

Airport Heights Elementary School Overview

Statement of Program

Airport Heights Elementary School provides a complete school experience for children in grades K-6. The school uses a researched-based curriculum combined with ongoing assessment and progress monitoring to deliver data driven, differentiated instruction for all students.

Each child receives 90 minutes of daily reading instruction as well as regularly scheduled instruction in mathematics, language arts, social studies, science, art, music, physical education, health and safety.

Dedicated staff help students read with understanding, write legibly, fluently and with correct grammar, solve math problems with speed and accuracy, spell accurately, plan, think, and complete assigned tasks. Staff also teach students to develop good working habits, respect authority, honor this country, keep themselves healthy, value diversity, recognize and appreciate beauty in art and music, and develop a continuing interest in self-improvement, life-long learning and an optimistic approach to the future.

Source: School Report Card

School Goals	
Goal	Level of Achievement
All student groups will show at least a 10 percent decrease in the number of students not proficient on the state language arts assessment.	Not Attained
All student groups will show at least a 10 percent decrease in the number of students not proficient on the state math assessment.	Not Attained
Climate and Connectedness Survey scores from staff in the area of Culturally Responsive Education will increase 5 percent.	Partially Attained

Source: School Report Card

Budget*	
2007-08 Actual Expenditures	\$2,035,510
2008-09 Revised Budgeted Amount	\$2,254,335
2009-10 Proposed Budget	\$2,477,667

*Dollars budgeted or expended are general fund only

Source: IFAS

Airport Heights Elementary School Characteristics			
	School	District	Source of Information
Membership	323	48,837	Fall OASIS
Capacity	95.52%	N/A	2008-18 ASD Capital Improvement Plan
Attendance Rate	92.74%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.29%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	20.43%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	71.83%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	10	5,135	Department of Education Report Card Report
Students Taking the Alternate Assessment	10	266	SMS
Change in Enrollment	-0.92%	-0.04%	Fall OASIS

Teacher Qualification				
Number of Teachers	Percent Fully Licensed	Percent With Advanced Degrees	Number Nationally Board Certified	Percent of Classes Taught by "Highly Qualified Teachers"
32	100.00%	37.50%	0	100.00%

Airport Heights Elementary School Business Partnerships
Alaska Regional Hospital; Play It Again Sports

Source: School Report Card

Ethnicity Report							
African-American/Black	Alaska Native/American Indian	Asian	Native Hawaiian/Other Pacific Islander	White	Hispanic	Multi-Ethnic	Total
22	55	45	27	51	49	74	323

Source: Fall OASIS

Full Academic Year		
Students Enrolled	Students Enrolled for FAY	Percent FAY
342	304	88.89%

Source: Participation file (Grades 3-10)

**Airport Heights Elementary School
2008-09 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 3

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met*		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All Students	188	188	100.0%	Yes	159	91	57.2%	69.4%	No	81	50.9%	57.3%	No
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	39	39	100.0%	Yes	28	10	35.7%	58.7%	No	9	32.1%	45.2%	No
Asian/NH /OPI	35	35	100.0%	Yes	31	16	51.6%	59.6%	No	19	61.3%	46.3%	Yes
White	27	27	100.0%	Yes	26	20	76.9%	58.0%	Yes	15	57.7%	44.5%	Yes
Hispanic	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	43	43	100.0%	Yes	37	26	70.3%	61.1%	Yes	24	64.9%	48.0%	Yes
EDS	148	148	100.0%	Yes	124	64	51.6%	68.4%	No	55	44.4%	56.2%	No
SWD	40	40	100.0%	Yes	31	5	16.1%	59.6%	No	6	19.4%	46.3%	No
LEP	67	67	100.0%	Yes	58	31	53.4%	64.3%	Yes-SH	32	55.2%	51.6%	Yes

Attendance Rate: Met

92.7% (Threshold is 85.0%)

**Airport Heights Elementary School
2008-09 Adequate Yearly Progress
Growth Report**

The AYP growth reports are generated by the Alaska State Department of Education and Early Development. The reports can be found online at:
http://www.asdk12.org/depts/assess_eval/AYP/State_ASD_AYG_0809.pdf

SBA Proficiency Comparison by Grade for Airport Heights Elementary					
	Reading Percent Proficient				
	04-05	05-06	06-07	07-08	08-09
All Students	75.69%	73.44%	76.47%	65.90%	56.50%
Grade 3	61.90%	78.57%	75.93%	68.57%	63.64%
Grade 4	74.19%	65.71%	77.78%	66.04%	42.86%
Grade 5	82.86%	66.67%	78.72%	65.79%	54.90%
Grade 6	86.11%	82.86%	72.73%	63.83%	65.00%
Writing Percent Proficient					
All Students	70.83%	71.09%	68.24%	56.07%	51.98%
Grade 3	57.14%	67.86%	77.78%	62.86%	61.36%
Grade 4	70.97%	74.29%	75.00%	60.38%	43.90%
Grade 5	77.14%	63.33%	58.70%	60.53%	46.15%
Grade 6	80.56%	77.14%	58.82%	42.55%	57.50%
Mathematics Percent Proficient					
All Students	66.67%	67.97%	71.76%	56.07%	49.72%
Grade 3	52.38%	67.86%	74.55%	62.86%	61.36%
Grade 4	80.65%	74.29%	68.57%	50.94%	40.48%
Grade 5	71.43%	60.00%	69.57%	50.00%	49.02%
Grade 6	66.67%	68.57%	73.53%	61.70%	47.50%
Science** Percent Proficient					
All Students	N/A	N/A	N/A	20.75%	19.05%
Grade 4	N/A	N/A	N/A	20.75%	19.05%

**Science was administered for grades 4, 8 and 10 on the SBA, the first year of administration was 2007-08.

SBA Proficient & Not Proficient by NCLB Groups for Airport Heights Elementary School								
	Reading		Writing		Mathematics		Science	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	56.50%	43.50%	51.98%	48.02%	49.72%	50.28%	19.05%	80.95%
AF AM	61.54%	38.46%	35.71%	64.29%	21.43%	78.57%	*	*
AKNA/AI	35.90%	64.10%	28.21%	71.79%	28.21%	71.79%	20% or fewer	80% or more
Asian	47.83%	52.17%	47.83%	52.17%	65.22%	34.78%	*	*
NH/OPI	54.55%	45.45%	54.55%	45.45%	63.64%	36.36%	*	*
White	84.00%	16.00%	80.00%	20.00%	60.00%	40.00%	*	*
Hispanic	46.15%	53.85%	53.85%	46.15%	50.00%	50.00%	40% or fewer	60% or more
ME	70.00%	30.00%	64.10%	35.90%	61.54%	38.46%	33.33%	66.67%
EDS	51.06%	48.94%	46.10%	53.90%	43.26%	56.74%	10.81%	89.19%
Non-EDS	77.78%	22.22%	75.00%	25.00%	75.00%	25.00%	60% or more	40% or fewer
SWD	22.22%	77.78%	14.81%	85.19%	11.11%	88.89%	40% or fewer	60% or more
Non-SWD	62.67%	37.33%	58.67%	41.33%	56.67%	43.33%	23.53%	76.47%
LEP	19.44%	80.56%	22.22%	77.78%	38.89%	61.11%	40% or fewer	60% or more
Not LEP	65.96%	34.04%	59.57%	40.43%	52.48%	47.52%	22.86%	77.14%
Migrant	47.62%	52.38%	33.33%	66.67%	33.33%	66.67%	*	*
Not Migrant	57.69%	42.31%	54.49%	45.51%	51.92%	48.08%	21.05%	78.95%
Female	63.16%	36.84%	58.67%	41.33%	55.26%	44.74%	17.65%	82.35%
Male	51.49%	48.51%	47.06%	52.94%	45.54%	54.46%	20.00%	80.00%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

