

District Graphic Overview - 2008-09 Board Goal Summary



	All	African American / Black	Alaska Native / American Indian	Asian	Native Hawaiian / Other Pacific Islander	White	Hispanic	Multi-Ethnic (2 or More Races)	Economically Disadvantaged Students	Students with Disabilities	Limited English Proficient	Migrant	Female	Male
1a: SBA Language Arts (LA) Gr 3-10	❖	●	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1a: SBA Math Gr 3-10	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1b: Gr 3 Reading	❖	●	❖	❖	❖	●	●	●	❖	❖	❖	❖	❖	❖
1b: Gr 4 Reading	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1b: Gr 5 Reading	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1b: Gr 6 Reading	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1b: Gr 7 Reading	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1b: Gr 8 Reading	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1b: Gr 9 Reading	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1b: Gr 10 Reading	●	▲	❖	▲	▲	●	▲	▲	▲	▲	▲	▲	▲	●
1c: Gr 3 Writing	●	▲	▲	❖	❖	●	▲	▲	▲	▲	▲	▲	●	❖
1c: Gr 4 Writing	❖	▲	❖	❖	❖	❖	●	❖	❖	❖	❖	▲	❖	❖
1c: Gr 5 Writing	▲	▲	▲	❖	▲	●	▲	▲	▲	▲	▲	▲	●	▲
1c: Gr 6 Writing	❖	▲	❖	▲	▲	❖	❖	❖	❖	●	▲	▲	❖	❖
1c: Gr 7 Writing	▲	▲	▲	❖	▲	▲	▲	▲	▲	▲	▲	▲	▲	●
1c: Gr 8 Writing	▲	❖	▲	▲	❖	▲	❖	▲	▲	▲	▲	❖	●	▲
1c: Gr 9 Writing	●	▲	▲	❖	▲	❖	▲	●	▲	▲	▲	▲	●	●
1c: Gr 10 Writing	▲	▲	❖	▲	▲	●	▲	▲	▲	▲	▲	▲	●	▲
1d: Gr 3 Math	❖	●	❖	❖	❖	❖	❖	●	❖	❖	❖	❖	❖	❖
1d: Gr 4 Math	❖	❖	❖	❖	▲	❖	❖	❖	❖	❖	❖	❖	❖	❖
1d: Gr 5 Math	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1d: Gr 6 Math	❖	▲	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1d: Gr 7 Math	❖	▲	▲	❖	❖	❖	❖	❖	❖	❖	❖	▲	❖	❖
1d: Gr 8 Math	❖	❖	❖	❖	❖	●	❖	●	❖	❖	❖	❖	❖	❖
1d: Gr 9 Math	❖	❖	❖	❖	▲	❖	❖	❖	❖	❖	▲	▲	❖	❖
1d: Gr 10 Math	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
1e: Change in Gr 6 to Gr 7 SBA Math	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1e: Change in Gr 8 to Gr 9 SBA Math	❖	❖	❖	❖	■	❖	❖	❖	❖	❖	❖	❖	❖	❖
1f: Race/Ethnicity Achievement Gap LA		●	❖	❖	❖		❖	❖						
1f: Race/Ethnicity Achievement Gap Math		●	❖	❖	❖		❖	❖						
1g: EDS Achievement Gap LA								❖						
1g: EDS Achievement Gap Math								❖						
1g: LEP Achievement Gap LA										❖				
1g: LEP Achievement Gap Math										❖				
1g: SWD Achievement Gap LA										❖				
1g: SWD Achievement Gap Math										❖				
