

### Abbott Loop Elementary School Overview

#### Statement of Program

Abbott Loop Elementary School houses K-6 students with a full-day kindergarten program, three special education resource classes, and two intensive-needs classes. Abbott Loop emphasizes academic achievement and mastery of the basics for all students.

The academic staff includes classroom teachers, a music teacher, physical education teacher, librarian, Indian Education and bilingual tutors and a health teacher. An art teacher, band teacher, orchestra teacher, speech specialists, school nurse, counselor and a school psychologist provide instruction and services.

Source: School Report Card

School Goals	
Goal	Level of Achievement
The overall number of students in grades 3-6 rated proficient on the state writing assessment will increase from 69.2 to 71.2 percent, Alaska Native/American Indian student proficiency will increase from 37 to 58.4 percent, low income student proficiency will increase from 60.8 to 68.4 percent, and students with limited English proficiency will increase their proficiency from 60.3 to 65.3 percent.	Partially Attained
Math performance scores for students in grades 3-6 will increase from 37 to 44.9 percent for Alaska Native/American students, from 52.8 to 56.2 percent for low income students, and from 25.9 to 51.1 percent for students with disabilities.	Partially Attained
Climate and Connectedness Survey scores from students in grades 5-6 will increase from 3.59 to 3.7 on Respectful Climate, from 3.57 to 3.85 on School Safety, and from 3.47 to 3.56 on Overall Connectedness. Also, the number of student referrals for Step 3 will decline by 20 percent.	Attained

Source: School Report Card

Budget*	
2007-08 Actual Expenditures	\$2,834,636
2008-09 Revised Budgeted Amount	\$3,122,997
2009-10 Proposed Budget	\$3,123,545

\*Dollars budgeted or expended are general fund only  
Source: IFAS

Abbott Loop Elementary School Characteristics			
	School	District	Source of Information
Membership	459	48,837	Fall OASIS
Capacity	100.00%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	93.28%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.43%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	22.65%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	44.44%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	40	5,135	Department of Education Report Card Report
Students Taking the Alternate Assessment	9	266	SMS
Change in Enrollment	-5.17%	-0.04%	Fall OASIS

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
33	100.00%	30.30%	0	96.42%

Abbott Loop Elementary School Business Partnerships
Subway of Alaska; Fred Meyer, Abbott Road

Source: School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
25	62	74	23	126	58	91	459

Source: Fall OASIS

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
467	423	90.58%

Source: Participation file (Grades 3-10)

**Abbott Loop Elementary School  
2008-09 Adequate Yearly Progress  
Status Report**

Meets AYP – Safe Harbor  
Level 2 (First Year)

AMO For Language Arts: 77.18%  
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met*		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All Students	281	279	99.3%	Yes	252	192	76.2%	71.0%	Yes	165	65.5%	59.1%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	33	33	100.0%	Yes	26	14	53.8%	58.0%	Yes-SH	13	50%	44.5%	Yes
Asian/NH /OPI	58	57	98.3%	Yes	54	43	79.6%	63.9%	Yes	40	74.1%	51.1%	Yes
White	82	82	100.0%	Yes	79	59	74.7%	66.2%	Yes	54	68.4%	53.7%	Yes
Hispanic	52	52	100.0%	Yes	42	37	88.1%	62.1%	Yes	29	69.0%	49.1%	Yes
ME	40	39	97.5%	Yes	38	31	81.6%	61.3%	Yes	23	60.5%	48.2%	Yes
EDS	138	137	99.3%	Yes	115	84	73.0%	68.1%	Yes	68	59.1%	55.8%	Yes
SWD	52	52	100.0%	Yes	50	24	48.0%	63.4%	Yes-SH	15	30.0%	50.5%	Yes-SH
LEP	75	74	98.7%	Yes	71	53	74.6%	65.6%	Yes	45	63.4%	53.0%	Yes

Attendance Rate: Met

93.3% (Threshold is 85%)

**Abbott Loop Elementary School  
2008-09 Adequate Yearly Progress  
Growth Report**

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at:  
[http://www.asdk12.org/depts/assess\\_eval/AYP/State\\_ASD\\_AYG\\_0809.pdf](http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0809.pdf)

SBA Proficiency Comparison by Grade for Abbott Loop Elementary					
	Reading Percent Proficient				
	04-05	05-06	06-07	07-08	08-09
All Students	77.46%	79.10%	80.53%	74.44%	75.19%
Grade 3	75.44%	81.94%	84.06%	70.51%	78.57%
Grade 4	67.69%	77.97%	76.06%	71.43%	74.36%
Grade 5	89.86%	75.71%	82.69%	77.14%	69.64%
Grade 6	75.47%	80.60%	80.00%	79.66%	77.50%
Writing Percent Proficient					
All Students	71.31%	78.73%	75.29%	66.05%	72.59%
Grade 3	64.91%	75.00%	79.71%	70.89%	73.21%
Grade 4	58.46%	84.75%	69.01%	73.02%	88.46%
Grade 5	84.06%	78.57%	77.36%	61.43%	55.36%
Grade 6	77.36%	77.61%	75.71%	57.63%	68.75%
Mathematics Percent Proficient					
All Students	63.71%	71.75%	76.23%	63.10%	64.07%
Grade 3	68.42%	80.56%	81.43%	69.62%	69.64%
Grade 4	53.73%	67.80%	69.44%	65.08%	79.49%
Grade 5	76.06%	62.86%	81.13%	58.57%	37.50%
Grade 6	54.72%	75.00%	74.29%	57.63%	63.75%
Science** Percent Proficient					
All Students	N/A	N/A	N/A	29.51%	30.77%
Grade 4	N/A	N/A	N/A	29.51%	30.77%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol  
 \*\*Science was administered for grades 4, 8 and 10 on the SBA; the first year of administration was 2007-08.

SBA Proficient & Not Proficient by NCLB Groups for Abbott Loop Elementary School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	75.19%	24.81%	72.59%	27.41%	64.07%	35.93%	30.77%	69.23%
AF AM	62.50%	37.50%	56.25%	43.75%	50.00%	50.00%	*	*
AKNA/AI	51.52%	48.48%	51.52%	48.48%	42.42%	57.58%	40% or fewer	60% or more
Asian	76.09%	23.91%	80.43%	19.57%	80.43%	19.57%	23.53%	76.47%
NH/OPI	60.00%	40.00%	60.00%	40.00%	30.00%	70.00%	*	*
White	82.05%	17.95%	74.36%	25.64%	69.23%	30.77%	57.14%	42.86%
Hispanic	81.63%	18.37%	81.63%	18.37%	71.43%	28.57%	21.43%	78.57%
ME	81.58%	18.42%	76.32%	23.68%	57.89%	42.11%	27.27%	72.73%
EDS	69.17%	30.83%	66.92%	33.08%	55.64%	44.36%	15.38%	84.62%
Non-EDS	81.02%	18.98%	78.10%	21.90%	72.26%	27.74%	46.15%	53.85%
SWD	42.86%	57.14%	48.57%	51.43%	22.86%	77.14%	20% or fewer	80% or more
Non-SWD	80.00%	20.00%	76.17%	23.83%	70.21%	29.79%	32.84%	67.16%
LEP	37.04%	62.96%	51.85%	48.15%	40.74%	59.26%	40% or fewer	60% or more
Not LEP	79.42%	20.58%	74.90%	25.10%	66.67%	33.33%	33.33%	66.67%
Migrant	83.33%	16.67%	72.22%	27.78%	61.11%	38.89%	*	*
Not Migrant	74.60%	25.40%	72.62%	27.38%	64.29%	35.71%	32.43%	67.57%
Female	71.53%	28.47%	74.45%	25.55%	59.85%	40.15%	20.83%	79.17%
Male	78.95%	21.05%	70.68%	29.32%	68.42%	31.58%	46.67%	53.33%

