

Birchwood

About Our Students

	School	District	Source of Information
Membership	314	50,051	Fall OASIS
Capacity	75%	N/A	Board Report - #189 3/7/06
Attendance Rate	95%	93%	SMS end of year report
Retention Rate	1.3%	1.2%	Report Card File
Transiency Rate	10.91%	22.72%	Report Card File
Economically Disadvantaged	41	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	65	5,032	Report Card File
Students Taking an Alternate Assessment	3	264	SMS
Change in Enrollment	-9.1%	0.3%	Report Card File

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Birchwood TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	53.2%	30.4%	27.7%	26.8%	14.9%	24.5%	4.3%	18.3%
2004-2005	57.1%	29.2%	20.4%	27.6%	16.3%	24.5%	6.1%	18.7%
2003-2004	55.6%	30.6%	27.8%	26.9%	13.0%	24.2%	3.7%	18.3%
2002-2003	46.0%	29.1%	34.0%	26.6%	12.0%	23.8%	8.0%	20.5%
2001-2002	45.3%	30.3%	39.6%	26.0%	9.4%	24.6%	5.7%	19.0%

Language	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	59.6%	34.0%	25.5%	26.5%	8.5%	22.0%	6.4%	17.5%
2004-2005	49.0%	32.1%	26.5%	28.3%	14.3%	21.2%	10.2%	18.4%
2003-2004	61.1%	34.1%	20.4%	26.5%	11.1%	21.7%	7.4%	17.7%
2002-2003	54.0%	32.8%	24.0%	26.5%	14.0%	20.9%	8.0%	19.8%
2001-2002	43.4%	32.3%	39.6%	26.4%	11.3%	22.9%	5.7%	18.4%

Math	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	31.9%	28.4%	40.4%	31.9%	21.3%	22.3%	6.4%	17.5%
2004-2005	49.0%	26.9%	20.4%	31.1%	18.4%	22.9%	12.2%	19.1%
2003-2004	46.3%	28.3%	31.5%	29.3%	11.1%	22.6%	11.1%	19.8%
2002-2003	26.0%	24.7%	40.0%	30.6%	18.0%	22.6%	16.0%	22.1%
2001-2002	18.5%	24.1%	53.7%	30.1%	22.2%	24.8%	5.6%	20.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 P.O. Box 196614
 Anchorage, AK 99519-6614



Anchorage School District
Enriching All Students for Success in Life

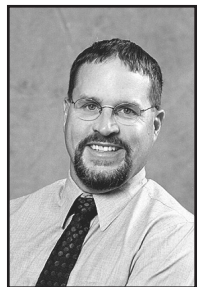
Detailed information regarding the school's performance is available in the Profile of Performance. This document is available online at www.asdk12.org/depts/assess_eval/ or through the district communications department, 742-4153.

Anchorage School District

2005-2006 School Report Card for Birchwood ABC Elementary School

Birchwood ABC School is an alternative program in the Anchorage School District. Birchwood ABC offers a highly structured learning program dedicated to academic excellence. The staff emphasizes basic academic skills and subject matter while establishing good study habits. In addition, Birchwood ABC stresses character development, citizenship and patriotism as prime directives in the education of the child. The school seeks to build within each child a sense of responsibility, confidence, and pride in accomplishment through proven academic strategies.

17010 Birchtree Street
 Chugiak, Alaska
 99567
 907-742-3450
 fax: 907-742-3495
 Principal: Dan Reed



www.asdk12.org

School Goals

Goal	Level of Attainment
Will reduce the number of non-proficient students in Language Arts at least 10% from the 2004/05 Standard Based Assessments (SBA).	Attained
Improve the number of students who are proficient in Math, so that at least 90% of all students who take the exam are proficient . . .	Not Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School business partners:

Cold Stone Creamery
Picture This Art Gallery
Jitters

Parents and other community members volunteer between 76 and 90 hours each week.

Teacher Quality Information (2005-2006)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Birchwood ABC	21	100%	45%	0	90%
District Totals	3172	100%	40%	16	72%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of an improvement plan that addresses the achievement of all students including the following non-AYP subgroups for language arts performance: African Americans, Alaska Native/American Indian, and Disabled. In math performance, the plan will address the following non-AYP subgroups: African Americans, Disabled, and LEP.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2005-2006 Adequate Yearly Progress														
Birchwood ABC Elementary														
Meets AYP														
AMO For Language Arts: 71.48%														
AMO For Math: 57.61%														
Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math	
All Students	163	163	100%	Yes	156	146	93.6%	63.1%	Yes	136	87.2%	48.4%	Yes	
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
AkNa & Amln	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	134	134	100%	Yes	129	125	96.9%	62.2%	Yes	118	91.5%	47.5%	Yes	
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Low Income	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Disabled	31	31	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Attendance Rate: 94.6% (Threshold is 85%)

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