1h: Structure and Conversions Grade 4 to 5	❖	❖	❖	▲	❖	❖	❖	❖	❖	❖	▲	❖	❖	❖
1h: Structure and Conversions Grade 6 to 7	▲	▲	▲	❖	❖	❖	▲	▲	▲	▲	▲	▲	▲	❖
1h: Structure and Conversions Grade 8 to 9	▲	❖	▲	▲	❖	▲	▲	▲	▲	▲	▲	▲	▲	▲
1h: Revision Grade 4 to 5	❖	▲	▲	▲	❖	❖	▲	▲	▲	▲	▲	❖	❖	❖
1h: Revision Grade 6 to 7	❖	▲	▲	▲	❖	❖	▲	▲	▲	▲	▲	❖	❖	❖
1h: Revision Grade 8 to 9	❖	▲	▲	▲	▲	❖	▲	▲	▲	▲	▲	❖	❖	❖
1i: Gr 4 Science	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1i: Gr 8 Science	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	❖	▲	▲
1i: Gr 10 Science	▲	▲	▲	▲	❖	▲	▲	▲	▲	▲	▲	❖	▲	▲
2: SBA Reading Gr 3	❖	●	❖	❖	❖	●	●	▲	●	❖	▲	❖	●	❖
3a: Gr 8 Alg I Successful Completion	▲	●	●	▲	▲	▲	▲	▲	▲	❖	▲	▲	▲	▲
3b: Gr 8 Alg I Successful Completion & Gr 9 Geo/Alg II Successful Completion	❖	▲	▲	❖	❖	❖	❖	▲	❖	❖	▲	▲	❖	❖
4: Dropout Rate PRLIMINARY	▲	▲	▲	▲	●	●	▲	▲	▲	▲	▲	▲	▲	▲
5: Graduation Rate PRLIMINARY	▲	▲	▲	▲	❖	▲	❖	▲	▲	▲	▲	❖	▲	▲
5 Reporting Direction: 9th Graders On Track to Graduate	❖	❖	❖	❖	❖	❖	▲	❖	❖	▲	❖	❖	❖	❖
6a: Terra Nova Gr 5 4th Quartile Reading	❖	▲	▲	❖	▲	▲	❖	▲	▲	▲	❖	▲	❖	❖
6a: Terra Nova Gr 5 4th Quartile Language	❖	❖	▲	❖	❖	❖	▲	❖	❖	❖	▲	❖	❖	❖
6a: Terra Nova Gr 5 4th Quartile Math	❖	❖	▲	❖	❖	❖	▲	❖	❖	❖	▲	❖	❖	❖
6a: Terra Nova Gr 7 4th Quartile Reading	▲	❖	▲	❖	▲	▲	▲	▲	▲	▲	❖	▲	▲	❖
6a: Terra Nova Gr 7 4th Quartile Language	❖	▲	▲	▲	▲	▲	▲	▲	▲	▲	❖	▲	▲	❖
6a: Terra Nova Gr 7 4th Quartile Math	❖	▲	▲	▲	▲	❖	▲	▲	▲	▲	▲	▲	❖	❖
6b: Successfully Completed AP Courses	●	▲	▲	●	▲	●	●	▲	▲	▲	❖	▲	▲	❖
6c: Successfully Completed AP Course and Took AP Exam	▲	▲	▲	▲	❖	▲	▲	▲	▲	▲	❖	▲	▲	❖
6d: Higher-Level Math Courses	❖	▲	▲	▲	❖	❖	▲	▲	▲	▲	❖	❖	❖	❖
6e: Higher-Level Science Courses	❖	▲	▲	▲	❖	❖	▲	▲	▲	▲	❖	❖	❖	❖
7: Climate Survey Student Response Rate	▲													
7: Climate Survey Staff Response Rate	▲													
7: Climate Survey Parent/Guardian Response Rate	❖													
7: Climate Survey Student - Respectful Climate Factor	▲													
7: Climate Survey Staff - Respectful Climate Factor	▲													
7: Climate Survey Parent/Guardian - Respectful Climate Factor	❖													
8a: Climate Survey Staff -Parent/Community Involvement Factor	▲													
8b: Climate Survey Parent/Guardian -Parent/Community Involvement Factor	❖													
9: Diversity in the Workforce (Staff)	▲													

School Board Goals

Key:	Loss in Goal	No Change	Gain in Goal but Target Not Met	Target Met	N/A
	❖	■	●	▲	