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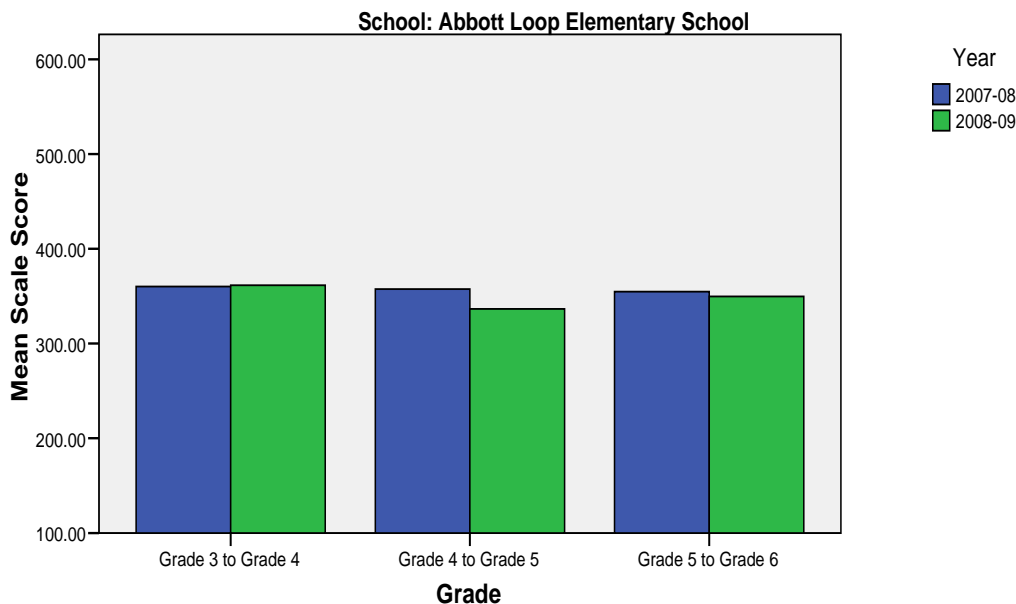
SBA Mean Scale Score Comparison by NCLB Groups for Abbott Loop Elementary School								
	Reading		Writing		Mathematics		Science	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
All Students	350.91	350.51	344.08	347.45	327.81	320.90	273.90	275.41
AF AM	332.85	323.94	342.62	312.13	313.92	294.50	279.67	*
AKNA/AI	319.19	314.00	293.03	311.82	296.19	292.88	254.67	224.88
Asian	356.60	354.70	361.00	375.72	351.23	344.28	250.80	273.35
NH/OPI	328.77	322.70	309.00	319.70	302.77	285.70	*	*
White	363.53	371.67	351.54	359.28	333.64	331.17	285.13	299.24
Hispanic	360.36	357.92	360.67	354.47	335.92	328.78	295.18	274.14
ME	356.00	342.66	347.73	333.03	326.47	306.05	284.67	286.82
EDS	334.47	335.47	324.49	330.76	312.21	307.29	266.90	255.69
Non-EDS	367.84	365.11	364.41	363.66	343.99	334.10	281.13	295.13
SWD	294.26	289.51	270.12	297.03	266.71	259.09	274.60	258.36
Non-SWD	361.35	359.59	357.64	354.96	339.01	330.10	273.84	278.21
LEP	308.89	295.89	305.00	312.52	300.22	293.89	218.15	210.33
Not LEP	357.38	356.58	350.06	351.33	332.03	323.90	289.00	280.83
Migrant	312.27	342.83	299.45	328.28	288.09	317.11	*	*
Not Migrant	352.55	351.06	345.97	348.82	329.49	321.17	273.28	277.81
Female	353.33	345.28	358.98	351.27	326.29	314.38	279.46	265.38
Male	348.19	355.89	327.43	343.52	329.50	327.61	269.18	291.47

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Abbott Loop Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 07-08	Grade 4 in 08-09	Difference	Grade 4-in 07-08	Grade 5 in 08-09	Difference	Grade 5-in 07-08	Grade 6 in 08-09	Difference
All Students	360.27	361.51	1.23	357.37	336.60	-20.77	354.75	349.75	-5.00
AF AM	*	*	*	*	*	*	312.71	309.43	-3.29
AKNA/AI	322.17	313.67	-8.50	*	*	*	336.50	324.20	-12.30
Asian	365.75	345.44	-20.31	350.71	315.14	-35.57	363.60	365.80	2.20
NH/OPI	*	*	*	*	*	*	*	*	*
White	376.90	394.00	17.10	352.13	347.25	-4.88	372.92	369.96	-2.96
Hispanic	352.15	349.31	-2.85	376.14	354.36	-21.79	383.13	376.13	-7.00
ME	356.45	376.09	19.64	339.40	305.20	-34.20	340.69	330.85	-9.85
EDS	336.17	338.91	2.74	341.27	326.86	-14.41	346.57	338.49	-8.09
Non-EDS	382.47	382.32	-0.16	369.17	343.73	-25.43	361.90	359.60	-2.30
SWD	305.73	314.82	9.09	283.67	274.33	-9.33	288.78	256.00	-32.78
Non-SWD	369.95	369.79	-0.16	366.98	344.72	-22.26	363.74	362.53	-1.21
LEP	277.83	273.17	-4.67	303.13	291.75	-11.38	308.00	303.40	-4.60
Not LEP	367.66	369.42	1.76	367.23	344.75	-22.48	358.09	353.06	-5.03
Migrant	*	*	*	*	*	*	342.14	326.71	-15.43
Not Migrant	359.21	360.94	1.73	356.06	336.20	-19.86	356.04	352.12	-3.93
Female	360.20	359.39	-0.82	355.04	332.81	-22.23	348.56	341.06	-7.50
Male	360.38	364.72	4.34	359.69	340.38	-19.31	359.35	356.21	-3.14

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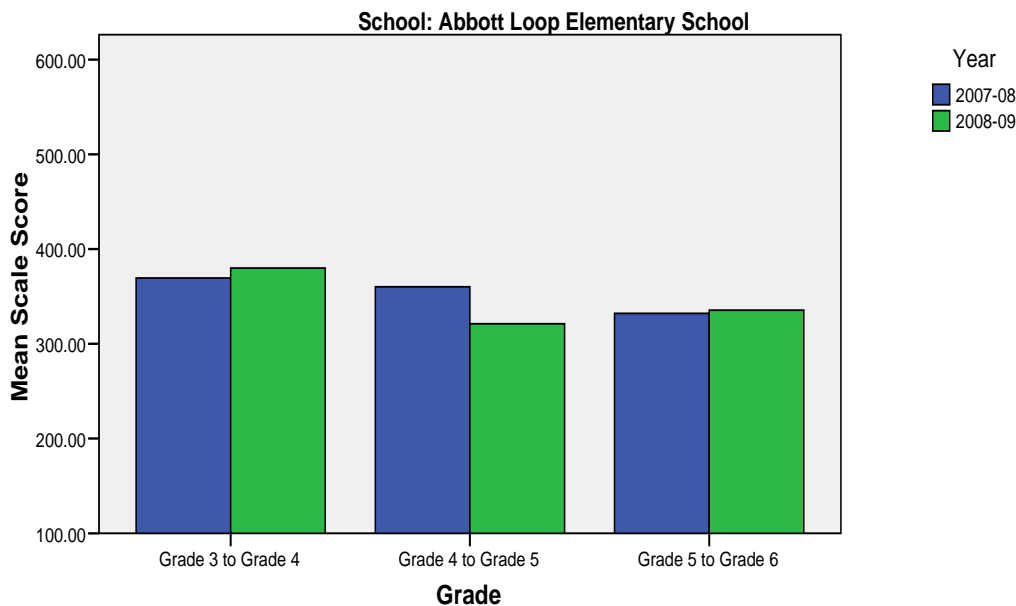
**Change in Mean Scale Score in SBA Reading by Grade Between 2007-08 and 2008-09**



