

Bear Valley

About Our Students

	School	District	Source of Information
Membership	554	49,454	Board Report - #71 10/11/04
Capacity	109%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.5%	93.5%	SMS end of year report
Retention Rate	.2%	.9%	SMS end of year report
Transiency Rate	6.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	6.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	55	3,745	Dept of Ed Report Card Report

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bear Valley Terra Nova 5th grade
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.30%	18.70%	16.30%	24.50%	34.90%	27.60%	39.50%	29.20%
2003-2004	2.30%	18.30%	13.80%	24.20%	34.50%	26.90%	49.40%	30.60%
2002-2003	3.60%	20.50%	13.30%	23.80%	39.80%	26.60%	43.40%	29.10%
2001-2002	2.40%	19.00%	11.00%	24.60%	31.70%	26.00%	54.90%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	11.60%	18.40%	15.10%	21.20%	19.80%	28.30%	53.50%	32.10%
2003-2004	4.60%	17.70%	10.30%	21.70%	26.40%	26.50%	58.60%	34.10%
2002-2003	3.60%	19.80%	9.60%	20.90%	34.90%	26.50%	51.80%	32.80%
2001-2002	0.00%	18.40%	9.80%	22.90%	36.60%	26.40%	53.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	12.80%	19.10%	10.50%	22.90%	27.90%	31.10%	48.80%	26.90%
2003-2004	6.90%	19.80%	11.50%	22.60%	34.50%	29.30%	47.10%	28.30%
2002-2003	1.20%	22.10%	19.30%	22.60%	30.10%	30.60%	49.40%	24.70%
2001-2002	3.70%	20.90%	15.90%	24.80%	34.10%	30.10%	46.30%	24.10%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 4600 DeBarr Road
 P.O. Box 196614
 Anchorage, AK 99519-6614



Anchorage School District 2004-2005 School Report Card for Bear Valley Elementary School

Bear Valley Elementary promotes excellence in education for students from kindergarten through sixth grade. Parent and community involvement, participation and support of our exceptional staff are key ingredients to Bear Valley's educational program and positive learning environment.

15001 Mountain Air Dr
Anchorage, Alaska
99516
907-742-5900
fax: 907-742-5909
Principal:
Sandi Pendergrast
www.asdk12.org/schooldetails.asp?ID=118



School Goals

Goal Level of Attainment

Math Concepts of Focus Attained

Positive School Climate Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School business partners:

- Law office of Marc June
- Bear Valley Community Association
- Fire Station 10
- Gioco Direct
- Wachovia Security
- Alaska Department of Fish and Game

Parents and other community members volunteer between 46 and 60 hours each week.

Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Bear Valley Elementary	31	90%	25%	1	77%
District Totals	2839	86%	37%	21	57.08%

* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Bear Valley

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	346	342	98.8%	Yes	333	308	92.5%	65.7%	Yes	289	86.8%	51.3%	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	300	296	98.7%	Yes	291	273	93.8%	65.3%	Yes	255	87.6%	50.9%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	27	26	96.3%	Yes	24	15	62.5%	50.0%	Yes	15	62.5%	34.1%	Yes
Disabled	41	39	95.1%	Yes	36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.5%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:
(1) 20 or less students are enrolled in a group for all groups except "All Students".
(2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

