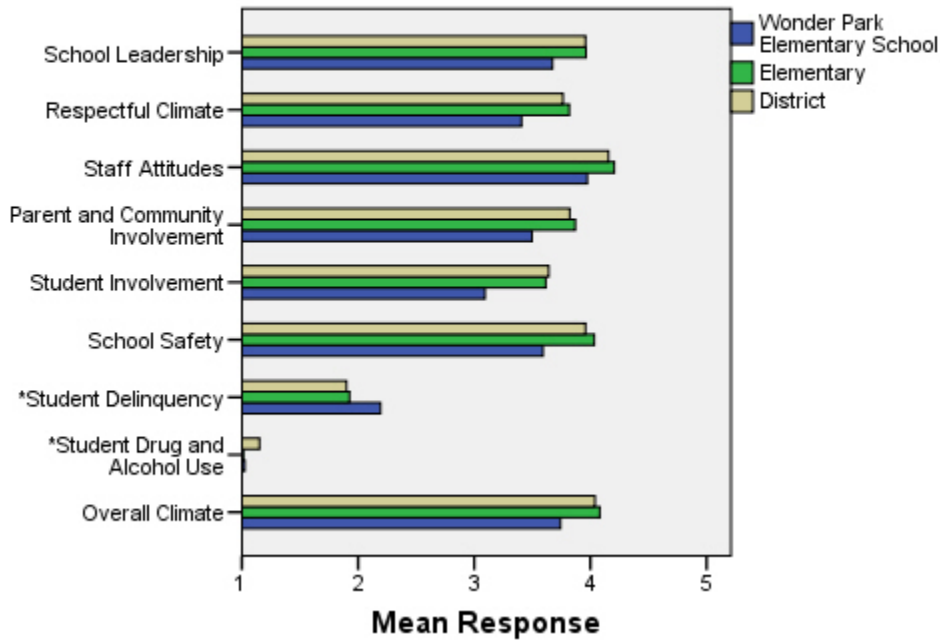
*Number staff as of April 1, 2008

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between 1 and 5 where 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between 1 and 5 where 1 indicates a low level of respect and 5 indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between 1 and 5 where 1 indicates more negative staff attitudes and 5 indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between 1 and 5 where 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between 1 and 5 where 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between 1 and 5 where 1 indicates a low level school safety and 5 indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student delinquency and 5 indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between 1 and 5 where 1 indicates a low level of student drug and alcohol use and 5 indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of 8 scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Wonder Park



Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

Staff members were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Wonder Park Elementary School					
Under the influence of drugs?	92.86%	7.14%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	32.14%	39.29%	25.00%	3.57%	0.00%
Get into fights?	17.86%	50.00%	10.71%	14.29%	7.14%
Steal things?	35.71%	28.57%	21.43%	10.71%	3.57%
Threaten or bully?	17.86%	21.43%	25.00%	17.86%	17.86%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	71.43%	17.86%	10.71%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.39%	1.47%	0.15%	0.00%	0.00%
Under the influence of alcohol?	98.97%	0.96%	0.07%	0.00%	0.00%
Destroy things (vandalism)?	40.04%	37.02%	16.00%	4.13%	2.80%
Get into fights?	32.16%	38.18%	19.24%	5.58%	4.85%
Steal things?	38.65%	40.63%	13.96%	4.56%	2.20%
Threaten or bully?	20.00%	36.03%	23.38%	10.59%	10.00%
Under the influence of inhalants?	98.90%	0.95%	0.15%	0.00%	0.00%
Carry weapons?	89.94%	8.96%	1.03%	0.07%	0.00%
District					
Under the influence of drugs?	82.61%	11.54%	4.11%	1.19%	0.55%
Under the influence of alcohol?	86.69%	10.21%	2.34%	0.60%	0.16%
Destroy things (vandalism)?	38.03%	36.81%	16.05%	5.07%	4.04%
Get into fights?	35.38%	38.78%	16.46%	4.83%	4.55%
Steal things?	41.82%	37.07%	14.02%	4.28%	2.81%
Threaten or bully?	22.88%	37.15%	21.97%	8.96%	9.04%
Under the influence of inhalants?	97.27%	2.42%	0.24%	0.04%	0.04%
Carry weapons?	88.47%	10.26%	1.11%	0.08%	0.08%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)						
Wonder Park Elementary School	AKNA/AI	AF AM	Hispanic	Asian/NH	White	Multi-Ethnic
School Leadership	***	4.00	3.75	3.94	3.52	4.63
Respectful Climate	***	3.90	2.60	4.00	3.37	3.70
Staff Attitudes	***	4.20	3.70	4.50	3.90	4.40
Parent and Community Involvement	***	3.79	2.79	4.00	3.50	3.64
Student Involvement	***	3.67	3.33	3.17	2.93	3.67
School Safety	***	4.20	3.00	4.00	3.53	3.90
* Student Delinquency	***	1.40	2.60	1.20	2.31	2.10
* Student Drug and Alcohol Use	***	1.00	1.00	1.00	1.03	1.00
Overall Climate	***	4.08	4.07	4.31	3.64	4.21
Overall Elementary Schools						
School Leadership	4.10	4.13	4.11	4.17	3.96	4.06
Respectful Climate	3.74	3.99	3.87	4.06	3.81	3.88
Staff Attitudes	4.15	4.23	4.30	4.24	4.21	4.31
Parent and Community Involvement	3.86	4.06	3.97	3.99	3.87	3.91
Student Involvement	3.78	3.66	3.73	3.81	3.61	3.71
School Safety	3.92	4.10	4.16	3.93	4.04	4.05
* Student Delinquency	1.79	1.61	1.65	1.54	1.97	2.13
* Student Drug and Alcohol Use	1.00	1.00	1.01	1.03	1.01	1.01
Overall Climate	4.08	4.18	4.23	4.24	4.07	4.13
District						
School Leadership	3.99	3.99	4.13	4.15	3.96	4.06
Respectful Climate	3.66	3.83	3.84	3.96	3.76	3.84
Staff Attitudes	4.06	4.11	4.27	4.22	4.16	4.29
Parent and Community Involvement	3.75	3.91	3.94	3.93	3.82	3.85
Student Involvement	3.62	3.67	3.85	3.88	3.64	3.72
School Safety	3.82	3.94	4.06	3.94	3.97	3.94
* Student Delinquency	1.88	1.90	1.67	1.61	1.91	2.05
* Student Drug and Alcohol Use	1.12	1.26	1.03	1.16	1.15	1.13
Overall Climate	3.96	4.04	4.20	4.18	4.04	4.09

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

**Staff survey results do not include an 'Other' ethnicity category since staff in that category all chose at least one other ethnicity in addition to 'Other' and were included in the 'Multi-Ethnic' category as a result.

***Results can not be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Wonder Park Elementary School's Parent/ Guardian Survey Results.