Abbott Loop Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 07-08	Grade 4 in 08-09	Difference	Grade 4- in 07-08	Grade 5 in 08-09	Difference	Grade 5- in 07-08	Grade 6 in 08-09	Difference
All Students	369.42	379.86	10.44	360.21	321.17	-39.04	332.07	335.49	3.43
AF AM	*	*	*	*	*	*	303.86	283.71	-20.14
AKNA/AI	325.17	343.67	18.50	*	*	*	296.70	305.90	9.20
Asian	393.75	398.50	4.75	348.00	308.29	-39.71	347.20	372.50	25.30
NH/OPI	*	*	*	*	*	*	*	*	*
White	388.45	404.05	15.60	352.06	313.06	-39.00	351.84	353.80	1.96
Hispanic	350.15	354.92	4.77	393.50	348.36	-45.14	358.25	355.13	-3.13
ME	378.18	379.64	1.45	335.40	286.00	-49.40	315.69	313.46	-2.23
EDS	340.06	359.91	19.86	350.91	304.64	-46.27	313.97	318.17	4.20
Non-EDS	396.47	398.24	1.76	367.03	333.30	-33.73	347.90	350.65	2.75
SWD	300.00	345.18	45.18	284.00	266.00	-18.00	246.56	241.78	-4.78
Non-SWD	381.74	386.02	4.27	370.15	328.37	-41.78	343.73	348.27	4.55
LEP	266.17	295.50	29.33	306.75	292.25	-14.50	282.00	343.80	61.80
Not LEP	378.67	387.42	8.75	369.93	326.43	-43.50	335.64	334.90	-0.74
Migrant	*	*	*	*	*	*	318.00	312.00	-6.00
Not Migrant	369.74	379.84	10.10	360.08	320.45	-39.63	333.51	337.91	4.40
Female	381.91	390.11	8.20	359.62	317.62	-42.00	336.41	333.69	-2.72
Male	350.48	364.31	13.83	360.81	324.73	-36.08	328.84	336.84	8.00

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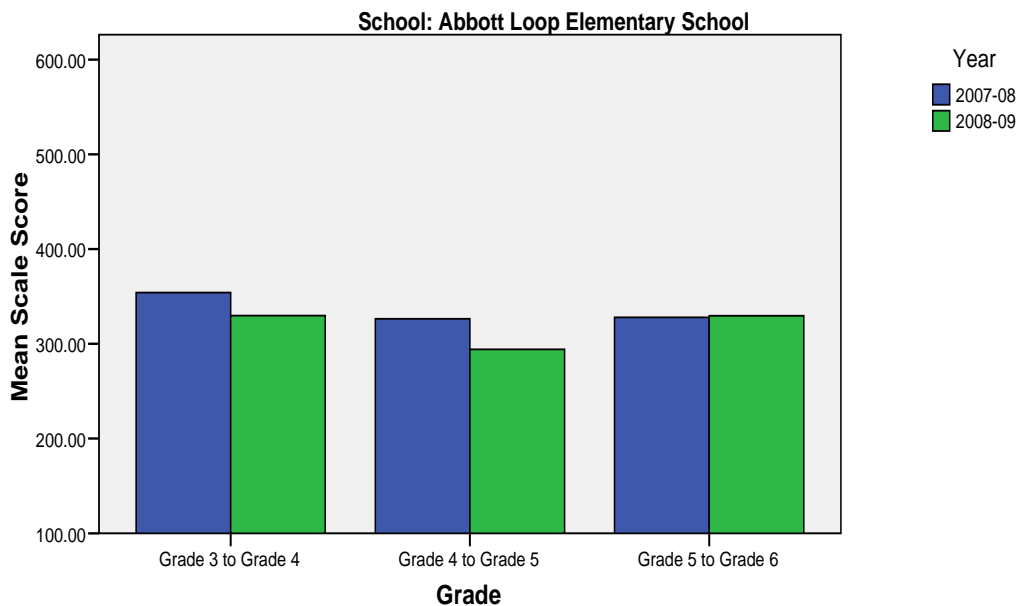
**Change in Mean Scale Score in SBA Writing by Grade Between 2007-08 and 2008-09**



Abbott Loop Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 07-08	Grade 4 in 08-09	Difference	Grade 4- in 07-08	Grade 5 in 08-09	Difference	Grade 5- in 07-08	Grade 6 in 08-09	Difference
All Students	354.12	329.75	-24.37	326.29	294.13	-32.15	327.97	329.67	1.69
AF AM	*	*	*	*	*	*	299.29	271.00	-28.29
AKNA/AI	312.67	306.33	-6.33	*	*	*	304.10	314.70	10.60
Asian	373.94	339.44	-34.50	334.57	302.71	-31.86	353.60	369.60	16.00
NH/OPI	*	*	*	*	*	*	*	*	*
White	369.00	339.10	-29.90	315.25	281.31	-33.94	341.36	353.52	12.16
Hispanic	329.46	318.54	-10.92	345.71	316.50	-29.21	360.25	350.00	-10.25
ME	360.55	337.36	-23.18	301.40	259.60	-41.80	302.92	288.54	-14.38
EDS	333.17	312.06	-21.11	319.95	285.91	-34.05	311.00	313.63	2.63
Non-EDS	373.42	346.05	-27.37	330.93	300.17	-30.77	342.83	343.70	0.88
SWD	297.09	288.73	-8.36	245.83	227.50	-18.33	268.78	228.78	-40.00
Non-SWD	364.24	337.03	-27.21	336.78	302.83	-33.96	336.05	343.42	7.38
LEP	279.50	260.50	-19.00	299.88	277.13	-22.75	325.40	332.20	6.80
Not LEP	360.81	335.96	-24.85	331.09	297.23	-33.86	328.16	329.49	1.33
Migrant	*	*	*	*	*	*	320.86	305.71	-15.14
Not Migrant	353.80	329.54	-24.26	325.92	294.02	-31.90	328.71	332.13	3.43
Female	354.77	329.41	-25.36	311.04	284.92	-26.12	315.13	321.84	6.72
Male	353.14	330.28	-22.86	341.54	303.35	-38.19	337.53	335.49	-2.05

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**Change in Mean Scale Score in SBA Mathematics by Grade Between 2007-08 and 2008-09**