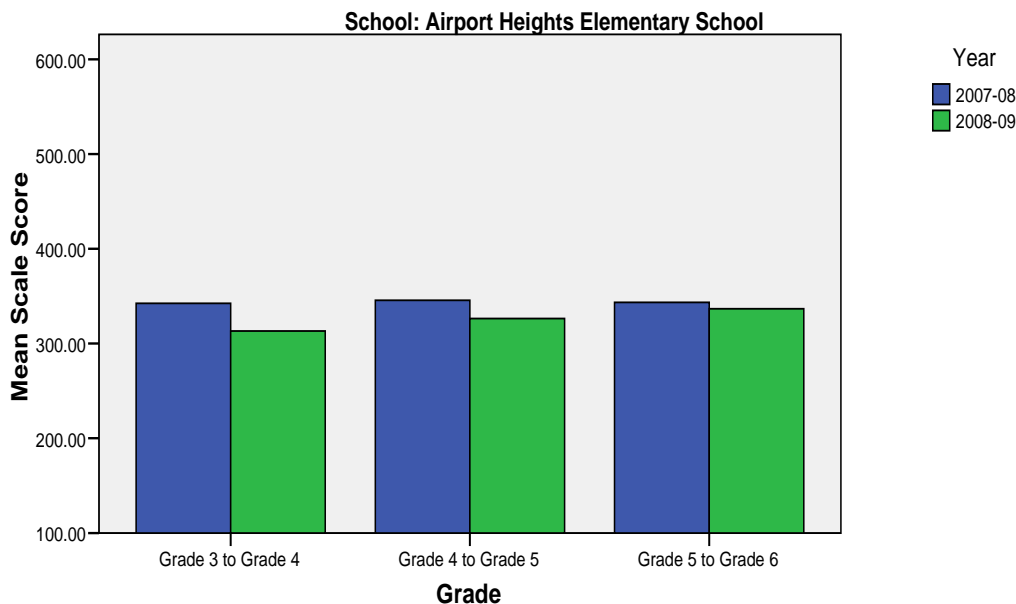
SBA Mean Scale Score Comparison by NCLB Groups for Airport Heights Elementary School								
	Reading		Writing		Mathematics		Science	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
All Students	337.98	322.80	318.65	309.34	316.78	303.90	250.11	239.67
AF AM	306.73	316.62	292.80	289.21	272.73	271.14	*	*
AKNA/AI	308.05	288.87	283.69	272.82	290.31	269.67	232.79	195.91
Asian	324.33	324.43	320.50	311.74	322.72	327.61	247.00	*
NH/OPI	319.00	310.09	308.29	311.18	299.36	290.91	218.80	*
White	393.90	377.96	377.43	365.40	367.43	344.76	313.88	*
Hispanic	326.91	301.12	298.23	300.77	295.86	307.58	234.00	232.25
ME	358.34	340.05	334.31	320.95	338.80	310.95	265.00	272.25
EDS	322.05	311.75	301.85	296.99	300.98	292.71	239.95	229.35
Non-EDS	387.64	366.06	371.05	357.75	366.07	347.75	288.91	316.00
SWD	290.45	263.19	263.21	249.70	272.03	241.70	242.75	209.75
Non-SWD	349.18	333.53	331.71	320.08	327.33	315.10	251.42	246.71
LEP	284.97	279.28	267.47	280.75	272.34	286.03	209.36	235.57
Not LEP	350.01	333.91	330.26	316.65	326.87	308.47	260.79	240.49
Migrant	309.36	292.71	305.57	280.71	304.07	267.86	228.33	*
Not Migrant	340.50	326.85	319.80	313.20	317.90	308.76	252.89	243.26
Female	341.15	333.46	327.30	323.35	318.80	312.99	238.09	243.82
Male	335.18	314.77	311.03	299.05	315.00	297.07	259.33	236.84

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Airport Heights Elementary School SBA Change Average Scale Score by NCLB Groups: Reading									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 07-08	Grade 4 in 08-09	Difference	Grade 4-in 07-08	Grade 5 in 08-09	Difference	Grade 5-in 07-08	Grade 6 in 08-09	Difference
All Students	342.46	313.29	-29.17	345.62	326.40	-19.21	343.48	336.76	-6.73
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	277.00	243.75	-33.25	326.18	308.09	-18.09	352.00	346.67	-5.33
Asian	*	*	*	330.80	301.40	-29.40	*	*	*
NH/OPI	*	*	*	344.00	339.60	-4.40	*	*	*
White	*	*	*	*	*	*	367.20	349.00	-18.20
Hispanic	354.88	311.13	-43.75	283.80	289.80	6.00	*	*	*
ME	376.27	357.64	-18.64	368.11	339.44	-28.67	334.88	328.88	-6.00
EDS	335.87	302.93	-32.93	323.87	310.27	-13.60	331.80	327.80	-4.00
Non-EDS	382.00	375.40	-6.60	400.00	366.75	-33.25	380.00	364.75	-15.25
SWD	280.13	257.38	-22.75	306.80	308.20	1.40	297.00	259.29	-37.71
Non-SWD	360.93	329.85	-31.07	350.86	328.86	-22.00	356.00	357.62	1.62
LEP	332.00	307.60	-24.40	282.00	266.71	-15.29	*	*	*
Not LEP	344.20	314.23	-29.97	358.34	338.34	-20.00	347.97	340.72	-7.24
Migrant	*	*	*	305.17	302.83	-2.33	*	*	*
Not Migrant	346.71	319.35	-27.35	352.36	330.33	-22.03	346.00	336.45	-9.55
Female	360.64	335.07	-25.57	342.06	326.82	-15.24	336.47	330.93	-5.53
Male	330.33	298.76	-31.57	348.04	326.12	-21.92	349.33	341.61	-7.72

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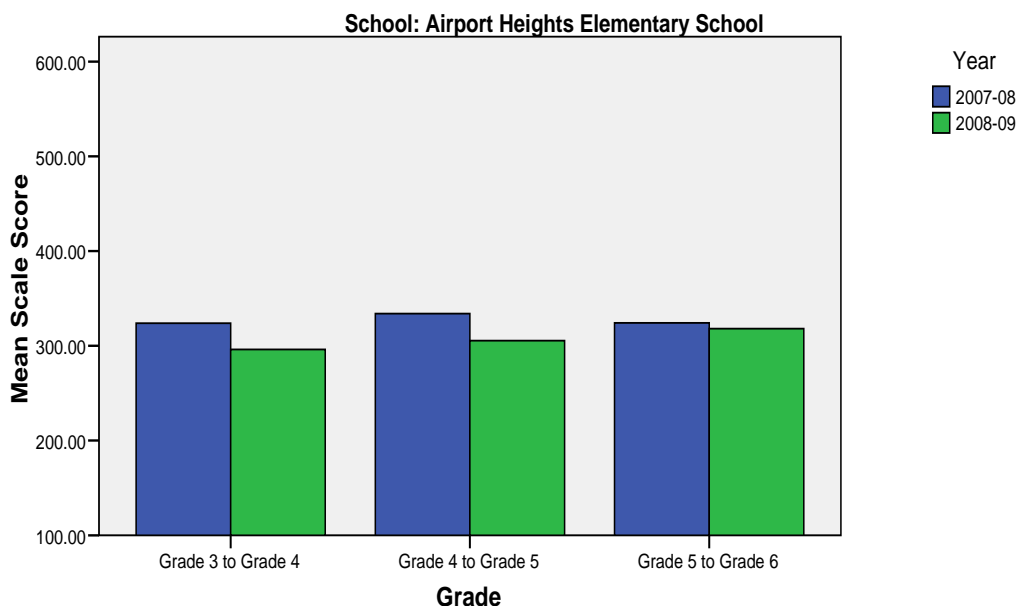
Change in Mean Scale Score in SBA Reading by Grade Between 2007-08 and 2008-09



Airport Heights Elementary School SBA Change Average Scale Score by NCLB Groups: Writing									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 07-08	Grade 4 in 08-09	Difference	Grade 4- in 07-08	Grade 5 in 08-09	Difference	Grade 5- in 07-08	Grade 6 in 08-09	Difference
All Students	323.76	296.24	-27.53	333.95	305.40	-28.56	324.18	318.12	-6.06
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	240.63	215.00	-25.63	312.55	284.55	-28.00	307.50	300.33	-7.17
Asian	*	*	*	328.60	297.60	-31.00	*	*	*
NH/OPI	*	*	*	355.80	339.20	-16.60	*	*	*
White	*	*	*	*	*	*	349.70	337.80	-11.90
Hispanic	341.88	288.50	-53.38	278.60	272.00	-6.60	*	*	*
ME	364.50	350.70	-13.80	351.22	306.89	-44.33	303.00	304.00	1.00
EDS	319.00	283.55	-35.45	317.77	284.58	-33.19	313.32	311.56	-1.76
Non-EDS	351.40	369.80	18.40	375.75	359.17	-16.58	358.13	338.63	-19.50
SWD	244.50	233.50	-11.00	285.80	283.20	-2.60	251.29	254.14	2.86
Non-SWD	348.15	315.54	-32.62	340.29	308.32	-31.97	343.81	335.35	-8.46
LEP	340.60	316.80	-23.80	290.29	260.43	-29.86	*	*	*
Not LEP	320.86	292.69	-28.17	342.44	314.14	-28.31	329.24	324.00	-5.24
Migrant	*	*	*	307.00	286.17	-20.83	*	*	*
Not Migrant	330.07	301.40	-28.67	338.32	308.51	-29.81	324.03	318.74	-5.29
Female	343.77	306.85	-36.92	341.47	317.59	-23.88	331.60	323.47	-8.13
Male	311.38	289.67	-21.71	329.04	297.42	-31.62	318.00	313.67	-4.33

