

## Airport Heights

### About Our Students

	School	District	Source of Information
Membership	239	49,454	Board Report - #71 10/11/04
Capacity	69%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.7%	93.5%	SMS end of year report
Retention Rate	.4%	.9%	SMS end of year report
Transiency Rate	30.5%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	49.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

### Elementary, Middle & K-8 Schools

**TerraNova:** The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Airport Heights Terra Nova 5th grade  
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	18.90%	18.70%	32.40%	24.50%	27.00%	27.60%	21.60%	29.20%
2003-2004	9.10%	18.30%	33.30%	24.20%	30.30%	26.90%	27.30%	30.60%
2002-2003	37.50%	20.50%	21.90%	23.80%	31.30%	26.60%	9.40%	29.10%
2001-2002	10.00%	19.00%	32.50%	24.60%	17.50%	26.00%	40.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	24.30%	18.40%	16.20%	21.20%	35.10%	28.30%	24.30%	32.10%
2003-2004	15.20%	17.70%	15.20%	21.70%	39.40%	26.50%	30.30%	34.10%
2002-2003	31.30%	19.80%	21.90%	20.90%	28.10%	26.50%	18.80%	32.80%
2001-2002	15.00%	18.40%	22.50%	22.90%	27.50%	26.40%	35.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	21.60%	19.10%	21.60%	22.90%	29.70%	31.10%	27.00%	26.90%
2003-2004	24.20%	19.80%	18.20%	22.60%	33.30%	29.30%	24.20%	28.30%
2002-2003	40.60%	22.10%	15.60%	22.60%	31.30%	30.60%	12.50%	24.70%
2001-2002	15.00%	20.90%	25.00%	24.80%	35.00%	30.10%	25.00%	24.10%

Non-Profit Organization  
 U.S. POSTAGE  
 PAID  
 Permit No. 161  
 Anchorage, AK

**Anchorage School District**  
 4600 DeBarr Road  
 P.O. Box 196614  
 Anchorage, AK 99519-6614



**Anchorage School District**

## 2004-2005 School Report Card for Airport Heights Elementary School

Airport Heights Elementary School provides a complete school experience for children grades K-6. Each child receives ninety minutes of daily reading instruction as well as regular scheduled instruction in mathematics, language arts, social studies, science, art, music, physical education, health, and safety.

Dedicated staff help students read with understanding, write legibly, fluently, and with correct grammar, solve math problems with speed and accuracy, spell accurately, plan, think, and complete assigned tasks.

We also teach students to develop good working habits, respect authority, honor our country, keep themselves healthy, value diversity, recognize and appreciate beauty in art and music, and develop a continuing interest in self-improvement, life-long learning and an optimistic approach to the future.

1510 Alder Drive  
 Anchorage, AK 99508  
 907-742-4550  
 fax: 907-742-4570  
 Principal: Karen Reeve  
[www.asdk12.org/school\\_details.asp?ID=110](http://www.asdk12.org/school_details.asp?ID=110)



## School Goals

### Goal Level of Attainment

Increase Reading Achievement. . . . Attained

Improve Writing Instruction . . . . . Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

### Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

### School business partners:

Foster Grandparents  
APU Education Department -  
Technology Program

Parents and other community members volunteer between 16 and 30 hours each week.

## Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Airport Heights Elementary	19	100%	26%	0	67%
District Totals	2839	86%	37%	21	57.08%

\* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

### Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Airport Heights

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	151	150	99.3%	Yes	126	92	73.0%	62.1%	Yes	88	69.8%	47.4%	Yes
African American	22	22	100.0%	Yes	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	40	39	97.5%	Yes	36	22	61.1%	53.9%	Yes	26	72.2%	38.4%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	63	63	100.0%	Yes	57	49	86.0%	57.5%	Yes	43	75.4%	42.4%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	68	68	100.0%	Yes	60	38	63.3%	57.9%	Yes	36	60.0%	42.7%	Yes
Disabled	33	33	100.0%	Yes	28	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 92.7%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

