

Campbell

About Our Students

	School	District	Source of Information
Membership	433	50,051	Fall OASIS
Capacity	84%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.2%	1.2%	Report Card File
Transiency Rate	22.52%	22.72%	Report Card File
Economically Disadvantaged	148	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	50	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-4.9%	0.3%	Report Card File

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Campbell TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	33.3%	30.4%	26.7%	26.8%	23.3%	24.5%	16.7%	18.3%
2004-2005	21.4%	29.2%	28.6%	27.6%	22.9%	24.5%	27.1%	18.7%
2003-2004	19.3%	30.6%	33.7%	26.9%	24.1%	24.2%	22.9%	18.3%
2002-2003	20.2%	29.1%	30.9%	26.6%	21.3%	23.8%	27.7%	20.5%
2001-2002	15.0%	30.3%	33.3%	26.0%	26.7%	24.6%	25.0%	19.0%

Language	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	35.0%	34.0%	28.3%	26.5%	21.7%	22.0%	15.0%	17.5%
2004-2005	21.4%	32.1%	27.1%	28.3%	27.1%	21.2%	24.3%	18.4%
2003-2004	25.3%	34.1%	26.5%	26.5%	32.5%	21.7%	15.7%	17.7%
2002-2003	22.3%	32.8%	37.2%	26.5%	18.1%	20.9%	22.3%	19.8%
2001-2002	23.3%	32.3%	23.3%	26.4%	26.7%	22.9%	26.7%	18.4%

Math	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	23.3%	28.4%	41.7%	31.9%	18.3%	22.3%	16.7%	17.5%
2004-2005	17.1%	26.9%	34.3%	31.1%	27.1%	22.9%	21.4%	19.1%
2003-2004	19.3%	28.3%	33.7%	29.3%	32.5%	22.6%	14.5%	19.8%
2002-2003	11.7%	24.7%	35.1%	30.6%	25.5%	22.6%	27.7%	22.1%
2001-2002	21.3%	24.1%	21.3%	30.1%	27.9%	24.8%	29.5%	20.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District

2005-2006 School Report Card for Campbell Elementary School

Campbell School strives to help our students achieve academic and social success and become responsible and respectful citizens. Campbell is a neighborhood school with a safe, welcoming and enriching environment. We offer excellent instruction in all the basic subjects as well as music, library, physical education and classroom music. Staff members offer many specialized services, including special education, speech therapy, physical therapy, Indian Education and bilingual education. The IGNITE program provides on-site enrichment classes for Campbell students and hosts students from two nearby schools.

Our school uses positive behavior practices and sets school-wide behavior expectations. Through the Resolving Conflict Creatively Program, students learn conflict mediation and social skills. Student mediators are trained to help solve conflict on the playground and in the lunchroom.

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Principal: Sheila Judge Hall
www.asdk12.org



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Anchorage School District
Enriching All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document is available online at www.asdk12.org/depts/assess_eval/ or through the district communications department, 742-4153.

School Goals

Goal	Level of Attainment
The percent of students who are not proficient in reading, writing or math will decrease by 10%	Attained
School wide positive discipline	Partially Attained
Increase parent and community involvement.	Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners:

- School Business Partners
- Village Inn Dimond
- Dimond Green House
- Minerals Management
- Flight Deck Pizza
- State Farm Insurance Agent Jones
- Alpha Kappa Alpha Sorority, Inc.

Parents and other community members volunteer an average of 16-30 hours per week. The district average for elementary schools is 60 hours per week.

Teacher Quality Information (2005-2006)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Campbell Elementary	30	100%	20%	0	98%
District Totals	3172	100%	40%	16	72%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of an improvement plan that addresses the achievement of all students including the following non-AYP subgroups for language arts performance: African Americans, Alaska Native/American Indian, and Disabled. In math performance, the plan will address the following non-AYP subgroups: African Americans, Disabled, and LEP.

The following table illustrates our school's "Adequate Yearly Progress" status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2005-2006 Adequate Yearly Progress													
Campbell Elementary													
Meets AYP under Safe Harbor													
AMO For Language Arts: 71.48%													
AMO For Math: 57.61%													
Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	244	242	99.2%	Yes	220	167	75.9%	64.4%	Yes	168	76.4%	49.8%	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	55	54	98.2%	Yes	46	32	69.6%	56%	Yes	32	69.6%	40.6%	Yes
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	110	109	99.1%	Yes	100	78	78%	61%	Yes	79	79%	46.1%	Yes
Hispanic	27	27	100%	Yes	26	23	88.5%	50.8%	Yes	21	80.8%	35%	Yes
Multi-Ethnic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	79	79	100%	Yes	65	46	70.8%	58.4%	Yes	44	67.7%	43.3%	Yes
Disabled	51	50	98%	Yes	49	18	36.7%	56.5%	Yes-SH	24	49%	41.2%	Yes
LEP	46	46	100%	Yes	42	30	71.4%	55.2%	Yes	31	73.8%	39.8%	Yes

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Attendance Rate: 93.3% (Threshold is 85%)

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