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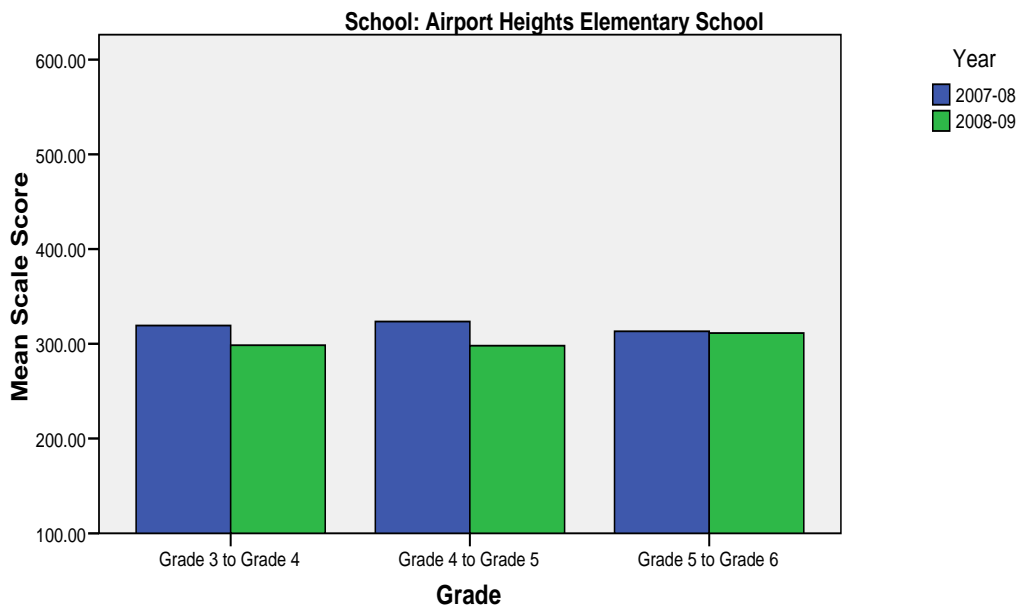
Change in Mean Scale Score in SBA Writing by Grade Between 2007-08 and 2008-09



Airport Heights Elementary School SBA Change Average Scale Score by NCLB Groups: Mathematics									
	Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
	Grade 3 in 07-08	Grade 4 in 08-09	Difference	Grade 4- in 07-08	Grade 5 in 08-09	Difference	Grade 5- in 07-08	Grade 6 in 08-09	Difference
All Students	319.26	298.59	-20.68	323.49	298.00	-25.49	313.21	311.39	-1.82
AF AM	*	*	*	*	*	*	*	*	*
AKNA/AI	242.50	216.13	-26.38	329.55	294.82	-34.73	298.83	301.50	2.67
Asian	*	*	*	302.20	297.00	-5.20	*	*	*
NH/OPI	*	*	*	320.60	318.20	-2.40	*	*	*
White	*	*	*	*	*	*	341.20	314.20	-27.00
Hispanic	332.38	303.75	-28.63	238.40	246.80	8.40	*	*	*
ME	354.90	341.00	-13.90	358.44	320.38	-38.07	298.63	302.25	3.63
EDS	307.21	284.07	-23.14	309.65	282.07	-27.58	302.20	309.20	7.00
Non-EDS	389.20	382.80	-6.40	359.25	337.83	-21.42	347.63	318.25	-29.38
SWD	260.63	236.63	-24.00	262.60	264.20	1.60	234.57	243.86	9.29
Non-SWD	337.31	317.65	-19.65	331.50	302.57	-28.93	334.38	329.58	-4.81
LEP	329.40	303.20	-26.20	274.29	264.86	-9.43	*	*	*
Not LEP	317.52	297.79	-19.72	333.06	304.63	-28.43	320.76	317.34	-3.41
Migrant	*	*	*	328.17	294.17	-34.00	*	*	*
Not Migrant	329.20	304.40	-24.80	322.73	298.64	-24.09	315.68	311.68	-4.00
Female	318.77	305.92	-12.85	326.41	306.71	-19.71	312.07	316.13	4.07
Male	319.57	294.05	-25.52	321.58	292.08	-29.50	314.17	307.44	-6.72

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Change in Mean Scale Score in SBA Mathematics by Grade Between 2007-08 and 2008-09



Reading: SBA Results Compared for Airport Heights Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	15.82%	33.67%	31.10%	40.68%	46.32%	47.08%	24.29%	12.73%	13.78%	19.21%	7.28%	8.03%	94.15%	97.50%	98.61%
AF AM	*	18.17%	19.34%	61.54%	53.74%	53.65%	38.46%	18.17%	17.59%	*	9.91%	9.42%	86.67%	96.91%	98.28%
AKNA/AI	7.69%	14.13%	10.92%	28.21%	48.08%	45.82%	30.77%	22.96%	26.00%	33.33%	14.82%	17.26%	100.00%	96.16%	98.55%
Asian	17.39%	22.01%	22.75%	30.43%	50.49%	50.00%	39.13%	18.50%	18.20%	13.04%	9.00%	9.05%	100.00%	97.46%	98.18%
NH/OPI	*	9.96%	N/A	54.55%	46.20%	N/A	27.27%	27.17%	N/A	*	16.67%	N/A	91.67%	97.53%	N/A
White	44.00%	47.11%	42.60%	40.00%	42.41%	45.95%	*	6.57%	7.49%	*	3.91%	3.96%	92.59%	97.84%	98.69%
Hispanic	*	25.36%	26.22%	*	49.02%	50.06%	30.77%	17.18%	16.01%	23.08%	8.43%	7.71%	89.66%	97.31%	98.16%
ME	22.50%	29.15%	30.84%	47.50%	50.08%	50.05%	15.00%	12.87%	12.23%	15.00%	7.91%	6.87%	93.02%	97.73%	99.16%
EDS	12.06%	18.17%	17.78%	39.01%	49.71%	48.64%	27.66%	19.88%	20.66%	21.28%	12.24%	12.92%	95.27%	97.01%	97.97%
Not EDS	30.56%	45.88%	41.91%	47.22%	43.64%	45.82%	11.11%	7.10%	8.21%	11.11%	3.38%	4.06%	90.00%	97.90%	99.13%
SWD	*	7.83%	7.65%	*	35.03%	35.95%	22.22%	27.96%	28.98%	55.56%	29.18%	27.42%	67.50%	83.84%	97.48%
Non-SWD	18.67%	38.35%	35.01%	44.00%	48.36%	48.94%	24.67%	9.97%	11.25%	12.67%	3.32%	4.80%	100.00%	100.00%	98.81%
LEP	*	3.58%	2.31%	*	36.96%	30.67%	52.78%	36.33%	37.97%	27.78%	23.12%	29.05%	90.00%	94.74%	97.14%
Not LEP	19.15%	36.95%	34.88%	46.81%	47.33%	49.24%	17.02%	10.16%	10.61%	17.02%	5.56%	5.27%	95.27%	97.81%	98.80%
Migrant	*	20.70%	14.26%	*	51.75%	47.79%	19.05%	18.11%	24.03%	33.33%	9.44%	13.92%	100.00%	98.21%	99.24%
Not Migrant	17.95%	34.29%	32.22%	39.74%	46.06%	47.04%	25.00%	12.48%	13.11%	17.31%	7.18%	7.64%	93.41%	97.47%	98.56%
Female	18.42%	37.99%	34.77%	44.74%	45.68%	46.93%	23.68%	10.68%	11.97%	13.16%	5.64%	6.33%	95.00%	98.01%	98.92%
Male	13.86%	29.54%	27.63%	37.62%	46.92%	47.23%	24.75%	14.69%	15.51%	23.76%	8.84%	9.64%	93.52%	97.03%	98.31%