Reading: SBA Results Compared for Abbott Loop Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	22.96%	33.67%	31.10%	52.22%	46.32%	47.08%	19.63%	12.73%	13.78%	5.19%	7.28%	8.03%	95.74%	97.50%	98.61%
AF AM	*	18.17%	19.34%	56.25%	53.74%	53.65%	37.50%	18.17%	17.59%	*	9.91%	9.42%	94.12%	96.91%	98.28%
AKNA/AI	9.09%	14.13%	10.92%	42.42%	48.08%	45.82%	30.30%	22.96%	26.00%	18.18%	14.82%	17.26%	100.00%	96.16%	98.55%
Asian	26.09%	22.01%	22.75%	50.00%	50.49%	50.00%	*	18.50%	18.20%	*	9.00%	9.05%	95.83%	97.46%	98.18%
NH/OPI	*	9.96%	N/A	50.00%	46.20%	N/A	*	27.17%	N/A	*	16.67%	N/A	100.00%	97.53%	N/A
White	37.18%	47.11%	42.60%	44.87%	42.41%	45.95%	*	6.57%	7.49%	*	3.91%	3.96%	95.12%	97.84%	98.69%
Hispanic	24.49%	25.36%	26.22%	57.14%	49.02%	50.06%	*	17.18%	16.01%	*	8.43%	7.71%	94.23%	97.31%	98.16%
ME	10.53%	29.15%	30.84%	71.05%	50.08%	50.05%	*	12.87%	12.23%	*	7.91%	6.87%	95.00%	97.73%	99.16%
EDS	13.53%	18.17%	17.78%	55.64%	49.71%	48.64%	24.06%	19.88%	20.66%	6.77%	12.24%	12.92%	95.68%	97.01%	97.97%
Not EDS	32.12%	45.88%	41.91%	48.91%	43.64%	45.82%	15.33%	7.10%	8.21%	3.65%	3.38%	4.06%	95.80%	97.90%	99.13%
SWD	*	7.83%	7.65%	*	35.03%	35.95%	37.14%	27.96%	28.98%	20.00%	29.18%	27.42%	68.63%	83.84%	97.48%
Non-SWD	25.96%	38.35%	35.01%	54.04%	48.36%	48.94%	17.02%	9.97%	11.25%	2.98%	3.32%	4.80%	100.00%	100.00%	98.81%
LEP	*	3.58%	2.31%	*	36.96%	30.67%	44.44%	36.33%	37.97%	18.52%	23.12%	29.05%	87.10%	94.74%	97.14%
Not LEP	25.10%	36.95%	34.88%	54.32%	47.33%	49.24%	16.87%	10.16%	10.61%	3.70%	5.56%	5.27%	96.81%	97.81%	98.80%
Migrant	*	20.70%	14.26%	72.22%	51.75%	47.79%	*	18.11%	24.03%	*	9.44%	13.92%	100.00%	98.21%	99.24%
Not Migrant	23.81%	34.29%	32.22%	50.79%	46.06%	47.04%	20.24%	12.48%	13.11%	5.16%	7.18%	7.64%	95.45%	97.47%	98.56%
Female	18.98%	37.99%	34.77%	52.55%	45.68%	46.93%	22.63%	10.68%	11.97%	5.84%	5.64%	6.33%	97.16%	98.01%	98.92%
Male	27.07%	29.54%	27.63%	51.88%	46.92%	47.23%	16.54%	14.69%	15.51%	4.51%	8.84%	9.64%	94.33%	97.03%	98.31%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Writing: SBA Results Compared for Abbott Loop Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	21.48%	31.60%	28.01%	51.11%	47.25%	48.04%	25.93%	19.42%	21.69%	1.48%	1.73%	2.26%	95.74%	97.57%	98.61%
AF AM	*	17.44%	17.68%	50.00%	52.65%	53.25%	43.75%	27.15%	26.52%	*	2.76%	2.56%	94.12%	96.69%	98.21%
AKNA/AI	9.09%	14.54%	10.41%	42.42%	46.44%	44.81%	*	35.27%	39.45%	*	3.75%	5.33%	100.00%	96.53%	98.54%
Asian	36.96%	24.00%	24.61%	43.48%	50.18%	48.61%	*	23.65%	25.06%	*	2.18%	1.72%	95.83%	97.67%	98.14%
NH/OPI	*	13.77%	N/A	60.00%	43.48%	N/A	40.00%	40.58%	N/A	*	2.17%	N/A	100.00%	97.53%	N/A
White	28.21%	42.50%	37.31%	46.15%	45.33%	48.36%	*	11.34%	13.27%	*	0.83%	1.06%	95.12%	97.89%	98.74%
Hispanic	22.45%	25.69%	25.48%	59.18%	48.81%	50.54%	*	23.43%	22.31%	*	2.07%	1.67%	94.23%	97.49%	98.12%
ME	10.53%	27.02%	27.29%	65.79%	49.64%	50.44%	*	21.01%	20.08%	*	2.33%	2.19%	95.00%	97.58%	99.02%
EDS	14.29%	17.15%	16.21%	52.63%	49.50%	48.43%	30.08%	30.48%	31.78%	3.01%	2.88%	3.58%	95.68%	97.14%	98.04%
Not EDS	28.47%	42.98%	37.58%	49.64%	45.47%	47.73%	*	10.72%	13.50%	*	0.83%	1.19%	95.80%	97.91%	99.07%
SWD	*	5.34%	5.91%	45.71%	40.08%	40.29%	45.71%	47.49%	46.78%	*	7.09%	7.02%	68.63%	84.11%	97.94%
Non-SWD	24.26%	36.36%	31.71%	51.91%	48.55%	49.34%	*	14.33%	17.49%	*	0.76%	1.46%	100.00%	100.00%	98.74%
LEP	*	4.64%	2.79%	44.44%	39.28%	33.31%	48.15%	51.58%	55.81%	*	4.50%	8.09%	87.10%	94.74%	97.18%
Not LEP	23.05%	34.53%	31.32%	51.85%	48.11%	49.98%	23.46%	15.93%	17.21%	1.65%	1.43%	1.49%	96.81%	97.88%	98.80%
Migrant	*	20.21%	14.12%	66.67%	51.98%	48.27%	22.22%	26.14%	33.72%	*	1.67%	3.89%	100.00%	98.36%	99.32%
Not Migrant	22.62%	32.14%	28.92%	50.00%	47.02%	48.03%	26.19%	19.11%	20.90%	1.19%	1.73%	2.15%	95.45%	97.53%	98.56%
Female	24.09%	38.85%	34.68%	50.37%	45.64%	47.08%	*	14.46%	16.92%	*	1.04%	1.32%	97.16%	98.04%	98.89%
Male	18.80%	24.66%	21.68%	51.88%	48.79%	48.96%	27.07%	24.17%	26.21%	2.26%	2.39%	3.15%	94.33%	97.13%	98.34%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

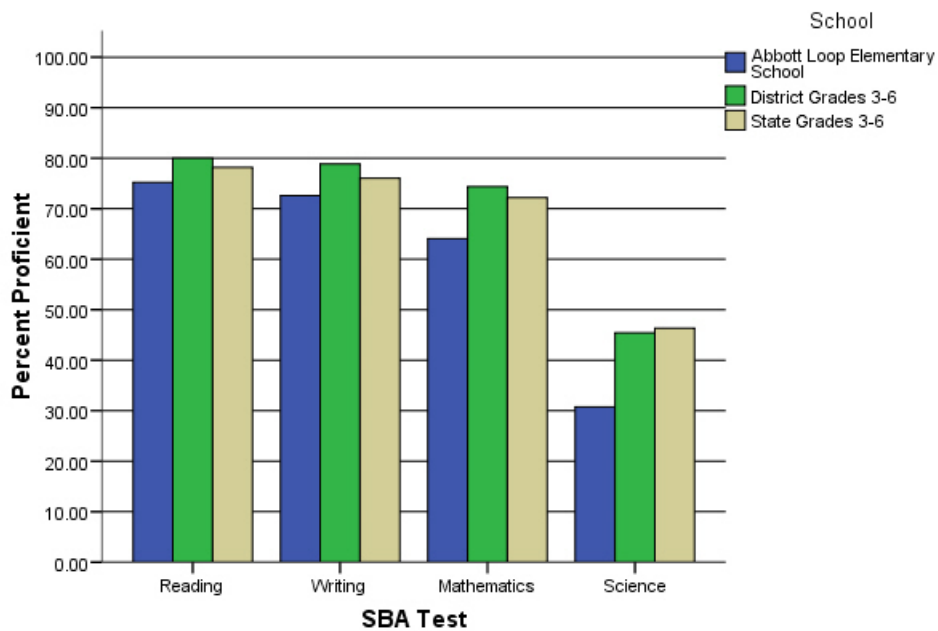
Mathematics: SBA Results Compared for Abbott Loop Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	18.52%	37.07%	33.79%	45.56%	37.30%	38.40%	17.78%	12.90%	14.08%	18.15%	12.72%	13.74%	95.74%	97.66%	98.69%
AF AM	*	19.02%	20.30%	*	37.92%	39.67%	31.25%	18.58%	18.27%	18.75%	24.48%	21.75%	94.12%	97.65%	98.92%
AKNA/AI	15.15%	20.40%	15.91%	27.27%	36.72%	37.26%	27.27%	19.63%	21.14%	30.30%	23.25%	25.68%	100.00%	95.94%	98.41%
Asian	32.61%	32.99%	31.54%	47.83%	40.49%	38.76%	13.04%	13.82%	14.48%	6.52%	12.71%	15.22%	95.83%	98.70%	99.19%
NH/OPI	*	15.14%	N/A	*	36.76%	N/A	40.00%	17.30%	N/A	30.00%	30.81%	N/A	100.00%	98.06%	N/A
White	21.79%	49.02%	43.51%	47.44%	35.17%	38.24%	14.10%	9.25%	10.40%	16.67%	6.56%	7.85%	95.12%	97.79%	98.69%
Hispanic	20.41%	27.51%	27.50%	51.02%	41.04%	42.14%	12.24%	14.91%	15.64%	16.33%	16.54%	14.72%	94.23%	97.73%	98.65%
ME	*	32.14%	34.59%	*	39.55%	38.73%	18.42%	14.93%	14.42%	23.68%	13.37%	12.26%	95.00%	97.42%	98.92%
EDS	10.53%	22.03%	21.44%	45.11%	39.87%	39.19%	21.80%	17.62%	18.43%	22.56%	20.48%	20.94%	95.68%	97.36%	98.15%
Not EDS	26.28%	48.96%	43.82%	45.99%	35.27%	37.75%	13.87%	9.18%	10.54%	13.87%	6.60%	7.89%	95.80%	97.90%	99.12%
SWD	*	10.07%	10.64%	*	27.87%	29.54%	14.29%	21.57%	21.27%	62.86%	40.49%	38.55%	68.63%	83.99%	97.79%
Non-SWD	21.28%	41.96%	37.66%	48.94%	39.01%	39.88%	18.30%	11.33%	12.88%	11.49%	7.70%	9.59%	100.00%	100.00%	98.85%
LEP	*	8.30%	5.45%	*	34.90%	30.16%	29.63%	22.65%	25.14%	29.63%	34.15%	39.25%	87.10%	97.87%	98.65%
Not LEP	20.16%	40.32%	37.57%	46.50%	37.57%	39.50%	16.46%	11.81%	12.60%	16.87%	10.31%	10.33%	96.81%	97.63%	98.69%
Migrant	*	26.60%	20.56%	50.00%	42.25%	39.10%	27.78%	16.87%	19.53%	*	14.29%	20.81%	100.00%	98.36%	99.24%
Not Migrant	19.05%	37.57%	34.66%	45.24%	37.06%	38.35%	17.06%	12.72%	13.72%	18.65%	12.65%	13.27%	95.45%	97.63%	98.65%
Female	14.60%	37.75%	33.90%	45.26%	38.17%	39.60%	21.17%	12.85%	14.20%	18.98%	11.23%	12.30%	97.16%	98.02%	98.89%
Male	22.56%	36.43%	33.68%	45.86%	36.47%	37.26%	14.29%	12.95%	13.96%	17.29%	14.15%	15.10%	94.33%	97.31%	98.50%

