

Baxter

About Our Students

	School	District	Source of Information
Membership	425	49,454	Board Report - #71 10/11/04
Capacity	88%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.9%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	19.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	42.4%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report

Non-Profit Organization  
 U.S. POSTAGE  
 PAID  
 Permit No. 161  
 Anchorage, AK

**Anchorage School District**  
**2004-2005**  
**School Report Card for**  
**Baxter**  
**Elementary School**

Baxter Elementary is a positive educational environment where students are challenged and diversity is valued. In addition to traditional classrooms, Baxter houses classrooms that use Multi-Sensory Instruction, which is highly effective for students with Specific Language Disability.

**Elementary, Middle & K-8 Schools**

**TerraNova:** The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Baxter Terra Nova 5th grade  
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	17.60%	18.70%	30.90%	24.50%	29.40%	27.60%	22.10%	29.20%
2003-2004	12.00%	18.30%	32.00%	24.20%	34.00%	26.90%	22.00%	30.60%
2002-2003	26.50%	20.50%	23.50%	23.80%	22.10%	26.60%	27.9%	29.10%
2001-2002	20.00%	19.00%	36.90%	24.60%	21.50%	26.00%	21.50%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.20%	18.40%	26.50%	21.20%	38.20%	28.30%	22.10%	32.10%
2003-2004	14.00%	17.70%	36.00%	21.70%	30.00%	26.50%	20.00%	34.10%
2002-2003	23.50%	19.80%	22.10%	20.90%	22.10%	26.50%	32.40%	32.80%
2001-2002	23.10%	18.40%	32.30%	22.90%	23.10%	26.40%	21.50%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	17.60%	19.10%	27.90%	22.90%	29.40%	31.10%	25.00%	26.90%
2003-2004	14.00%	19.80%	38.00%	22.60%	42.00%	29.30%	6.00%	28.30%
2002-2003	27.90%	22.10%	19.10%	22.60%	30.90%	30.60%	22.10%	24.70%
2001-2002	30.30%	20.90%	27.30%	24.80%	24.20%	30.10%	18.20%	24.10%

**Anchorage School District**  
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 Anchorage, AK 99519-6614



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 99504  
 907-742-1750  
 fax: 907-742-1777  
 Principal: Vicki Hodge



[www.asdk12.org/schooldetails.asp?ID=115](http://www.asdk12.org/schooldetails.asp?ID=115)

## School Goals

### Goal Level of Attainment

Increase Mathematics Achievement . . . . . Attained

Maintain a Peaceful School . . . . . Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

### Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

### School business partners:

Denali Federal Credit Union  
Sam's Club

Parents and other community members volunteer between 31 and 45 hours each week.

## Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Baxter Elementary	27	77%	29%	0	68%
District Totals	2839	86%	37%	21	57.08%

\* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

### Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Baxter

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	262	261	99.6%	Yes	240	194	80.8%	64.7%	Yes	178	74.2%	50.2%	Yes
African American	32	32	100.0%	Yes	27	21	77.8%	51.2%	Yes	16	59.3%	35.5%	Yes
Alaska Native	45	45	100.0%	Yes	39	31	79.5%	54.6%	Yes	29	74.4%	39.2%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	28	28	100.0%	Yes	27	21	77.8%	51.2%	Yes	19	70.4%	35.5%	Yes
Caucasian	140	139	99.3%	Yes	130	109	83.8%	62.3%	Yes	104	80.0%	47.5%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	102	102	100.0%	Yes	92	67	72.8%	60.5%	Yes	66	71.7%	45.6%	Yes
Disabled	60	59	98.3%	Yes	57	28	49.1%	57.5%	Yes-SH	24	42.1%	42.4%	Yes-SH
LEP	27	27	100.0%	Yes	26	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.9%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

