

Abbott Loop

About Our Students

	School	District	Source of Information
Membership	451	49,454	Board Report – #71 10/11/04
Capacity	90%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.6%	93.5%	SMS end of year report
Retention Rate	.4%	.9%	SMS end of year report
Transiency Rate	20.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	45.9%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Abbott Loop Terra Nova 5th grade
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	16.40%	18.70%	22.40%	24.50%	43.30%	27.60%	17.90%	29.20%
2003-2004	24.60%	18.30%	29.80%	24.20%	28.10%	26.90%	17.50%	30.60%
2002-2003	29.80%	20.50%	26.30%	23.80%	31.60%	26.60%	12.30%	29.10%
2001-2002	29.20%	19.00%	23.10%	24.60%	26.20%	26.00%	21.50%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.90%	18.40%	26.90%	21.20%	28.40%	28.30%	29.90%	32.10%
2003-2004	26.30%	17.70%	17.50%	21.70%	33.30%	26.50%	22.80%	34.10%
2002-2003	22.80%	19.80%	26.30%	20.90%	33.30%	26.50%	17.50%	32.80%
2001-2002	24.60%	18.40%	27.70%	22.90%	23.10%	26.40%	24.60%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.40%	19.10%	23.90%	22.90%	46.30%	31.10%	16.40%	26.90%
2003-2004	29.80%	19.80%	19.30%	22.60%	21.10%	29.30%	29.80%	28.30%
2002-2003	31.60%	22.10%	29.80%	22.60%	26.30%	30.60%	12.30%	24.70%
2001-2002	33.80%	20.90%	33.80%	24.80%	26.20%	30.10%	6.20%	24.10%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 4600 DeBarr Road
 P.O. Box 196614
 Anchorage, AK 99519-6614



Anchorage School District

2004-2005 School Report Card for Abbott Loop Elementary School

Abbott Loop Elementary School houses a K-6 traditional program with a full-day kindergarten program, three special education resource and two "Intensive Needs/Life Skills" classes. Abbott Loop emphasizes academic achievement and mastery of the basics for all students.

The academic staff includes classroom teachers, a music teacher, physical education teacher, librarian and bilingual tutors. An art teacher, orchestra teacher, speech specialist, school nurse and school psychologist provide instruction and services. Special education teachers provide both in-class and individualized instruction.

Abbott Loop has a student assistance team that meets weekly for problem solving strategies and special education strategies. Abbott Loop's Positive School Climate Committee has devised a discipline policy aimed at pupil responsibility for appropriate behavior; activities that promote self direction, mutual respect, decision making, critical thinking and positive self-image; a comprehensive evaluation process based on planning and selection of appropriate materials to measure growth and achievement.

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Principal:
Robin Pfannstiel

www.asdk12.org/schooldetails.asp?ID=100



School Goals

Goal Level of Attainment

Increase Mathematics Achievement Partially Attained

Safe and Healthy School Program Attained

Increase Reading Achievement Partially Attained

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Abbott Loop received the State of Alaska's top Green Star Award and the Anchorage Chamber of Commerce Star Award for outstanding school-business partnerships.

School Business Partners:

- Subway of Alaska
- Dimond Walmart
- Abbott Fred Meyer
- Little Red Schoolhouse Childcare Center
- Boys and Girls Club of Alaska
- Campfire of Alaska

Parents and other community members volunteer an average of 16-30 hours per week in the school.

Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Abbott Loop Elementary	25	84%	20%	0	55%
District Totals	2839	86%	37%	21	57.08%

* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Abbott Loop

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
	AMO for Language Arts: 71.48% AMO for Math: 57.61%												
All Students	255	253	99.2%	Yes	210	158	75.2%	64.2%	Yes	133	63.3%	49.7%	Yes
African American	28	28	100.0%	Yes	26	15	57.7%	50.8%	Yes	8	30.8%	35.0%	No
Alaska Native	39	39	100.0%	Yes	27	20	74.1%	51.2%	Yes	14	51.9%	35.5%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	31	31	100.0%	Yes	26	20	76.9%	50.8%	Yes	18	69.2%	35.0%	Yes
Caucasian	141	139	98.6%	Yes	122	97	79.5%	62.0%	Yes	88	72.1%	47.2%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	104	104	100.0%	Yes	88	57	64.8%	60.3%	Yes	46	52.3%	45.3%	Yes
Disabled	43	41	95.3%	Yes	36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	42	42	100.0%	Yes	31	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.6%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:
(1) 20 or less students are enrolled in a group for all groups except "All Students".
(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