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Abbott Loop Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	7.69%	18.97%	19.23%	23.08%	26.47%	27.12%	47.44%	36.77%	34.85%	21.79%	17.80%	18.80%	95.12%	97.43%	97.03%
AF AM	*	5.17%	6.18%	*	17.67%	20.88%	*	50.43%	49.12%	*	26.72%	23.82%	100.00%	95.87%	96.05%
AKNA/AI	*	6.08%	6.11%	*	19.89%	15.81%	50.00%	38.40%	38.38%	50.00%	35.64%	39.71%	100.00%	97.57%	97.06%
Asian	*	7.59%	7.96%	*	16.53%	19.16%	58.82%	47.43%	44.26%	17.65%	28.46%	28.61%	100.00%	97.88%	97.76%
NH/OPI	*	*	N/A	*	*	N/A	*	45.83%	N/A	*	44.44%	N/A	100.00%	97.96%	N/A
White	14.29%	30.85%	28.96%	42.86%	33.31%	33.59%	28.57%	27.86%	29.04%	14.29%	7.98%	8.41%	100.00%	97.60%	96.82%
Hispanic	*	11.83%	12.50%	*	25.45%	28.40%	57.14%	43.97%	42.13%	21.43%	18.75%	16.98%	87.50%	97.60%	98.03%
ME	*	14.14%	16.00%	*	25.20%	26.86%	63.64%	42.83%	40.71%	*	17.83%	16.43%	84.62%	96.83%	97.22%
EDS	*	7.48%	9.39%	*	19.59%	21.36%	51.28%	44.23%	40.21%	33.33%	28.70%	29.04%	97.50%	97.35%	96.85%
Not EDS	12.82%	28.77%	27.67%	33.33%	32.33%	32.07%	43.59%	30.40%	30.25%	10.26%	8.50%	10.00%	92.86%	97.49%	97.19%
SWD	*	7.72%	7.69%	*	16.38%	18.05%	45.45%	38.58%	38.50%	36.36%	37.32%	35.76%	78.57%	87.35%	96.30%
Non-SWD	8.96%	21.27%	21.35%	23.88%	28.53%	28.79%	47.76%	36.40%	34.18%	19.40%	13.81%	15.68%	98.53%	99.78%	97.18%
LEP	*	*	0.48%	*	*	4.91%	*	39.34%	34.94%	83.33%	54.64%	59.67%	75.00%	95.81%	96.47%
Not LEP	8.33%	20.99%	21.56%	25.00%	28.71%	29.89%	50.00%	36.49%	34.84%	16.67%	13.81%	13.71%	97.30%	97.60%	97.10%
Migrant	*	11.05%	8.52%	*	20.99%	18.57%	*	49.72%	43.27%	*	18.23%	29.64%	100.00%	96.79%	97.67%
Not Migrant	8.11%	19.37%	19.94%	24.32%	26.75%	27.69%	45.95%	36.11%	34.29%	21.62%	17.77%	18.08%	94.87%	97.46%	96.99%
Female	*	16.77%	16.71%	*	26.90%	27.70%	54.17%	37.59%	36.70%	25.00%	18.74%	18.88%	97.96%	97.59%	97.37%
Male	13.33%	21.06%	21.56%	33.33%	26.05%	26.59%	36.67%	35.99%	33.13%	16.67%	16.90%	18.72%	90.91%	97.27%	96.72%

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**2008-09 SBA Results Compared for Abbott Loop Elementary School, District and State**



\*Science was administered for grades 4, 8 and 10 on the SBA; the first year of administration was 2007-08.

Abbott Loop Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
08-09	8.93%	24.98%	17.86%	24.55%	39.29%	23.75%	33.93%	26.73%
07-08	18.31%	25.65%	19.72%	24.08%	22.54%	23.73%	39.44%	26.55%
06-07	20.4%	33.1%	29.6%	26.1%	35.2%	23.6%	14.8%	17.2%
05-06	21.4%	30.4%	28.6%	26.8%	18.6%	24.5%	31.4%	18.3%
04-05	17.9%	29.2%	43.3%	27.6%	22.4%	24.5%	16.4%	18.7%
<b>Language</b>								
08-09	10.91%	25.10%	18.18%	27.77%	30.91%	24.30%	40.00%	22.84%
07-08	14.08%	26.79%	15.49%	27.20%	28.17%	24.12%	42.25%	21.89%
06-07	16.7%	34.7%	35.2%	26.9%	25.9%	21.4%	22.2%	17.0%
05-06	22.9%	34.0%	28.6%	26.5%	30.0%	22.0%	18.6%	17.5%
04-05	29.9%	32.1%	28.4%	28.3%	26.9%	21.2%	14.9%	18.4%
<b>Mathematics</b>								
08-09	5.36%	22.68%	10.71%	28.08%	42.86%	24.62%	41.07%	24.62%
07-08	11.27%	25.45%	22.54%	26.40%	30.99%	24.47%	35.21%	23.68%
06-07	22.2%	29.7%	31.5%	31.6%	29.6%	21.2%	16.7%	17.4%
05-06	18.6%	28.4%	31.4%	31.9%	21.4%	22.3%	28.6%	17.5%
04-05	16.4%	26.9%	46.3%	31.1%	23.9%	22.9%	13.4%	19.1%

The double bold line indicates a change from the TerraNova 2<sup>nd</sup> edition to the TerraNova 3<sup>rd</sup> edition.

2008-09 TerraNova 3rd Edition Count in Each Quartile for Abbott Loop Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	5	10	22	19
Language	6	10	17	22
Mathematics	3	6	24	23

\* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Climate Survey Results for Abbott Loop Elementary School**

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2009 to students in grades 3-4, 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5). In the grades 3-4 survey there were four options from which to choose a response, one being don't know. The answer options ranged from no (1) to yes (3) with don't know coded as a (0) and not included in the results.

