

Bayshore

About Our Students

	School	District	Source of Information
Membership	575	50,051	Fall OASIS
Capacity	112%	N/A	Board Report - #189 3/7/06
Attendance Rate	95%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	7.58%	22.72%	Report Card File
Economically Disadvantaged	86	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	150	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-1.7%	0.3%	Report Card File

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bayshore TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	37.0%	30.4%	32.6%	26.8%	18.5%	24.5%	12.0%	18.3%
2004-2005	15.9%	29.2%	43.9%	27.6%	30.5%	24.5%	9.8%	18.7%
2003-2004	40.4%	30.6%	25.8%	26.9%	20.2%	24.2%	13.5%	18.3%
2002-2003	40.4%	29.1%	29.8%	26.6%	22.3%	23.8%	7.4%	20.5%
2001-2002	43.2%	30.3%	29.7%	26.0%	21.6%	24.6%	5.4%	19.0%

Language	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	40.2%	34.0%	31.5%	26.5%	18.5%	22.0%	9.8%	17.5%
2004-2005	32.9%	32.1%	35.4%	28.3%	25.6%	21.2%	6.1%	18.4%
2003-2004	44.9%	34.1%	30.3%	26.5%	14.6%	21.7%	10.1%	17.7%
2002-2003	52.1%	32.8%	23.4%	26.5%	13.8%	20.9%	10.6%	19.8%
2001-2002	41.9%	32.3%	32.4%	26.4%	20.3%	22.9%	5.4%	18.4%

Math	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	31.5%	28.4%	38.0%	31.9%	20.7%	22.3%	9.8%	17.5%
2004-2005	24.4%	26.9%	40.2%	31.1%	23.2%	22.9%	12.2%	19.1%
2003-2004	36.0%	28.3%	37.1%	29.3%	18.0%	22.6%	9.0%	19.8%
2002-2003	30.1%	24.7%	45.2%	30.6%	12.9%	22.6%	11.8%	22.1%
2001-2002	27.0%	24.1%	45.9%	30.1%	12.2%	24.8%	14.9%	20.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District

2005-2006 School Report Card for Bayshore Elementary School

Bayshore Elementary School has kindergarten through sixth grade academic classes. The rigorous program includes classes in art, music and physical education that are taught by specialists. Instruction is focused on district and state standards.

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Principal: Ben Hardwick



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 Anchorage, AK 99519-6614



Anchorage School District
Enriching All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document is available online at www.asdk12.org/depts/assess_eval/ or through the district communications department, 742-4153.

School Goals

Goal Level of Attainment

All students in K - 3 students will be proficient in reading by the end of the school year as measured by the DRA/SBA assessments. Attained

All students in 3 - 6 grades will score proficient or above in writing as measured by the post 6 trait writing assessment. Attained

All students in 3 - 6th grade will score in the proficient range as measured by the SBA's. Grades 1 - 6 will score 70% or better on the Title – I standards based assessment. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School business partners:

Carrs
Kinkos

Teacher Quality Information (2005-2006)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Bayshore Elementary	34	100%	20%	0	86%
District Totals	3172	100%	40%	16	72%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of an improvement plan that addresses the achievement of all students including the following non-AYP subgroups for language arts performance: African Americans, Alaska Native/American Indian, and Disabled. In math performance, the plan will address the following non-AYP subgroups: African Americans, Disabled, and LEP.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2005-2006 Adequate Yearly Progress													
Bayshore Elementary													
Meets AYP													
AMO For Language Arts: 71.48%													
AMO For Math: 57.61%													
Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	338	335	99.1%	Yes	325	282	86.8%	65.6%	Yes	258	79.4%	51.2%	Yes
African American	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	48	47	97.9%	Yes	45	41	91.1%	55.8%	Yes	37	82.2%	40.4%	Yes
Caucasian	222	221	99.5%	Yes	216	192	88.9%	64.3%	Yes	176	81.5%	49.8%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	53	53	100%	Yes	49	35	71.4%	56.5%	Yes	31	63.3%	41.2%	Yes
Disabled	55	54	98.2%	Yes	53	33	62.3%	57%	Yes	25	47.2%	41.8%	Yes
LEP	47	47	100%	Yes	45	38	84.4%	55.8%	Yes	34	75.6%	40.4%	Yes

Attendance Rate: 94.9% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:
(1) 20 or fewer students are enrolled in a group for all groups except "All Students".
(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

