

**ALASKA STANDARDS BASED ASSESSMENT  
MATHEMATICS TEST BLUEPRINT**

<b>Grade</b>	<b>Strand</b>	<b>Area of Emphasis</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Mathematics Distribution of Emphasis</b>
<b>3</b>	<b>M 1.1 Numeration</b>	Understanding Numbers	1	1	20 - 24%
			2	2	
			3	3	
	4		4		
	5		5		
	Understanding Meaning of Operations	6	6		
		7	9		
	9	9			
	<b>M 2.1 Measurement</b>	Measurable Attributes	2	2	
			3	3	
			4	4	
			5	5	
		Measurement Techniques	6	6	
	7		7		
	8		8		
	<b>M 3.1 Estimation &amp; Computation</b>	Estimation	1	1	18 - 22%
			2	2	
		Computation	4	4	
			5	5	
	6	6			
	<b>M 4.1 Functions &amp; Relationships</b>	Describing Patterns and Functions	1	1	12 - 16%
4			4		
Modeling and Solving Equations and Inequalities		5	5		
<b>M 5.1 Geometry</b>	Geometric Relationships	1	1	12 - 16%	
		2	2		
	Similarity, Congruency, Symmetry, and Transformation of Shapes	3	3		
		4	4		
		5	5		
	Perimeter, Area, Volume, and Surface Area	6	6		
Position and Direction	NA	NA			
Construction	NA	NA			
<b>M 6.1 Statistics/ Probability</b>	Data Display	1	1	12 - 16%	
	Analysis and Central Tendency	2	2		
		3	3		
	Probability	5	5		
NA = Not applicable in state assessment; locally assessed					

**ALASKA STANDARDS BASED ASSESSMENT  
READING TEST BLUEPRINT**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Reading Distribution of Emphasis</b>
<b>3</b>	<b>Fluency</b>	1.3 Read text aloud	NA	NA	0%
	<b>Word Identification Skills</b>	1.1 Use structural analysis; read words	1.1.1 1.1.3 1.1.4	1.1.1 1.1.3 1.1.4	28 - 32%
	<b>Forming a General Understanding</b>	1.2 *Comprehend literal meaning	1.2.1	1.2.1 1.2.3 1.2.4	50 - 56%
		1.4 Retell or restate information	1.4.2	1.4.2	
		1.5 Identify main idea	1.5.1	1.5.1	
		1.6 Follow simple directions	1.6.1	1.6.2	
	<b>Analysis of Content or Structure</b>	1.7 Identify forms of text	1.7.2	1.7.2	14 - 20%
		1.8 Identify story elements	1.8.1	1.8.1	
		1.9 Express own opinions about text	NA	NA	
		1.10 Make connections	1.10.1 1.10.2	1.10.1 1.10.2	
		1.11 Identify cultural influences	NA	NA	
NA = Not applicable in state assessment; locally assessed Text Types: Literature 60%, Informational 40%					
* Beginning 2007 Performance Standard 1.2 changes to Comprehend literal and inferential meaning.					

**ALASKA STANDARDS BASED ASSESSMENT  
WRITING TEST BLUEPRINT**

<b>Grade</b>	<b>Strand</b>	<b>Performance Standard</b>	<b>Assessable GRADE LEVEL EXPECTATION 2005–2006</b>	<b>Assessable GRADE LEVEL EXPECTATION Beginning 2007</b>	<b>Writing Distribution of Emphasis</b>
<b>3</b>	<b>Write Using a Variety of Forms</b>	1.1 Write about a Topic	1.1.1 1.1.2	1.1.1 1.1.2	40 - 47%
		1.2 Writes for a Specific Audience	NA	NA	
	<b>Structures and Conventions</b>	1.3 Use a Variety of Simple Sentence Structures/Proofread	1.3.1 1.3.3	1.3.1 1.3.3	35 - 40%
	<b>Revise</b>	1.4 Revise Writing/Provide Peer Feedback	1.4.1	1.4.1	15 - 20%
	<b>Cite Sources</b>	1.5 List Sources	NA	NA	0%
	<b>Use Resources</b>		No GLEs at this grade level	No GLEs at this grade level	0%
NA = Not applicable in state assessment; locally assessed					