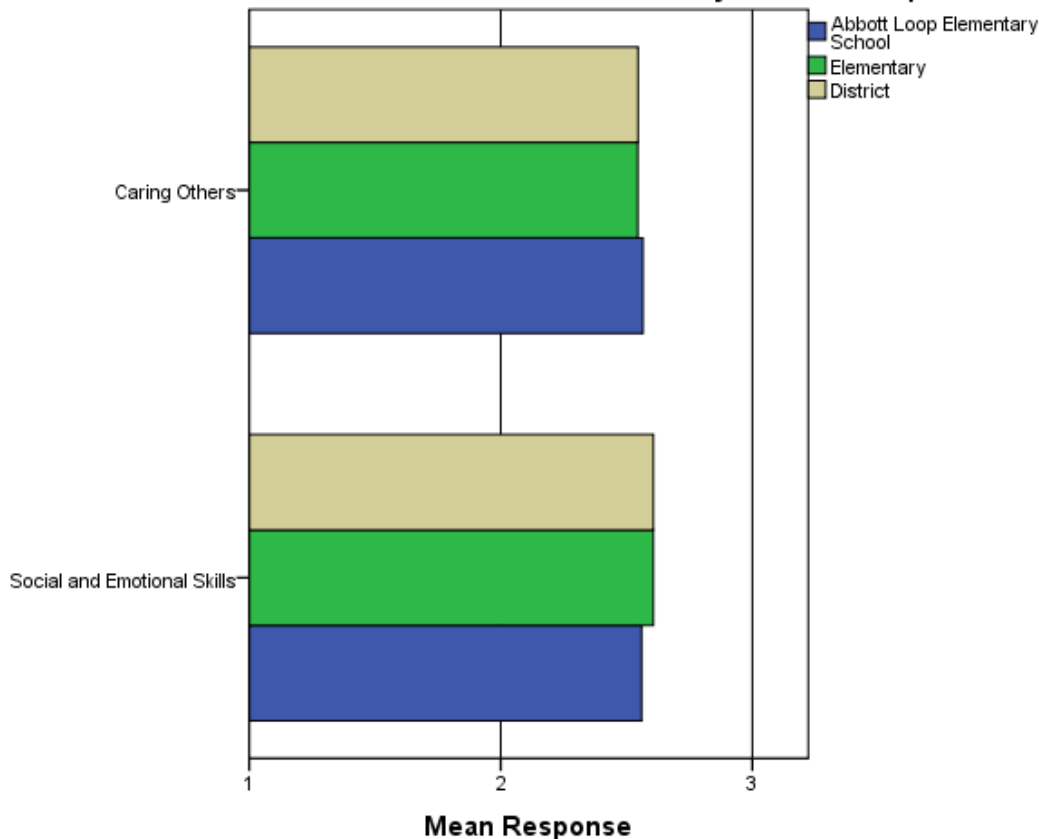
Grades 3-4 Student Survey Response Rate			
	Abbott Loop Elementary School	Elementary Schools	District
# Surveys Completed	123	6,190	6,514
# Reportable Surveys	115	5,888	6,202
# Students Enrolled*	139	7,128	7,624
Reportable Response Rate	82.73%	82.60%	81.35%

\*Number enrolled as of April 7, 2009

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **Caring Others:** This factor reflects students' feelings about how close they feel to other people in the school. Students selected responses between one and three where one indicates a lack of caring relationships and three indicates strong caring relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between one and three where one indicates that students at the school perceive themselves as having poorer social and emotional learning, and three indicates higher levels of social and emotional learning.

**Climate and Connectedness Student Survey - Abbott Loop**



Grades 3-4 Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Abbott Loop Elementary School	Overall Elementary Schools	District
Caring Others	2.57	2.54	2.55
Social and Emotional Skills	2.56	2.61	2.61

Range is from a low of 1 to a high of 3

Grades 3-4 Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
<b>Abbott Loop Elementary School</b>							
Caring Others	***	2.57	2.78	2.46	2.56	2.57	***
Social & Emotional Skills	***	2.60	2.62	2.44	2.42	2.63	***
<b>Overall Elementary Schools</b>							
Caring Others	2.52	2.53	2.52	2.56	2.56	2.55	2.53
Social & Emotional Skills	2.56	2.58	2.59	2.62	2.64	2.61	2.59
<b>District</b>							
Caring Others	2.52	2.53	2.52	2.56	2.57	2.55	2.53
Social & Emotional Skills	2.56	2.58	2.59	2.62	2.64	2.62	2.60

\*\*\* The results cannot be calculated because of missing responses.

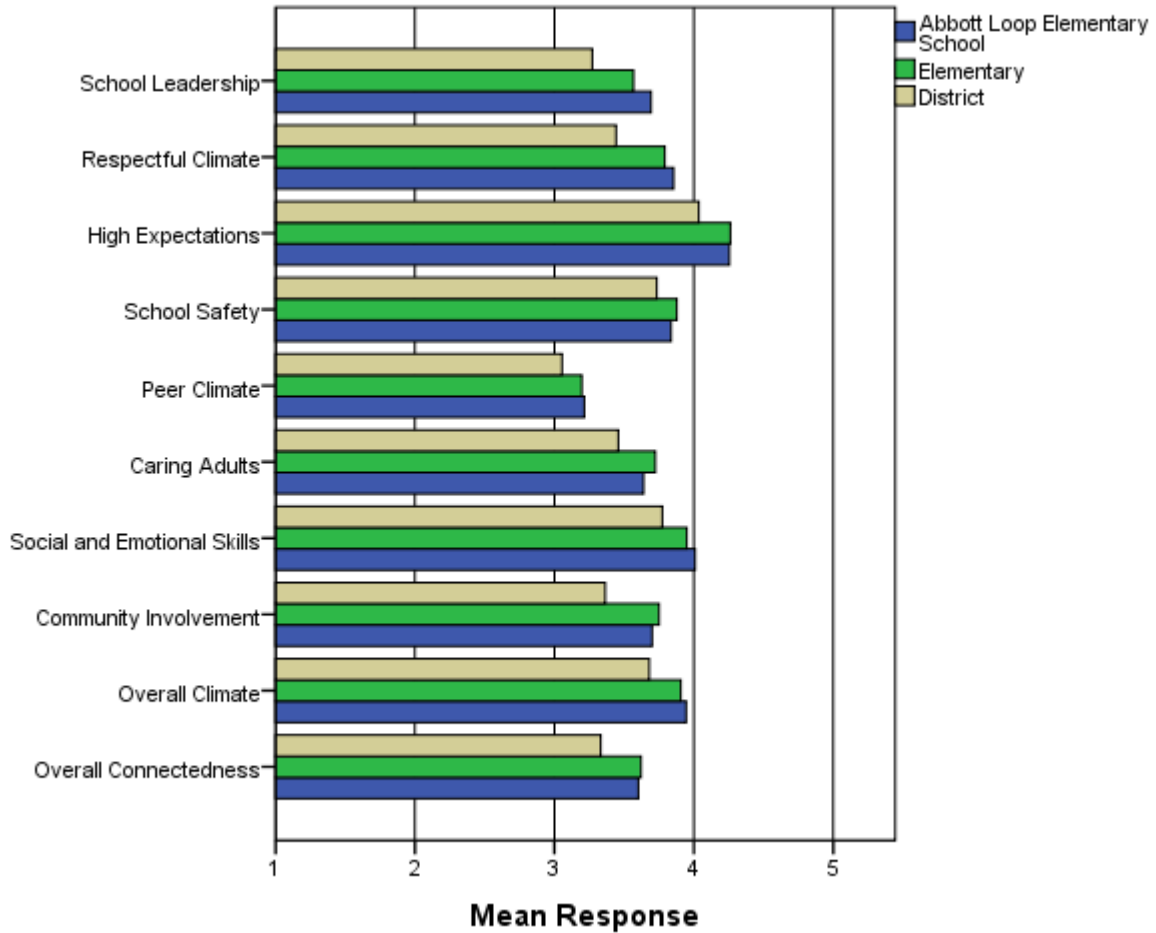
Grades 5-12 Student Survey Response Rate			
	Abbott Loop Elementary School	Overall Elementary Schools	District
# Surveys Completed	129	5,571	22,137
# Reportable Surveys	112	4,887	18,829
# Students Enrolled*	143	6,340	29,038
Reportable Response Rate	78.32%	77.08%	64.84%

