

Bear Valley

About Our Students

	School	District	Source of Information
Membership	555	50,051	Fall OASIS
Capacity	109%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.9%	1.2%	Report Card File
Transiency Rate	10.31%	22.72%	Report Card File
Economically Disadvantaged	52	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,032	Report Card File
Students Taking an Alternate Assessment	1	264	SMS
Change in Enrollment	-0.2%	0.3%	Report Card File

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bear Valley TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	45.3%	30.4%	27.9%	26.8%	15.1%	24.5%	11.6%	18.3%
2004-2005	39.5%	29.2%	34.9%	27.6%	16.3%	24.5%	9.3%	18.7%
2003-2004	49.4%	30.6%	34.5%	26.9%	13.8%	24.2%	2.3%	18.3%
2002-2003	43.4%	29.1%	39.8%	26.6%	13.3%	23.8%	3.6%	20.5%
2001-2002	54.9%	30.3%	31.7%	26.0%	11.0%	24.6%	2.4%	19.0%

Language	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	54.7%	34.0%	25.6%	26.5%	15.1%	22.0%	4.7%	17.5%
2004-2005	53.5%	32.1%	19.8%	28.3%	15.1%	21.2%	11.6%	18.4%
2003-2004	58.6%	34.1%	26.4%	26.5%	10.3%	21.7%	4.6%	17.7%
2002-2003	51.8%	32.8%	34.9%	26.5%	9.6%	20.9%	3.6%	19.8%
2001-2002	53.7%	32.3%	36.6%	26.4%	9.8%	22.9%	0.0%	18.4%

Math	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	42.5%	28.4%	34.5%	31.9%	16.1%	22.3%	6.9%	17.5%
2004-2005	48.8%	26.9%	27.9%	31.1%	10.5%	22.9%	12.8%	19.1%
2003-2004	47.1%	28.3%	34.5%	29.3%	11.5%	22.6%	6.9%	19.8%
2002-2003	49.4%	24.7%	30.1%	30.6%	19.3%	22.6%	1.2%	22.1%
2001-2002	46.3%	24.1%	34.1%	30.1%	15.9%	24.8%	3.7%	20.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 P.O. Box 196614
 Anchorage, AK 99519-6614



Anchorage School District
Enriching All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document is available online at www.asdk12.org/depts/assess_eval/ or through the district communications department, 742-4153.

Anchorage School District

2005-2006 School Report Card for Bear Valley Elementary School

Bear Valley Elementary School is nestled among the whistling spruce with the majestic Chugach Mountains as its backdrop. Bear Valley lies at the confluence of Rabbit Creek Road and Mountain Air Drive. Since the school's construction in 1984, the Bear Valley staff and community have remained true to the tradition of providing a solid well-rounded program that skillfully combines the best wisdom from our nation's educational past with the working knowledge of the ever-changing world in which we live. With a philosophy based on sincere dedication and meaningful community/parent support, Bear Valley is committed to the task of preparing its youth for the future.

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 907-742-5900
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 Principal:
 Linda Carlson
www.asdk12.org



School Goals

Goal **Level of Attainment**

The number of students in K-6 grades who are proficient on the SBA, the DRA, and / or the Kindergarten Profiles will increase. Attained

Bear Valley students will demonstrate measurable success of increased math fluency through increased achievement at each grade level as measured by the SBA; by increase of scores on Title 1 Math Assessments; by an increase in the number of sixth grade students achieving proficiency on the Middle School Math Placement Test; and by increased fluency on timed math assessments at all grade levels .Partially Attained

Creating a positive school environment Partially attained
Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School business partners:

- Law office of Marc June
- Bear Valley Community Association
- Fire Station 10
- Gieco Direct
- Wachovia Security

Alaska Department of Fish and Game

Parents and other community members volunteer between 46 and 60 hours each week.

Teacher Quality Information (2005-2006)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
Bear Valley Elementary	32	100%	25%	0	86%
District Totals	3172	100%	40%	16	72%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of an improvement plan that addresses the achievement of all students including the following non-AYP subgroups for language arts performance: African Americans, Alaska Native/American Indian, and Disabled. In math performance, the plan will address the following non-AYP subgroups: African Americans, Disabled, and LEP.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org .

Anchorage School District 2005-2006 Adequate Yearly Progress

Meets AYP **Bear Valley Elementary** **AMO For Language Arts: 71.48%**
AMO For Math: 57.61%

Group	Participation Rate				"FAY" (D) Tested and Enrolled "FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	331	330	99.7%	Yes	321	297	92.5%	65.6%	Yes	289	90%	51.2%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	282	282	100%	Yes	274	257	93.8%	65.1%	Yes	250	91.2%	50.7%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	32	31	96.9%	Yes	28	23	82.1%	51.6%	Yes	23	82.1%	35.9%	Yes
Disabled	34	34	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.3% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

