

# SBA Grade 3 Proficiency Level Descriptors

## Reading

### Advanced Level

The student

- uses context clues and structural elements to determine meaning of unfamiliar phrases
- identifies statements in text to support a conclusion
- identifies accurate restatements and summaries of text
- states main idea of narrative and informational text
- identifies the details involved in the steps in a list of directions and their sequence
- describes all of the story elements in a variety of stories

### Proficient Level

The student

- uses knowledge of phonics and word structure to decode unfamiliar words
- uses text features and visual cues to obtain information from text
- locates information directly stated in text
- identifies key details from text
- identifies main idea or central concept in various types of text
- identifies the basic sequence of steps in a list of directions
- identifies the use of dialogue or rhyme in common forms of text
- describes some of the story elements (problem and solution, main characters, and setting) in a variety of stories
- makes simple connections between texts
- locates details in texts to illustrate relevant connections between texts

### Below Proficient Level

The student

- uses knowledge of phonics to recognize the sounds of letters and letter combinations, including beginning consonant and vowel blends in words
- identifies main idea in a simple story
- identifies one or two story elements (problem and solution, main characters, and setting) in fiction

### Far Below Proficient Level

There is a significant need for additional instructional opportunities to achieve the proficient level.

# Writing

## Advanced Level

In the area of writing, the third grade student performing at the advanced level

- consistently writes complete sentences with a subject and a predicate
- consistently writes a paragraph on a single topic with two or more supporting details

In the area of proofreading, the third grade student performing at the advanced level

- consistently and effectively writes a variety of complete simple sentences, including statements, questions, and exclamations
- consistently notices errors in punctuation at the end of sentences and in capitalization at the beginning of sentences and of proper nouns

In the area of revising writing for clarity, the third grade student performing at the advanced level

- consistently and effectively rearranges and/or adds supporting details to improve clarity

## Proficient Level

In the area of writing, the third grade student performing at the proficient level

- writes complete sentences with a subject and a predicate
- writes a paragraph on a single topic with two or more supporting details

In the area of proofreading, the third grade student performing at the proficient level

- writes a variety of complete simple sentences, including statements, questions, and exclamations
- notices most errors in punctuation at the end of sentences and in capitalization at the beginning of sentences and of proper nouns

In the area of revising writing for clarity, the third grade student performing at the proficient level

- usually rearranges and/or adds supporting details to improve clarity

## Below Proficient Level

In the area of writing, the third grade student performing at the below proficient level

- usually writes incomplete sentences
- demonstrates limited ability to write a paragraph on a single topic with supporting details

In the area of proofreading, the third grade student performing at the below proficient level

- lacks ability to write a variety of simple sentences, including statements, questions, and exclamations
- fails to notice most errors in punctuation at the end of sentences and capitalization at the beginning of sentences and of proper nouns

In the area of revising writing for clarity, the third grade student performing at the below proficient level

- has difficulty rearranging and/or adding supporting details to improve clarity

## Far Below Proficient Level

There is a significant need for additional instructional opportunities to achieve the proficient level.

# Mathematics

## Advanced Level

The student displays a highly developed understanding of

- high-level concepts involving numbers, operational relationships, and complex number theory
- precise measurement techniques
- complicated problems involving money combinations and equivalent measures
- sophisticated estimation strategies
- computation required to solve difficult problems
- multifaceted patterns
- challenging geometric relationships
- perimeter and area of complex shapes
- the representation, uses, and analysis of data in multiple formats
- highly developed problems involving likelihood of outcomes

## Proficient Level

The student demonstrates conceptual understanding of

- numbers, mathematical operations, and number theory involving whole numbers and simple fractions
- measurable attributes and measurement techniques involving appropriate units, telling time, money, and measuring with a ruler
- identification of missing elements in patterns
- estimation and computation involving addition and subtraction
- solving equations
- using appropriate comparative vocabulary
- perimeter and area
- geometric characteristics of plane figures
- symmetry and transformations
- classification, organization, and analysis of data
- simple problems involving likelihood of outcomes

## Below Proficient Level

The student shows minimal understanding of

- concepts involving numbers, mathematical operations, number theory, basic equivalent measures, and money
- basic estimation skills
- measurement techniques involving length and time with some precision
- solving simple problems involving arithmetic computation
- identification of missing elements of uncomplicated patterns
- simple geometric characteristics of shapes
- rudimentary problems involving area, perimeter, symmetry, and transformations
- the display and uses of straightforward sets of data

## Far Below Proficient Level

There is a significant need for additional instructional opportunities to achieve the proficient level.