

# Alpenglow

## About Our Students

	School	District	Source of Information
Membership	445	49,454	Board Report - #71 10/11/04
Capacity	81%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.6%	93.5%	SMS end of year report
Retention Rate	1.8%	.9%	SMS end of year report
Transiency Rate	10.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	6.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

Non-Profit Organization  
 U.S. POSTAGE  
 PAID  
 Permit No. 161  
 Anchorage, AK

## Anchorage School District 2004-2005 School Report Card for Alpenglow Elementary School

Students at Alpenglow Elementary School are motivated and enthusiastic about learning. Staff members cooperate to ensure a positive and inviting school atmosphere. At our school students master academic skills through exploration and cooperation.

## Elementary, Middle & K-8 Schools

**TerraNova:** The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

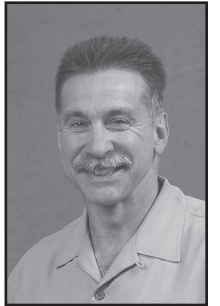
Alpenglow Terra Nova 5th grade  
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.20%	18.70%	21.50%	24.50%	20.00%	27.60%	49.20%	29.20%
2003-2004	5.30%	18.30%	15.80%	24.20%	25.00%	26.90%	53.90%	30.60%
2002-2003	8.80%	20.50%	21.30%	23.80%	32.50%	26.60%	37.50%	29.10%
2001-2002	7.20%	19.00%	20.60%	24.60%	27.80%	26.00%	44.30%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.70%	18.40%	20.00%	21.20%	29.20%	28.30%	43.10%	32.10%
2003-2004	2.60%	17.70%	15.80%	21.70%	27.60%	26.50%	53.90%	34.10%
2002-2003	10.00%	19.80%	15.00%	20.90%	26.30%	26.50%	48.80%	32.80%
2001-2002	7.20%	18.40%	14.40%	22.90%	32.00%	26.40%	46.40%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.80%	19.10%	23.10%	22.90%	35.40%	31.10%	27.70%	26.90%
2003-2004	10.50%	19.80%	13.20%	22.60%	31.60%	29.30%	44.70%	28.30%
2002-2003	10.00%	22.10%	25.00%	22.60%	33.80%	30.60%	31.30%	24.70%
2001-2002	6.20%	20.90%	15.50%	24.80%	44.30%	30.10%	34.00%	24.10%

19201 Driftwood Bay Dr  
Eagle River, Alaska  
99577  
phone: 907-742-3300  
fax: 907-742-3348  
Principal:  
Richard Toymil  
[www.asdk12.org/school\\_details.asp?ID=112](http://www.asdk12.org/school_details.asp?ID=112)



**Anchorage School District**  
 4600 DeBarr Road  
 P.O. Box 196614  
 Anchorage, AK 99519-6614



## School Goals

### Goal Level of Attainment

Improve Reading Proficiency . . . . . Attained

Improve Writing Proficiency. . . . . Attained

Improve School Climate . . . . . Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

## Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

## School business partners:

Book Shelf

Walmart

Parents and other community members volunteer more than 91 hours each week.

## Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Alpenglow Elementary	26	96%	19%	0	62%
District Totals	2839	86%	37%	21	57.08%

\* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

## Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Alpenglow

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	264	263	99.6%	Yes	249	229	92.0%	64.8%	Yes	205	82.3%	50.3%	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	216	215	99.5%	Yes	205	192	93.7%	64.1%	Yes	173	84.4%	49.6%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	61	61	100.0%	Yes	60	45	75.0%	57.9%	Yes	34	56.7%	42.7%	Yes
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.6%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