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Writing: SBA Results Compared for Airport Heights Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	9.60%	31.60%	28.01%	42.37%	47.25%	48.04%	41.24%	19.42%	21.69%	6.78%	1.73%	2.26%	94.15%	97.57%	98.61%
AF AM	*	17.44%	17.68%	35.71%	52.65%	53.25%	57.14%	27.15%	26.52%	*	2.76%	2.56%	93.33%	96.69%	98.21%
AKNA/AI	7.69%	14.54%	10.41%	20.51%	46.44%	44.81%	58.97%	35.27%	39.45%	12.82%	3.75%	5.33%	100.00%	96.53%	98.54%
Asian	*	24.00%	24.61%	43.48%	50.18%	48.61%	47.83%	23.65%	25.06%	*	2.18%	1.72%	100.00%	97.67%	98.14%
NH/OPI	*	13.77%	N/A	54.55%	43.48%	N/A	45.45%	40.58%	N/A	*	2.17%	N/A	91.67%	97.53%	N/A
White	36.00%	42.50%	37.31%	44.00%	45.33%	48.36%	*	11.34%	13.27%	*	0.83%	1.06%	92.59%	97.89%	98.74%
Hispanic	*	25.69%	25.48%	50.00%	48.81%	50.54%	38.46%	23.43%	22.31%	*	2.07%	1.67%	89.66%	97.49%	98.12%
ME	7.69%	27.02%	27.29%	56.41%	49.64%	50.44%	*	21.01%	20.08%	*	2.33%	2.19%	90.70%	97.58%	99.02%
EDS	7.09%	17.15%	16.21%	39.01%	49.50%	48.43%	46.10%	30.48%	31.78%	7.80%	2.88%	3.58%	95.27%	97.14%	98.04%
Not EDS	19.44%	42.98%	37.58%	55.56%	45.47%	47.73%	*	10.72%	13.50%	*	0.83%	1.19%	90.00%	97.91%	99.07%
SWD	*	5.34%	5.91%	*	40.08%	40.29%	70.37%	47.49%	46.78%	14.81%	7.09%	7.02%	67.50%	84.11%	97.94%
Non-SWD	11.33%	36.36%	31.71%	47.33%	48.55%	49.34%	36.00%	14.33%	17.49%	5.33%	0.76%	1.46%	100.00%	100.00%	98.74%
LEP	*	4.64%	2.79%	19.44%	39.28%	33.31%	72.22%	51.58%	55.81%	*	4.50%	8.09%	90.00%	94.74%	97.18%
Not LEP	11.35%	34.53%	31.32%	48.23%	48.11%	49.98%	33.33%	15.93%	17.21%	7.09%	1.43%	1.49%	95.27%	97.88%	98.80%
Migrant	*	20.21%	14.12%	33.33%	51.98%	48.27%	66.67%	26.14%	33.72%	*	1.67%	3.89%	100.00%	98.36%	99.32%
Not Migrant	10.90%	32.14%	28.92%	43.59%	47.02%	48.03%	37.82%	19.11%	20.90%	7.69%	1.73%	2.15%	93.41%	97.53%	98.56%
Female	12.00%	38.85%	34.68%	46.67%	45.64%	47.08%	37.33%	14.46%	16.92%	4.00%	1.04%	1.32%	93.75%	98.04%	98.89%
Male	7.84%	24.66%	21.68%	39.22%	48.79%	48.96%	44.12%	24.17%	26.21%	8.82%	2.39%	3.15%	94.44%	97.13%	98.34%

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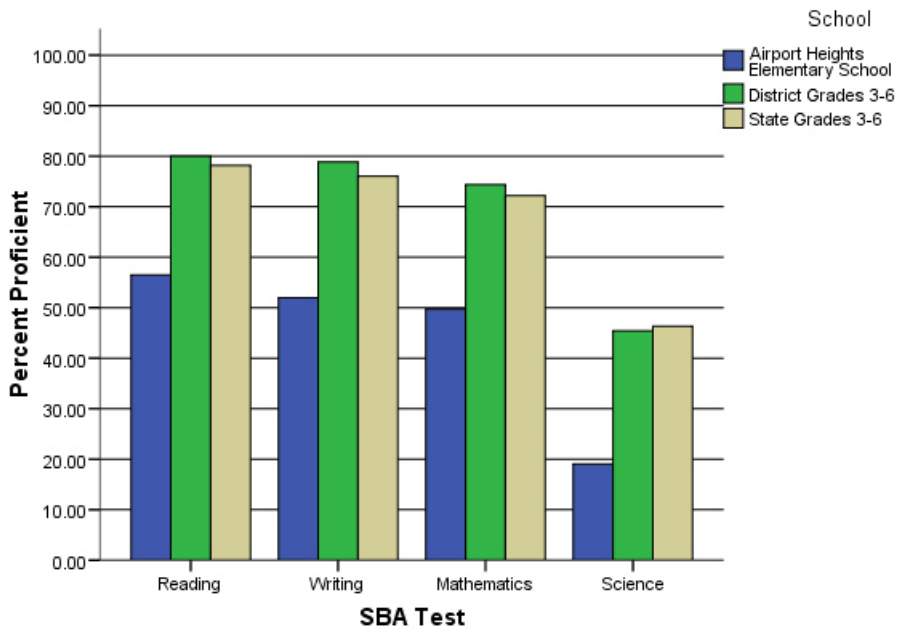
Mathematics: SBA Results Compared for Airport Heights Elementary School, District and State Grades 3 Through 6															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	16.38%	37.07%	33.79%	33.33%	37.30%	38.40%	15.82%	12.90%	14.08%	34.46%	12.72%	13.74%	94.15%	97.66%	98.69%
AF AM	*	19.02%	20.30%	*	37.92%	39.67%	28.57%	18.58%	18.27%	50.00%	24.48%	21.75%	93.33%	97.65%	98.92%
AKNA/AI	7.69%	20.40%	15.91%	20.51%	36.72%	37.26%	15.38%	19.63%	21.14%	56.41%	23.25%	25.68%	100.00%	95.94%	98.41%
Asian	21.74%	32.99%	31.54%	43.48%	40.49%	38.76%	*	13.82%	14.48%	*	12.71%	15.22%	100.00%	98.70%	99.19%
NH/OPI	*	15.14%	N/A	63.64%	36.76%	N/A	*	17.30%	N/A	36.36%	30.81%	N/A	91.67%	98.06%	N/A
White	36.00%	49.02%	43.51%	24.00%	35.17%	38.24%	20.00%	9.25%	10.40%	20.00%	6.56%	7.85%	92.59%	97.79%	98.69%
Hispanic	15.38%	27.51%	27.50%	34.62%	41.04%	42.14%	23.08%	14.91%	15.64%	26.92%	16.54%	14.72%	89.66%	97.73%	98.65%
ME	20.51%	32.14%	34.59%	41.03%	39.55%	38.73%	15.38%	14.93%	14.42%	23.08%	13.37%	12.26%	90.70%	97.42%	98.92%
EDS	12.77%	22.03%	21.44%	30.50%	39.87%	39.19%	17.73%	17.62%	18.43%	39.01%	20.48%	20.94%	95.27%	97.36%	98.15%
Not EDS	30.56%	48.96%	43.82%	44.44%	35.27%	37.75%	8.33%	9.18%	10.54%	16.67%	6.60%	7.89%	90.00%	97.90%	99.12%
SWD	*	10.07%	10.64%	*	27.87%	29.54%	11.11%	21.57%	21.27%	77.78%	40.49%	38.55%	67.50%	83.99%	97.79%
Non-SWD	18.67%	41.96%	37.66%	38.00%	39.01%	39.88%	16.67%	11.33%	12.88%	26.67%	7.70%	9.59%	100.00%	100.00%	98.85%
LEP	13.89%	8.30%	5.45%	25.00%	34.90%	30.16%	16.67%	22.65%	25.14%	44.44%	34.15%	39.25%	90.00%	97.87%	98.65%
Not LEP	17.02%	40.32%	37.57%	35.46%	37.57%	39.50%	15.60%	11.81%	12.60%	31.91%	10.31%	10.33%	95.27%	97.63%	98.69%
Migrant	*	26.60%	20.56%	*	42.25%	39.10%	19.05%	16.87%	19.53%	47.62%	14.29%	20.81%	100.00%	98.36%	99.24%
Not Migrant	18.59%	37.57%	34.66%	33.33%	37.06%	38.35%	15.38%	12.72%	13.72%	32.69%	12.65%	13.27%	93.41%	97.63%	98.65%
Female	17.11%	37.75%	33.90%	38.16%	38.17%	39.60%	19.74%	12.85%	14.20%	25.00%	11.23%	12.30%	95.00%	98.02%	98.89%
Male	15.84%	36.43%	33.68%	29.70%	36.47%	37.26%	12.87%	12.95%	13.96%	41.58%	14.15%	15.10%	93.52%	97.31%	98.50%

