

About Our Students

	School	District	Source of Information
Membership	287	49,454	Board Report - #71 10/11/04
Capacity	104%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.0%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	26.3%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	51.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
2004-2005
School Report Card for
Chester Valley
Elementary School

Chester Valley School provides a complete K-6 program with emphasis on academic achievement and mastery of basic skills. In addition to reading, writing and math, students enjoy lessons in music, art, physical education, and band and orchestra.

Our staff sets high expectations and is dedicated to offering a stimulating educational program. Chester Valley provides many opportunities for students to explore their community and for parents to get involved with the educational process.

We are committed to maintaining a safe and positive learning environment that celebrates diversity and supports academic excellence.

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chester Valley Terra Nova 5th grade
 Percent in each
 quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.00%	18.70%	39.00%	24.50%	24.40%	27.60%	14.60%	29.20%
2003-2004	23.30%	18.30%	13.30%	24.20%	43.30%	26.90%	20.00%	30.60%
2002-2003	12.80%	20.50%	28.20%	23.80%	41.00%	26.60%	17.90%	29.10%
2001-2002	19.20%	19.00%	26.90%	24.60%	26.90%	26.00%	26.90%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.50%	18.40%	36.60%	21.20%	22.00%	28.30%	22.00%	32.10%
2003-2004	16.70%	17.70%	20.00%	21.70%	33.30%	26.50%	30.00%	34.10%
2002-2003	15.40%	19.80%	20.50%	20.90%	43.60%	26.50%	20.50%	32.80%
2001-2002	21.20%	18.40%	13.50%	22.90%	32.70%	26.40%	32.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.00%	19.10%	19.50%	22.90%	41.50%	31.10%	17.10%	26.90%
2003-2004	20.00%	19.80%	20.00%	22.60%	36.70%	29.30%	23.30%	28.30%
2002-2003	17.90%	22.10%	15.40%	22.60%	59.00%	30.60%	7.70%	24.70%
2001-2002	19.20%	20.90%	30.80%	24.80%	25.00%	30.10%	25.00%	24.10%

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 phone: 907-337-9502
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 Principal:
 Sharon Mitchell



www.asdk12.org/schooldetails.asp?ID=140

School Goals

Goal Level of Attainment

Increase Reading Proficiency Attained

Increase Mathematics Proficiency . Attained

Increase Writing Proficiency. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partner

Muldoon Fire Station #6

Parents and other community members volunteer an average of 1-15 hours per week.

Teacher Quality Information (2004-2005)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers" *
Chester Valley Elementary	17	88%	29%	0	33%
District Totals	2839	86%	37%	21	57.08%

* Special Education teachers are not included in "highly qualified" percentages as regulations governing that definition won't be approved by the State Board of Education and Early Development until September 2005.

Teachers of core classes have until June 30, 2006 to meet these NCLB qualifications.

Adequate Yearly Progress

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Chester Valley

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	164	163	99.4%	Yes	145	107	73.8%	62.7%	Yes	104	71.7%	48.0%	Yes
African American	25	25	100.0%	Yes	22	16	72.7%	49.1%	Yes	11	50.0%	33.1%	Yes
Alaska Native	28	28	100.0%	Yes	23	12	52.2%	49.5%	Yes	12	52.2%	33.6%	Yes
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	100.0%	Yes	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	76	75	98.7%	Yes	70	60	85.7%	58.9%	Yes	56	80.0%	43.8%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	79	79	100.0%	Yes	70	43	61.4%	58.9%	Yes	43	61.4%	43.8%	Yes
Disabled	30	29	96.7%	Yes	25	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	33	33	100.0%	Yes	27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.0%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

