

Aurora

About Our Students

	School	District	Source of Information
Membership	372	49,454	Board Report - #71 10/11/04
Capacity	67%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.7%	93.5%	SMS end of year report
Retention Rate	.8%	.9%	SMS end of year report
Transiency Rate	21.8%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	25.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	70	3,745	Dept of Ed Report Card Report

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
2004-2005
School Report Card for
Aurora
Elementary School

Aurora Elementary School is located on Elmendorf Air Force Base; the majority of our students are military dependants. We provide a comprehensive program of instruction focused on teaching the basics.

Teachers are conscious of the special needs of military families and honor the sacrifices made by parents and students. Many of our students live in Alaska for only a short time, and parents are often deployed to overseas assignments.

Teachers use a variety of creative instructional approaches within a structured framework. A school-wide program called "Project Achieve" emphasizes positive discipline and class responsibility. In addition to learning basic subjects, students enjoy lessons in art, music, and physical education.

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Aurora Terra Nova 5th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.50%	18.70%	23.80%	24.50%	21.40%	27.60%	45.20%	29.20%
2003-2004	6.40%	18.30%	25.50%	24.20%	42.60%	26.90%	25.50%	30.60%
2002-2003	11.90%	20.50%	27.10%	23.80%	22.00%	26.60%	39.00%	29.10%
2001-2002	10.00%	19.00%	18.00%	24.60%	36.00%	26.00%	36.00%	30.30%

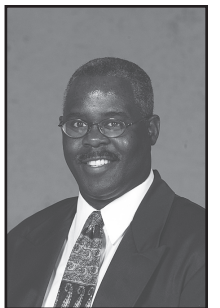
Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.10%	18.40%	11.90%	21.20%	33.30%	28.30%	47.60%	32.10%
2003-2004	10.60%	17.70%	12.80%	21.70%	42.60%	26.50%	34.00%	34.10%
2002-2003	8.50%	19.80%	20.30%	20.90%	35.60%	26.50%	35.60%	32.80%
2001-2002	8.00%	18.40%	24.00%	22.90%	34.00%	26.40%	34.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.30%	19.10%	16.70%	22.90%	45.20%	31.10%	23.80%	26.90%
2003-2004	14.90%	19.80%	27.70%	22.60%	36.20%	29.30%	21.30%	28.30%
2002-2003	8.50%	22.10%	32.20%	22.60%	30.50%	30.60%	28.80%	24.70%
2001-2002	6.00%	20.90%	26.00%	24.80%	48.00%	30.10%	20.00%	24.10%

Anchorage School District
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 Anchorage, AK 99519-6614



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 Elmendorf AFB, Alaska
 99506
 907-753-6223
 fax: 907-753-5383
 Principal: Gary Webb



www.asdk12.org/schooldetails.asp?ID=114

School Goals

Goal Level of Attainment

Increase Language Arts Achievement Attained

Improve Student Problem-Solving Abilities. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School business partners:

First National Bank (Elmendorf Branch)
Port of Anchorage
U. S. Army Corps of Engineers

Parents and other community members volunteer between 61 and 75 hours each week.

Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Aurora Elementary	20	90%	30%	0	44%
District Totals	2839	86%	37%	21	57.08%

* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Aurora

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	192	192	100.0%	Yes	173	159	91.9%	63.5%	Yes	137	79.2%	48.9%	Yes
African American	27	27	100.0%	Yes	26	25	96.2%	50.8%	Yes	19	73.1%	35.0%	Yes
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	137	137	100.0%	Yes	125	114	91.2%	62.1%	Yes	98	78.4%	47.3%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	43	43	100.0%	Yes	41	39	95.1%	55.1%	Yes	33	80.5%	39.6%	Yes
Disabled	23	23	100.0%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.7%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:
(1) 20 or less students are enrolled in a group for all groups except "All Students".
(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