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Science: SBA Results Compared for Airport Heights Elementary School, District and State Grade 4															
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	*	18.97%	19.23%	*	26.47%	27.12%	23.81%	36.77%	34.85%	57.14%	17.80%	18.80%	97.67%	97.43%	97.03%
AF AM	*	5.17%	6.18%	*	17.67%	20.88%	*	50.43%	49.12%	*	26.72%	23.82%	100.00%	95.87%	96.05%
AKNA/AI	*	6.08%	6.11%	*	19.89%	15.81%	*	38.40%	38.38%	90.91%	35.64%	39.71%	100.00%	97.57%	97.06%
Asian	*	7.59%	7.96%	*	16.53%	19.16%	*	47.43%	44.26%	*	28.46%	28.61%	100.00%	97.88%	97.76%
NH/OPI	*	*	N/A	*	*	N/A	*	45.83%	N/A	*	44.44%	N/A	100.00%	97.96%	N/A
White	*	30.85%	28.96%	*	33.31%	33.59%	*	27.86%	29.04%	*	7.98%	8.41%	100.00%	97.60%	96.82%
Hispanic	*	11.83%	12.50%	*	25.45%	28.40%	50.00%	43.97%	42.13%	37.50%	18.75%	16.98%	88.89%	97.60%	98.03%
ME	*	14.14%	16.00%	*	25.20%	26.86%	33.33%	42.83%	40.71%	33.33%	17.83%	16.43%	100.00%	96.83%	97.22%
EDS	*	7.48%	9.39%	*	19.59%	21.36%	27.03%	44.23%	40.21%	62.16%	28.70%	29.04%	97.37%	97.35%	96.85%
Not EDS	*	28.77%	27.67%	60.00%	32.33%	32.07%	*	30.40%	30.25%	*	8.50%	10.00%	100.00%	97.49%	97.19%
SWD	*	7.72%	7.69%	*	16.38%	18.05%	*	38.58%	38.50%	75.00%	37.32%	35.76%	88.89%	87.35%	96.30%
Non-SWD	*	21.27%	21.35%	*	28.53%	28.79%	23.53%	36.40%	34.18%	52.94%	13.81%	15.68%	100.00%	99.78%	97.18%
LEP	*	*	0.48%	*	*	4.91%	57.14%	39.34%	34.94%	42.86%	54.64%	59.67%	87.50%	95.81%	96.47%
Not LEP	*	20.99%	21.56%	*	28.71%	29.89%	17.14%	36.49%	34.84%	60.00%	13.81%	13.71%	100.00%	97.60%	97.10%
Migrant	*	11.05%	8.52%	*	20.99%	18.57%	*	49.72%	43.27%	*	18.23%	29.64%	100.00%	96.79%	97.67%
Not Migrant	*	19.37%	19.94%	*	26.75%	27.69%	23.68%	36.11%	34.29%	55.26%	17.77%	18.08%	97.44%	97.46%	96.99%
Female	*	16.77%	16.71%	*	26.90%	27.70%	29.41%	37.59%	36.70%	52.94%	18.74%	18.88%	100.00%	97.59%	97.37%
Male	*	21.06%	21.56%	*	26.05%	26.59%	20.00%	35.99%	33.13%	60.00%	16.90%	18.72%	96.15%	97.27%	96.72%

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**2008-09 SBA Results Compared for Airport Heights Elementary School,
District and State**



* Science was administered to grades 4, 8 and 10 on the SBA.

Airport Heights Elementary School TerraNova Grade 5 Percent in Each Quartile								
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
08-09	5.77%	24.98%	21.15%	24.55%	23.08%	23.75%	50.00%	26.73%
07-08	13.51%	25.65%	8.11%	24.08%	35.14%	23.73%	43.24%	26.55%
06-07	19.6%	33.1%	15.2%	26.1%	32.6%	23.6%	32.6%	17.2%
05-06	10.0%	30.4%	23.3%	26.8%	30.0%	24.5%	36.7%	18.3%
04-05	21.6%	29.2%	27.0%	27.6%	32.4%	24.5%	18.9%	18.7%
Language								
08-09	*	25.10%	25.00%	27.77%	*	24.30%	48.08%	22.84%
07-08	18.92%	26.79%	18.92%	27.20%	13.51%	24.12%	48.65%	21.89%
06-07	15.2%	34.7%	23.9%	26.9%	34.8%	21.4%	26.1%	17.0%
05-06	16.7%	34.0%	20.0%	26.5%	33.3%	22.0%	30.0%	17.5%
04-05	24.3%	32.1%	35.1%	28.3%	16.2%	21.2%	24.3%	18.4%
Mathematics								
08-09	9.62%	22.68%	11.54%	28.08%	21.15%	24.62%	57.69%	24.62%
07-08	18.92%	25.45%	13.51%	26.40%	24.32%	24.47%	43.24%	23.68%
06-07	14.9%	29.7%	31.9%	31.6%	23.4%	21.2%	29.8%	17.4%
05-06	13.3%	28.4%	36.7%	31.9%	23.3%	22.3%	26.7%	17.5%
04-05	27.0%	26.9%	29.7%	31.1%	21.6%	22.9%	21.6%	19.1%

The double bold line indicates a change from the TerraNova 2nd edition to the TerraNova 3rd edition.

2008-09 TerraNova 3rd Edition Count in Each Quartile for Airport Heights Elementary School Grade 5				
	Quartile 4 Count	Quartile 3 Count	Quartile 2 Count	Quartile 1 Count
Reading	3	11	12	26
Language	*	13	*	25
Mathematics	5	6	11	30

* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

Climate Survey Results for Airport Heights Elementary School

The Anchorage School District administered the School Climate and Connectedness Surveys in spring 2009 to students in grades 3-4, 5-12, all school staff and parents/guardians of students in grades K-12. The surveys were done to provide schools with information about perceptions and experiences related to school climate for use in setting school goals and redirecting resources.

Respondents were asked to answer a series of questions that were related to a certain concept. For each item, there were five options from which to choose a response. The answer options ranged from strongly disagree (1) to strongly agree (5). In the grades 3-4 survey there were four options from which to choose a response, one being don't know. The answer options ranged from no (1) to yes (3) with don't know coded as a (0) and not included in the results.

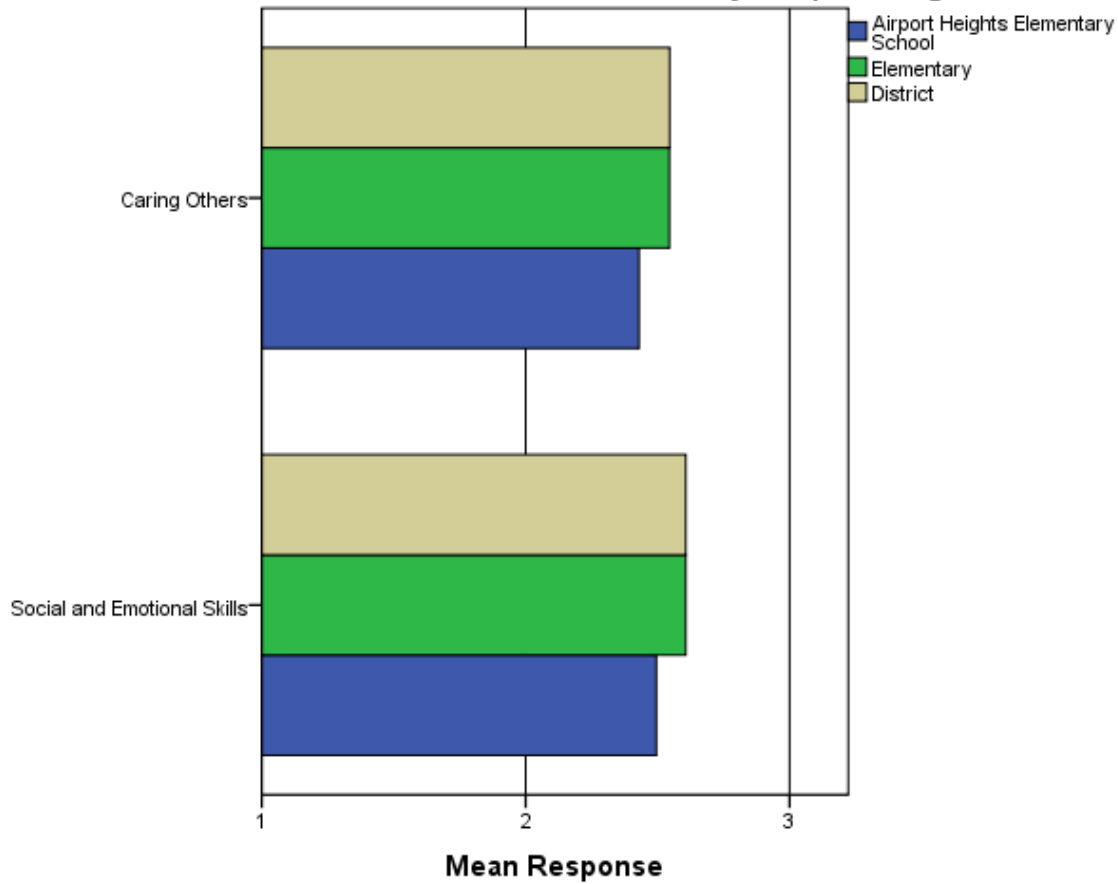
Grades 3-4 Student Survey Response Rate			
	Airport Heights Elementary School	Elementary Schools	District
# Surveys Completed	76	6,190	6,514
# Reportable Surveys	73	5,888	6,202
# Students Enrolled*	93	7,128	7,624
Reportable Response Rate	78.49%	82.60%	81.35%

*Number enrolled as of April 7, 2009

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **Caring Others:** This factor reflects students' feelings about how close they feel to other people in the school. Students selected responses between one and three where one indicates a lack of caring relationships and three indicates strong caring relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between one and three where one indicates that students at the school perceive themselves as having poorer social and emotional learning, and three indicates higher levels of social and emotional learning.

