

Bayshore

About Our Students

	School	District	Source of Information
Membership	582	49,454	Board Report - #71 10/11/04
Capacity	115%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.4%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	9.7%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	13.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District 2004-2005 School Report Card for Bayshore Elementary School

Bayshore Elementary School has kindergarten through sixth grade academic classes. The rigorous program includes classes in art, music and physical education that are taught by specialists. Instruction is focused on district and state standards.

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bayshore Terra Nova 5th grade
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.80%	18.70%	30.50%	24.50%	43.90%	27.60%	15.90%	29.20%
2003-2004	13.50%	18.30%	20.20%	24.20%	25.80%	26.90%	40.40%	30.60%
2002-2003	7.40%	20.50%	22.30%	23.80%	29.80%	26.60%	40.40%	29.10%
2001-2002	5.40%	19.00%	21.60%	24.60%	29.70%	26.00%	43.20%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.10%	18.40%	25.60%	21.20%	35.40%	28.30%	32.90%	32.10%
2003-2004	10.10%	17.70%	14.60%	21.70%	30.30%	26.50%	44.90%	34.10%
2002-2003	10.60%	19.80%	13.80%	20.90%	23.40%	26.50%	52.10%	32.80%
2001-2002	5.40%	18.40%	20.30%	22.90%	32.40%	26.40%	41.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	12.20%	19.10%	23.20%	22.90%	40.20%	31.10%	24.40%	26.90%
2003-2004	9.00%	19.80%	18.00%	22.60%	37.10%	29.30%	36.00%	28.30%
2002-2003	11.80%	22.10%	12.90%	22.60%	45.20%	30.60%	30.10%	24.70%
2001-2002	14.90%	20.90%	12.20%	24.80%	45.90%	30.10%	27.00%	24.10%

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907-349-1514
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Principal: Ben Hardwick



www.asdk12.org/schooldetails.asp?ID=116

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 P.O. Box 196614
 Anchorage, AK 99519-6614



School Goals

Goal Level of Attainment

Reading Improvement. Attained

Writing Improvement Partially Attained

Mathematics Improvement Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School business partners:

Carrs
Kinkos

Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Bayshore Elementary	30	100%	23%	0	66%
District Totals	2839	86%	37%	21	57.08%

* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Bayshore

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	357	356	99.7%	Yes	348	304	87.4%	65.8%	Yes	281	80.7%	51.4%	Yes
African American	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	56	56	100.0%	Yes	56	48	85.7%	57.4%	Yes	44	78.6%	42.2%	Yes
Caucasian	253	253	100.0%	Yes	246	221	89.8%	64.8%	Yes	209	85.0%	50.3%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	42	42	100.0%	Yes	42	35	83.3%	55.2%	Yes	31	73.8%	39.8%	Yes
Disabled	47	46	97.9%	Yes	45	26	57.8%	55.8%	Yes	21	46.7%	40.4%	Yes
LEP	51	51	100.0%	Yes	49	37	75.5%	56.5%	Yes	34	69.4%	41.2%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.4%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