\*Number enrolled as of April 7, 2009

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between one and five where one indicates a low level of school leadership and student involvement and five indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between one and five where one indicates a lack of a respectful climate and five indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between one and five where one indicates a lack of high expectations and five indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between one and five where one indicates a low level of school safety and five indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between one and five where one indicates a more negative peer climate and five indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between one and five where one indicates a lack of caring adult relationships and five indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between one and five where one indicates that students at the school perceive themselves as having poorer social and emotional learning, and five indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between one and five where one indicates a less supportive and welcoming environment and five indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

### Climate and Connectedness Student Survey - Abbott Loop



Grades 5-12 Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Abbott Loop Elementary School	Overall Elementary Schools	District
School Leadership	3.69	3.57	3.27
Respectful Climate	3.85	3.79	3.44
High Expectations	4.26	4.26	4.04
School Safety	3.84	3.88	3.73
Peer Climate	3.21	3.20	3.05
Caring Adults	3.64	3.72	3.46
Social and Emotional Skills	4.01	3.95	3.77
Community Involvement	3.70	3.75	3.36
Overall Climate	3.94	3.91	3.68
Overall Connectedness	3.60	3.62	3.33

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Grades 5-12 Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
<b>Abbott Loop Elementary School</b>					
Under the influence of drugs?	93.64%	3.64%	1.82%	0.00%	0.91%
Under the influence of alcohol?	90.91%	4.55%	1.82%	0.91%	1.82%
Destroy things (vandalism)?	64.55%	20.00%	11.82%	0.00%	3.64%
Get into fights?	27.27%	37.27%	23.64%	3.64%	8.18%
Steal things?	60.00%	21.82%	11.82%	2.73%	3.64%
Threaten or bully?	40.37%	31.19%	12.84%	8.26%	7.34%
Under the influence of inhalants?	80.91%	7.27%	7.27%	0.91%	3.64%
Carry weapons?	83.64%	10.91%	4.55%	0.00%	0.91%
<b>Overall Elementary Schools</b>					
Under the influence of drugs?	92.29%	5.31%	1.20%	0.29%	0.91%
Under the influence of alcohol?	92.47%	4.94%	1.25%	0.48%	0.87%
Destroy things (vandalism)?	51.26%	30.73%	11.01%	2.95%	4.05%
Get into fights?	27.23%	35.63%	20.96%	5.91%	10.27%
Steal things?	51.25%	27.29%	11.28%	4.26%	5.92%
Threaten or bully?	36.51%	29.66%	15.81%	7.10%	10.93%
Under the influence of inhalants?	75.58%	14.53%	5.09%	2.06%	2.73%
Carry weapons?	81.49%	13.83%	2.40%	0.72%	1.55%
<b>District</b>					
Under the influence of drugs?	61.93%	14.67%	8.77%	3.85%	10.77%
Under the influence of alcohol?	66.83%	15.51%	8.03%	3.41%	6.23%
Destroy things (vandalism)?	45.37%	29.02%	13.16%	5.33%	7.12%
Get into fights?	31.10%	35.14%	19.70%	5.79%	8.27%
Steal things?	48.86%	25.11%	12.49%	5.48%	8.05%
Threaten or bully?	35.92%	26.53%	16.10%	8.19%	13.26%
Under the influence of inhalants?	75.24%	13.22%	5.03%	2.16%	4.35%
Carry weapons?	73.62%	16.52%	4.32%	1.77%	3.78%

Grades 5-12 Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
<b>Abbott Loop Elementary School</b>							
School Leadership	3.67	3.83	3.58	3.70	3.56	3.34	3.83
Respectful Climate	3.83	4.07	3.85	3.90	3.78	3.67	3.75
High Expectations	4.18	4.36	4.05	4.50	4.18	4.38	4.24
School Safety	3.38	3.77	3.82	3.55	4.04	4.09	3.88
Peer Climate	3.07	3.23	3.55	3.20	3.12	3.37	3.13
Caring Adults	3.56	3.85	3.40	3.60	3.55	3.54	3.65
Social and Emotional Skills	4.24	4.01	4.09	3.86	3.89	3.97	4.06
Community Involvement	3.52	3.80	3.48	3.84	3.70	3.53	3.78
Overall Climate	3.71	4.06	3.82	4.00	3.93	3.87	3.99
Overall Connectedness	3.50	3.78	3.57	3.59	3.48	3.53	3.62
<b>Overall Elementary Schools</b>							
School Leadership	3.58	3.72	3.66	3.70	3.50	3.63	3.56
Respectful Climate	3.63	3.81	3.87	3.82	3.81	3.75	3.76
High Expectations	4.25	4.19	4.26	4.28	4.30	4.24	4.24
School Safety	3.76	3.78	3.60	3.49	4.06	3.80	3.79
Peer Climate	3.09	3.22	3.21	3.12	3.24	3.15	3.14
Caring Adults	3.68	3.69	3.59	3.73	3.78	3.68	3.71
Social and Emotional Skills	3.91	3.87	3.95	3.91	4.00	3.96	3.90
Community Involvement	3.66	3.75	3.68	3.74	3.80	3.73	3.71
Overall Climate	3.87	3.91	3.84	3.84	3.95	3.90	3.87
Overall Connectedness	3.51	3.63	3.60	3.62	3.66	3.59	3.58
<b>District</b>							
School Leadership	3.19	3.42	3.37	3.37	3.24	3.28	3.24
Respectful Climate	3.24	3.52	3.51	3.45	3.47	3.39	3.39
High Expectations	3.95	3.99	4.04	4.07	4.07	4.00	4.01
School Safety	3.58	3.66	3.49	3.41	3.88	3.64	3.67
Peer Climate	2.94	3.07	3.08	3.07	3.09	3.00	2.98
Caring Adults	3.43	3.45	3.27	3.44	3.52	3.37	3.44
Social and Emotional Skills	3.68	3.71	3.80	3.81	3.81	3.74	3.73
Community Involvement	3.24	3.41	3.31	3.38	3.40	3.31	3.33
Overall Climate	3.58	3.70	3.63	3.63	3.73	3.64	3.64
Overall Connectedness	3.21	3.36	3.29	3.34	3.38	3.28	3.29

Staff Survey Response Rate			
	Abbott Loop Elementary School	Overall Elementary Schools	District**
# Surveys Completed	42	1,920	3,473
# Reportable Surveys	42	1,912	3,460
# Staff Members*	53	2,970	5,585
Reportable Response Rate	79.25%	64.38%	61.95%

