

## Bowman

### About Our Students

	School	District	Source of Information
Membership	518	49,454	Board Report - #71 10/11/04
Capacity	101%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.6%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	14.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	18.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

### Elementary, Middle & K-8 Schools

**TerraNova:** The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bowman Terra Nova 5th grade  
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.40%	18.70%	21.00%	24.50%	17.70%	27.60%	41.90%	29.20%
2003-2004	10.80%	18.30%	21.60%	24.20%	31.10%	26.90%	36.50%	30.60%
2002-2003	10.10%	20.50%	23.60%	23.80%	28.10%	26.60%	38.20%	29.10%
2001-2002	19.50%	19.00%	18.30%	24.60%	25.60%	26.00%	36.60%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	12.90%	18.40%	16.10%	21.20%	33.90%	28.30%	37.10%	32.10%
2003-2004	8.10%	17.70%	18.90%	21.70%	33.80%	26.50%	39.20%	34.10%
2002-2003	12.40%	19.80%	22.50%	20.90%	33.70%	26.50%	31.50%	32.80%
2001-2002	14.60%	18.40%	22.00%	22.90%	30.50%	26.40%	32.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.60%	19.10%	19.40%	22.90%	25.80%	31.10%	32.30%	26.90%
2003-2004	12.20%	19.80%	25.7%	22.60%	33.80%	29.30%	28.40%	28.30%
2002-2003	17.00%	22.10%	29.50%	22.60%	31.80%	30.60%	21.60%	24.70%
2001-2002	11.00%	20.90%	30.50%	24.80%	39.00%	30.10%	19.50%	24.10%

Non-Profit Organization  
 U.S. POSTAGE  
 PAID  
 Permit No. 161  
 Anchorage, AK

**Anchorage School District**  
 4600 DeBarr Road  
 P.O. Box 196614  
 Anchorage, AK 99519-6614



**Anchorage School District**

## 2004-2005 School Report Card for Willard L. Bowman Elementary School

WL Bowman Elementary School continues to be an outstanding school community to learn, work and grow.

We are the home to four unique and separate programs.

- Open Optional Program
- Neighborhood Program
- K/1st grade Autism
- Five Special Education Preschool classes.

Our staff and community continue to look for ways to include all programs and all children in a nurturing learning environment.

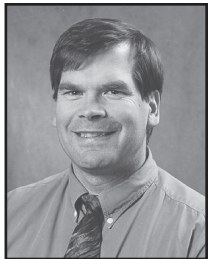
WL Bowman has been an extremely active asset building community. Our staff and community realize the importance of making our school the center of our community and providing many meaningful experiences for our children. We also have a strong and active PTA, Open Optional Parent Group and Student Council.

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Anchorage, Alaska  
99516

phone: 907-742-5600  
fax: 907-742-5611

Principal: Darrell Vincek

[www.asdk12.org/schooldetails.asp?ID=125](http://www.asdk12.org/schooldetails.asp?ID=125)



Our PTA provides financial support for all staff as well as promoting a high volunteerism in our school. We have involved school business partners in the Alaska Zoo, Lowe's of South Anchorage, H2Oasis and Fire Station #9.

### School Goals

**Goal** Level of Attainment  
Schoolwide Discipline/Bullying . . . Attained

Enhance Classroom Reading Instruction. . . . . Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

### Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

### School Business Partners:

- H2Oasis
- Lowe's South Anchorage
- Alaska Zoo
- Fire Station #9

Parents and other community members volunteer an average of more than 91 hours per week.

## Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Bowman Elementary	33	87%	33%	0	50%
District Totals	2839	86%	37%	21	57.08%

\* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

### Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Bowman

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	267	265	99.3%	Yes	259	211	81.5%	64.9%	Yes	197	76.1%	50.5%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	25	25	100.0%	Yes	25	14	56.0%	50.4%	Yes	15	60.0%	34.6%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	22	20	90.9%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	192	192	100.0%	Yes	186	158	84.9%	63.8%	Yes	149	80.1%	49.2%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	49	49	100.0%	Yes	45	30	66.7%	55.8%	Yes	27	60.0%	40.4%	Yes
Disabled	52	52	100.0%	Yes	51	23	45.1%	56.7%	No	26	51.0%	41.5%	Yes
LEP	27	25	92.6%	Yes	24	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

