

Chester Valley

About Our Students

	School	District	Source of Information
Membership	314	50,051	Fall OASIS
Capacity	106%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	27.64%	22.72%	Report Card File
Economically Disadvantaged	178	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	11	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	1.7%	0.3%	Report Card File

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova, 2nd edition, is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Chester Valley TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	24.4%	30.4%	26.7%	26.8%	28.9%	24.5%	20.0%	18.3%
2004-2005	14.6%	29.2%	24.4%	27.6%	39.0%	24.5%	22.0%	18.7%
2003-2004	20.0%	30.6%	43.3%	26.9%	13.3%	24.2%	23.3%	18.3%
2002-2003	17.9%	29.1%	41.0%	26.6%	28.2%	23.8%	12.8%	20.5%
2001-2002	26.9%	30.3%	26.9%	26.0%	26.9%	24.6%	19.2%	19.0%

Language	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	35.6%	34.0%	24.4%	26.5%	22.2%	22.0%	17.8%	17.5%
2004-2005	22.0%	32.1%	22.0%	28.3%	36.6%	21.2%	19.5%	18.4%
2003-2004	30.0%	34.1%	33.3%	26.5%	20.0%	21.7%	16.7%	17.7%
2002-2003	20.5%	32.8%	43.6%	26.5%	20.5%	20.9%	15.4%	19.8%
2001-2002	32.7%	32.3%	32.7%	26.4%	13.5%	22.9%	21.2%	18.4%

Math	Above Average		Average		Below Average			
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	24.4%	28.4%	35.6%	31.9%	22.2%	22.3%	17.8%	17.5%
2004-2005	17.1%	26.9%	41.5%	31.1%	19.5%	22.9%	22.0%	19.1%
2003-2004	23.3%	28.3%	36.7%	29.3%	20.0%	22.6%	20.0%	19.8%
2002-2003	7.7%	24.7%	59.0%	30.6%	15.4%	22.6%	17.9%	22.1%
2001-2002	25.0%	24.1%	25.0%	30.1%	30.8%	24.8%	19.2%	20.9%

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 P.O. Box 196614
 Anchorage, AK 99519-6614



Anchorage School District
Enriching All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document is available online at www.asdk12.org/depts/assess_eval/ or through the district communications department, 742-4153.

Anchorage School District

2005-2006 School Report Card for Chester Valley Elementary School

Nestled in the heart of a quiet East Anchorage neighborhood, Chester Valley is a pre-kindergarten through sixth grade elementary school serving a diverse student population of approximately 300 students. Originally built in 1964, Chester Valley is one of the school district's older elementary schools, but it is difficult to recognize that fact when walking its hallways. Each day is filled with academic adventures because students and teachers are excited about learning.

1751 Patterson St
 Anchorage, Alaska
 99504
 phone: 907-337-9502
 fax: 907-337-4754
 Principal:
 Sharon Mitchell
www.asdk12.org



School Goals

Goal Level of Attainment

READING: Given the DRA (Developmental Reading Assessment) test in the fall, 80% of all identified “non proficient” readers in grades 1-6 will show improvement on spring reading results Attained

MATH: Given a grade level PALS or grade level computation test, 80% of students in grades 1-6 will show at least an 80% mastery or 10% increase in spring math scoresAttained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partner

Muldoon Fire Station #6

Parents and other community members volunteer an average of 1-15 hours per week.

Teacher Quality Information (2005-2006)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
Chester Valley Elementary	22	100%	27%	0	74%
District Totals	3172	100%	40%	16	72%

Adequate Yearly Progress

According to the No Child Left Behind Act, the Anchorage School District is in Level 4 corrective status. Parents are invited to participate in the development of an improvement plan that addresses the achievement of all students including the following non-AYP subgroups for language arts performance: African Americans, Alaska Native/American Indian, and Disabled. In math performance, the plan will address the following non-AYP subgroups: African Americans, Disabled, and LEP.

The following table illustrates our school’s “Adequate Yearly Progress” status as defined by the federal No Child Left Behind Act. A complete explanation of AYP calculations is available at www.asdk12.org.

Anchorage School District 2005-2006 Adequate Yearly Progress

Chester Valley Elementary AMO For Language Arts: **71.48%**
AMO For Math: **57.61%**

Group	Participation Rate				"FAY" (D) Tested and Enrolled "FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	164	163	99.4%	Yes	155	130	83.9%	63%	Yes	121	78.1%	48.4%	Yes
African American	22	22	100%	Yes	21	17	81%	48.5%	Yes	14	66.7%	32.5%	Yes
AkNa & Amln	38	38	100%	Yes	34	26	76.5%	53.4%	Yes	24	70.6%	37.9%	Yes
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	62	62	100%	Yes	62	54	87.1%	58.1%	Yes	54	87.1%	43%	Yes
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	95	95	100%	Yes	89	75	84.3%	60.3%	Yes	68	76.4%	45.4%	Yes
Disabled	40	40	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	29	29	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.3% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Alaska Standards Based Assessment: The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, and mathematics. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