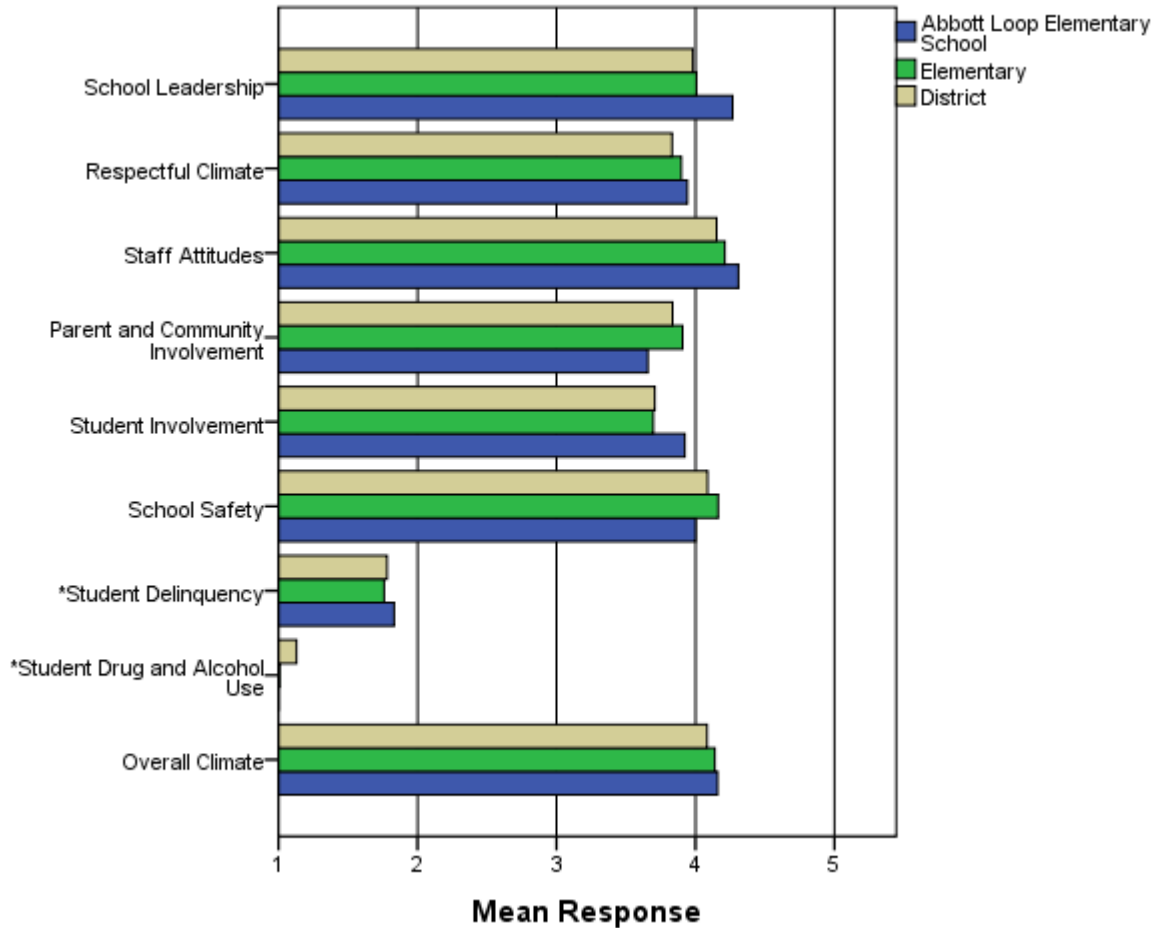
\*Number staff as of January 19, 2009

\*\*Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between one and five where one indicates a low level of school leadership and five indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between one and five where one indicates a low level of respect and five indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between one and five where one indicates more negative staff attitudes and five indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between one and five where one indicates a low level of parent and community involvement and five indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between one and five where one indicates a low level of student involvement and five indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between one and five where one indicates a low level school safety and five indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student delinquency and five indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student drug and alcohol use and five indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of eight scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

### Climate and Connectedness Staff Survey - Abbott Loop



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Abbott Loop Elementary School	Overall Elementary Schools	District
School Leadership	4.27	4.01	3.98
Respectful Climate	3.94	3.90	3.83
Staff Attitudes	4.31	4.21	4.15
Parent & Community Involvement	3.66	3.91	3.83
Student Involvement	3.92	3.70	3.71
School Safety	4.00	4.16	4.09
Student Delinquency*	1.83	1.76	1.78
Student Drug & Alcohol Use*	1.00	1.01	1.13
Overall Climate	4.16	4.14	4.08

Range is from a low of 1 to a high of 5

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

The questions ask about how often the staff member has observed specific dangerous behaviors in their school during the past year. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
<b>Abbott Loop Elementary School</b>					
Under the influence of drugs?	100.00%	0.00%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	35.90%	35.90%	23.08%	2.56%	2.56%
Get into fights?	25.64%	43.59%	25.64%	2.56%	2.56%
Steal things?	50.00%	39.47%	7.89%	2.63%	0.00%
Threaten or bully?	23.08%	43.59%	17.95%	10.26%	5.13%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	97.44%	2.56%	0.00%	0.00%	0.00%
<b>Overall Elementary Schools</b>					
Under the influence of drugs?	98.94%	1.06%	0.00%	0.00%	0.00%
Under the influence of alcohol?	99.33%	0.67%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	45.64%	36.71%	12.20%	2.70%	2.75%
Get into fights?	41.15%	38.62%	13.94%	2.70%	3.60%
Steal things?	46.93%	37.52%	10.99%	3.10%	1.46%
Threaten or bully?	26.91%	37.58%	21.35%	7.58%	6.57%
Under the influence of inhalants?	99.44%	0.50%	0.06%	0.00%	0.00%
Carry weapons?	92.91%	6.31%	0.68%	0.06%	0.06%
<b>District</b>					
Under the influence of drugs?	84.61%	10.27%	3.72%	0.81%	0.59%
Under the influence of alcohol?	89.29%	8.04%	1.86%	0.53%	0.28%
Destroy things (vandalism)?	42.33%	36.98%	13.53%	3.61%	3.55%
Get into fights?	41.16%	39.07%	13.67%	3.11%	2.99%
Steal things?	47.66%	35.86%	11.17%	3.37%	1.94%
Threaten or bully?	27.29%	38.30%	20.26%	7.28%	6.88%
Under the influence of inhalants?	97.83%	1.92%	0.22%	0.00%	0.03%
Carry weapons?	90.81%	7.95%	1.06%	0.06%	0.12%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
<b>Abbott Loop Elementary School</b>							
School Leadership	3.50	***	4.50	3.88	4.27	***	4.44
Respectful Climate	3.20	***	4.20	3.60	3.94	***	4.10
Staff Attitudes	3.80	***	4.40	3.80	4.32	***	4.50
Parent and Community Involvement	3.71	***	4.14	3.86	3.58	***	4.00
Student Involvement	4.00	***	4.11	4.33	3.91	***	3.67
School Safety	3.80	***	4.47	3.80	3.95	***	4.20
* Student Delinquency	2.60	***	1.20	1.00	1.88	***	2.20
* Student Drug and Alcohol Use	1.00	***	1.00	1.00	1.00	***	1.00
Overall Climate	3.80	***	4.45	4.16	4.12	***	4.55
<b>Overall Elementary Schools</b>							
School Leadership	3.84	4.02	4.14	4.43	4.01	4.05	4.14
Respectful Climate	3.87	3.86	4.03	4.00	3.89	3.92	3.93
Staff Attitudes	4.12	4.20	4.25	4.36	4.21	4.22	4.23
Parent and Community Involvement	3.86	3.80	3.98	4.14	3.91	3.94	3.96
Student Involvement	3.68	3.74	3.82	4.07	3.68	3.82	3.87
School Safety	4.05	4.02	4.17	4.12	4.18	4.13	4.15
* Student Delinquency	1.75	1.80	1.37	1.40	1.78	1.58	1.84
* Student Drug and Alcohol Use	1.00	1.01	1.00	1.00	1.01	1.00	1.00
Overall Climate	4.07	4.07	4.25	4.34	4.14	4.21	4.16
<b>District</b>							
School Leadership	3.82	3.96	4.16	4.38	3.99	4.00	4.04
Respectful Climate	3.70	3.80	4.00	3.83	3.83	3.86	3.83
Staff Attitudes	3.95	4.10	4.25	4.38	4.16	4.14	4.17
Parent and Community Involvement	3.72	3.81	3.95	3.99	3.84	3.90	3.80
Student Involvement	3.60	3.73	3.85	4.08	3.70	3.77	3.83
School Safety	3.96	4.03	4.14	4.00	4.10	4.08	4.06
* Student Delinquency	1.87	1.85	1.49	1.77	1.79	1.58	1.83
* Student Drug and Alcohol Use	1.20	1.13	1.09	1.15	1.13	1.10	1.10
Overall Climate	3.95	4.05	4.26	4.30	4.09	4.14	4.08

\*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

\*\*\* The results cannot be calculated because of missing responses.

The response rate is not high enough to provide statistically reliable results for Abbott Loop Elementary School's Parent/Guardian Survey Results.