Climate and Connectedness Student Survey - Airport Heights



Grades 3-4 Student Survey Mean Response by Factors Related to School Climate - Overall District			
	Airport Heights Elementary School	Overall Elementary Schools	District
Caring Others	2.43	2.54	2.55
Social and Emotional Skills	2.50	2.61	2.61

Range is from a low of 1 to a high of 3

Grades 3-4 Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
Airport Heights Elementary School							
Caring Others	2.25	2.44	2.47	2.60	3.00	2.11	2.36
Social & Emotional Skills	2.45	2.49	2.54	2.63	2.81	2.34	2.49
Overall Elementary Schools							
Caring Others	2.52	2.53	2.52	2.56	2.56	2.55	2.53
Social & Emotional Skills	2.56	2.58	2.59	2.62	2.64	2.61	2.59
District							
Caring Others	2.52	2.53	2.52	2.56	2.57	2.55	2.53
Social & Emotional Skills	2.56	2.58	2.59	2.62	2.64	2.62	2.60

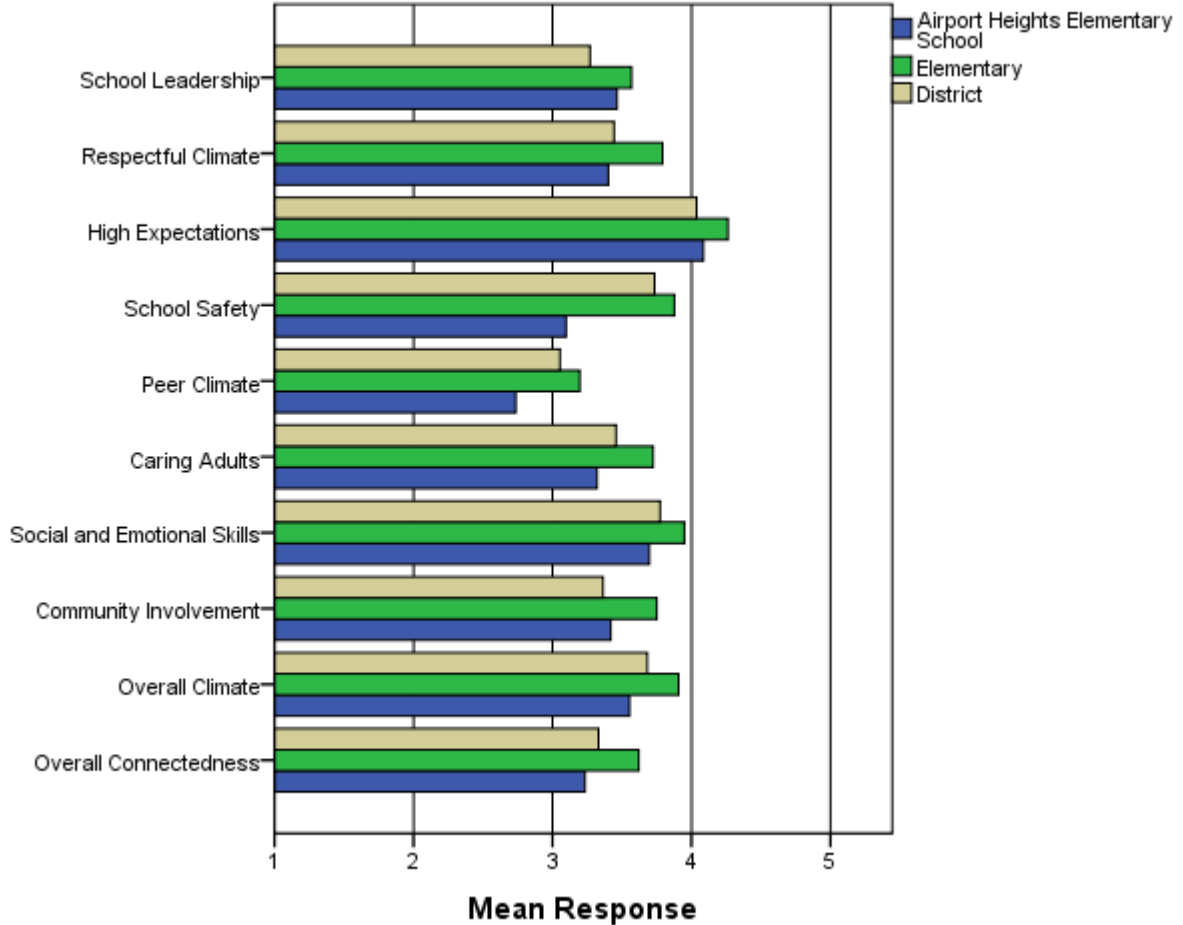
Grades 5-12 Student Survey Response Rate			
	Airport Heights Elementary School	Overall Elementary Schools	District
# Surveys Completed	79	5,571	22,137
# Reportable Surveys	72	4,887	18,829
# Students Enrolled*	95	6,340	29,038
Reportable Response Rate	75.79%	77.08%	64.84%

*Number enrolled as of April 7, 2009

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors measured in the survey were:

- **School Leadership and Student Involvement:** This factor reflects students' feelings about the decision making of school leaders as well as student participation in the school governance. Students selected responses between one and five where one indicates a low level of school leadership and student involvement and five indicates a high level of school leadership and student involvement.
- **Respectful Climate:** This factor reflects students' feelings about fairness of rules and respect for students' contributions. Students selected responses between one and five where one indicates a lack of a respectful climate and five indicates a highly respectful climate for students.
- **High Expectations:** This factor reflects students' feelings about their own expectations as well as those of adults in their school and community. Students selected responses between one and five where one indicates a lack of high expectations and five indicates a high level of high expectations.
- **School Safety:** This factor reflects students' feelings about bullies and gangs at school as well as general crime and violence in the community. Students selected responses between one and five where one indicates a low level of school safety and five indicates a high level of school safety.
- **Peer Climate:** This factor reflects students' feelings about how respectful students are to one another and how helpful students are to other students. Students selected responses between one and five where one indicates a more negative peer climate and five indicates a very positive peer climate at the school.
- **Caring Adults:** This factor reflects students' feelings about how close they feel to adults in the school. Students selected responses between one and five where one indicates a lack of caring adult relationships and five indicates strong caring adult relationships at the school.
- **Social and Emotional Learning:** This factor reflects students' ability to think about the consequences of their actions and to empathize with others. Students selected responses between one and five where one indicates that students at the school perceive themselves as having poorer social and emotional learning, and five indicates higher levels of social and emotional learning.
- **Community Involvement:** This factor reflects students' feelings about how supportive and welcoming the school is with parents and the community. Students selected responses between one and five where one indicates a less supportive and welcoming environment and five indicates a more supportive and welcoming environment.
- **Overall Climate:** The overall climate score was computed as the mean of three scales: school leadership, high expectations and school safety.
- **Overall Connectedness:** Overall connectedness score was computed as a mean of four scales: respectful climate, peer climate, caring adults and community involvement.

