

# Bowman

## About Our Students

	School	District	Source of Information
Membership	314	50,051	Fall OASIS
Capacity	75%	N/A	Board Report - #189 3/7/06
Attendance Rate	95%	93%	SMS end of year report
Retention Rate	1.3%	1.2%	Report Card File
Transiency Rate	10.91%	22.72%	Report Card File
Economically Disadvantaged	41	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	65	5,032	Report Card File
Students Taking an Alternate Assessment	3	264	SMS
Change in Enrollment	-9.1%	0.3%	Report Card File

## Elementary, Middle & K-8 Schools

**TerraNova:** The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Bowman TerraNova 5th grade  
Percent in each quartile

Reading	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	36.5%	30.4%	21.2%	26.8%	30.8%	24.5%	11.5%	18.3%
2004-2005	41.9%	29.2%	17.7%	27.6%	21.0%	24.5%	19.4%	18.7%
2003-2004	36.5%	30.6%	31.1%	26.9%	21.6%	24.2%	10.8%	18.3%
2002-2003	38.2%	29.1%	28.1%	26.6%	23.6%	23.8%	10.1%	20.5%
2001-2002	36.6%	30.3%	25.6%	26.0%	18.3%	24.6%	19.5%	19.0%

Language	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	40.4%	34.0%	25.0%	26.5%	23.1%	22.0%	11.5%	17.5%
2004-2005	37.1%	32.1%	33.9%	28.3%	16.1%	21.2%	12.9%	18.4%
2003-2004	39.2%	34.1%	33.8%	26.5%	18.9%	21.7%	8.1%	17.7%
2002-2003	31.5%	32.8%	33.7%	26.5%	22.5%	20.9%	12.4%	19.8%
2001-2002	32.9%	32.3%	30.5%	26.4%	22.0%	22.9%	14.6%	18.4%

Math	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	37.7%	28.4%	26.4%	31.9%	24.5%	22.3%	11.3%	17.5%
2004-2005	32.3%	26.9%	25.8%	31.1%	19.4%	22.9%	22.6%	19.1%
2003-2004	28.4%	28.3%	33.8%	29.3%	25.7%	22.6%	12.2%	19.8%
2002-2003	21.6%	24.7%	31.8%	30.6%	29.5%	22.6%	17.0%	22.1%
2001-2002	19.5%	24.1%	39.0%	30.1%	30.5%	24.8%	11.0%	20.9%

Non-Profit Organization  
 U.S. POSTAGE  
 PAID  
 Permit No. 161  
 Anchorage, AK

**Anchorage School District**  
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**Anchorage School District**  
*Enriching All Students for Success in Life*

Detailed information regarding the school's performance is available in the Profile of Performance. This document is available online at [www.asdk12.org/depts/assess\\_eval/](http://www.asdk12.org/depts/assess_eval/) or through the district communications department, 742-4153.

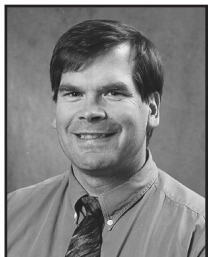
## Anchorage School District

# 2005-2006 School Report Card for Willard L. Bowman Elementary School

WL Bowman Elementary School is an outstanding school community in which to learn, work and grow. Our school is home to four unique and separate programs: the Open Optional program, the neighborhood program, preschool/K/3rd grade Autism classes and four special education preschool classes. We house the largest special education staff in any of ASD's elementary schools. Our staff and community continue to look for ways to include all programs and all children in a nurturing learning environment.

Our staff and community realize the importance of making the school the center of our community and providing many meaningful experiences for children. We have a strong and active PTA, Open Optional Parent Group and Student Council. Our PTA provides financial support for all staff and encourages volunteerism in our school. Staff members promote a positive caring atmosphere for students and families. All personnel have been trained on the 40 Developmental Assets and many have participated in the TOPPS training. In 2006-2007, we will adopt the Houghton Mifflin Reading Program and become a pilot school for Social Emotional Learning (SEL). We have active school business partnerships with the Alaska Zoo, H2Oasis and Fire Station #9.

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 Principal: Darrell Vincek  
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## School Goals

### Goal Level of Attainment

WL Bowman will decrease the number of students who are not proficient in language arts in our group of children with disabilities. We will have a 10% reduction to meet AYP. . . . . Attained

WL Bowman will increase the percentage of student who are proficient on the state assessment in math from 76.1% to 80% . . . . . Attained

WL Bowman will create an opportunity of ongoing training which promotes an understanding and implementation of the 40 Developmental Assets for students, staff, families and our community . . . . . Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

## Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

## School Business Partners:

H2Oasis  
Lowe's South Anchorage  
Alaska Zoo  
Fire Station #9

Parents and other community members volunteer an average of more than 91 hours per week.

## Teacher Quality Information (2005-2006)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
<b>Bowman Willard Elementary</b>	40	100%	38%	0	92%
<b>District Totals</b>	3172	100%	40%	16	72%

## Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of an improvement plan that addresses the achievement of all students including the following non-AYP subgroups for language arts performance: African Americans, Alaska Native/American Indian, and Disabled. In math performance, the plan will address the following non-AYP subgroups: African Americans, Disabled, and LEP.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at [www.asdk12.org](http://www.asdk12.org).

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Bowman

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	267	265	99.3%	Yes	259	211	81.5%	64.9%	Yes	197	76.1%	50.5%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	25	25	100.0%	Yes	25	14	56.0%	50.4%	Yes	15	60.0%	34.6%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	22	20	90.9%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	192	192	100.0%	Yes	186	158	84.9%	63.8%	Yes	149	80.1%	49.2%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	49	49	100.0%	Yes	45	30	66.7%	55.8%	Yes	27	60.0%	40.4%	Yes
Disabled	52	52	100.0%	Yes	51	23	45.1%	56.7%	No	26	51.0%	41.5%	Yes
LEP	27	25	92.6%	Yes	24	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.6%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

**Alaska Standards Based Assessment:** The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

