

Campbell

About Our Students

| | School | District | Source of Information |
|-----------------------------|--------|----------|-------------------------------|
| Membership | 450 | 49,454 | Board Report - #71 10/11/04 |
| Capacity | 89% | N/A | Board Report - #189 3/7/05 |
| Attendance Rate | 93.3% | 93.5% | SMS end of year report |
| Retention Rate | 4.3% | .9% | SMS end of year report |
| Transiency Rate | 19.6% | 23.07% | Dept of Ed Report Card Report |
| Economically Disadvantaged | 33.0% | 26.2% | OASIS end of year report |
| Ave. Weekly Volunteer Hours | 25 | 3,745 | Dept of Ed Report Card Report |

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District

2004-2005 School Report Card for Campbell Elementary School

Campbell School helps all students become responsible and respectful citizens and ensures that they have the tools needed to achieve academic and social success.

Campbell Elementary School is a neighborhood school with a safe, welcoming and enriching environment. We offer excellent instruction in all basic subjects as well as art, classroom music, library and physical education.

Staff offer many specialized services including special education, speech therapy, physical therapy, Indian Education and bilingual education. The IGNITE program provides on-site enrichment classes for Campbell students and hosts students from two nearby schools.

Our school uses positive behavior practices and sets school-wide behavior expectations. Through the Resolving Conflict Creatively Program, students learn conflict mediation and social skills.

7206 Rovenna St
Anchorage, Alaska
99518

phone: 907-742-5560
fax: 907-742-5575

Principal: Sheila Judge Hall

www.asdk12.org/schooldetails.asp?ID=130



Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Campbell Terra Nova 5th grade
Percent in each quartile

| Reading | 1st Quartile (0-25 percentile) | | 2nd Quartile (26-50 percentile) | | 3rd Quartile (51-75 percentile) | | 4th Quartile (76-100 percentile) | |
|-----------|-----------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-------------------------------------|----------|
| | School | District | School | District | School | District | School | District |
| 2004-2005 | 27.10% | 18.70% | 22.90% | 24.50% | 28.60% | 27.60% | 21.40% | 29.20% |
| 2003-2004 | 22.90% | 18.30% | 24.10% | 24.20% | 33.70% | 26.90% | 19.30% | 30.60% |
| 2002-2003 | 27.70% | 20.50% | 21.30% | 23.80% | 30.90% | 26.60% | 20.20% | 29.10% |
| 2001-2002 | 25.00% | 19.00% | 26.70% | 24.60% | 33.30% | 26.00% | 15.00% | 30.30% |

| Language | 1st Quartile (0-25 percentile) | | 2nd Quartile (26-50 percentile) | | 3rd Quartile (51-75 percentile) | | 4th Quartile (76-100 percentile) | |
|-----------|-----------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-------------------------------------|----------|
| | School | District | School | District | School | District | School | District |
| 2004-2005 | 24.30% | 18.40% | 27.10% | 21.20% | 27.10% | 28.30% | 21.40% | 32.10% |
| 2003-2004 | 15.70% | 17.70% | 32.50% | 21.70% | 26.50% | 26.50% | 25.30% | 34.10% |
| 2002-2003 | 22.30% | 19.80% | 18.10% | 20.90% | 37.20% | 26.50% | 22.30% | 32.80% |
| 2001-2002 | 26.70% | 18.40% | 26.70% | 22.90% | 23.30% | 26.40% | 23.30% | 32.30% |

| Math | 1st Quartile (0-25 percentile) | | 2nd Quartile (26-50 percentile) | | 3rd Quartile (51-75 percentile) | | 4th Quartile (76-100 percentile) | |
|-----------|-----------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-------------------------------------|----------|
| | School | District | School | District | School | District | School | District |
| 2004-2005 | 21.40% | 19.10% | 27.10% | 22.90% | 34.30% | 31.10% | 17.10% | 26.90% |
| 2003-2004 | 14.50% | 19.80% | 32.50% | 22.60% | 33.70% | 29.30% | 19.30% | 28.30% |
| 2002-2003 | 27.70% | 22.10% | 25.50% | 22.60% | 35.10% | 30.60% | 11.70% | 24.70% |
| 2001-2002 | 29.50% | 20.90% | 27.90% | 24.80% | 21.30% | 30.10% | 21.30% | 24.10% |

Anchorage School District
 4600 DeBarr Road
 P.O. Box 196614
 Anchorage, AK 99519-6614



School Goals

Goal Level of Attainment

Increase Proficiency in Language Arts and Math Partially Attained

Positive School Climate/Behavior Expectations Attained

Increase Parent and Community Involvement Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners:

- Village Inn Dimond
- Dimond Greenhouse
- Minerals Management
- Flight Deck Pizza
- State Farm Insurance, Agent Jones
- Alpha Kappa Alpha Sorority, Inc.

Parents and other community members volunteer an average of 16-30 hours per week.

Teacher Quality Information (2004-2005)

| | # of teachers | % fully licensed | % with advanced degrees | # Nationally Board Certified | % of classes taught by "highly qualified teachers" * |
|---------------------|---------------|------------------|-------------------------|------------------------------|--|
| Campbell Elementary | 28 | 92% | 25% | 0 | 68% |
| District Totals | 2839 | 86% | 37% | 21 | 57.08% |

* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Campbell

| Group | Participation Rate | | | | "FAY" (D) Tested & Enrolled FAY | Language Arts (LA) Performance (LA=R+W) | | | | Math Performance | | | |
|-------------------|------------------------|----------------------|-------------------------------|--------------------------------|---------------------------------------|---|---------------------------------|---------------|---------------------|---------------------------|-----------------------------------|---------------|---------------------|
| | (A) Number Enrolled | (B) Number Tested | (C) Participation Rate (%) | (C) Participation Rate Met* | | (E) Proficient in LA | (F) Percent Proficient in LA | (G) Target | (H) Met Target** | (I) Proficient in Math | (J) Percent Proficient in Math | (K) Target | (L) Met Target** |
| All Students | 267 | 267 | 100.0% | Yes | 242 | 186 | 76.9% | 64.7% | Yes | 177 | 73.1% | 50.2% | Yes |
| African American | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 57 | 57 | 100.0% | Yes | 50 | 31 | 62.0% | 56.6% | Yes | 32 | 64.0% | 41.3% | Yes |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 23 | 23 | 100.0% | Yes | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 143 | 143 | 100.0% | Yes | 132 | 108 | 81.8% | 62.3% | Yes | 103 | 78.0% | 47.6% | Yes |
| Hispanic | 26 | 26 | 100.0% | Yes | 23 | 18 | 78.3% | 49.5% | Yes | 16 | 69.6% | 33.6% | Yes |
| Econ Disadvantage | 87 | 87 | 100.0% | Yes | 74 | 47 | 63.5% | 59.3% | Yes | 46 | 62.2% | 44.2% | Yes |
| Disabled | 46 | 46 | 100.0% | Yes | 42 | 13 | 31.0% | 55.2% | No | 14 | 33.3% | 39.8% | No |
| LEP | 45 | 45 | 100.0% | Yes | 40 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