Climate and Connectedness Student Survey - Airport Heights



	Airport Heights Elementary School	Overall Elementary Schools	District
School Leadership	3.46	3.57	3.27
Respectful Climate	3.40	3.79	3.44
High Expectations	4.08	4.26	4.04
School Safety	3.10	3.88	3.73
Peer Climate	2.74	3.20	3.05
Caring Adults	3.32	3.72	3.46
Social and Emotional Skills	3.70	3.95	3.77
Community Involvement	3.42	3.75	3.36
Overall Climate	3.55	3.91	3.68
Overall Connectedness	3.23	3.62	3.33

Range is from a low of 1 to a high of 5

Students were also asked to answer questions related to school danger. The following table provides the responses for those questions:

Grades 5-12 Student Survey Results of the School Danger Questions - Percent of Students Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Airport Heights Elementary School					
Under the influence of drugs?	87.14%	7.14%	1.43%	1.43%	2.86%
Under the influence of alcohol?	94.29%	4.29%	1.43%	0.00%	0.00%
Destroy things (vandalism)?	44.93%	30.43%	15.94%	2.90%	5.80%
Get into fights?	11.27%	30.99%	21.13%	9.86%	26.76%
Steal things?	39.44%	23.94%	14.08%	4.23%	18.31%
Threaten or bully?	36.62%	18.31%	15.49%	9.86%	19.72%
Under the influence of inhalants?	78.57%	14.29%	2.86%	2.86%	1.43%
Carry weapons?	71.83%	16.90%	2.82%	2.82%	5.63%
Overall Elementary Schools					
Under the influence of drugs?	92.29%	5.31%	1.20%	0.29%	0.91%
Under the influence of alcohol?	92.47%	4.94%	1.25%	0.48%	0.87%
Destroy things (vandalism)?	51.26%	30.73%	11.01%	2.95%	4.05%
Get into fights?	27.23%	35.63%	20.96%	5.91%	10.27%
Steal things?	51.25%	27.29%	11.28%	4.26%	5.92%
Threaten or bully?	36.51%	29.66%	15.81%	7.10%	10.93%
Under the influence of inhalants?	75.58%	14.53%	5.09%	2.06%	2.73%
Carry weapons?	81.49%	13.83%	2.40%	0.72%	1.55%
District					
Under the influence of drugs?	61.93%	14.67%	8.77%	3.85%	10.77%
Under the influence of alcohol?	66.83%	15.51%	8.03%	3.41%	6.23%
Destroy things (vandalism)?	45.37%	29.02%	13.16%	5.33%	7.12%
Get into fights?	31.10%	35.14%	19.70%	5.79%	8.27%
Steal things?	48.86%	25.11%	12.49%	5.48%	8.05%
Threaten or bully?	35.92%	26.53%	16.10%	8.19%	13.26%
Under the influence of inhalants?	75.24%	13.22%	5.03%	2.16%	4.35%
Carry weapons?	73.62%	16.52%	4.32%	1.77%	3.78%

Grades 5-12 Student Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
Airport Heights Elementary School							
School Leadership	2.75	3.71	3.42	3.51	3.31	4.10	3.42
Respectful Climate	2.40	3.58	3.58	3.42	3.42	3.75	3.38
High Expectations	3.43	4.18	4.21	4.14	4.01	4.61	4.06
School Safety	3.12	3.18	2.98	3.26	3.05	3.60	2.94
Peer Climate	2.45	2.80	2.69	3.29	2.48	3.25	2.60
Caring Adults	2.55	3.37	3.40	3.54	3.23	3.60	3.34
Social and Emotional Skills	3.40	3.78	3.63	3.71	3.53	3.97	3.80
Community Involvement	3.04	3.35	3.13	3.36	3.37	4.04	3.67
Overall Climate	3.16	3.67	3.54	3.64	3.44	4.10	3.50
Overall Connectedness	2.73	3.31	3.10	3.28	3.19	3.66	3.25
Overall Elementary Schools							
School Leadership	3.58	3.72	3.66	3.70	3.50	3.63	3.56
Respectful Climate	3.63	3.81	3.87	3.82	3.81	3.75	3.76
High Expectations	4.25	4.19	4.26	4.28	4.30	4.24	4.24
School Safety	3.76	3.78	3.60	3.49	4.06	3.80	3.79
Peer Climate	3.09	3.22	3.21	3.12	3.24	3.15	3.14
Caring Adults	3.68	3.69	3.59	3.73	3.78	3.68	3.71
Social and Emotional Skills	3.91	3.87	3.95	3.91	4.00	3.96	3.90
Community Involvement	3.66	3.75	3.68	3.74	3.80	3.73	3.71
Overall Climate	3.87	3.91	3.84	3.84	3.95	3.90	3.87
Overall Connectedness	3.51	3.63	3.60	3.62	3.66	3.59	3.58
District							
School Leadership	3.19	3.42	3.37	3.37	3.24	3.28	3.24
Respectful Climate	3.24	3.52	3.51	3.45	3.47	3.39	3.39
High Expectations	3.95	3.99	4.04	4.07	4.07	4.00	4.01
School Safety	3.58	3.66	3.49	3.41	3.88	3.64	3.67
Peer Climate	2.94	3.07	3.08	3.07	3.09	3.00	2.98
Caring Adults	3.43	3.45	3.27	3.44	3.52	3.37	3.44
Social and Emotional Skills	3.68	3.71	3.80	3.81	3.81	3.74	3.73
Community Involvement	3.24	3.41	3.31	3.38	3.40	3.31	3.33
Overall Climate	3.58	3.70	3.63	3.63	3.73	3.64	3.64
Overall Connectedness	3.21	3.36	3.29	3.34	3.38	3.28	3.29

Staff Survey Response Rate			
	Airport Heights Elementary School	Overall Elementary Schools	District**
# Surveys Completed	33	1,920	3,473
# Reportable Surveys	33	1,912	3,460
# Staff Members*	50	2,970	5,585
Reportable Response Rate	66.00%	64.38%	61.95%

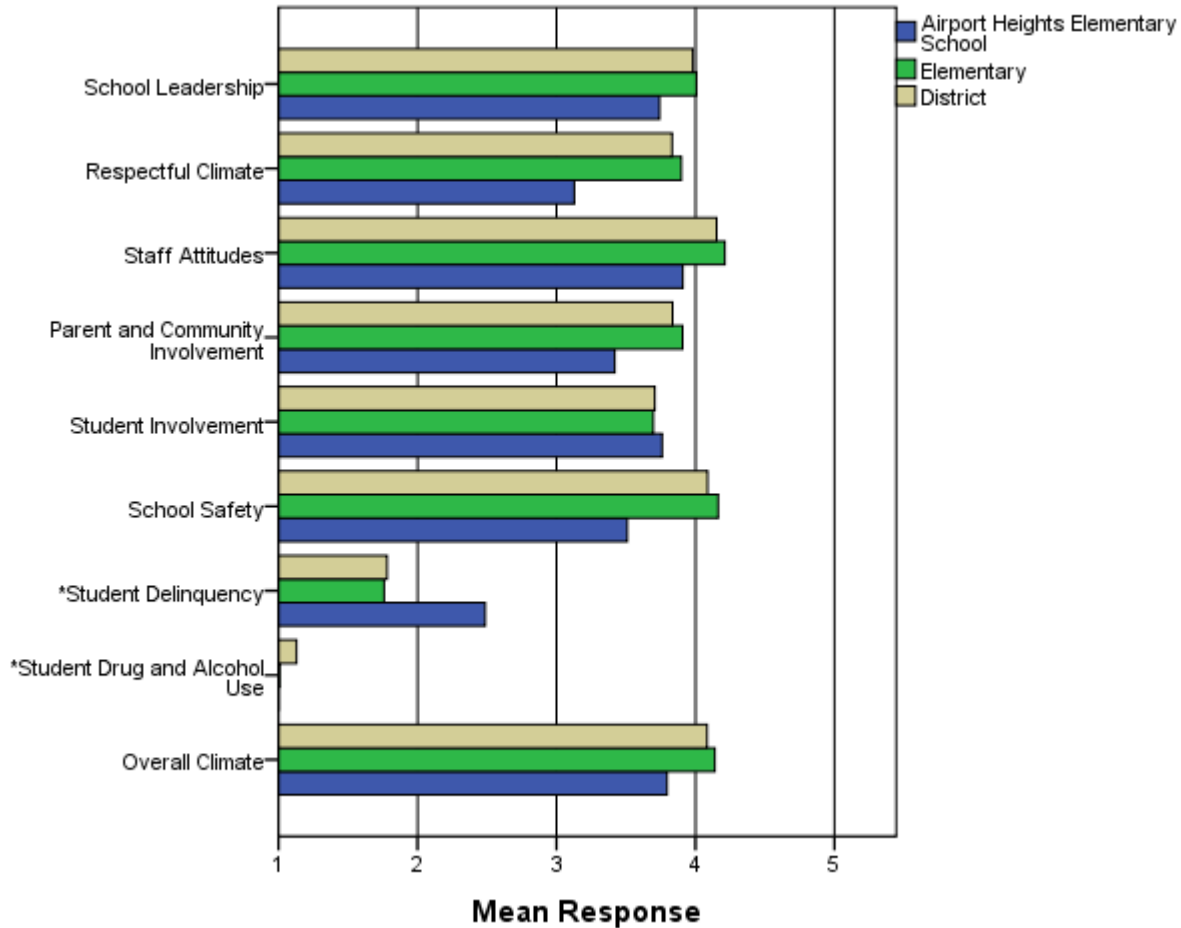
*Number staff as of January 19, 2009

**Includes KCC responses

Each question in the survey related to a factor or concept, and a score was calculated based on the mean response for the questions related to each factor. The factors were:

- **School Leadership:** This factor reflects staff members' feelings about the decision making of school leaders as well as the fairness of school rules. Staff members selected responses between one and five where one indicates a low level of school leadership and five indicates a high level of school leadership.
- **Respectful Climate:** This factor reflects staff members' feelings about how students treat each other and how well students and staff members treat one another. Staff members selected responses between one and five where one indicates a low level of respect and five indicates a high level.
- **Staff Attitudes:** This scale reflects staff members' feelings about the competence of teachers as well as how positive their attitudes are towards their jobs. Staff members selected responses between one and five where one indicates more negative staff attitudes and five indicates highly positive staff attitudes.
- **Parent and Community Involvement:** This factor reflects staff members' feelings about how accessible the school is for parents as well as how connected adults in the community are to the school. Staff members selected responses between one and five where one indicates a low level of parent and community involvement and five indicates a high level of parent and community involvement.
- **Student Involvement:** This factor reflects staff members' feeling about how involved students are in the decision making process. Staff members selected responses between one and five where one indicates a low level of student involvement and five indicates a high level of student involvement.
- **School Safety:** This factor reflects staff members' feelings about the impact of gangs and bullies as well as general crime and violence in the community. Staff members selected responses between one and five where one indicates a low level school safety and five indicates a high level of school safety.
- **Student Delinquency:** This factor uses staff members' reports of observing students getting into fights, stealing and bullying. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student delinquency and five indicates a high level of student delinquency.
- **Student Drug and Alcohol Use:** This factor uses staff members' reports of observing students under the influence of drugs or alcohol. The student delinquency and student drug and alcohol use scales differ from the other factors since the higher the score is the more negative the response. Staff members selected responses between one and five where one indicates a low level of student drug and alcohol use and five indicates a high level of student drug and alcohol use.
- **Overall Climate:** Computed as the mean of eight scales: school leadership, respectful climate, staff attitudes, parent and community involvement, student involvement, school safety, student delinquency, and drug and alcohol use scores.

Climate and Connectedness Staff Survey - Airport Heights



Staff Survey Mean Response by Factors Related to School Climate - Overall District			
	Airport Heights Elementary School	Overall Elementary Schools	District
School Leadership	3.74	4.01	3.98
Respectful Climate	3.13	3.90	3.83
Staff Attitudes	3.91	4.21	4.15
Parent & Community Involvement	3.42	3.91	3.83
Student Involvement	3.76	3.70	3.71
School Safety	3.51	4.16	4.09
Student Delinquency*	2.49	1.76	1.78
Student Drug & Alcohol Use*	1.00	1.01	1.13
Overall Climate	3.79	4.14	4.08

Range is from a low of 1 to a high of 5

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

The questions ask about how often the staff member has observed specific dangerous behaviors in their school during the past year. The following table provides the responses for those questions:

Staff Survey Results of the School Danger Questions - Percent of Staff Responding in Each Category					
	0 Times	1-2 Times	3-6 Times	7-12 Times	> 12 Times
Airport Heights Elementary School					
Under the influence of drugs?	100.00%	0.00%	0.00%	0.00%	0.00%
Under the influence of alcohol?	100.00%	0.00%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	12.50%	40.63%	18.75%	12.50%	15.63%
Get into fights?	9.38%	28.13%	40.63%	6.25%	15.63%
Steal things?	37.50%	34.38%	18.75%	3.13%	6.25%
Threaten or bully?	3.13%	25.00%	25.00%	18.75%	28.13%
Under the influence of inhalants?	100.00%	0.00%	0.00%	0.00%	0.00%
Carry weapons?	78.13%	18.75%	3.13%	0.00%	0.00%
Overall Elementary Schools					
Under the influence of drugs?	98.94%	1.06%	0.00%	0.00%	0.00%
Under the influence of alcohol?	99.33%	0.67%	0.00%	0.00%	0.00%
Destroy things (vandalism)?	45.64%	36.71%	12.20%	2.70%	2.75%
Get into fights?	41.15%	38.62%	13.94%	2.70%	3.60%
Steal things?	46.93%	37.52%	10.99%	3.10%	1.46%
Threaten or bully?	26.91%	37.58%	21.35%	7.58%	6.57%
Under the influence of inhalants?	99.44%	0.50%	0.06%	0.00%	0.00%
Carry weapons?	92.91%	6.31%	0.68%	0.06%	0.06%
District					
Under the influence of drugs?	84.61%	10.27%	3.72%	0.81%	0.59%
Under the influence of alcohol?	89.29%	8.04%	1.86%	0.53%	0.28%
Destroy things (vandalism)?	42.33%	36.98%	13.53%	3.61%	3.55%
Get into fights?	41.16%	39.07%	13.67%	3.11%	2.99%
Steal things?	47.66%	35.86%	11.17%	3.37%	1.94%
Threaten or bully?	27.29%	38.30%	20.26%	7.28%	6.88%
Under the influence of inhalants?	97.83%	1.92%	0.22%	0.00%	0.03%
Carry weapons?	90.81%	7.95%	1.06%	0.06%	0.12%

Staff Survey Results of the Mean Factor Score by Ethnicity (Self-Reported)							
	AF AM	AKNA/AI	Asian	NH/OPI	White	Hispanic	ME
Airport Heights Elementary School							
School Leadership	***	2.63	4.29	***	3.72	4.25	3.44
Respectful Climate	***	1.20	3.60	***	3.12	4.00	3.00
Staff Attitudes	***	3.40	4.27	***	3.92	3.60	3.70
Parent and Community Involvement	***	2.29	3.86	***	3.45	2.57	3.36
Student Involvement	***	3.67	3.67	***	3.79	4.00	3.50
School Safety	***	1.40	3.87	***	3.62	4.40	2.30
* Student Delinquency	***	4.60	1.73	***	2.49	1.60	3.00
* Student Drug and Alcohol Use	***	1.00	1.00	***	1.00	1.00	1.00
Overall Climate	***	2.62	4.10	***	3.84	4.03	3.41
Overall Elementary Schools							
School Leadership	3.84	4.02	4.14	4.43	4.01	4.05	4.14
Respectful Climate	3.87	3.86	4.03	4.00	3.89	3.92	3.93
Staff Attitudes	4.12	4.20	4.25	4.36	4.21	4.22	4.23
Parent and Community Involvement	3.86	3.80	3.98	4.14	3.91	3.94	3.96
Student Involvement	3.68	3.74	3.82	4.07	3.68	3.82	3.87
School Safety	4.05	4.02	4.17	4.12	4.18	4.13	4.15
* Student Delinquency	1.75	1.80	1.37	1.40	1.78	1.58	1.84
* Student Drug and Alcohol Use	1.00	1.01	1.00	1.00	1.01	1.00	1.00
Overall Climate	4.07	4.07	4.25	4.34	4.14	4.21	4.16
District							
School Leadership	3.82	3.96	4.16	4.38	3.99	4.00	4.04
Respectful Climate	3.70	3.80	4.00	3.83	3.83	3.86	3.83
Staff Attitudes	3.95	4.10	4.25	4.38	4.16	4.14	4.17
Parent and Community Involvement	3.72	3.81	3.95	3.99	3.84	3.90	3.80
Student Involvement	3.60	3.73	3.85	4.08	3.70	3.77	3.83
School Safety	3.96	4.03	4.14	4.00	4.10	4.08	4.06
* Student Delinquency	1.87	1.85	1.49	1.77	1.79	1.58	1.83
* Student Drug and Alcohol Use	1.20	1.13	1.09	1.15	1.13	1.10	1.10
Overall Climate	3.95	4.05	4.26	4.30	4.09	4.14	4.08

*Student Drug and Alcohol Use and Student Delinquency factor scale scores differ from other factors since the higher the score is the more negative the response.

***Results cannot be calculated because of missing responses

The response rate is not high enough to provide statistically reliable results for Airport Heights Elementary School's Parent/Guardian Survey Results.